Final Project

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```
library(dplyr)
library(lme4)
library(ggplot2)
library(merTools)
library(sjPlot)
library(broom)
library(tidyr)
library(lcmm)
library(plyr)
oysup <- read.csv("~/1-descriptives-and-graphs-leahschultz/oysup_teacher_self.csv")</pre>
purpose <- read.csv("~/Dropbox/Lab & Research/OYSUP Project/oysup_self.csv")</pre>
oysup <- oysup %>%
  dplyr::select(FAMID, extra_7s:extra_10s, agree_7s:agree_10s,
                consc_7s:consc_10s, neuro_7s:neuro_10s, open_7s:open_10s,extra_7t:extra_10t,
                agree_7t:agree_10t, consc_7t:consc_10t, neuro_7t:neuro_10t, open_7t:open_10t)
dems <- purpose %>%
  dplyr::select(SEX2, MPEDUC2)
oysup <- cbind(oysup, dems)</pre>
First, restructuring data:
oysup long <- tbl df(oysup) %>%
  gather(c(-FAMID, -SEX2, -MPEDUC2), key = "grade", value = "value") %>%
  separate(grade, into = c("variable", "grade"), sep = "_", convert = T) %>%
  separate(grade, into = c("grade", "source"), sep = -2) %>%
  mutate(grade = as.numeric(grade)) %>%
  spread(variable, value)
oysup_long
## # A tibble: 8,592 x 10
##
      FAMID SEX2 MPEDUC2 grade source agree consc extra neuro
##
    * <int> <int>
                     <int> <dbl>
                                  <chr> <dbl> <dbl> <dbl> <dbl> <dbl> <dbl>
##
   1 1001
                2
                               7
                         3
                                            NA
                                                  NA
                                                        NA
                                                               NA
                                                                     NA
   2 1001
##
                2
                         3
                               7
                                       t
                                            NA
                                                  NA
                                                        NA
                                                               NA
                                                                     NA
    3 1001
                2
##
                         3
                               8
                                            NA
                                                  NA
                                                        NA
                                                               NA
                                                                     NA
##
   4 1001
                2
                         3
                               8
                                       t
                                            NA
                                                  NA
                                                        NA
                                                               NA
                                                                     NA
##
  5 1001
                2
                         3
                               9
                                           5.0
                                                 5.0
                                                              3.5
                                                         5
                                                                    5.0
##
   6 1001
                2
                         3
                               9
                                       t
                                           2.5
                                                 2.5
                                                         3
                                                              3.5
                                                                    3.5
   7 1001
                2
##
                         3
                              10
                                       s
                                           5.0
                                                 5.0
                                                         5
                                                              5.0
                                                                    4.5
##
   8 1001
                2
                         3
                              10
                                       t
                                           4.5
                                                 4.0
                                                         5
                                                              1.0
                                                                    3.5
##
   9 1002
                2
                         3
                               7
                                           4.5
                                                 4.0
                                                              3.5
                                                                    4.5
## 10 1002
                2
                         3
                               7
                                           4.0
                                                 4.5
                                                              1.5
                                                                    5.0
                                       t.
                                                         5
## # ... with 8,582 more rows
oysup_long$grade2 <- oysup_long$grade^2</pre>
```

As a complement to the SEM growth models and TICs models that I'm already doing for my analyses of personality change during adolescence, I want to use latent class mixed models to understand any consistent

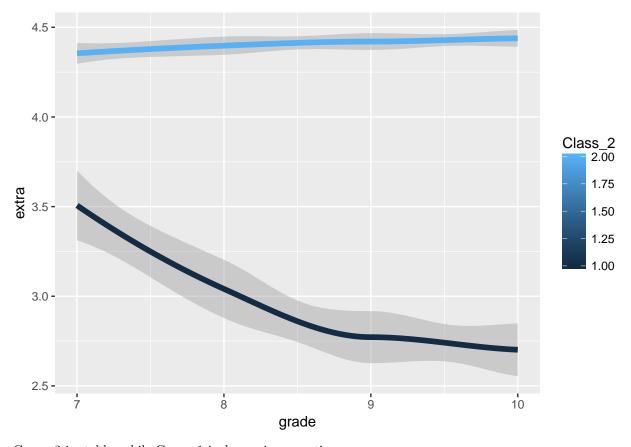
trends that might be occurring in individuals' development, both from student- and teacher-reports. It is clear that not everyone is changing in the same ways during this time, but are there distinct clusters of students changing in specific ways?

