

Helen L. Long, PhD, CCC-SLP
Assistant Professor
Case Western Reserve University
Communication Sciences Program, Department of Psychological Sciences
11635 Euclid Avenue, Room 338, Cleveland, OH 44106
helen.long@case.edu www.helen-long.com

EDUCATION

University of Memphis , Memphis, TN Communication Sciences and Disorders, Cognitive Science Origin of Language Laboratory, D. Kimbrough Oller, PhD	PhD	2020
Florida State University , Tallahassee, FL Speech-Language Pathology Experimental Phonetics Laboratory, Toby Macrae, PhD	MS	2012
Indiana University , Bloomington, IN Speech & Hearing Sciences, Slavic & Eastern European Language and Cultures <i>Minors: Psychology, Linguistics</i> Voice Physiology Laboratory, Theresa Burnett, PhD	BA	2010

ACADEMIC APPOINTMENTS

Assistant Professor	Case Western Reserve University, Communication Sciences Program, Department of Psychological Sciences	2024 –
Faculty Affiliate	Schubert Center of Child Studies, Case Western Reserve University	2024 –
Faculty Affiliate	Clinical & Translational Science Collaborative of Northern Ohio	2024 –
Postdoctoral Researcher	University of Wisconsin-Madison, Waisman Center & Institute of Clinical and Translational Research, Mentor: Katie Hustad, PhD	2021 – 2024

PROFESSIONAL AFFILIATIONS

Active Clinical Licensure

Ohio State Licensure in Speech-Language Pathology, #SP.15871	2024 –
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Active Certification and Membership

ASHA: American Speech-Language-Hearing Association	
• Special Interest Group (SIG) 02: Neurogenic Communication Disorders	2020 –
• Certificate of Clinical Competence (CCC) #14037378	2013 –
AACPDM: American Academy for Cerebral Palsy and Developmental Medicine	2018 –
ICIS: International Congress of Infant Studies	2019 –

RESEARCH AREAS OF INTEREST

- Early communication development in children with cerebral palsy and neurodevelopmental disabilities
- Open science practices in communication sciences and disorders

FUNDING

Awarded

PI. "Advancing Communication Research in Cerebral Palsy with LENA Technology," W.P. Jones Presidential Faculty Development Fund, Case Western Reserve University, 01/25-01/26, \$5,000.

Postdoctoral Fellow. UW-Madison Institute for Clinical and Translational Research (ICTR) TL1 Postdoctoral Training Program, NCATS TL1TR002375, 08/23-07/24.

PI. "Prelinguistic vocal behaviors in infants at risk of cerebral palsy under 24 months," ASH Foundation New Investigators Research Grant, 12/22-12/23, \$10,000.

PI. "Prelinguistic vocal development in cerebral palsy" [Initial], NIH Division of Loan Repayment Extramural Pediatric Research, NIDCD, L40 DC020594-01, 07/22-06/24.

Postdoctoral Fellow. UW-Madison Waisman Center T32 Postdoctoral Training Program in Intellectual Developmental and Disabilities, NICHD, T32HD007489, 08/21-07/23.

Under Review

PI. "Communication development in cerebral palsy," [Renewal], NIH Division of Loan Repayment Extramural Pediatric Research, NIDCD, L40 DC020594-02. [SELECTED FOR LOAN REVIEW].

PI. "Evaluating the Impact of a Community-Based Rehabilitation Camp on Caregiver Attitudes of Augmentative and Alternative Communication," Clinical and Translational Science Collaborative of Northern Ohio (CTSC) Annual Pilot Award Program, 07/25-06/26, \$50,000. [LOI ACCEPTED; GRANT SUBMITTED].

PI. "Communication First: Advancing Equity in Early Intervention for Communication Development in Cerebral Palsy." William T. Grant Foundation, William T. Grant Scholars Program. \$425,000. [LOI ACCEPTED; GRANT IN PREP].

