

# MY ENGLISH BOOK

Grade 3

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Sanothimi, Bhaktapur

**NEPAL** 

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#### Preface •

The aim of developing and revising the school curricula and textbooks is to make education purposeful, relevant and functional. Education should impart the desired knowledge and skills for students. Apart from these, it imparts values and moral standards such as nationalistic feelings, discipline, self-reliance and basic functional skills of language, maths, science, information and health. Along with these, students are expected to appreciate arts, tolerance among different languages, religions and cultures. In relation to this, there has been an increasing demand for English to start at the beginning of primary education. To meet this demand, the government decided to introduce English as a subject for Grade One, starting in the academic year 2003.

The present English textbook for Grade Three contains the materials that give children enjoyable activities for learning English. Language skills are introduced systematically throughout this book, focusing particularly on listening and speaking skills for this grade. It is believed that the lessons and exercises given in the book will give children enough opportunities for practising different language skills. It is equally true that the book in itself is not adequate to achieve its set goals unless there is an active teaching and learning environment. Hence, it is expected that the teachers will follow the instructions given in this book. This book, originally written by Pramod Kumar Shah and Bishnu Prasad Parajuli has been edited by the Curriculum Development Centre. Its layout design was done by Navindra Rajbhandari and Himalaya Gautam. Illustrations were done by Abindra Man Shrestha. Curriculum Development Centre would like to thank the members of English Subject Committee and other subject experts for their help in developing this book.

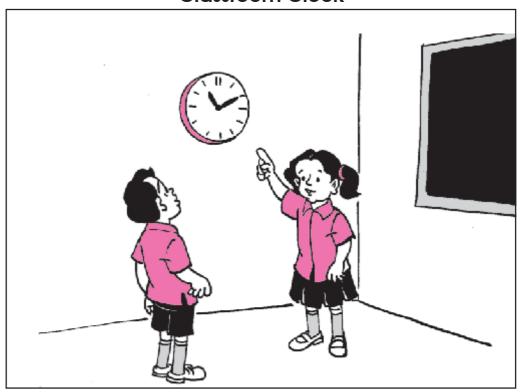
Generally a textbook is an important tool for teaching and learning. It is expected that experienced teachers and enthusiastic students can achieve the learning outcomes of the curriculum by using this book along with various other resource materials. In practice, a textbook is used and considered as the main resource material. Therefore, attempts have been made to bring this book up to the standard. Even then the book might have some shortcomings; so teachers, parents, students and all concerned are requested to send their constructive suggestions to improve this book in the future editions.

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## Content

Unit 1	LILU'S DIARY	1
Unit 2	WHAT DO YOU LIKE?	10
Unit 3	WHERE IS MY PENCIL?	18
Unit 4	WHY ARE YOU LATE?	25
Unit 5	CAN YOU?	34
Unit 6	A PICNIC	41
Unit 7	HELLO!	49
Unit 8	BIRTHDAY	57
Unit 9	A VILLAGE GIRL	64
Unit 10	A SPORTS DAY	72
	Listening Texts	80
	Word List	81

#### **Classroom Clock**



## 1. A Chant 🎒

There is a neat clock, In the school room it stands. And it points to the time, With its two little hands.

And may we, like the clock, Keep a face clean and bright. With hand ever ready, To do what is right.

#### Look, listen and say. 😇 🗔 🕥 2.









05:00

It's six o'clock.

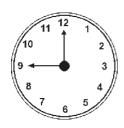




06:30

It's six thirty.





09:00

It's nine o'clock.





09:45

It's quarter to ten.



MY ENGLISH BOOK, Grade 3

#### 3. Read. 🖘

My name is Lilu. I live in a small village. I live with my father mother and sister. I have a nice doggie.

I'm not a lazy girl. Everyday
I get up at six o'clock. I take
a bath and drink a cup of milk at
six thirty. Then I do my homework
until it is nine o'clock.

When it is nine o'clock, I take my meal. At half past nine, I put on my school dress. I always go to school at a quarter to ten.

### A: Discuss orally in group.

- (a) Where does Lilu live?
- (b) Who does she live with?
- (c) When does she get up?
- (d) At what time does she put on her uniform?
- (e) At what time does she go to school?

#### B: Pairwork

Ask and answer about yourself.

- (a) When do you get up?
- (b) At what time do you eat your meal?
- (c) When does your father get up?
- (d) At what time do you drink tea?
- (e) When do you do your home work?

## 4. Write in words.

07:00 Seven o'clock

06:45	
12:00	
11:15	
02:30	
11:25	
09.45	

## 5. Write six sentences from the table in your exercise book. (One is done for you.)

What time is it?				
			one	
			two	
			three	
It is	five minutes ten minutes a quarter twenty minutes twenty five minutes	to past	four five six seven eight	
			nine	
			ten	

#### **Example:**

It is a quarter past six.

6. Read and Act.

Mother: Lilu, it is 6 o'clock. What are you

doing?

Lilu: Mother, I'm getting up.

Mother: Ok, get up quickly and finish your

homework.

Lilu: Yes, mother.

Mother: That's like a good girl.

7.	Write	in	words.	9
----	-------	----	--------	---

08:30	09:50

It is half past eight.

.....

8. Complete these sentences with the words given in the box.

in the morning	in the evening
----------------	----------------

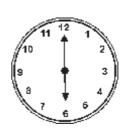
in the afternoon at night

- (i) The children will go to school .....
- (ii) They will be at school .....
- (iii) They will come home .....
- (iv) They will go to bed .....

## 9. Discuss with your friends and write in the gaps.

#### Example:

It is six o'clock.
Where is the long hand?
It is at 12.
Where is the short hand?
It is at 6.



(i) It is half past eleven. Where is the long hand?



Where is the short hand?

.....

(ii) It is a quarter past twelve.Where is the long hand?



Where is the short hand?

.....

(iii) The short hand and the long hand are both at twelve.What time is it?



(iv) The long hand is at nine. The short hand is near four.

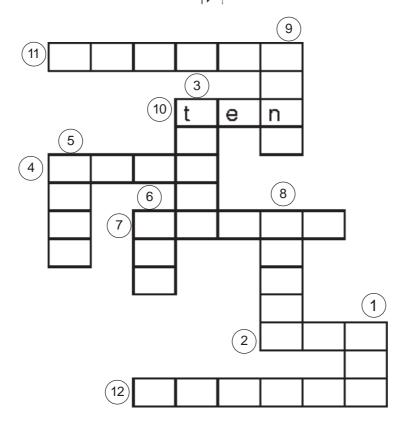
What time is it?



7

#### 10. Crossword Puzzle

Write numbers in words.



