

# Knowledge manipulation using OWL and reasoners for drug-discovery

ICBO 2013 Tutorial

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Samuel Croset



UNIVERSITY OF  
CAMBRIDGE

# Errata – July, 8<sup>th</sup> 2013

*Here is a list of points raised during the tutorial and based on feedback from the audience. I will try to address them for a next release of the talk. Send me an email if you need clarification or have more comments [croset@ebi.ac.uk](mailto:croset@ebi.ac.uk) - Samuel*

Things that can be improved (list not comprehensive):

- *Direct semantics versus OWL based semantics → Could be removed from the talk. The reader can skip that.*
- *is\_a relationship as defined by GO corresponds to a `rdfs:subClassOf` axiom in OWL.*
- *In OWL, is\_a is not an object property, it's a built-in primitive construct from the language defining the relationship between sets of things. Other properties (part-of, regulates, etc...) are defined by OWL object properties.*

# Material

- **Files:** <http://bit.ly/12flbf8>
- **Protégé 4.3:** <http://stanford.io/102ZBJO>
- **Brain:** <http://bit.ly/TYGj4O>

# Tutorial

- Ask questions!
- What is OWL?
- Why is it particularly interesting for life sciences?
- How to use OWL?
- What is OWL 2EL?
- How to integrate and query biomedical knowledge?

# Why learning OWL?

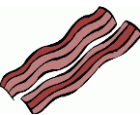
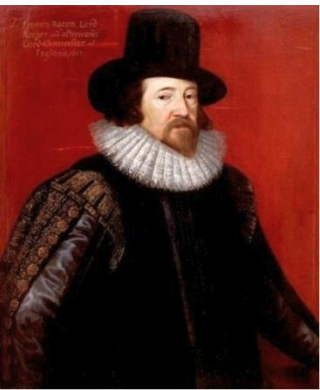
“The scientist is not a person who gives the right answers, he's one who asks the right questions”

— *Claude Lévi-Strauss*

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“Half of science is putting forth the right questions”

— *Sir Francis Bacon*



# Why learning OWL?

*“What are the human proteins that regulates the blood coagulation?”*

# Why learning OWL?

Classification (flat file)



Database (SQL or RDF)



*“What are the human proteins that regulates the blood coagulation?”*



Ontology (OBO)

# Why learning OWL?

Classification (flat file)



Database (SQL or RDF)



How do I  
integrate the  
data?

*“What are the human proteins that regulates  
the blood coagulation?”*



Ontology (OBO)

What are the  
parts?

What is  
composing it?

What does it  
even mean?



# Why learning OWL?

- Existing resources can already answer the question → But they need to **interact**
- Ontologies are not only labels or annotations for biological concept (“blood coagulation”) → They help to **formalize** problem
- We want to mix traditional ontologies with other **large-scale data**
- We want an **intuitive way** to formulate the query, hiding the implementation

# What is OWL?

- The Semantic Web: RDF → URI and triples → Should improve interoperability over the Web
- Need for shared schemas → ontologies
- OWL → **Description logics** and knowledge representation, decidable, attractive and well-understood computational properties.
- (OWL → Direct Semantics or RDF-based semantics)

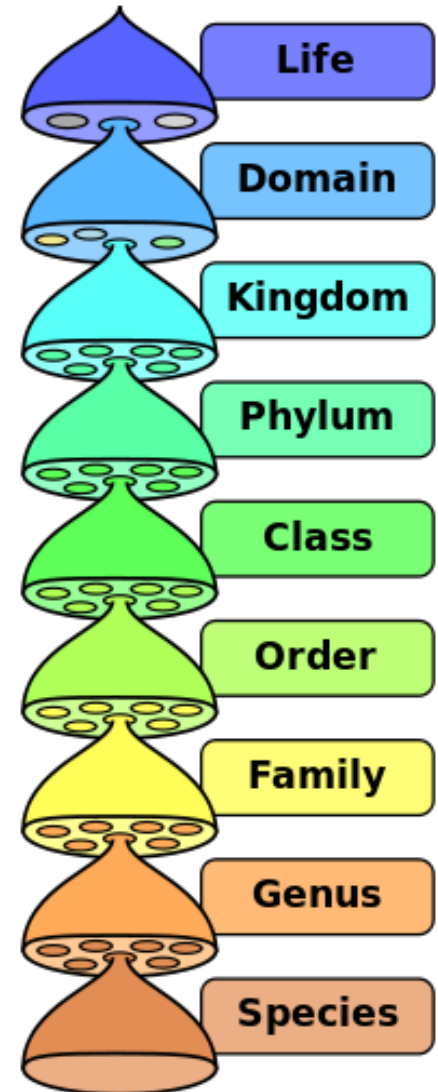
# What is OWL?

- **Confusing** relations between OWL, RDF, SPARQL, reasoning, etc...
- Here we deal with the **Direct Semantics** of OWL (no RDF) → It's easier!
- You get to use the reasoner a lot!
- In OWL you build **knowledge-bases** or **ontologies** (here these terms are synonyms – in the wild people use the two).

# OWL and Life Sciences

Advantages versus RDF, SQL and flat files?

- Formal language to represent hierarchical data
- Machine reasoning
- Large-scale (OWL 2EL)
- Knowledge integration
- Composition
- Powerful query mechanism



# OWL 2 Terminology

- **It's all about definitions!**
- **Defining things based on the relations they have**
- **Entities:** elements used to refer to real-world objects
- **Expressions:** combinations of entities to form complex descriptions from basic ones
- **Axioms:** the basic statements that an OWL ontology expresses → Pieces of knowledge

# Entities

- **Classes:** Categories and Terminology
  - *Protein, Human, Drug, Chemical, P53, Binding site, etc...* → **Pretty much everything in life science.**
- **Individuals (objects):** Instances
  - *Rex the dog, this mouse on the bench, you, etc...*
- **Properties:** Relations between individuals
  - *Part of, regulates, perturbs, etc...*

# Axioms

- Statements, pieces of knowledge → express **the truth**.
- How classes and properties relate to each other:
  - All Humans are Mammals → Human is a subclass of Mammal
- **You should always think in terms of individuals.**  
In biology we don't really deal much with real individuals, yet classes/properties and axioms are built from relationships between anonymous individuals.
- Our first OWL axiom: **SubClassOf**

# Ontology/Knowledge-base

- Set of axioms
- Serialized as “.owl” file – Here using the Manchester syntax (Description logics semantics)
- Example of output (look at the format, don't try to understand the logic now):

```
ObjectProperty: part-of
```

```
Class: owl:Thing
```

```
Class: Cell
```

```
Class: Nucleus
```

```
    subclassof:  
        part-of some Cell
```



# Terminology Summary

Output in RDF (turtle – RDF-based semantics):

```
<demo.owl> rdf:type owl:ontology .  
  
:part-of rdf:type owl:ObjectProperty .  
  
:cell rdf:type owl:Class .  
  
:Nucleus rdf:type owl:Class ;  
  
    rdfs:subClassOf [ rdf:type owl:Restriction ;  
                      owl:onProperty :part-of ;  
                      owl:someValuesFrom :cell  
                    ] .  
  
owl:Thing rdf:type owl:Class .
```

# Terminology Summary

Scientist

Class

Person

regulates

Property

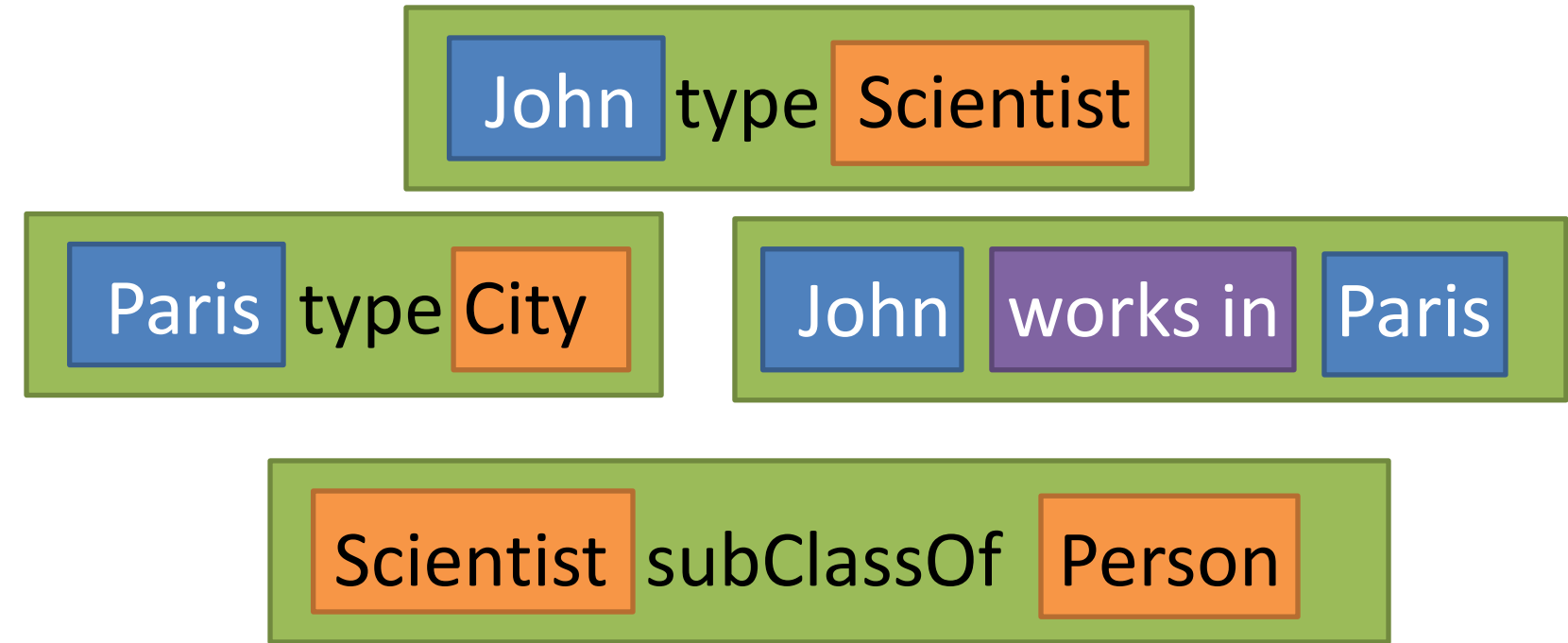
works in

John

Individual

Paris

# Terminology Summary



Ontology/Knowledge-base

Axiom

Class

Individual

Property

# Exercise 1 – Classes and axioms

- Open the file “NCBI-taxonomy-mammals.owl” with a text editor. Can you understand what’s inside?
- Now open the file with Protégé and go under the tab “classes”. You can use the option “render by label” in the “View” menu.
- Can you recognize the classes? What do they describe?
- Can you spot the axioms? What do they capture?



# Reasoner

- A program that understand the axioms and can deduce things from it.
- Used to **classify** the ontology.
- **Query engine** for knowledge-bases.
- More or less fast depending on the number and type of axioms.

# Exercise 2 - Reasoning

- In Protégé, go under the “DL query” tab and retrieve all descendant classes of the class *Abrothrix* (or *NCBI\_156196*).
- What does this query means? What about the results?



# Comparison against mySQL

SELECT

s.\*

FROM

species AS s,

species AS t

WHERE

(s.left\_value BETWEEN t.left\_value AND t.right\_value)

AND

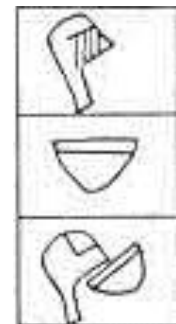
t.common\_name='abrothrix';

# Constructs – Class expressions

- Combining classes and properties to define more things (class expression) → **Composition**
- Intersection: **and**
  - Mammal **and** Omnivore
- Existential Restriction: **some**
  - part-of **some** Cell

<http://en.wikipedia.org/wiki/Cuneiform>

**Cuneiform script  
(3000 BC):**



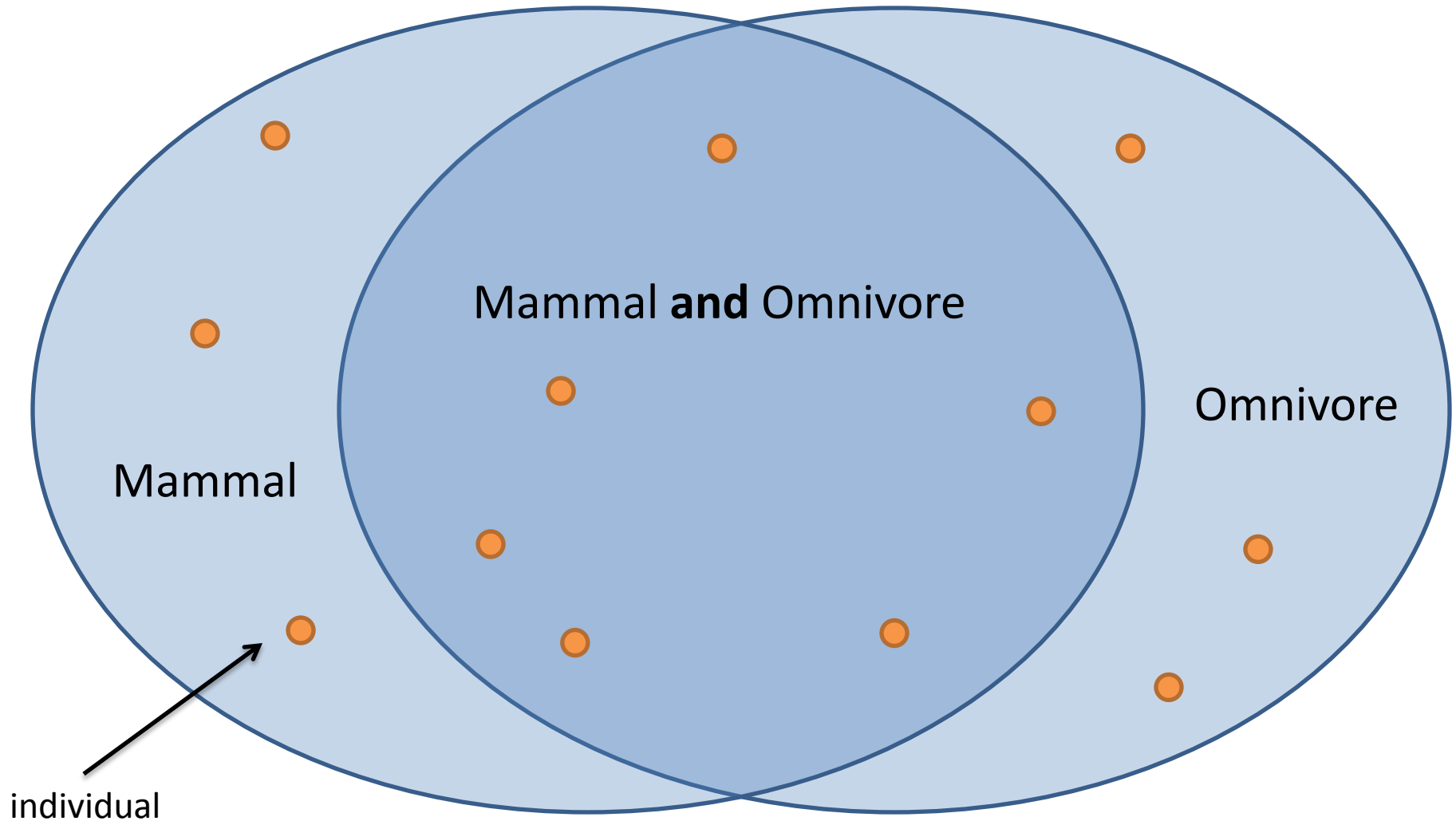
Head

Food

Eat

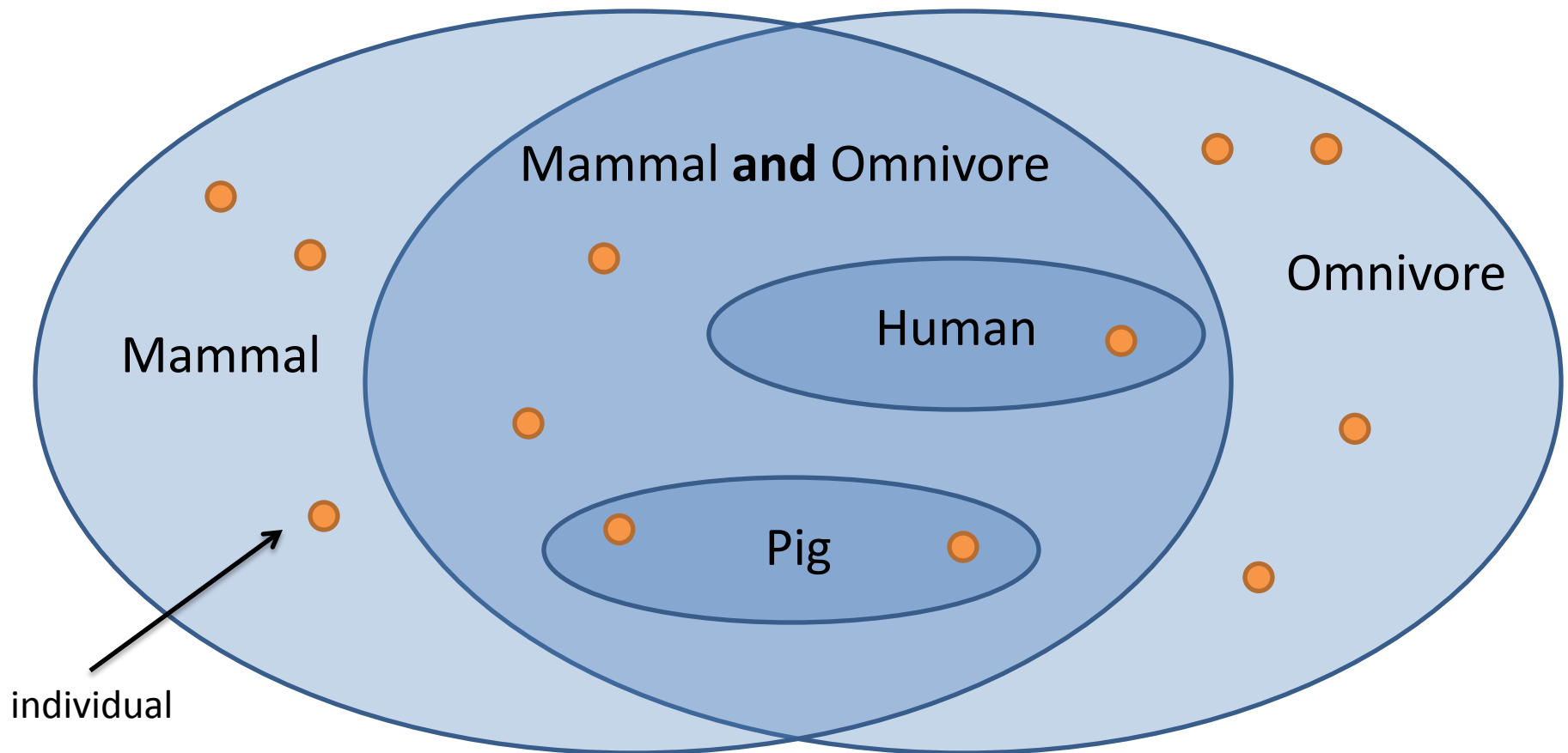


# Construct: **and**



# Constructs & axioms

Human SubClassOf Mammal and Omnivore



# Constructs & axioms

Human SubClassOf Mammal and Omnivore

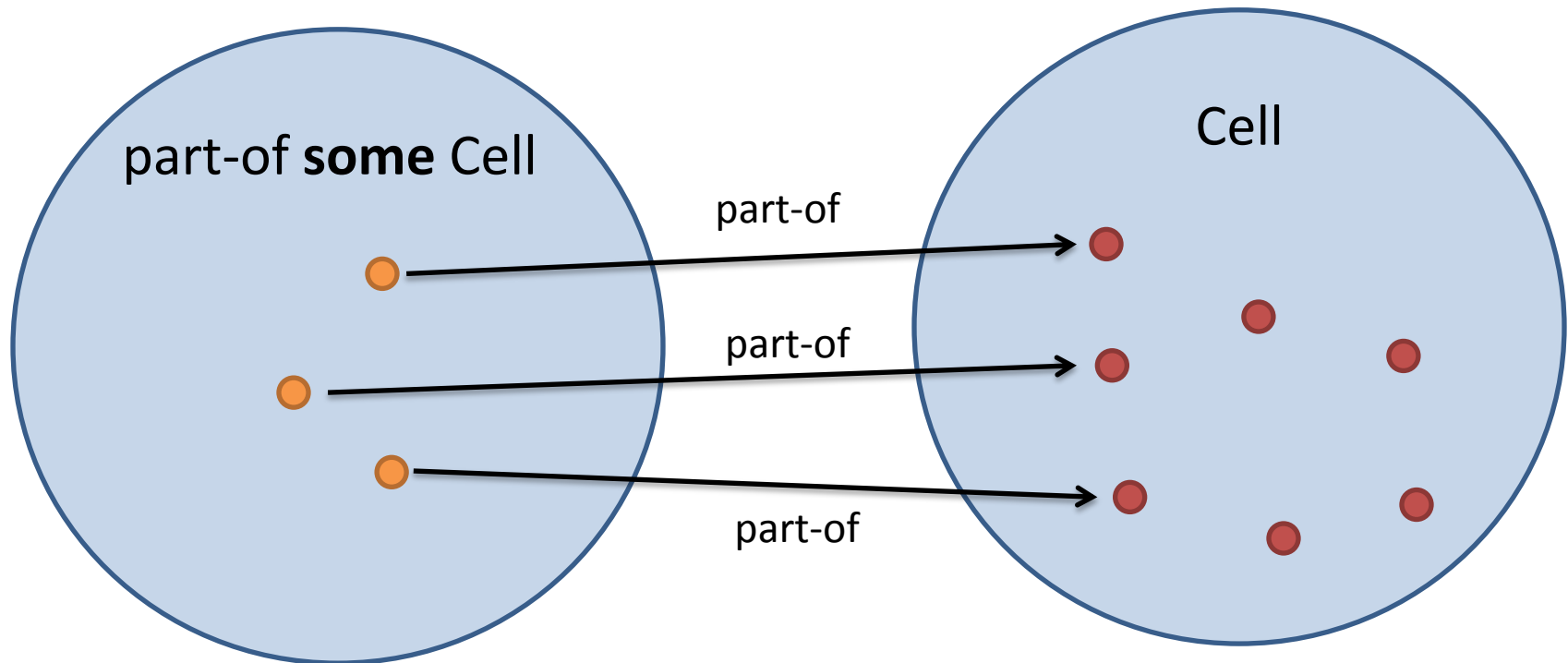
This definition (Mammal and Omnivore) of the concept “Human ” is **partial**.

- Every human must be at least a mammal and an omnivore according to our definition.
- *But it's not because you are a mammal and an omnivore that you are necessary human!!*

# Construct: **some**

**Existential restriction:** Weird construct at first, but useful while dealing with incomplete knowledge

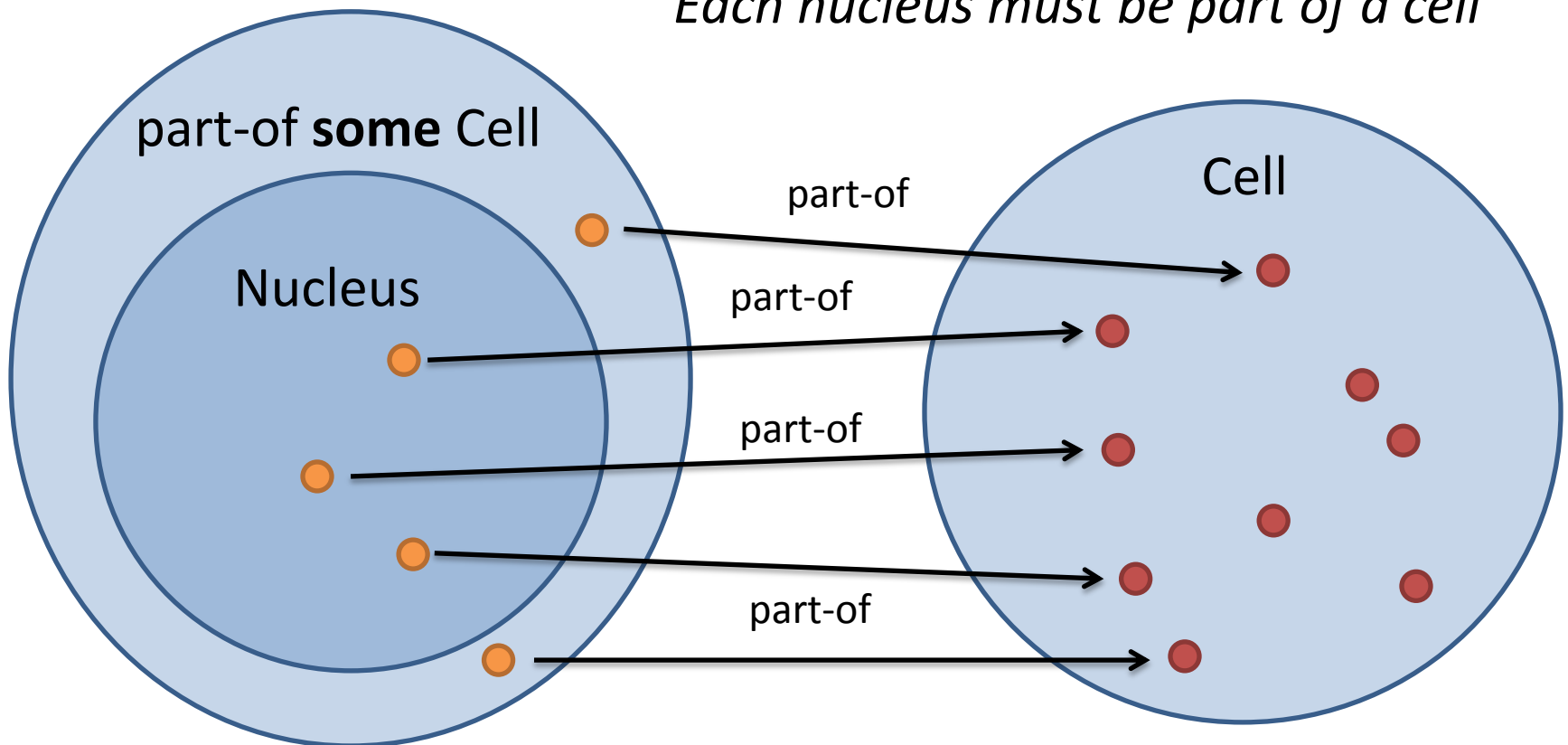
**P some C:** if it exists then a least one instance of C linked by P



# Constructs & axioms

**Nucleus** SubClassOf **part-of** **some** **Cell**

*“Each nucleus must be part of a cell”*



# Exercise 3 – Implementing the axiom

- Create a new project inside Protégé.
- Implement “Human SubClassOf Mammal and Omnivore”
- Run the reasoner and look at the hierarchy of classes. Does it make sense?
- That’s the main role of the reasoner → classifying things based on their definiti
- “Conceptual Lego”



# OWL concepts

**Class** : Basic block

**Property** : Basic block

**Constructor** : Used in class expressions

**Class Expression** : **Class** , **Property** , **Constructor**

**Axiom** : Relations between these entities.

# OWL Concepts

## Axiom

### TBox

(Terminological Axiom)

SubClassOf  
EquivalentClasses  
DisjointClasses

### ABox

(Assertional Axiom)

ClassAssertion...

### RBox

(Relational Axiom)

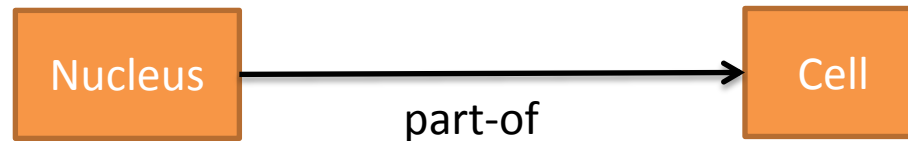
SubObjectPropertyOf  
EquivalentObjectProperties  
ObjectPropertyChain  
TransitiveObjectProperty

...



# Real-life example: The Gene Ontology

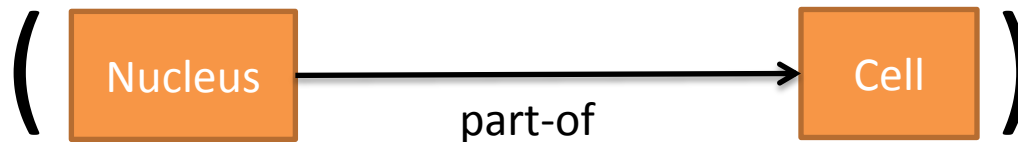
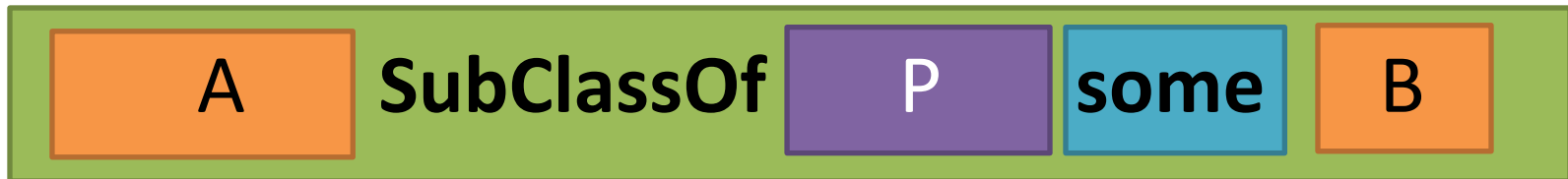
- Open Biomedical Ontology (OBO) format originally.



- Moved to OWL → Stronger semantics

# GO constructs

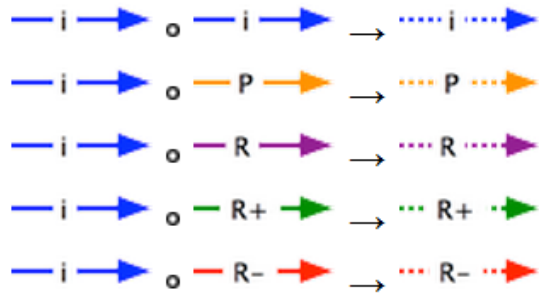
- Central pattern:



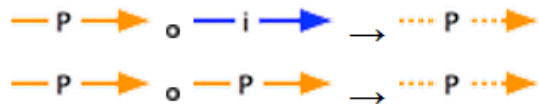
<http://www.geneontology.org/GO.ontology-ext.relations.shtml>

# GO - RBox

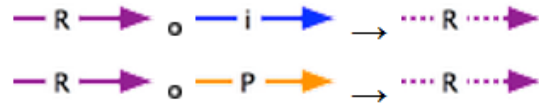
*is a* ◦ ...



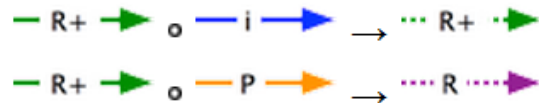
*part of* ◦ ...



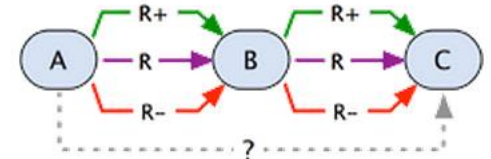
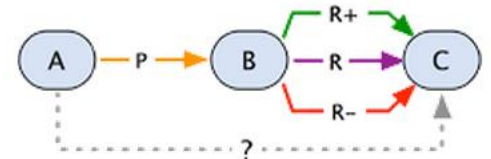
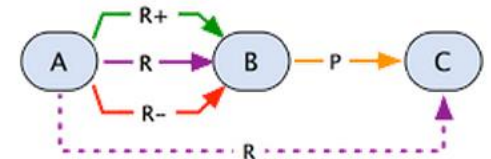
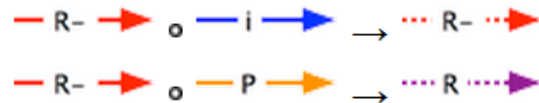
*regulates* ◦ ...



*positively regulates* ◦ ...



*negatively regulates* ◦ ...

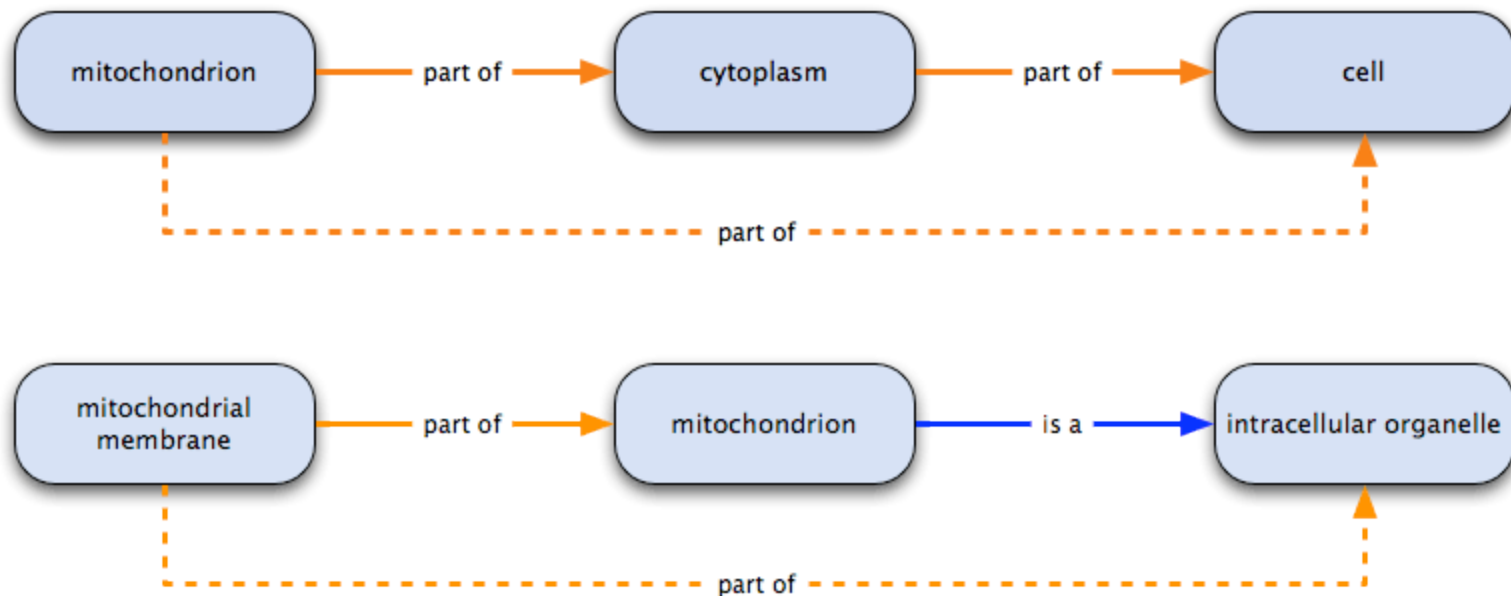


# GO – Rbox: part-of

*part of* ◦ ...

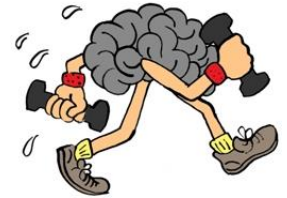


## Transitivity



# Exercise 4 – Transitive property

- Open the “gene\_ontology.owl” file.
- What are the things that are a *biological\_process and part\_of some 'wound healing'* ?
- Look at the class “*blood coagulation, common pathway*”. Is it obvious for this class to be in the results?

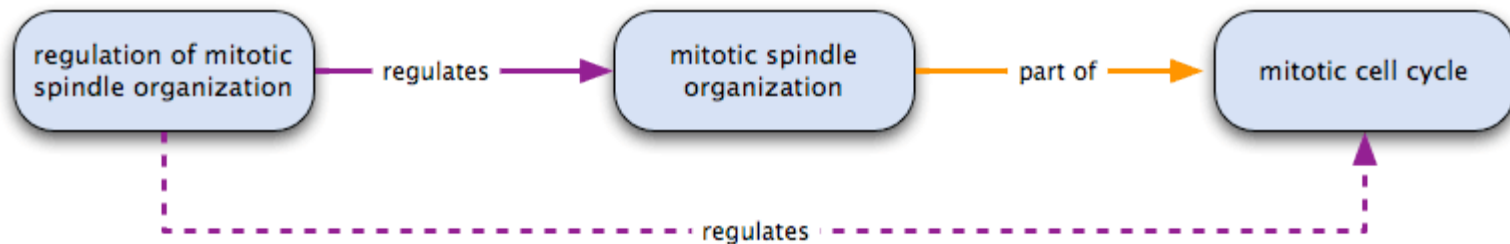


# GO – Rbox: regulates

*regulates* ◦ ...



**Chain**



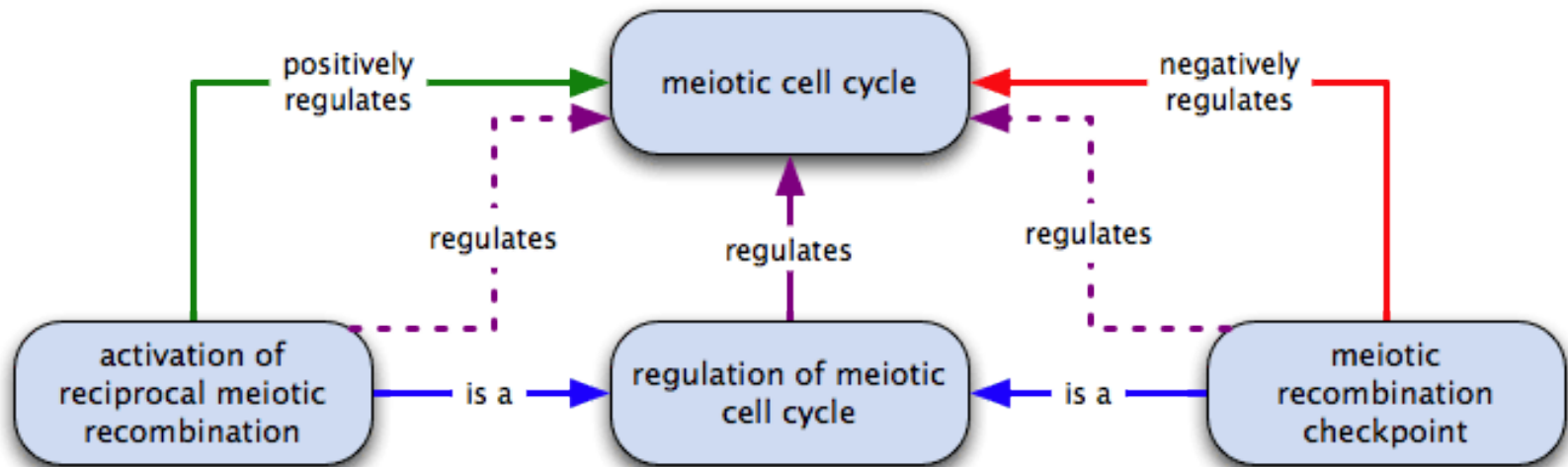
# Exercise 5 – Chained properties

- Look at the “regulates” property inside Protégé.
- What are the things that are a *biological\_process* and *regulates* some 'mitotic cell cycle' ?
- Look at the class “*positive regulation of syncytial blastoderm mitotic cell cycle*”
- Is it obvious for this class to be in the results?



