MY ENGLISH

B00K

**CLASS IV** 



# MY ENGLISH BOOK

Grade IV

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Ministry of Education

**Curriculum Development Centre** 

Sanothimi, Bhaktapur

**NEPAL** 

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# Preface

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills for students. Apart from these, it imparts values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the Government decided to introduce English as a subject for Grade One, starting in the academic year 2003.

The present English textbook for Grade Four contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book was written by Pramod Kumar Shah and Dev Narayan Mukhiya. It is edited by Arun Kiran Pradhan and Bishnu Prasad Parajuli. Its layout design was done by Navindra Rajbhandari and Himalaya Gautam. Illustrations were done by Abindra Man Shrestha. Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in this book.

Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Even then the book might have some shortcomings; so teachers, parents, students and all concerned are requested to send their constructive suggestions to improve this book in the future editions.

Governmen of Nepal Ministry of Education Curriculum Development Centre

# Contents

Unit 1	Be careful!	1
Unit 2	Me and my habits	11
Unit 3	The elephant and the tortoise	20
Unit 4	A brave woman	26
Unit 5	The largest living bird	33
Unit 6	A cruel landlord	39
Unit 7	A clever little girl and an ogre	47
Unit 8	Two close friends	54
Unit 9	The six blind men and the elephant	62
Unit 10	Deepawali	70
Unit 11	Sports day	77
Unit 10	Listening texts	87

# Unit One

# Be careful!

# 1. Look, listen and say.

A: What a big snake!

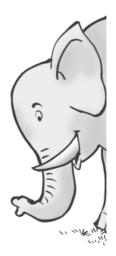
B: Be careful! It's dangerous.



A: What a big elephant!

B: Stop!
Don't go near.





## Make similar conversations.

What/big/tiger	What a big tiger!
	Don't go near.
What/dangerous/dog	
What/dirty/fellow	
What/naughty/boy	

# 2. A chant:



Look before you jump,

Or you fall and bump.

Think before you speak,

Or you get tongue slip.

Look before you leap,

Or you fall deep.

Read the chant and find the missing letters.

B <u>e</u> fore	
_e	e
a_	U
	MY ENGLISH BOOK: Grade IV

# 3. Listen and do.

# A. Look at the picture and say who they are.



# B. Listen to the teacher or the tape and tick (v) the best answer.

(i) Anisha studies in:	
Grade IV.	
Grade II.	
Grade VI.	
(ii) Anil is:	
10 years old.	
8 years old.	
9 years old.	
(iii) Anil shouted:	
"Stop!"	
" Go ahead."	
"What a cute girl!"	
MY ENGLISH BOOK: Grade IV	

3

#### 4. Read and answer.

## Who saved Raj?

Raj studies in Grade four. He is very naughty. He is also very careless. He visits his uncle on Saturdays. He likes playing video games.

Yesterday he was going to meet his uncle. He was on the bridge. It was broken. He did not see it. He was busy playing video games.



"Stop! The bridge is broken" a young man shouted. He did not listen to him. He was still playing video games.

"Look out! It's broken", the man shouted again, "Be careful! There is danger."



He heard nothing. He fell down. Luckily, he caught the branch of a tree. The man saved him bravely.

Everybody said, "What a brave man!" Raj was still sweating. He realized his mistake. "Thank you very much, young man" said Raj.

# A. Read the story again and tick ( $\sqrt{}$ ) the right answers.

(i)	What class is Raj in?	
	Grade IV Grade V Grade VI	
(ii)	When does he visit h	is uncle?
	On Mondays On Saturdays On Tuesdays	
(iii)	What was he playing	g when he fell down?
(i. A)	Computer games Football Video games	
(IV)	Who is brave?  Raj  The young man  Everybody	

В.	. Read the story again and write who said the following.		
	"Stop! The bridge is broken."	A young man.	
	"What a brave man!"		
	"Thank you very much."		
5.	Fun with vocabulary:		
A.	Match the words with their similar meanings		
	naughty	came to know	
	realized	held tightly	
	leap	rescued	
	caught	jump	
	saved	bad	
В.	Complete the following table.		
	<u>Present</u>	<u>Past</u>	
	shout	shouted	
	hear		
	catch		
	realize		
	break		
	sleep		
	drive		
	buy		

MY ENGLISH BOOK: Grade IV

#### 6. Pair-work:

# Get into pairs and talk about the pictures:

# Example:

A: Don't get on the bus.

B: Why?

A: It's moving.



not get on/it's moving



not sit/it's broken



not eat/it's stale



not open/it's noisy outside



not go/it's dangerous

# 7. Fun with grammar:

What <u>a</u>brave man!

What an intelligent girl!

He is <u>a</u> student.

He is <u>a</u> naughty boy.



She eats <u>an</u> apple everyday.

'A' is used with consonant sounds.

'An' is used with vowel sounds.

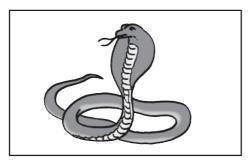
# 8. Use 'a' or 'an' in the blank spaces.



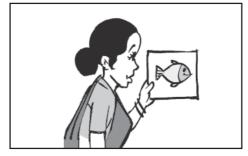
(i) What .... sad girl!



(ii) What ..... happy boy!

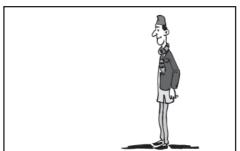


(iii) It is .... snake.



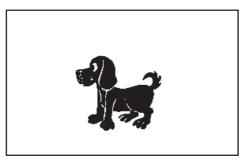
(iv) She is .... good teacher.

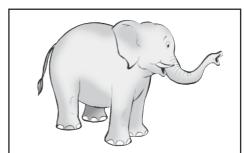




(v) What .... untidy boy!

(vi) He is ..... tall man.





(vii) There is .... small dog.

(viii) It is ..... elephant.

# 9. Punctuate.













Everybody said, "What a brave man!"

Raj was still sweating. He realized his mistake.

"Thank you very much, young man" said Raj.

## Now use full stops (.), exclamation marks (!) and capital letters.

- (a) mohan said, what a lovely dress
- (b) anil said what an intelligent girl
- (c) "don't touch it" said raj
- (d) rakesh is a student his brother's name is arun

### 10. Fun with writing:

#### Read.

Raj studies in Grade four. He is very naughty. He is also very careless. He visits his uncle on Saturdays. He likes playing video games.

#### Now write a similar paragraph about yourself:

My name is I stuc	dy inI'm
old. I live at	. I like
on Saturdays	

#### 11. A riddle:

I have two hands and a face, but no body at all. I stand in one place or hang on the wall.

What am I?

# **Unit Two**

# Me and my habits

## 1. Look, listen and say.



A: What time do you get up?

B: I get up at six o'clock.







06:30

06:00

A: What time do you do your homework?



B: I do my homework at half past six.





09:00

A: What time do you have your lunch?



B: I have my lunch at nine o'clock.



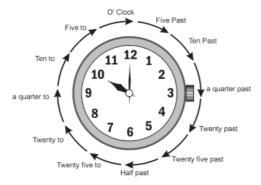
09:45

A: What time do you go to school?

B: I go to school at quarter to ten.



# 2. Look, read and write.



# Write times in words.

07:00	It's seven o'clock.
06:45	
12:00	
11:15	
08.30	

# Write six sentences from the table. One is done for you.

What time is it?			
	five		one.
	ten		three.
It's	a quarter	to	four.
	twenty	past	six.
	twenty-five		seven.

# Example:

It's a quarter past six.	