## 11. A Chant 🎒

#### Hickery, Dickery, Dock

Hickery, dickery, dock!

The mouse ran up the clock;

The clock struck one,

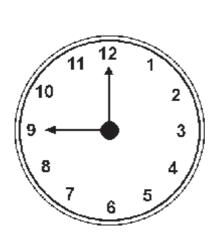
The mouse ran down,

Hickery dickery, dock.



## 12. A Game 🌠

What's the time, Mr Wolf? It is 9 o'clock.





#### Tips to the teacher

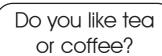
- Students stand in a circle.
- Teacher stands at the centre of the circle and plays the role of Mr Wolf.
- Students ask What's the time, Mr Wolf?, and take one step towards the teacher.
- Teacher says It's 9 . . . 10 . . . 11 O'clock.
- Students go on asking and moving closer to the teacher.
- When students are very close, teacher says- It is 12 O'clock. It is my lunch time and runs to catch the children.
- Students run fast to the safety line where the teacher cannot reach them.

#### 13. A Riddle ?

It has two or three hands but no fingers.

What is it?

## 1. Look and say. 🕞 🐷





Do you like pens or pencils?



Do you like maths or English?



I like tea.



I like pencils.



I like both.



MY ENGLISH BOOK, Grade 3

#### 2. Read.

Long long ago there was a man. He had two wives. One was young and the other was old.

The man was not very young. He had some white hair and some black hair on his head.

The young wife liked black hair. The old wife liked white hair. The young wife pulled out all the white hair. The old wife pulled out all the black hair.

In the end, the old man had no hair on his head. He had no black hair. He had no white hair.

#### A. Discuss orally in group. 🔼

- (a) How many wives did the man have?
- (b) Who liked black hair?
- (c) Who liked white hair?
- (d) Who pulled out white hair?
- (e) Who pulled out black hair?
- (f) Did the man have any hair in the end?

## B. Pairwork

Ask and answer about yourself.

- (a) Do you like white hair or black hair?
- (b) Do you like a village or a town?
- (c) Do you like money or sweets?
- (d) Do you like milk or tea?
- (e) Do you like Pemba or Ali?

#### **Example:**

I like black hair. or I like both.

## 3. Say these words.

white	kite	night	light	fight	height
hair	care	nair	bear	air	fair
Hall	Cale	Pall	DECI	UII	IUII

## 4. Match.

A	В
The old man	liked black hair.
The young wife	liked white hair.
The old wife	did not like white hair.
The young wife	did not like black hair.
The old wife	had two wives.

5. Read and act.

Kumar: Anup, do you like football or volleyball?

Anup: Well, I like football. What do you like, tennis

or cricket?

Kumar: I like both.

6. Choose the correct letter from the box.

(b) 
$$\begin{bmatrix} P \\ p \end{bmatrix}$$
 \_ ick up. (e)  $\begin{bmatrix} D \\ d \end{bmatrix}$  Put \_ own.

(c) 
$$\begin{bmatrix} T \\ t \end{bmatrix}$$
 Point \_ o.  $\begin{bmatrix} U \\ u \end{bmatrix}$  Stand \_ p.

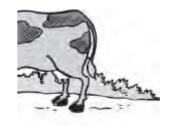
7. Alphabetical order

Rewrite these words in abc order.

come, car, catch, copy crow, cap, can, could

## 8. Discuss with your friend.

(a) Is this a cow or a dog?



(b) Is this a cat or a rat?



(c) Is this a TV set or a radio?



(d) Is this a driver or a pilot?



(e) Is this a ball or a marble?



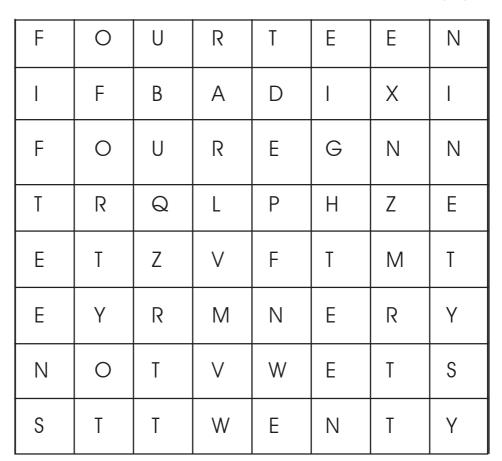
## (f) Is this a boy or a girl?



(g) Is this a snake or a fish?



9. Find words of these numbers: 14, 15, 18, 20, 40, and 90.



## 10. A Chant 🗿



White sheep, white sheep On a blue hill, When the wind stops, You all stand still.

> When the wind blows, You walk away slow, White sheep, white sheep, Where do you go?

11. Copy.	9
-----------	---

White

5heep

Blue

<del>|-|||</del>

12. Game: Miming 🌠

Running, dancing, weeping, reading, writing,

eating etc.

#### Tips for the teacher

- One student at a time comes in front and mimes the given words and asks a question - What am I doing? The students will say - You are running, etc.
- The teacher can also provide other words if necessary.

#### 13. A Riddle ?

Which table has no legs?

#### Unit Three WHERE IS MY PENCIL?

#### 1. Look at the pictures.



## 2. Ask and answer.

Miss Rai: Where is the dog?

Lilu: It is **in front of** the car.

Miss Rai: Where is the man standing?

Pemba: He is standing **beside** the car.

Miss Rai: Where is the tree?

Anu: The tree is **behind** the car.

Miss Rai: Where is the cat?

Ali: It is **on top of** the car.

Miss Rai: Where is the bird?

Lilu: It is **over** the car.

#### 3. Read.

She is Pemba. Yesterday, she did not go to school because it was Saturday. It was a very hot day. Today it is raining heavily. It is a rainy day today.

This morning, Pemba was getting ready for school. She took her meal, got dressed and put everything she needed in her school bag. But she did not find her pencil. It was already nine o' clock. So she was in a hurry.

The pencil was there just a minute ago. She thought "Now it is nowhere".

It was not in her bag.
It was not on the table.
It was not under the bed.

She pulled the drawer. It was not there either.

There was a mirror on top of the drawer. She saw herself in the mirror.

She laughed for her foolishness. The pencil was in her mouth. She put it in her mouth when she was combing her hair. Then she went to school happily.

#### A. Discuss and answer. 🔼

- (a) Why didn't Pemba go to school yesterday?
- (b) Why was Pemba in a hurry?
- (c) What was she looking for?
- (d) Where did she find her pencil at last?
- B. Look at the pictures and complete the sentences. Use the words given in the box below.