PUBLICATIONS

**Indicates co-first authorship*

1. **Long HL**, Jensen S, & Hustad KC (in press). A pilot investigation on the relationship between infant vocal characteristics at twelve months and speech motor impairment at four to five years. *Journal of Speech, Language, and Hearing Research*.
2. Oller DK, Bene ER, Yoo H, Su PL, **Long HL**, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Ramsay G (2025). The robustness of speech-like vocalization in typically developing infants and autistic infants. *Research in Developmental Disabilities*, 159, 104949. doi.org/10.1016/j.ridd.2025.104949
3. Oller DK, Bene ER, Yoo H, Su PL, **Long HL**, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Ramsay G (2024). Acoustic features of vocalizations in typically developing and autistic infants in the first year. *Research in Developmental Disabilities*, 154(1), 104849. doi.org/10.1016/j.ridd.2024.104849
4. **Long HL**, & Hustad KC (2024). Vocal characteristics of children with cerebral palsy and anarthria. *Journal of Speech, Language, and Hearing Research*, 67(11), 4264-4274. doi.org/10.1044/2024.JSLHR-24-00317
5. **Long HL**, Ramsay G, Bene ER, Su PL, Yoo H, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N & Oller DK (2024). Canonical babbling trajectories across the first year of life in autism and typical development. *Autism*, 28(12), 3078-3091. doi.org/10.1177/13623613241253908

6. Yoo H, Su PL, Ramsay G, **Long HL**, Bene ER, Oller DK (2024). Infant vocal category exploration as a foundation for speech development. *PLOS ONE*, 19(5), e0299140. doi.org/10.1371/journal.pone.0299140
7. Su PL, Yoo H, Ramsay G, **Long HL**, Bene ER, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Oller DK (2024). Foundations of vocal category development in autistic infants. *Journal of Autism and Developmental Disorders*. doi.org/10.1007/s10803-024-06267-9
8. **Long HL**, Christensen L, Hayes S, & Hustad KC (2023). Vocal characteristics of infants at risk for speech motor involvement: A scoping review. *Journal of Speech, Language, and Hearing Research*, 66(11), 4432-4460. doi.org/10.1044/2023_JSLHR-23-00336
9. **Long HL** & Hustad KC (2023). Marginal and canonical babbling in 10 infants at risk for cerebral palsy. *American Journal of Speech Language Pathology*, 32(4S), 1835-1849. doi.org/10.1044/2022_AJSLP-22-00165
10. ***Long HL**, *Drown L, & El Amin M (2023). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. *Journal of Speech, Language, and Hearing Research*, 66(6), 1928-1947. doi.org/10.1044/2022_JSLHR-22-00315
11. **Long HL**, Eichorn, N, & Oller DK (2023). A probe study on vocal development in two infants at risk for cerebral palsy. *Developmental Neurorehabilitation*, 26(1), 44-51. doi.org/10.1080/17518423.2022.2143923
12. El Amin M, Borders JC, **Long HL**, Keller MA, & Kearney E (2023). Open science practices in communication sciences and disorders: A survey. *Journal of Speech, Language, and Hearing Research*, 66(6), 1928-1947. doi.org/10.1044/2022_JSLHR-22-00062
13. **Long HL**, Ramsay G, Griebel U, Bene ER, Bowman DD, Burkhardt-Reed MM, & Oller DK (2022). Perspectives on the origin of language: Infants vocalize most during independent vocal play but produce their most speech-like vocalizations during turn taking. *PLOS ONE*, 17(12), e0279395. doi.org/10.1371/journal.pone.0279395
14. **Long HL**, Mahr TJ, Natzke P, Rathouz PJ, & Hustad KC (2022). Longitudinal change in speech classification between 4 and 10 years in children with cerebral palsy. *Developmental Medicine & Child Neurology*, 64(9), 1096–1105. doi.org/10.1111/dmcn.15198
15. Pfeiffer D, **Long HL**, & El Amin M (2022). Access research beyond the paywall: Five strategies to read what you need. *ASHA Leader Live*. leader.pubs.asha.org/doi/10.1044/2022-0919-slp-aud-research/full/
16. Koopmans C, Sakash A, Soriano J, **Long HL**, & Hustad KC (2021). Functional communication abilities in youth with cerebral palsy: Association with impairment profiles and school-based therapy goals. *Language, Speech, and Hearing Services in Schools*, 53(1), 88-103. doi.org/10.1044/2021_LSHSS-21-00064
17. Gipson TT, Ramsay G, Ellison EE, Bene ER, **Long HL**, & Oller DK (2021). Early vocal development in tuberous sclerosis complex. *Pediatric Neurology*, 125, 48-52. doi.org/10.1016/j.pediatrneurol.2021.08.009
18. Burkhardt-Reed MM, **Long HL**, Bowman DD, Bene ER, & Oller DK (2021). The origin of language and relative roles of voice and gesture in early communication development. *Infant Behavior and Development*, 65, 101648. doi.org/10.1016/j.infbeh.2021.101648
19. Oller DK, Ramsay G, Bene ER, **Long HL**, & Griebel U (2021). Protophones, the precursors to speech, dominate the human infant vocal landscape. *Philosophical Transactions of the Royal Society B: Biological Sciences*, 376(1836), 20200255. doi.org/10.1098/rstb.2020.0255
20. **Long HL**, Bowman DD, Yoo H, Burkhardt-Reed MM, Bene ER, & Oller DK (2020). Social and endogenous infant vocalizations. *PLOS ONE*, 15(8), e0224956. doi.org/10.1371/journal.pone.0224956
21. Oller DK, Griebel U, Bowman DD, Bene ER, **Long HL**, Yoo H, & Ramsay G (2020). Infant boys are more vocal than infant girls. *Current Biology*, 30, R417-29. doi.org/10.1016/j.cub.2020.03.049