MY ENGLISH BOOK: Grade IV

#### 3. Read and answer.

#### Who is a football player?

My name is Suresh Gurung.
I'm eleven years old. I'm tall.
I've got dark curly hair. I look
smart in my school uniform. I
wear pants and shirt at
home. I don't like shorts.



I'm a good football player. I practise everyday. I get up at six o'clock every morning. I go jogging. My friend, Anuj also comes along with me. I get back home at seven o'clock. Then I study for two hours.

I get ready for school at half past nine. I cycle to school. My school starts at ten o'clock. I return home at 4:30. Then I have some snacks and do my homework. I sometimes visit parks with my friends.

I help my father with his work on Saturdays. I also help my mother in the kitchen. They love me very much.



# A. Read the text again and tick() the right answer.

(i)	Suresh has got	
	long hair.	
	curly hair.	
	straight hair.	
MY ENGLI	SH BOOK: Grade IV ————	 13

		Yes, he does.		
		No, he doesn't.		
		Never.		
		(iii) Does his friend go jo	gging?	
		No, he doesn't.		
		Yes, he does.		
		Never.		
		(iv) Does he wear shorts	?	
		Yes, he does.		
		No, he doesn't.		
		Not at all.		
В.	Read	I the text again and answer th	ne followir	ng questions.
	(i)	What time does Suresh	get up?	
	(ii)	Does he play football?		
	(iii)	What is his friend's name	∋?	
	(iv)	When does his school st	art?	
	(v)	How does he help his m	other?	
14				─MY ENGLISH BOOK: Grade IV

(ii) Does he wear pants?

#### 4. Fun with vocabulary:

Find the words from the story. Their meanings are given.

Clothes worn by children at school

U				R	
---	--	--	--	---	--

Work set by teachers to do at home

Н							K
---	--	--	--	--	--	--	---

Running slowly and steadily

J		1	N	
•		_		

Get back

R					N
---	--	--	--	--	---

#### 5. Read and act.

Sudip: When do you get up every morning?

Deepa: I get up at 7:30. And what about you?

Sudip: I get up at six o'clock.

Deepa: Why do you get up so early?

Sudip: I go for a morning walk.

Deepa: Where do you go?

Sudip: To the riverside.





# 6. Look, listen and do.

# A. Look at the picture and say who he is and where he is going.



# B. Listen to the teacher or the tape and tick ( $\checkmark$ ) the right answer.

(i)	Janak gets	up:
	at seven.	
	at six.	
	at eight.	
(ii)	He takes b	reakfast:
	at seven.	
	at six.	
	at eight.	

# 7. Read and say.

What can you do in a day?

Wake in the morning,

Wash and dress,

Eat your breakfast-make a mess.

Paint your face,

Dance and sing,

Draw a picture with a piece of chalk

Scrub your hands,

Have some tea,

Watch a programme on TV.

Read a book,

Hop into bed .....

Dream all night, you sleepy head.















#### 8. Look and write.



He is going to school.







9. Fun with spelling:

I'm eleven years old. I'm tall.

I've got dark curly hair. I don't like shorts.

Now use contracted form.

She is writing a letter. <u>She's writing a letter.</u>

He does not go for a walk. He <u>doesn't</u> go for a walk.

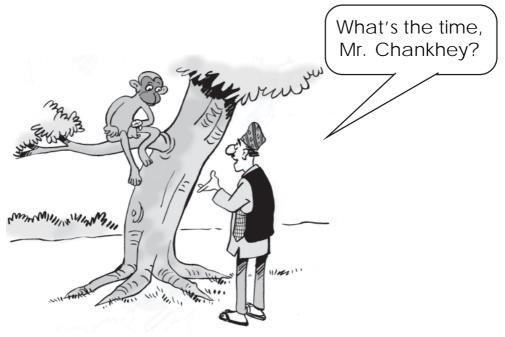
I do not like meat.

I am washing my face.

She has eaten food.

They do not sing English songs.

# 10. A game:



# Tips to the teacher:

- Students stand in a circle.
- Teacher stands at the centre of the circle and plays the role of Mr Chankhey.
- Students ask What's the time, Mr Chankhey?, and take one step towards the teacher.
- Teacher says- It's 9 . . . 10 . . . 11 o'clock.
- Students go on asking and moving closer to the teacher.
- When students are very close, teacher says It's 12 o'clock. It is my lunch time and runs to catch the children.
- Students run fast to the safety line.

### 11. Fun with writing:

Write about yourself.		
My name is	I am	ola
I get up	After that	
MY ENGLISH BOOK: Grade IV		 - 19

#### **Unit Three**

# The elephant and the tortoise

### 1. Look, read and act.

Dinesh: Hello, Lokesh!

Lokesh: Hi! Dinesh!

Dinesh: How was your holiday?

Lokesh: Great! And yours?

Dinesh: Very good. Where did you go on Saturday?

Lokesh: Well, I went to the zoo.

Dinesh: What did you see there?

Lokesh: Many animals. I saw elephants, tigers, lions,

and many others. And what did you do on

Saturday, Dinesh?

Dinesh: Well, I watched a football match on T.V.

Lokesh: How was the match?

Dinesh: Very exciting.

#### 2. Pair-work:

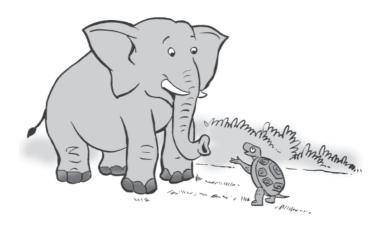
# Get into pairs and discuss how your holiday was. Act out like Dinesh and Lokesh.

#### Tips to the teacher:

- Divide the class into twos.
- Ask each pair to discuss what they did/where they went/whom they met, etc. like Dinesh and Lokesh.
- Go around the class helping pairs with their problems.
- Sometimes stop the class and ask them to concentrate on a particular pair.

#### 3. Read and answer.

#### What did the elephant promise at last?



One day the elephant and the tortoise were in the forest. The tortoise could not reach the leaves. His legs were too short.

The elephant said, "Hello, Short legs!"

"I'm little", said the tortoise, and my legs are too short to reach the leaves, but I can jump over your head!"

"Oh, no! You can't!" said the elephant.

The tortoise said, "Tomorrow I'll jump over your head and you will call me 'Mr Tortoise'. Do you agree?"

The elephant didn't believe that the tortoise could jump, so he said, "Yes I agree."

The tortoise went home to his wife. He said to her, "Tomorrow, please stand in the grass beside the elephant. When I say 'Aha' you come out of the grass and say 'Ehe!'

The next day the tortoise said, "Look at me! Mr Elephant. I will say 'Aha!' and then jump over your head. Are you ready?"

The elephant said, "Yes, I'm ready."

The tortoise bent to jump and shouted 'Aha!' Then his wife came out of the grass and shouted, 'Ehe!'

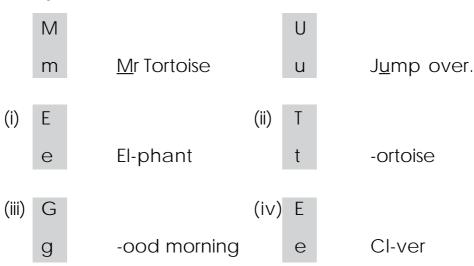
Then the elephant said, "I didn't know you were so clever. You jumped so high that I couldn't see you. I'm sorry, Mr Tortoise. I will never call you Short Legs again." And from that day, the elephant always said "Good morning, Mr Tortoise."

#### A. Read and write.

- (i) Who had the long legs, the elephant or the tortoise?
- (ii) Who could not reach the leaves?
- (iii) Did the tortoise like the name 'Short Legs'?
- (iv) Who was so clever?
- (v) Who had a wife?

