# **UNIT 1. HOBBIES**

### **\* LANGUAGE FOCUS \***

♦ Verb of liking and disliking

**Pronunciation** ♦ Sound /ə/ and /3/

### **GRAMMAR**

# I. PRESENT SIMPLE (Thì hiện tại đơn) 1. Câu trúc thì hiện tại đơn

(+) S + am/is/are + C.

PRESENT Với động từ "To be"

(-) S + am/is/are + not + C.

**SIMPLE** 

(?) Am/Is/Are + S + C?

(THÌ

HIỆN

(+) S + Vs/es + O

TẠI Với động từ thường

(-) S + do/does + not + V

(?) Do/Does + S + V?

ĐƠN)

<sup>☞</sup> Chú ý: C (noun/ adjective/ preposition)

is not = isn't are

not = aren't do not = don't does

not = doesn't **Ex**: Minh is

happy.

Lan and Hoa aren't students.

I go swimming every Sunday. She

doesn't have a car.

# 2. Cách sử dụng thì hiện tại đơn

CÁCH	① Diễn tả thói quen, hành động They drive to the office every day.
	xảy ra thường xuyên ở hiện tại.

Sử DUNG	② Diễn tả một chân lý, một sự thật hiển nhiên.	The Earth goes around the Sun.
DOMO		
THÌ	3 Diễn tả sự việc sẽ xảy xa theo lịch trình, thời gian biểu rõ ràng.	The plane takes off at 6 a.m today.
HIỆN	. , 3	
TẠI ĐƠN	④ Diễn tả suy nghĩ, cảm xúc, cảm giác.	She feels very excited.

× Dấu hiệu nhận biết thì hiện tại đơn

O always (luôn luôn]	Δd	WAT	he i	of					
• usually (thường xuyên]	Adverbs of Frequency								
• frequently (thường xuyên]	a-01 a-003	1		>					
O often (thường xuyên)				nall	Jes		<u>&gt;</u>		
• sometimes (thinh thoảng)	ı	<u>&gt;</u>	E o	sio	etin	ر	enerall	All y	lys
• occasionally (thinh thoảng)	Never	Rare	Seldon	ccasi	ШO	ften	ene	Usually	Always
		0.00	(dp)		(J)		U		<b>U</b>
• seldom (hiếm khi), rarely (hiếm khi)	0%	5%		30%	50%	70%	80%	90%	100%
• seldom (hiếm khi), rarely (hiếm khi) • hardly (hiếm khi)		5%		30%	50%	70%	80%	90%	100%
		5%		30%	50%	70%	80%	90%	100%

**Ex:** We sometimes go to the beach.

# × Ngoài ra, dấu hiệu hiện tại đơn còn có các từ:

- Every day, every week, every month, every year, every morning... (mỗi ngày, mỗi tuần, mỗi tháng, mỗi năm/ mỗi sáng ...)
- Daily, weekly, monthly, quarterly, yearly (hàng ngày, hàng tuần, hàng tháng, hàng quý,
   hàng năm)
- Once/ twice/ three times/ four times ... a day/ week/ month/ year, ...
   (một lần/ hai lần/ ba lần/ bốn lần ... mỗi ngày/ tuần/ tháng/ năm) Ex:
   They watch TV every evening.

He plays football weekly.

She goes to the cinema three times a month.

# 3. Cách thêm -s/es cho động từ

QUY TắC	① Hầu hết động từ ❷ thêm "s".	come comes work works
THÊM -S/ES	<ul><li>② Động từ tận cùng bằng "o, x, z, s, ss, sh, ch"</li><li>Thêm "es".</li></ul>	go goes watch watches
	③ Động từ tận cùng là 1 phụ âm + "y"  bỏ "y" và thêm "ies".	fly flies study studies
	④ Động từ tận cùng là "y", trước "y" là nguyên âm (u, e, a, o, i)   thêm "s" vào sau động từ.	

### 4. Cách phát âm đuôi -s/es

CÁCH	① Từ có tận cùng là các phụ âm /f/, /t/, /k/,	stops/stops work/waks
PHÁT	/p/, /θ/	
ÂM ĐUÔI	② Chữ cái tận cùng của từ là: -s, -ss, -ch, -sh, -x, -z (hoặc -ze), -o, -ge, -ee.	misses/mɪsiz watches/wɒtʃiz
-S/ES	③ Trường hợp còn lại l, m, n, d, r, v, y,	runs/rʌnz travels/trævlz

# II. VERBS OF LIKING AND DISLIKING (Động từ chỉ sự thích và ghét)

♣ Động từ chỉ sự yêu thích

like, love, enjoy, fancy, adore

♣ Động từ chỉ sự ghét, không thích

# dislike, hate, detest

- Khi muốn dùng một động từ chỉ một hành động khác ở sau động từ chỉ sự thích, ta phải sử dụng danh động từ  $(V_{ing})$  hoặc động từ nguyên thể có "to" (to  $V_{inf}$ )

# 1. Verbs + $V_{ing}$ / to $V_{inf}$

Những động từ đi với cả danh động từ và động từ nguyên thể có "to" mà không đổi về nghĩa.

Verb	Verb + V <sub>ing</sub>	Verb +to V <sub>inf</sub>
like	I like skateboarding in my free time.	I like to skateboard in my free time.
love	She loves training her dog.	She loves to train her dog.
hate	He hates eating out.	He hates to eat out.
prefer	My mother prefers going jogging.	My mother prefers to go jogging.

### 2. Verbs + V-ing

Những động từ chỉ đi với danh động từ

Verb	Verb + V-ing
adore	They adore eating ice-cream.
enjoy	We enjoy playing basketball.
fancy	Do you fancy making crafts?
don't mind	I don't mind cooking.
dislike	Does he dislike swimming?
detest	I detest doing housework.

### **PRONUNCIATION**

# ☑ Tập phát âm /ə/

- Lưỡi nằm ngang, đầu lưỡi đẩy nhẹ răng dưới, phần giữa lưỡi hơi nâng lên, nhưng thấp hơn khi phát âm /3/. Hai môi mở rộng hơn so với khi phát âm /3/, các cơ không căng, /ə/ là nguyên âm ngắn, phát âm hơi ngắn, dây thanh âm rung khi phát âm.

# ☑ Tập phát âm /3/

- Mặt lưỡi nằm ngang, đầu lưỡi đẩy nhẹ vào răng dưới. Phần giữa lưỡi hơi nhô cao. Hai môi mở, cơ của hai môi hơi căng. /3/ là nguyên âm dài, khi phát âm phải đủ độ dài, dây thanh âm rung khi phát âm.

### # Cách phát âm /ə/

### ①. "a" được phát âm là /ə/

away/əwei/xa, xa cáchbanana/bənanə/quả chuốisofa/səʊfə/ghế bànhapartment/əpatmənt/căn hộseparate/seprət/chia rẽ

### ②. "e" được phát âm là /ə/

answer /dnsə(r)/ trả lời mother /mʌðə(r)/ mẹ silent /saɪlənt/ im lặng open /əʊpən/ mở ra

### 3. "o" được phát âm là /ə/

compare/kəmþeə(r)/so sánhcontrol/kəntrəʊl/kiểm soátcontinue/kəntɪnju/tiếp tụcfreedom/fridəm/sự tự do

# 4. "u" được phát âm là /ə/

upon/əṗρη/bên trênpicture/ṗɪktʃə(r)/bức tranhsuggest/sədʒest/gợi ýsurprise/sərṗraɪz/ngạc nhiên

### ⑤. "ou" được phát âm là /ə/

fam<u>ou</u>s /feɪməs/ nổi tiếng danger<u>ou</u>s /deɪndʒərəs/ nguy hiểm anxi<u>ou</u>s /æŋk∫əs/ lo âu

### # Cách phát âm /3/

### ①. "or" được phát âm là /3/ trong một số trường hợp

work /wsk/ công việc world /wsld/ thế giới word /wsd/ từ

worse /wss/ xấu hơn

### ②. "ur" còn được phát âm là /3/

burn /bsn/ đốt cháy burglar /bsglə(r)/ kẻ trộm

burly /bɜli/ lực lưỡng, vạm vỡ

curtain /kstn/ rèm cửa

# ③. "ir", "er", "ear" và "ou" thỉnh thoảng cũng được phát âm là /3:/ khi trọng âm rơi vào những từ này.

bird /b3d/ con chim

herd /h3d/ bày, đàn, bè lũ

were  $/w \ni (r)/$  thì, là (quá khứ của to be)

courtesy /kstəsi/ sự lịch sự, nhã nhặn

girl /gsl/ cô gái early /'sli/ sớm

search /s₃tʃ/ tìm kiếm

sir /s3(r)/ ngài (trong xưng hô) circuit /s3kɪt/ chu vi, mạch điện

### **EXERCISE**

### **A. PHONETICS**

### I. Put the words with the underlined part in the box into two groups.

b <u>a</u> nana	w <u>or</u> ld	<u>gir</u> l	answ <u>er</u>	h <u>ear</u> d
moth <u>er</u>	b <u>ir</u> th	<u>a</u> round	neighb <u>our</u>	w <u>or</u> k
<u>ea</u> rly	<u>u</u> pon	par <u>e</u> nt	l <u>ear</u> n	exp <u>er</u> t
sing <u>er</u>	nat <u>u</u> re	sunb <u>ur</u> n	c <u>o</u> llect	sh <u>ir</u> t
aut <u>u</u> mn	h <u>ur</u> t	carr <u>o</u> t	doct <u>o</u> r	w <u>or</u> d
d <u>ir</u> ty				

/ə/	/3/

II. Choose th the others.	e word that ha	s the underlined pa	art pronounced differently from
1. A. pottery	B. flower	C. silent	D. service
2. A. girl	B. expert	C. open	D. burn
3. A. sentence	B. world	C. picture	D. dangerous
4. A. surfing	B. collect	C. concert	D. melody
5. A. worst		C. control	D. dessert
B. VOCABULARY			
1. Look at the p  1. My friend A. does B. takes C. makes D. plays			er to complete each sentence.
<ul><li>2. Jane and Minl</li><li>A. stamps</li><li>B. dolls</li><li>C. glass bottles</li><li>D. bears</li></ul>	n love collecting <sub>-</sub>		

3. My hobby is photos. A. making B. doing C. carving D. taking	
4. My sister's hobby is	
A. making models	
B. arranging flowers	
C. drawing	
D. reading	
5. His mother enjoys	
A. sewing	
B. cooking	
C. reading	
D. shopping	
6. I think coin is very interesting.	
A. collecting	
B. cycling	
C. ice-skating	
D. doing gymnastics	

7. When I have free	time, I usually go	•			
A. surfing					
B. swimming					
C. fishing					
D. camping					Most and
8. Mike likes					
A. bird watching					
B. mountain climbing	9				
C. horse riding					
D. scuba diving					
II. Match the nouns	s from the box with the	correct	verbs.		
athletics	basketball	C	/cling	footl	oall
karate	skating	swi	mming	teni	nis
computer games	photos		TV	filn	าร
judo	cartoons	bo	ottles	aerol	bics
stamps	gardening	cai	mping	dol	ls
music videos	coins	table tennis gymna		astics	
<b>1.</b> Go:					
<b>2.</b> Do:					
3. Collect:					
4. Play: <b>5.</b> Take:					
6. Watch:					
III. Match the ver	rbs in column A with th	e suitabl	e nouns/nou	un phrases	in
	A		В		
	1. collect	A. to	elevision		
	2. take	<b>B.</b> b	ooks		
	<b>3.</b> do	C. c	oins		

4. watch	D. pop music
5. play	E. wood
<b>6.</b> go	F. pottery
7. listen to	G. photos
8. chop	H. the piano
9. read	I. sightseeing
10. carve	J. yoga

		10. Carve	J. yoga		
IV.	Complete the se	entences using t	the present simple to	ense of the verbs.	
1.	(the film/ begin) at 3.30 or 4.30?				
2.	The art exhibiti	on (oṛ	pen) on 3 <sup>rd</sup> May and	(end) on 15 <sup>th</sup> July.	
<b>3.</b> 14.4		(leave) Ply	mouth at 11.30 and _	(arrive) in London a	
4.	We	(start) our work o	on Monday and	(finish) on Thursday.	
<b>5.</b>	I'm bored with	this TV program.	When (it/fi	nish)?	
6.	What time	your train	(leave) tomorrow?		
<b>7.</b>	Next Friday	(be) thirt	eenth.		
8.	Where	(they/collect)	garbage? - At Dong Xu	an Market.	
9.	What time you	(finish	n) your work every day	?	
10.	My train	(leave) at 11	30, so I need	(be) at the station by 11.15	
<b>V. C</b>	Complete the se	ntences, using "	to V" of the verbs in	brackets.	
1.	Everyone likes	(eat) ice	cream.		
2.	Do you prefer	(read) bo	ooks in your free time?		
3.	I hate	_ (watch) horror m	novies?		
4.	Many people prefer (go) travelling on holidays.				
<b>5.</b>	My father loves (play) golf with his friends.				
6.	I prefer (not stay) up too late.				
<b>7.</b>	What does your s	ister love	(do) in her spare ti	me?	
8.	I hate	_ (tell) lies because	e it's very bad.		
9.	I think not many	people like	(listen) to her mu	sic.	
10.	Teenagers love	(surf) tl	he web when they have	e free time.	

	tidy	fly	take	watch	cook	
	make	wait	read	play	go	
1.	Do you fancy	/ ou	t this evening?			_
2.	I like	tennis at th	ne weekend.			
3.	Jim enjoys _	photo	os of himself an	d his friends.		
4.	Ann's father	doesn't like	ice hoc	key on TV.		
<b>5.</b>	My mother h	ates	_ sowe eat out e	every often.		
6.	Do you like _	potte	ery?			
<b>7.</b>	She dislikes	her	room every da	ıy. 8. My niece	loves	adventure
bool	KS.					
9.	I can't stand _	for bu	uses in the rain.			
<b>10.</b>	They detest	so the	y usually travel	by train or coad	ch.	
VII.	Fill in each b	lank with a su	itable prepos	ition.		
<b>1.</b> H	i, everyone. We	elcome	my house!			
<b>2.</b> Is	s there anything	g good	television to	night?		
<b>3.</b> V	/hat do you like	e doing	your free tir	ne?		
<b>4.</b> H	e takes photog	raphs	a hobby.			
<b>5.</b> V	/ill you take	making	g pottery in the	future?		
<b>6.</b> H	e is interested	coll	ecting toy cars.	It's his favorite	hobby.	
<b>7.</b> _	weel	kends, we usual	ly go fishing in	the river.		
<b>8.</b> M	ly cousin alway	s gives me gifts	spe	ecial occasions.		
VII	. Write quest	ions for the u	nderlined part	ts.		
1					·	
Му I	nobby is <u>fishing</u>					
2					·	
I sta	rted my hobby	two years ago.				
3					·	
		ecause I think i				
4					·	

I spend <u>one</u> hour a day on my hobby.

 ${f VI.}$  Complete the sentences, using the  ${f V}_{ing}$  form of the verbs in the box.

5.					
_	im usually <u>plays volleyball</u> in his free time.				
		<u></u>			
	plays volleyball three				
Не	often plays volleyball <u>a</u>	at the court near his so	chool.		
8				•	
Не	likes to play volleyball	with his friends.			
C. F	READING COMPREH	ENSION			
I.	Fill in each blank w	ith a word from the	box.		
	kinds	classify	books	near	
	name	collection	clean	immediately	
	Collecting (1)	is my favourite hob	by. I started my hobb	y five years ago. The first	
iten	n in my ( <b>2</b> )	is a book about Dorag	emon. And now I hav	e a lot of books of all (3)	
	such as: comic	s, children's, history, s	cience, detective, adv	enture, etc.	
Wh	enever I find an inte	eresting book I buy i	t ( <b>4</b> ) I u	isually buy books in the	
bookstores (5) my school and my house. Sometimes my relatives and my friends					
give me books as a gift. I (6) my books into different categories and put each					
category in one corner of my bookshelf with a (7) tag on it. It takes all my free time					
to k	to keep everything (8) and dusted. It keeps me amused for hours, too.				
II.	Read the passage a	nd answer the follo	wing questions.		

### Mary's hobby

Cooking is my favorite hobby. My grandmother taught me how to cook my first dish when 1 was 8. My family enjoyed it so much so that is when I started this hobby. Some people say cooking is a waste of time but 1 find this hobby very interesting and meaningful. I really love trying new food and cooking for my family. The feeling of making my family happy with my food is amazing. 1 often collect recipes from my mother and my grandmother. Sometimes I also get recipes from the Internet. Then I write them in a notebook. I hope I will become a good chef and have my own cookery book in the future.

When did Mary start her hobby?

A. 8 years ago

B. at the age of 8

<ul><li>C. in grade 8</li><li>What does</li></ul>				
of time.				
B. She finds it into	eresting.			
C. She finds it me	eaningful.			
D. Both B & c are	correct.			
3. What does the	word "them" in bo	ld refer to?		
A. Mary		B. Mary's mo	other and grandmother	
C. recipes		D. Mary's dis	shes	
4. Where does Ma	ary get recipes fror	n?		
A. from her mothe	er	B. from her	grandmother	
C. from the Intern	net	D. All are co	rrect.	
5. What does Mar	ry do with the recip	es she collected? A		
She keeps them in	n a notebook.			
B. She shares the	m with her mother	and grandmother.		
C. She posts then	n on the Internet.			
D. All are correct.				
III. Circle the co	orrect answers.			
(2) in t friends, and they	the country and (3 (5) at th	) photos. e park or at the bea	oare time? My cousin Hen Sometimes he (4) ach. They always (6) e spends most of the (8)	with his a good
<b>1.</b> A. for	B. when	C. in	D. at	
2. A. for walks	B. walks	C. a walk	D. to walk	
3. A. making	B. having.	C. taking	D. doing	
4. A. travels	B. gets up	C. sees	D. goes out	
5. A. enjoy	B. have fun	C. hobby	D. go	
6. A. have	B. make	C. do	D. like	
7. A. interested	B. out	C. decided	D. keen	
8. A. other D. WRITING	B. time	C. people	D. money	

I. Reorder the words to make sentences.

1. hobbies/ you/ have/ any/ do/?	
2. his/ do/ what/ your/ brother/ free/ does/ in/ time/?	
he/ summer/ in/ climbing/ goes/ mountain/ the/ usually/.	. 3.
4. it/ boring/ because/ finds/ time/ models/ Jim/ takes/ lots of/ making/.	•
5. you/ up/ will/ ice-skating/ future/ in/ take/ the/?	6.
your / do / children / camping / go / every / summer holiday?	. 0.
7. He / dangerous / mountain / finds / climbing / he / so / take it up / doesn't	8.
can/ I think / photography / an /expensive / be/ hobby.	. 0.
II. Complete the second sentence so that it has the same meaning as	the first one.
1. What is your hobby?	
• What hobby	
2. His hobby is collecting toy cars.	
• He collects	
3. My father likes to do gardening at the weekend.	
My father enjoys	
4. Why don't we go swimming this afternoon?	
• What about	
5. I prefer reading in bed.	
• I prefer	
6. I love to watch cartoons on TV.	
7 I love	
7. Does Trung hate to do morning exercises?	
• Does	

8. They love sunbat	hing and swimming		
They love			
9. Does she prefer t	to watch Tv during h	ner meals?	
Does she			
10. We love to skate	eboard in the park a	after school.	
We love			
III. Write a short	paragraph (120 -	<b>150</b> words) ab	out one of your hobbies by
answering the following	lowing questions.		
* What is your hobl	by?		
⋆ How often do you	ı do this hobby?		
* Why do you have	this hobby?		
_			
_			
	TEST	FOR UN	IT 1
I. Find the word w	which has differen	t sound in the	underlined part in each line.
1. A. member	B. learn	C. water	D. dinner
<b>2.</b> A. bird	B. skirt	C. shirt	D. hire
3. A. today B. toge	ether C. work	D. melod	ly
4. A. maps B. wall	ets C. shii	rts D.	windows

5. A. books B. tab	les C. flov	vers D	). cars	
II. Choose the best answer.				
1. My sister likes because she can play in the water and keep fit.				
A. collecting	B. shopping	C. dancing	D. swimming	
2. Mr. Brown	reading books a	a lot because he	e finds this hobby interesting.	
A. enjoy	B. don't enjoy	C. enjoys	D. doesn't enjoys	
3. Elena often	up early and d	oes morning ex	kercise in the garden.	
A. get	B. will get	C. getting	D. gets	
<b>4.</b> They really like _	photos of s	ightseeing sites	i.	
A. take	B. taking	C. will take	D. takes	
5. Louis finds danci	ng becaus	se moving his b	ody to music makes him relaxed.	
A. boring	B.easy	C. interesting	D. expensive	
<b>6.</b> I hate	the guitar because	my fingers alwa	ys get hurt.	
A. play	B. plays	C. playing	D. will play	
7. James's hobby is	s robots. T	here are many	robots in his room.	
A. collected	B. collecting	C. collect	D. Collects	
8. His parents will g	give him a bicycle on	his birthday be	ecause he really loves	
A. gardening	B. shopping	C. cycling	D. dancing	
<b>9.</b> They like	photos because	they take photo	s in anywhere they have come.	
A. taking	B. take	C. took	D. taken	
<b>10.</b> Timmy spends	all day watching bird	ls. His hobby is	·	
A. bird – watching	B. watching – bird(	C. bird – watch	D. birding – watch	
<b>11.</b> My hobby is	I like prepa	ring meals for n	ny family.	
A. shopping	B. cycling	C. collecting	D. cooking	
12. Ann finds playing computer games because it is waste of time.				
A. exciting	B. easy	C. boring	D. interesting	
13. Tom is very go	od playing	the guitar.		
A. for	B. at	C. about	D. of	
<b>14.</b> They	$_{\scriptscriptstyle \perp}$ cleaning the floor b	ut we love clea	ning the floor.	
A. hate	B. love	C. hates	D. loves	
15. Mary is interest	ed readin	g comic books.		

