

UXpert

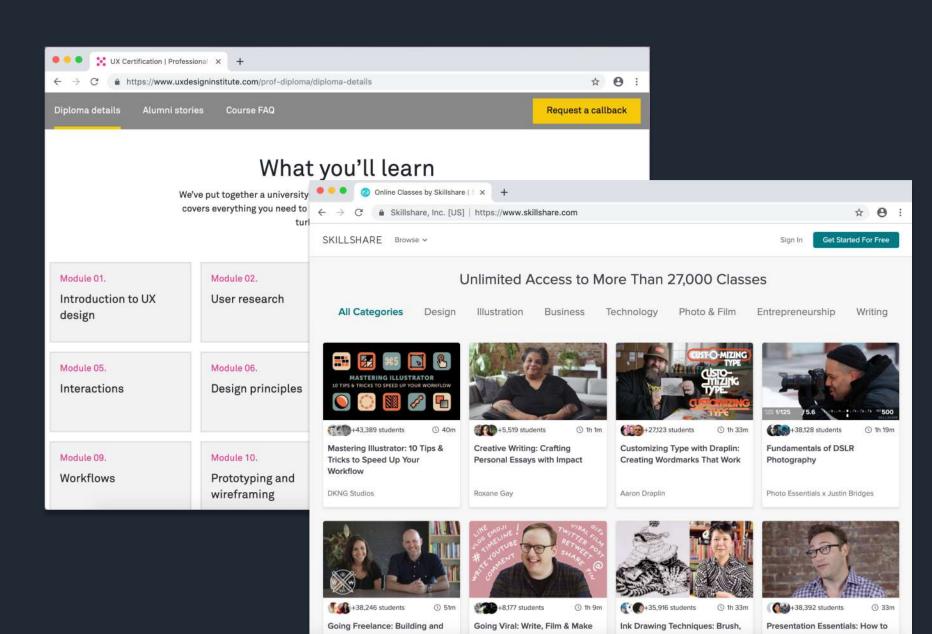
Learn the power of UX design

THE BIG HAIRY AUDACIOUS GOAL

The brief was to ideate and design an online learning platform to teach people about UX design. Examining the current educative landscape and building on what could be the Monzo of UX education.

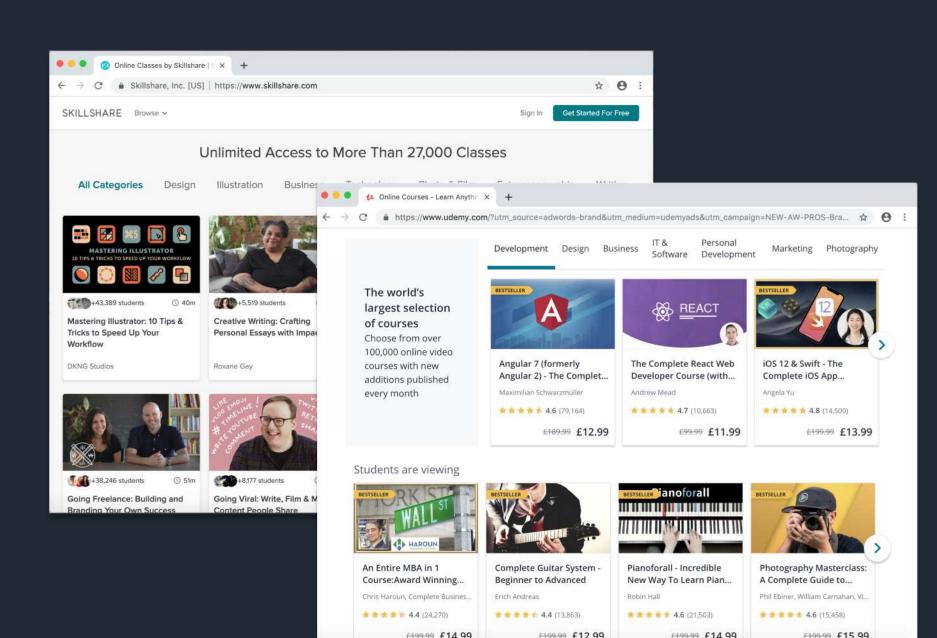
CONTENT STRUCTURE

- Limited module breakdown
- Lack of pathway/structure
- Just video to deliver content