#### B. Choose the correct letter from the box.

#### **Examples:**



22 — MY ENGLISH BOOK: Grade IV

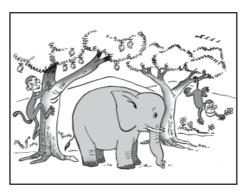
#### 4. Write about yourself.

- (i) How many legs do you have?
- (ii) Do you have long or short legs?
- (iii) Can you jump over a tall tree?
- (iv) Can you run fast?
- (v) Are you clever?

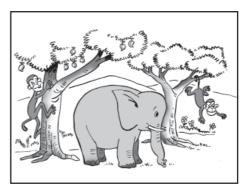
#### 5. Look and write.

Look at these two pictures. What are the four ways in which Picture 'A' is different from picture 'B'?

Picture 'A'

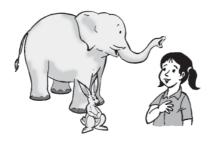


Picture 'B'



#### 6. A chant:

Run rabbit, run rabbit, run, run, run!
Here comes an elephant who'll spoil your fun.
He will try to chase you right away,
So run rabbit, run rabbit, run, run, run!



# 7. Listen to the teacher or the tape and tick ( $\checkmark$ ) the best answer. Pemba wants to go to the ..... market library temple (ii) Lakpa has to go ..... ahead back to the left 8. Choose the correct words from the brackets. You ...... come to school on time. (must/mustn't) (i) (ii) You .....eat stale food. (must/mustn't) (iii) She ...... wash hands before meal. (must/mustn't) (iv) They ..... quarrel with friends. (must/mustn't) 9. A Game: Komal was born on Sunday in 1995 in Jhapa. Anita was born on Tuesday in 1991 in Biratnagar. Tips to the teacher: Go around. Ask three friends – "What day/year were you born? Where were Tell your class about the day, year and place they were born?

24 — MY ENGLISH BOOK: Grade IV

# 10. Fun with grammar:

# Singular and plural

<u>Singular</u> <u>Plural</u>

a book two books

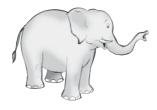
an apple three apples

a bench four benches

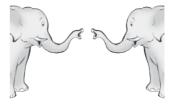
a box five boxes

Singular denotes one and plural denotes more than one. We add '-s or '-es' to make plurals.

Write.



an elephant



......







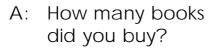


#### A brave woman **Unit Four**

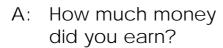
# 1. Look, listen and say.

How much rice did you eat?

A little. B:



Six. B:



B: A lot.

How many times Α: did you go there?

Five times. B:



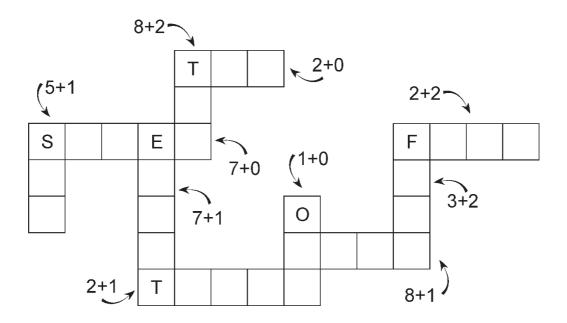




#### Make similar conversations.

curd/eat	How much curd did you eat?
	A lot.
shirts/buy	
apples/eat	
milk/drink	
	MV ENGLISH BOOK: Grad

# 2. Find the number puzzle.



### 3. Listen and read.

There was a man, who did a great deed,

That he ploughed and sowed a seed.

What was the first seed,

That he sowed?

What was the first crop,

That he mowed?



We don't know who did those great deeds.

# Read the poem and find the rhyming words.

Seed	
Sowed	
AV ENGLISH BOOK: Grade IV	27

- 4. Look, listen and do.
- A. Look at the picture and say who she is and what great deed she did.
- B. Listen to the tape or your teacher and complete the following sentences.
  - (i) Mother Teresa was born in .....
  - (ii) She taught for ...... years.
  - (iii) She left school in .....
  - (iv) She saw ..... people.
- 5. Read and answer.

#### Which is the tallest mountain in Europe?

Pasang Lhamu Sherpa was born in 2017 BS in Solukhumbu district. Her father's name is Phurba Kitar Sherpa. Her mother's name is Angdaki Sherpa. Pasang was a brave girl. Her father was also a mountaineer. Pasang wanted to be a mountaineer, too.



In 1989, she climbed Pisaangchule Mountain. It is 6091 meters high. It is in Manang district. She climbed Mount Blanc in 1990. It is 4807 meters high. It is in France. It is the tallest mountain in Europe. She first tried to climb Mt. Everest in 1990 and then in 1991. She couldn't succeed in her either attempt. The weather was not good.

She again tried in 1992. She failed in her third attempt again. Finally, she climbed Mt. Everest in 1993 (22 April). She became the first Nepalese woman to climb Mt. Everest. What a great deed!

28 **—** 

A.	Rea	ead the story and answer the following questions.									
	(i)	When	was Pa	asang La	amh	nu S	he	erpa born?			
	(ii)	What i	What is her mother's name?								
	(iii)		Name two other mountains she climbed before Mt. Everest.								
	(iv)	When	did she	e try first	for	Mt.	E١	verest?			
В.	Writ	e 'T' for t	rue and	'F' for fals	e st	ater	ner	nts.			
	(i)	Her fa	ther wa	as a doc	tor	•			[		
	(ii)	She cli	imbed	Mt. Ever	est	in h	ner	fourth atte	mpt.[		
6.	Fun	with voo	cabulary	<b>/:</b>							
A.	Mate	ch the wo	ords wit	h the simil	ar n	near	ning	gs.			
	at	tempt		got fail	ure						
	SU	cceed		a perso	n v	vho	cl	imbs the mo	ounta	in	
	m	ountair	neer	trial							
	fin	ally		achiev	е						
	fai	led		at last							
В.	Use	the follo	wing wo	ords in the	bla	nk s	spa	ces.			
	bra	ave	moun	itaineer		İS		attempt	talle	est	
	(i) Ramesh is a boy. He can stay alone in the forest.									he	
	(ii)	In her	secon	d,	sh	ес	ou	ldn't make	tea.		
	(iii)	He is tl	ne	boy ii	n hi	s cl	ass	S.			
	(iv)	I want	to be	a	. in	futi	ure	<u>.</u>			
	(v)	My vill	age	in I	<sup>o</sup> yu	tha	n.				
MY		:H BOOK: Gr								29	

#### 7. Pair-work:

#### Read and act.

A: Why is Pasang so famous?

B: Because she was the first Nepalese woman to climb Mt. Everest.

A: When did she climb Mt. Everest?

B: She climbed it in 1993.

#### 8. Look and match.

Look at the pictures and match them with the sentences.

He helped the swan.



He shot the swan.



The swan fell down.



## 9. Fun with spelling:

Look at the pictures and make words.



**ABKSEBLLAT** 



**NMTNAOBDI** 



**VELLYBALOL** 



**OOBATLLF** 

#### 10. Punctuate.

Look.

Pasang Lhamu Sherpa was born in 2017 BS in Solukhumbu district. Her father's name is Phurba Kitar Sherpa. Her mother's name is Angdaki Sherpa.

The first letter of names of persons and places is capital. The first letter of a sentence is capital.