- (a) There is a bird ...... the roof.
- (b) There is a dog ...... the house.
- (c) There is a man sitting ...... the chair.
- (d) There is a table......the two trees.
- (e) There is a ball ..... the table.
- (f) There is a cat ...... the table.

on in front of under between

4.	Write about yourself and say. 📝 😇
	I am
	I live in
	I study in
	I am old.
	l like but I do not like
5.	Listen to your teacher and answer orally.
	(a) Did I say on or in?
	(b) Did I say in or on?
	(c) Did I say on or in?
	(d) Did I say in or on?
	(e) Did I say in or on?
6.	Write capital letters, full stops or question marks.
	(a) i have a brother
	(b) he doesn't know how to fly a kite

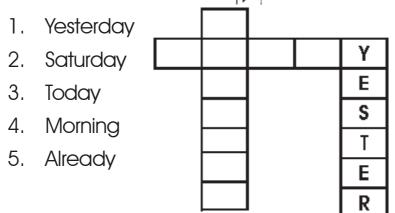
(c) does your brother know how to fly a kite

## 7. Listen to your friend and tick (∜) for Yes, and cross ( X ) for No. <a> □</a> <a>

S. N.		Yes	No
1.	Do you smoke?		X
2.	Do you play football?		
3.	Do you help your mother?		
4.	Can you sing?		
5.	Can you swim?		

- 8. Walk round the class and ask your friends questions like these.
  - (a) When do you get up?
  - (b) Where do you put your books?
  - (c) Do you like cold weather?
  - (d) What do you do on Saturday?
  - (e) Which subject do you like most?

## 9. Put these words in the boxes.



T

D

А

10.	Write i	n words.
	514	Five hundred and fourteen.
	564	
	666	
	679	
	690	
	711	
	733	
	759	
	777	
	790	
	799	
11.	Сору.	
	Bes	ide
	DES	ide
	ъ .	- 1
	Beh	ind
	Ove	er
	<del>On</del>	
	_	
	$\underline{In}$	

### 12. A Chant 🐷

#### **Hockey-Cockey**

You put your right hand in,
You put your right hand out,
In out, in out,
Shake it all about.
You do the Hockey-Cockey.
And you turn around,
That's what it's all about.

You put your left hand in,
You put your left hand out,
In out, in out,
Shake it all about.
You do the Hockey-Cockey.
And you turn around,
That's what it's all about.

#### 13. A Riddle ?

I can fly.

I have no wings but a long tail.

What am I?

1. Look, listen and say. 😝 📝 👺



#### 2. Discuss orally in group.

- (a) Why was Chintu sorry?
- (b) Why was the bus very late today?
- (c) What did the teacher say to Chintu?

## 3. Read and act. 🔯 🎮



Prashant: Hello, Prerana!

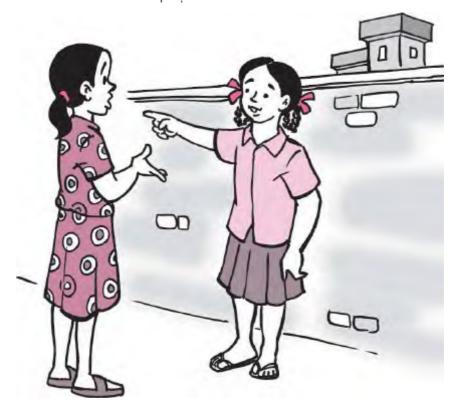
Prerana: Hi, Prashant!

Prashant: May I borrow your pen, please?

Prerana: I'm sorry. I have no extra pens.

Prashant: That's all right.

#### 4. Oral Conversation 🔼



Pritija: Excuse me!

Prerana: Can I help you?

Pritija: Can you tell me the way to the

temple, please?

Prerana: Yes. Turn left. Go straight for about a

minute. You will find the temple on

your right.

Pritija: Thank you very much.

Prerana: You're welcome.

5.	Complete the dialogue.	Ţ	
----	------------------------	---	--

A: Excuse me!

B: Can I \_\_\_\_\_

A: Can you please tell me

B: Go straight. Turn left and walk for a minute. The post office is on your right.

A: Thank———

B: You're —

6. Write five similar conversations between a child and a tourist. An example is given below.

(a)

Tourist: Excuse me. Can you tell

me the way to the

cinema hall, please?

Hari: Walk along the road. Turn

right. The cinema hall is

on your left.



(b)

Tourist:	Excuse me. Which way do I go for the post office?
Prashant:	
	(C)
Tourist:	Excuse me. How do I get to the swimming pool, please?
Nikky:	
	(d)
Tourist:	Excuse me. Which is the way to the school, please?
Sunny:	
	(E)
Tourist:	Excuse me. How do I get to the lice station, please?
Prerana:	

#### 7. A Chant

Excuse me, Nimmy, Excuse me, Nimmy! Whose pen is that? Whose pen is that?

Oh, it's mine. It's mine.

Excuse me, Jimmy, Excuse me, Jimmy! Whose doll is that? Whose doll is that?

Oh, it's hers. It's hers.

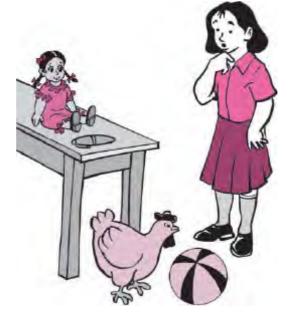
Excuse me, Simmy, Excuse me, Simmy! Whose hen is that? Whose hen is that?

Oh, it's yours. It's yours.

Excuse me, Mimmy, Excuse me, Mimmy!

Whose ball is that? Whose ball is that?

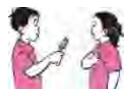
Oh, it's his. It's his.



Look, listen and r	epeat. 🔯 📝 👺				
Pen					
Hen	The state of the s				
Doll					
Ball	<b>6</b>				
Copy in your exercise-book.					
Sorry	rcise-book.				
Today					
Seat					

### 10. Role Play 🔼

Chintu: Excuse me, is this my pen?



Pinky: No, it's mine, it's not yours.

Chintu: Excuse me, is this your book?

Pinky: Yes, it is. It's mine.

Chintu: Excuse me, Is this your cap?

Pinky: No, it isn't.

It's Chankhey's.

