



**friends of  
the earth  
malta**

# Friends of the Earth Malta

## International and European Network

75 national member organisations & largest grassroots environmental network in Europe.  
Established in 1985 in Malta



## What do we strive for?



Ecological and cultural diversity



Equity and environmental, social, economic and gender justice



The intrinsic value of nature and the inextricable link between nature and people



Participatory democracy and other forms of participatory decision making processes



Solidarity, responsibility and human dignity

# Working Areas

## Resource Use & Sufficiency



- Repair Cafe
- Talks on zero-waste sustainability
- Policy work on SUP directive and other plastics

## Food, Agriculture Biodiversity & Nature

- Bees and Pollinators
- Agriculture
- Food Sovereignty
- Nature Therapy
- Community Gardening
- Land use



## Climate Change, Energy & Mobility

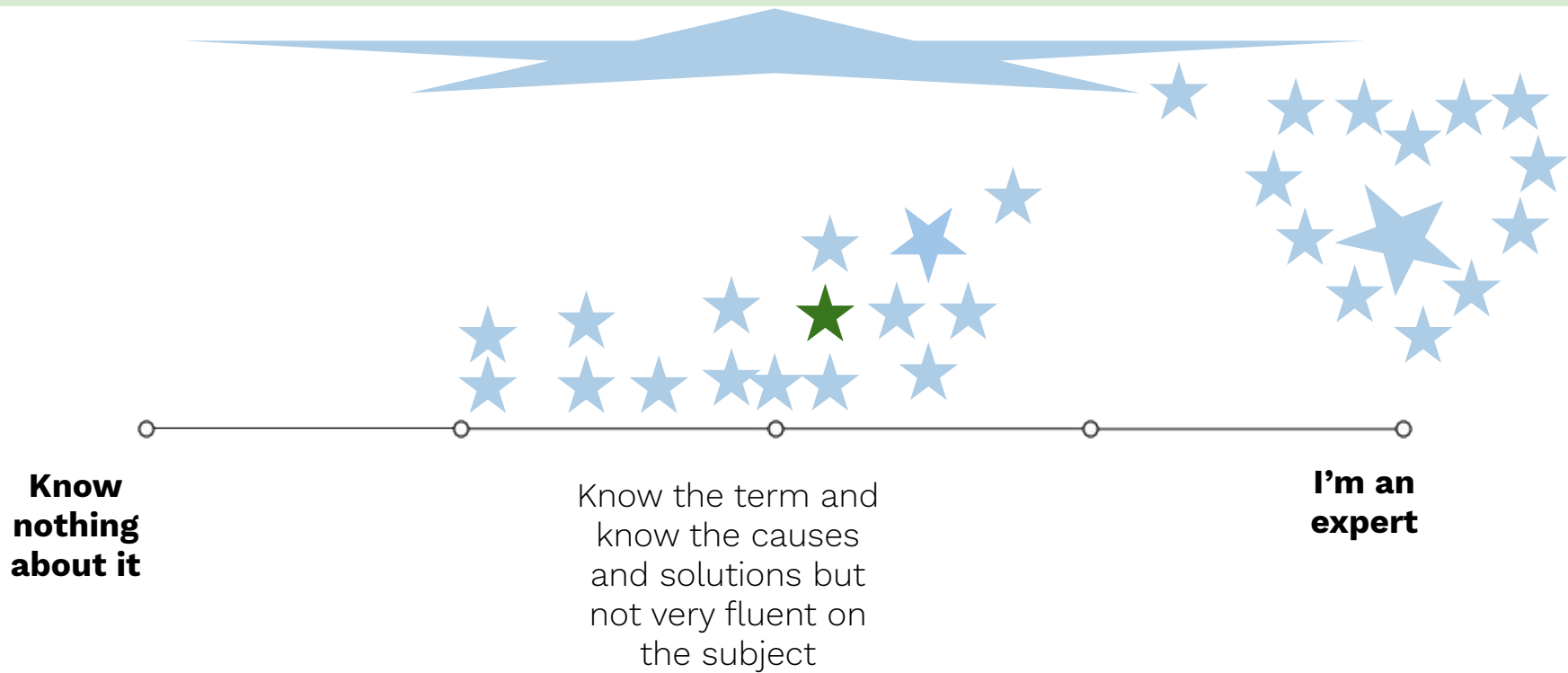
- Climate Bill
- Climate Strike
- Energy efficiency project



## Democracy, Activism & Education

- Objections (Central Link, dB Group, Town Square, public domain)
- Horizontal activities, discussions
- Europe we want
- European Green Deal

# What is your knowledge on Climate Change?



# What is climate change?



- ❖ Earth's average surface temperature has risen by 1.14 degrees Celsius since the late 19th century, because of human activity.
- ❖ **Human activities are increasing the concentration of greenhouse gases in the atmosphere**, especially carbon dioxide (CO<sub>2</sub>). In the last 150 years, the atmospheric carbon dioxide level has been raised from 280 parts per million to 414 parts per million.
- ❖ The concentration of GHG's is directly linked to the average temperature on Earth.