Use full stop (.), apostrophe (') and capital letters.

my name is astha joshi i was born in makawanpur my fathers name is surendra joshi my mothers name is namrata joshi

#### 11. Read and write.

Rabindra/1964/Sunday/Surkhet	
Rabindra was born in 1964.	A CONTRACTOR OF THE PARTY OF TH
He was born on Sunday.	( 3 C
He was born in Surkhet.	
Rosy/1974/Monday/Pokhara	
	With the second
Sanju/1999/Saturday/IIIam	(-) S
. Fun with writing:	
Read about Pasang Lahmu Sherpa once aga similar paragraph about your sister.	ain. Now write a
My sister's name is	She is a
years o	old. She lives at
	MY ENGLISH BOOK: Grade IV
	Rabindra was born in 1964.  He was born on Sunday.  He was born in Surkhet.  Rosy/1974/Monday/Pokhara  Kamal/1973/Friday/Kathmandu  Sanju/1999/Saturday/Illam  Fun with writing:  Read about Pasang Lahmu Sherpa once aga similar paragraph about your sister.  My sister's name is

# Unit Five The largest living bird

# 1. Look, listen and say.

A: How often do you go to the zoo?

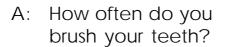
B: Sometimes.

A: How often do you go to school?

B: Everyday.

A: How often do you go on a picnic?

B: Sometimes.



B: Always.

A: How often do you dance?

B: Never.











#### 2. Have similar conversations.

Wash your clothes.

A: How often do you wash your clothes?

B: Sometimes.

Cut your nails.

Comb your hair.

Polish your shoes.

Drink coffee.

Listen to English songs.

#### 3. Read and say.

Do you know anyone, Do you know anyone, Who always feels shy?

If you push him, If you push him, He never says 'why'.

If you beat him, If you beat him, He often makes you cry.





- 4. Look, listen and do.
- A. Look at the picture and answer the following questions.
  - (i) Who are they?
  - (ii) Where are they?



B. Listen to the teacher or the tape and complete the following sentences with the words given in the box.

USL	ually	sometimes	always	often	never
(i)	Gopal		mal	kes a noise	e in class.
(ii)	Не		do	es his hor	nework.
(iii)	Не		quar	rels with h	is friends.
(iv)	Не		cor	nes to sch	nool late.
(v)	Teach	ers are		angry	with him.

#### 5. Read and answer.

#### Where are ostriches generally found?

Ostriches are the largest and strongest of living birds. They do not fly at all. They are generally found only in Africa. They are about 8 ft tall. They weigh up to 136 kg. They have long necks and small heads. They also have large eyes and short, broad beaks.



35

Ostriches spread their small wings when running. They can run as fast as a horse. They can run about 65 km/h. They have long, powerful legs that are used for defense. Their feet have only two toes. Male ostriches are black.

Ostriches usually eat plants. They sometimes eat small reptiles. They mostly live in dry plains and deserts. They often have to search for water. They can go for a long time without drinking if they have enough green plants to eat.

The females lay yellowish-white eggs. The eggs weigh about 1.4 kg.

#### A. Answer the following questions.

- (i) Which is the largest living bird in the world?
- (ii) Where do ostriches live?
- (iii) Do they have wings?
- (iv) What do they use for fighting?
- (v) What do they normally eat?

#### B. Draw a picture of an ostrich in your exercise book.

#### 6. Fun with vocabulary:

Match the following words with their opposite meanings.

(a) largest (i) never

(b) living (ii) short

(c) strongest (iii) dead

(d) long (iv) smallest

(e) defense (v) attack

(f) always (vi) weakest

36 — MY ENGLISH BOOK: Grade IV

7.	Pair	-work:
	A:	How often do you brush your teeth?
	B:	Everyday.
	A:	
	B:	
	Tips	s to the teacher:

- Divide the class into pairs.
- Ask each pair to make sensible sentences from the table given below.
- The pair who makes more sentences in 5 minutes will be the winner.

	ofton		fish.
We	often	eat	dolls.
People	never 	sit on	balloons.
Children	sometimes	SIL OH	chairs
Dogs	always		grass
			chocolates

# 9. Fun with spelling (-er/-est):

# Complete the following table. Do as in the example.

large	larg <b>er</b>	the larg <b>est</b>
strong		
small		
long		
fast		

#### 10. Fun with grammar:

We use 'the' article with superlative degrees.



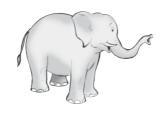
An ostrich is the largest bird.

large



A humming .....

small



.....animal.

big

## 11. Fun with writing:

Answer the following questions in one paragraph.

- (i) What do you sometimes do?
- (ii) What do you always do?
- (iii) What do you do everyday?
- (iv) What do you never do?

I sometimes	

# Unit Six A cruel landlord

#### 1. Look, listen and say.

A: What did you do yesterday?

B: I went to a party.

A: What did you do there?

B: I sang and danced.

A: Oh, really?

B: How about you?

A: Well, I went on a picnic.

B: How was it?

A: It was lovely.

#### 2. Have similar conversations.

#### Example:

Go to a wedding party

A: What did you do yesterday?

B: I went to a wedding party.

Visit my uncle

See a dentist

Go to the cinema

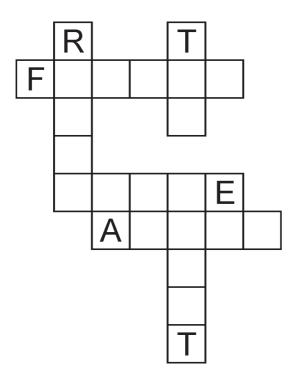
Go to the zoo

Watch football match

#### 3. A chant:

One, two, three, four, five,
Once I caught a fish alive;
Six, seven, eight, nine, ten,
Then I let it go again.
Why did you let it go?
Because it bit my finger so.
Which finger did it bite?
This little finger on the right.

Fill up the crossword puzzle.





4. Look, listen and do.

# A. Look at the picture and answer the following questions.



A: Who are laughing?

B: What came out of the bag?

# B. Listen to the teacher or the tape and tick ( $\checkmark$ ) the best answer.

(i)	Priti got up at:		
	8:30	7:00	8:00
(ii)	She could not have	e a wash because	there was
	no:		
	water	bathroom	soap
(iii)	A frog came out of	her:	
	class	bathroom	bag
MY ENGLIS	SH BOOK: Grade IV ————		41

#### 5. Read and answer.

#### What made the landlord a good man?



Once upon a time there lived a landlord. He was a bad man. He was also very cruel. He never smiled, he never laughed and he never, never danced. Because he never smiled or laughed or danced, he never allowed his servants to smile or laugh or dance.

So his servants were sad all the time. They worked all day long in the field. Sometimes the landlord did not let his servants stop, rest or eat. When the servants asked him for food, he shouted, "No! Keep working!"

A bird lived high up in the sky. She watched all this for a long time and she could see that the landlord was very bad. She flew down and began to sing a beautiful song. When the people heard the song, they stopped working. They smiled. They laughed. They danced. They danced all over the field.

42 -

The cruel landlord came out of his house and shouted, "Stop!"

Then the bird said, "Landlord, you've been very bad. You didn't give your people food. They couldn't sing or laugh or dance. So I'll punish you."



The bird sang her song again and the very bad landlord danced. He smiled, he laughed and he danced. He danced for three days and three nights. He could not stop.

After three days he fell down because he was so tired. "Bird, please stop your song", he said. The bird stopped singing. The landlord said to his servants, "Look! I've been a very bad man. From this day I'll be a good man."

Then he gave his servants food and they laughed and they smiled and they danced. And that was the end of very bad landlord.



#### A. Answer the following questions.

- (i) What was the landlord like?
- (ii) Why was he called a bad man?
- (iii) Why were the servants very sad?
- (iv) Who sang a beautiful song?
- (v) Did the landlord change his behaviour?