22. Oller DK, Caskey M, Yoo H, Bene ER, Jhang Y, Lee CC, Bowman DD, **Long HL**, Buder EH, & Vohr B (2019). Preterm and full-term infant vocalization and the origin of language. *Scientific Reports*, 9, 14734. doi.org/10.1038/s41598-019-51352-0
23. **Long HL**, Oller DK, & Bowman DD (2019). Reliability of listener judgments of infant vocal imitation. *Frontiers of Psychology*, 10, 1340. doi.org/10.3389/fpsyg.2019.01340

Manuscripts under review

24. Su PL, Ramsay G, Bene ER, Yoo H, **Long HL**, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N, & Oller DK (under review). Parentese elicits infant speech-like vocalizations in typically developing and autistic infants. *Infancy*.
25. Cychosz M & Long HL (under review). Canonical babbling development in infancy: a systematic review and meta-analysis of methodological and ambient language influences. OSFPreprints: doi.org/10.31219/osf.io/8ub2v_v1

INVITED TALKS

1. Ramsay, G, Yoo, H, Su, PL, **Long, HL**, Bene, E, Pileggi, M, Brane, N, Poursoroush, Z, Buder, E, Hustad, KC, Yang, CC, Gipson, TT, & Oller, DK (Invited for 2025, November). Vocal communication and early detection of various emergent conditions in infants and young children. Invited research symposium for the American Speech-Language Hearing Association Convention, Washington, DC.
2. **Long, HL**, Lucic, N, Cunningham, BJ, Coan-Brill, J, & Costigan, A. (2025, January). A 'Rosie' Future: Empowering Children with CP Through Collaborative, Early, Evidence-Based AAC Practice. Invited panel discussion for the C-PROGRESS National Pediatric Rehabilitation Resource Center, NIH.
3. **Long HL**, Mayfield J, & Peterson MJ (2024, December). Elevating communicative participation across the lifespan using CanChild's "F-Words" Framework. Invited seminar for the American Speech-Language Hearing Association Convention, Seattle, WA.
4. **Long HL** (2024, March). Enhancing the early detection of communication impairments in children with cerebral palsy. Invited talk for the TL1 Schnaper Visiting Scientist Program Grand Rounds, University of Kansas Medical Center. NCATS Clinical and Translational Science Awards Program.
5. **Long HL**, Ciullo B, Parsons MB, & Pfeiffer D (2023, October). Beyond the paywall: Strategies for sharing and accessing green open access research. Invited webinar for the Advocating Research and Learning Special Interest Group (ARAL SIG), Philippine Association of Speech Pathologists.
6. **Long HL**, Drown L, & El Amin M (2023, October). The effect of open access on scholarly and societal metrics of impact in the ASHA Journals. Invited colloquium talk for the PhD student research colloquium, School of Communication Sciences and Disorders, Florida State University, Tallahassee, FL.
7. **Long HL** (2023, September). Improving the prediction of speech outcomes in children with cerebral palsy. Selected lightning talk for the TL1 Research Summit, Milwaukee, WI.
8. **Long HL**, Drown L, & El Amin M. (2023, July). The effect of Open Access on scholarly and societal metrics of impact in the ASHA Journals. Invited topic facilitator for the 2023 OpenCSD Journal Club.
9. **Long HL** (2023, March). Green is the new Gold: An exploration of the various routes to make your research more accessible. Invited colloquium talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.

