

# CST-2412: Week 2 Day 1

Data Privacy & Security – CIA Triad & Risk  
Management



# Learning Objectives & Agenda



## Objectives & Agenda:



- Describe the CIA triad (Confidentiality, Integrity, Availability).



- Define asset, vulnerability, threat and risk.



- Analyse a breach using risk vocabulary.



- Practise hashing & encoding via an online lab.



- Reflect on ethics through a writing assignment.



Agenda: Review, CIA triad, risk vocab, case study, lab, ethics discussion, wrap-up.



# Review of Week 1



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- Recalled motivations for privacy & security.
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- Explored personal data and PII.
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- Introduced Fair Information Practice Principles.
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- Discussed emerging threats and ethical responsibilities.



# The CIA Triad



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- Confidentiality
  - Integrity
  - Availability
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## Confidentiality



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- Prevent unauthorised disclosure.
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- Sensitive data: medical, financial, proprietary.
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- Mechanisms: authentication, authorisation, encryption.
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- Policies & procedures (training, compliance).



# Integrity



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- Trustworthiness of data and systems.
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- Detect and prevent modification.
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- Techniques: hashes, digital signatures, checksums.
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- Audit logs and backups for recovery.



# Availability



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- Accessible when needed.
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- Resilient to outages, attacks and failures.
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- Strategies: redundancy, fault tolerance, disaster recovery.
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- Balancing availability with other security properties.



# Risk Management Vocabulary



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- Asset – something of value.
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- Vulnerability – weakness that could be exploited.
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- Threat – potential cause of an incident.
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- Risk – likelihood and impact of a threat exploiting a vulnerability.



# Case Study: Cloud Storage Breach

- Assets: customer files, tokens, reputation.

- Vulnerability: misconfigured server storing tokens in plaintext.

- Threat: attacker scans and steals tokens.

- Risk realised: unauthorized access, data theft, reputational harm.



# Lab: Hashing & Encoding



- Open CyberChef ([gchq.github.io/CyberChef](https://gchq.github.io/CyberChef)).



- Drag 'SHA-256' to the recipe area and enter a message or file.



- Observe the hash output and the avalanche effect.



- Add 'To Base64' and see reversible encoding.



- Modify input and compare hash changes.



# Writing Assignment: Ethical Use of Data



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- Read ‘Ethical Use of Data: Scenarios for Discussion’, Scenario 1.
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- Identify benefits of predictive analytics in education.
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- Reflect on potential harms: privacy, bias, consent.
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- Propose safeguards: transparency, audits, minimisation.
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- Write 1–2 paragraphs connecting to CIA triad and risk vocabulary.