

MU Computer Science FYP Grading Report 2022

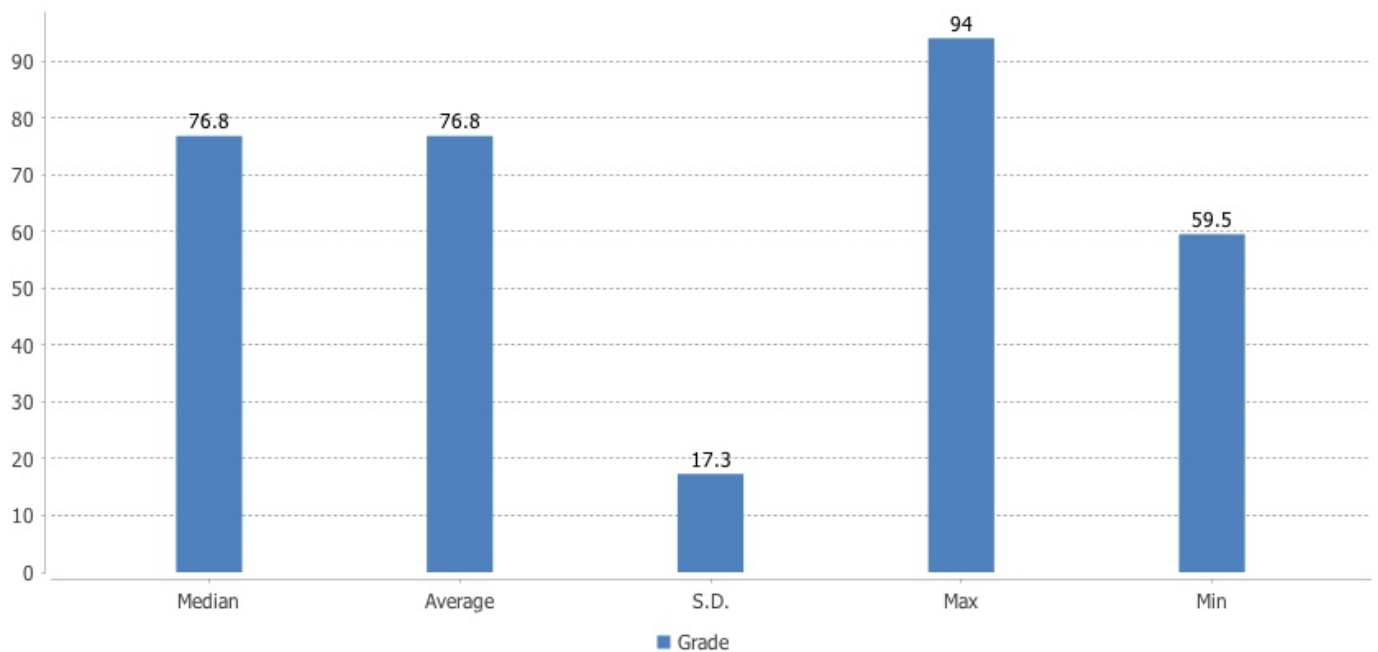
Project No.	Student Name	Student No.	Grade
CS22-123	Paul Byrne	10001000	94.0
HCI	Mary Byrne	21112323	59.5

