

## Divisibility

- $a \mid b$  means that  $a$  **divides**  $b$  — that is,  $b$  is a *multiple* of  $a$ .
- An integer  $n$  is **prime** if  $n > 1$  and the only positive divisors of  $n$  are 1 and  $n$ . Prime numbers are important in number theory and its applications.
- The **Division Algorithm** says that an integer can be divided by another (nonzero) integer, with a unique quotient and remainder.
- The Division Algorithm is a consequence of the Well-Ordering Axiom for the positive integers.

If  $a$  and  $b$  are integers and  $a \neq 0$ ,  $a$  **divides**  $b$  if there is an integer  $c$  such that

$$ac = b.$$

The notation  $a \mid b$  to mean that  $a$  divides  $b$ .

Be careful not to confuse “ $a \mid b$ ” with “ $a/b$ ” or “ $a \div b$ ”. The notation “ $a \mid b$ ” is read “ $a$  divides  $b$ ”, which is a **statement** — a complete sentence which could be either true or false. On the other hand, “ $a \div b$ ” is read “ $a$  divided by  $b$ ”. This is an expression, not a complete sentence. Compare “6 divides 18” with “18 divided by 6” and be sure you understand the difference.

**Example.**  $3 \mid 6$ , since  $3 \cdot 2 = 6$ . And  $-2 \mid 10$ , since  $(-2) \cdot (-5) = 10$ .

The properties in the next proposition are easy consequences of the definition of divisibility; see if you can prove them yourself.

**Proposition.**

- (a) Every nonzero number divides 0.
- (b) 1 divides everything. So does  $-1$ .
- (c) Every nonzero number is divisible by itself.

**Proof.** (a) If  $a \in \mathbb{Z}$ , then  $a \cdot 0 = 0$ , so  $a \mid 0$ .

(b) To take the case of 1, note that if  $a \in \mathbb{Z}$ , then  $1 \cdot a = a$ , so  $1 \mid a$ .

(c) If  $n \in \mathbb{Z}$ , then  $n \cdot 1 = n$ , so  $n \mid n$ .  $\square$

**Definition.** An integer  $n > 1$  is **prime** if its only positive divisors are 1 and itself. An integer  $n > 1$  is **composite** if it isn't prime.

The first few primes are

$$2, 3, 5, 7, 11, 13, 17, 19, 23, 29, \dots$$

The first few composite numbers are

$$4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20, 21, 22, \dots$$

Prime numbers play an important role in number theory.

From now on, when I write “ $x \mid y$ ”, I’ll take it as understood that  $x$  must be nonzero.

**Proposition.** Let  $a, b, c, d \in \mathbb{Z}$ .

(a) If  $a \mid b$  and  $b \mid c$ , then  $a \mid c$ .

(b) If  $a \mid b$ ,  $a \mid c$ , and  $m, n \in \mathbb{Z}$ , then

$$a \mid mb + nc.$$

(c) If  $a \mid b$  and  $c \mid d$ , then  $ac \mid bd$ .

(In case you were wondering, mathematicians have different names for results which are intended to indicate their relative importance. A **Theorem** is a very important result. A **Proposition** is a result of less importance. A **Lemma** is a result which is primarily a step in the proof of a theorem or a proposition. Of course, there is some subjectivity involved in judging how important a result is.)

**Proof.** (a) Suppose  $a \mid b$  and  $b \mid c$ . This means that there are numbers  $d$  and  $e$  such that  $ad = b$  and  $be = c$ . Substituting the first equation into the second, I get  $(ad)e = c$ , or  $a(de) = c$ . This implies that  $a \mid c$ .

(b) Suppose  $a \mid b$  and  $a \mid c$ . This means that there are numbers  $d$  and  $e$  such that  $ad = b$  and  $ae = c$ . Then

$$mb + nc = mad + nae = a(md + ne), \quad \text{so} \quad a \mid mb + nc. \quad \square$$

To say it in words, if an integer  $a$  divides integers  $b$  and  $c$ , then  $a$  divides any **linear combination** of  $b$  and  $c$ .

Two important special cases of (b): If  $a \mid b$  and  $a \mid c$ , then

$$a \mid (b + c) \quad \text{and} \quad a \mid (b - c).$$

(c)  $a \mid b$  means  $ae = b$  for some  $e$ , and  $c \mid d$  means  $cf = d$  for some  $f$ . Therefore,

$$bd = (ae)(cf) = (ef)(ac), \quad \text{so} \quad ac \mid bd. \quad \square$$

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**Example.** Prove that if  $x$  is even, then  $x^2 + 2x + 4$  is divisible by 4.

$x$  is even means that  $2 \mid x$ .

$2 \mid x$  and  $2 \mid x$  implies that  $4 = 2 \cdot 2 \mid x \cdot 2 = x^2$  by part (c) of the proposition.

$2 \mid 2$  and  $2 \mid x$  implies that  $4 = 2 \cdot 2 \mid 2 \cdot x = 2x$  by part (c) of the proposition.

Obviously,  $4 \mid 4$ .

Then  $4 \mid x^2 + 2x$  by part (b) of the proposition, so  $4 \mid (x^2 + 2x) + 4$ , again by part (b) of the proposition.

$\square$

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**Example.** Prove that if  $a$  divides  $b$ , then  $a$  divides any multiple of  $b$ .