```
oysup_long_e <- subset(oysup_long, subset = !is.na(extra))</pre>
oysup_long_e_s <- subset(oysup_long_e, subset = source=="s")</pre>
model_1 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=1, idiag=FALSE, link="linear",data=oysup_long_e_s)
## Be patient, lcmm is running ...
## The program took 0.31 seconds
model_2 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=2, idiag=FALSE, link="linear",data=oysup_long_e_s)
## Be patient, lcmm is running ...
## The program took 1.17 seconds
model_3 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=3, idiag=FALSE, link="linear",data=oysup_long_e_s)
## Be patient, lcmm is running ...
## The program took 2.1 seconds
model_4 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=4, idiag=FALSE, link="linear",data=oysup_long_e_s)
## Be patient, lcmm is running ...
## The program took 6.18 seconds
model_5 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=5, idiag=FALSE, link="linear",data=oysup_long_e_s)
## Be patient, lcmm is running ...
## The program took 12.39 seconds
summarytable(model_1, model_2, model_3, model_4, model_5)
                                        %class1 %class2 %class3 %class4
##
                loglik npm
                                BIC
## model 1 1 -3560.439
                        7 7168.939 100.000000
## model_2 2 -3478.861 10 7026.381 15.119917 84.88008
## model_3 3 -3478.861 13 7046.978 16.996872 83.00313
                                                               0
## model_4 4 -3478.861 16 7067.576 18.978102 81.02190
                                                               0.00000
## model 5 5 -3442.851 19 7016.154 6.673618 32.95099
                                                               0 60.37539
##
           %class5
## model 1
## model_2
## model_3
## model_4
## model 5
```

Looks like after 2 classes, a third class cannot be estimated. Two classes seem to fit the data best. Let's look at how many subjects are in each class (since it gives percentages but not #s).

```
# How many subjects per class in 2-class model?
pp_model2 <- postprob(model_2)</pre>
##
## Posterior classification:
   class1 class2
## N 145.00 814.00
## % 15.12 84.88
##
## Posterior classification table:
        --> mean of posterior probabilities in each class
##
           prob1 prob2
## class1 0.8691 0.1309
## class2 0.0372 0.9628
## Posterior probabilities above a threshold (%):
           class1 class2
## prob>0.7 83.45 96.81
## prob>0.8 73.10 93.37
## prob>0.9 60.00 88.82
##
pp_model2[1]
## [[1]]
   class1 class2
## N 145.00 814.00
## % 15.12 84.88
#First, we need a data frame that specifies which class subjects are in
membership <- as.data.frame(matrix(nrow=959,ncol=2))</pre>
colnames(membership) <- c("FAMID","Class_2")</pre>
membership[,1:2] <- model_2$pprob[,1:2]</pre>
oysup_long_e_s <- merge(x = oysup_long_e_s, y = membership, by="FAMID")
# How are the classes different?
# Extraversion in 7th grade
oysup_long_e_s7 <- subset(oysup_long_e_s, subset = grade=="7")</pre>
t.test(data = oysup_long_e_s7, extra ~ Class_2)
##
## Welch Two Sample t-test
##
## data: extra by Class_2
## t = -6.7374, df = 88.907, p-value = 1.547e-09
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.0985833 -0.5981712
## sample estimates:
## mean in group 1 mean in group 2
          3.506494
                          4.354871
oysup_long_e_s8 <- subset(oysup_long_e_s, subset = grade=="8")</pre>
t.test(data = oysup_long_e_s8, extra ~ Class_2)
```