10. **Long HL**, Mankel KM, & Price CN (2022, September). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Invited panel talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
11. **Long HL** (2021, November). Evolutionary origins of infant vocalizations as signals of developmental progress to caregivers. Invited seminar for the Department of Communication Sciences and Disorders, Univ. of Wisconsin-Madison.
12. **Long HL**, Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, March). Social and nonsocial motivations in the emergence of canonical babbling. Invited talk for the Language Acquisition Across Cultures (LAAC) Laboratory, Laboratoire de Sciences Cognitives et Psycholinguistique, Centre national de la recherche scientifique, France.
13. McDaniel V, **Long HL**, Yoo H, Patro C, Yellamsetty A, & Constantino C (2021, March). Insight on the postdoctoral transition: Professional preparation as an early career research scientist. Invited panel talk for the PhD Research Colloquium, School of Comm. Sciences and Disorders, Univ. of Memphis.
14. **Long HL**, Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2020, November). Infant production of advanced vocal forms across contexts in infants at low and high risk for autism. Invited talk for the Eleanor J. Gibson Laboratory of Developmental Psychology, Cornell University.
15. **Long HL**, Oller DK, Romer K, Friener L, Warner W, Spence D, & Rhodes LN (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy. Poster talk selected for the Poster Crawl with Past Presidents, American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
16. Oller DK, & **Long HL** (2019, November). Endogenous production of vocal precursors to speech across the first year. Invited Keynote for the Boston University Conference on Language Development, Boston, MA.
17. **Long HL**, Eichorn N, Bowman DD, & Oller DK (2019, April). Using GEEs to evaluate longitudinal vocal development in infants at risk for cerebral palsy. Invited talk for the S. P. Wong Applied Statistics Research Day, Department of Mathematics, University of Memphis.
18. Hinds V & **Long HL** (2014, September). Strategies for teaching augmentative and alternative communication in the schools. Invited professional developmental seminar for the Department of Speech-Language Pathologists and Speech Therapists, Shelby County Schools, Memphis, TN.

CONFERENCE PRESENTATIONS

1. **Long HL**, Romer K, Rivera-Peraza, C, Spence D, Chen, S, & Rhodes L (Submitted for 2025, November). Referral and Clinical Practices for Speech Therapy in a Multidisciplinary CP Clinic [Poster]. American Speech-Language Hearing Association Convention, Washington, DC.
2. Pfeiffer, D, Brice, C, Baron, A, Ciullo, B, **Long, HL**, Thompson, A, Ford, AB (Submitted for 2025, November). Exploring Associate and Full Professors' Perceptions of Open Science Practices in Communication Sciences and Disorders. American Speech-Language Hearing Association Convention, Washington, DC.
3. Sutter, E, Iverson, J, & **Long HL** (Submitted for 2025, October). Bridging the Gap: Exploring Motor-Communication Links and Clinical Implications through a Developmental Cascades Framework [Educational Session]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
4. Hidecker, MJC, **Long HL**, & Lenski, M (Submitted for 2025, October). Descriptive epidemiology of functional communication among children aged 10 born extremely prematurely [Free Paper]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.