A. in

B. by C. on

D. from

# III. Fill in each blank with a suitable hobby.

jogging	photography	gardening	basketball	gymnastics
cycling	bird-watching	chess	dancing	ice skating

1	a game played by two people on a square board, in which each player has 16 pieces that can be moved on the board in different ways.
2	the job or activity of working in a garden, growing and taking care of the plants, and keeping it attractive.
3	a game played by two teams of five men or six women who score points by throwing a large ball through an open net hanging from a metal ring.
4	the sport or activity of riding a bicycle.
5	the art of moving your body to music.
6	moving across ice using special shoes with a thin metal bar fixed to the bottom that you wear to move quickly on ice.
7	the activity of running at a slow regular speed, especially as a form of exercise.
8	the hobby of studying wild birds in their natural environment.
9	physical exercises and activities performed inside, often using equipment such as bard and ropes which are intended to increase the body's strength and the ability to move and bend easily.
10	moving across ice using special shoes with a thin metal bar fixed to the bottom that you wear to move quickly on ice.

## IV. Complete the sentences with the correct form of the verbs in brackets.

1.	I enjoy (collect)	dolls and it becomes my pleasure.
2.	His bobby is (read) _	
3.	Do you like (listen) _	to the news on radio?
4.	I dislike (work)	with people who are lazy.
5.	I enjoy (be)	a member of the school's football team.

6.	I hate (disturb) people when the	ey are busy.			
<b>7.</b>	I love (sit) in the garden when i	t is fine.			
8.	My mother is very keen on (grow)	roses.			
9.	My grandmother likes (cook)				
10.	My sister enjoys (arrange) flower	ers.			
V. (	Complete the sentences with the corr	ect form or tense of the verb: play, go, do			
or (	collect.				
1.	Tom badminton with his father	every Sunday.			
2.	My friends camping in Yen So P	ark next Saturday.			
3.	you coins someday in	the future?			
4.	Do you want a jigsaw puzzle wit	th me?			
5.	She enjoys cycling at the weeke	end.			
6.	My uncle karate when he was ye	oung.			
<b>7.</b>	They volleyball on the beach at the moment.				
8.	When I'm waiting for the train, I usually crosswords.				
9.	She dislikes chess because she	finds it boring.			
10.	I books when I was ten.				
VI.	Match the questions with the answer	er.			
1.	Will you go swimming tomorrow?	A. I think it is dangerous.			
	Does your grandmother like watching ns on TV?	B. Nope, 1 have another plan.			
3.	What do you think about windsurfing?	C. Maybe. I find it really interesting.			
	Will you take up carving eggshells meday?				
		D. Yes, she enjoys mountain biking.			
5.	Why do you find making models boring?	E. No, she loves going to the cinema.			
6.	What are your hobbies?	F. About three years ago.			
7.	When did your brother start painting?	G. Because it takes too much time.			

<b>8.</b> D	oes she have any difficult hobby?	Н.	Swim	ming	and p	olaying	chess.	
VII.	Supply the correct form of the we	ords in	bold	l.				
1.	A hobby is an that you do for please	ure. <b>AC</b>	Т					
2.	Rossie has a large of dolls. <b>COLLEC</b>	СТ					.•	
3.	My uncle usually takes a lot of phot	os. BEA	UTY				·•	
4.	Hoa is very and she paints very wel	l. CREA	<b>NTE</b>					
5.	Nick's hobby is collecting stamps. H	e is a st	amp	COLL	ECT.			
6.	I think collecting old bowls is a very	hobby.	BOF	RE			•	
7.	egg shells are unique gifts for famil	y and fr	iends	. CAR	RVE		.•	
8.	I find woodcarving because it's a cr		ctivit	y. <b>IN</b>	ΓERE	ST	.•	
9.	A is someone who enjoys watching	birds. <b>E</b>	BIRD	WAT	CH		.•	
10.	My sister's hobby is She	took	a	lot	of	nice	photos.	РНОТО
VIII.	Find and correct the mistake in	each se	entei	nce.			.•	
1.	Peter does tennis with his father ev	ery Sun	day.					
2.	She enjoys to	ride	ŀ	ner		bike	to	school.
3.	We like doing fishing because it is r	elaxing.					•	
	ad cooks very good. He loves prepari	,					. 4.	

	5.
Do you think bird-watching interesting?	
	6.
Does your mother like watch films on TV?	
	7.
Are you interested on photography?	0
My brother bates do the same things day after day	8.
My brother hates do the same things day after day.	9
Salt are a compound of sodium and chlorine.	
	10.
He starts carving eggshells when he was 4.	
IX. Choose the correct answer A, B, C or D to fill each blank in My favourite hobby is coin (1) It is also one of the oldest and is also called 'hobby of the Kings', as in the old times, it was or class of the society. It started for me some years back when my fat his foreign tours and give me coins of (4) cout them in my money box and after that I always used to wait for my to wait for my father. Since then, it has become my favourite hobby information about different countries of the world. I feel extreme ple collection to (6) It has also taught me this lesson that a	(2) of the work half done by kings and elite her used to come back (3 untries. I started collecting new coins as much I used to This hobby has given me easure in (5) m
is just (8) food without salt.	iiie (*) a nobb
1. A. collecting B. collection C. collected D. collected	ectors
2. A. hobby B. hobbies C. game D. gan	nes
3. A. after B. in C. from D. of	
<b>4.</b> A. other B. different C. unlike D. dive <b>5.</b> A. showing B. show C. shown D. to s	
6. A. other B. another C. others D. person	HOVV
7. A. with B. about C. without D. of	
8. A. as B. like C. if D. likes	
X. Read the text and answer the following questions	

### **Hobbies**

When someone does an activity that is not a part of his or her job and is done for fun, it is called a hobby. Most people enjoy hobbies during their free time. Some people spend a lot of time on their hobbies. There are nearly as many kinds of hobbies, as there are people. A hobby can be about making or collecting things, or enjoying an experience.

Creative hobbies are popular. Some creative hobbies are writing, drawing, and making pottery. A lot of people like making jewelry or clothes. People who do these kinds of hobbies sometimes become writers or artists when they retire. Collecting is also popular. Most collectors used to buy coins, stamps, or baseball cards. Today, toys, games, and model cars are trendy. Collectors buy and sell things on the Internet. They also shop online in stores all around the world. Enjoying an experience is a hobby, too. Some people listen to music. Others watch movies or read books. Many people travel or play sports. Helping people is a hobby. There are places you can help build houses for poor families. You can help feed the homeless at soup kitchens. You can also tutor children or help the elderly.

A hobby is something that is done for fun. With so many choices, there is no reason not to enjoy a hobby.

1. What is a hobby?	2
What can a hobby about?	<b>2.</b>
What are some creative hobbies?	
	. 4.
Is enjoying an experience a hobby?	
	<b>5.</b>
Name some kinds of hobbies.	

### XI. Choose the best sentence that can be made from the cues given.

- **1.** Books/provide/ the readers/ so/ information/facts.
- A. Books provide the readers to so much information and facts. B.

Books provide the readers to so many information and facts.

C. Books provide the readers with so much information and facts.

- D. Books provide the readers with so many information and facts.
- 2. Listening/ the radio/ watching television/ things I like/ doing.
- A. Listening to the radio and watching television are things I like doing.
- B. Listening to the radio and watching television is things I like doing.
- C. Listening in the radio and watching television are things I like doing.
- D. Listening in the radio and watching television are things I like doing.
- 3. My father/newspapers/everyday.
- A. My father read newspapers every day.
- B. My father reads newspapers every day.
- C. My father will read newspapers every day.
- D. My father will to read newspapers every day.
- **4.** English/ most popular language/ communication/ the world.
- A. English is most popular language of communication on the world.
- B. English is the most popular language of communication on the world.
- C. English is most popular language of communication in the world.
- D. English is the most popular language of communication in the world.
- 5. Collecting/ used books/ one/ teacher's hobbies.
- A. Collecting used books is one of my teacher's hobbies.
- B. Collecting used books are one of my teacher's hobbies.
- C. Collecting used books are one teacher's hobbies.
- D. Collecting used books is one of teacher's hobbies.

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### XII. Choose the sentence which is closet in meaning to the sentence above.

- 1. I like bird-watching so much.
- A. I am fond of watching birds so much.
- B. I love watching bird so much.
- C. I enjoy feeding birds up so much.
- D. I am fond of watching bird so much.
- 2. I don't think it is difficult to climb mountains with other people. A.
- I think it is very easy to climb mountains alone.
- B. I don't like climbing mountains with other people because it is difficult.
- C. I think it is very difficult to climb mountains with other people.
- D. I think it is quite easy to climb mountains with other people.
- 3. My father and I share the same hobby. A.
- I don't like my father's hobby.
- B. My father doesn't like my hobby.
- C. My father shares this hobby with me.

- D. My father shares this hobby of me.
- **4.** Vinh has played the guitar for three years.
- A. Vinh didn't play the guitar three years ago.
- B. Vinh began to play the guitar three years ago.
- C. Vinh has played the guitar three years ago.
- D. Vinh loves playing the guitar.
- **5.** He is interested in reading picture books.
- A. He finds reading picture books interesting.
- B. He doesn't like reading picture books.
- C. He will read picture books.
- D. He is interesting in picture books.

# **UNIT 2. HEALTHY LIVING**

### **\* LANGUAGE FOCUS \***

**Grammar** ♦ Sim

**Pronunciation** 

♦ Sound /f/ and /v/

### **GRAMMAR**

### I. SIMPLE SENTENCES (Câu đơn)

Simple Sentences (câu đơn) chỉ có 1 mệnh đề chính, nghĩa là có 1 chủ ngữ và 1 động từ.

Có thể chủ ngữ là 2 danh từ hoặc 2 động từ nối với nhau bằng "and" nhưng vẫn là câu đơn.

### Ex:

He smiles.

Hoa and Lan are singing.

James is singing and dancing.

I get on the bus.

### Các dạng câu đơn

① S + V + O	They are eating apples.
② S + V	They swim.

③ S + V + adv	The little girl walks quietly.
$4 S + V + C_s$	He and I are intelligent
(subject complement: bổ ngữ cho chủ ngữ)	
$\bigcirc$ S + V + O + C <sub>o</sub>	She made me angry.
(object complement: bổ ngữ cho tân ngữ)	
6 S + V + pre + O	He is looking at the picture.
⑦ S + V + O + adv	We are learning at the moment.
$8 S + V + O_{GT} + O_{TT}$	He gave me a flower.
(tân ngữ trực tiếp và gián tiếp)	

### **PRONUNCIATION**

### ☑ Tập phát âm âm/f/

- Răng trên cắn nhẹ môi dưới, sau đó thổi hơi, không khí từ khoang miệng ra ngoài qua các khe hở, tạo thành âm ma sát, /f/ là phụ âm vô thanh, dây thanh âm không rung khi phát âm.

# ☑ Tập phát âm âm /v/

- Khi phát âm /v/, vị trí lưỡi và hình miệng hoàn toàn giống với khi phát âm /f/. /v/ là phụ âm đục, dây thanh âm rung khi phát âm. # Cách phát âm âm /f/

# ① "f" thường được phát âm là /f/

fan /fæn/ cái quạt coffee /kpfi/ cà phê fat /fæt/ béo fin /fin/ vây cá

### 2 "ph" và "gh" được phát âm là /f/ trong mọi trường hợp phonetic /fənetik/ thuộc ngữ âm học

phonetic /fənetik/ thuộc ng
photo /fəʊtəʊ/ bức ảnh
phrase /freiz/ cụm từ
laugh /laf/ cười lớn

cough /kpf/ ho

orphan /ɔˈfn/ trẻ mồ côi rough /rʌf/ xù xì, gồ ghề

# Cách phát âm âm /v/

### ♦ v thường được phát âm là /v/

favour /feɪvə(r)/ thiện ý, sự quý mến oven /hvn/ lò (để hấp bánh) view /vju/ nhìn, quan sát heavy /hevi/ nặng move /muv/ chuyển động'

veal /vil/ thịt bê vine /vaɪn/ cây nho

veil /veɪl/ mạng che mặt

leave /liv/ rời đi, bỏ đi

halve /hav/ chia đôi vest /vest/ áo gi lê van /væn/ xe tải

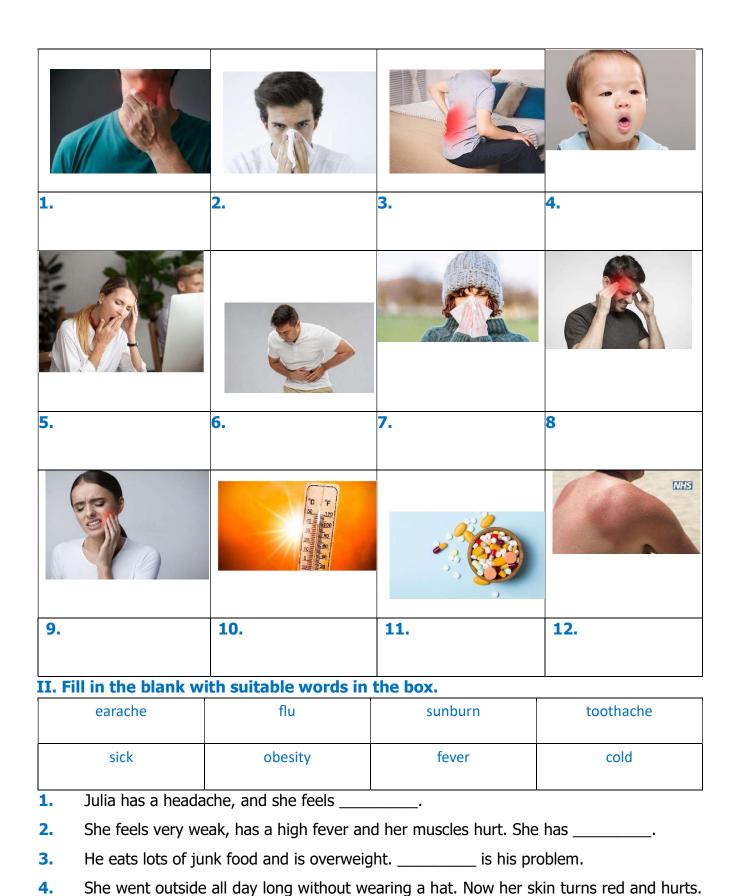
### **EXERCISE**

### **A. PHONETICS**

### I. Underline the sound f and circle the sound f.

cough	find	coffee	visit	graph	
phone	brave	verb	stuff	clever	
enough	laughing	leaf	leave	vat	
view	funny	valley	rough	valve	
	/f/		/v/		

II. Say the senter	ices out loud. Then v	vrite the words with t	he sound /f/ and /v/
in the table.			
1. I feel so bad. Maybe	I should take a rest fo	r some minutes.	
<b>2.</b> His wife is laughing	at the picture of the kn	ight on the floor.	
3. Living our life and h	olding our fate.		
4. Which is the best me	ovie in Fast and Furiou	ıs series?	
<b>5.</b> The invitation cards	are beautiful and creat	ive.	
6. What animals have	the rough skin? - Eleph	ants, frogs, etc.	
/	f/	/	v/
B. VOCABULARY ANI	O GRAMMAR		
		nko	
I. Look at the picture headache	res and fill in the bla toothache	cough	tired
Headache	toothache	COUGII	arca
backache	sore throat	flu	cold
stomach ache	temperature	medicine	sunburn



She has got \_\_\_\_\_.

5.	I think I'm getting a I've got a sore throat and a runny nose.						
6.	If you've got	If you've got, go and see a dentist.					
<b>7.</b>	His body is too ho	His body is too hot and soaked in sweat, but he feels very cold. I think he has a					
8.	My sister feels pai	n in her ear. She has _	·				
II	I. Complete the sent	tences with the corr	ect form of the verb	have or feel. Add a			
or	an where necessary	<b>/</b> -					
1.	I flu. I	I flu. I tired and weak.					
2.	Jane s	ick, so she stays at ho	ne today.				
<b>3.</b> hc		fever.Her face is	red and she tells me	that she very			
4.	. I territ	ole headache yesterday	, but I be	tter now.			
5.	What's wrong with	Sarah? Does she	toothache?				
6.	'Have you ever	allergy to se	afood?' 'Yes, I	ill when I ate some			
lol	bsters two months ago	, <b>,</b>					
7.	My friend	sunburn after a day	y at the beach. Her sk	in becomes red and sore.			
8.	I itchy	and I runr	ny nose. Do I	cold?			
IV	/. Fill in each blank v	vith a suitable prepo	sition.				
1.	Sitting too close	the TV hurts you	ır eyes.				
2.	Be careful	what you eat and drin	k.				
3.	She runs six miles eve	ery day to help keep he	rself shap	e.			
4.	Watching TV too mucl	n isn't good	_ your eyes.				
5.	Most children are scar	ed seeing	the dentist.				
6.	The dentist looked	my teeth.					
<b>7.</b>	Minh has an appointm	ent 10:30	this morning.				
8.	Dr Lai filled the cavity	Minh's too	th.				
V.	Complete the sente	nces, using the corr	ect form or tense of	f the verbs.			
	cough	sneeze	cure	prevent			
	write	catch	relieve	disappear			
1.	My mother	_ a sick note for me ye	sterday.				
2.	Nam usually	and who	en he has a cold.				

3. They flu last week.	
<b>4.</b> The medicines just help the բ	pain.
5. There's still no for cancer.	
6. The cold will last for a few days and then	1
7. What can we do the spread of	of the disease?
VI. Write the conversations for each si	tuation to give advice, using the phrases
given. Then practice them with your pa	artners.
Example:	
(toothache/ eat any more sweet things */ g	go to the dentist []) A:
What's the matter?	
B: I have (got) a toothache.	
A: Poor you! You shouldn't eat any more sw	reet things. You should go to the dentist.
1. (flu/be at school */stay at home []) A:	
B:	
A:	
<ol> <li>(earache/ go to the doctor □/ wait for it t</li> <li>*)</li> </ol>	o be better
A: B:	
A:	
3. (stomachache/ lie down II/ eat anything	×] A: B: A:
4. (headache/ read any books */ take a pai	nkiller□) A:
B: A:	
5. (store throat/ take some medicine II/ eat	any crisps
*) A: B: A:	
VII. Match the questions to the answ	ers.
1. How many calories should I eat in a day?	a. A little better, but still feel tired.
2. Shall we go and play basketball?	<b>b.</b> Wash your face daily and use gentle skin care products.
3. What activity uses a lot of calories?	c. Eat less junk food and do more

exercise.

4. What should I do to prevent spots?	d. Count me out. I prefer to stay home.
5. How do you feel now?	e. We'll feel tired and weak.
6. What happens when we don't have enough calories?	f. Between 1,600 and 2,500.
7. Why should people drink green tea?	g. I think it's running.
8. What should I do to lose weight?	h. Because it can help prevent cancer.
Your answer:	
VIII. Tick (1) the simple sentences.	
1. Tom has a sore throat.	
2. Mary and Susan are watching TV.	
3. My job is very interesting, but it doesn't p	pay very well.
4. We stayed at home and watched a film.	
5. My son loves summer.	
6. Bob eats a lot of fast food and he puts on	a lot of weight.
7. I like chicken best.	
8. She forgot to wear a sun hat today and sl	he got a headache.
<b>9.</b> Scott plays tennis in the morning.	
<b>10.</b> The girl dances on the floor.	S), Verb (V), Object (0), and Adverb (A) in
each sentence.	
1. They have breakfast in the kitchen.	
She eats meat.	<b>2.</b>
3. He likes collecting stamps.	·
My father is watching TV in the living room.	4.
The dog is running.	<b>5.</b>

	<b>6.</b>
Mary reads many books.	
	<b>7.</b>
I bought a map.	
8. Henry visited his parents last week.	
They cook dinner.	9.
10. Alice eats fish.	•
X. Complete the imperatives with "more" or "less", using the verl	os in the box.
play drink eat read sleep spend watch do	
1 video games or your eyes will be hurt.	
2 fruit, vegetables or nuts because they are healthy.	
3 if you want to be more active.	
4. If you want to improve your knowledge, books.	
5 TV because too much TV is really bad for your eyes.	
6. If you're outside on a hot day, water.	
7 exercise, and you will feel fitter and healthier.	
8 time on social media, so you can focus on your tasks.	
C. READING COMPREHENSION	
Read the text and choose the correct answer A, B, C or D for each	of the gaps.
Keeping Fit	
We all need (1) exercise to keep fit. But if we study all day	, we don't have time
to run, swim, lift weights, or (2) basketball. What can we do to	
shape?	
One thing we could do is walk (4) often.Walking is good	exercise. Instead of
going to school (5) car or bus, we could walk. During recess,	
and stroll around before we go back to class. Instead of taking the elevate	
time, we could use the stairs.	-

Another impor	tant	thing is t	to take ( <b>6</b> )		_ from studying. I	If we sit at our desks or
in front of a computer (7) a long time, we should stand up and stretch our arms and						
legs (8)	each	hour. If	we stand for a	a long	time, we should s	it down and stretch our
backs.						
There are just a (	9) _		ways we can	stay	fit when we don'	t have a lot of time to
exercise. Do you kn	ow s	some ( <b>10</b>	) w	ays?		
1. A. regularly	B. r	egular	C. irre	gular	D. irregularly	
2. A. play	B. c	lo	C. make		D. keep	
3. A. at	B.to	)	C. in	D. for		
4. A. least	B. r	nost	C. less	6	D. more	
<b>5.</b> A. by	В. с	on	C. in		D. at	
6. A. absence	В. е	exercises.	C. ma	rks	D. breaks	
7. A. since	B. a	about	C. for		D. with	
<b>8.</b> A. one	В. с	once	C. nor	ne	D. no	
9. A. some	B. I	ittle	C. few	1	D. any	
10. A. others		other	C. and		D. any	
II. Fill in each bl	ank			e box		oiabt
put		ПОП	ie-cooked		vitamins	weight
growing		un	healthy		like	diet
Good nutrition	n is	especially	/ important fo	( <b>1</b> )_	teenage	rs. Unfortunately, many
teenagers have an	unb	alanced (	<b>2</b> )	They	buy (3)	_ takeaway food every
day or even a few	tim	es a day.	. If you eat f	ast fo	od regularly, you	are more likely to (4)
junk food every day. This might be fizzy drinks and snacks (5) potato						
chips. Compared to (6) food, junk food is almost always: higher in fat, particularly						
saturated fat; higher in salt; higher in sugar; lower in fibre; lower in nutrients, such as (7)						
and minerals.						
Junk food is	Junk food is poor fuel for your body. A poor diet can cause (8) gain, high					
blood pressure, fatigue and concentration problem.						

III. Read the passage and answer the following questions.

How can we keep our teeth healthy? First, we should visit our dentist twice a year. He can examine our teeth and fill the small holes in our teeth before they destroy the teeth. Secondly, we should brush our teeth at least twice a day once after breakfast and once before we go to bed. Thirdly, we should eat food that is good for our teeth and our body such as milk, cheese, fish, potatoes, red rice, raw vegetables and fresh fruit. Chocolate, sweets, biscuits and cakes are harmful because they stick to our teeth and cause decay.

1. How often should we go to the dentist?	. 2.
What does a dentist do with our teeth?	2.
3. When should we brush our teeth?	<u> </u>
What foods are good for our teeth?	4.
Why are chocolate and sweets bad for our teeth?	5.
D. WRITING	<b>—</b> ·
I. Write sentences, using the words given.	
1. Peter/ eat/ lots of/ junk food/ so/ he/ putting/ weight.	
2. I/ exercise/ daily/ because/ I/ want/ stay/ healthy.	<b>—·</b>
3. sitting/ too/ close/ the TV/ hurt/ your eyes.	_·
she/ often/ take/ paracetamol/ if/ she/ get/ bad/ headache.	4.
how many calories/ you/ burn/ do/ aerobics/ 2 hours?	5.
getting/ enough/ sleep/ help/ students/ do/ their best/ the classroom.	0. 7.
I like/ walk / evening / around / neighborhood.	/.

8. in/ evening/ air/ cool/ refreshing.	
II. Write the second sentence so that it has the same meaning to the first on	ıe.
1. Could you take me to the airport on Friday morning?	
Would you mind	
2. How about going to the movies tonight?	
• Let's	
3. July stayed home from school yesterday because she had a high fever.	
<b>②</b> July had a high fever,	
4. She eats fruits and veggies every day, but she keeps gaining weight. • Althou	ıgh
5. Mark's gained 5 kilos since he quit smoking.	
Mark's put	
6. Joana doesn't eat much in order not to be overweight.	
<b>∂</b> Joana doesn't eat much because	
7. It's a good idea to do exercise regularly.	
You	
8. If you often go swimming, you will keep fit.	
Swimming will help	
III. Write a paragraph of 60-80 words about how you keep healthy.	

# **TEST FOR UNIT 2**

I. Find the word with different sound in the underlined part in each line.

<b>1.</b> A. <u>ph</u> oto	B. <u>ph</u> armacist	t C. Ste <u>ph</u> en	D. ne <u>ph</u> ew				
2. A. neighbo	r B. rou <u>gh</u>	C. caug <u>h</u> t	D. weig <u>h</u> t				
<b>3.</b> A. laugh B	3. hi <u>gh</u>	C. plough	D. Although				
<b>4.</b> A. act <u>o</u> r B	3. doct <u>o</u> r	C. sp <u>o</u> t	D. cal <u>o</u> ries				
<b>5.</b> A. <u>f</u> at	B. lea <u>f</u>	C. o <u>f</u>	D. sa <u>f</u> e				
II. Choose the odd one out.							
<b>1.</b> A. sick	B. temperatu	re C. tired	D. weak				
2. A. sleep B	3. happy	C. live	D. smile				
3. A. sunburn	B. toothache	C. earache	D. unhealthy				
<b>4.</b> A. flu	B. stomachac	che C. allergy	D. fat				
<b>5.</b> A. cough B	3. weak	C. headache	D. sore throat				
	he best answer.						
	television too much						
A. Watches	B. Watched	C. Watch	D. Watching				
2. To make sure that flu cannot spread easily try clean more.							
A. to keep	B. keeps	C. keeping	D. keeps				
	3. You should spend more time You look so tired.						
-	B. sleeping		D. sleep				
4. Sitting close to the TV your eyes.							
A. hurting	B. hurts	C. hurted	D. hurt				
5. You can avoid getting sunburn by a hat.							
_	B. to wear		D. wear				
	g like fi						
	B. fruits	_					
7 your teeth after meals is very important.							
A. Checking	B. Brushing	C. Check	D. Brush				
8. What's the with you, Mary? You look worried.							
A. thing	B. matter	C. question	D. problem				

9. Don't eat too much It's not good for your health.					
A. sugar	B. rice	C. fruit	D. vegetables		
<b>10.</b> Don't	late. You should g	go to bed early. It's g	good for your health.		
A. stay on	B. stay in	C. stay out	D. stay up		
<b>11.</b> Lack	_ sleep will make yo	u feel tired.			
A. in	B. of	C. about	D. at		
<b>12.</b> His head is ver	y hot. He looks so tir	ed. I think he has _	·		
A. a temperature	B. a cough	C. a headache	D. earache		
<b>13.</b> They go	outside even w	hen it's cold.			
A. swims	B. swiming	C. swimming	D. swam		
<b>14.</b> Rob eats a lot	14. Rob eats a lot of fast food, and he on a lot of weight.				
A. spends	B. brings	C. takes	D. puts		
<b>15.</b> We shoud spend less time computer games.					
A. playing	B. to playing	C. play	D. to play		
<b>16.</b> Do more exerc	ise eat m	ore fruit and vegeta	bles.		
A. and	B. so	C. but	D. or		
17. Yesterday, I we	oke with	a very sore throat.			
A. up	B. off	C. at	D. of		
<b>18.</b> He looks so	He can't ke	eep his eyes open!			
A. happy	B. tired	C. healthy	D. fit		
<b>19.</b> If you want to	stay healthy, eat	vegetables,	whole grain, fruit and fish.		
A. much	B. fewer	C. more	D. less		
20. Don't sit too clo	ose to the screen,	·			
A. and you'll hurt your eyes B. so you can see more clearly					
C. or you'll get a he	C. or you'll get a headache D. but it's bad for your health				
IV. Write the cor	IV. Write the correct form or tense of the verbs in brackets.				
<b>1.</b> (yo	1 (you/eat) fried chicken last night?				
<b>2.</b> He	(put) on a lot of weight	ght recently.			

3.	I often	(drink) co	ca cola when I	was a child	l <b>.</b>		
4.	Joana	(wash) her face regularly to prevent spots.					
<b>5</b> .	I think he	(not pa	(not pass) the exam. He hasn't studied at all.				
6.	She	_ (have) a sore	e throat, and sl	ne	(cough) te	rribly now.	
<b>7.</b>	You should try	(e	xercise) a coup	ole times a v	week.		
8.	He keeps	(sneeze	e), so I think he	e's got a col	d.		
9.	What	(you/do) to	morrow evenir	ng?			
<b>10</b> .	My mother do	esn't like	(eat) fas	t food.			
V. \$	Supply the co	rect form of	the words in	brackets.			
<b>1</b> . l	_an was absent	from class bec	ause of her	(9	sick)		
<b>2.</b> I	People felt	when th	ney catch the c	common colo	d. (please)		
<b>3.</b> <sup>-</sup>	The Japanese e	at,	so they have h	nigh life exp	ectancy. (hea	lth)	
<b>4.</b> I	My uncle is a	Hed	oesn't eat mea	t or fish. (ve	egetable)		
<b>5.</b> _	can i	ncrease the ris	k of heart dise	ase and dia	betes, (obese	)	
<b>6.</b> ]	got a	during my l	each vacation	. (sunburn)			
<b>7.</b> l	ack of vitamin	E can cause sk	in disease and		. (tired)		
8.	The symptoms	of the disease i	nclude fever a	nd	(head)		
	There is one You look so bad			Underline	and correct	the mistake.	
<b>2.</b> l	He can't chews	well, because h	ne has a tootha	ache now.			
<b>3.</b> <sup>-</sup>	There is no harr	n in sleeping la	ite in Sunday.				
4. i 5.	Eating lots of fa Eating more		•	•	nerals, and fib	er	
6.	Good nutriti	on is a importa	nt part of lead	ing a health	y lifestyle.		
<b>7.</b>	Watch more	television; if n	ot, your eyes v	will be tired.		-	
8.	I've drunk t	hree glasses of	beer, but I've	got a head	lache	VIII. Use	e the
wo	rds in the box	to fill in the	text. You car	n use one v	word more t	han once.	
	a little	much	a lot of	more	less	many	
<b>1.</b> ]	don't have	time fo	r taking part in	outdoor ac	tivities.		
<b>2.</b> ]	saw	red roses in th	ne garden yest	erday.			
3. <sup>-</sup>	There are too _	mista	kes in his writi	ng.			
<b>4.</b> \	Nould you like <sub>.</sub>	salt	on your vegeta	bles?			

Tiover ii Tilaa		
me home	ework.	
milk into the reci	pe. Next time, I'll pu	t in milk.
help to move these	e books.	
word which best f	its each gap.	
d health, the calories Studies have shown to content slow, tired, holays a part in weigh ther than later in the	s it needs for (2) that people who don nungry and (3) t control. It's easier e day. Dividing the o	and helps to maintain your thave breakfast have a low blood to concentrate. Surprisingly, to (4) weight if you eat day's calories (5) three
B. tasty	C. main	D. most
B. power	C. energy	D. effort
B. enable	C. unable	D. capable
B. put	C. gain	D. drop
B. into	C. up	D. for
•	, ,	5
	me home home milk into the reciple help to move these word which best for a calorie	me homework.  milk into the recipe. Next time, I'll put help to move these books.  word which best fits each gap.  e (1) important meal of the condition of the condition of the condition of the condition of the slow, the calories it needs for (2) it does not

time

5 I would read this novel if I had

#### **Herbal Medicine**

Everyone wants to be healthy. People see doctors. They take pills to stay healthy. However, plants have been used to heal for thousands of years. More and more people are trying herbs to stay healthy. Plants used to heal are called "herbal medicine". There are many plants used in herbal medicine. Each plant is used in a certain way. Herbal medicine works more slowly than most pills. Many people think plants are gentle on the body. There are a lot of examples of helpful plants. Ginger can help your body. Eating ginger often may help you stay healthy. Another helpful plant is parsley. It can stop bad breath. Herbs may be gentler than some pills. However, this does not mean that anyone can take them in any way. You should always be careful. Some herbs can be harmful, too. Too much rosemary can be very bad for your stomach. It can make you sick. Foxglove is a very pretty flower. It also has poison in it. Nevertheless, if you are afraid of using herbs, you may be surprised.

You have probably already used some kind of herbal medicine. Coffee, garlic, ginseng, and peppermint are all used in herbal medicine. Herbal medicine is becoming popular again, as people become more interested in their health. 1. How long have people used plants to cure? B. for years C. for decades A. for centuries D. for millenniums 2. How does herbal medicine work? A. Herbal medicine works as slowly as most pills. B. Herbal medicine works more quickly than most pills. C. Herbal medicine works more slowly than most pills. D. Herbal medicine works as slowly as most pills. 3. According to the passage, \_\_\_\_\_. A. parsley can stop bad breath. B. rosemary can be good for our stomach. C. ginger may help us warmer. D. coffee may help us sleep well. 4. Which of the following sentences is not TRUE? A. There are a lot of helpful plants. B. There are some harmful herbs. C. Some flowers have poison in them. D. All herbs are useful. **5.** It can be inferred from the text that \_\_\_\_\_. A. old people want to be healthy. B. more and more people are interested in their health. C. some plants have used in herbal medicine. D. herbs may not be gentler than some pills. X. Make up the sentences using the words and phrases given.

2. When you go outside / wet hair, it / make you get / cold / flu.

1. Eating / fresh fish / make / you smarter.

3. You / eat / fresh fish, it / make you smarter.
4. You / eat / carrots, it / help you see at night / clearly.
5. Nick / wash / hands a lot / he / not / have flu.
6. David / eat / lots of junk food / he / not do exercise.
7. Elena / should / sleep more / she / try to relax more.
My sister / play / computer games / she does exercise too.
9. Eating / carrots help / you see at night.
10. Going outside / wet hair / give / you a cold or flu.
XI. Choose the sentence which is closet in meaning to the sentence above.
1. Lucy eats ice all day so she has a sore throat.
A. Lucy likes eating ice because her throat is not hurt.
B. Lucy has a sore throat because she eats ice all day.

- C. Lucy doesn't eat ice so she has a sore throat.
- D. She has a sore throat so she eats ice all day.
- 2. I am putting on weight because I eat a lot of hamburgers, potato chips and candy. A. I am putting on weight because I eat a lot of fruits.
- B. I eat a lot of hamburgers, potato chips and candy but I am not putting on weight.
- C. I eat a lot of hamburgers, potato chips and candy so I am becoming fatter.
- D. I doesn't eat hamburgers, potato chips and candy so I am putting in weight.
- 3. Sleeping helps you recover from a hard-working day. A.

You work hard so you do not need to sleep.

- B. Sleeping makes your work harder.
- C. You had a hard-working day so you need to sleep to recover.

- D. Sleeping helps you recovery because you didn't work hard.
- **4.** You can avoid spreading the flu by washing hands regularly. A. Washing hands regularly makes flu spreading.
- B. Flu can spread because you wash hands regularly.
- C. You can avoid spreading the flu by keeping your hands dirty.
- D. You should wash hands regularly or the flu will spread quickly.
- **5.** If you stay indoors more, your health will be worse.
- A. Staying indoors more is bad for your health. B. If you go outside, your health will be worse.
- C. If your health is worse, stay indoors more.
- D. Staying indoors makes you healthy.

# **UNIT 3. COMMUNITY SERVICE**

#### **\* LANGUAGE FOCUS \***

**Pronunciation** ♦ Sound /t/, /d/ and /id/

#### GRAMMAR

# PRESENT SIMPLE (Thì hiện tại đơn) 1.Câu trúc thì hiện tại đơn

$$(+)$$
 S + was/were + C.

**PAST Với động từ "To be"** (-) S + was/were + not + C.

SIMPLE (?) Was/Were + S + C?

(THÌ

 $\mathbf{QUA} \qquad \qquad \mathbf{(+)} \, \mathsf{S} + \mathsf{V}_{\mathsf{ed}} + \mathsf{O}$ 

**KHÚ Với động từ thường** (-) S + did + not + V

 $\mathbf{DON}) \tag{?) Did + S + V?}$ 

2. Cách sử dụng

	① Diễn tả hành động, sự việc xảy ra và đã kết thúc trong quá khứ, có thời gian cụ thể.	I went to the beach last month.
CÁCH		
SỬ	② Diễn tả một loạt các hành động xảy ra liên tiếp trong quá khứ.	We greeted, then talked and danced together.
DUNG		
	3 Diễn tả một hành động đang	I was listening to music when he
THÌ	xen vào một hành động đang diễn ra trong quá khứ.	came.
QUÁ	4 Diễn tả một hành động đã xảy	Lan invited in Hai Phong from 2012
кнứ	ra trong một thời gian dài trong quá khứ và đã kết thúc.	to 2020.
ĐƠN		

# Dấu hiệu nhận biết

Yesterday, yesterday morning, last week/ month/ year/ night, in the past, the day before, an hour/a week/a year ago ...

# 3. Cách thêm -ed cho động từ

	<u> </u>	
	① Hầu hết các động từ thêm-ed.	watch • watched
		listen 🛮 listened
QUY	② Động từ kết thúc bằng phụ âm	study o studied try
TẮC	+ "y" • chuyển "y" thành "i" rồi thêm "ed".	• tried
THÊM -ED		
	<ul><li>3 Động từ kết thúc bằng "e/ee"</li><li>thêm d</li></ul>	live lived agree agreed
	④ Động từ 1 âm tiết và động từ 2 âm tiết có trọng âm ở sau ❷ gấp đôi phụ âm rồi thêm "ed".	

O Môt số động từ bất quy tắc: go ❷ went, see ❷ saw, buy ❷ bought, ...

### **PRONUNCIATION**

Các từ có đuôi -ed thường là các động từ thường ở thì quá khứ đơn, với các đông từ này ta có các cách phát âm như sau:

Phát âm là /id/ khi động từ tận cùng bằng hai phụ âm /t/, /d/. 1.

/wpntid/ muốn wanted muốn, cần needed /nidid/ lifted nâng, đỡ /lɪftid/ /trænzleɪtid/ translated dich sưu tầm collected /kəlˈektid/

2. Phát âm là /d/ khi đông từ tân cùng bằng các phu âm hữu thanh /b/, /g/, /v, /z/, /ʒ/, /dʒ/, /ð/, /m/, /n/, /η/, /l/, /r/ và các nguyên âm.

robbed /rpbd/ cướp ôm hugged /hʌgd/ loved /lvvd/ yêu đóng closed /kləʊzd/

đánh phấn hồng rouged /ruᢋd/

Phát âm là /t/ khi động từ tận cùng bằng các phụ âm vô thanh /p/, /k/, /f/, 3. /s/, /ʃ/, /tʃ/.

dừng lai stoped /stppt/ looked /lʊkt/ nhìn cười laughed /laft/ /sentənst/ tuyên án sentenced washed giăt giũ

/t/aw\

☑ Cách đọc tính từ có hâu tố là -ed

learned	/lˈsnɪd/	học thức cao	Mr. John is a learned professor at my university.
beloved	/bɪlˈʌvɪd/	yêu thương	I have read the novel "Beloved Oxford" so many times.
aged	/eɪdʒd/	lớn tuổi	I have two aged aunts.

blessed	/'blesid/	may mắn, hạnh phúc	He is really a blessed man.
dogged	/dbgid/	kiên trì, bền bỉ	Her dogged determination brings her success.
crooked	/krʊkɪd/	quanh co, khúc khuỷu	This road is very crooked.
ragged	/rˈægɪd/	xơ xác, tả tơi	There is a man sitting over there in a ragged jacket.
rugged	/rˈʌgɪd/	xù xì, gồ ghề	The countryside here is very rugged.
cursed	/kast/	gắt gỏng	She seemed to be cursed because of waiting for me too long.

# **EXERCISE**

### **A. PHONETICS**

I. Put the words into three groups.

acted	walked	washed	waited	lived
watched	terrified	needed	bored	departed
amazed	brushed	cleaned	danced	disappointed

/t/	/d/	/id/

II. Find the word which has different sound in the underlined part in each line.

1. A. arriv <u>ed</u>	B. believ <u>ed</u>	C. hop <u>ed</u>	D. open <u>ed</u>		
2. A. stopp <u>ed</u>	B. pass <u>ed</u>	C. ask	<u>ed</u> D. obey <u>e</u>	<u>d</u>	
3. A. clean <u>ed</u>	B. watch <u>ed</u>	C. laugh <u>ed</u>	D. finish <u>ed</u>		
<b>4.</b> A. want <u>ed</u>	B. start <u>ed</u>	C. end	<u>ed</u> D. walk <u>e</u>	<u>d</u>	
<b>5.</b> A. show <u>ed</u>	B. push <u>ed</u>	C. rain	ed D. follow	<u>ed</u>	
B. VOCABULARY AND GRAMMAR					
I. Fill in the corre	ect words or	phrases mat	ching with the verbs	s. Maybe some verbs	
can be used more					
elderly people		books	fresh water	school yard	
old clothes		blood	homeless people	English lessons	
neighborhood		food	notebooks	opportunities	
money	stree	et children	local people	Internet	
streets	ever	ning classes	dirty tables	poor children	
1. Clean:					
2. Donate:					
<b>3.</b> Help:					
4. Provide:		1-			
II. Match the pic	tures with tl	he volunteer	activities.		
O Provide free mea	als.				
O Help disabled people.					
• Pick up trash in the surroundings.					
○ Take care of cats and dogs at an animal shelter.					
O Donate blood.					
Help the elderly at the nursing house.					
Build houses for homeless people.					

O Donate old clothes.





1. 2.





3. 4.





5. 6.





7. 8.

### **III.** Complete the sentences with the words or phrases from the box.

street children	street children volunteers		elderly people		
sick children	donors disabled people		homeless		
1. After the earthquake, there are a lot of people.					
2. Sally often spends her free time helping at the hospital.					
3. They provide housing and other services to					
4. Street Child works to help off the streets and into school.					
Most blood are unpaid volunteers who donate blood for a community supply.					

- **6.** Schools need \_\_\_\_\_ to help children to read.
- 7. They help \_\_\_\_\_ with housework and gardening.
- **8.** The local authority built a new home for severely \_\_\_\_\_\_.

### IV. Complete the sentences with the correct verbs in the box.

plant	volunteer	clean up	donate
tutor	recycle	provide	organise

- **1.** \_\_\_\_\_ at a nursing home, soup kitchen, or homeless shelter.
- **2.** \_\_\_\_\_ plastic and paper for a clean environment.
- **3.** \_\_\_\_\_ nutritious meals to the poor and needy people.
- **4.** \_\_\_\_\_ homeless children who are unable to attend school.
- **5.** \_\_\_\_\_ you used books to your local library or charities.
- **6.** \_\_\_\_\_ a fundraising event to raise money for charity.
- **7.** polluted rivers and lakes.

**8.** \_\_\_\_\_ trees or flowers in your backyard or community garden. **V. Complete the table below.** 

NO	INFINITIVE	PAST SIMPLE
1	buy	
2	see	
3		had
4		went
5	write	
6	take	
7	study	
8		watched
9	bring	
10	stop	
11		flew
12	ride	
13		could
14	sell	
15	get	
16	speak	
17		kept
18		gave
19	swim	
20	begin	

VI. Fill in the blanks with "was/ wasn't/ were/ weren't/ did/ didn't".

1.	He	 i	in	prison	last	yeaı	۲.

2. \_\_\_\_\_ she leave for London last night?

**3.** \_\_\_\_\_ Nina and Sam free all day yesterday?

4. My vacation in Hue \_\_\_\_\_ wonderful.

<b>5</b> .	Last summer, I	visit No	goc Son Temple in Ha	Noi.
6.	The policeman _	tell us t	o come back in two h	ours yesterday.
<b>7.</b>	What	_ you do last sumr	ner?	
8.	she	visit Hue when she	e was a child?	
9.	Mimi and Lucy _	at home	e in Florida last week.	We were at Ben's house in Miami.
10.	Julia	wear uniform to s	chool yesterday.	
VII	. Put the verbs	in brackets in pa	ast simple.	
1.	They	_ (buy) a new hous	se last week.	
2.	My friend	(finish) his e	ssay three days ago.	
3.	My brother	(meet) his	old friends yesterday.	
4.	She	(donate) her cloth	es to the children.	
<b>5.</b>	I (de	ecide) to sell my ol	d house last month.	
6.	He (	win) the gold med	al in 2015.	
<b>7.</b>	Tom	(not have) time to	o finish his report yes	terday.
8.	I(	see) a real elephai	nt when 1 went to the	e zoo last month.
9.	They	(not start) the	community garden pr	oject in 2010.
<b>10</b> .	My best friend a	nd I talked to and	(sing) for	the elderly at a nursing home.
VII	I. Circle the co	rrect answer.		
1.	The construction	n was <b>finished</b> I <b>f</b>	i <b>nish</b> 40 years ago.	
2.	When I was you	ing, I <b>want</b> I <b>wan</b>	<b>ted</b> to be a pilot.	
3.	Daisy <b>repaired</b>	/ prepared a nice	e dinner.	
4.	The children ate	e / eatted cheese	sandwiches.	
<b>5</b> .	Did you sit / D	<b>Pid you sat</b> next to	Daniel?	
<b>6.</b>	There was / we	ere a lot of people	at the football match	
<b>7.</b>	Some of my frie	nds <b>missed / mis</b>	<b>ed</b> the party.	
8.	The police <b>stop</b>	ed / stopped me	on my way home las	t year.
9.	My mother <b>didn</b>	't picked I didn't	<b>pick</b> up me the last	afternoon.
10.	Jane <b>brought</b> I	<b>bought</b> her new	aptop to school.	
IX.	Circle the best	answers.		
<b>1.</b> I	to w	ork as a volunteer	three years ago.	
A. st	tarted	B. was started	C. starting	D. starts

2. She became a m	nember of the Peace	Corps		
A. for two years	B. since two years	C. two years now	D. two years ago	
3. The last time he	donated blood	ten years ago	).	
A. am	B. is	C. were	D. was	
4. He started	for this non-pro	ofit organisation five	years ago.	
A. to work	B. to working	C. work	D. working	
5. Last year, I	to visit a child	ren village in Yen Ba	i with my teachers and friends.	
A. go	B. to go	C. goes	D. went	
6. Yesterday, I	to a souvenir	shop near the exit o	of the aquarium.	
A. go	B. gone	C. went	D. goes	
<b>7.</b> He of	f his hat and			
A. take / went	B. take / go	C. taken / go	D. took I went	
8. Last year, our so	chool hund	dreds of books to chi	ldren in a rural village.	
A. has donated B. o	donated C. donates [	D. to donate		
<b>9.</b> My friends and I small.	[ the stree	ets in our neighborh	ood every summer when we were	
A. cleaned	B. has cleaned	C. were cleaning	D. cleans	
<b>10.</b> A group of vomonth.	lunteers 1	food to patients in o	our hospitals for three weeks last	
A. offered	B. offer	C. has offered	D. offering	
X. Fill in the blan	k with a suitable p	oreposition.		
1. Tom Holden wor	ked as a volunteer a	at a charity	2010.	
2. They provided h	ousing and other sup	pports hor	neless people.	
3. Some volunteers	s enjoy helping elder	ly people living	nursing homes.	
4. She donated tho	usands of pounds _	children's cl	harities.	
5. The benefits	volunteering	are enormous to you	u, and your community.	
6. You can volunteer to help cook and serve a meal a homeless shelter.				
7. UNICEF has laur	nched a campaign to	help children	need.	
8. They provide street children food and books				
C. READING COM	PREHENSION			

#### I. Read the text carefully then answer the questions.

Community service is work done by a person or group of people that benefits others. It is often done near the area where you live, so your own community gets the benefits of your work. You do not get paid to perform community service, but get to learn a lot. Community service can help many different groups of people, even animals and the environment. Community service is often organized through a local group, such as a place of worship, school, or non-profit organization, or you can start your own community service projects. Community service can even involve raising funds by donating used goods or selling used goods like clothing.

Many people participate in community service because they enjoy helping others and improving their community.

1. What is community service?	2
Where is community service often done?	·
Is community service a paying job?	3.
4. What groups of people can community service help?	 . <b>5.</b> Is
donation of used goods a community service example?	5. 13
Why do many people take part in community service?	0.

## II. Choose the best answer A, B, C, or D for each space.

Each year volunteers from Great Britain work abroad: teachers, nurses, engineers, people with special skills. They do not go for money. Volunteers from Voluntary Service Overseas (VSO) receive the (1) pay as a local colleague.

VSO first (2) in 1958 when 14 young school leavers went away for a year. Only three years later there were 176 volunteers in 25 different countries, and ten years later there were 1,500 volunteers. At first, almost everybody (3) young, and without very much experience. But in the

early sixties vso reduced the number of young people, and more and more older, experienced people with different skills went abroad.

Now, more than 20,000 people from Britain have worked abroad as volunteers, some young, (4) old, some highly skilled men and women. Abroad, they live simply, with the people of the country, and they return (5) Britain with greatest understanding of other people in other parts of the world.

the word in brackets.

Ø I'm

1. I'm leaving now because I don't want to miss the train. (so)

<b>1.</b> A. like	B. same	C. similar	D. sound like	
2. A. was starting	B. has started	C. started	D. starts	
3. A. was	B. is	C. were	D. are	
4. A. other	B. another	C. the other	D. Others	
5. A. in D. WRITING	B. to	C. at	D. for	
I. Write full sent	ences using the	Past Simple Tenso	е.	
1. last year / we /	start / community	garden / project.		
2. My older sister /	finish / her univer	rsity / two years ago		. <b>3.</b>
My neighbors / buy	/ / a new car /last	week.		<u>.</u>
4. We I spend /the	e whole evening / i	n the park.	·	
5. Daniel /write /ar	n interesting report	t / yesterday.	·	
6. She / participate	e in /an interesting	campaign / last Sat	turday?	
7. My father /buy /	' a nice cat / last m	nonth.		
8. I / forget / to ca	all my friend / yeste	erday.	<del>.</del>	
II. Write the sec	ond sentence so	that it has the sa	me meaning as	the first one. Use

The last time I s	aw my uncle was tw	n vears ago (for)		
<ul><li>I haven't</li></ul>	2. The last time I saw my uncle was two years ago. (for)			
	office and then I wi	ill talk to him. (when	)	
• I	y office and then I wi	in talk to fill (When	,	
	onate our old books,	tovs and clothes to o	harity? (suggests)	
Mom	oriace our old books,	toys and clothes to t	sidiley: (Suggeste)	
-	ind after the class in	order to talk to the	taachar (hacausa)	
<ul><li>Jane stayed ben</li><li>Jane</li></ul>	ind after the class in	order to talk to the	teacher. (because)	
	ima thay'ya haan ta	Voroz (hoforo)		
	ime they've been to	Korea. (Derore)		
7 Hew long have	vall baan a mambar v	of Valuntaars in Asia	7 (iain)	
,	ou been a member o	or volunteers in Asia	r (Join)	
<ul><li>When</li></ul>				
	eople recycle glass, c	cans and paper. (end	ouraged)	
• We				
<b>TEST FOR</b>	UNIT 3			
I. Choose the wo	ord having the und	lerlined part prono	ounced differently in each line.	
1. A. excit <u>ed</u>	B. enjoy <u>ed</u>	C. bor <u>ed</u>	D. amaz <u>ed</u>	
2. A. laugh <u>ed</u>	B. end <u>ed</u>	C. shock <u>ed</u>	D. miss <u>ed</u>	
	B. murder <u>ed</u>	C. perform <u>ed</u>	D. approach <u>ed</u>	
4. A. produc <u>ed</u>	B. terrifi <u>ed</u>	C. entertain <u>ed</u>	D. engag <u>ed</u>	
5. A. open <u>ed</u>	B. play <u>ed</u>		D. filled	
		-	the others in each line.	
	B. garden	•		
-	B. neighborhood			
•	B. certainly C. bea			
4. A. provide	B. service	C. enjoy	D. reduce <b>5.</b> A. shelter B.	
blanket	C. adult	D. Children		
III. Choose the b	est answer.			
<b>1.</b> Peter	to Paris for a holiday	last week.		
A. went	B. has gone	C. goes	D. will go	

<b>2.</b> They	_ a community garde	en project last month.	
A. start	B. started	C. has started	D. have started
<b>3.</b> We	people to donate boo	oks to street children.	
A. ask	B. asked	C. has asked	D. have asked
<b>4.</b> He t	this poem when he w	vas young.	
A. write	B. wrote	C. has written	D. have written
5. What do the _	often do?		
A. voluntarily	B. voluntary	C. volunteers	D. volunteerism
6. We are helping	g the old man to repa	air the roofs of his	·
A. house	B. car	C. garden	D. church
7. This is an infor	mal school. It provid	les classes to	children in my town.
A. disabled	B. blind	C. deaf	D. dumb
8. They raise mor	ney to build a high -	rise hospital for peop	le in a area.
A. rainy	B. sunny	C. urban	D. flooded
9. Do many peop	le in your country	take care of	others?
A. voluntarily	B. volunteer	C. voluntary	D. volunteerism
<b>10.</b> Do you think	that if you bring	to others, you	are also a happy person?
A. happy	B. happiness	C. happily	D. happiest
11. We often help	p in my to	own to clean up the h	ouses and cook meals.
A. rich people	B. businessma	C. elderly people	D. homeless people
12. What is the b	est way of	_ money to support h	omeless people?
A. getting	B. helping	C. borrowing	D. donating
13. Each nation h	nas many people who	o voluntarily <u>take ca</u>	re of others.
A. give up	B. look after	C. stand up	D. take after
<b>14.</b> Last summer	, we provided evenin	g classes t	wenty homeless children.
A. at	B. on	C. about	D. to
<b>15.</b> Nearly every	American has done v	olunteer work	his or her life.
A. up	B. at	C. in	D. on

<b>16.</b> P	eople who liv	e the str	eet are called stree	et people.		
A. un	der	B. in	C. at	D. on		
<b>17.</b> V	17. What do you know community service?					
A. to		B. about	C. on	D. from		
<b>18.</b> V	18. We often visit and help old people in Sunflower nursing home weekends.					
A. ab	out	B. for	C. in	D. with		
<b>19.</b> V	Ve are very ex	xcited ou	ır 2018 Volunteer F	Program.		
A. ab	out	B. for	C. in	D. with		
20	peo	ple usually live on t	the streets, under b	oridges, or in camp	S.	
A. Sic	k	B. Homeless	C. Elderly	D. Disabled		
IV. F	ill in each bl	ank in the senter	nces with one wo	ord.		
	homeless	disabled	street	rich	blind	
	poor	sick	mute	elderly	deaf	
1.	People who	live on streets are	called pe	eople.		
2.	Old people o	can also be called _	people.			
3.	People who	are unable to see a	are called	_ people.		
4.	People who	do not have home	are called	_ people.		
<b>5</b> .	People who	can't hear are calle	d people	2.		
6.	People who	are not in good hea	alth are called	people.		
<b>7.</b>	People who	have lots of money	are called	people.		
8.	People who	do not have the phy	ysical or mental abi	lities that most peo	ple have are called	
	people.					
9.	People who do not have enough money are called people.					
10. People who can't talk are called people.						
V. W	V. Write the correct form or tense of the verbs in brackets.					
1.	They (estab	lish) the	Viet Nam Red Cros	ss Society in 1916.		
2.	I'm really bu	ısy now, I (study) _	for the fi	nal exam.		
3.	Claire (volur	iteer) at	the homeless shelt	er once a week.		
4.	We volunteer (help) the elderly in a nursing home.					

<b>5</b> .	Jane suggested (	donate) old b	books, and toys to need	y children.	
6.	When I (get)	home last night,	, I (be) very tired and I	(go) straig	ght
to be	d.				
<b>7.</b>	Daniel (earn)	some money las	t week.		
8.	you (provide)	evening classes	for twenty children last	summer?	
9.	I (not meet)	Tom and Ann at	the airport a few weeks	ago.	
<b>10</b> .	I was frightened	and I (start)	to run.		
VI. S	upply the correc	ct form of the words i	n brackets.		
<b>1.</b> By	recycling we can	save resource	es. (NATURE)		
<b>2.</b> Th	e scouts also help	the and stree	et children. (OLD)		
<b>3.</b> Ma	ny people were m	ade after the	e flood. (HOME)		
4	spend time	e reading books to the a	aged in nursing houses.	(VOLUNTEER)	
<b>5.</b> Do	help to bring	to others and yo	u will be happy. (HAPP)	")	
<b>6.</b> Ou	r group is carrying	g out a campaign to rais	e money for an	(ORPHAN)	
<b>7.</b> Co	mmunity	_ have a lot of positive	effects on students. (SE	RVE)	
8	people fine	d it difficult to have a jo	b. (DISABLE)		
VII.	There is one mis	take in each sentenc	e. Underline and corr	ect mistake.	
1.	We should encou	ırage people recycle gla	ss, cans, plastic and pap	oer.	
2.	Did you lived in \	ancouver when you we	ere young?		
3.	Did you like work	king indoors or outdoors	?		
4.	Before donate a	book, make sure that it	is in good condition.		
<b>5.</b>	Ha has visited Ho	Chi Minh City when he	was young.		
6.	People have built	a new bridge in our to	wn last year.		
<b>7.</b>	I see a real eleph	nant when I went to Bar	n Don last year.		
8. each	,, -	to school late because ord from the box.	I missed the bus	VIII. Fill	in
	feed	disabled	helping	care	
	parents	donating	how	charitable	

It's not uncommon in America for a person to belong to some kind of volunteer group.

<b>(1)</b>	one's time and services is very much a	part of the American way of life. Most
<b>(2)</b>	_ activities are organized by churches an	d groups around the nation and even
encouraged by	the government. The (3)	hand is extended to the poor, the
homeless and th	he ( <b>4</b> )	
Some pe	ople work to teach youngsters (5)	to read, others open up soup
kitchens to (6)_	the homeless. Volunteers als	o take (7) of the disabled
by making read	ing tapes for the blind and working in or	phanages to help children without (8)

### IX. Read the passage carefully, then choose the correct answers.

#### **Eearwatch**

Have you ever wanted to do something different? Five years ago Will Slade read about an organisation called earthwatch. Eearthwatch finds volunteers for expeditions to study and explore different parts of the world.

Will decided to join an expedition to study elephants in Africa. T wasn't sure about it before I went." says Will. "But in fact I really enjoyed every minute of the expedition. We slept in tents and we cooked our own food, but it was great to see the elephants and all the other animals there."

He has counted birds in the rain forests of South America. He has planted trees in Europe and he has studied whales in the Pacific Ocean.

"Only my last expedition I was in Hawaii. We were on a small island. We got up at 6 a.m. every morning and had our breakfast. Then we went out in the boats and we looked for whales. We spent most of the day in the boat. We photographed the whales, counted them, and we recorded their songs. Whales sing to each other, you know. In the evenings we put all the data into the computer. It was hard work, but we had a lot of fun, and I learnt a lot, too."

Earthwatch has found volunteers for hundreds of expeditions. They're all ordinary people-male and female, young and old, teachers, students, office workers, engineers. They've dug up dinosaur bones in North America and they've studied ancient civilisations in Central America and Australia.

Here's Will again. "I've enjoyed all the expeditions, and I've seen some fantastic places. How many people have slept on a beach, climbed a mountain, or even seen a whale? This

world is such a beautiful place, but it's disapp	pearing fast. We have to learn more about it i			
we're going to save it."				
1. "He" in the passage means				
A. a teacher	B. a student C.			
an organization	D. a volunteer			
2. What did the volunteers do in the Pacific Od	cean?			
A. They studied whales.	B. They studied elephants.			
C. They studied birds.	D. They studied animals.			
3. What exactly did they do?				
A. They took a lot of photographs of themselv	es.			
B. They counted the photographs.				
C. They took photographs of whales.				
D. They played with the whales.				
4. What did they do in the evening? A.				
They put the data on TV.				
B. They put all the data to the computer.				
C. They put all the data on the computer.				
D. They put all the data into the computer.				
<b>5.</b> What sort of people does the organization v	vant to find? A.			
It wants to find volunteers for hundreds of exp	peditions.			
B. It wants to find ordinary as volunteers.				
C. It only wants to find males as volunteers.				
D. It only wants to find females as volunteers.				
X. Reorder these words to make a correct sentence.				
1. protect / Volunteers / to / clean up / often ,	/ the environment. / the dirty river			
2. for the homeless people. / cooking meals /	enjoy / Volunteer students			
3. evening classes /We provided / last year. /i	n our hometown / for 20 street children.			

4. every Sunday morning /the elderly / The social workers /and sick people / deliver meals to

\_\_\_\_\_

**5.** greener and more beautiful I our city / and flowers /We can make /in public areas. / by planting trees

\_\_\_\_\_

# XI. Write a letter to your friend telling about your volunteer activities this summer.

### Use these following cues:

- Opening: You are going to the countryside with your classmates to do some volunteer activities this summer.
- Body: tell your friend some activities.
  - + teach children English and other subjects.
  - + help farmers collect their havest.
  - + plant trees along the street.
  - + clean the village.
- Closing: Tell about the time and your feeling about it.

# **UNIT 4. MUSIC AND ARTS**

#### **\* LANGUAGE FOCUS \***

Grammar

- ♦ Comparison: (not) as ... as, the same ... as, different from ...
- **Pronunciation**
- ♦ Sound / ʃ / and / ʒ /

### **GRAMMAR**

- I. Comparison with "as ... as" (So sánh bằng)
- ① Adjective (Tính từ)

```
S + be (not) + as adj as + noun/pronoun
S + be (not) + as/so adj as + noun/pronoun
```

2 Adverb (Trạng từ)

```
S + V + as adv as + noun/ pronoun
S + (not) V + as/so + adv + as + noun/pronoun
```

- 3 Quantity (Số lượng)
- ☐ Số lượng <u>nhiều</u> với danh từ <u>đếm được số nhiều</u>

 $S + V + as + MANY + N_s + as + noun/pronoun$ 

Số lượng nhiều với danh từ không đếm được

S + V + as + MUCH + N<sub>uncountable</sub> + as + noun/pronoun

☐ Số lượng <u>ít</u> với danh từ <u>đếm được số nhiều</u>

 $S + V + as + FEW + N_s + as + noun/pronoun$ 

Số lượng ít với danh từ không đếm được

S + V + as + LITTLE + N<sub>uncountable</sub> + as + noun/pronoun

- 4 Multiple Numbers (Bội số)
- Muốn hình thành so sánh chứa bôi số, ta thêm bôi số vào trước cum "as ... as"
- Một số bội số hay gặp: half (một nửa), twice (gấp đôi), three times (gấp ba), ... S + V + (half, twice...) + as + many/much + (N) + as + O

#### Ex.

- He is as tall as me.
- I do as carefully as my friend.
- I have many books as my sister.
- This car costs twice as much as that car.

### II. Comparison with "The same as"

S + V + the same + N + as + N/Pronoun

S + be + the same as + N/Pronoun

#### Ex:

- Andrew is the same age as Peter.
- Your shirt is the same as hers.

#### **III. Different from**

S + be + different from + N/Pronoun

#### Ex:

- This book is different from that book.
- Your dress looks different from mine.

#### IV. Like I Similar to

#### $S_1$ + be + similar to + $S_2$ /Pronoun

- Like = similar to / the same as: mang hàm nghĩa là "giống như" (thường diễn đạt ngoại hình hay thói quen), và thường đi với các động từ chỉ cảm giác (look, sound, feel, taste, seem,...)

#### Ex:

- His shirt is similar to mine.
- She looks like her father.

#### **PRONUNCIATION**

### ☑ Tập phát âm /∫/

Cả thân lưỡi nâng lên, phần trước của lưỡi hơi cong và gần chạm nướu răng trên. Hai môi hơi nhô ra, sau đó thổi không khí ra ngoài qua khe hở giữa lưỡi và ngạc trên, tạo thành âm ma sát. /ʃ/ là phụ âm vô thanh, dây thanh âm không rung khi phát âm.

### ☑ Tập phát âm /ʒ/

Khi phát âm /ʒ/, vị trí lưỡi và hình miệng hoàn toàn giống với khi phát âm /ʃ/; /ʒ/ là phụ âm đục, dây thanh âm rung khi phát âm.

### # Cách phát âm / ʃ/

```
① "c" được phát âm là /ʃ/ khi đứng trước ia, ie, io, iu, ea
```

```
special/spe\intl/đặc biệtancient/eɪn\intənt/cổ xưaocean/əʊ\intn/đại dương
```

# ② "s" phát âm là / ʃ /

```
en<u>s</u>ure / \text{In} \int \upsilon \vartheta(r) / đảm bảo in<u>s</u>ure / \text{In} \int \upsilon \vartheta(r) / bảo hiểm pre<u>ss</u>ure / \text{pre} \int \vartheta(r) / áp lực, sức ép in<u>s</u>urance / \text{In} \int \upsilon \vartheta r \vartheta n s / sự bảo hiểm
```

③ "t" phát âm là /∫/ khi nó ở bên trong một chữ và đứng trước ia, i

```
nation /heɪʃn/ quốc gia intention /ɪntenʃn/ ý định ambitious /æmbɪʃəs/ tham vọng potential /pətenʃl/ tiềm lưc
```

# ④ Lưu ý: "x" có thể được phát âm là /∫/

anxious /ˈæŋk∫əs/ lo âu

	luxury	/ľ∧k∫əri/	xa hoa
⑤ "c	h" được phát âm là	à /ʃ/	
	machine	/mə∫in/	máy móc
	chemise	/∫əṁiz/	áo lót
	chassis	/∫æsi/	khung, gầm xe
	chagrin	/∫ægrɪn/	chán nản, thất vọng
6 "s	h" luôn được phát	âm là /∫/	
	shake	/∫eɪk/	lắc, rũ
	shall	/ʃəl/	sẽ, phải
	sharp	/ <b>ʃ</b> ap/	nhọn
	shear	/ʃɪə(r)/	xén, tỉa
# Cá	ch phát âm /ʒ/		
① <b>"g</b>	" được phát âm /ʒ	/	
	massage	/mæsaʒ/	xoa bóp
	mirage	/mɪraʒ/	ảo vọng
	garage	/ġæraʒ/	nhà xe
② <b>"s</b> ′			à một từ nguyên âm đứng trước u, ia, io
	u <u>s</u> ual	/jˈuʒuəl/	thông thường
	plea <u>s</u> ure	/pˈleʒə(r)/	thú vui
	mea <u>s</u> ure	/meʒə(r)/	đo lường, thước đo
	era <u>s</u> ure	/ɪrˈeɪʒə(r)/	sự xóa bỏ
	divi <u>s</u> ion	/dɪvɪʒn/	sự phân chia
	conclu <u>s</u> ion	/kənkluʒn/	tóm lại, tổng kết
	ero <u>s</u> ion	/เr่อชʒท/	sự xói mòn
	explo <u>s</u> ion	/ɪksˈpləʊʒn/	tiếng nổ, sự nổ

/ɪkˈweɪʒn/ phương trình

# **EXERCISE**

3 "t" được phát âm là /3/

equa<u>t</u>ion

# A. PHONETICS

I. Put the words in the box into two groups.

wa <u>sh</u>	mea <u>s</u> ure	<u>sh</u> oulder	u <u>s</u> ually	fa <u>sh</u> ion
<u>sh</u> ow	plea <u>s</u> ure	trea <u>s</u> ure	<u>s</u> tation	<u>sh</u> ort
op <u>t</u> ional	o <u>c</u> ean	<u>sh</u> ark	<u>sh</u> elter	televi <u>s</u> ion
sun <u>sh</u> ine	vi <u>s</u> ion	ma <u>ch</u> ine	so <u>c</u> ial	deci <u>s</u> ion

/\$/	/3/

# II. Choose the word which has the underlined part pronounced differently.

1. A. di<u>sh</u> B. <u>sugar</u> C. <u>sh</u>oes D. <u>sing</u>

**2.** A. vi<u>s</u>ion B. pre<u>ss</u>ure C. wa<u>sh</u>er D. ma<u>ch</u>ine

**3.** A. divi<u>s</u>ion B. occa<u>s</u>ion C. lei<u>s</u>ure D. en<u>s</u>ure

4. A. <u>ch</u>auffeur B. <u>sh</u>ampoo C. <u>ch</u>ildren D. ca<u>sh</u>ier
5. A. exhibi<u>t</u>ion B. revi<u>s</u>ion C. an<u>x</u>ious D. so<u>c</u>ial

**B. VOCABULARY AND GRAMMAR** 

# I. Put the correct word in the box under each picture.

cello	concert	violin	painting	piano
puppet	drums	sculpture	singer	song writing





1. 2.





3. 4.





5. 6.





7. 8.





9. 10.

# II. Complete the sentences with the correct tense of form of the verbs in the box.

play	draw	compose	paint
take	perform	exhibit	sing

- 1. We \_\_\_\_\_ many of his works at our gallery last year.
- 2. Nam \_\_\_\_\_ an elephant and coloured it.
- **3.** My brother enjoys \_\_\_\_\_ photos of the nature and landscape.
- **4.** The band \_\_\_\_\_ live at the Central Park tomorrow.
- 5. Mozart \_\_\_\_\_ his first piece of music when he was five years old.
- **6.** She usually \_\_\_\_\_ in water colour.

7. We all 'Happy Birthday' to her.					
8. Most pupils learn a musical instrument.					
III. Complete the	sentences with	the wor	ds in the	box.	
musician	singe	r	a	ctress	composer
comedian	artist			poet	pianist
<b>1.</b> The i	s playing some sa	d tune on	his saxor	phone.	
2. This young	is currently	exhibiting	g his work	at the gallery.	
3. American	Selena Gome	z starred	in the film	n Another Cind	erella Story.
4. Truyen Kieu is w	ritten by the great		Nguye	en Du.	
<b>5.</b> Celine Dion is a C	Canadian	She s	ang the so	ong My heart w	vill go on.
6. Mozart was an A	ustrian classical		. He wrote	e over 600 piec	es of music.
7. Every joke the _	made w	as greete	d with gal	les of laughter.	
8. Vietnamese	DangThai S	Son studie	ed piano i	n Moscow.	
IV. Match the que	estions with the	answers			
1. What is your fav	vourite kind of m		A. Let's	go to the Art Ga	allery.
2. What shall we do this weekend?  B. Comedy.					
3. Who is your favourite actress?  C. No, I don't.					
4. Do you like country music? d. Gangnam Style.					
5. What kind of this show? e. Country.					
6. You love dancing, don't you? f Minh Hoa.					
7. Do you enjoy horror films?  G. Yes, I love singing, too. like?			oo. like?		
8. Which Korean performance do you like?			H. No, I like pop music.		
Your answer:					
V. Complete the sentence with as as and the adjective or adverb in the box.					
relaxing	convenient	h	ot	deep	charming
dangerous	quickly	frequ	ently	boring	friendly
1. She is not	her sister.				
2. A wolf is not	а рирру.				
3. This summer is	This summer is not last summer.				

4.	The river isn't it looks.				
<b>5.</b>	For me, lying on the beach is not walking in the mountain.				
6.	A smartphone send messages a laptop.				
<b>7.</b>	This gym is not the one near my house.				
8.	I think travelling by airplane is not travelling by car.				
9.	I hope his new movie isn't his last one.				
10.	Adam doesn't exercise he used to.				
VI.	Circle the correct answer.				
1.	This classroom is a lot nicer the one we had last year. (than / as)				
2.	London was from most European capitals. (different / the same)				
3.	Driving a boat is not as driving a car. (different / the same)				
4.	Life in the country is very different life in the city. (from / than)				
<b>5.</b>	He's not really tall as he looks on TV. (the same / as)				
6.	His house is different my house. (from / as)				
<b>7.</b>	No other writer in English as famous as Shakespeare, (is / are)				
8.	No other metal is as as iron. (use / useful)				
9.	Your hat the same as Mary's. (look / looks)				
10.	I have much money as my older brother. (different / as)				
VII	. Rewrite each of the following sentences using different from or the same as				
<b>1.</b> E	Bob and his brother are different.				
	<b>2.</b>				
This	s cake and that cake taste the same.				
	<b>3.</b>				
Foo	d in San Francisco and food in New Orleans are different.				
	<b>4.</b>				
Her	shoes and my shoes are the same.				
<b>5.</b> <i>A</i>	American English and British English are slightly different.				
	<b>6.</b>				
Peo	ple say I and my mother look just the same.				
	·				

7. Their results and our results are different.

The price of the scarf and the price of the gloves are the same.

This house and your last house are different.

\_\_\_\_\_. **10.** 

The child's height and the height of the table are the same.

## VIII. Look at the pictures and choose the best answer to complete each sentence.

- 1. Peter is very good at playing the
- A. violin
- B. trumpet
- C. drum
- D. guitar



- 2. Beethoven is one of the most famous in
- the world. A. artists
- B. singers
- C. actors
- D. Composers.

- Juling and Berthover
- **3.** The peace symbol is the golden heart. A.
- more than
- B. as much as
- C. the same as
- D. different from





- **4.** The price of this picture is that camera's.
- A. as cheap as
- B. as expensive as
- C. not as cheap as
- D. not as expensive as
- 5. My grandfather likes
- A. country music
- B. classical music
- C. pop music
- D. folk music
- 6. How about going to the this weekend,

Hoa?

- A. art gallery
- B. cinema
- C. concert show
- D. theatre
- 7. My uncle has given me some
- A. pens
- B. pencils
- C. crayons
- D. paintbrushes
- 8. My cousin's picture is the Mona Lisa.
- A. as good as
- B. the same as
- C. not different from
- D. not as beautiful as

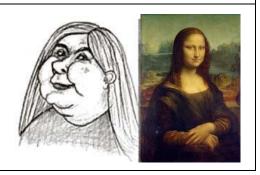












#### **C. READING COMPREHENSION**

I. Read the passage carefully, then choose the correct answers.

# **Folk music**

Pop music has always been influenced by other forms of music. An important form is folk musiC. Folk songs are the songs composed and sung by country people. The songs may be hundreds of years old, so nobody knows who originally composed them. Modern music is often music for dancing. In Britain it was traditionally played with instruments like flute, accordion, etc.

ple who wrote song	s and played them with acoustic	
songs were often "p	protest songs", complaining of bad	
inly influenced by?		
C. jazz	D. rock 'n' roll	
B. city people		
D. countryside people		
odern music often us	ed for?	
B. playing with guita	ars	
D. forming pop mus	sic	
lk songs with?		
C. drums	D. pianos	
ngs"? A.		
e.		
ars old.		
inally composed the	m D. Because they	
society.		
each gap.		
ll our basic needs, it	does make life (1)	
hang on your living	g room wall, you feel happy. The	
es a ( <b>2</b> )	of joy. These varieties of art forms	
to cre	ate the atmosphere that we want	
	e songs were often "painly influenced by?  C. jazz  B. city people  D. countryside people  D. forming with guita  D. forming pop mustolk songs with?  C. drums  ngs"? A.  e.  ers old.  inally composed the society.  each gap.  Il our basic needs, it hang on your living es a (2)	

Just like art, music can make life extremely joyful and can have a huge effect (4) \_\_\_\_\_\_ our mood. If you have something hard or difficult to work on or are feeling tired, an energetic song will likely (5) \_\_\_\_\_ you up and add some enthusiasm to the situation. Similarly, when stress is high, many people find that relaxing to calming music is (6) \_\_\_\_\_ that eases the mind.

**1.** A. boring B. beautiful C. joyful D. helpful

2. A. sense B. feel C. cause D. way

3. A. away B. along C. down D. together

**4.** A. on B. in C. at D. of

**5.** A. take B. wake C. pick D. bring

**6.** A. something B. anything C. everything D. nothing

**D. WRITING** 

#### I. Write the second sentence so that it has the same meaning to the first one.

- **1.** Jim doesn't play the saxophone as well as his brother.
- Jim's brother plays
- 2. What is your favourite kind of music?
- What kind
- **3.** Her phone is not the same as mine.
- Her phone is
- **4.** I think rock music is more popular than jazz.
- I think jazz music isn't
- **5.** Do you like seeing a water puppet show?
- Are you
- **6.** Oil painting is not the same as pencil painting.
- Oil painting
- 7. Cycling is faster than walking.
- Walking
- 8. This tea doesn't taste the same as the one 1 usually drink.
- This tea
- 9. Money is not as important as health.
- Health
- **10.** His new guitar isn't different from his old one.

His new guitar

# II. Read the profiles and complete the information about Lyle Lovett and The Corrs.

<b>Lyle Lovett</b> Style of music:		country	
First record:		1986	
	in his life: 13 albums		
Award:		four Grammys	
Personal life:		husband of	Julia Roberts (1993-1995)
Lyle Lovett is	a ( <b>1</b> ) si	nger. He ( <b>2</b> )	his first record in (3)
He ( <b>4</b> )	13 albums in his	s life. He ( <b>5</b> )	four Grammys awards. He (6)
Julia	Roberts in ( <b>7</b> )	, but they divo	rced in (8)
<b>TEST FOR</b>	R UNIT 4		
I. Find the word	d which has diffe	rent sound in the u	nderlined part in each line.
1. A. measure	B. lei <u>s</u> ure	C. <u>s</u> ure	D. plea <u>s</u> ure
2. A. <u>ch</u> ildren	B. s <u>ch</u> ool	C. mat <u>ch</u>	D. wat <u>ch</u>
3. A. information	B. admission	C. exhibition	D. televi <u>sion</u>
<b>4.</b> A. o <u>c</u> ean	B. <u>c</u> artoon	C. <u>c</u> olour	D. <u>c</u> rayons
<b>5.</b> A. conc <u>e</u> rt	B. p <u>e</u> rform	C. mod <u>e</u> rn	D. pr <u>e</u> fer
II. Choose the	best answer.		
<b>1.</b> is	traditional music of	a country.	
A. Jazz	•		D. Classical music
		ause it is rather	
A. moving	B. exciting	C. interesting	D. Boring
3. My little daugh	nter loves drawing w	vith	
A. crayons	B. mud	C. a camera	D. a microphone
4. I am quite diff	erent he	er.	
A. for	B. with	C. about	D. from
<b>5.</b> The puppets a	re made	_ wood and then pair	nted.
A. of	B. in	C. from	D. at
6. Your taste in r	nusic is quite	from mine.	
A. same	B. different	C. difficult	D. similar

7. I think that pop r	music is	rock music.		
A. not as interesting to		B. as interesting than C.		
interesting as		D. not as interesting	g as	
8. The concert is no	ot as you	ı said.		
A. boring than		B. boring as		
C. very boring		D. so boring		
9. Michael Jackson's	s style is different _	other sing	ers' one.	
A. with	B. as	C. to	D. from	
10. The taste of thi	s food is the same _	the taste	of your mother's food.	
A. of	B. with	C. from	D. as	
11. I do not like da	nce music, and my r	mother doesn't	Because it is too noisy.	
A. too	B. same	C. different	D. either	
<b>12.</b> My classmates	are interested	watching Spid	er-man.	
A. of	B. for	C. on	D. in	
13. Juan and Patric	ia are not the same	height. Juan is	Patricia.	
A. as tall as	B. not as tall as	C. more tall than	D. not tall than	
<b>14.</b> Saxophones are	e used mainly for	jazz music.		
A. composing	B. taking	C. playing	D. writing	
15. I went to the 3	D last w	eekend. The painting	gs were excellent!	
A. movie theater		B. concert hall C.		
opera house	D. art	museum		
<b>16.</b> Classical music	is not as	s pop music.		
A. as exciting	B. as excited	C. exciting	D. more excited	
<b>17.</b> He is	_ my father, but he	looks younger.		
A. the same age of		B. as old	C.	
the same age as	D. so	old as		
18. The ring is that	one. H	ow much does it cos	t?	
A. as expensively as	· · · · · · · · · · · · · · · · · · ·	B. so expensive as		

C. as expensive		D. as expensive	as
19. Will you go	to the	_ with me tonight? A ne	ew film is shown at 8 p.m.
A. hospital	B. church	C. theatre	D. cinema
20. Most of us li	sten to	for pleasure.	
A. music	B. films	C. paintings	D. puppet
III. Write the	correct tense o	or form of the verbs in	bracket.
1. Please, stop	! You	_ (drive) so fast.	
2. Yesterday I	(go)	to the centre and	(see) an exhibition.
3. The children	ı (no	t be) at home last Sunda	ау.
4. Do you think	< we	(write) a test tomorrow	?
5. Are you inte	rested in	(do) community se	rvice?
6. Some teena	ge girls voluntee	ered (work) a	t the local hospital.
<b>7.</b> Jack	(collect) coi	ins when he was a little	boy.
8. Mr. Dass	(leave)	for New York late last n	ight.
9.	you	(attend) the extra class	last night?
10	(Be) there moon	llight yesterday evening?	
IV. Choose the	correct option	n for each of the follow	wing sentences.
1. Who is the	e pei	rson in your family? (pov	verful, more powerful, most powerful)
2. Their hou	se is three times	as as ours.	(big, bigger, biggest)
3. Susan is r	much	with children than her	sister is. (patient, more patient, most
patient)			
<b>4.</b> Ann does quickly)	not swim so _	as her coach	claims. (quickly, more quickly, most
5. What is the	ne m	onth of the year in Vietn	am? (hot, hotter, hottest)
6. Hawaii is	from	Hong Kong than Japan.	(far, farther, farthest)
<b>7.</b> Mozart is	as a	s Beethoven. (famous, n	nore famous, most famous)
8. Which is	, gr	ammar or vocabulary?	(important, more important, most
important) V. Fi	ll in each blanl	k with the suitable pro	eposition.
1. The puppets	are made	wood and then pai	nted.
2. My friend is v	ery good	drawing things.	
3. The water pu	ppet show is	57B Dinh Tien I	Hoang St., Hoan Kiem Dist.

4. Karen Carpenter is famous the song Top of the world.
5. This rock band is playing the Central Club.
6. I love painting the old Ha Noi streets.
7. We can watch the concert live TV.
8. I'm very interested pop music.
VI. Supply the correct form of the words in brackets.
1. My Linh is my favourite (SING)
2. Bui Xuan Phai is a well-known (ART)
3. Dong Ho paintings are made with colours. (NATURE)
4. His friends are all they're painters, musicians, and writers. (ART)
5. He later became a famous jazz playing saxophone. (MUSIC)
<b>6.</b> The problems seemed so small and (IMPORTANT)
7. We can eat many kinds of food in this restaurant. (DIFFER)
8. Folk music is not as as rock and roll. (EXCITE)
9. The Dan Bau is a traditional instrument in Viet Nam. (MUSIC) 10. "Road to
Mount Olympia" is an television programme. (INTEREST) Write questions for
the underlined parts.
1
I like <u>jazz</u> music.
2
My favourite song is <u>Thriller</u> .
3
My mother's favourite composer is Phu Quang.
4
Water puppetry began in the 11 <sup>th</sup> century.
5
Alex goes to the Art Club twice a week.
<b>6.</b>
I don't like horror movies beca <u>use I don't like</u> the feeling <u>of being scared</u> .
7
She painted one year ago.

8				
Dong Ho paintings	are made <u>in Dong H</u>	o village.		
VIII. Circle the w	ord (A, B, C or D)	that best fits ea	ach blank.	
Music is an art that	puts (0) <u>sounds</u> tog	ether in a way th	at people like or find interesting. Most	
music includes peo	ple ( <b>1</b> ) w	ith their voices o	or (2) musical instruments,	
such as the piano,	guitar, or drums. Pe	ople can enjoy m	nusic by (3) to it. They can	
go to the (4)	to hear musicia	ns perform. Clas	sical music is usually (5) in	
concert halls, but so	ometimes huge (6) _	are orga	anized in which it is performed outside,	
in a field or a stadio	um, like pop festivals	. People can liste	en to music on CDs, omputers, iPods,	
televisions, radios,	cassette/record-playe	ers and even (7)	People can (8)	
to play a musical ir	strument such as th	e piano, the guit	ar, the bass, the trumpet, the drums,	
or the flute. Anyon	e can make up his o	r her own (9) _	of music. It is not difficult to	
( <b>10</b> ) sim	ple songs or melodie	es, but it's easier	for those who can play an instrument	
themselves.				
<b>1.</b> A. saying	B. thinking	C. singing	D. telling	
2. A. playing	B. singing	C. doing	D. making	
3. A. writing	B. typing	C. listening D.	chatting	
4. A. concerts	B. plays	C. dramas	D. movies <b>5.</b> A. done	
B. performed	d C. read	D. made		
<b>6.</b> A. songs	B. meetings C. fest	tivals D. classe	S	
7. A. books	B. mobile phones	C. songs	D. poems	
8. A. tell	B. work	C. learn	D. understand	
9. A. pieces	B. units	C. parts	D. Lessons	
<b>10.</b> A. do	B. compose C. say	D.	make	
IX. Write the second sentence so that it has the same meaning to the first one. Use				
the word in brackets.				
1. This painting isn't so expensive as my favourite painting. (than)				
My favourite painting				
2. My English is better than my French. (as)				
My French				
3. John hasn't done any housework for a month. (ago)				

<b>⑦</b> The last time John	
4. This show is the same as the show we saw last week, (different)	
This show	
5. She is the quickest runner of all. (quick)	
No other runner	
6. She hasn't made as many mistakes as last time. (fewer)	
<b>⊘</b> She	
7. The Eiffel Tower is as high as an 81-storey building. (same)	
The Eiffel Tower	
8. Steven Spielberg directed Jurassic Park. (by)	
Jurassic Park	
X. Use the cues below to write the sentences.	
Ex: Today / it / not I windy / yesterday.	
Today it is not as windy as it was yesterday.	
1. Tomato soup / be / delicious / mushroom soup.	
2. Grapefruit juice I not be / sweet / orange juice.	<b>'</b>
3. My new bike / be / quite / different / old.	·
4. I think / your sister / look like / singer Hong Nhung.	·
	5.
My American friend / come / city / King of Pop / born.	
	XI.
Write a letter (80-90 words) to a friend inviting him/her to go to a music	concert.

\_\_\_\_\_\_

# **UNIT 5. FOOD AND DRINK**

#### **\* LANGUAGE FOCUS \***

**Grammar ♦** Some, A lot of, Lots of

Pronunciation ♦ Sound /p/ and /ɔ:/

#### **GRAMMAR**

### 1. Some, A lot of, Lots of

,	Dùng trong câu khẳng định.	· There is some water in the fridge.
SOME Một vài	Dùng với danh từ không đếm được hoặc danh từ đếm được số nhiều.	<ul><li>I have some books.</li><li>Some modern music sounds harsh and tuneless.</li></ul>
	Dùng trong câu hỏi là câu đề nghị và câu yêu cầu.	<ul><li>Would you like some coffee?</li><li>Could you post some letters for me?</li></ul>
A LOT OF	Đứng trước danh từ đếm được và danh từ không đếm được.	· She has got a lot of friends.
LOTS OF		· There is lots of money in the safe.
Nhiêu	Dùng trong câu khẳng định.	They spend lots of money shopping every month.

# 2. How much, How many

- Thi muốn hỏi về số lượng, ta dùng **How much** và **How many.**
- \* How many: Dùng với danh từ đếm được.

HOW MANY		
To be	Verb	

How many $+ N_{s/es} + are there?$	How many + $N_{s/es}$ + do/does + S + V?
There is a/an + N	S + V + số lượng + N <sub>s/es</sub>
There are + số lượng + N <sub>s/es</sub>	

#### Ex:

- How many desks are there in your house?

There is one. %

- How many laptops are there in the shop?

There are five laptops in the shop.

- How many books do you want to buy?

I want to buy five books.

- How many eggs does your mother need?

She needs five eggs.

\* How much: Dùng với danh từ không đếm được.

HOW MUCH				
To be Verb				
How much + N <sub>uncountable</sub> + is there?	How many + N <sub>uncountable</sub> + do/does + S + V?			
There is some (+ N <sub>uncountable</sub> )	S + V + some (+ N <sub>uncountable</sub> )			
<b>⑦</b> There are + số lượng + N (định lượng)	<b>S</b> + V + N (định lượng)			

# \* Ngoài ra **How much** còn dùng để hỏi giá cả

How much + is / are + S?

S + is / are + giá tiền.

How much + do / does + S + cost? 

✓ S + cost / costs + giá tiền.

#### Ex.

- How much milk is there in the fridge?

There are three bottles.

- How much flour is there?

There is some in the kitchen.

- How much bread do you want?

I want three loaves of bread.

- How much rice does she need?

She need some to make a cake.

- How much is this book?

It's 30,000 VND.

- How much does that bike cost?

It costs 1,000,000 VND.

#### **PRONUNCIATION**

#### ☑ Tập phát âm âm /p/

Lưỡi hạ thấp và hơi thu về sau, phần sau lưỡi hơi nâng lên so với khi phát âm /ɔ:/. Hai môi hơi tròn, lớn hơn so với khi phát âm /ɔ:/, hơi nhô ra trước, /p/ là nguyên âm ngắn, dây thanh âm rung khi phát âm.

#### ☑ Tập phát âm âm /ɔ:/

Lưỡi hạ thấp và hơi thu về sau, phần sau lưỡi nâng lên. Hai môi tròn, miệng hơi nhô ra. /ɔ:/ là nguyên âm dài, khi phát âm phải đủ độ dài, dây thanh âm rung khi phát âm.

# # Cách phát âm âm /p/

# "o" thường được phát âm là /p/ trong một số trường hợp

aog	/dbg/	con cno	
bottle	/botl/	cái chai	
bother	/ˈbɒðə(r)/	làm phiền, quấy rầy	
lock	/lpk/	khóa	
cot	/kpt/	giường, cái cũi	
pot	/pot/	cái bình, lọ	
top	/top/	đỉnh cao	
box	/boks/	cái hộp	
block	/blpk/	khối, tảng	

```
thân thể, thân
 body
             /ibadi/
                              xác
                              nhiều
 lot
             /lpt/
                              lăt văt, linh tinh
 odd
             /bd/
                              bước nhảy ngắn, nhảy
 hop
             /hpp/
                              lò cò
 rob
             /rpb/
                              ăn trôm, cướp đoat
 robbery
             /ˈrbbəri/
                              vu trôm
 stop
             /stpp/
                              dừng la
# Cách phát âm âm /ɔ:/
"a" được phát âm là /ɔ:/ trong những từ có một âm tiết mà tân cùng bằng "II".
 tall
             /tot/
                               cao
 call
                               cuôc goi
             /cot/
                               nhỏ bé
 small
             /smɔt/
 fall
             /fot/
                               rơi, ngã
* Ngoại lệ
                                phải, sẽ
shall
            / [æ]/
      "o" thường được phát âm là /ɔ:/ trong những từ có nhóm or + phụ âm
             /bon/
                               sinh ra
 born
                               còi xe
 horn
             /hon/
 lord
             /bcl/
                               lãnh chúa
             /fot/
                               pháo đài
 fort
      "au" thường được phát âm là /ɔ:/ trong một số trường hợp như:
                               lỗi lầm, điều sai lầm
 fault
             /folt/
 audience
             /ˈdiəns/
                               thính giả
 daughter
                               con gái (trong gia đình)
             /dɔtə(r)/
 naughty
             /hɔti/
                               hư, xấu nết
             /lˈɔndri/
                               tiêm giặt là
 laundry
      "aw" thường được phát âm là /ɔ:/ khi trong một từ có tận cùng là aw hay aw
+ phu âm
```

luật pháp /lɔ/ law /bot/ nói oang oan g bawl buổi bình minh dawn /don/ /crot/ bò, bò lê crawl oa" được phát âm là /ɔ:/ khi đứng trước tấm ván /bcd/ board bay vút lên /sɔ/ soar /ɔ(r)/ mái chèo oar gầm rống /rɔ(r)/ roar

#### **EXERCISE**

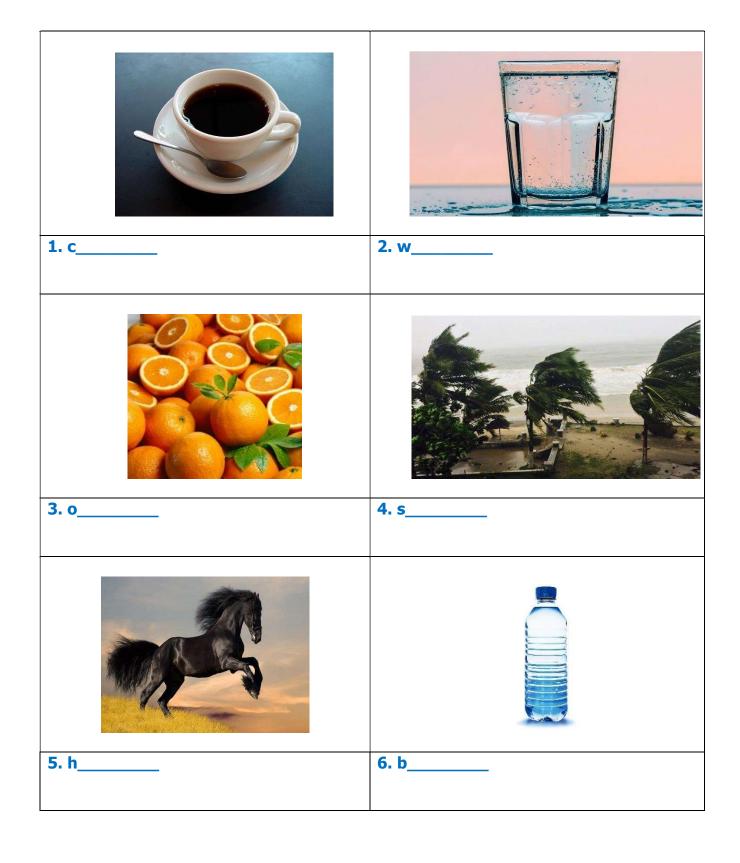
#### **A. PHONETICS**

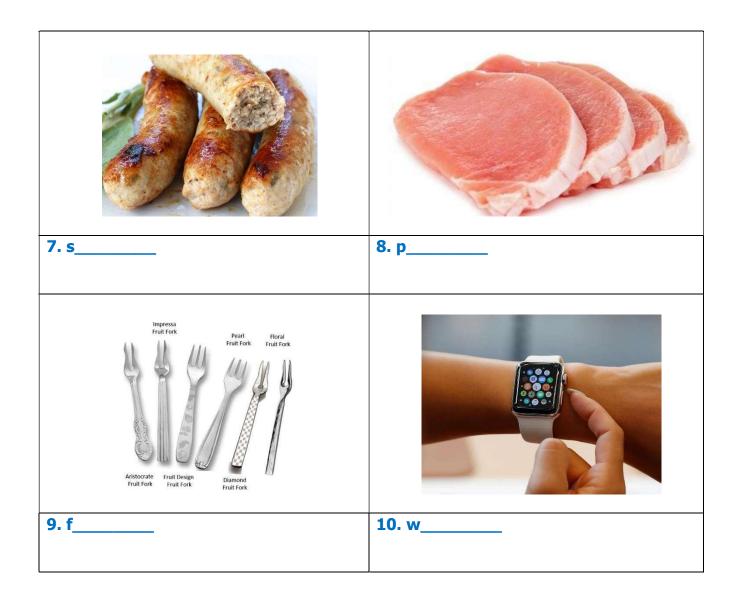
I. Put the words in the box into two groups.

	,		,	
perf <u>o</u> rm	st <u>o</u> p	m <u>o</u> del	s <u>au</u> sage	br <u>o</u> th
w <u>a</u> rm	t <u>a</u> ll	s <u>au</u> ce	w <u>a</u> tch	w <u>a</u> ter
sp <u>o</u> rt	f <u>a</u> ll	d <u>oo</u> r	abr <u>oa</u> d	c <u>o</u> llege
sm <u>a</u> ll	l <u>o</u> ng	c <u>o</u> ffee	w <u>a</u> nt	<u>o</u> ften

/a/	/ɔ:/

II. Look at the pictures and complete the words.





#### **B. VOCABULARY AND GRAMMAR**

# I. Put the following words in the correct column.

pork	milk	bread	beef	strawberry
green tea	noodles	eggs	sausages	coffee
chicken	cabbage	pancake	cheese	pizza
bean	pear	onion	lemon tea	eel soup

food	drinks	fruit	vegetables

II. Match the food or spice with its definition.

II. Platell the	Tood of spice with its definition.
1. noodles	A. a thick liquid eaten with food to add flavour
2. tofu	B. a food in the form of long, thin strips cooked in soup
3. omelette	c. a dish made by mixing eggs together and frying them
4. sausage	D. a food consisting of a small roll of pastry filled with meat and vegetables, and fried
5. pepper	E. a small tube of skin filled with a mixture of meat, spices etc.
6. turmeric	E a soft white food made from soya beans
7. sauce	G. a yellow powder made from the root of an Asian plant
8. sping rolls	H. a grey or white powder used to give a spicy, hot taste to food

# Your answer:

# III. Complete each of the sentences. Use the picture as a cue.

1. Don't put so much _	in the soup.
------------------------	--------------



2. Have you got any?	
3. I'd like some and a piece of cheese, please?	
4. Jane eats quite often because it is healthy.	
5. Would you like bacon or?	