```
##
## Welch Two Sample t-test
##
## data: extra by Class_2
## t = -13.204, df = 126.22, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.559991 -1.153335
## sample estimates:
## mean in group 1 mean in group 2
##
          3.040909
                          4.397572
oysup_long_e_s9 <- subset(oysup_long_e_s, subset = grade=="9")</pre>
t.test(data = oysup_long_e_s9, extra ~ Class_2)
##
  Welch Two Sample t-test
##
## data: extra by Class_2
## t = -24.043, df = 172.81, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.784162 -1.513445
## sample estimates:
## mean in group 1 mean in group 2
          2.771739
                          4.420543
##
oysup_long_e_s10 <- subset(oysup_long_e_s, subset = grade=="10")</pre>
t.test(data = oysup_long_e_s10, extra ~ Class_2)
## Welch Two Sample t-test
##
## data: extra by Class_2
## t = -28.217, df = 167.69, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## -1.858423 -1.615375
## sample estimates:
## mean in group 1 mean in group 2
          2.701493
                          4.438392
oysup_long_e_s$FAMID <- as.character(oysup_long_e_s$FAMID)</pre>
plot_e_s <- ggplot(oysup_long_e_s, aes(x = grade, y = extra, group = FAMID, color = Class_2)) +
  geom_smooth(aes(group = FAMID, color = Class_2), size = 0.5) +
  geom_smooth(aes(group = Class_2), method = "loess", size = 2, se=T)
plot_e_s
```



Group 2 is stable, while Group 1 is decreasing over time.

Let's repeat with teacher-reported data.

```
oysup_long_e <- subset(oysup_long, subset = !is.na(extra))</pre>
oysup_long_e_t <- subset(oysup_long_e, subset = source=="t")</pre>
model_1 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                    random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=1, idiag=FALSE, link="linear",data=oysup_long_e_t)
## Be patient, lcmm is running ...
## The program took 0.24 seconds
model_2 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                    mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=2, idiag=FALSE, link="linear",data=oysup_long_e_t)
## Be patient, lcmm is running ...
## The program took 1.03 seconds
model_3 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=3, idiag=FALSE, link="linear",data=oysup_long_e_t)
## Be patient, lcmm is running ...
## The program took 2.23 seconds
```

```
model_4 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=4, idiag=FALSE, link="linear",data=oysup_long_e_t)
## Be patient, lcmm is running ...
## The program took 6.25 seconds
model_5 <- lcmm(fixed = extra ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=5, idiag=FALSE, link="linear",data=oysup_long_e_t)
## Be patient, lcmm is running ...
## The program took 32.76 seconds
summarytable(model_1, model_2, model_3, model_4, model_5)
##
                loglik npm
                                BIC
                                        %class1 %class2
                                                          %class3 %class4
## model_1 1 -3287.927
                       7 6623.768 100.0000000
## model_2 2 -3260.668 10 6589.784 66.9861555 33.01384
## model_3 3 -3260.668 13 6610.319 61.7678381 0.00000 38.232162
## model 4 4 -3241.093 16 6591.704 7.3482428 30.24494 62.406816 0.00000
## model_5 5 -3227.377 19 6584.806 0.4259851 50.69223 8.732694 27.15655
           %class5
## model_1
## model_2
## model_3
## model_4
## model_5 12.99255
pp_model2 <- postprob(model_2)</pre>
##
## Posterior classification:
   class1 class2
## N 629.00 310.00
## % 66.99 33.01
## Posterior classification table:
       --> mean of posterior probabilities in each class
           prob1 prob2
## class1 0.8950 0.1050
## class2 0.1751 0.8249
## Posterior probabilities above a threshold (%):
           class1 class2
## prob>0.7 89.83 75.16
## prob>0.8 78.38 63.87
## prob>0.9 60.89 45.48
##
pp_model2[1]
## [[1]]
   class1 class2
## N 629.00 310.00
## % 66.99 33.01
```

A two-class solution seems to work best here, too.

```
membership <- as.data.frame(matrix(nrow=939,ncol=2))</pre>
colnames(membership) <- c("FAMID","Class_2")</pre>
membership[,1:2] <- model_2$pprob[,1:2]</pre>
oysup_long_e_t <- merge(x = oysup_long_e_t, y = membership, by="FAMID")</pre>
oysup_long_e_t7 <- subset(oysup_long_e_t, subset = grade=="7")</pre>
t.test(data = oysup_long_e_t7, extra ~ Class_2)
##
##
   Welch Two Sample t-test
##
## data: extra by Class_2
## t = 13.365, df = 253.94, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.057597 1.423123
## sample estimates:
## mean in group 1 mean in group 2
          4.027397
                           2.787037
oysup_long_e_t8 <- subset(oysup_long_e_t, subset = grade=="8")</pre>
t.test(data = oysup_long_e_t8, extra ~ Class_2)
##
   Welch Two Sample t-test
##
##
## data: extra by Class_2
## t = 21.846, df = 359.79, p-value < 2.2e-16
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.359893 1.628954
## sample estimates:
## mean in group 1 mean in group 2
          4.124468
                           2.630045
oysup_long_e_t9 <- subset(oysup_long_e_t, subset = grade=="9")</pre>
t.test(data = oysup_long_e_t9, extra ~ Class_2)
##
##
  Welch Two Sample t-test
##
## data: extra by Class_2
## t = 23.395, df = 414.64, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.441064 1.705445
## sample estimates:
## mean in group 1 mean in group 2
          4.102273
                           2.529018
oysup_long_e_t10 <- subset(oysup_long_e_t, subset = grade=="10")</pre>
t.test(data = oysup long e t10, extra ~ Class 2)
##
## Welch Two Sample t-test
```

