

# CHAPTER 1: INTRODUCTION

WELCOME TO LOUISIANA TECH!



# FIRST YEAR EXPERIENCE (FYE)

**Began in 2007**

## **Mission**

- To support and advance efforts to improve academic and co-curricular resources into and through the first-year student's higher education experience.



# **FIRST YEAR EXPERIENCE PROGRAMS**

**FYE 100**

**First-Year Academic Convocation**

**Medallion Project**



# FIRST YEAR EXPERIENCE 100

## *Convocation to Graduation*

- FYE 100 Course Manual
- Glossary
- Campus Resource Directory

## **FYE 100 – 1 credit hour**

- Discipline-/college-specific sections cover general Tech- and college-related information
- Undecided/exploring sections cover Tech-related and career development information
- All-Majors sections filled with students from a variety of majors



# FIRST-YEAR COMPANION COURSES

## FYE 100

- Taken in Fall quarter of the first-year at Louisiana Tech.
- Focus on success in the first-year through connection with other students, cultural experiences, introduction to policies and procedures specific to Louisiana Tech, introduction to communication and critical thinking skills essential for success as a student and 21<sup>st</sup> century professional.

## COMM 101

- Taken at some point during the first-year at Louisiana Tech.
- Introduction to Communication Studies. Introduction to basic human communication including interpersonal, small group, organizational and intercultural with an additional focus on managing personal communication and understanding communication media.



# CONVOCATION AND MEDALLION PROJECT



# QEP STUDENT LEARNING OUTCOMES (SLO)

Purpose: to improve student communication and interpersonal skills through a first-year interdisciplinary experience

**GOAL 1:** Students will improve interpersonal skills leading to enhanced personal decision making

## SLO 1a

The student will demonstrate the reduction of communication apprehension among peers

## SLO 1b

The student will implement the appropriate verbal and nonverbal communication skills through small group interactions

## SLO 1c

The student will list effective listening skills in interpersonal and small group interactions

**GOAL 2:** Students will increase their recognition of various forms of cultural diversity through teambuilding activities

## SLO 2a

The student will demonstrate and describe effective collaboration skills while engaging in teambuilding activities

## SLO 2b

The student will recognize and interpret social, organizational, and multicultural diversity while engaging in the University setting

**GOAL 3:** Students will improve their critical thinking as it relates to medial literacy and associated ethical considerations

## SLO 3a

The student will critically evaluate media influences

## SLO 3b

The student will analyze ethical elements projected in communication media



QUESTIONS??