5. **Long HL**, Romer K, Rivera-Peraza, C, Spence D, Chen, S, & Rhodes L (Submitted for 2025, October). Referral and Clinical Practices for Speech Therapy in a Multidisciplinary CP Clinic [Poster]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
6. **Long HL**, Anderson, D, & Michalski, K (Submitted for 2025, October). Tiny Voices Matter. The Impact of Early Communication: Insights from Research and Clinic [Educational Session]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, New Orleans, LA.
7. **Long HL**, Romer K, Spence D, Warner W, & Rhodes L (2024, October). Speech and Language Development in Children with Cerebral Palsy and Seizures [Free Paper]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Quebec City, CAN.
8. **Long HL**, Ramsay G, Bene ER, Su PL, Yoo H, Klaiman C, Pulver SL, Richardson S, Pileggi ML, Brane N & Oller DK (2024, March). Canonical babbling trajectories across the first year of life in autism and typical development [Free Paper]. Meeting on Language in Autism, Durham, NC.
9. **Long HL**, & Hustad KC (2024, February). An examination of infant vocal characteristics and later speech motor involvement in children at risk for cerebral palsy [Free Paper]. Motor Speech Conference, San Diego, CA.
10. **Long HL**, & Hustad KC (2023, November). Vocal production of children with cerebral palsy and anarthria [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
11. **Long HL**, Sandgren C, Mabie H, & Hustad KC (2023, November). An examination of early vocal production and speech-language outcomes in infants at risk for cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
12. Drown L, Kearney E, El Amin M, & **Long HL** (2023, November). Self-Archiving 101: Benefits for Clinicians and Researchers [Technical Demo]. American Speech-Language Hearing Association Convention, Boston, MA.
13. Ciullo B, Lassiter T, Pfeiffer D, Drown L, **Long HL**, Gaeta L, & Harold M (2023, November). Bypassing the Paywall: Accessing Journal Articles for Clinical Practice and Evidence-Based Learning [Technical Demo]. American Speech-Language Hearing Association Convention, Boston, MA.
14. Oller DK, Ramsay G, **Long HL**, Yoo H, Su PL, Pileggi, M, Bene ER, Brane N, Klaiman C, Pulver SL, & Richardson S (2023, November). Vocal Development in Typically Developing Infants and Infants Later Diagnosed with ASD [Seminar]. American Speech-Language Hearing Association Convention, Boston, MA.
15. **Long HL**, Romer K, Hidecker MJC, Warner W, Spence D, & Rhodes LN (2023, September). Examining the association between early speech and language milestone attainment and clinical profiles of children with neurodevelopmental delay in a clinical setting [Poster]. TL1 Research Summit, Milwaukee, WI.
16. **Long HL**, Hayes S, Christensen L, & Hustad KC (2023, June). Vocal development in infants at risk for speech motor involvement: A scoping review [Poster]. Symposium on Research in Child Language Disorders, Madison, WI.
17. **Long HL**, Elmquist M, Marshall S, & Seale J (2023, April). Exploring speech-language pathologists' perceptions of a team-based AAC evaluation program: A qualitative study [Lightning Talk]. Implementation Science IS for All: The Power of Partnerships Conference, MGH Institute of Health Professions.
18. **Long HL**, Hayes S, Christensen L, & Hustad KC (2023, April). A scoping review of vocal development in infants with or at risk for speech motor impairment [Poster]. Gatlinburg Conference, Kansas City, MO.
19. **Long HL**, Elmquist M, Natzke P, & Hustad KC (2022, November). Longitudinal communicative participation in children with and at risk of CP between 18-60 months [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.

20. **Long HL**, Ramsay G, & Oller DK (2022, November). Canonical babbling trajectories in TD and ASD infants using all-day recordings: A preliminary analysis of human coded data [Seminar]. American Speech-Language Hearing Association Convention, New Orleans, LA.
21. Yoo H, Ramsay G, **Long HL**, Oller DK, & Bene ER (2022, November). Relationships between infant speech-like vocalizations and infant-directed speech in typically developing infants vs. infants at risk for autism [Seminar]. American Speech-Language Hearing Association Convention, New Orleans, LA.
22. Elmquist M, **Long HL**, & Hustad KC (2022, November). Preverbal and verbal communication and interaction development in toddlers with cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, New Orleans, LA.
23. **Long HL**, Elmquist M, Allison K, & Hustad KC (2022, September). Communication is a gateway to participation: State of the science and future directions [Seminar]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting, Las Vegas, NV.
24. **Long HL**, Hustad KC, Romer K, Friener L, & Rhodes L (2022, June). Parent-reported language milestone mastery in young children with cerebral palsy [Poster]. Symposium on Research in Child Language Disorders, Madison, WI.
25. **Long HL**, Mahr TJ, & Hustad KC (2022, February). Longitudinal development of marginal and canonical babbling in young children at risk for cerebral palsy [Free Paper]. Motor Speech Conference, Charleston, SC.
26. **Long HL**, Friener L, Rhodes LN, Romer K, & Oller DK (2021, November). Early speech and language developmental milestones in children with cerebral palsy between 1-4 years [Poster]. American Speech-Language Hearing Association Convention, Washington, D.C.
27. El Amin M, **Long HL**, Borders JC, Keller MA, & Kearney E (2021, November). Open science practices in communication sciences and disorders [Seminar]. American Speech-Language Hearing Association Convention, Washington, D.C.
28. **Long HL**, Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, June). Social and endogenous motivations in the emergence of canonical babbling: An autism risk study [Poster]. Symposium on Research in Child Language Disorders.
29. **Long HL**, Ramsay G, Bowman DD, Burkhardt-Reed MM, & Oller DK (2021, May). Social and endogenous motivations of canonical babbling development in autism [Seminar]. Annual Meeting for the International Society for Autism Research.
30. Yoo H, Ramsay G, Bowman DD, Ha S, **Long HL**, & Oller DK (2021, May). Phonatory control in typically developing infants and infants at risk for autism [Seminar]. Annual Meeting for the International Society for Autism Research.
31. **Long HL**, Allen E, Friener L, Eichorn N, & Oller DK (2020, November). Assessing language emergence in cerebral palsy using the LENA Developmental Snapshot [Poster]. American Speech-Language Hearing Association Convention, San Diego, CA. (Conference canceled)
32. Hidecker MJC, & **Long HL** (2020, November). Understanding communication disorders in cerebral palsy using the ICF framework from the WHO [Seminar]. American Speech-Language Hearing Association Convention (Conference canceled).
33. **Long HL**, Burkhardt-Reed MM, & Oller DK (2020, October). Quantifying the nature of vocal and gestural activity in infants across the first year [Poster]. Many Paths to Language (mPaL) Workshop.
34. **Long HL**, Oller DK, Romer K, Friener, L, Warner W, Spence D, & Rhodes LN (2020, September). Pre-speech and early speech development of young children diagnosed with cerebral palsy [Poster]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.