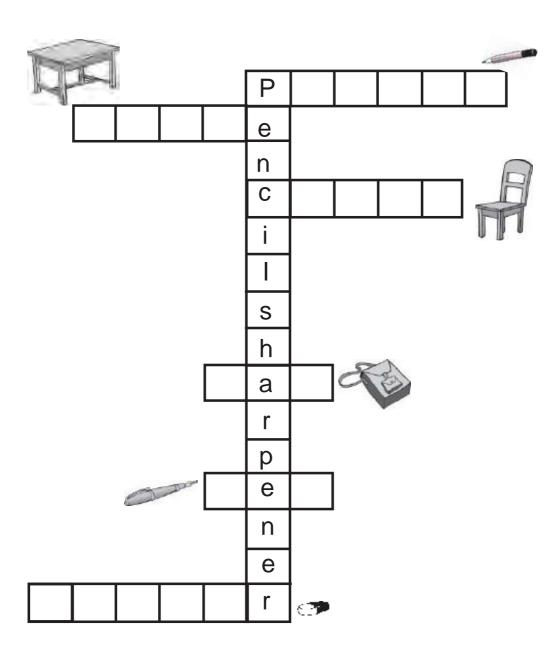


Chintu: Excuse me, is that your umbrella?



Pinky: No, it isn't. It's not mine. It's yours.

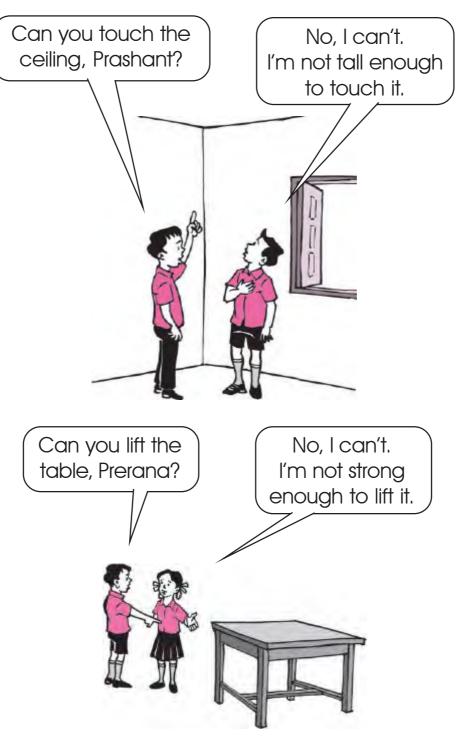
## 11. Crossword Puzzle

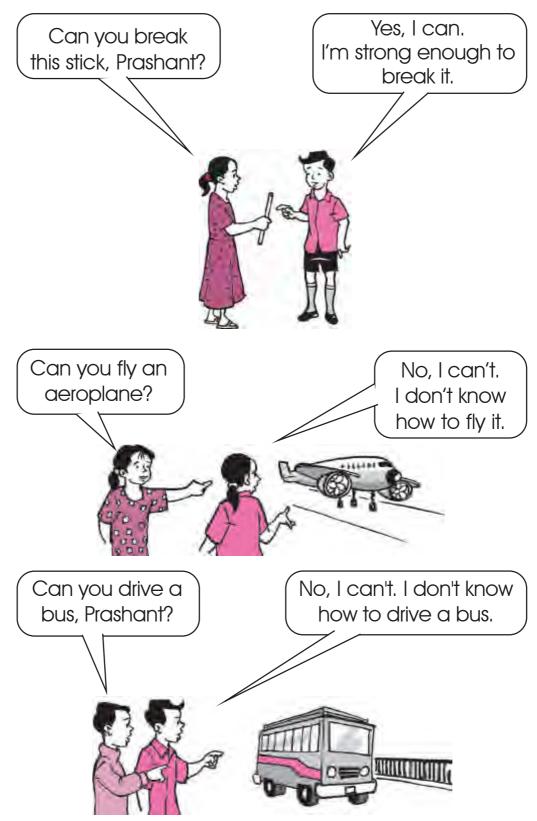


### 12. A Riddle ?

I've four legs. But I can't walk. What am I?

1. 🛾 Look, listen and say. 🔯 🕖 👺





## 2. Tick ( $\sqrt{}$ ) the true sentence and cross-out (X) the false ones.

Prerana can't lift the table. ( )
Prashant can touch the ceiling. ( )
Prashant can break the stick. ( )
Prerana can fly an aeroplane. ( )

Prashant can't drive a bus. ( )

### 3. Ask and answer.

Why can't Prerana fly an aeroplane?
Why can Prashant break the stick?
Why can't Prerana lift the table?
Why can't Prashant touch the ceiling?
Why can't Prashant drive a bus?

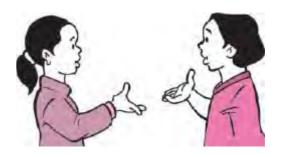
### 4. A Chant.

#### Who can climb the tree?

Who can climb the tree?
Neither I nor you;
But when the leaves hang trembling
The wind is passing through.
Who can see the wind?
Neither you nor I;
But when the trees
Bow down their heads,
The wind is passing by.



### 5. Read and act. 🚁 🔼



Anisha: Hello, Onisha! Can you speak Chinese?

Onisha: No, I can't. I'm not from China.

Anisha: Can you speak French?

Onisha: No, I can't. I'm not from France.

Anisha: Can you speak Japanese?

Onisha: No, I can't. I'm not from Japan.

Anisha: Can you speak Nepali?

Onisha: Yes, I can. I'm from Nepal.

### 6. Read and match.

i. China Japanese

ii. Nepal French

iii. France Chinese

iv. Japan Nepali

37

- 7. Read and copy the true sentences.
  - (a) A cat can jump over the wall.
  - (b) A horse can climb a tree.
  - (c) A lion can kill a buffalo.
  - (d) A rat can chase a cat.
  - (e) A sparrow can walk.
- 8. Pair work: Ask your partner.

Can you climb a tree?

Can you fly a kite?

Can you play chess?

Can you write a letter in English?

Can you speak German?

9. A Riddle ?

It is a bird.
It has four letters.
The first letter of its name is D, and the last is K.
It swims on rivers and ponds.
What is it?

#### 10. Copy in your exercise-book.

Portry

oday

Seat

### 11. Game: What is Chintu?

Class: Can you climb trees, Chintu?

Chintu: No, I can't.

Class: Can you fly, Chintu?

Chintu: No, I can't.

Class: Can you walk on four legs, Chintu?

Chintu: Yes, I can.

Class: Are your ears very long, Chintu?

Chintu: Yes, they are.

Class: Can you say Ee-aw, Chintu?

Chintu: Yes, I can.

Class: Are you a donkey?

Chintu: Yes, I am!

#### Tips to teachers

- ► Let the children play this game again and again in class.
- Help them to pretend to be an animal, ask and answer questions as given in the above example.

### 12. Oral Conversation 🔼

Pushpa: Can I sit here?

Renu: Yes, of course.

Pushpa: Can I have some biscuits?

Renu: No, I'm sorry. You

can't.

Pushpa: Then can I have some selroti?

