

posttest-Frameworks and Architectures for the Web

POSTTEST	Ease of use			Perceived usefulness				
Tidsstempel	It is easy for me to become skillful at using the system.	I find it easy to get the system to work as intended.	I find the system easy to use.	Using the system increases my interaction in the class.	Using the system makes it easier for me to interact in the class.	I find the system useful in enhancing my interaction in the class.	What are the advantages and disadvantages of using a classroom response system in the classroom?	While answering questions, did you test your answers (for example using the console, a REPL, Chrome DevTools, JSFiddle etc.)
12/05/2016 11.36.1	8	5	7	8	7	7		Yes
12/05/2016 11.36.3	7	9	8	6	7	7		Yes
12/05/2016 11.36.3	7	7	9	6	7	7		Yes
12/05/2016 11.36.3	8	7	9	7	6	8		Yes
12/05/2016 11.36.3	5	8	7	6	6	4		No
12/05/2016 11.37.0	8	8	8	5	5	7		No
12/05/2016 11.37.4	9	9	9	9	9	9	It really helps examining yourself and seeing what you got or didn't get- at real time. I think it's obviously better if you can't see what others answered- or only at a later stage- so that you don't just get lazy and answer like everyone else before examining the question. :)	Yes
12/05/2016 11.38.3	8	8	8	8	8	7	It may be a slow way of going through material. The number of questions should probably be limited or done at different points during a lecture (e.g. after finishing up a specific topic before moving on to the next)	No
12/05/2016 11.38.5	7	7	7	9	9	9	advantages : interesting, can be more intensive disadvantages : less individual feedback	Yes
12/05/2016 11.46.1	9	9	9	2	2	5	I think the system should be used without being able to look at the answers of the majority while answering the questions. Give people 30 seconds or 1 minute to answer before showing what people have answered. Students are easily biased, and it is hard to not look at what everyone else has answered before answering yourself. Advantage: The teacher is able to go through some materials that were not learned by the students. Disadvantage: If the the students are already active during the class, this tool kinda de-personalize the connection between the teacher and the students. Also: The students are only to give one answer, if the answer is wrong, the teacher might not know why the student answered this, and if the majority answered something different, a student may not say why they thought the wrong answer was correct... And then you'll have the: "Ok... I guess that's the right answer but I don't know why" effect again...	No