35. Hidecker MJC, & **Long HL** (2020, September). When to refer: Early indicators for communication concerns in cerebral palsy [Seminar]. American Academy of Cerebral Palsy and Developmental Medicine Annual Meeting.
36. **Long HL**, Oller DK, Friener L, Romer K, & Rhodes LN (2020, August). Mastery of prelinguistic milestones in young children with cerebral palsy [Poster]. Early Cerebral Palsy Health Summit.
37. **Long HL** & Oller DK (2020, July). Do infants use more social or non-social protophones? An opinion survey and observational study [Poster]. International Congress of Infant Studies XXII Bicentennial Congress.
38. **Long HL**, Ramsay G, & Oller DK (2020, May). The influence of interaction on advanced vocal stages in typical and atypical social development [Poster]. Symposium on Research in Child Language Disorders, Madison, WI. (Conference canceled)
39. **Long HL**, Eichorn N, & Oller DK (2020, February). Canonical babbling in infants at-risk for cerebral palsy: A longitudinal multiple case study [Poster]. Motor Speech Conference, Santa Barbara, CA.
40. **Long HL**, Ramsay G, Bowman DD, Yoo H, Burkhardt-Reed MM, Bene ER, & Oller DK (2019, November). Assessing infant vocal production across interactive and non-interactive contexts in ASD and typical development: Preliminary data from the University of Memphis/Emory University sibling study [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.
41. **Long HL**, Eichorn N, & Oller DK (2019, November). Possible early indicators for speech impairments in infants at risk for cerebral palsy [Poster]. American Speech-Language Hearing Association Convention, Orlando, FL.
42. †Yoo H, Ha S, Bowman DD, Ramsay G, **Long HL**, Lee CC, & Oller DK (2019, November). A cross-language investigation of clustering of infant vocalizations across the first year of life [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.
43. †Burkhardt-Reed MM, **Long HL**, & Oller DK (2019, November). Gesture in early communication development: Relative roles of voice and gesture across the first year of life [Seminar]. American Speech-Language Hearing Association Convention, Orlando, FL.
44. **Long HL**, Bowman DD, & Oller DK (2018, November). Reliability of listener judgments of infant imitation [Poster]. American Speech-Language Hearing Association Convention, Boston, MA.
45. **Long HL**, & Oller DK (2017, November). Vocal matching and imitation in infancy [Poster]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
46. **Long HL**, & Oller DK (2017, November). Vocal imitation and matching in infants [Seminar]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
47. Lee CC, Chen LM, Chen LW, Lin YC, **Long HL**, & Oller DK (2017, November). A preliminary study of mean duration of utterance and vocalization rate in infants with cerebral palsy [Seminar]. American Speech-Language Hearing Association Convention, Los Angeles, CA.
48. Lee CC, **Long HL**, Jhang Y, Yoo H, Chen LM, & Oller DK (2016, November). Effects of social & non-social circumstances on CB ratios in English- & Chinese-learning infants [Seminar]. American Speech-Language Hearing Association Convention, Philadelphia, PA.
49. **Long HL**, Oller DK, Ramsdell-Hudock H, & Bene E (2016, November). Imitative and vocally adaptive behavior in infants through twelve months [Poster]. American Speech-Language Hearing Association Convention, Philadelphia, PA.
50. Santana P, **Long HL**, Headley D, Stierwalt JAG, & Gingrich L (2012, November). An examination of lingual function following total laryngectomy [Poster]. American Speech-Language Hearing Association Convention, Atlanta, GA.