#### B. Put these sentences in the right order.

- (i) The servants were very unhappy because they had to work hard all day.
- (ii) The bird sang a beautiful song.
- (iii) The bad landlord never smiled, he never laughed and he never danced.
- (iv) There was once a bad landlord.
- (v) A bird lived high up in the sky.

#### 6. Fun with spelling:

#### Rearrange the letters to make meaningful words:

	CEDAN	DANCE
	SGIN	
	SEVRATSN	
	SMEIL	
	LUAGH	
44		MY ENGLISH BOOK: Grade IV

#### 7. Fun with vocabulary:

land + lord = landlord

..... + ..... = motorbike

..... + ..... = classroom

..... + ..... = girlfriend

..... + ..... = toothpaste

..... + ..... = blackboard





#### 8. Pair-work:

Prakash: Hallo, Pooja!

Pooja: Hi, Prakash.

Prakash: How was the party last night?

Pooja: Very lovely, indeed.

Prakash: What did you do there?

Pooja: Well, I sang, and danced.

Prakash: Wow! You had a great time there.

Pooja: How about you, Prakash? What did

you do last evening?

Prakash: Well, I just laughed, laughed and

laughed. I laughed a lot.

Pooja: Oh, really?

9.	Fun with grammar:	
	<u>Everyday</u>	Yesterday
	I <u>write</u> a letter.	l <u>wrote</u> a letter.
	I sing a song.	
	We dance.	
	He plays football.	
	They drink milk.	
	She cooks <i>dalbhat</i> .	
10.	. A game:	
	Mime Your Day	
	Tips to the teacher:	
	- Divide the class into pairs.	
	- Ask each pair to work out a mime of t	heir day.
	<ul> <li>Mime a series of actions showing the up, get dressed, go to school, eat lun</li> </ul>	
	- Pupils act out their mime for the class	5.
	<ul> <li>Encourage the other children to comm happening.</li> </ul>	nent or ask questions about what is
12.	. Fun with writing:	
	Write a paragraph about what y	ou did yesterday.
	Yesterday I got up at 7 o'	clock in the morning. After
	that I had a wash	

#### **Unit Seven**

# A clever little girl and an ogre

#### 1. Look, listen and say.

Anisha: I'm going to a wedding

party. Will you come with

me?

Onisha: Yes, please.

Anisha: I'm going to the cinema.

Will you come with me?

Onisha: No, thank you.

Anisha: I'm going to the butcher's.

Will you come with me?

Onisha: Yes, please.

#### 2. Have similar conversations.

#### **Example:**

Go to the zoo

A: I'm going to the zoo. Will you come with me?

B: Yes, please.

Go to the cinema

Go to the dentist

Go to the library

Go to the grocer's

Go to the Rodighar



#### 3. Look, listen and do.

#### A. Look at the picture and answer the following questions.

- (i) Are they Nepalese?
- (ii) What do they do?

# B. Listen to the teacher or the tape and write the answer.

- (i) Where is Jerry from?
- (ii) Is Tom British or American?
- (iii) Is Jerry older than Tom?
- (iv) Who's the tallest, Tom or Jerry?
- (v) What colour is Tom's coat?

#### 4. Read and answer.

#### Where did Mrs Ogre live?

Once upon a time there was a very clever little girl. Her mother always told her never to follow strangers, because some of them were very bad ogres. Everybody knows that ogres like to eat children for supper!



Mrs. Ogre lived in the village. She was a bad ogre. Everyday she went to town to look for little children to eat. But the children were very clever. When they saw Mrs. Ogre, they ran home quickly. Mrs. Ogre got very hungry. She also became very thin.

One day she had a good idea. She put on a dress and a scarf to hide her face. "I look beautiful!" she said to herself looking into the mirror.

She went to the town and she saw a little girl.

"Litle girl, little girl," said Mrs Ogre, "Come to my house. I'll give you some sweets and dolls. Will you come with me?"

The little girl looked at the ogre for a long time. She looked at the beautiful dress and the red scarf. But she saw two legs with a lot of green hair. She saw two feet, but she saw fourteen toes. The toes were green and red, and yellow and blue.

"This is a bad ogre," thought the little girl. She said, "I know you. Your name is Mrs Ogre. No, I'll not come to your house. I do not want your sweets or dolls. I'll call my father."

"Oh, no!" cried Mrs
Ogre and she ran
away. "The children in
this town are very
clever" she said, "I'll
never eat anybody
here."

So, children never go away with strange people when they ask you. It might be Mrs Ogre.



# A. Answer the following questions.

- (i) What do ogres like to eat?
- (ii) What did Mrs Ogre put on her head?
- (iii) Did Mrs Ogre look beautiful?
- (iv) How many toes did Mrs Ogre have?
- (e) What colours were her toes?
- (f) Was the little girl clever?

#### B. Write 'T' for true and 'F' for false sentences.

(i)	Mrs	Orge was a	good woman.	
/US		_		

- (ii) She became very thin.
- (iii) She gave dolls to the little girl.
- (iv) The little girl visited Mrs Orge's house.
- 5. Match the sentences with the correct pictures.
  - (i) The woman is very fat.



(ii) The little girl is wearing a scarf.



(iii) The woman is wearing a beautiful *sari*.



(iv) The boy is looking sad.



(v) The man is looking very happy.



(vi) The woman has a long nose.



6.	Fun	with	grammar:
----	-----	------	----------

What do you sa	ay?
----------------	-----

Yes,	please or No, thank you.
(i)	Your grandma is going to the market. She says, "Will you come with me?"
(ii)	Your father is going to the shop. He says, "Will you come with me?"
(iii)	A witch says, " Will you come with me? I'll give you some sweets."
(iv)	A stranger asks you, "Will you come in my car? I'll give you some chocolates."
(v)	Your friend asks you, "Will you come to my birthday party?"

#### 7. A chant:

<u>Two</u>, <u>Two</u> <u>Twenty-Two</u>,

Don't wear! It's a dirty shoe.

<u>Three</u>, <u>Three</u> <u>Thirty-Three</u>,

Be careful! It's a broken tree.

Four, Four Forty-Four,

Stop! It's a slippery floor.

Five, Five Fifty-Five,

Look out! It's a hive.



52 -

#### 8. A game (Blackboard bingo):

#### Tips to the teacher:

- Divide the class into pairs.
- Write 10 to 15 words on the board which you like to teach them.
- Ask each pair to write down any five words.
- Read out the words one by one in any order.
- If the pupils have written one of the words you call out they cross it off. When they have crossed off all the five words, they tell you by shouting "BINGO"

#### 10. Copy.

# Will you come to my birthday party?

#### 11. Fun with writing:

#### Write about your friend.

- (i) What is your friend's name?
- (ii) What colour is your friend's shirt?
- (iii) Is your friend happy or sad?
- (iv) What colour is your friend's hair?
- (v) Does your friend have green and yellow toes?

# Unit Eight Two close friends

## 1. Look, listen and say.

A: Does a cow live in the shed?

B: Yes, it does.



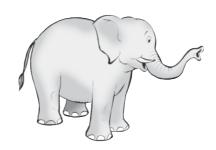
A: Do fishes live in water?

B: Yes, they do.



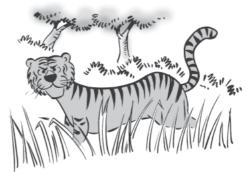
A: Does an elephant eat meat?

B: No, it doesn't.



A: Do tigers live in the jungle?

B: Yes, they do.



#### 2. Have similar conversations.

#### Example:

## Play football

A: Do you play football?

B: Yes, I do.

A: Do you play cricket?

B: No, I don't.

Sing songs

Watch football match

See Nepali films

Ride a horse

#### 3. A chant:

Cats purr.

Lions roar.

Owls hoot.

Bears snore.

Crickets creak.