```
##
## data: extra by Class_2
## t = 19.882, df = 249.24, p-value < 2.2e-16
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.342158 1.637300
## sample estimates:
## mean in group 1 mean in group 2
          4.175159
                           2.685430
oysup_long_e_t$FAMID <- as.character(oysup_long_e_t$FAMID)</pre>
plot_e_t <- ggplot(oysup_long_e_t, aes(x = grade, y = extra, group = FAMID, color = Class_2)) +</pre>
  geom_smooth(aes(group = FAMID, color = Class_2), size = 0.5) +
  geom_smooth(aes(group = Class_2), method = "loess", size = 2, se=T)
plot_e_t
  4.0 -
                                                                                  Class 2
                                                                                       2.00
  3.5 -
                                                                                       1.75
                                                                                       1.50
                                                                                       1.25
   3.0 -
                                                                                       1.00
```

Agreeableness

2.5 -

grade

9

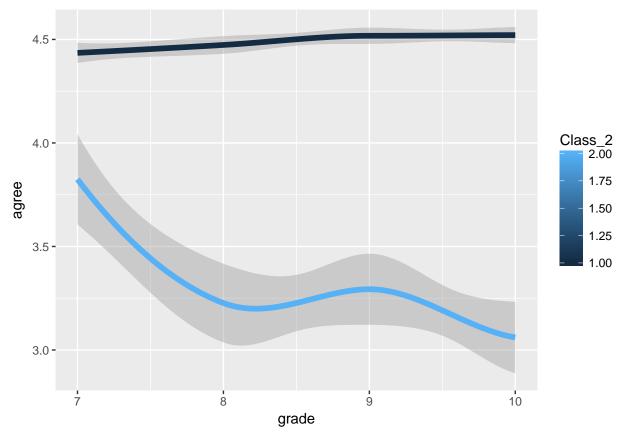
10

8

```
## Be patient, lcmm is running ...
## The program took 0.33 seconds
model_2 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=2, idiag=FALSE, link="linear",data=oysup_long_a_s)
## Be patient, lcmm is running ...
## The program took 2.61 seconds
model_3 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=3, idiag=FALSE, link="linear",data=oysup long a s)
## Be patient, lcmm is running ...
## The program took 1.78 seconds
model_4 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=4, idiag=FALSE, link="linear",data=oysup_long_a_s)
## Be patient, lcmm is running ...
## The program took 5.81 seconds
model_5 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=5, idiag=FALSE, link="linear",data=oysup_long_a_s)
## Be patient, lcmm is running ...
## The program took 34.87 seconds
summarytable(model_1, model_2, model_3, model_4, model_5)
##
                                       %class1 %class2 %class3 %class4
                loglik npm
                                 BIC
                        7 6237.097 100.00000
## model_1 1 -3094.514
## model_2 2 -3028.166 10 6125.001 89.89583 10.10417
## model_3 3 -3028.166 13 6145.602 12.29167 87.70833 0.00000
## model_4 4 -3028.166 16 6166.203 12.70833 0.00000 87.29167 0.00000
## model_5 5 -3001.037 19 6132.545
                                     0.00000 3.43750 0.00000 66.97917
##
            %class5
## model_1
## model 2
## model 3
## model 4
## model_5 29.58333
Two classes seem to fit the data best. Let's look at how many subjects are in each class.
# How many subjects per class in 2-class model?
pp_model2 <- postprob(model_2)</pre>
## Posterior classification:
     class1 class2
## N 863.0
              97.0
## %
       89.9
              10.1
##
## Posterior classification table:
##
        --> mean of posterior probabilities in each class
```