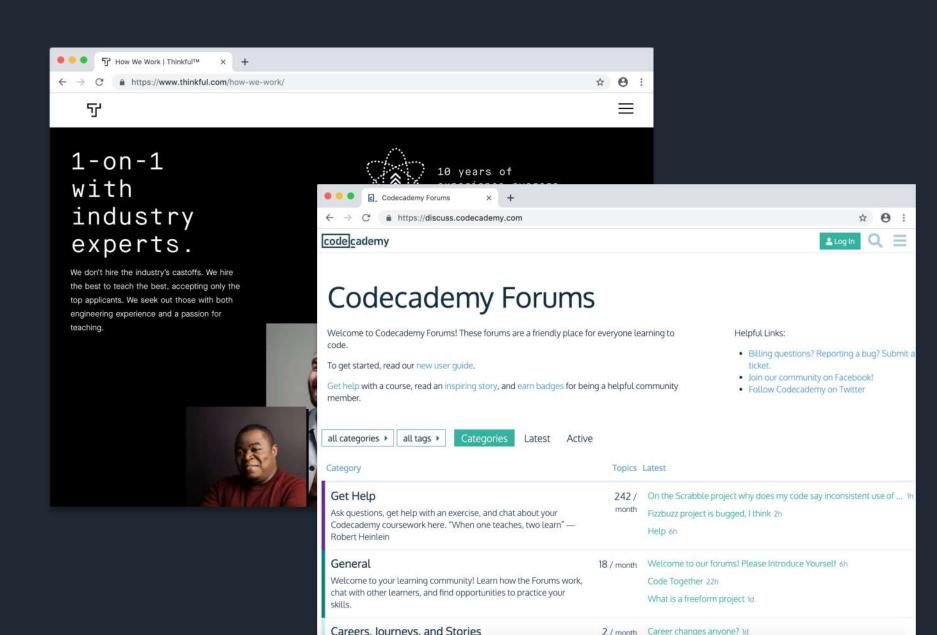
QUALITY CONTROL

- Low entry barriers
- Different tutors different methods



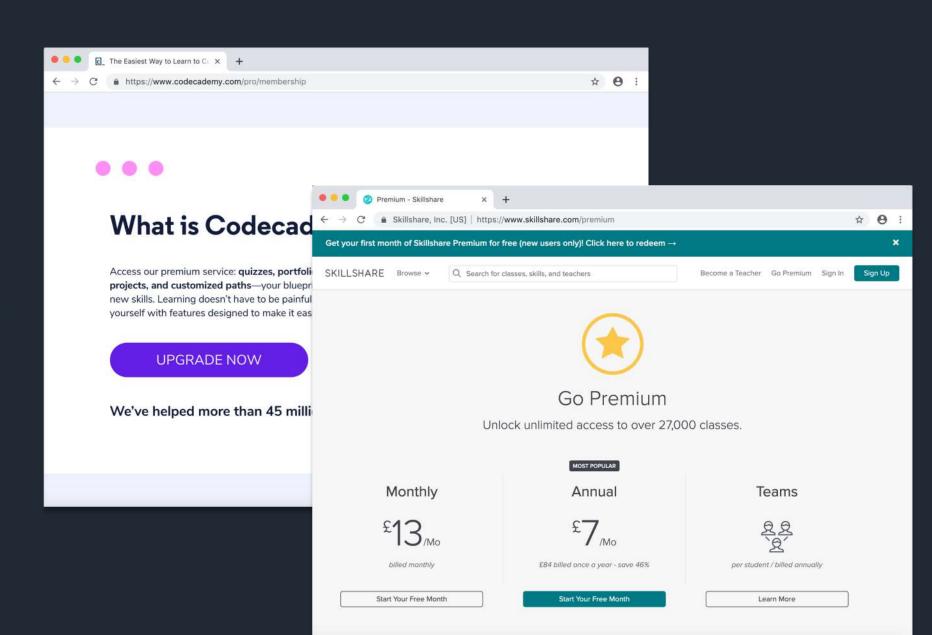
LOW INTERACTIVITY

- Limited student support
- Lack of feedback
- Large community forums



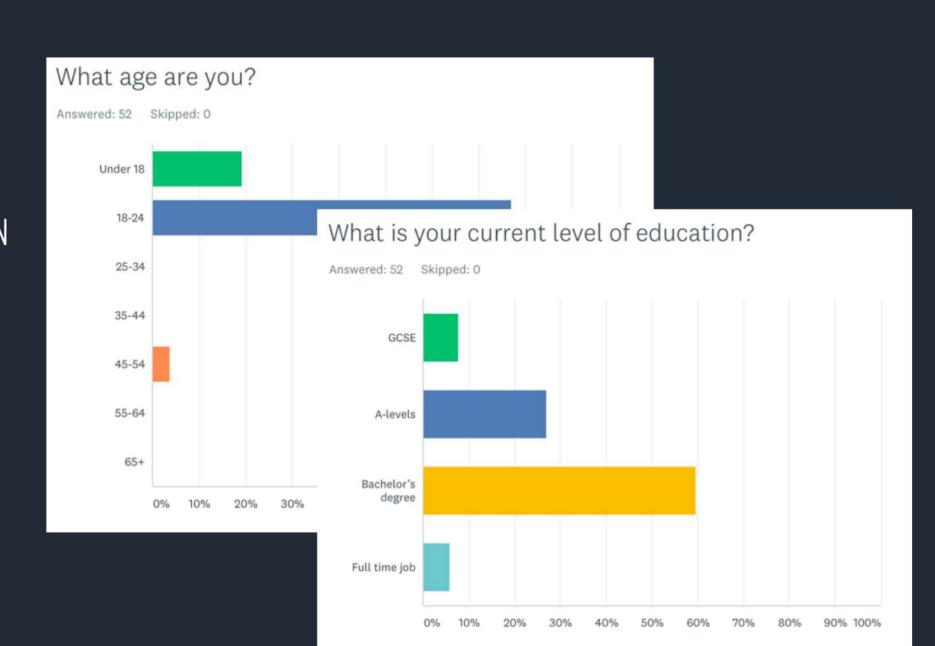
COST

- Expensive courses
- Free services with options to upgrade



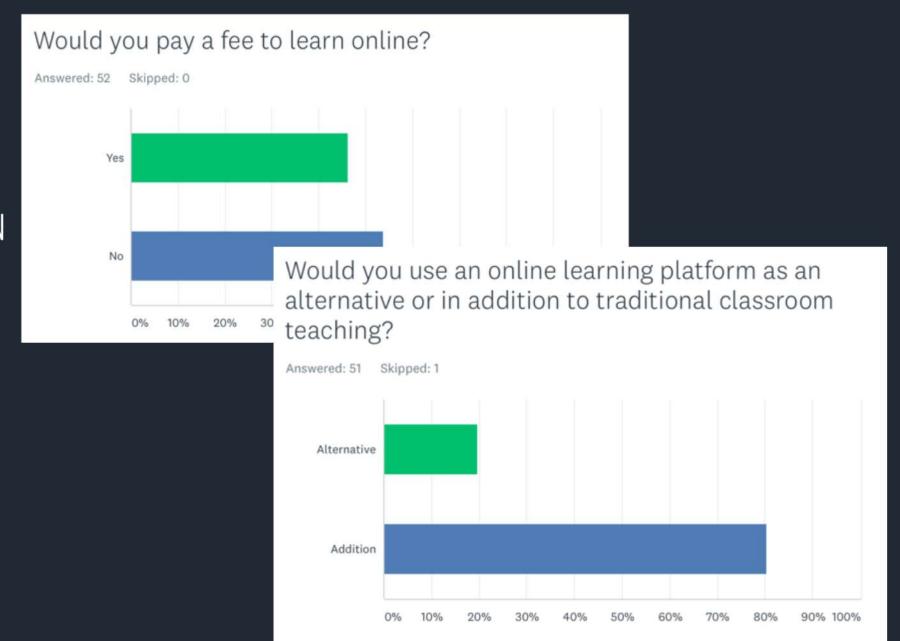
AGE & LEVEL OF EDUCATION

 Mostly university students answering my survey



ALTERNATIVE OR IN ADDITION

 Majority of responses said they would use a online learning platform in addition to traditional classroom teaching