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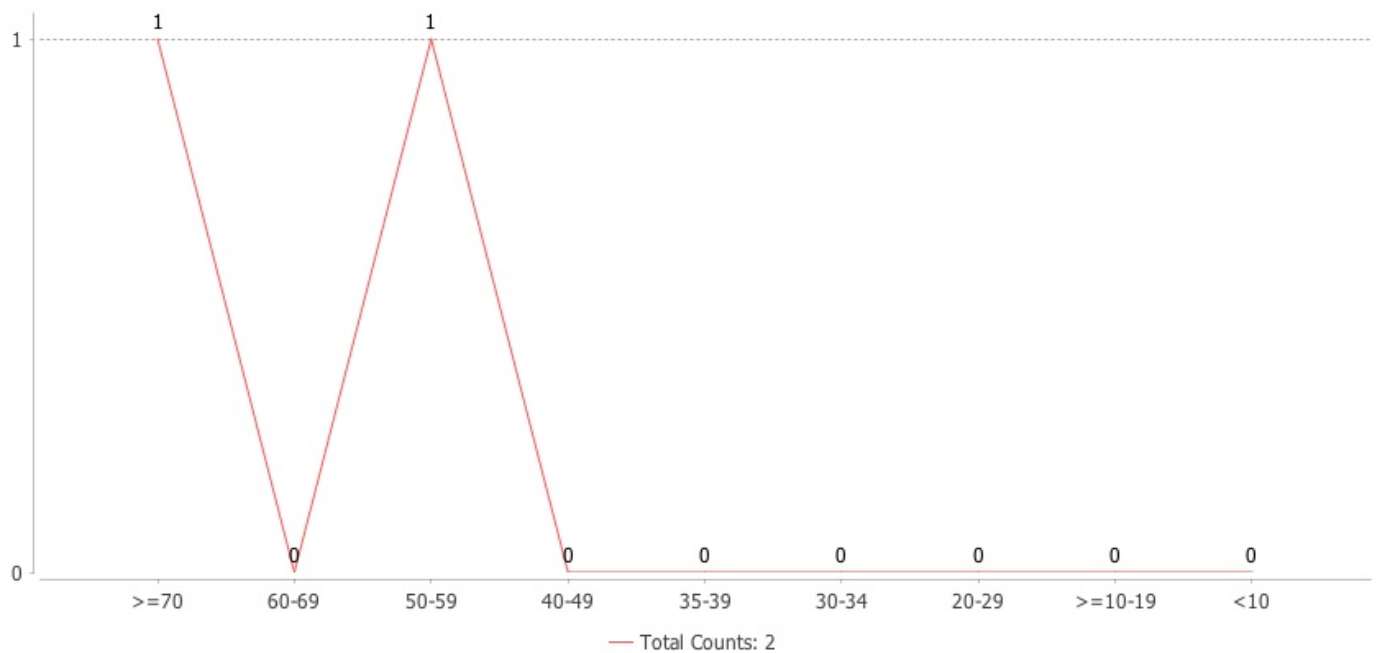
Grade Stats	
Median	76.8
Average	76.8
Standard Deviation	17.3
Max	94.0
Min	59.5
Count of grades:	2
>=70	1
60-69	0
50-59	1
40-49	0
35-39	0
30-34	0
20-29	0
>=10-19	0
<10	0

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Grade Stats



Count Stats



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<u>Student Number</u> 10001000		<u>Student Name</u> Paul Byrne	
<u>Project Number and Title</u> CS22-123-Project to analyse XXX			
<u>Supervisor</u> Pat Murpthy	<u>Second Reader</u> John Smith		<u>Third Reader</u> Paul O'Brien
<u>Grade Awarded</u> 94.0			

<u>Supervisor</u>		<u>Second Reader</u>		<u>Third Reader</u>	
Abstract	4.0/5.0	Abstract	5.0/5.0	Abstract	3.0/5.0
Motivation	8.0/10.0	Motivation	10.0/10.0	Motivation	8.0/10.0
Background	8.0/10.0	Background	10.0/10.0	Background	8.0/10.0
Problem	8.0/10.0	Problem	10.0/10.0	Problem	8.0/10.0
Solution	42.0/45.0	Solution	45.0/45.0	Solution	45.0/45.0
Conclusion or Testing and Evaluation	10.0/10.0	Conclusion or Testing and Evaluation	10.0/10.0	Conclusion or Testing and Evaluation	10.0/10.0
Presentation	10.0/10.0	Presentation	10.0/10.0	Presentation	10.0/10.0
Grade Average = 94.0					
<u>Supervisor Comments:</u> Very good project					
<u>Second Reader Comments:</u> This is a comment					
<u>Third Reader Comments:</u> comments on this project are...					

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<u>Student Number</u> 21112323	<u>Student Name</u> Mary Byrne
<u>Project Number and Title</u> HCI-Project to develop YYY	
<u>Supervisor</u> Paul O'Brien	<u>Second Reader</u> John Smith
<u>Grade Awarded</u> 59.5	

<u>Supervisor</u>		<u>Second Reader</u>	
Abstract	2.0/5.0	Abstract	2.0/5.0
Motivation	3.0/5.0	Motivation	4.0/5.0
Background	4.0/10.0	Background	4.0/10.0
Problem	4.0/10.0	Problem	4.0/10.0
Solution	35.0/50.0	Solution	40.0/50.0
Conclusion or Testing and Evaluation	4.0/10.0	Conclusion or Testing and Evaluation	4.0/10.0
Presentation	5.0/10.0	Presentation	4.0/10.0
Grade Average = 59.5			
<u>Supervisor Comments:</u> Comment for this project is...			
<u>Second Reader Comments:</u> This is the comment...			