Renu: Oh, sure.

Pushpa: Thanks a lot.

Renu: You're welcome.

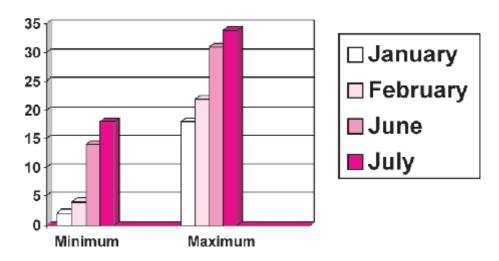
#### 13. Listen to your teacher and tick (v) for what Puspa can do and cross (x) for what she cannot.

Activity	Puspa can do (\)	Puspa cannot do (x)
Play the Madal		
Play the guitar		
Boil water		
Make tea		
Sing Nepali songs		
Sing Hindi songs		
Put on dress		
Wash clothes		



**Unit Six** 

#### **A PICINIC**



### 1. Look at this chart.

January is cold.
February is less cold.
June is hot.
July is hotter than June.

Which month is hotter, March or April?
Which month is colder, March or February?
In which Month does it rain more, February or July?
In which month days are longer, January or July?
In which month days are shorter, April or February?

#### 2. Read. 🚁

Last Monday was a holiday. The children went on a picnic on the bank of Kamala river. They were all very happy. Miss Gita gave each of them something to carry. The children reached the river bank at 9 o'clock. The sun was shining. It was a very hot day.

Ali: I feel hot. Let's have a swim.

Pemba: I feel thirsty. Let's have some cold drinks.

Anu: I feel sleepy. The day is very hot, isn't it?

Bindu: Yes, it is. I feel sleepy, too.



The two girls lay down on the hot sand. Ali and Pemba had a drink and ran into the river to swim. The water in the river was cold. They swam and played until 11 o'clock. Then they began to feel tired. They felt hungry, too.

They made a fire and cooked the food. Anu and Bindu were still sleeping. When they woke up, the food was ready. They said, "We are sorry, we did not help you."

A.	Discuss orally in group.				
	(a) When was the holiday?				
	(b) Why did the children go to the river bank?				
	(c) When did they reach the river bank?				
	(d) Who felt hot?				
	(e) Who felt thirsty?				
	(f) Who felt sleepy?				
	(g) Who swam in the river?				
	(h) Who cooked the food?				
	(i) When did the girls wake up?				
B.	Arrange the letters to make meaningful words.				
	(a) The water in this river is (ocdl)				
	(b) The children felt very (ppahy)				
	(c) It's very hot today, let's (iwms)				
	(d) Ali and Pemba the food. (oocedk)				
	(e) They wanted to eat something. They felt ( uhgnyr)				

#### 3. Make sentences from the table.

Time	What you did yesterday
06:00	woke up
06:30	drank tea
08:00	left home
09:00	reached the river bank
09:00-11:00	played and swam
11:00	started cooking
01:00-02:00	ate different kinds of food
04:00	washed the dishes
05:00	came back home

#### **Example:**

I woke up at 6 o'clock yesterday.

## 4. Answer these questions – 'Yes, I do' or 'No I don't'.

- (a) Do you go to school on holidays?
- (b) Do you wear warm clothes in January?
- (c) Do you like ice cream in July?
- (d) Do you like rainy days?
- (e) Do you like sunny days in February?
- (f) Do you swim on a cold morning?

5.	Read and act. 🚁 🎮				
	Bindu:	It's a nice day, isn't it, Anu?			
	Anu:	Yes, it is. Yesterday was very cold.			
	Bindu:	I hate rainy days	in winter.		
	Anu:	So do I.			
6.	Complete these	sentences.			
	(a) It rains a	lot in ——. De	ecember June		
	(b) July Nove	ember is	a hot month.		
	(c) People wear cotton clothes in ———.  February August				
	(d) Days are	shorter in ———	January June		
	(e) April is ho	otter than ——	. March July		
7.	Group these fru	its. 📝			
	orange	apple	banana		
	pineapple	mango	grape		
	guava	tangerine	papaya		
	jackfruit				

cold months	hot months	both

8. Look at the pictures. Then write the correct numbers in the box. Add 3 numbers down or across. The sum will be the same.

	Flower	Tree		Bridge
	Plough	Spoon		Crab
	Stamp	Cloud		Frog
1.	A P	2.	3.	
4.	8	5.	6.	
7.	5	8.	9.	

शिक्षण निर्देशन : यस अभ्यासमा चित्रको माध्यमबाट शब्दार्थ शिक्षणका अतिरिक्त Consonant Cluster को उच्चारण अभ्यास गराउन खोजिएको छ ।

## 9. Making a Book 🔯

Can you make a book of your own?

You need some sheets of paper.

You also need some thread or thin string.

This is how you make the book.

1.

2.

3.







4.



5.



- (1) Put all the sheets together.
- (2) Fold them all down the middle.
- (3) Make two holes in the middle of the fold.
- (4) Thread the string through the holes
- (5) Tie the ends of the thread.
- (6) Write the name of your book.
- (7) Then, display it in your class.

10. A Chant	**
-------------	----

I hear thunder,
I hear thunder.
Do you hear it, too?
Do you hear it, too?
Pitter-patter, raindrops,
Pitter-patter, raindrops.

I'm wet through, You're wet through.

- 11. Listen to the story and then take turns to finish it.
- 12. Copy. 📝

T
January
7
February
LEDRUARY
1
March
March
46.1
April
AA
May

13. A Riddle ?

I run swiftly, but I have no legs.
I run all day and all night.
I run through fields and no one can stop me.
What am I?

## Look, read and act. 🔯 🤯 🎮









Pemba: Hello!

Hello! Lilu speaking. Lilu:

Hi, Lilu, how are you? Pemba:

Fine, thank you. Lilu:

What did you do yesterday? Pemba:

Well, I did my maths homework. Lilu:

Oh, great. Did you draw pictures? Pemba:

No, I didn't. What did you do then, Lilu:

Pemba?

Pemba: Nothing.

Really? Lilu:

Pemba: Yes Lilu, I'll talk to you later. OK?

Bye bye!

Lilu: Bye!

Α.	Ans	swer orally. 🔼		
	(i)	Who is ca		

- (i) Who is calling whom?
- (ii) What did Lilu say first?
- (iii) What did Pemba want to know?
- (iv) Did Lilu draw pictures?
- (v) What did Pemba and Lilu do yesterday?

### 2. Complete this dialogue.

Student A:				
UIUUUUIII / \.				

Student B: Hello, Ravi speaking.

Student A: ————

Student B: Fine, thank you, what did you do yesterday at 6 o' clock?