```
prob1 prob2
## class1 0.9618 0.0382
## class2 0.1365 0.8635
##
## Posterior probabilities above a threshold (%):
           class1 class2
## prob>0.7 95.71 79.38
## prob>0.8 93.05 72.16
## prob>0.9 88.41 58.76
##
pp_model2[1]
## [[1]]
   class1 class2
## N 863.0
              97.0
## % 89.9
              10.1
# How are the classes different?
membership <- as.data.frame(matrix(nrow=960,ncol=2))</pre>
colnames(membership) <- c("FAMID","Class_2")</pre>
membership[,1:2] <- model_2$pprob[,1:2]</pre>
oysup_long_a_s <- merge(x = oysup_long_a_s, y = membership, by="FAMID")
# agreeableness in 7th grade
oysup_long_a_s7 <- subset(oysup_long_a_s, subset = grade=="7")
t.test(data = oysup_long_a_s7, agree ~ Class_2)
##
## Welch Two Sample t-test
## data: agree by Class_2
## t = 5.0405, df = 62.723, p-value = 4.212e-06
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 0.3684726 0.8526336
## sample estimates:
## mean in group 1 mean in group 2
          4.435115
                          3.824561
# agreeableness in 8th grade
oysup_long_a_s8 <- subset(oysup_long_a_s, subset = grade=="8")</pre>
t.test(data = oysup_long_a_s8, agree ~ Class_2)
##
##
  Welch Two Sample t-test
##
## data: agree by Class_2
## t = 10.295, df = 80.237, p-value = 2.492e-16
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.005707 1.487646
## sample estimates:
## mean in group 1 mean in group 2
          4.473343
                          3.226667
```

```
# agreeableness in 9th grade
oysup_long_a_s9 <- subset(oysup_long_a_s, subset = grade=="9")</pre>
t.test(data = oysup_long_a_s9, agree ~ Class_2)
##
## Welch Two Sample t-test
##
## data: agree by Class_2
## t = 14.655, df = 100.54, p-value < 2.2e-16
## alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.058541 1.389998
## sample estimates:
## mean in group 1 mean in group 2
          4.517748
                          3.293478
# agreeableness in 10th grade
oysup_long_a_s10 <- subset(oysup_long_a_s, subset = grade=="10")
t.test(data = oysup_long_a_s10, agree ~ Class_2)
##
## Welch Two Sample t-test
##
## data: agree by Class_2
## t = 20.423, df = 101.59, p-value < 2.2e-16
\#\# alternative hypothesis: true difference in means is not equal to 0
## 95 percent confidence interval:
## 1.318690 1.602406
## sample estimates:
## mean in group 1 mean in group 2
          4.520988
                          3.060440
##
oysup_long_a_s$FAMID <- as.character(oysup_long_a_s$FAMID)</pre>
plot_a_s <- ggplot(oysup_long_a_s, aes(x = grade, y = agree, group = FAMID, color = Class_2)) +
  geom_smooth(aes(group = FAMID, color = Class_2), size = 0.5) +
  geom_smooth(aes(group = Class_2), method = "loess", size = 2, se=T)
plot_a_s
```



Again, one group seems to be relatively stable and high, while the other seems to decrease in agreeableness over time.

Let's repeat with teacher-reported data.

```
oysup_long_a <- subset(oysup_long, subset = !is.na(agree))</pre>
oysup_long_a_t <- subset(oysup_long_a, subset = source=="t")</pre>
model_1 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                    random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=1, idiag=FALSE, link="linear",data=oysup_long_a_t)
## Be patient, lcmm is running ...
## The program took 0.34 seconds
model_2 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=2, idiag=FALSE, link="linear",data=oysup_long_a_t)
## Be patient, lcmm is running ...
## The program took 1.1 seconds
model_3 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=3, idiag=FALSE, link="linear",data=oysup_long_a_t)
## Be patient, lcmm is running ...
```