6. To make an, you must first beat the eggs.	
7. Do you want to eat or rice?	
8. Heat the oil, then deep-fry the	

# IV. Write C for countable nouns and U for uncountable nouns.

1. beef	2. apple
3. bread	4. biscuit
5. rice	6. spring roll
7. spinach	8. egg
9. butter	10. lemonade
11. sandwich	<b>12.</b> ham
13. tomato	14. pancake

15	vegetable	16. coffee
17	sugar	18. orange
V.	Circle the correct answer.	
1.	There's some inthe bottle. (water / water	rs)
2.	Let's have a break. Would you like to have	some? (coffee / coffees)
3.	My sister likes beef. It's her favourite (mea	at / meats)
4.	I need to buy some new (furniture / furn	nitures)
<b>5</b> .	My mother gave me a cute as a birthday p	resent last week. (puppy/puppies)
6.	Peter, could you lend me some ? (money	/ moneys)
<b>7.</b>	After dinner, I have some to do. (homewo	ork / homeworks)
8.	How many are there on your table? (book	/ books)
9.	Mom, we ran out of. Can you buy some? (	sugar / sugars)
<b>10</b> .	I have just bought a lot of. Would you like	some? (cherry/ cherries)
VI.	Complete the sentences with "a, an, se	ome, any, much, many" or "a lot of/ lots
of".		
1.	I have to go to the market now. There is	n't food for our dinner.
2.	There are trees in our village	, so the air here is very fresh.
3.	I'm very busy, I have things	to do today.
4.	Here are cereals, but there is	sn't milk.
<b>5.</b>	Would you like beer or would	I you prefer bottle of Coke?
6.	Is there rice left? - I'm afra	id there isn't rice left, but you can
have	e noodles instead.	
<b>7.</b>	There aren't bananas, but the	ere is apple and grapes.
8.	I want jam and b	outter for my toast.
9.	Can I have sausages and	omelette with fries on the side, please?
<b>10</b> .	My father always has biscuit	and cup of tea at bedtime.
VII	. Fill in the blanks with How much or I	low many.
1.	cheese do you buy?	
2.	books are there in your bag?	
3.	people are there in this classro	om?

4	time is there to the end for the	lesson?	
5 milk does your son drink every day?			
6 days are there in a year?			
7	_ kilos of rice do they want?		
8	applejuice is there in the fridge	??	
9	dishes can she cook?		
10	days off do you have in a week	ς?	
VIII. Make d	questions with How much or	How many.	
1. cakes / she	e / make / for the party last night.		
		·	2.
pork / your m	other / want / for the barbecue.		
			. 3.
cat food / you	ı / buy / at the supermarket / yes	terday.	
4. exams / th	ey / have / so far		
5. tea / there	/ in the teapot		
6. cups of but	tter / we / need / for this recipe		•
7. milk / you	/ like / in your tea		
8. grapes / th	ere / in the fridge		
IX. Complete	e the dialogues with the phra	ses or sentences in the box.	•
A cup of tea,	please.	I just have some cereal each m	orning.
I prefer som	ething sweet.	I love "Bún chả".	
Ten cartons,	please.	Three small meals	
Once a week	ζ.	Yes, two slices, please.	

1. A: What kind of Vietnamese food do you like?

B:

2. A: What would you like to drink?

B:

3. A: What is your favourite taste?

B:

**4.** A: How much milk do you need?

B:

5. A: How often do you drink milk tea?

B:

**6.** A: Would you like some cheese?

B:

7. A: What are you going to have for breakfast?

B:

**8.** A: How many meals do you usually eat everyday?

B:

#### C. READING COMPREHENSION

I. Read the passage and answer the questions.

# **Banh Tom (Crispy Shrimp Pastry)**

Although Banh Tom is available almost everywhere in the country, it is best at the Nha Hang Ho Tay (Ho Tay Restaurant) on the banks of True Bach Lake, close to Ho Tay (West Lake) in Ha Noi. While diners await the arrival of the hot fried shrimp pastry, they can enjoy the picturesque lake and landscapes offered by the vast expanse of water from West Lake and the tree-lined Thanh Nien Road.

The dish should be eaten as soon as it arrives at the table. The fried pastry is topped with red shrimps and is eaten together with dishes of spicy vegetables mixed with sweet and sour sauce.

To remind you of the local shrimping business, waiters will often tell you that the shrimps that you have ordered for your meal have just been netted in nearby West Lake. This will be a memorable meal that will 102 ensure you remember your stay in Ha Noi.

1. Where is Banh Tom best in Viet Nam?

			·
2. What can diners do while the	y await the arri	val of the hot fried shr	_
When should the dish be eaten?			3.
When should the dish be eaten:			4.
What is it eaten together with?			
5. Do you think that the shrimps	s which have ju	st been netted in neart	 by West Lake make it the
best ingredient?			
II. Fill in each blank with a w	word from the	box.	·
_	stewing	pot	vary
most	even	broth	rice
Pho is one of the (1)	popula	r Vietnamese dishes.	What is pho? Pho is a
Vietnamese noodle soup consist	ing of (2)	, rice noodles, h	erbs and meat.
There are two (3)	_ types of pho	and that is Pho Bo (be	ef noodle soup) and Pho
Ga (chicken noodle soup). Pho			
( <b>4</b> ) for quite a long	time. Pho Ga is	s very similar to Pho B	o. Instead of beef broth,
chicken broth is made by (5)	chicker	n bones. The noodle its	elf is made from varieties
of (6) The ingredie	nts and topping	gs may ( <b>7</b> )	a slight bit in the North
and the South.			
Pho is normally eaten for be	reakfast, but m	any of people eat at I	unch, or (8)
dinner.			
D. WRITING			
I. Rearrange the words to m	ake meaning	ful sentences.	
1. kilos / how many / would / pe	otatoes / of / lik	ke / you	
2. electric cooker / how much /	in / rice / left /	the / is / ?	·
3. food/ your/ what's/ favourite,	/?		·

4. I/ tuna/,/ especially/ like/ fish/.	_
is/ from/ cake/ what/ Chung/ made/ ?	5.
6. is/ Pho/ a/ kind/ special/ Vietnamese/ of/ soup/.	·
7. My/ likes/ to/ brother/ coconut juice/ drink/ most/.	·
8. you/ tell/ me/ how/ can/ to/ cook/, / the/ rice/ please?	
9. want/ I/ cook/ to/ an/ omelette/./ what/ do/ ingredients/ I/ need/?	. 10.
What/ Vietnamese/ do/ food/ like/ you/ best/ ?	10.
II. Rewrite the sentence so that its meaning stays the same.  1. What is the price of a bowl of boof people soun?	
<ul><li>What is the price of a bowl of beef noodle soup?</li><li>How much</li></ul>	
2. There is sugar in many kinds of food.	
• Many kinds	
3. We haven't got any tomatoes.	
There aren't  My sister likes shicken yery much	
<ul><li>4. My sister likes chicken very much.</li><li>O Chicken is</li></ul>	
5. There is beef and chicken in the menu.	
The menu	
6. I like salad best.	
• Salad is	
<ul><li>7. The market does not have any carrots.</li><li>There</li></ul>	
8. I want some iced tea because I am hot.	
I am hot  I am hot	
• I dill liot	

# **TEST FOR UNIT 5**

	<u> </u>		
			derlined part in each line.
	B. b <u>o</u> ss		
<b>2.</b> A. t <u>a</u> lk	B. w <u>a</u> rn	C. sh <u>o</u> rt	D. sh <u>o</u> t
<b>3.</b> A. w <u>o</u> rd	B. c <u>o</u> mic	C. sh <u>o</u> p	D. m <u>o</u> dern
4. A. possible	B. m <u>o</u> rning	C. <u>o</u> pposite	D. coffee
5. A. more II. Choose the be	<del>-</del>	C. w <u>o</u> rry	D. st <u>o</u> re
	amous for		
A. tofu		B. Quang noodle	
C. Rice noodle sou	D	D. Hue beef noodle	
<b>2.</b> is	made from soy bean.		
A. Tofu	B. Musical	C. Musically	D. Musician
3. Hue beef noodle	e is really	I like it a lot.	
A. awful	B. salty	C. delicious	D. bitter
4. I really love lem	onade. It tastes swe	et and	
A. sour	B. spicy	C. bitter	D. salty
<b>5.</b> so	up in Nghe An is the	best soup I have eve	er eaten.
A. Dragon	B. Dinosaur	C. Bear	D. Eel
<b>6.</b> is	my favourite drink fo	r breakfast because i	t helps me become taller.
A. Cola	B. Juice	C. Milk	D. Soup
<b>7.</b> They are going	to break eggs to mal	ke for b	reakfast.
A. omelet	B. noodle	C. tofu	D. spaghetti
8. Vietnamese peo	ple like eating	noodles.	
A. quick	B. instant	C. fast	D. speed
9. Banh chung	made from	butter and flour.	
A. is	B. was	C. were	D. is not
<b>10.</b> is	s an expensive kind o	of seafood.	
A. Beef	B. Lobster	C. Chicken	D. Pig

11.	Mi has got two	pears	her bag.		
A. ir	ı	B. on	C. at	D.by	
12.	Pour the egg m	nixture	_ the pan.		
A. o	n	B. to	C. into	D. in	
<b>13</b> .	What is your _	dish for	breakfast? - It's beef	noodle soup.	
A. fa	avourite	B. most	C. best	D. liking	
14.	How many	do you ea	at every day?		
A. o	range	B. milk	C. apple	D. apples	
<b>15</b> .	How	cheese do we n	eed to make a cheese	cake? – About 250 grams.	
A. fe	ew	B. many	C. much	D. little	
III.	Write the cor	rect tense or for	m of the verbs in br	ackets.	
1.	I (not be)	hungry. I (	(not want)	_ any rice.	
2.	Wait! Miss Mai	(have)	_ breakfast.		
3.	This coffee (tas	ste) te	errible, but the biscuits	(be) great.	
4.	Pho (become) _	more	and more popular in S	aigon since 1954.	
<b>5.</b>	Last year we (g	Jo) on	a school trip to Scotla	ınd.	
<b>6.</b>	The chicken me	eat served with pho	ga (cut)	into thin slices.	
<b>7.</b>	My father (eat)	pho a	almost every morning	at the restaurant nearby.	
8.	The broth is ma	ade by (stew)	cow bones fo	r a long time.	
9.	What would yo	u like (drink)	Mike?		
10.	(Be)	there any orang	es? - Yes, there (be) _	one.	
IV.	Choose the co	rrect words.			
1.	She bought a lo	oaf / bowl / bar of	bread so we can mak	e sandwiches.	
2.	We've already	eaten a tube/packe	et/slice of biscuits!		
3.	Would you like	a bowl / piece /gla	ass of lemonade?		
4.	There is a piece	e / carton / kilo of	milk in the fridge.		
<b>5.</b>	Could you cut r	ne a smaller slice/s	spoon/bunch of ham?		
6.	You can have a	loaf/piece/pot of	cake after you've eate	n your vegetables!	
<b>7.</b>	See round the	grocer's for a bottle	e / tin / tube of sardir	es.	
8.	She ate a glass	s/slice / bowl of no	oodles yesterday morr	ing.	
9.	Anna always eats a slice / bar / loaf of chocolate on her way to school.				

<b>10.</b> H	le got a can / piece / carton of Coke from the fridge because he was thirsty.	
V. Giv	ve the correct form of the words in the brackets.	
1.	I need some Can you give me some? (ONION)	
2.	Would you like some? (TEA)	
<b>3.</b> too	I didn't cook well for my mother's birthday. Everybody couldn't eat anything	because it's
	(SALT)	
4.	I added too much water in the cooker, so rice was so (SOUP)	
<b>5.</b>	The hot weather the milk. (SOUR)	
6.	I add more sugar to the lemonade. (SWEET)	
<b>7.</b>	You cook so well. The food is (TASTE)	
8.	I can't drink green tea because of its (BITTER)	
9.	Ice cream is my food. (FAVOUR)	
10.	Most children enjoy eating chicken and French fries. (FRY)	VI. Make
quest	tions for the underlined parts.	
<b>1.</b> She	e needs <u>ten</u> eggs to make two cakes.	_
<b>2.</b> He	drank <u>a lot of</u> wine at the party last night.	•
<b>3.</b> I of	ften drink milk <u>in the morning</u> .	. 4.
Chicke	en noodle soup is my favourite food.	
		5.
My ler	monade tastes <u>a bit sour</u> .	_
6. Yes	s, there is some milk in the fridge.	•
<b>7.</b> No.	, thanks. I love cookies, but I'm full.	
The b	eef broth is made <u>by stewing cow bones</u> .	. 8.
	<del></del>	•

# VII. There is one mistake in each sentence. Underline and correct the mistake. 1. How many orange juice have you had today? 2. I like eat crisps when I watch TV. **3.** Could I have any more salad? It is so tasty. **4.** Can you buy some breads on your way home? **5.** What do you usually have in breakfast? **6.** Vietnamese eat more instant noodles to Japanese. 7. How many glass of water should you drink per day? **8.** Would you like a cheese with your pasta? VIII. Fill in each blank with a suitable preposition. 1. There is some meat left \_\_\_\_\_ lunch. 2. Put the omelette on the plate and serve it \_\_\_\_\_ some vegetables. 3. Tell me \_\_\_\_\_ a popular dish where you live! **4.** You can warm \_\_\_\_\_ the leftovers in the microwave. **5.** Beat the eggs together \_\_\_\_\_ salt, pepper and cold water. **6.** Pho is a special kind \_\_\_\_\_\_ Vietnamese soup. **7.** Pour about 1/4 cup of a mixture \_\_\_\_\_ the pan at a time. 8. The broth for pho bo is made \_\_\_\_\_\_ stewing cow bones \_\_\_\_\_ a long time. 9. Simmer the sauce \_\_\_\_\_ low heat. **10.** Cut the meat \_\_\_\_\_ small pieces.

## IX. Read the text and answer the following questions.

Bun Bo Hue originates from Hue City Central Viet Nam. The broth is made by cooking beef bones for a long time and a variety of different spices, especially lemongrass. How does it taste? Well, having a bowl of Bun bo Hue, you will easily recognize that it is completely different from Pho in the North of Viet Nam, because the broth of Bun bo Hue is much spicier.

How to make it? Learning how to make a clear broth from beef bones and meat is quite difficult task. After selecting fresh beef in the market, we boil it with bones; then, we take the bones out of the water to obtain a tasty clear broth. A typical version of Bun bo Hue must include pork, roast beef, pig's blood, shrimp sauce and chopped lettuce.

The interesting thing is that, the amount of salt put in the beef noodles recipe varies between seasons. For example, during summer, Bun bo Hue is served with soy bean, mint and

different kinds of lettuce while in the winter, the recipe is saltier added with lemongrass and fish sauce.

The best Bun Bo Hue comes from the street vendors who work from dawn to early morning. In Hue, when night lights are on, you can still enjoy a good bowl of this noodle soup at some restaurants or food stores on the streets. This hot dish represents just one of Hue's traditional cuisines.

1. What makes	s Bun Bo Hue dif	ferent from Pho in	the North of	Viet Nam?	
					<b>2.</b>
How can you n	nake a clear and	tasty Bun Bo Hue	broth?		
					3.
What are the i	ngredients of a ty	pical Bun Bo Hue?	?		
					4.
When is Bun B	o Hue's recipe sa	altier with lemongra	ass and fish	sauce?	
					5.
Where can you	ı enjoy Bun Bo H	ue in Hue city?			
					_·
X. Read the t	ext and choose	the correct ans	wer A, B, C	or D for each	of the gaps.
		The History	of Pizza		
There are	e not ( <b>1</b> )	nations that	can say the	ir national dis	h has become an
international pl	henomenon. Italy	/ has two such (2)		pasta and, of c	ourse, pizza. Both
are (3)	all over the	world, both have	made the his	story of Italian	food. Pizza in (4)
mc	ost basic form as	a seasoned flat br	ead has a lo	ng history in th	ne Mediterranean.
<b>(5)</b>	_ cultures includ	ling the Greeks a	nd Phoenicia	ans ate a flat	bread made (6)
flo	ur and water. Th	e dough would be	cooked by	placing on a ho	ot stone and then
seasoned with	herbs. ( <b>7</b> )	America, pizz	a usually fall	s into ( <b>8</b> )	categories:
thick and chee	esy Chicago style	or thin and more	traditional I	New York pizza	a. ( <b>9</b> )
Italy, pizza also	o falls into two dis	stinct categories: It	alian pizza a	nd the rest of t	he world. It might
seem silly cons	sidering the basic	ingredients, but o	ne taste of a	true Italian pi	zza and that's it.
You will never	feel the same ab	out this simple and	d ( <b>10</b> )	food aga	ain.
1. A. a	B. an	C. many	D. much	ı	
2. A. dish	B. dishes	C. dished		). dishing	

3. A. famous	B.rare	C. poor	D. awful
4. A. his	B. her	C. their	D. its
5. A. Several	B. A	C. An	D. Much
6. A. of	B. with	C. from	D. for
7. A. In	B. At	C. On	D. From
8. A. one	B. two	C. three	D. four
9. A. On	B. Of	C. In	D. From
10. A. delicious	B. awful	C. terrible	D. bad

#### XI. Choose the best sentence that can be made from the cues given.

- 1. Make / lemonade / need / lemon / sugar / water
- A. To make lemonade, we need a lemon, some sugar and a cup of water.
- B. To make lemonade, we need a lemon, a sugar and water.
- C. To make lemonade, we need a lemon, some sugars and some water.
- D. To make lemonade, we need some lemon, some sugars and water.
- 2. How I banana / you / need / make I banana cake /?
- A. How much banana do you need to make banana cake?
- B. How much bananas do you need to make a banana cake? C. How many bananas do you need to make a banana cake?
- D. How many bananas you need to make banana cake?
- 3. Local / resident / region / have / noodle / dinner.
- A. The local resident in this region have noodle in dinner.
- B. The local resident in this region often have noodle for dinner.
- C. The local resident on this region often have noodle in dinner.
- D. The local resident in this region often have noodle for dinner.
- 4. This I soup / best /I / ever / eat. A.

This is the best soup I ever eat.

- B. This is the soup best I ate ever.
- C. This soup is the best I have ever eaten.
- D. This soup is the best food I have ever eaten.

5. My / favor / drink / green tea /,/ I / drink I every day.
A. My favoring drink is green tea, I drank it every day. B.
My favourite drink is green tea, I drink it every day.
C. My favored drink is green tea, I have drunk it every day.
D. My favorite drink are green tea, I am drinking it every day.
XII. Write a paragraph about your favorite meal.

# **UNIT 6. A VISIT TO A SCHOOL**

### **\* LANGUAGE FOCUS \***

♦ Preposition of place

Pronunciation 

♦ Sound /tʃ/ and /dʒ/

#### **GRAMMAR**

### Prepositions (Giới từ)

Giới từ là một từ hoặc cụm từ được sử dụng trước danh từ/ đại từ để chỉ nơi chốn, vị trí, thời gian, cách thức.

Giới từ đứng sau TO BE, trước DANH TỪ; sau ĐỘNG TỪ hoặc sau TÍNH TỪ.

### 1. Giới từ chỉ thời gian

	AT	At + kỳ nghỉ (toàn bộ những ngày trong kỳ nghỉ) at
		Chrismast, at Tet, at the weekend, at weekends, at Easter, at
		Thanksgiving
		<b>At + giờ</b> at 11 o'clock, at 5.19 a.m,
		At + thời gian ngắn và chính xác at night, at sunset, at lunchtime, at noon, at down, at the moment, at that time, at present,
GIỚI		
ΤÙ	IN	In + thời gian cụ thể (buổi trong ngày, tuần trong tháng)
СНІ		in the evening, in the 2 <sup>nd</sup> week of June,
THỜI		In + một thời gian cụ thể in
GIAN		the past, in Middle Ages,
		In + tháng, năm , mùa, thập niên

	in May, in 2022, in winter, in 1980s
	In + khoảng thời gian cần thiết hoàn thành việc gì đó, hoặc khoảng thời gian trong tương lai in + five minutes, in two weeks
ON	On + ngày
	on the 5 <sup>th</sup> January, on February 9,
	On + thứ trong tuần on Monday, on Friday,
	On + ngày trong kỳ nghỉ, các buổi trong ngày cụ thể on New Year, on Sunday morning, on my birthday,

# Một số giới từ chỉ thời gian khác:

- During (trong suốt một khoảng thời gian)
- For (trong khoảng thời gian hành động hoặc sự việc xảy ra)
- Since (từ, từ khi)
- From ... To (từ ... đến ...)
- By (trước/ vào một thời điểm nào đó)
- Until/ Till (đến, cho đến)
- Before (trước)/ After (sau)

## 2. Prepositions of place (Giới từ chỉ nơi chốn)

Giới từ chỉ nơi chốn là những từ thường đi kèm với những danh từ chỉ nơi chốn, địa điểm, vị trí để miêu tả hoặc xác định vị trí của chủ ngữ trong các hoàn cảnh cụ thể.