Mice squeak.

Sheep baa.

But I speak!

Monkeys chatter.

Cows moo.

Ducks quack.

Pigeons coo.

Pigs squeak.

Horses neigh.

Chickens cluck.

But I say!

Flies hum.

Dogs growl.

Bats screech.

Wolves howl.

Frogs croak.

Parrots squawk.

Bees buzz.

But I talk!

#### 4. Find the words and encircle them.



56 -

#### 5. Look, listen and do.

### A. Look at the picture and answer the following questions.

- (i) What can you see in the cage?
- (ii) What is the boy doing?



- (i) Who is Gopi?
- (ii) What does he say in the morning?
- (iii) What does he eat?
- 6. Read and answer.

Who were close friends?



Once there lived a farmer. He had a cow and a donkey. He called the donkey, 'Dambaru'. He called the cow, 'Rani'.

Dambaru and Rani were close friends. They helped each other.

One day Dambaru was sad. His friend, Rani was in trouble. She called him near a bush.





"Moo, I have a baby calf here, Dambaru. The farmer does not know about it. I am afraid that it will catch a cold," she said.

"Hee-haw! I will go and tell the farmer about it, " said Dambaru.

But he could not go out of the field. He just kept on shouting, "Hee-haw!"

The farmer's children, Abdul and Juhi heard him.

They came to Dambaru.

"Hee-haw! Rani has a baby calf," said Dambaru.

"Moo! Come out and look here," cried Rani.

The children took the baby calf to the cowshed. Rani was very happy. "Thanks a lot for helping me," she mooed.

Abdul and Juhi gave him a carrot. Dambaru was very happy.

"It's a present from Rani," said the children.

"Hee-haw! Thank you!" said Dambaru.



58 -

A.	. Answer the following questions.					
	(i)	What was the nam	e of the cow	?		
(ii) Who was Dambaru?						
(iii) Why was Rani sad?						
(iv) Who was in trouble?						
	(v)	Where did the children take the baby calf?				
В.	3. Who said the following?					
	(i)	"Moo, I have a ba	by calf."			
	(ii) "Hee-haw! I will go and tell the farmer about it."					
	(iii) "Thanks a lot for helping me."					
	(iv) "It's a present from Rani."					
7.	Fun	with vocabulary:				
	Solv	e the puzzle.				
	(i)	A place where a cow lives	owshdec	cowshed		
	(ii)	A place where a dog lives	keneln			
	(iii)	A place where a lion lives	end			
MY	ENGLIS	SH BOOK: Grade IV ————		59		

	(iv) A place where a monkey live		
	(v) A place where a goat lives	nep	
8.	Fun with spelling:		
	Change into plural.		
	child	children	
	mouse		
	donkey		
	carrot		
	monkey		
	ОХ		
	bench		
9.	Pair-work:		
	cow/shed		destruction by the thing the state of the same of the
	A: Where does a		
	B: A cow lives in	a shed.	
	bees/hive		Ellew tannes
	A: Where do	?	The state of the s
	B: Bees live in a		
60			IY ENGLISH BOOK: Grade IV

#### crocodiles/water

A: Where do .....?

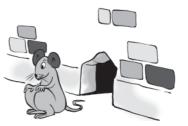
B: ......



#### mice/hole

A: Where do .....?

B: They .....



#### 10. Fun with writing:

#### Look at the picture and write a paragraph.

A dog is an animal. It has ......eyes.



#### 11. A game

#### Hide and seek

#### Tips to the teacher:

- Call two students to the front of the class.
- Ask student no.1 to go out of the classroom.
- Ask student no. 2 to hide something (e.g. *a pencil*) somewhere in the class.
- Call back student no. 1 into the classroom.
- Student no.2 asks student no.1 'Where is the pencil?'
- Student no.1 says, 'Is it in your pocket/in your bag/on the table/under the chair, etc?'
- Everybody says, 'No, it isn't.' (for no) and 'Yes, it is.' (for yes).
- Finally everybody claps if the answer is correct.
- Repeat the same procedures with another pairs.



# **Unit Nine**

# The six blind men and the elephant

# 1. Look, listen and say.

A: What does it look like?

B: It looks like a ball.



A: What does it look like?

B: It looks like a tiger.



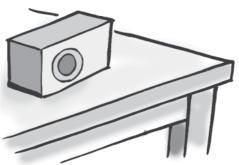
A: What does it look like?

B: It looks like a snake.



A: What does it look like?

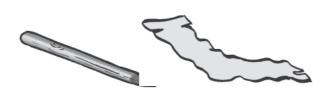
B: It looks like a camera.

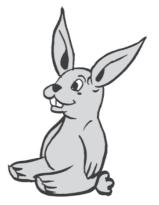


#### 2. Have similar conversations.

A: What does it look like?

B: It looks like a doll.





#### 3. A chant:

## A naughty monkey

When I say, "Hi!"

Chankhay says, "Goodbye!"

When I say, "Laugh."

He starts to cry.

When I say, "You're stupid."

He says, "I'm clever."

When I say, "Always."

He says, "Never."

When I say, "Stand up!"

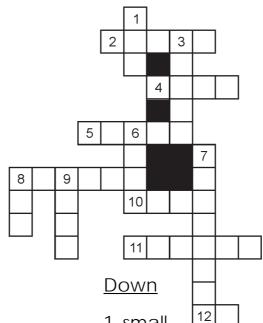
He always sits down.

Whatever I say

He does the opposite.



# 4. Write the opposite of these words in the crossword.



**Across** 

2. last

4. west

5. wrong

8. mother

10. hate

11. brother

12. yes

1. small

3. finish

6. boy

7. answer

8. thin

9. short

# 5. Look, listen and do.

# A. Look at the picture and answer the following questions.

- What can you see (i) in the picture?
- (ii) What are they eating?



В.	Listen to the teacher or the tape and tick ( $\checkmark$ ) what Micky Mouse likes to eat.
	Ice-cream
	Cheese
	Vegetables
	Cake
	Chocolate
	Apple
	Potato
	Carrot
6.	Read and answer.
	Who said an elephant is like a flag?
	Once upon a time there were six blind men. They lived in a town in China. Everybody thought they were very clever. They talked and talked all day long. They talked very loudly and they argued. Each man thought he was the cleverest.
	One day the king gave the men a test. He brought an elephant to the front of the palace. The blind men didn't know what an elephant looked like. They couldn't see it but they could touch it.
	The king said, "Touch the elephant. Tell me what it looks like. Let's see who is the cleverest."
	The first man touched the elephant's body. It felt big and wide. "An elephant is like a wall," he said.
	The second man touched the elephant's tusk. It felt smooth and hard and sharp. "An elephant is like a spear," he said.



The third man touched the elephant's trunk. It felt long and thin and squirmy. "An elephant is like a snake," he said.

The fourth man touched the elephant's leg. It felt rough and hard and round. "An elephant is like a tree," he said.

The fifth man touched the elephant's ear. It felt thin and it moved. "An elephant is like a flag," he said.

The sixth man touched the elephant's tail. It felt long and thin and strong. "An elephant is like a rope," he said.

The king laughed and laughed. All the people laughed too. The blind men did not understand. The king said, "You are not very clever. You only touched the part of the elephant. You did not feel the whole animal. An elephant is not like a wall, or a spear, or a snake, or a tree, or a flag, or a rope."

After that day the blind men always talked very quietly and they never argued.

66 —

#### A. Answer the following questions.

- (i) Where did the six blind men live?
- (ii) What did each of them think about themselves?
- (iii) What did the king bring to test them?
- (iv) Who said an elephant is like a tree?
- (v) Why did the king laugh?