# The unjust effects of climate change

## Why is climate change an issue?

- Glaciers melting & reduction of the sea ice
- Sea level rising & ocean's warming
- Biodiversity loss
- Intense and longer heat waves
  - ➔ **Impacts on agriculture, habitat, ecosystems...**

### Unequal coping with these effects :

- Hurricane Katrina : affected mainly poor people

### Why is it relevant in Malta?

- biodiversity loss, heat waves, droughts





# Solutions to climate change & social injustice

→ **Two strategies** to cope with climate change :

- ◆ **Mitigating** effects (staying under de 1.5° C mark)
- ◆ **Adapting** to the effects (learning to cultivate crops in a warmer climate and ensuring small farmers can survive, innovation on water distribution...)



→ What is done to achieve that ?

- ◆ At an international level : **UNFCCC** (1992) and **Paris Agreement**
- ◆ At a EU level : **EGD** and **EU Climate Law** proposed in March 2020
- ◆ At a Maltese level: Climate Action Act (2015)
- ◆ Grassroot actions: **Climate Strikes**

# Learning Objectives

## PRIMARY OBJECTIVE

For Individuals to gaining knowledge about:

- different factors that contribute to climate change (eg. fossil fuel industry, agriculture, food, transport etc.), and
- the factors that can mitigate climate change (carbon sequestration by forests, oceans, peatlands, moving to green energy etc.)

## SECONDARY OBJECTIVE/ PERSPECTIVES TO KEEP IN MIND

- ❖ Climate Justice  
For players to reflect on how climate change impact people around the world differently and the injustices in the impact.
- ❖ Offering solutions  
and making players reflect on their impact and what they can do to mitigate it.
- ❖ Activism  
Making players aware of the importance of activism, giving them the keys to challenge the policies in place : climate strikes and young activists
- ❖ Scientific projections & the expected results of doing nothing  
Understand what the raise in temperature could mean based on current projections. We are at 1 degree, what would one degree more mean? What would 2 degrees more mean?





## Target audience

- 15-22 years old
- Individuals who are normally not interested in env. topics

According to a UN report, “globally, 2.6 billion people play video games” : a way to reach people and teach them about environmental issues in a fun way.

## Other Criteria

### WE DON'T WANT TO SEE:

- ★ Violence
- ★ Post apocalyptic worlds
- ★ False solutions
- ★ Stereotypes & discriminatory imagery of people, racism, sexism, classism, etc.

### WE DO/MIGHT WANT TO SEE:

- ★ Positive visions for the future
- ★ Solutions
- ★ Information pop-ups

# Communication

Group to decide on one contact person.

Questions to be collected and sent to FoEM once a week with an update - end of the week.

To: [lucie@foemalta.org](mailto:lucie@foemalta.org),  
[anastasia@foemalta.org](mailto:anastasia@foemalta.org)

CC: [info@foemalta.org](mailto:info@foemalta.org)

FoEM + Group to have interim call & final call.

Urgent messages – We can add you to Slack

# Resourced

## ABOUT FOEM

[www.foemalta.org](http://www.foemalta.org)  
[www.foeeurope.org](http://www.foeeurope.org)

## CLIMATE CHANGE

<https://climate.nasa.gov/> : comprehensive information about climate change to go further

<https://350.org/science/> – simple explanation on CC

<https://www.climatesignals.org/>

## SUSTAINABLE DEVELOPMENT GOALS

<https://sdgs.un.org/goals>



# Video Library





Session tonight **INTRODUCTION TO ENVIRONMENTAL JUSTICE**  
<https://foemalta.org/event/introduction-to-environmental-justice/>

Join one of our next sessions to dig in deeper into environmental issues !  
Next one up : **ECO-FEMINISM** [www.foemalta.org/event/ecofem](http://www.foemalta.org/event/ecofem)



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