

Akron Public Schools
10 North Main Street
Akron , Ohio 44308
Phone: 330-761-1661
Website: www.akronschools.com

Progress Report

Child's Name: Caleb Wells

ID Number: 000203120

Grade: 12

Date: 09/23/2025

IEP Date: 10/24/2024

Parent: This form is used to report your child's progress on the post secondary goals on his IEP. Should you have any questions, please do not hesitate to contact your child's special education teacher.

Student: Caleb Wells **School Year:** -

Key: M= Mastered PM= Partially Mastered NM= Not Mastered NYI= Not Yet Introduced

POSTSECONDARY TRAINING AND EDUCATION

After graduation, Caleb will participate in on-the-job training.

TRANSITION SERVICE/ACTIVITY	PROJECTED BEGINNING DATE	ANTICIPATED DURATION	PERSON/AGENCY RESPONSIBLE
The Intervention Specialist will provide instruction to Caleb in the area of study skills that will include test taking skills.	10/24/2024	15 minutes quarterly	Intervention Specialist
Date: 11/04/2024	Key: Progress Reporting	Comments: Caleb will learn about test taking skills during the 2nd quarter.	
Date: 12/03/2024	Key: Progress Reporting	Comments: The IS provided Caleb with OST test taking strategies.	
Date: 01/27/2025	Key: Progress Reporting	Comments: The IS provided Caleb with OST test taking strategies.	
Date: 02/14/2025	Key: Progress Reporting	Comments: The IS provides weekly lessons in study skills	
Date: 04/30/2025	Key: Progress Reporting	Comments: The IS provides weekly lessons in study skills and organization.	
Date: 06/05/2025	Key: Progress Reporting	Comments: The IS provided Caleb with test taking strategies on 6/5.	
Date: 09/21/2025	Key: Progress Reporting	Comments: On 08/26/25, Caleb participated in a lesson about being self-directed. Students were encouraged to "think about what they need to do," "make a plan," and "do it." On 09/02/25, Caleb participated in a lesson about self-monitoring. This lesson built upon the idea of being self-directed in their schoolwork by encouraging them to check to see whether they completed the plan that they had created, and use that information to create a new or revised plan.	

General Comments:

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Student: Caleb Wells **School Year:** -

COMPETITIVE INTEGRATED EMPLOYMENT			
After graduation from high school, Caleb will obtain full-time employment in his community.			
TRANSITION SERVICE/ACTIVITY	PROJECTED BEGINNING DATE	ANTICIPATED DURATION	PERSON/AGENCY RESPONSIBLE
The intervention specialist will provide Caleb with information and instruction about different career options in his area of interest.	10/24/2024	15 minutes quarterly	Intervention Specialist
Date: 11/04/2024	Key: Progress Reporting	Comments: Caleb will explore careers on ohiomeansjobs.ohio.gov during the 2nd quarter.	
Date: 12/03/2024	Key: Progress Reporting	Comments: The IS has provided resources to explore career options and training programs with careeronestop.org through the Ohio Department of Labor.	
Date: 01/27/2025	Key: Progress Reporting	Comments: The IS has provided resources to explore career options and training programs with careeronestop.org through the Ohio Department of Labor.	
Date: 02/14/2025	Key: Progress Reporting	Comments: The IS has provided career exploration resources in the Google classroom	
Date: 04/30/2025	Key: Progress Reporting	Comments: The IS provided career exploration resources in the Google classroom on 4/30/25.	
Date: 06/05/2025	Key: Progress Reporting	Comments: Caleb attended the Junior retreat on 5/20 and received information about different career options and post-secondary education opportunities.	
Date: 09/21/2025	Key: Progress Reporting	Comments: From 08/21/25 through 09/23/25, Caleb has participated in the Transition to Work program. He has worked at Summit Mall, and has received on the job training in specific tasks related to his job as well as job coaching.	

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Student: Caleb Wells School Year: -

INDEPENDENT LIVING			
After graduation from high school, Caleb will live in his own apartment.			
TRANSITION SERVICE/ACTIVITY	PROJECTED BEGINNING DATE	ANTICIPATED DURATION	PERSON/AGENCY RESPONSIBLE
The intervention specialist will teach Caleb about budgeting and managing money.			
Date: 11/04/2024	Key: Progress Reporting	Comments: Caleb participated in a consumer math lesson on 10/30/24. Vocabulary: budget, balance, debit/credit.	
Date: 12/03/2024	Key: Progress Reporting	Comments: The IS taught Caleb about determing net pay using the rate and number of hours worked.	
Date: 01/27/2025	Key: Progress Reporting	Comments: The IS taught Caleb consumer math- figuring out prices when items are sold "2 for \$5" etc.	
Date: 02/14/2025	Key: Progress Reporting	Comments: The IS taught consumer math including how to figure out weekly pay based on hourly rate.	
Date: 04/30/2025	Key: Progress Reporting	Comments: The IS taught budgeting including income and expenses.	
Date: 06/05/2025	Key: Progress Reporting	Comments: The IS taught consumer math including shopping within a budget.	
Date: 09/21/2025	Key: Progress Reporting	Comments: From 08/21/25 through 09/23/25, Caleb has participated in the course, Financial Decision Making, in which he has been learning about various topics involving budgeting and managing money.	

General Comments:

CUT HERE TO RETURN FEEDBACK TO: **Unknown field: InterventionSpecialist**

Parent/Guardian Name: _____

Parent/Guardian Phone: _____

Student: Caleb Wells
Grade: 12
School: Firestone CLC

Goal: **Unknown field: Goal**

Parent/Guardian Feedback: