

Maze Database for UTM CSCI 352

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Abstract

The goal of our project is to create a maze game using WPF applications and databases. We are planning for our game to be able to randomly cycle through at least five pregenerated mazes. Our target audience is gamers who enjoy solving puzzles and are looking for a short, fun diversion. Currently, we are still researching and planning out how to implement our project design.

1. Introduction

For Maze, we are trying to accomplish a interactive WPF application that involves databases and computer generated mazes. We are using Eller's Algorithm to create the mazes due to its ability to create infinite sized mazes very quickly. The mass of mazes will be stored as a 2D array in a database. The maze will be seen in an isometric view where the viewer will only be able to see a portion and the screen will move with the player.

Maze is intended for people who enjoy puzzle games. It offers a simple distraction to the constant boredom most humans suffer from. We hope our audience will achieve a sense of fulfillment out of our game because they solved a maze or multiple mazes.

1.1. Background

We want our maze to be 'perfect' and 'orthogonal' [2]. A 'perfect' maze means that the maze lacks loops and closed circuits. So the maze does not have any unreachable areas. In addition, 'perfect' implies that there is exactly one path. There are multiple ways to do this. For example, The best way to achieve this is to use to achieve an 'perfect' 'orthogonal' maze is to use Eller's Algorithm. Eller's Algorithm is incredibly fast and very memory efficient because it only requires storage proportional to only a single row. So in the future, we aim to get the application to make simple mazes on user-demand.

We decided to do this project because it allows us to use databases and algorithms. Algorithms hold a special place in our hearts. They offer a way to implement something amazing efficiently. On the otherhand, databases are something new that we have learned in CSCI 352.

1.2. Challenges

We will most likely get stuck in implementing a database, Eller's algorithm, and the isometric view. We are both neophytes concerning databases, and we need to find a way so that we limit the amount of space that an array takes up. Eller's Algorithm requires implementers to understand sets and inner-relations of sets to arrays. The isometric view will require us to understand 3D graphics which none of us have experience in.

2. Scope

Our project is done when we have a 'perfect' 'orthogonal' maze application with a view. It will be a functional application that calls on a database holding minimum of five mazes and be able to call on them at random. In addition, the user will be able to view a menu with buttons that'll allow it to randomly select a maze and format it to be viewed isometricly.

2.1. Stretch Goals:

- Timed: The user can see how long it took them to complete that maze.
- Scored: The user can earn points by collecting items across the maze.
- Music: The user can have music while completing the maze.

2.2. Requirements

As part of fleshing out the scope of your requirements, you'll also need to keep in mind both your functional and non-functional requirements. These should be listed, and explained in detail as necessary. Use this area to explain how you gathered these requirements.

Use Case ID	Use Case Name	Primary Actor	Complexity	Priority
1	Add item to cart	Shopper	Med	1
2	Checkout	Shopper	Med	1

TABLE 1. SAMPLE USE CASE TABLE

2.2.1. Functional.

- User needs to have a private shopping cart – this cannot be shared between users, and needs to maintain state across subsequent visits to the site
- Users need to have website accounts – this will help track recent purchases, keep shopping cart records, etc.
- You’ll need more than 2 of these...

2.2.2. Non-Functional.

- Security – user credentials must be encrypted on disk, users should be able to reset their passwords if forgotten
- you’ll typically have fewer non-functional than functional requirements

2.3. Use Cases

This subsection is arguably part of how you define your project scope (why it is in the Scope section...). In a traditional Waterfall approach, as part of your requirements gathering phase (what does the product actually *need* to do?), you will typically sit down with a user to develop use cases.

You should have a table listing all use cases discussed in the document, the ID is just the order it is listed in, the name should be indicative of what should happen, the primary actor is typically most important in an application where you may have different levels of users (think admin vs normal user), complexity is a best-guess on your part as to how hard it should be. A lower number in priority indicates that it needs to happen sooner rather than later. A sample table, or Use Case Index can be seen in Table 1.

Use Case Number: 1

Use Case Name: Add item to cart

Description: A shopper on our site has identified an item they wish to buy. They will click on a “Add to Cart” button. This will kick off a process to add one instance of the item to their cart.