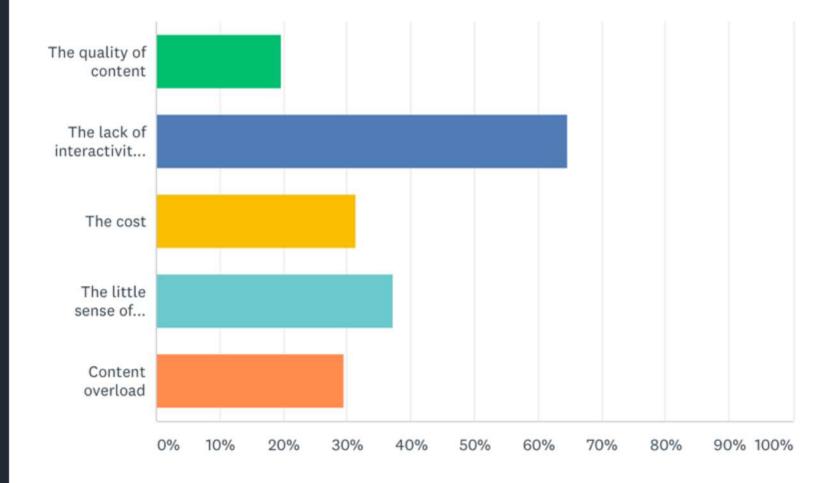


PROBLEMS WITH LEARNING ONLINE

 The major issue identified is the lack of interactivity, similarly followed by the little sense of community

What are your problems with online learning platforms?



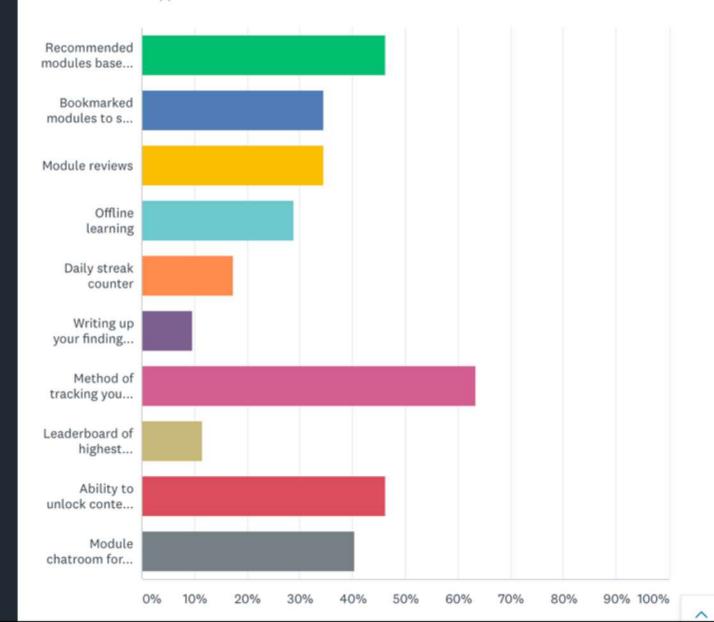


MOST WANTED FEATURES

 Identifying the most wanted features of my platform which seemed to be a method of tracking your progress

What features would improve online learning platforms?







"I've never studied code previously and can't seem to get enough contact time with my tutor to ask questions, I need to find somewhere online where I can learn quickly"

Mark Patterson

19 years old

Studies Interaction Design at Ulster University, looking to improve his knowledge of code to apply it to his current module.

Thinks

- I'm unsure of where to start looking for a relevant course?
- Would I be better off taking a part time course?
- How do I know what they're teaching online is accurate?
- o Do I need to buy or download new tools?
- Is there a cost involve, I can't afford to spend a lot.
- o How long is learning process?

Does

- Explores his options, looking at the part time courses available in his near town.
- Reflecting his financial position and weighs up how he could save money the most while receiving quality content.
- Tries finding relevant Youtube videos, however struggles to receive accurate results.



"I want to produce the best students and allow them to achieve the best opportunities, but I don't have enough time in the week to provide feedback to everyone. I can't always reply to their emails outside of school hours."

John Matthews

46 years old

A Interaction Design tutor wanting to help his students achieve the best with the aid of an online learning platform.

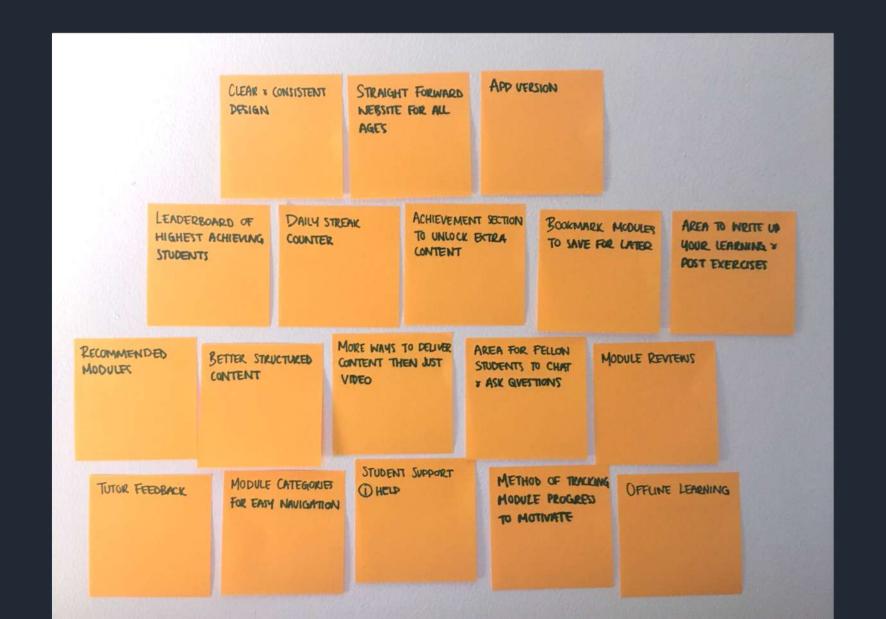
Thinks

- I want to help but I don't have enough time in the day to reach all students.
- I'm aware that students have limited money and time, it is hard to juggle university and their everyday life.
- Unsure where to direct them for extra help.

Does

- Enquiring his options with the school's head office.
- Contacting similar courses to understand how they manage their student contact time.
- Googling the types of platforms that are available to students.

CARD SORTING



CARD SORTING



HOW MIGHT WE

Design better structured content

Provide on demand student support

Motivate students when learning online

CONTENT

COMMUNITY

PROFILE

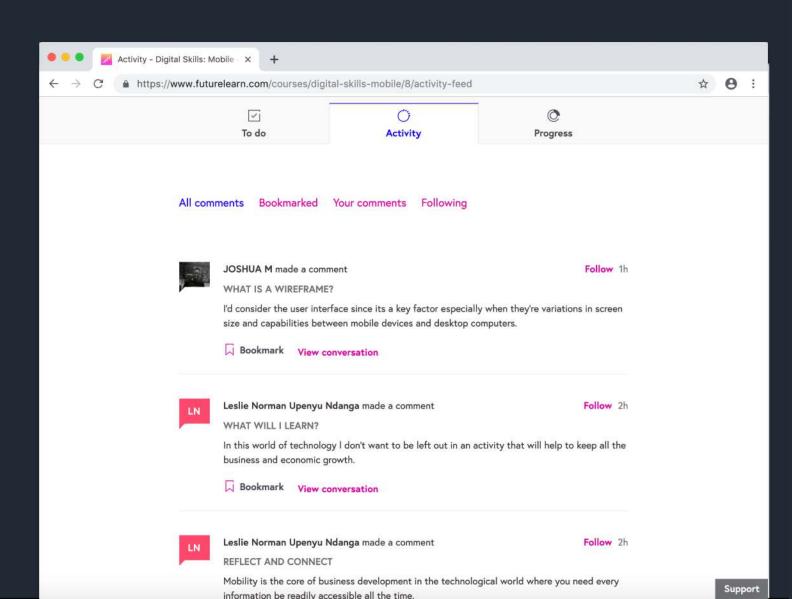
CONTENT STRUCTURE



COMMUNITY

ONE TUTOR TO ONE MODULE

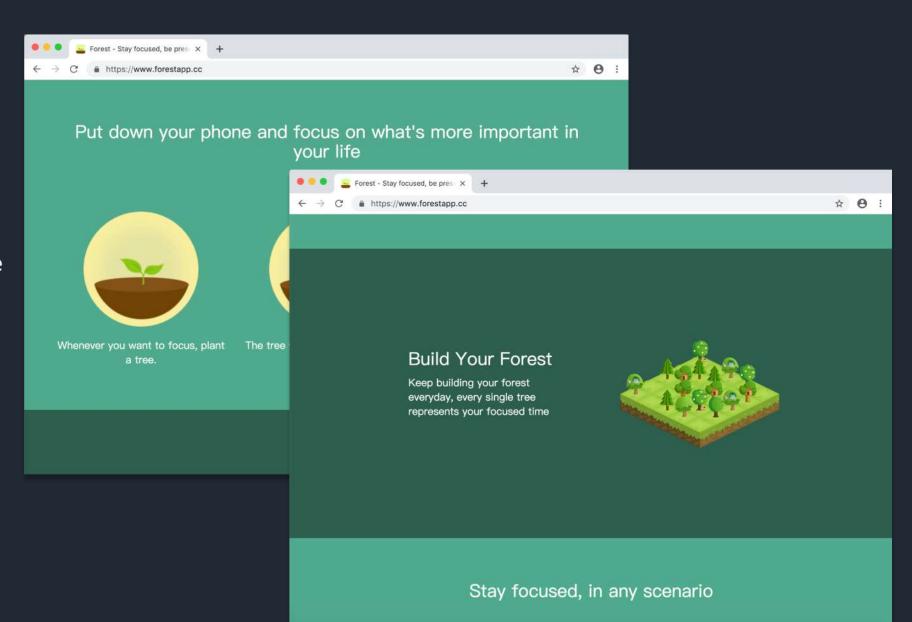
ONE CHATROOM TO ONE MODULE



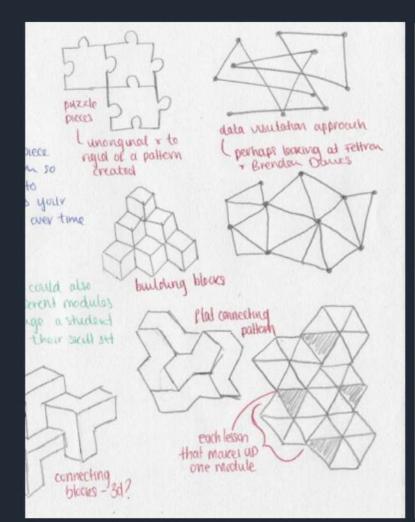
PROFILE TRACKING PROGRESS

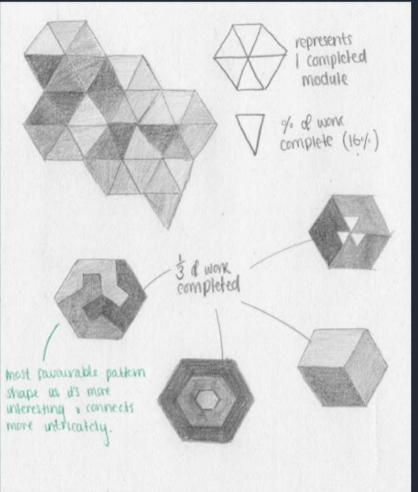
FOREST THE APP

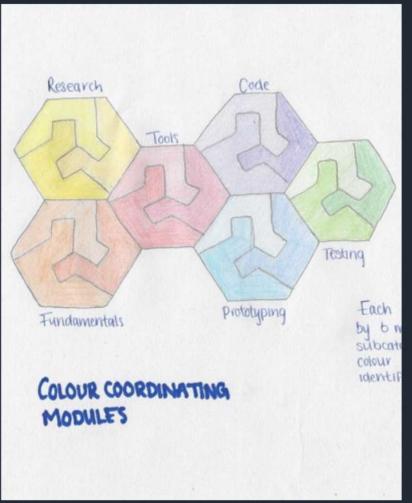
Helps you to put down your phone and successfully learn, you must stay on the app on order to successfully grow a tree which ultimately stops you from getting distracted by using your phone.



PROFILE TRACKING PROGRESS



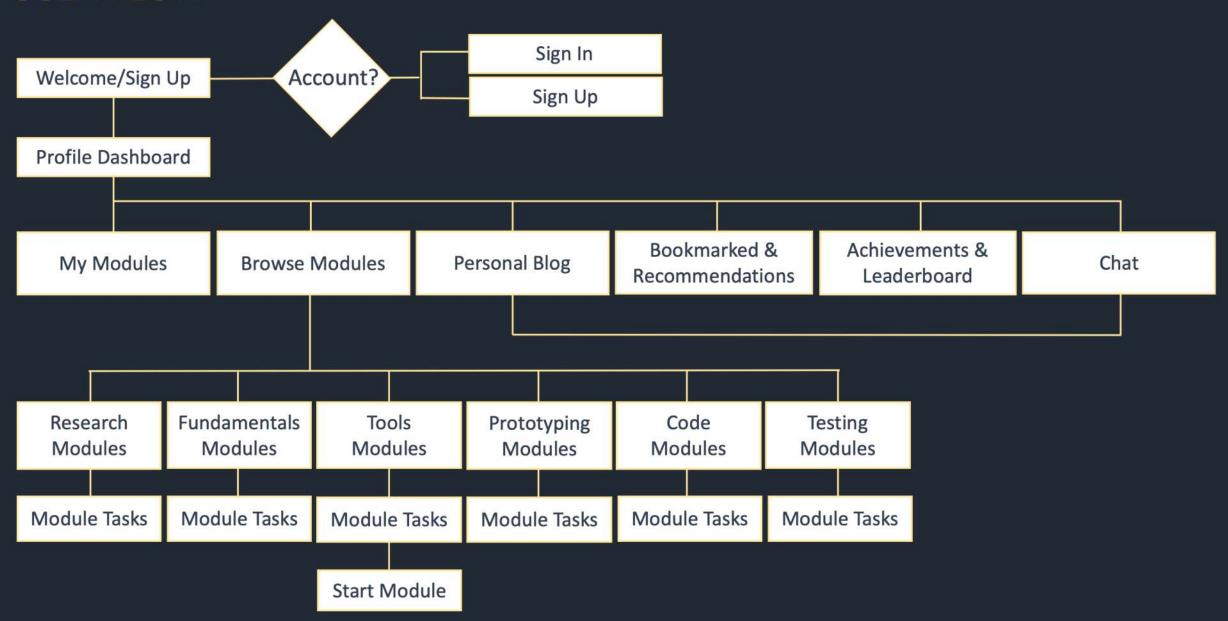




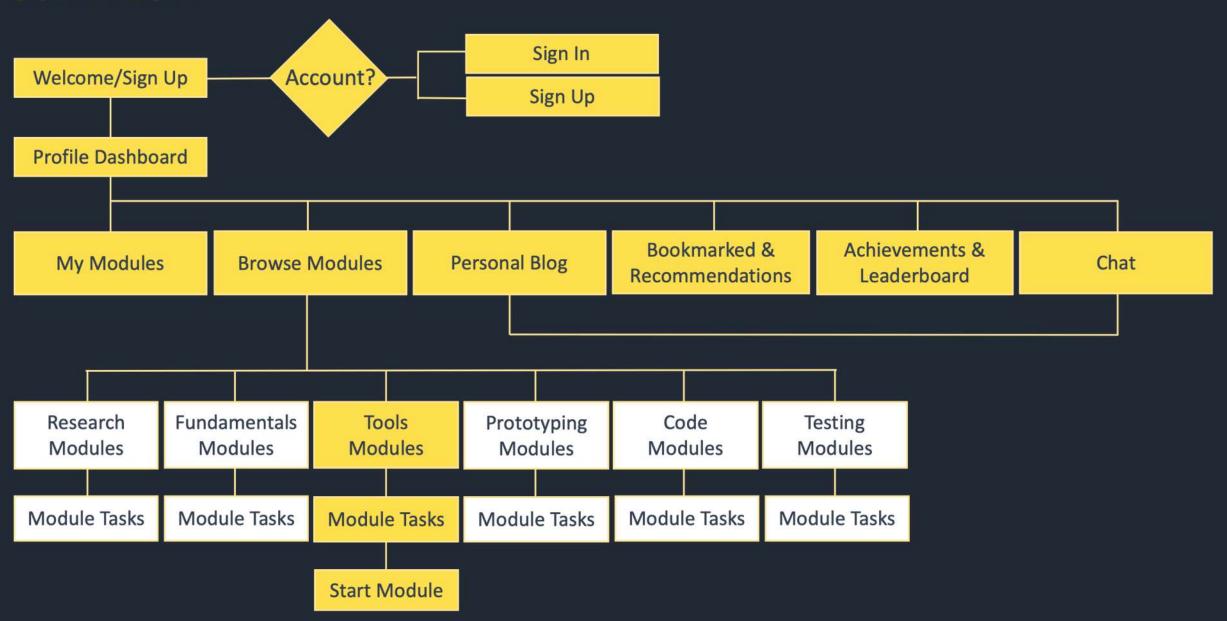
PROFILE TRACKING PROGRESS



USER FLOW

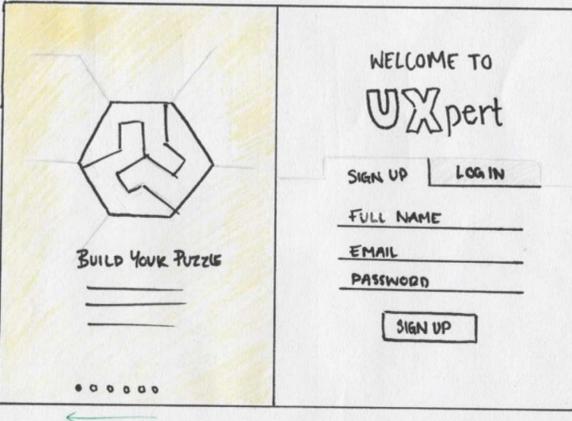


USER FLOW

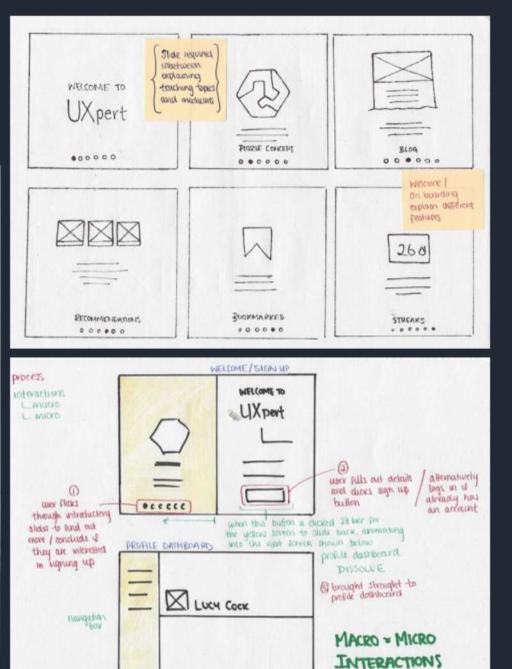


WELCOME AND SIGN UP

WELCOME & SIGN UD

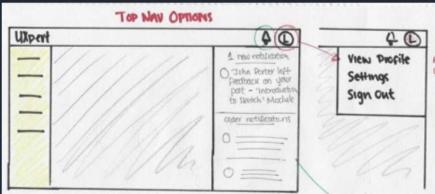


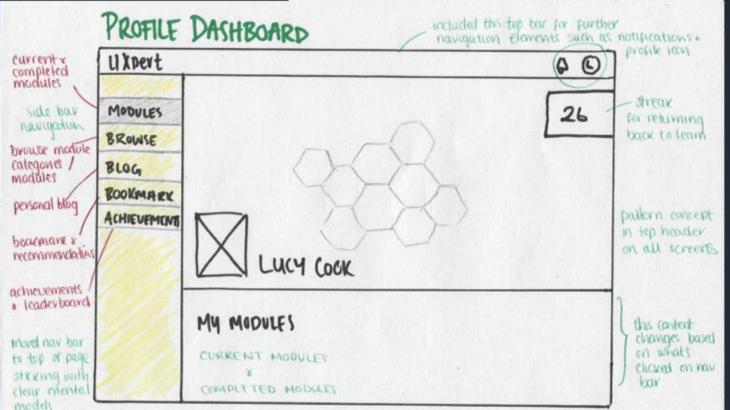
Combining
the welcome I
introductory'
and sign up
screens so that
people know
what they're
signing up for
* feel encouraged
to do so

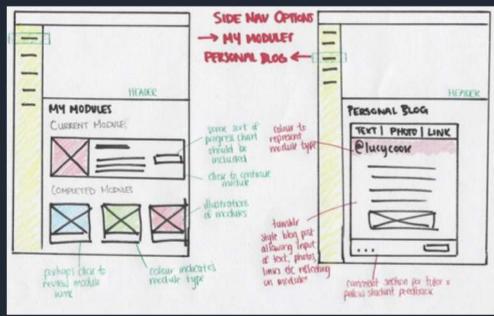


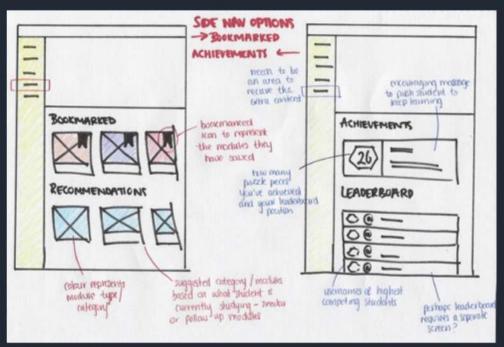
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PROFILE DASHBOARD

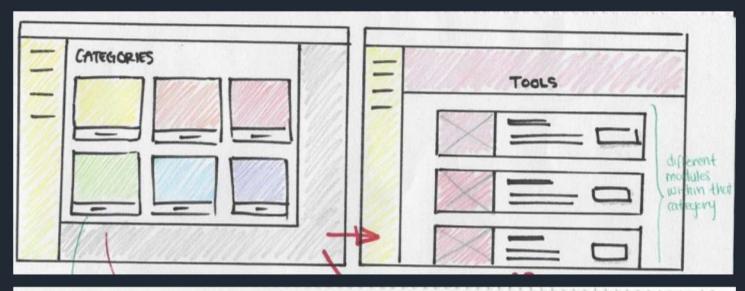


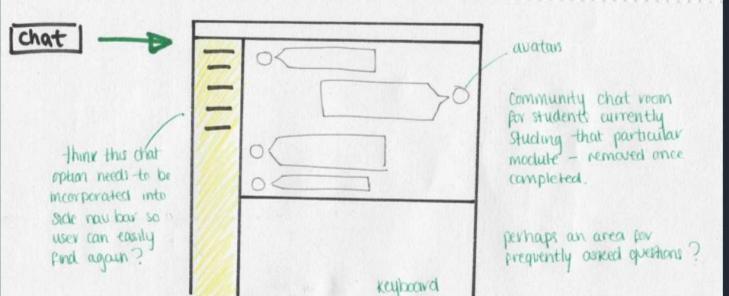


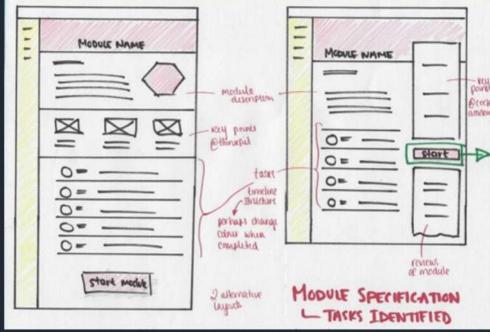


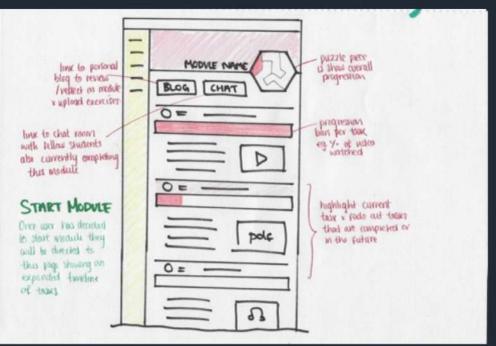


MODULE CONTENT









ELEMENT COLLAGE

Page Heading

Section Heading

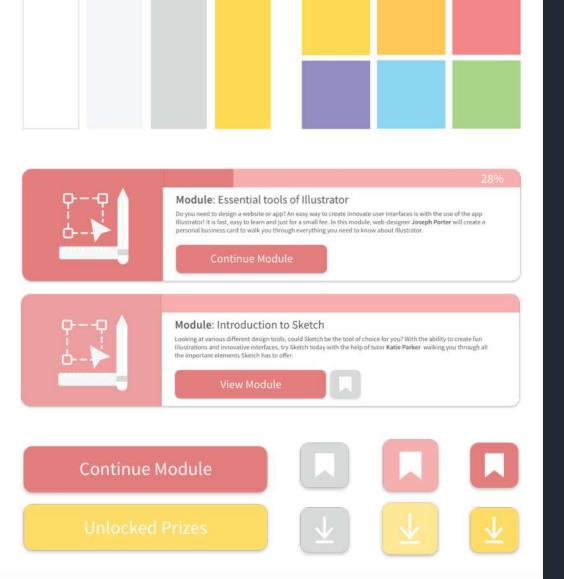
Body Text









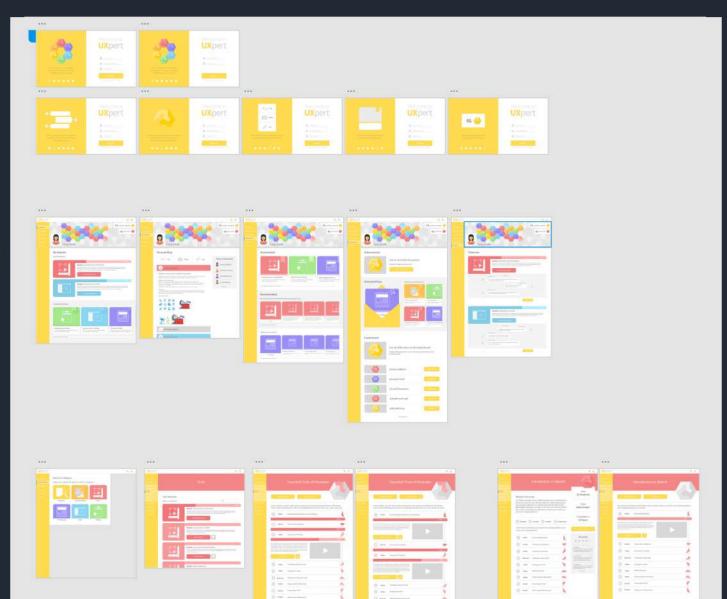


HIGH FIDELITY MOCKUPS

WELCOME/SIGN UP

PROFILE DASHBOARD

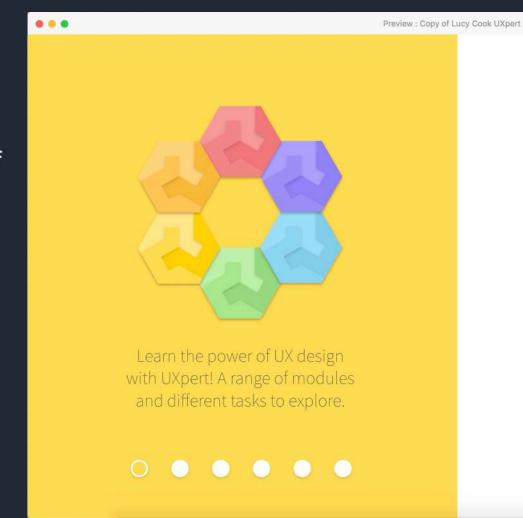
MODULE CONTENT



UXpert

ONBOARDING EXPERIENCE

 Providing a brief explanation of what UXpert has to offer, so users know what they are signing up for.