Student B: I also watched T.V.

Student A: —————

Student B: Yes, I liked it very much.

Student B: Bye.

### 3. Ask your friend.

- (i) When did you get up this morning?
- (ii) What did you do at 7 o' clock?
- (iii) Did you help your mother?
- (iv) How did you come to school?
- (v) Did you come to school by bus?

#### 4. Read this story.



Bina lives with her father and mother. She has a dog. His name is Pangre. Yesterday Bina went for a walk with her father and mother. Pangre also wanted to come along. But they left Pangre to look after the home. Pangre was very angry. He jumped on a chair, pulled off the table-cloth and broke the vase.

When Bina got back home with her parents, they found the table cloth on the floor. The vase was also broken. Bina was a bit angry with Pangre. But when Pangre kissed her leg, she felt happy and patted him. Bina promised to take him when she went for a walk again.

A.	Complete these sentences as in the example.					
	(i)	Par	gre <u>didn't c</u>	o for a	walk. not	go
		Par	gre	on	a chair.	jump
	(ii)	Par	gre	off th	ne table-d	oloth. [pull]
	(iii)	Par	gre	the ho	ouse. no	look after
	(iv)	Par	gre	it c	out of doc	or. [pull]
5.	Pair	Work	C [2]			
	A. L	earn a	and act.			
	(a)	Pen	nba: He	llo, can	l speak to	Lilu?
	(b)	Lilu:	Yes	s, this is L	.ilu speaki	ng.
6.	Con	nplete	the following	table as gi	iven in the e	example.
	Ba	ıll	leaf	fan	now	write
	Kite	e e	<u>e</u> lephan <u>t</u>	<u>†</u> 0¥	<u>yak</u>	<u>k</u> ite
	Flo	wer				
	Ck	oth				
	Pe	n				
	Ва	g				
	Biro	d				

Parrot

7.	Look, discuss and write.
	Is this an apple or a mango?
	Is she running or walking?
	Is this a parrot or a pigeon?
	Is he crying or laughing?
	Is the pencil in his right or left hand?

.....

8. Discuss and write.

## Objects/things Colour

Milk	White

9. Look at the pictures and write.  $\[ \] \[ \] \[ \] \[ \]$ 

Things	Same or different
	They are different.
CAL.	

# 10. Look at the pictures and make sentences. $\[\]$







He drives a car. He is a driver.





She flies an aeroplane. She is a .....





He cooks food. He is a .....





He works in the field. He is a .....

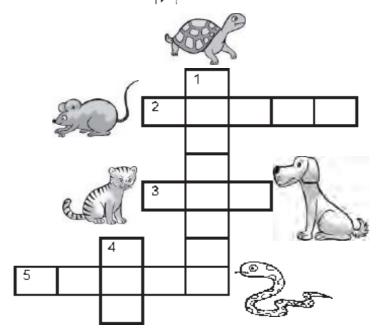




He cuts hair. He is a .....



## 11. Crossword Puzzle 📝



### 12. A Chant 🎒

Hello, Pemba, hello, Lilu!

How are you?

We're fine thank you.

What about you?

Hi, Lilu, hi, Pemba!

How are you?

We're fine thank you.

What about you?

### 13. A Riddle ?

Who has a trunk but needs no key? Who is he?

### 1. Read. 👺



8, Lakeside Pokhara 21<sup>st</sup> July 2005

Dear Ali,

Thank you very much for my birthday present. Muna is an interesting book. I like it very much.

I hope you can come to my birthday party. My father is away from home. So we are waiting for him. The birthday party will be on August 12<sup>th</sup>.

With love,

Anu

### Discuss orally.

- (i) Who is writing this letter?
- (ii) What present did Ali send to Anu?
- (iii) When is Anu's birthday party?
- (iv) Who is away from home?
- (v) Will Ali go to Anu's birthday party?

2. Read and act. 🚁 🔼



3.	Fill in the spaces with correct word.	g
		,

- (i) ..... is your birthday?
- (ii) .....
- (iii) It is ..... isn't it?
- (iv) Yes, it is.
- (v) Happy ..... to you.
- (vi) .....

21st may	When	Today	Thank you	birthday

### 4. Fill in the blanks with suitable words.

Thimi, Bhaktapur-17

.....

Dear .....

With love

.....

### 5. Read and act. 🚁 🎮



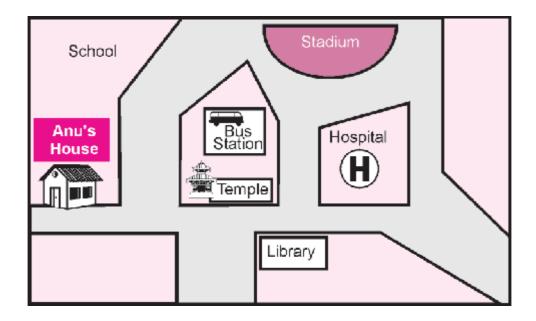
Miss Gita: It's very hot in here. Could you open

the windows, please?

Children: Yes. Of course.

Miss Gita: Thanks. That's right.

### 6. Look at the map. Find Anu's house.



Tomorrow is Anu's birthday. She has invited her friends. She has invited Ali, too. Ali wants to attend Anu's birthday party. He doesn't know how to get to Anu's house.

Now he arrives at the bus station. He asks a policeman how to get to Anu's house. The policeman said -

"Go out of the bus station on the main road. Turn right and walk to the cross road.

There is a temple on the corner.

Turn right there.

Walk down the road.

Pass a road on your right.

Anu's house is on your right."

7.	Ask questions as in example.				
	a.	. stadium			
		Exa	imple:	Excuse mestadium?	e, how can I get to the
	b.	scł	nool		
	C.	ho	spital		
	d.	ter	nple		
	e.	libr	ary		
8.		k ard		our classroom	. Then make a list of things
	sm	nall	1	2	3 4
	big	)	1	2	3 4
	lor	ng	1	2	3 4
	sho	ort	1	2	3 4
	blc	ack	1	2	3 4
	wh	ite	1	2	3 4
	ha	rd	1	2	3 4
	1				

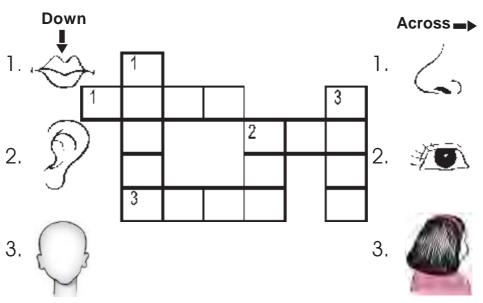
1...... 2.......... 3.......... 4.........