You will then go on to (minimally) discuss a basic flow for the process:

- 1) User navigates to page listing desired item
- 2) User left-clicks on “Add to Cart” button.
- 3) User cart is updated to reflect the new item, this also updates the current total.

Termination Outcome: The user now has a single instance of the item in their cart.

You may need to also add in any alternative flows:

Alternative: Item already exists in the cart

- 1) User navigates to page listing desired item
- 2) User left-clicks on “Add to Cart” button.
- 3) User cart is updated to reflect the new item, showing that one more instance of the existing item has been added. This also updates the current total.

Termination Outcome: The user now has multiple instances of the item in their cart.

You will often also need to include pictures or diagrams. It is quite common to see use-case diagrams in such write-ups. To properly reference an image, you will need to use the `figure` environment and will need to reference it in your text (via the `ref` command) (see Figure 1). NOTE: this is not a use case diagram, but a kitten.

After fully describing a use case, it is time to move on to the next use case:

Use Case Number: 2

Use Case Name: Checkout

Description: A shopper on our site has finished shopping. They will click on a “Checkout” button. This will kick off a process to calculate cart total, any taxes, shipping rates, and collect payment from the shopper.

You will then need to continue to flesh out all use cases you have identified for your project.



Figure 1. First picture, this is a kitten, not a use case diagram

Activity	Start	End	Notes	Priority
Requirements: Team Formed	1/9/2020	1/11/2020	A team of two exists and they tolerate each other	1
Requirements: Project Idea	1/10/2020	1/15/2020	Both members agree upon an idea	1
Requirements: Purpose	1/21/2020	1/15/2020	Both members agree upon the purpose of the project	1
Requirements: Features	1/21/2020	1/15/2020	Both members agree upon an what features to include	1
Requirements: Use Cases	2/11/2020	1/15/2020	The use cases are listed in the latex file	1
Requirements: Non-functional and functional	2/11/2020	1/15/2020	The requirements are listed in the latex file	2

TABLE 2. TIMELINE TABLE

2.4. Interface Mockups

At first, this will largely be completely made up, as you get further along in your project, and closer to a final product, this will typically become simple screenshots of your running application.

In this subsection, you will be showing what the screen should look like as the user moves through various use cases (make sure to tie the interface mockups back to the specific use cases they illustrate).

3. Project Timeline

Go back to your notes and look up a typical project development life cycle for the Waterfall approach. How will you follow this life cycle over the remainder of this semester? This will usually involve a chart showing your proposed timeline, with specific milestones plotted out. Make sure you have deliverable dates from the course schedule listed, with a plan to meet them (NOTE: these are generally optimistic deadlines).

4. Project Structure

At first, this will be a little empty (it will need to be filled in by the time you turn in your final report). This is your chance to discuss all of your design decisions (consider this the README's big brother).

4.1. UML Outline

Show the full structure of your program. Make sure to keep on updating this section as your project evolves (you often start out with one plan, but end up modifying things as you move along). As a note, while Dia fails miserably at generating pdfs (probably my fault), I have had much success with png files. Make sure to wrap your images in a `figure` environment, and to reference with the `ref` command. For example, see Figure 2.



Figure 2. Your figures should be in the *figure* environment, and have captions. Should also be of diagrams pertaining to your project, not random internet kittens

4.2. Design Patterns Used

Make sure to actually use at least 2 design patterns from this class. This is not normally part of such documentation, but largely just specific to this class – I want to see you use the patterns!

5. Results

This section will start out a little vague, but it should grow as your project evolves. With each deliverable you hand in, give me a final summary of where your project stands. By the end, this should be a reflective section discussing how many of your original goals you managed to attain/how many desired use cases you implemented/how many extra features you added.

5.1. Future Work

Where are you going next with your project? For early deliverables, what are your next steps? (HINT: you will typically want to look back at your timeline and evaluate: did you meet your expected goals? Are you ahead of schedule? Did you decide to shift gears and implement a new feature?) By the end, what do you plan on doing with this project? Will you try to sell it? Set it on fire? Link to it on your resume and forget it exists?

References

- [1] H. Kopka and P. W. Daly, *A Guide to L^AT_EX*, 3rd ed. Harlow, England: Addison-Wesley, 1999.
- [2] Walter Pullen. *Think Labyrinth*,(2012).