AT	At + địa điểm cụ thể at home, at the station, at the airport,
	At + nơi làm việc, học tập at work, at school, at university,

		At + vi trí cụ thể at the top /bottom of, at the beginning / end of, at the front back of, at the corner of		
GIÓI				
ΤÙ		At + nhà, văn phòng, cửa hàng hoặc địa chỉ của ai đó		
CHİ		at doctor's (office), at hairdresser's (shop), at Sally's, at 630 Dinh		
NOI		Tien Hoang road,		
CHỐN	IN	In + vị trí bên trong một diện tích/không gian in a car, in a taxi, in the room/building/office/kitchen/garden,		
		In + tên làng, thị trấn, thành phố, đất nước in Bat Trang, in France, in Hai Phong  In + từ chỉ phương hướng, một số cụm từ chỉ nơi chốn in the south/north/east/west, in the middle of, in the back/front of		
	ON	On + vị trí bề mặt on the table/wall/carpet/ceiling/screen/blackboard/door/ on the ground/on the (1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> ,) floor		
		On + nơi chốn hoặc số tầng (nhà) on the platform/railway/farm/island/river/beach/coast/		
		On + phương tiện đi lại công cộng/cá nhân on the bus/plane/train/ship/motorbike/horse/		

# ☐ Một số giới từ chỉ nơi chốn khác:

- Above (cao hơn, trên), Below (thấp hơn, dưới)
- Over (ngay trên), Under (dưới, ngay dưới)

- Inside Outside (bên trong bên ngoài)
- In front of (phía trước), Behind (phía sau)
- Near (gần khoảng cách ngắn)
- By, Beside, Next To (bên cạnh)
- Between (ở giữa 2 người/ vật), Among (ở giữa một đám đông hoặc nhóm người/vật)

#### **PRONUNCIATION**

#### ☑ Tập phát âm âm /tʃ/

¬ Âm /tʃ/ là một phụ âm vô thanh, dây thanh âm không rung khi phát âm. Đầu lưỡi và mặt lưỡi nâng lên, đầu lưỡi đẩy nhẹ răng trên, tạo thành âm xát tắc, không khí trong khoang miệng thoát ra ngoài qua khe hở giữa lưỡi và răng.

#### ☑ Tập phát âm âm /dʒ/

### # Cách phát âm âm /tʃ/

## □ "c" được phát âm là /t∫/

cello /t∫eləʊ/ đàn vi ô lông xen, đàn xe lô

cencerto /kəntˈʃeətəʊ/ bản hòa tấu

## □ "t" được phát âm là /t∫/

century /sentsəri/ thế kỷ

natural /nˈæt∫rəl/ thuộc tự nhiên

culture /kʌlt∫ə(r)/ văn hóa

future  $/\text{fjut} \int \partial(r)/dr$  tương lai

# □ "ch" được phát âm là /t∫/

cheap /t∫ip/ rẻ

chicken /tˈʃɪkɪn/ con gà

child /tʃaɪld/ trẻ em

Chinese /ţ∫aɪniz/ người Trung Quốc

#### # Cách phát âm âm /d3/

□ "d" được phát âm là /dʒ/ soldier /səʊldʒə(r)/ người lính schedule /skedʒul/ lịch trình

# "g" được phát âm là /dʒ/ khi đứng trước e, i, y và nếu một từ có dạng tận cùng là "ge".

cage /keɪdʒ/ lồng, chuồng

stage /steɪdʒ/ sân khấu

village /vɪlɪdʒ/ làng

cottage /katɪdʒ/ nhà tranh

gem /dʒem/ viên ngọc

gentle /dʒentl/ diu dàng

ginger /dʒɪndʒər/ gừng

gymnastic /dʒɪmnæstɪk/ thuộc thể dục

## \* Ngoại lệ

get /get/ lấy

gear /gɪə(r)/ cơ cấu, thiết bị

geese /gis/ những con ngỗng

girl /gɜl/ cô gái

#### **EXERCISE**

#### **A. PHONETICS**

# I. Find the word which has a different sound in the part underlined.

**1.** A. children B. chicken C. century D. child

2. A. culture B. chapter C. feature D. literature

3. A. chair B. architect C. cheese D. child

4. A. message B. guarantee C. storage D. advantage5. A. gradual B. soldier C. educate D. grade

II. Put the words into groups t / t and t / t.

passenger	beach	stranger	Japan	question
coach	lecture	literature	January	journey
feature	juice	arrange	culture	choose
heritage	Junk	sandwich	sausage	statue

/tʃ/

### **B. VOCABULARY AND GRAMMAR**

# I. Put the word in the box under each picture.

playground	library	compass	gym	university
computer room	projector	professor	desk	canteen





1. 2.





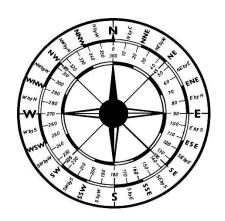
3. 4.



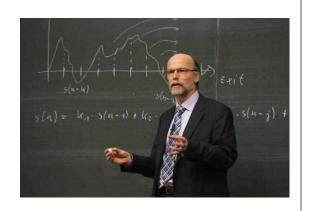


5. 6.





7. 8.





9.

#### II. Choose the best answers.

1.	is	used	for	months.

- A. in B. on C. at
- **2.** \_\_\_\_\_ is used for days and dates.
- A. in B. on C. at
- **3.** \_\_\_\_\_ is used for clock times.
- A. in B. on C. at
- **4.** \_\_\_\_\_ is used for years.
- A. in B. on C. at
- **5.** \_\_\_\_\_ is used for holiday periods.
- A. in B. on C. at
- **6.** \_\_\_\_\_ is used for seasons.
- A. in B. on C. at
- **7.** \_\_\_\_\_ is used for towns and cities
- A. in B. on C. at
- **8.** \_\_\_\_\_ is used for addresses.
- A. in B. on C. at
- **9.** \_\_\_\_\_ is used for parts of the day.
- A. in B. on C. at

10.	is used for countries	and continents.	
A. ir	n B. on	C. at	
III.	Fill in the blanks with in /on,	/at.	
1.	Christmas	6	present
2.	Christmas day	7	half past six
3.	the moment	8	December
4.	2020	9	noon
5.	Friday	10	Saturday evening
IV.	Complete the sentences with	in /on/at.	
1.	It rains a lot summe	er.	
2.	They will be here fiv	e minutes.	
3.	Students don't go to school	Sundays.	
4.	Barbara was born 20	002.	
<b>5.</b>	Children's Day is Jur	ne 1 <sup>st</sup> .	
6.	My mother leaves for work	7 o'clock the	morning.
<b>7.</b>	Will she come Friday	y evening?	
8.	Don't call me noon.		
9.	Is Alan busy the mo	ment?	
10.	Teenagers shouldn't go out	night.	
<b>V. C</b>	Complete the sentences with i	n /on/at/to.	
1.	Can we meet the cir	nema?	
2.	They went to the museum	a bus.	
3.	There is a new café	the end of the stree	et.
4.	What is there TV to	night, mum?	
<b>5.</b>	Ryan arrived Londor	n at 9 p.m yesterday	<b>′</b> .
6.	Go straight ahead! You will see the	ne gas station	the right.
<b>7.</b>	Did your family fly C	Canada last week?	
8.	Joyce is home becau	use she's sick.	
9.	I like swimming the	sea.	
10.	We moved Hanoi in	2010.	

VI. Fill in the blanks with the correct prepositions of time from the box. in on at the end, the police found the missing girl. 1. 2. What do you usually do Christmas Day? 3. the past, the roads were narrower. **4.** Let's meet lunchtime. 5. There are a lot of flowers \_\_\_\_\_ spring. **6.** They have English and Math Thursdays. 7. People eat lamb and turkey \_\_\_\_\_ Easter. 8. My daughter could play the piano \_\_\_\_\_ the age of five. **9.** Robots will be popular 5 year's time. **10.** Vietnamese people usually watch fireworks display New Year's Eve. Fill in the blanks with the correct prepositions of place from the box. in on at to 1. I saw Sally the bus station this morning. Remember to write your name \_\_\_\_\_ the top of the page. 2. Does your uncle work \_\_\_\_\_ a farm? 3. 4. It's a nice day! There isn't a cloud \_\_\_\_\_ the sky. In Britain, they drive \_\_\_\_\_ the left. 5. We are sitting \_\_\_\_\_ the back, so we can't see the musicians very well. 6. My family is \_\_\_\_\_\_ the way \_\_\_\_\_ Quang Ninh. 8. Lily is drawing a picture 7. the front of the paper. **9.** They had dinner \_\_\_\_\_ the hotel. **10.** Captains were \_\_\_\_\_ sea for a month.

#### **C. READING COMPREHENSION**

### I. Read the passage and answer the question below.

Today is the first day of the new school years. Behind school gate everything looks bright and clean. The smell fresh paints greets hundreds of boys and girls in uniform. Most of them have already known one another quite well. However, there are some newcomers. Some of the old students gather in small groups and talk to one another. Some of the old ones are eager to

school. Sometimes, they do not know the new regulations. All the students look eager to star
the new school year.
1. How does everything look on the first day of the new school year?
2. Are all the students in uniform?
Why do newcomers sometimes talk or do things differently?
How do all the students look when the new school year begins?
How do you feel on the first day of the new school year?
II. Fill in the blanks with the suitable words in the box.
Secondary education in the USA
In the USA students (1) their secondary education at the age of 11. First, the
(2) to Middle School for three years. Then they go for High School for four years
from the age 14 to 18. Some students (3) school when they are 16 and (4
jobs. But most students (5) at High School still they are 18. The
they (6) exams and they get "High School Diploma". There aren't any national
exam.
All students at secondary school in the USA (7) English, maths, science, and P.E.
but students (8) other subjects, so they don't all study the same subjects. Abou
90% of students in the USA go to (9) schools. About 10% go to (10
schools. Most of the private schools are religious schools.
D. WRITING
I. Complete the sentences using words given.
1. We I visit I grandparents / Saturday evening.
<b>2.</b>
you / go / English class / yesterday evening?

help the newcomers. It's difficult for newcomers to make friends and get into games in a new

	. 3.
He / be / born / 2015.	
4. I / usually / go swimming / morning.	·
We / always / have / holiday / summer.	
I / spend time / my family / Christmas.	6.
7. There / be / a lot of people / the shopping mall / yesterday.	•
8. Vivian / play / guitar / moment.	·
We I sometimes / go / school I the bus.	9.
10. Bob / sit / the table now.	·
II. Write the questions to the underlined words.  1.	·
My father wrote that book <u>last year</u> 2.	
She bought a new shirt at the shop over there.  3.	
Daisy has an appointment <u>at 10.30</u> this morning.  4.	
Her date of birth is <u>on August 21</u> st.	
The bank is opposite the restaurant.  6.	
My father was <u>in Da Nang</u> last month.	•

te traveled to ivna Trang <u>by plane</u> .
3
Her brother and sister play <u>sports</u> after lunch.
o
t's about two kilometers from my house to the movie theater.
10

She worried about the next examination.

# **TEST FOR UNIT 6**

I. Find the word v	with different sour	nd in the underline	d part in each line.
1. A. children	B. tea <u>ch</u> er	C. s <u>ch</u> edule	D. <u>ch</u> eese
2. A. village	B. dam <u>age</u>	C. image	D. teenage
<b>3.</b> A. st <u>o</u> ne	B. fl <u>o</u> wer	C. l <u>o</u> cal	D. pag <u>o</u> da
4. A. large	B. gecko	C. change	D. geography
<b>5.</b> A. university B	. h <u>e</u> ritage C. r <u>e</u> lic	II. Choose the	D. <u>e</u> mperor
correct answer.			
1. What do you thin	nk my scho	ool?	
A. about	B. at	C. in	D. on
2. Peter is sitting _	Lan and Ho	oa.	
A. with	B. among	C. between	D. on
<b>3.</b> They r	eally hard-working a	t school.	
		C. don't are	
_		ion, especially for yo	
	I be very	C. importantly <b>5.</b> thin.	D. Importance
	_	C. am used to	D. got used to
	fast nowada		·
		c. driving	D. drove
		_	ik she should ask her teacher for
further information.		-	
A. little	B. few	C. a little	D. a few
8. In my country, it	rains in s	ummer.	
A. a lot	B. a lot of	C. many	D. some
9. Do you know	famous write	ers?	
A. any	B. some	C. much	D. many
<b>10.</b> How	did this laptop cost l	ast week?	
	B. some the traffic lights		D. much
	B. on	C. at	D. to
12. We'll meet Hen	ry the ent	rance of the palace.	
A. in	B. on	C. at	D. to
13. There's a notice	e the door	. It savs "Do not dist	urb!".

A. iı	า	B. on	C. at	D. to	
14.	Will you go to	the club Friday	morning?		
A. a	t	B. in	C. on	D. from	ı
<b>15</b> .	I watched a ne	ew film	midnight.		
A. f	or	B. at	C. on	D. in	
III.	Write the co	rrect form or	tense of the verb	s in brackets.	
<b>1.</b> \	When she was y	oung, she	(go) swim	nming very ofter	١.
<b>2.</b> \	Ne	(notwork) at t	the moment. Please	e call back later.	
<b>3.</b> ľ	Many young peo	ople enjoy	(watch) Ko	orean dramas.	
<b>4.</b> \	esterday, she _	(b	urn) her hand while	e she	(cook) dinner.
<b>5.</b> 9	She usually	(go) t	to school by bus bu	t today she	(cycle).
<b>6.</b> I	(ı	meet) Tom and	d Ann at the airport	a few weeks ag	JO.
<b>7.</b> <sup>-</sup>	The weather	(be)	good when we we	re on holiday.	
8.	The boys broke	a window whe	n they	(play) football.	
	Each sentence How many water		ike. Find and correvery day?	rect it.	
	The party starts	•			
<b>3.</b> (	Can I have any	milk, please?			
4.	There aren't son	ne children in t	the park.		
<b>5.</b> H	He enjoys plays	football after s	school.		
<b>6.</b> [	Do you get pres	ents in Christm	nas Day?		
<b>7.</b> F	lowers are bea	utiful at spring			
<b>8.</b> H	He bought a few	v books and the	en leaved for home		
<b>9.</b> I	t is often rainy	on autumn.			
			g but it's usually in <b>th a suitable pre</b> j	•	
1.	You should put	t the meat	the fridg	e to keep it fres	h.
2.	My mother can	ne to pick me ı	up th	e airport.	
3.	My father is	wo	ork right now. He o	ften finishes at !	5 p.m.
4.	Get off the bus	S	the next stop.		
<b>5</b> .	People often g	ather together	and watch firework	(S	New Year's Eve.
6.	My apartment	is	_ the fifth floor.		

/. My cousin lives	s a si	mali cozy apartmen	t with his wife.	
8. There are a lot	of shops and resta	aurants	the city center.	
<b>9.</b> There is a coffe	ee table	the middle of the	ne living room.	
<b>10.</b> I live	30 Cau Giay S	Street.		
VI. Fill in the blan	nks with the corr	ect preposition f	rom the box. You	u have to use one
preposition twice				
between	in	next to	on	under
above	of	from	for	in
I am living in an ap	oartment (1)	the ninth f	loor of a building.	There is a beautiful
view (2)	the window. <sup>-</sup>	There are six room	s ( <b>3</b> )	_ my apartment: a
living room, a kitch	en, two bathrooms	and two bedrooms	s. The living room i	s very big. There is
a sofa, a bookshelf	and a piano. My m	other hung some p	ictures on the wall	, (4)
the piano. One bat	hroom is ( <b>5</b> )	the two b	edrooms. I have n	ny own bedroom. I
have got a desk (	<b>6</b> ) t	the corner ( <b>7</b> )	the roo	m where I do my
homework. There i	s a bookshelf (8) _	the de	esk (9)	all of my books
and awards that I $\mathfrak l$	nave received. Also	, there is a park (1	<b>0</b> ) t	he building where I
can go for a walk e	veryday with my b	rother or where I c	an play with my lo	vely dog, Myla.
VII. Supply the c	orrect form of th	e words in brack	ets.	
1. There are twent	y in	our school. [CLASS]	]	
<b>2.</b> Mr. Bill is a	at my scl	nool. [TEACH]		
3. Van Cao was a f	amous Vietnamese	: [CC	DMPOSE]	
<b>4.</b> The	of Tu Due Tomb	was completed in	1876. [CONSTRUC	T]
5. The children enj	oyed the water pup	opet	[PERFORM]	
<b>6.</b> He is so clever a	nd well	[EDUCATE]		
7. I want some	about n	ny old friends. [INF	ORM]	
8. We have some _	in stu	ıdying English. [DIF	FICULT]	
VIII. Read the te	xt carefully, the	n answer the que	stions.	
Class Manager In	!:- 1202 !:- \/	The same of the same Occasion		The sale

Chu Van An was born in 1292 in Van Thon village, Quang Liet commune, present day Thanh Tri district, Hanoi. In the early life, he was famous as a straightforward man who passed the doctoral examination but refused to become a mandarin. Instead, he opened a school and began his career as a Confucian teacher in Huynh Cung village in Thanh Tri. Under the reign

of Tran Minh Tong, Chu Van An became a teacher at the Imperial Academy where he was responsible for teaching the crown prince Vuong, the future emperor Tran Hien Tong. Later, he resigned and returned to his home-village because Tran Du Tong refused his request of beheading eight corrupted mandarins. For the rest of his life, Chu Van An continued his teaching career and wrote books. He died of illness in 1370.

After his death, an altar was set up in his honour in the Temple of Literature.

1. When was Chu Van An born?	2
What was he like?	۷.
3. What did he do in his early life?	4
Who did Chu Van An teach when he was a teacher at the Imperial Academy?	
Why did he resign?	
How old was he when he died?	
Where was an altar to Chu Van An erected?	,,
IX. Read the text and choose the correct answer A, B, c or D for each of gaps. Ox is the (1) university in the English-speaking world and lays claim to nine center.	uries
of continuous existence. As an internationally famous centre (2) teaching research. Oxford attracts students (3) scholars from across (4) gl with almost a quarter of the students from overseas. More (5) 130 nationalities are represe	lobe,
among a student population of over 18,000. Oxford is a collegiate (6) with 3 self-governing colleges related to the University in a type of federal system. There are	39 —
seven Permanent Private Halls, (7) by different Christian denominations. T colleges and all halls admit students for (8) undergraduate and graduate degr	hirty
Seven other colleges are for graduates only; one has Fellows only, and one specializes in particles and continuing education. There is no clear date of (9)	

at (	Oxford in some	form in 1906	and de	eveloped rapid	dly fron	n 1167, ( <b>10</b> )	Henry II
bar	ned English stu	idents from at	tending	the Universit	ty of Pa	ris.	
1.	A. old	B. older		C. oldest		D. elderly	
2.	A. for	B. from		C. to	D. at		
3.	A. or	B. and		C. but		D. so	
4.	A. a	B. an	C. the	!	D. x		
<b>5</b> .	A. then	B. many		C. much		D. than	
6.	A. nursery	B. high scho	ol	C. college		D. university	
<b>7.</b>	A. found	B. founded	C. fou	nding D. fin	d		
8.	A. both	B. either		C. not only	D. nei	ther	
9.	A. found	B. foundation	n	C. founding	D. fou	ınded	
10.	A. where	B. which		C. what		D. When	
<b>X. 1</b>	Write the para	agraph of 60	-80 wo	ords about y	our sc	hool.	
							-