#### B. Who said the following? Match with an arrow.

"An elephant is like a rope." the first blind man "An elephant is like a wall." the second blind man "An elephant is like a snake." the third blind man "An elephant is the fourth blind man like a tree." "An elephant is the fifth blind man like a spear." "An elephant is like a flag." the sixth blind man

67

## 7. Fun with vocabulary:

## Find these words in the puzzle box.

bro	ught	tou	ched	l lau	ighec	d sq	uirmy	pa	lace
						-			
Α	J	В	Р	M	Ν	Υ	N	Α	S
В	С	В	Α	F	T	Н	G	F	Q
С	I	R	L	А	U	G	Н	Е	D
G	T	0	Α	Ν	K	G	N	0	W
	0	U	С	Н	E		L	Ο	R
G	R	G	E	М	Т	U	0	Р	E
U	F	Н	S	Q	U	I	R	М	Υ
I	R	T	D	В	G	Н	J	ı	0

#### 8. Pair-work:

#### duster

A: What does it look like?

B: It looks like a duster.



## <u>key</u>

A: What does it look like?

B: It looks like a .....



## pitcher

A: What does it look like?

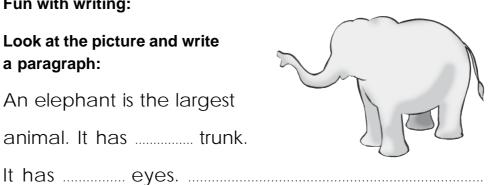
B: It looks like a .....



#### 9. Fun with writing:

## Look at the picture and write a paragraph:

An elephant is the largest animal. It has ..... trunk.



## 10. A game:

Guess



## Tips to the teacher:

- Put an object in a bag.
- Divide the class into pairs.
- Call one student from one of the pairs to the front of the class.
- Ask the student to touch the bag and say what it feels like.
- The student says, "It feels like......"
- If the guess is correct, everybody claps.
- The pair who guesses more objects will be the winner.

#### 11. A riddle:

I am a room without any doors or windows.

What am I?

## Unit Ten Deepawali

## 1. Look, listen and say.

A: What's the first day of the week?

B: It's Sunday.

A: Which is the seventh month of the year?

B: It's Kartik.

A: What's the tenth letter in English Alphabet?

B: It's J.



#### 2. Have similar conversations.

## Monday

A: What's the second day of the week?

B: It's Monday.

Thursday

April

Wednesday

Κ

May

#### 3. A chant:

Little cat, little cat, As you sat on the mat. Did you dream of a mouse Or a great big rat?

Oh, no! Not so! For I always dream Of a dish, full of fish And a bowl, full of cream.



#### Find the words from the chant.

shid	dish
eamdr	
usemo	
eatgr	
ttleli	
eamcr	

## 4. Look, listen and do.

- A. Look at the picture and answer the following questions.
  - (i) What are they doing?
  - (ii) What is in the balloon?



# B. Listen to the teacher or the tape and answer the following questions.

When is Holi celebrated?

` '			

(ii) What do people throw at one another?

.....

#### 5. Read and answer.

(i)

## Deepawali

#### What do we do on Bhaitika?



Deepawali is called the festival of light. It is also known as *Tihar* and *Yamapanchaka*. It is celebrated in the month of *Kartik*. It lasts for five days.

The first day is known as the day of crows. On this day, crows are worshipped. People give good food to them.

The second day is known as the day of dogs. On this day, people worship dogs. They give good food to dogs. They also put a garland around their necks.

Laxmi Pooja falls on the third day. This is a very special day for the Hindus. On this day, people worship Goddess Laxmi. They light candles and Diyos. They also play Deushi and Bhailo on this occasion. Children play swing. They also play with crackers and fire-works.

On the fourth day, Newar people observe *Mhapooja*. It is the festival of worshipping oneself. The final day is the day of B*haitika*. On this day brothers receive *Tika* and sweets from their sisters. Sisters get gifts from their brothers.

#### 6. Fun with vocabulary:

Make a	a list	of	Nepali	words	from	the	lesson.
--------	--------	----	--------	-------	------	-----	---------

	Diy	O	
			KARTIK
			1 2 3 4 5
7.	Pai	r-work:	15 % 15 16 17 18 19 20 21 22 23 24 95 04
	La	ast day/Saturday	
	A:	What is the last day of the week?	
	B:	It's Saturday.	

	Se	econd month/February
	A:	Which is the second month of the year?
	B:	It's
	Te	enth month/October
	A:	Which is?
	B:	It's
	Fif	th month/May
	A:	Which is?
	B:	It's
	La	ast month/December
	A:	Which is the?
	B:	It's
8.	Fun	with writing:
	Writ	te a short paragraph on Dashain festival.
	Das	shain is our national festival

9.	Fun	with spelling:			
	Con	plete the following	-		
	(i)	FIRST	(ii)	SECOND	
	(iii)		(iv)		
	(v)		(vi)		
	(vii)		(viii)		
	(ix)		(x)		
10.	Fun	with grammar:			
A.	Cho	oose the correct for	m of verbs	from the brackets.	
	(i)	People worship	God.		
	(ii) I <u>worship</u> God.				
	(iv) He <u>worships</u> God.				
	(v) He to school. (go/goes)				
	(vi) They to school. (go/goes)				
	(vii) She to school. (go/goes)				
	(viii)	)They foo	otball. (p	lay/plays)	
MY		He foot	ball. (pla <sub>ʻ</sub>	y/plays) 	5

B. Make sentences.	
play/basketball	
He plays basketball.	
I play basketball.	
They play basketball.	
Write/a letter	
He	<b>.</b>
I	<b>.</b>
They	<b>.</b>
Sing/a song	
He	<b>.</b>
I	<b>.</b>
They	<b>.</b>
11. Copy.	
Sunday is the first day of the week.	

## Unit Eleven Sports day

## 1. Look, listen and say.

- A: Who runs faster than you?
- B: Manish. He is the fastest runner in his class.



- A: Who is shorter than you?
- B: Anil. He is the shortest in his class.



- A: Who is fatter than you?
- B: Gita. She is the fattest girl in her class.





- A: Who is taller than you?
- B: Ravi. He is the tallest boy in his class.

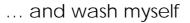


#### 2. A chant:

I jump out of bed in the morning I jump out of bed in the morning I jump out of bed in the morning I hope it's a very nice day!

I jump out of bed And stretch myself in the morning I jump out of bed And stretch myself in the morning

I jump out of bed And stretch myself And step in the bath ... in the morning



... and dress myself

... and brush my teeth

... and comb my hair

... and eat my toast

... and wave goodbye



I hope it's a very nice day!







## Find the words from the chant.

	wł	nas		wash
	ds	res		
	brs	suh		
	cn	nob		
	eta	а		
	W\	/ae		
	Wk	kal		
3.	Lool	k, liste	n and do.	
A.			e picture and answer	
	(i)	Who	is he?	
	(ii)	Wha	t is he doing?	The second of th
В.			he teacher or the tapes s are true or false.	e and write whether the following
	(i)	Davi	d Beckham is a b	asketball player.
	(ii)	He is	from the United k	Kingdom.
	(iii)	He w	vas born in July.	
	(iv)	He is	six feet eleven in	ch tall.

#### 4. Read and answer.

#### Who is Mrs Gurung?

Mrs Gurung came into the class. "Good morning, Mrs Gurung," said all the children.

"Good morning, everyone," said Mrs Gurung.

"Listen everybody. Next day we are going to have a Sports Day at school. There will be many different races for all the children. I will put up a list of the events on the wall. Your parents can come to school to watch."