AWARDS AND HONORS

American Speech-Language Hearing Association (ASHA)

Lessons for Success Fellow	2023
Pathways Program Fellow	2021

American Academy of Cerebral Palsy and Developmental Medicine (AAPDM)

Emerging Leaders Program Fellow	2025
OrthoPediatrics© Scholarship	2020

Clinical and Translational Science Collaborative of Northern Ohio

Advanced Translational Leadership in Academic Science (ATLAS) Program Fellow	2025
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University of Wisconsin-Madison

Postdoctoral Scientific Leadership Program Fellow	2023 – 2024
Waisman Center Morse Society Scholar	2022 – 2024

University of Memphis

Graduate Student President Service Award	2020
Celebrate Student Success Award	2020
S.P. Wong Award for Best Presentation in Statistical Application	2019

Florida State University

Outstanding Master's Student Award	2012
Dr. Avery Vaughn Scholarship Fund for Excellence	2011

Indiana University

H. Fullmer Faculty Scholarship Award	2006 – 2010
Direct Admit Program, College of Arts and Sciences	2006 – 2008

Other Professional

Al Chymia Shriners Award, Shrine School, Memphis, TN	2015 – 2016
Red Apple Award, Southborough Education Foundation, Southborough, MA	2012

RESEARCH MENTORING

PhD dissertation committees

Cassandra Lopez, Case Western Reserve University	2025 –
Dissertation: <i>TBD</i>	

MA Graduate student research projects

Kate Munz, Case Western Reserve University, COSI	2024 – 2026
Title: <i>Meta-analysis on the effect of non-invasive brain stimulation and language therapy on naming ability in non-fluent post-stroke aphasia</i>	
Ava Ng, Case Western Reserve University, COSI	2024 – 2026

Title: *Meta-analysis on the effect of naming therapy on confrontational naming accuracy in primary progressive aphasia*

Hannah Berthelson, University of Memphis, CSD

2020

Title: *Neurodiversity, evolution, and autism spectrum disorder*

Emma Allen, University of Memphis, CSD

2019 – 2020

Title: *Early speech and language milestones in cerebral palsy*

TEACHING ACTIVITIES

Case Western Reserve University

Instructor

COSI 600: Augmentative & Alternative Communication, 2 cr.

Fa 2025 –

COSI 561: Neuromotor & Craniofacial Anomalies, 4 cr.

Sp 2025 –

COSI 453: Articulation & Phonological Disorders, 3 cr.

Fa 2024 –

University of Memphis

Instructor

AUSP 4300: Autism: Communication and Socialization, 3 cr.

Fa 2018

AUSP 7991: Clinical Research Colloquium: Introduction to Research, 1 cr.

Fa 2017

Teaching assistant

AUSP 7500: Evaluating Research in CSD, Naomi Eichorn, PhD

Su 17, Su 20

AUSP 7308: Augmented and Alternative Communication, Vicki Haddix, MS

Sp 2017

AUSP 4010: Autism: Communication & Socialization, Kim Oller, PhD

Sp 2016

Florida State University

Teaching assistant, Distance learning program

SPA 5211: Voice Disorders, Richard Morris, PhD

Su 2012

SPA 5254: Acquired Neurolinguistic Cognitive Disorders, Joanne Lasker, PhD

Sp 2012

SPA 5204: Phonological Disorders, Toby Macrae, PhD

Fa 2011

SPA 5009: Language Development and Intervention, Jenny Brown, MS

Su 2011

SPA 5113: Clinical Phonetics, Shannon Hall-Mills, PhD

Sp 2011

SPA 5012: Introduction to Communication Sciences; Kerry Lenius, PhD

Fa 2010

CLINICAL ACTIVITIES

Speech-Language Pathologist

Invo-Progressus Therapy, Memphis-Shelby County Schools, Memphis, TN

2014 – 2021

Global Teletherapy, Tennessee Virtual Academy, TN

2018 – 2019

Easter Seals Massachusetts, State-wide school and medical contracts, MA

2012 – 2014

Assistive Technology Team Member

Memphis-Shelby County Schools, Memphis, TN

2015 – 2018

Clinical Fellowship Supervisor

Memphis-Shelby County Schools, Memphis, TN

2017 – 2019

Graduate Student Supervisor

University clinic diagnostics, Memphis Speech and Hearing Clinic
 Memphis-Shelby County Schools, Memphis, TN

