# Short Essay Rubric

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Directions:** Please read each rubric level and determine how your short essay compares and then place a whole number or decimal fraction indicating how you rate your work. Place your rating in the space provided at the bottom of the rubric.

**Standard:** The short essay should be easy to read. It should leave no “why” questions. It all statements are accurate. Rubrics and rating scales are completed by the short essay developer as a means of self -assessment.

**Exemplary Performance: Rating = 3**

The short essay was easy to read, it leaves no “why” questions and all statements are accurate. All required short essay components were typed, well written, and very well organized. The short essay was self-assessed with the rubrics/rating scales.

**Sound Performance: Rating = 2**

The short essay was easy to read, it leaves some “why” questions or some statements are inaccurate. All required short essay components were typed, well written, and very well organized. The short essay was self-assessed with the rubrics/rating scales.

**Beginning Performance: Rating = 1**

The short essay was easy to read, question is not fully answered or all statements are inaccurate. All required short essay components were typed, well written, and very well organized. The short essay was self-assessed with the rubrics/rating scales.

**Not Yet Performance: Rating = 0**

The short essay was easy to read, question is not fully answered and all statements are inaccurate. All required short essay components were typed, well written, and very well organized. The short essay was self-assessed with the rubrics/rating scales.

**Short Essay Rating Table:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |  |
| **3** |  |  |  |  |  |  |  |  |  |
| **2** |  |  |  |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |  |  |
| **Total Points for Test** | | | | | | | | |  |

**Note: see example below**

**Comments:**

1001 Test012

1. A friend asks you about taking classes at NGTC. Explain to them the difference between this school and a traditional four-year school. Explain why you choose this school.
2. List three ways you plan to stay current with changing technology. Explain why you choose these three.
3. Your sister asks you to explain input and output devices to her. Explain to her what the functions of an input device and an output device. Identify three input and three output devices and tell her what they do.
4. Distinguish between system software and application software. Give some examples of each. If a computer is just a box with lights without system software what does application software provide?
5. Identify the four components of the following Web address: http://www.northgatech.edu/lancelot/cis/files/welcome.htm

Discuss the relationship between the IP address and a web address.

1. Identify the steps required for Web publishing. Discuss each step.
2. Your mother wants to know why you want to network computers together in your house and connect them all to the Internet. Explain to her why we network computer together. Include in your explanation some of the things that can be done via the Internet.
3. What do you think is a significant event in computer history and explain why it is significant in your mind?

**Example table fill in:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Question** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** |  |
| **3** | **3** |  |  | **3** | **3** | **3** | **3** | **3** |  |
| **2** |  | **2** | **2.5** |  |  |  |  |  |  |
| **1** |  |  |  |  |  |  |  |  |  |
| **0** |  |  |  |  |  |  |  |  |  |
| **Total Points for Test** | | | | | | | | | **22.5** |