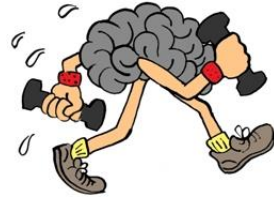
# GO – Rbox: positively/negatively regulates

## SubProperty





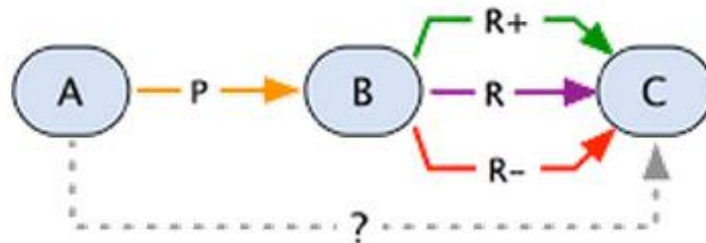
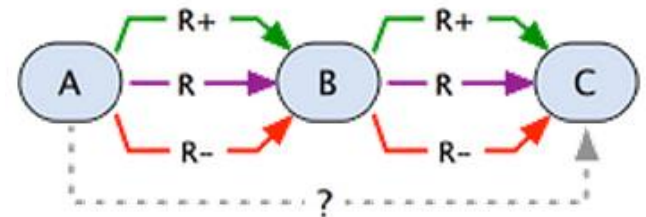
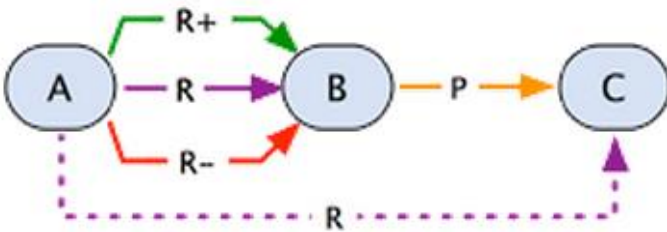
# Exercise 6 – Sub Properties



- Look at the “positively-regulates” property inside Protégé.
- What are the things that are a *biological\_process and positively\_regulates some 'mitotic cell cycle'* ?
- Are they different from the things that are *biological\_process and regulates some 'mitotic cell cycle'*?

# Exercise 7 – Verifying properties

- Are we respecting the GO specifications?



# Summary GO

- Concepts are defined using one construct only (A SubClassOf P some B).
- Rich RBox
- OWL is helpful to represent these relations, helps to abstract away.

# Knowledge integration

- We would like to answer questions over all different source of knowledge.
- *“Thrombosis is a widespread condition and a leading cause of death in the UK.”*
- We would like to find a new protein target in order to treat thrombosis.
- Here we would like to know *“what are the human proteins that regulates the blood coagulation”*.

# Knowledge-bases

- Species: NCBI taxonomy
- Biological Process: Gene Ontology
- Proteins: Uniprot

# Exercise 8 – Integrating knowledge

- Open the file uniprot.owl
- Do you understand its content? Look for the class “Protein”
- Now open the file “integrated.owl”
- How would you formulate the question “*what are the human proteins that regulates the blood coagulation*” in OWL?
- *involved\_in some (regulates some ‘blood coagulation’)* and *expressed\_in some ‘Homo sapiens’*



# Implementation using Brain

```
Brain brain = new Brain();
```

```
brain.learn("data/gene_ontology.owl");
```

```
brain.learn("data/NCBI-taxonomy-mammals.owl");
```

```
brain.learn("data/uniprot.owl");
```

```
String query = "involved_in some (regulates some GO_0007596) and  
expressed_in some NCBI_9606";
```

```
List<String> subclasses = brain.getSubClasses(query,false);
```

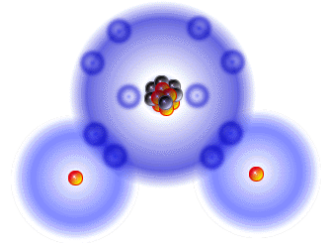
```
brain.sleep();
```

# Large-scale implementation

- OWL is computing intensive → **OWL 2EL**
- Less axioms and constructs → easier for you to remember and easier for the reasoner to compute
- Suited for life sciences → lots of classes, few instances



H<sub>2</sub>O



Expressivity

**RDF**  
**SPARQL**

**PSPACE**  
(all constructs)

**NP**  
(AND, FILTER,  
UNION)

**LOGSPACE**  
(AND, FILTER)

**RDFS**

**PTIME**

**OWL2 EL**

**PTIME**

**OWL2**

**N2EXPTIME-  
complete**

*Tractable  
Parallelism*

[http://www.w3.org/  
/TR/owl2-profiles/](http://www.w3.org/TR/owl2-profiles/)

# Why learning OWL?

Classification (flat file)



Database (SQL or RDF)



How do I  
integrate the  
data?

*“What are the human proteins that regulates  
the blood coagulation?”*



Ontology (OBO)

What are the  
parts?

What is  
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What does it  
even mean?

# Conclusion

- Ask questions!
- What is OWL?
- Why is it particularly interesting for life sciences?
- How to use OWL?
- What is OWL 2EL?
- How to integrate and query biomedical knowledge?

# Thank you!

- [croset@ebi.ac.uk](mailto:croset@ebi.ac.uk)
- More questions: StackOverflow (tag “OWL”)
- If you think things could be improved please send feedback, fork or contribute

EMBL-EBI