First, here’s a proof which uses part (c) of the Proposition.

Assume that  $a \mid b$ . Let  $bd$  be a multiple of  $b$ . I want to show that  $a \mid bd$ . I observed earlier that 1 divides everything, so  $1 \mid d$ . Then  $a \mid b$  and  $1 \mid d$  implies  $a \cdot 1 \mid b \cdot d$  by the Proposition, so  $a \mid bd$ .

You can also use part (b) of the proposition.

Alternatively, here’s a proof that uses the definition of divisibility. Assume that  $a \mid b$ . Let  $bd$  be a multiple of  $b$ . I want to show that  $a \mid bd$ .

Since  $a \mid b$ , I have  $ac = b$  for some  $c$ . Multiplying both sides by  $d$ , I get  $acd = bc$ , i.e.  $a(cd) = bd$ . This equation implies that  $a \mid bd$ .  $\square$

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Here is an important result about division of integers. It will have a lot of uses — for example, it’s the key step in the **Euclidean algorithm**, which is used to compute **greatest common divisors**.

**Theorem. (The Division Algorithm)** Let  $a$  and  $b$  be integers, with  $b > 0$ . There are unique integers  $q$  and  $r$  such that

$$a = b \cdot q + r, \quad \text{and} \quad 0 \leq r < b.$$

Of course, this is just the “long division” of grade school, with  $q$  being the quotient and  $r$  the remainder.

**Proof.** The idea is to find the remainder  $r$  using Well-Ordering. What is division? Division is successive subtraction. You ought to be able to find  $r$  by subtracting  $b$ ’s from  $a$  till you can’t subtract without going negative. That idea motivates the construction which follows.

Look at the set of integers

$$S = \{a - bn \mid n \in \mathbb{Z}\}.$$

In other words, I take  $a$  and subtract *all possible multiples* of  $b$ .

If I choose  $n < \frac{a}{b}$  (as I can — there’s always an integer less than any number), then  $bn < a$ , so  $a - bn > 0$ . This choice of  $n$  produces a positive integer  $a - bn$  in  $S$ . So the subset  $T$  consisting of nonnegative integers in  $S$  is *nonempty*.

Since  $T$  is a nonempty set of nonnegative integers, I can apply Well-Ordering. It tells me that there is a smallest element  $r \in T$ . Thus,  $r \geq 0$ , and  $r = a - bq$  for some  $q$  (because  $r \in T$ ,  $T \subset S$ , and everything in  $S$  has this form).

Moreover, if  $r \geq b$ , then  $r - b \geq 0$ , so

$$a - bq - b \geq 0, \quad \text{or} \quad a - b(q + 1) \geq 0.$$

So  $a - b(q + 1) \in T$ , but  $r = a - bq > a - b(q + 1)$ . This contradicts my assumption that  $r$  was the smallest element of  $T$ .

All together, I now have  $r$  and  $q$  such that

$$a = b \cdot q + r, \quad \text{and} \quad 0 \leq r < b.$$

To show that  $r$  and  $q$  are unique, suppose  $r'$  and  $q'$  also satisfy these conditions:

$$a = b \cdot q' + r', \quad \text{and} \quad 0 \leq r' < b.$$

Then

$$b \cdot q + r = b \cdot q' + r', \quad \text{so} \quad b(q - q') = r' - r.$$

But  $r$  and  $r'$  are two nonnegative numbers less than  $b$ , so they are less than  $b$  units apart. This contradicts the last equation, which says they are  $|b(q - q')|$  units apart — unless  $|b(q - q')| = 0$ . Since  $b > 0$ , this forces  $q - q' = 0$ , or  $q = q'$ . In addition,  $r' - r = 0$ , so  $r = r'$ . This proves that  $r$  and  $q$  are unique.  $\square$

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**Example.** Applying the Division Algorithm to 59 and 7 gives

$$59 = 8 \cdot 7 + 3.$$

The quotient is 8, the remainder is 3, and  $0 \leq 3 < 7$ .

Applying the Division Algorithm to  $-59$  and 7 gives

$$-59 = (-9) \cdot 7 + 4.$$

The quotient is  $-9$ , the remainder is 4, and  $0 \leq 4 < 7$ .  $\square$

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**Example.** By the Division Algorithm, if  $a$  is an integer and I divide  $a$  by 4, there are four possible remainders: 0, 1, 2, and 3. This means that  $a$  can be written in one of the following forms:

$$a = 4q + 0, \quad a = 4q + 1, \quad a = 4q + 2, \quad a = 4q + 3.$$

This kind of idea is often the basis for proofs which consider these four cases. Even better, it's the idea behind for **modular arithmetic**, which I'll discuss shortly.

Finally, note that if  $n$  is a positive integer, then dividing  $a$  by  $n$  leaves one of the  $n$  remainders 0, 1,  $\dots$ ,  $n - 1$ .  $\square$

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The Division Algorithm is sometimes used in proofs, in the following way: Suppose you want to prove that  $m$  divides  $n$  and the divisibility rules don't work. Try applying the Division Algorithm to divide  $n$  by  $m$ , then use other information to show that the remainder must be 0. (Of course, in a given situation, there may be easier ways to show that  $m$  divides  $n$ .)