## 9. Write the following words correctly. $\[ \[ \] \]$

sunday	
monday	
tuesday	
wednesday	
january	
february	
march	
april	

Note: Always begin the names of days and months with a capital letter.

# 10. Crossword Puzzle



### 11. A Chant 🎅

### I had a little party



This afternoon at three. It was very small, Three guests in all,

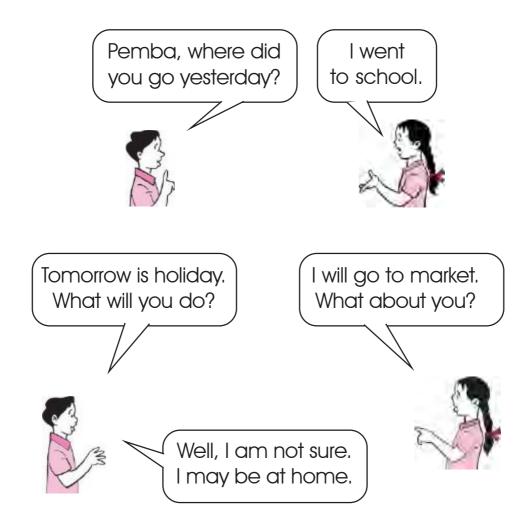
Just I, Myself and Me.

Myself ate up the sandwiches, While I drank up the tea, It was also I. Who ate the pie, And passed the cake to Me.

### 12. A Riddle ?

How can you make a heart out of earth?

### 1. Read and act. 🖘 🎮



### 2. Read.

Gauri was a young village girl. She was fourteen years old. She helped her mother in the home and in the farm. One day Gauri's mother went to her sister's home. She said to Gauri, "You'll milk the cow and you'll sell the milk."



Gauri said, "Yes mummy, I'll milk the cow and I'll sell the milk."

On the way to market she thought, "I'll sell the milk and with the money I'll buy hens. The hens will lay eggs. The eggs will give me more hens. I'll be a rich girl in the village."

A man called her from the back. She quickly turned to see the man. The pot of milk fell off on the ground. It broke into pieces. There was milk all over on the road. She was very sorry.

### A. Discuss orally in groups.

- (a) How old was Gauri?
- (b) Why did she go to the market?
- (c) What did she think on her way to the market?
- (d) What happened when she turned her head?
- (e) What did she feel at last?

### B. Match.

Α	В
(a) Gauri was	- I'll milk the cow.
(b) Gauri's mother went	- fourteen years old.
(c) Gauri said	- the pot of milk fell on the ground.
(d) The eggs will give	- to her sister's home.
(e) When Gauri turned her head	- more hens.

### 3. Write as shown in the example.

- (a) I did not call you yesterday but *I will call you tomorrow.*
- (b) She did not come yesterday but she .....
- (c) My mother cooked food yesterday but
- (d) They did not put on school dress yesterday but they .....
- (e) Pemba forgot to bring my book yesterday but she .....

(f)	Anu was absent yesterday but she
(g)	Ali was not well yesterday but she
(h)	It rained a let vesterden but

(h) It rained a lot yesterday but it .....

### 4. Make sentences from this table.

	I		go for a walk.
	we		make some cakes.
Tomorrow	he	will	play in the garden.
	she		swim in the river.
	you		get up early.
	they		go fishing

### 5. Read and act. 🚁 🎮

Ali: Tomorrow is Saturday. What will you do, Anu?

Anu: Well, I'm not quite sure. I will probably wash my clothes. What is your plan, Ali?

Ali: I'll help my mother in the kitchen.

6.	Change the form	of words as in	n the example. 📝	7
----	-----------------	----------------	------------------	---

went = will go

ate =

danced =

played =

washed =

looked =

### 7. Arrange these words to make sentences.

- (a) am years I old nine.
- (b) three study three I class in.
- (c) house I a have beautiful.
- (d) name dog Pangre my the of is.
- (e) dog I my love.

## 8. Read this and write about yourself.

- (a) I am a girl, and my name is Lilu.
- (b) I have black hair and black eyes.
- (c) My birthday is on 10th March.
- (d) I will be *nine* years old next *March*.
- (e) I have two brothers but no sisters.
- (f) I attend Jana Jyoti Primary School.
- (g) My address is: Dada Gaun-7, Kaski.
- (h) I go to school every day on foot.

9.	Make small words from big words.				
	Example: Elephant				
	_	, eat, let, po e, etc	at, hat, ate,	tap, net, he	en, ten, pen,
	(a)	birthday			
		1	2	3	4
	(b)	teacher			
		1	2	3	4
	(c)	carpenter			
		1	2	3	4
	(d)	football			
		1	2	3	4
	(e)	computer			
		1	2	3	4

10. Write.	Ø
------------	---

(a) Where are they? What are they doing?

> They are at the tap. They are washing clothes.



(b) Where are they? What are they doing?



(c) Where are they? What are they doing?



(d) Where are they? What are they doing?



(e) Where are they? What are they doing?



זכו	aari was a villag	ge y	ri.			
	ossword Puzzle 🖇					
	cross					
Ac						
<b>A</b> c	cross	1 2	<u> </u>	4		Τ
1. 2.	eross  A hen lays  You do not go to	2		4		Ι
1. 2.	A hen lays You do not go to school on	2	3	4		I I
1. 2. 3.	eross  A hen lays  You do not go to school on  You call her mumr	2	3	4		I I
1. 2. 3. <b>Do</b>	eross  A hen lays  You do not go to school on  You call her mumralso	2	3	4		I

13. A Riddle ?

I have a mouth and a tongue but cannot taste. I travel far and wide but cannot go alone. What am I?

### 1. Read and answer. 🚁 🧳



Yesterday was a Sports Day at my school. There were three teams in the competition. Anand was in the red team. Anu was in the blue team and Ruchi was in the yellow team. The first race was the 100 m running race. The winner was Anu. Anand was second and Ruchi was last. The second race was the sack race. The winners were the red team. The blue team came second and Ruchi's team came last. The next race was the marble and spoon race. Ruchi's team came last again!

### A. Answer the following questions.

- (a) What event was yesterday?
- (b) How many teams were there in the competition?

- (c) Who were they?
- (d) What was the first competition?
- (e) Who came first in the 100m running race?
- (f) Which team was the winner in the sack race?
- (g) Who came last in the egg and spoon race?

### B. Match

Ruchi Blue team

Anu Red team

Anand Yellow team

### C. Listen and tick (√) for Yes and cross (x) for No. [7] [7]

Anand came first in the 100m running race. ()

Anu came last in the sack and spoon race. ()

Ruchi was last in all the events. ()

There were three competitions. ()

Anand was in the blue team. ()

### 2. A Chant

I like to skip,

I like to jump,

I like to run about,

I like to play,

I like to sing,

I like to laugh and shout.



