

## Visiting Clinical Track

Appointees to this track *must* have employment responsibilities with another institution of higher education and are usually on leave from that institution. (e.g. here for a six month sabbatical.)

**Visiting Clinical Associate Professor:** A Visiting Clinical Associate Professor has excelled in teaching and clinical work, and has achieved a regional or national reputation in his or her area of expertise. Peer-reviewed published scholarship and service to the institution, regional or national organizations is expected. The Visiting Clinical Associate Professor signals the passage into medical academia's senior rank. Individuals at this rank are expected to be role models of collegiality, integrity, scholarship, and excellence in their professions. Typically, a reputation of this sort is documented by letters from impartial external sources.

- *Clinical work:* As a Visiting Clinical Associate Professor, development as a clinician has progressed to the point of establishing broad interdepartmental and regional recognition by professional colleagues for clinical expertise. This is usually documented in letters from colleagues and peers who attest to the clinical excellence. Appointment to this rank requires board certification or the equivalent (although occasional exceptions for some internationally trained physicians may be granted by the Medical School).
- *Teaching:* Evidence of continued valuable contribution to medical education is expected. This may be through customary teaching situations (lectures, clinical instruction of students and residents, mentorship pairing, or scholarly work with trainees including formal evaluations to assess quality) or through the preparation of educational materials, including educational brochures and learning aids, textbook chapters, reviews, videotapes, web based learning, and other instructional interfaces. Teaching evaluations from all learner groups should be available. Administration and organization of teaching programs are also valued activities, and creativity in their execution can be documented by letters from appropriate knowledgeable faculty, students, and peers.
- *Scholarship:* The candidate should have produced scholarship that influences knowledge and/or clinical care. Scholarship should include peer-reviewed papers, but may also include books, book or web based chapters, or some other mode of communicating results and ideas.
- *Service:* Administration or leadership at the school level or at local, regional, or national organizations are a typical feature of this rank.