**Speaking questions**

1. What do you know about endangered species?
2. Should people be concerned about endangered species? Why or why not?
3. Think of an animal that existed in the past but is no longer here. What happened?
4. What are some species that are in danger of becoming extinct now?
5. What is design process?
6. What makes a good product?
7. Why are lakes important?

**Lakes are important for ecological balance**

**Ex : because they are homes for thousands of fresh water creatures ,**

**Tourist attractions , fresh air , place to hang out**

1. Think about lake ecology. What are some factors that affect lakes?

**Human activities :**

* **waste water being dumped into lakes without being treated**
* **Waste being thrown in the lake**

**Weather :**

* **During summer time , sometimes lake are drained**
* **In winter, lakes are frozen**

1. What can we do to protect lakes?

* **Introduce / use waste water treatment system**
* **Implement fine for those who contaminate (= pollute ) water with trash**

1. Can you describe the main parts of a presentation and give some examples of signposting expressions?

**Hook : game , question , listen**

**Introduce**

**Body : eyes contact , body language**

**Summary**

**Ex :**

* **today , I’m going to talk about**
* **for example / instance**
* **in detail / to be more specific**
* **moving on to**
* **in conclusion / in summary**

1. Can you describe a lake that you have ever visited ?
2. How to encourage students to learn history at school ?

* **Include pictures**
* **Turn history lessons into movies**
* **Create a play based on history lessons**

1. Is it important to learn about the past?

* **Learn from experience**
* **Preserve traditional / culture values**

1. What are the parts of a good presentation?
2. Is it good or bad to create hybrid animals?

**Good :**

* **Economic benefits**
* **Attract tourist / people because of the animal’s difference**
* **For the meat market more meat and fat and less time to raise**

**Bad :**

* **They are usually weaker**
* **They can reproduce**

1. Do you agree with this statement: “A person without the knowledge of their past history, origin, and culture is like a tree without roots”?
2. Describe a scientific process.

* **Compare the DNA of the extinct animal to that of a living one**
* **Replace the genes**
* **Create a new/ hybrid species that is a similar to the extinct one**

1. What is global warming? Present the causes, effects of global warming and propose some solutions to this problem.

**Definition : the increase of temperature**

**Cause : human activities**

* **Which lead to increasing carbon dioxide and other substances in the air**

**Ex : burning of fossil fuels (vehicles ) , the process of industrialization (factories)**

**Effects :**

* **Ozon depletion**
* **Ice melt (polar regions ) => lead to habitat loss of polar animals**

**Ex : penguins , bear**

* **Forest fire**
* **Climate change**

**Solutions :**

* **Plant more trees**
* **Reduce or stop using fossil fuels**
* **Filter / Treat industrial emissions / fumes before releasing into the air**

1. What is DNA? Why studying DNA is important?

* **DNA defines who we are . Each person has a different DNA code .**
* **Many applications**
* **Differentiate one from another ( crime scene )**
* **Prevent family diseases**

1. Tell me about your favorite historic buildings

**Ex : hue citadel**

1. Should historic buildings be replaced by new and modern buildings?

* **Traditional / culture values (1000 years )**
* **Economic benefits ( tourist destination )**

1. What are the causes, effects and solutions of global warming?
2. Is gene editing good or bad?
3. Is creating hybrid animals beneficial or harmful?