### Sports Day

- 50 Meters Race
- High Jump
- Long Jump
- 100 Metres Race
- Bag Race
- Tomato and Spoon Race

The first race was the boys' fifty metres race. There were twenty boys in a line. Some of the boys were very tall. Prakash is taller than Hemant, but he was not the tallest boy in the race.

The teacher waved a flag. "On your marks, get set, go!"

All the boys ran as fast as they could. Prakash ran faster than the boy wearing a blue shirt. But Hemant ran very fast. He won the race. He is the fastest runner in his class.

"Well done, Hemant!" said Mrs Gurung, "You have done very well."



The next race was the girls' 100 metres race. Pooja and Priti stood in the line with their friends. "Look, Priti," said Pooja, "That girl with the yellow dress was the fastest runner last year. The teacher waved the flag. "On your marks, get set, go!"

All the girls ran off together. Priti ran as fast as she could but she could not pass the girl in the yellow dress. When they got to the line, they were still both together. Pooja was the fifth girl to pass the line. She was slower than Priti.

"Well done!" said Mrs Gurung, "We have two winners for the girls' race because you both passed the line at the same time."

#### A. Answer the following questions.

- (i) How many boys were there in the fifty meters' race?
- (ii) Was Prakash the tallest boy in the race?
- (iii) Who won the boys' fifty meters race?
- (iv) Who were the winners of the girls' race?

81

В.	Com	plete the following sentences using the ideas from the text.					
	(i)	Mrs Gurung came into the classroom and said,					
		II					
	(ii)	Prakash is than Hemant.					
	(iii)	Hemant is the runner in his class.					
	(iv)	Pooja was than Priti.					
5.	Fun	with punctuation:					
	Cho	ose the right choice.					
	T						
	t	he next race was the girls' 100 metres race .					
		?					
	Р	Р					
	p	ooja and <b>p</b> riti stood in the line with their friends.					
	L	Т					
	1	"ook, Priti," said Pooja, t "hat girl with					
		the yellow dress was the fastest runner last year ?					

82 — MY ENGLISH BOOK: Grade IV

## 6. Fun with grammar:

## Complete the following table.

clever	cleverer	the cleverest
fast		
tall		
big		
short		
fat		
intelligent	more intelligent	the most intelligent
beautiful		
useful		

#### 7. Pair-work:



Prakash is taller than Priti.

Priti is not as tall as Prakash.

Ą

The	girl					 		 	 					
The	hov	is	n	$O^{\dagger}$	Ļ									

short



The dog is ......

The cat is not ......

fat



Pushpa is ......

Sneha is not .....

beautiful

## 8. Fun with writing:

Answer the following	questions in a	paragraph.
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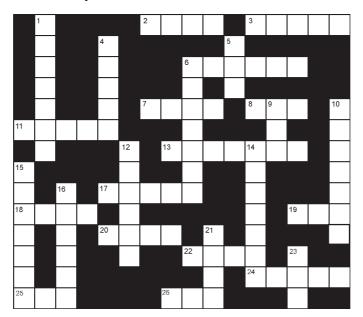
- (i) Which game do you play?
- (ii) Where do you play?
- (iii) Who do you play with?
- (iv) When do you play?
- (v) Who taught you to play?

My best	game is	 I plá	ау	

.....

## 9. Fun with spelling:

Write the past tense of these words in the crossword.



	<u>Down</u>		<u>Across</u>
1.	clean	2.	make
4.	like	3.	live
5.	see	6.	play
6.	point	7.	say
9.	eat	8.	run
10.	toast	11.	hear
12.	close	13.	start
14.	touch	17.	can
15.	Watch	18.	take
16.	look	19.	have
21.	go	20.	feel
23.	İS	22.	are
		24.	drink
		25.	do
		26.	sit

# 10. Here is a letter to invite your friend to your birthday party. Complete it.

	Patan, Lalitpur		
	2 <sup>nd</sup> Feb. 2006		
Dear,			
With love,			

#### 11. A game (Martian):

#### Tips to the teacher:

- Draw a picture of a Martian on the board.
- Place your two forefingers on either side of your head and tell the class that you are Martian.
- Pretend that you are unfamiliar with games and sports, e.g. football, volleyball, carom, ludo, etc.
- The students should try to help you to understand but you must ask various questions like:

Martian: What is football? Student 'A': It is a game.

Martian: Where do we play? Student 'B': On the ground.

Martian: What is the ground?

12. Copy.

# Prakash is taller than Pooja.

## Unit Twelve Listening text

#### **Listening text: One**

Anil is a good boy. He studies in grade four. He is ten years old. He has a sister. Her name is Anisha. She studies in Grade two. Everybody says, "What a cute girl!". Anil helps his sister.

One day, Anisha was climbing stairs. Anil shouted, "Stop! It's slippery". He said, "Be careful! You may fall down."

#### **Listening text: Two**

Janak gets up at seven. Then, he goes for a short walk. He eats breakfast at 8:00. He generally eats bananas and bread. After that, he studies for an hour. He eats daal-bhat at 9:15. And then he puts on his school uniform. He always walks to school. He goes to school at 10. He returns home at ten to five. And then he goes to play. He likes basketball.

#### **Listening text: Three**

Pemba: Excuse me. How can I get to the library?

Lakpa: Oh, yes. Just go ahead and it's the first building on your right.

Pemba: Thank you very much.

Lakpa: You're welcome.

#### **Listening text: Four**

Mother Teresa was born in Macedonia. She helped poor people for a long time. She was a teacher in a school. She taught for twenty years. She saw many poor people in the streets. They were poor, sick and dying. She helped them. In 1948, she left the school.

#### **Listening text: Five**

I have a friend. His name is Gopal. We study together in class four. He always makes a noise in class. He never does his homework. He sometimes quarrels with his friends. He often comes to school late. Teachers are usually angry with him. But he never listens to them.

#### **Listening text: Six**

I'm Priti. Yesterday was a bad day for me. I got up at 8 o'clock in the morning. I missed my tea because I was late. I couldn't have a wash as

there was no water. Mr. Gurung, my English teacher, was very angry with me. I was late for my English lesson. When I opened my bag, a big frog jumped out of it. Everybody was frightened. They also laughed, and laughed and laughed for a long time.

#### Listening text: Seven

Clever Tom and Jerry are spies. Tom is from the USA and Jerry is from Britain. Tom is two years older than Jerry. He is twenty-two. But Jerry is the tallest. She is 10 cm taller than Tom. She is 1m 52.

They always wear long dark coats and hats. Tom's coat is brown and Jerry's is black. Tom has got short blonde hair and blue eyes. Jerry has got long dark hair and her eyes are the same colour as Tom's.

#### **Listening text: Eight**

Kapil has a parrot, Gopi. Gopi is very clever. He loves chatting. He always says, "Gopi Krishna". He eats green chillies and guavas. He always greets Kapil in the morning. He says, "Good morning" to everybody in the morning.

#### **Listening text: Nine**

Micky mouse is a fat, greedy mouse. He is always eating. He loves cheese and biscuits. He also likes ice-cream, cake, chocolates, apples and oranges. The only thing he doesn't like is vegetables. His sister, Kimmy, is just the opposite. She eats very little. She never eats fruit, cake, chocolate or ice-cream. But she likes cheese and biscuits. She also likes carrots, potatoes and beans.

#### **Listening text: Ten**

Fagu Purnima is celebrated all over Nepal. It is also known as Holi. It falls in the month of Falgun. People sing and dance. They throw colours on one another. They also throw small balloons filled with water.

#### **Listening text: Eleven**

David Beckham is a very popular football player. He was born on May 2, 1975 in the UK. He is five feet eleven inch tall. His position in football is generally of mid-fielder. He started playing football from Manchester United.

88 — MY ENGLISH BOOK: Grade IV