```
## The program took 4.27 seconds
model_4 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=4, idiag=FALSE, link="linear",data=oysup_long_a_t)
## Be patient, lcmm is running ...
## The program took 21 seconds
model_5 <- lcmm(fixed = agree ~ grade + grade2,</pre>
                   mixture = ~grade, random = ~grade, nwg = FALSE, subject = "FAMID",
                   ng=5, idiag=FALSE, link="linear",data=oysup_long_a_t)
## Be patient, lcmm is running ...
## The program took 32.83 seconds
summarytable(model_1, model_2, model_3, model_4, model_5)
                loglik npm
                                BIC
                                       %class1 %class2
                                                          %class3
                                                                    %class4
## model_1 1 -2835.665
                        7 5719.243 100.000000
## model_2 2 -2809.308 10 5687.064 5.324814 94.67519
## model 3 3 -2789.652 13 5668.287 5.431310 87.85942 6.709265
## model_4 4 -2789.652 16 5688.821 5.537806 86.79446 0.000000 7.667732
## model_5 5 -2786.800 19 5703.651 3.620873 0.00000 44.408946 47.710330
##
           %class5
## model_1
## model_2
## model 3
## model_4
## model_5 4.259851
pp_model3 <- postprob(model_3)</pre>
## Posterior classification:
   class1 class2 class3
## N 51.00 825.00 63.00
     5.43 87.86
                   6.71
## %
##
## Posterior classification table:
##
        --> mean of posterior probabilities in each class
##
          prob1 prob2 prob3
## class1 0.7573 0.1780 0.0647
## class2 0.0442 0.8941 0.0617
## class3 0.0869 0.1873 0.7258
## Posterior probabilities above a threshold (%):
            class1 class2 class3
## prob>0.7 66.67 90.18 49.21
## prob>0.8 39.22 82.18 44.44
## prob>0.9 31.37 63.52 33.33
##
pp_model3[1]
## [[1]]
   class1 class2 class3
```

N 51.00 825.00 63.00

% 5.43 87.86 6.71 A three-class solution seems to

##

<int>

<dbl>

```
A three-class solution seems to work best here, actually.
membership <- as.data.frame(matrix(nrow=939,ncol=2))</pre>
colnames(membership) <- c("FAMID","Class_3")</pre>
membership[,1:2] <- model_3$pprob[,1:2]</pre>
oysup_long_a_t <- merge(x = oysup_long_a_t, y = membership, by="FAMID")</pre>
means_7 <- oysup_long_a_t %>%
  dplyr::filter(grade == "7") %>%
  dplyr::group_by(Class_3) %>%
  dplyr::summarize(mean = mean(agree))
means_7
## # A tibble: 3 x 2
   Class 3
##
               mean
       <int> <dbl>
        1 3.750000
## 1
## 2
           2 4.171806
           3 2.166667
## 3
means_8 <- oysup_long_a_t %>%
  dplyr::filter(grade == "8") %>%
  dplyr::group_by(Class_3) %>%
  dplyr::summarize(mean = mean(agree))
means_8
## # A tibble: 3 x 2
##
    Class_3
                 mean
##
       <int>
                <dbl>
## 1
        1 3.166667
## 2
           2 4.085833
## 3
           3 2.780702
means_9 <- oysup_long_a_t %>%
  dplyr::filter(grade == "9") %>%
  dplyr::group_by(Class_3) %>%
  dplyr::summarize(mean = mean(agree))
means_9
## # A tibble: 3 x 2
     Class_3
                 mean
##
       <int>
                <dbl>
## 1
        1 2.369565
## 2
         2 4.078584
           3 3.289474
## 3
means_10 <- oysup_long_a_t %>%
  dplyr::filter(grade == "10") %>%
  dplyr::group_by(Class_3) %>%
  dplyr::summarize(mean = mean(agree))
means_10
## # A tibble: 3 x 2
##
    Class_3
               mean
```

```
## 1
            1 2.328125
## 2
            2 4.181818
## 3
            3 4.000000
plot_a_t <- ggplot(oysup_long_a_t, aes(x = grade, y = agree, group = FAMID, color = Class_3)) +</pre>
  geom_smooth(aes(group = FAMID, color = Class_3), size = 0.5, se=F) +
  geom_smooth(aes(group = Class_3), method = "loess", size = 2, se=T)
plot_a_t
   4.0 -
                                                                                     Class_3
   3.5 -
                                                                                         3.0
                                                                                         2.5
agree
                                                                                         2.0
   3.0 -
                                                                                         1.5
                                                                                         1.0
   2.5 -
```

There appear to be three distinct trends for students' development in agreeableness (according to teachers' perceptions): one where students are stable, one where students begin high and decrease, and one where students begin low and increase.

grade

9

10

8

2.0 -