2016 – 2017
 2015

SERVICE ACTIVITIES

Professional

CSDisseminate, Co-founding collaborator 2020 –
 AACPD, Membership Committee 2020 –
 ASHA Convention Coach for first-time attendees 2022, 2024
 ASHA S.T.E.P. Program, Mentor 2014, 2025 –

Case Western Reserve University

Schubert Center for Child Studies, Associate 2024 –
 Clinical and Translational Science Collaborative of Northern Ohio, Member 2024 –

University of Wisconsin-Madison

University Committee on Disability Access and Inclusion, Postdoctoral representative 2022 – 2024
 IDRC career development steering committee, Waisman postdoc representative 2022 – 2023
 UW Postdoc Association research symposium, Planning committee member 2021

University of Memphis

Faculty appointments committee, PhD student representative 2019 – 2020
 Grievance committee, PhD student representative 2018
 CSD research colloquium series, Coordinator 2018
 Dean search committee, PhD student representative 2017
 Institute for Intelligent Systems Student Organization, Member 2016 – 2020
 Graduate Student Association, CSD department representative 2016 – 2017
 CSD curriculum committee, PhD student representative 2016 – 2017

Florida State University

National Student Speech-Language Hearing Association, Member 2010 – 2012

Indiana University

National Student Speech-Language Hearing Association, Member 2009 – 2010
 Best Buddies, Membership coordinator 2008 – 2010
 Czech Club, Treasurer 2008 – 2010
 Judicial Board, Juror/Internal affairs chair 2006 – 2010

Workshops & Webinars

1. Ford A, Pfeiffer D, Gaeta L, Brice, C, & **Long HL** (2024, Oct-Nov). Self-Archiving Learning Laboratory – Fall 2024. Online monthly workshop series hosted by CSDisseminate.
2. **Long HL**, Stuyvenberg C, Pierce W (2024, May). Maximize your productivity with AACPD resources. AACPD Members Only Webinar. Webinar hosted by the AACPD Membership Committee.

3. **Long HL**, Ford A, Gaeta L, Brice, C, & Pfeiffer, D (2024, Jan-May). Self-Archiving Learning Laboratory – Spring 2024. Online monthly workshop series hosted by CSDisseminate.
4. Kearney E, **Long HL**, Spratford M, & Harold M (2021, January). Self-archiving 101: Improve research dissemination through access. Online workshop hosted by CSDisseminate.

Media

1. **Long HL**, Hirsch M, Ehrhorn A, & Pfeiffer D (2023, October). Figuring out where to start on the academic job market. Podcast episode hosted by the About, From, & With: An SLP Podcast.
2. Pfeiffer D, & **Long HL** (2023, August). Access Research Beyond the Paywall. Podcast episode hosted by SLP Nerdcast.

PEER-REVIEW ACTIVITIES

Editorial

Editorial Board	Journal of Speech Language and Hearing Research, Speech Section	2025
Guest Co-Editor	Evidence-Based Communication Assessment and Intervention, Open Science Special Issue	2025

Review of manuscripts - Web of Science

International Journal of Speech Language Pathology	Journal of Pediatric Rehabilitation Medicine
Journal of Speech Language and Hearing Research	Cognitive Science Society Proceedings
American Journal of Speech Language Pathology	Journal of Communication Disorders
Developmental Medicine & Child Neurology	Disability & Rehabilitation
Journal of Neurodevelopmental Disorders	Developmental Science
Language Resources and Evaluation	PLOS One
BMC Health Services Research	

Review of grants

United Cerebral Palsy	2025
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Review of conference abstracts

AACPDM Scientific Program Committee	2021, 2023, 2025
ASHA Convention, Motor Speech Disorders Across the Lifespan Committee	2024
Meeting on Language in Autism (MoLA) Review Committee	2024
SRCLD Program Planning Committee	2023 – 2024
TL1 Schnaper Visiting Scientist Program Mini-Symposium Reviewer	2023
ASHA Convention, Speech and Language Sciences Review Committee	2021

Review of scholarships

OrthoPediatrics© Scholarship, AACPD Annual Meeting	2021 – 2024
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CONSULTING ACTIVITIES

United Cerebral Palsy (UCP) Affiliate Planning Grant awarded to the UCP of Greater Cleveland, “*Does community outreach and education increase referrals to a non-profit outpatient therapy center for 0–3-year population specializing in early detection?*” Role: Research Consultant 2024 – 2026

Village Voice Technologies, Inc. *Babbly.co* (mobile application), Role: SLP Consultant Contractor 2023