

Akron Public Schools
10 North Main Street
Akron , Ohio 44308
Phone: 330-761-1661
Website: www.akronschools.com

Progress Report

Child's Name: Caleb Wells

ID Number: 000203120

Grade: 12

Date: 09/23/2025

IEP Date: 10/24/2024

Parent: This form is used to report your child's progress on the goals and objectives on his IEP. Should you have any questions, please do not hesitate to contact your child's special education teacher.

Student: Caleb Wells

Measurable Annual Goal

MEASURABLE ANNUAL GOAL

Given a grade level text, Caleb will answer comprehension questions and cite evidence with 75% accuracy in 2 of 3 trials.

METHOD(S)

Checklists

Date: 11/01/2024

Entered By: REBECCA ORAM

Comments:

This is a new IEP (10/24/24). Caleb is answering comprehension questions with 38% accuracy.

Date: 12/03/2024

Entered By: REBECCA ORAM

Comments:

Caleb is answering comprehension questions with 43% accuracy.

Date: 01/27/2025

Entered By: REBECCA ORAM

Comments:

As of 1/27/25 Caleb is answering multiple choice comprehension questions and identifying supporting text evidence with 30% accuracy (increased difficulty of text)

Date: 02/14/2025

Entered By: REBECCA ORAM

Comments:

As of 2/14/25 Caleb is answering multiple choice comprehension questions about an 8th grade text with 33% accuracy.

Date: 03/31/2025

Entered By: REBECCA ORAM

Comments:

As of 3/31/25 Caleb is answering questions about 5th-8th grade texts with an average of 34% accuracy.

Date: 04/30/2025

Entered By: REBECCA ORAM

Comments:

As of 4/30/25 Caleb is answering questions about 5th-8th grade texts with an average of 40% accuracy.

Date: 06/05/2025

Entered By: REBECCA ORAM

Comments:

As of 6/5/25 Caleb scored a 50% on the modified Q4 exam for ELA 11.

Date: 09/21/2025

Entered By: LYNDIA OLSEN

Comments:

As of 09/23/25, when Caleb is given a grade level text, he is able to answer comprehension questions and cite evidence with an average of 46% accuracy in 2 out of 3 trials. (Baseline 25%)

Trial 1 Checklist 09/08/25 60%
 Trial 2 Checklist 09/10/25 46%
 Trial 3 Checklist 09/19/25 33%

Comments: Caleb has improved in his ability to answer comprehension questions and cite evidence by 6% since the last progress reporting period.

MEASURABLE OBJECTIVES

Given a grade level text, Caleb will answer implicit (inferential) questions with 75% accuracy in 2 of 3 trials.

MEASURABLE OBJECTIVES

Given a grade level text, Caleb will cite evidence to support his answer with 75% accuracy in 2 of 3 trials.

General Comments:

Homeroom Teacher: Oram **Intervention Specialist:** REBECCA ORAM

Related Services Provider:

CUT HERE TO RETURN FEEDBACK TO: REBECCA ORAM

Parent/Guardian Name: _____

Parent/Guardian Phone: _____

Student: Caleb Wells

Grade: 12

School: Firestone CLC

Goal: Given a grade level text, Caleb will answer comprehension questions and cite evidence with 75% accuracy in 2 of 3 trials.

Parent/Guardian Feedback:

10/27/25, 11:03 AM

Individualized Education Program (IEP) for CALEB WELLS (000203120)

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Progress Report

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ID Number: 000203120

Grade: 12

Date: 09/23/2025

IEP Date: 10/24/2024

Parent: This form is used to report your child's progress on the goals and objectives on his IEP. Should you have any questions, please do not hesitate to contact your child's special education teacher.

Student: Caleb Wells

Measurable Annual Goal

MEASURABLE ANNUAL GOAL

Given a writing prompt, Caleb will produce informational and argumentative paragraphs using descriptive words and correct mechanics with 75% accuracy in 2 of 3 trials.

METHOD(S)

Work Samples

<div><div>Date: 11/04/2024</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>Given the 11th grade argumentative essay writing prompt, Caleb produced a 4 paragraph essay. When scored on a 10 point grade-level rubric, Caleb's essay scored 4/10, with weaknesses in focus and organization, and strengths in elaboration and expression.</div>
<div><div>Date: 12/03/2024</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>Given the 11th grade research report writing prompt, Caleb scored a 4/10.</div>
<div><div>Date: 01/27/2025</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>40%</div>
<div><div>Date: 02/14/2025</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>Given an explanatory writing prompt about social media and how it affects relationships, Caleb was able to produce an essay with strengths in ideas and supporting details. He needed support in finding text evidence and organizing the essay.</div>
<div><div>Date: 04/30/2025</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>Given an argumentative writing prompt, Caleb was able to produce an essay with 50% accuracy according to the high school writing rubric.</div>
<div><div>Date: 06/05/2025</div><div>Entered By: REBECCA ORAM</div></div>	<div>Comments:</div> <div>Given an argumentative writing prompt, Caleb was able to produce an essay with 50% accuracy according to the high school writing rubric.</div>
<div><div>Date: 09/21/2025</div><div>Entered By: LYNDA OLSEN</div></div>	<div>Comments:</div> <div>As of 09/23/25, when Caleb is given a writing prompt, he is able to produce informational and argumentative paragraphs using descriptive words and correct mechanics with an average of 68% accuracy in 2 out of 3 trials. (Baseline 40%)</div> <div>Trial 1 Work Sample 08/26/25 46%</div> <div>Trial 2 Work Sample 09/02/25 93%</div> <div>Trial 3 Work Sample 09/10/25 66%</div> <div>Comments: Caleb has improved in his ability to produce informational and argumentative paragraphs by 18% since the last progress reporting period.</div>