Welcome to UXpert

@ 00:00 v



Full name



Email Address



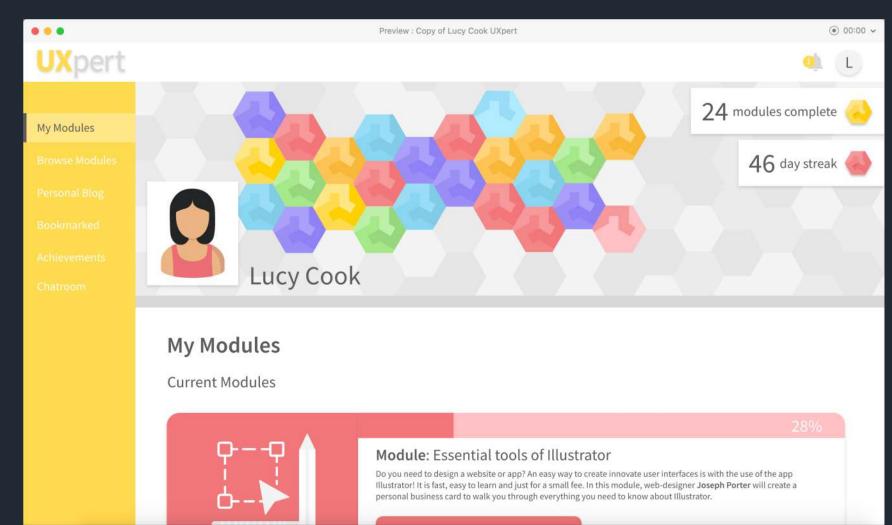
Password

Sign Up

Already have an account? Sign I

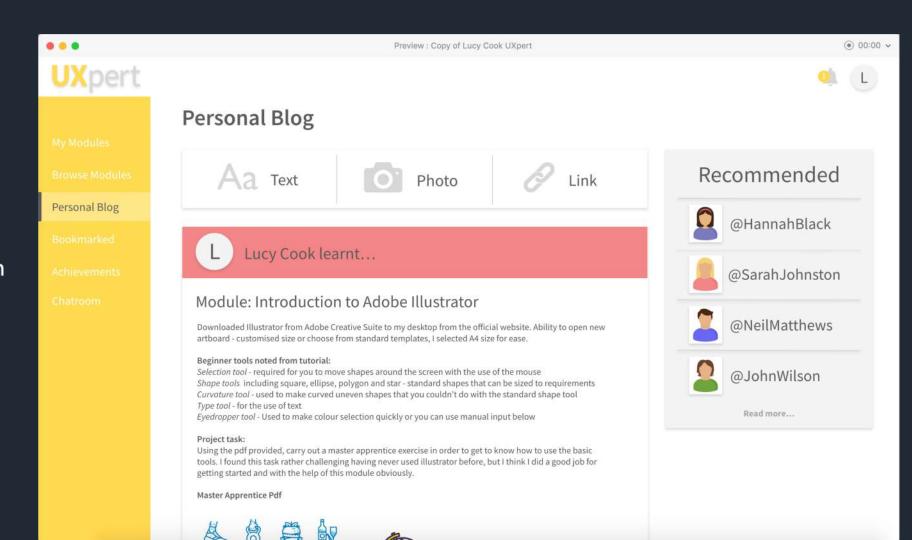
TRACKING PROGRESS

- Collection of pattern pieces colour co-ordinated to the modules a user has completed
- Loading bar on current module
- Daily streak flag



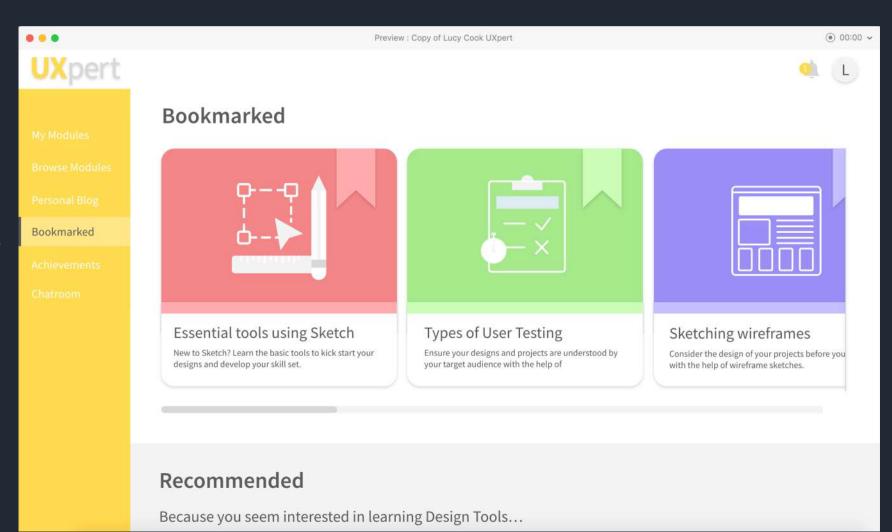
PERSONAL BLOG

- Ability to log things you've learnt throughout a module
- Upload exercises and final projects to gain feedback from the tutor



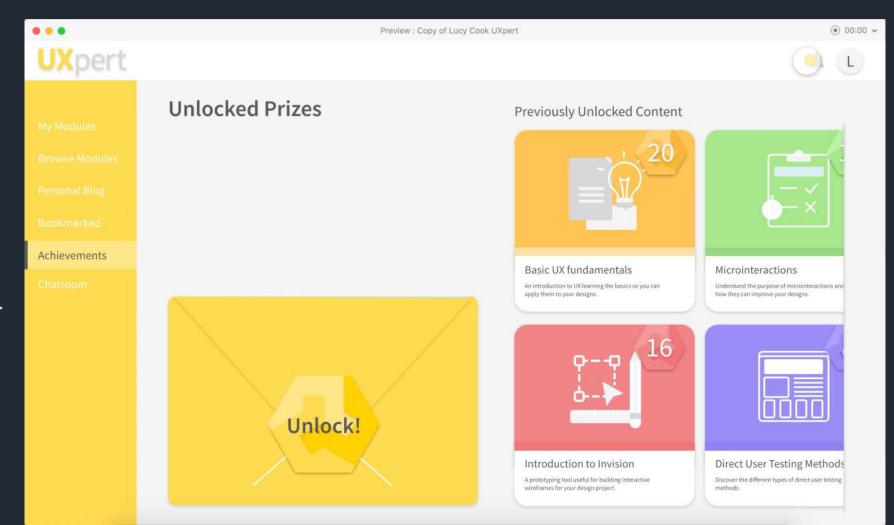
BOOKMARKED & RECOMMENDED

- Bookmarking modules you are interested in but don't currently have the time to complete
- Recommended modules based on what you seem interested in



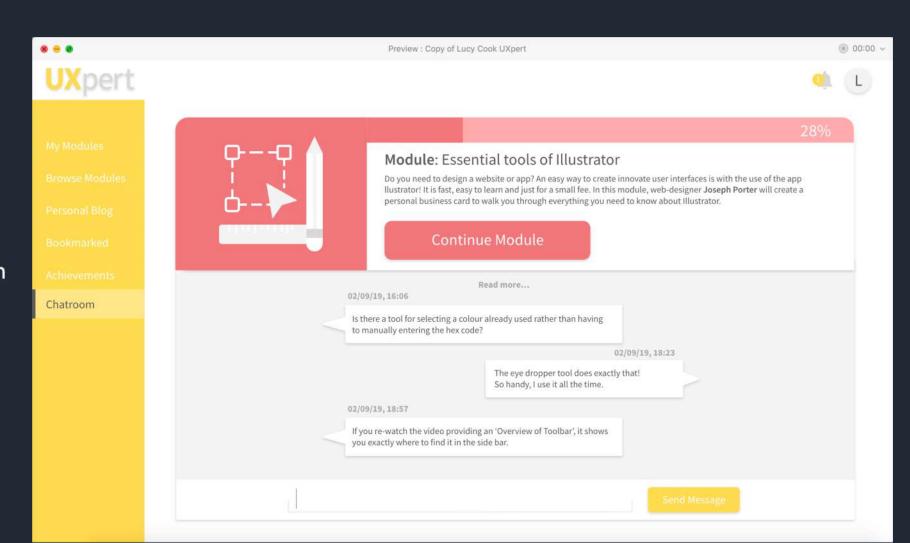
ACHIEVEMENTS

- Identifying how many pattern pieces you've collected
- Reaching certain amount of pattern pieces allows you to unlock hidden content
- Check your status on the leader board and compete against fellow students



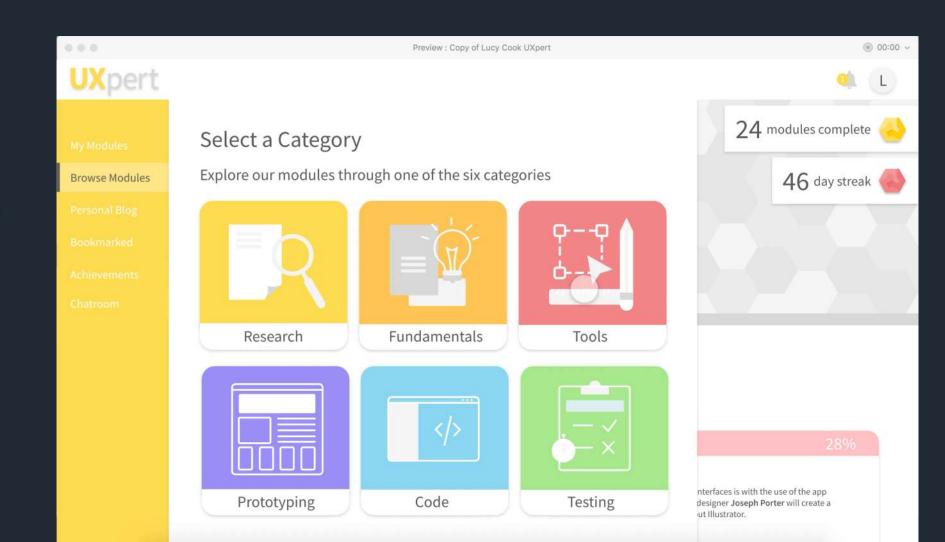
MODULE CHATROOM

 Separate chatroom for each module so that only students currently completing that module can chat and help each other



MODULES AND TASKS

- 6 categories made up of different modules that offer different tasks
- Often provided through different media



PROTOTYPE

... Preview : Copy of Lucy Cook UXpert Learn the power of UX design with UXpert! A range of modules and different tasks to explore.

Tortow , doby or cuty dook dypert

Welcome to UXpert

@ 00:00 v



Full name



Email Addres



Password

Sign Up

Already have an account? Sign I