3.	Read and do as in example. 🐼		
	Do you like?		
	Does your friend like?		

Activity	You \	our friend
Swimming		
Singing		
Reading		
Playing		
Skipping		
Jumping		
Dancing		

# 4. Look at the examples and complete the table.

Things I like doing	Things I don't like doing
I like playing football.	I don't like singing.
1.	1.
2.	2.
3.	3.
4.	4.

### 5. A Puzzle ?

Prashant: Think of a double number.

Nima: OK, I've thought of one.

Prashant: Multiply it by 2.

Nima: Right.

Prashant: Add 1.

Nima: Yes, I've added 1.

Prashant: Now multiply by 5.

Nima: OK.

Prashant: Finally, multiply by 10 and give me

the number.

Nima: The number is 2250

Prashant: Then you thought of the number 22.

Nima: You are right. But how do you know?

Prashat: The answer is always the first two

digits of the final number:

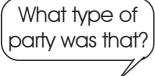
### 6. Look, listen and say. 🔯 🦻 👺

A.



Well, I was at a party Prashanta.





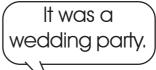


Whose wedding was it?



What did you do at the party?







Oh! It was my uncle's.



Well, I ate, and danced a lot.



- B. Answer the questions.
  - 1. Who is talking to whom?
  - 2. Who went to the party?
  - 3. What type of party was that? Whose wedding was it?

### 7. A Game: Miming 🛒

#### Tips to the teacher

- Mime a series of actions showing the things you did yesterday, e.g. woke up, got washed, got dressed, went to school, taught, and eat lunch. Pupils say what you did.
- Divide the class into pairs.
- Send each pair out of the classroom for a while to discuss their roles of miming.
- Call back the pair and get them to mime in class.
- They act out their mime for the class.
- Encourage the other children to comment or ask questions about what is happing.
- 8. Listen to your teacher, then tick  $(\sqrt)$ , for true sentences and cross (x) for wrong sentences on the basis of pictures.

1	
١.	



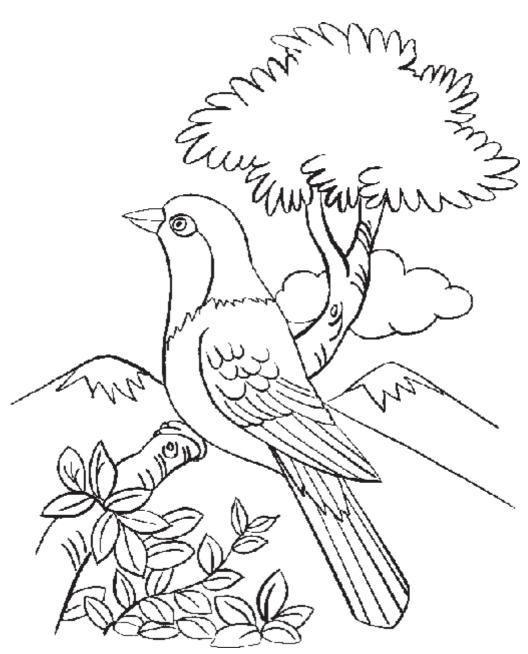


4.

5.



## 9. Colour the picture. $\boxed{\mathscr{J}}$



### 10. A Chant



#### **PUSSY CAT, PUSSY CAT**

Pussy cat, Pussy cat, Where have you been?

I've been to London, To look at the Queen.

Pussy cat, Pussy cat, What did you do there?"



I frightened a little mouse under the chair.

### 11. Riddle ?

London, Paris, Moscow, Rome, Where ever I go, I'm always at home.
What am I?

### Listening texts

### Unit: 3, Exercise 5

- 1. The bird is on the roof.
- 2. There is some money in my pocket.
- 3. We do not go to school on Saturdays.
- 4. Everest is the highest mountain in the world.
- 5. Guess, what is in my hand?

#### Unit: 5, Exercise 13

- 1. Puspa can play the Madal.
- 2. She cannot play the guitar.
- 3. She can boil water.
- 4. But she cannot make tea.
- 5. She can sing Nepali songs.
- 6. But she cannot sing Hindi songs.
- 7. She can dress herself.
- 8. But she cannot wash her clothes.

### Unit: 6, Exercise 11

It was a very hot day. The river was dry. There was no water. A crow was very very thirsty. He saw a water pot outside a house. There was a little water in it. He put his beak into the pot. But he could not reach the water...

### Unit: 10, Exercise 8

- 1. The man is standing.
- 2. The woman is standing.
- 3. They are eating something.
- 4. There is a dog behind the woman.
- 5. The man is wearing a half shirt.

80

### Word list

both about copy aeroplane break corner afternoon bridge count again bring COW angry bright crab ant brother crayon cricket apple brown dance arm brush den aunt businessman badminton desk cage display bean carry doctor bag carrot doing ball cheeks donkey banana city door bench children bicycle down class/room big drawer clap bird dress clothes

black cloud drink/drinking

blackboard coat drive\r
blood coffee duster
blow colour each
blue comb eager

book competition eat/eating

boot computer egg

elephant game hopscotch

everyonegardenhouseeverywheregirlhowextragive/givingink

eye glass interesting

face goat invite falm good morning/ jackfruit

family afternoon jump/jumping

farmer good-bye keep grand mother feel kiss

feet guava knee fine guest knife finish half knot

fish ladder hand flag lamp have/'ve laugh floor head leaf flower heavy leg fly help lift

food hen listen foolish here load

foot hide look/look at/ football hill looking at

friend home love frog hop/hopping man

school mango parrot picture seat many sister marble pick up/picking up sheep pilot market shine mat pinapple shirt moon plate shop please monkey short morning plough show mother point to/pointing

mouse to shut/shutting

mouth police sister

move pool sit/sitting(down)

nail pull sleep name puppy small put/putting down snake quarter sock soldier

near quiet sorry
newspaper race spade
night spare

nose radio spare spare old sparrow

open/opening read/reading spider

orange ready spoon sport

page ride stamp rise stand/

papaya river standing(up)

park ruler star

party run/running station

stick uniform

stone vine

story volleyball

string wake sun watch

sweater walk/walking

sweet water

swim wave/waving

table way tap wear teacher weep tangerine wedding thank you white that/that's wife team wind teeth window

teeth windov temple with

there write/writing

these yak thin yellow

tiger zoo time

touch/touching

tower traffic tree trunk

toe

umbrella under