MEASURABLE OBJECTIVES

Given a writing prompt, Caleb will complete a graphic organizer with topic and supporting details with 75% accuracy in 2 of 3 trials.

MEASURABLE OBJECTIVES

Given a writing prompt and a graphic organizer, Caleb will produce informational and argumentative paragraphs using descriptive words and correct mechanics with 75% accuracy in 2 of 3 trials.

https://mw.specialeducation.powerschool.com/templatedocprint.aspx?template=101&doc=391215&sec=509&child=95079&origin=U&prdoc=Y&secs=5...

3/6

General Comments:
Homeroom Teacher: Rebecca Oram **Intervention Specialist:** REBECCA ORAM
Related Services Provider:

CUT HERE TO RETURN FEEDBACK TO: REBECCA ORAM

Parent/Guardian Name: _____
Parent/Guardian Phone: _____

Student: Caleb Wells
Grade: 12
School: Firestone CLC

Goal: Given a writing prompt, Caleb will produce informational and argumentative paragraphs using descriptive words and correct mechanics with 75% accuracy in 2 of 3 trials.

Parent/Guardian Feedback:

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Progress Report

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ID Number: 000203120

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Date: 09/23/2025

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Student: Caleb Wells

Measurable Annual Goal

MEASURABLE ANNUAL GOAL

Given a grade level math problem involving multiple steps, Caleb will solve the problem correctly with 75% accuracy in 2 of 3 trials.

METHOD(S)

Checklists

Date: 11/06/2024

Entered By: REBECCA ORAM

Comments:

This is a new IEP. Caleb has been working on real-life math skills and is solving multi-step problems at a baseline of <20%.

Date: 12/03/2024

Entered By: REBECCA ORAM

Comments:

Caleb has been working on choosing the correct operation when solving an equation, learning the different symbols that can be used to indicate each operation. He has continued to work on consumer math, figuring out whether he has enough money and determining his bank account balance after a debit/purchase.

Date: 01/27/2025

Entered By: REBECCA ORAM

Comments:

Caleb has been working on identifying the inverse operation to solve an equation and solving word problems involving multiplication and division.

Date: 02/14/2025

Entered By: REBECCA ORAM

Comments:

Caleb has been reviewing basic math skills and solving one-step equations. He has also been working on consumer math, including figuring out the unit price.

Date: 04/30/2025

Entered By: REBECCA ORAM

Comments:

Caleb has been choosing the correct operation to solve a one-step equation and how to figure out monthly pay and expenses.

Date: 06/05/2025

Entered By: REBECCA ORAM

Comments:

Caleb chooses the correct operation 40% of the time. His calculator accuracy is strong. He is able to write out simple equations to solve real-world math problems with modeling and guidance.

Date: 09/21/2025

Entered By: LYNDIA OLSEN

Comments:

As of 09/23/25, when Caleb is given a grade level math problem involving multiple steps, he is able to solve the problem correctly with an average of 72% accuracy in 2 out of 3 trials. (Baseline 20%)

Trial 1 Checklist 09/08/25 80%

Trial 2 Checklist 09/09/25 85%

Trial 3 Checklist 09/19/25 50%

Comments: Caleb has improved in his ability to solve math problems correctly since the last progress reporting period.

MEASURABLE OBJECTIVES

Given a grade level math problem involving multiple steps, Caleb will select the correct operation and use a calculator to solve the problem correctly with 75% accuracy in 2 of 3 trials.

MEASURABLE OBJECTIVES

Given a real world math problem, Caleb will write and solve the problem correctly with 75% accuracy in 2 of 3 trials.

General Comments:
Homeroom Teacher: Rebecca Oram **Intervention Specialist:** REBECCA ORAM
Related Services Provider:

CUT HERE TO RETURN FEEDBACK TO: REBECCA ORAM

Parent/Guardian Name: _____
Parent/Guardian Phone: _____

Student: Caleb Wells
Grade: 12
School: Firestone CLC

Goal: Given a grade level math problem involving multiple steps, Caleb will solve the problem correctly with 75% accuracy in 2 of 3 trials.

Parent/Guardian Feedback: