

# UXpert

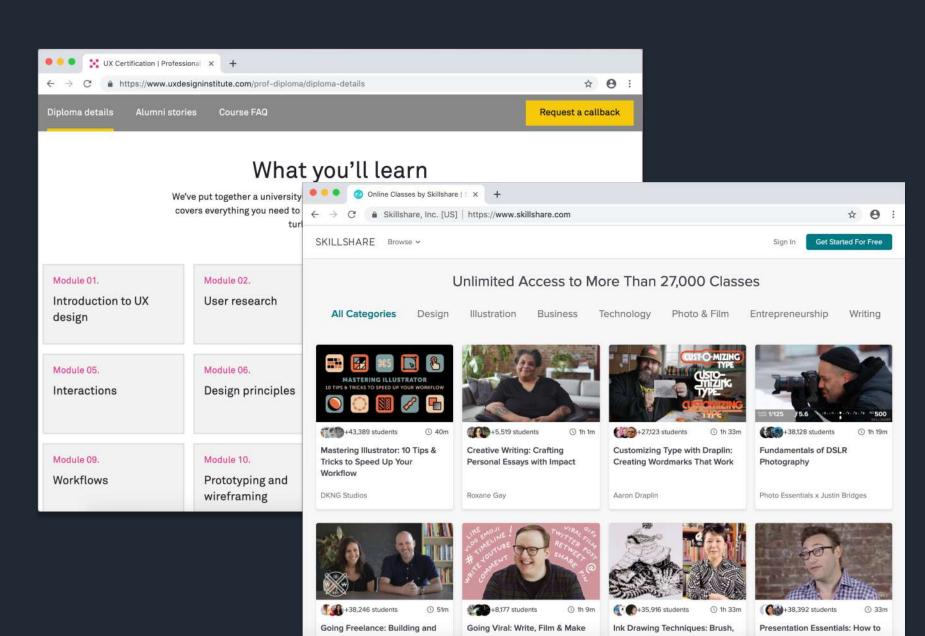
Learn the power of UX design

## THE BIG HAIRY AUDACIOUS GOAL

The brief was to ideate and design an online learning platform to teach people about UX design. Examining the current educative landscape and building on what could be the Monzo of UX education.

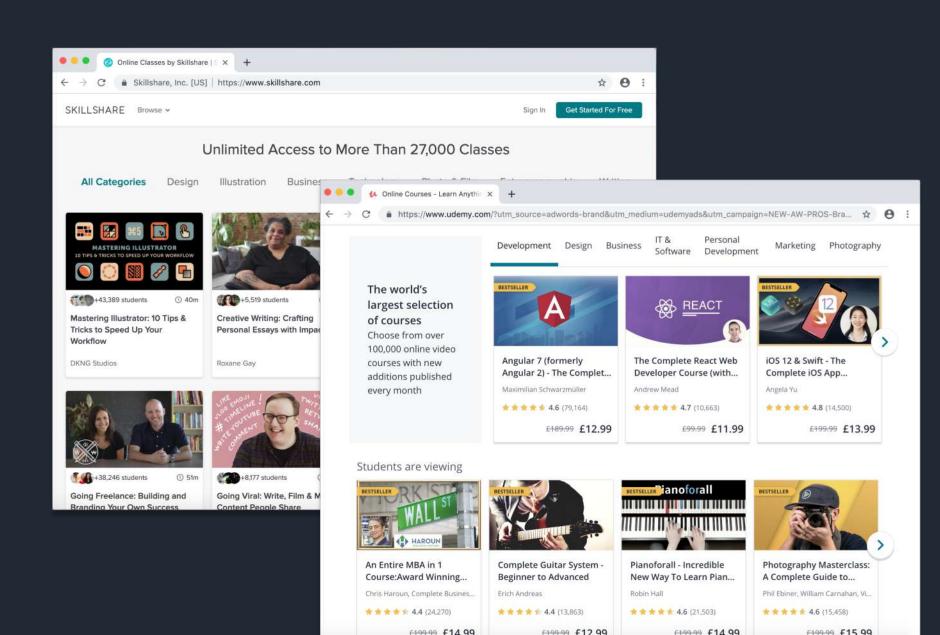
#### CONTENT STRUCTURE

- Limited module breakdown
- Lack of pathway/structure
- Just video to deliver content



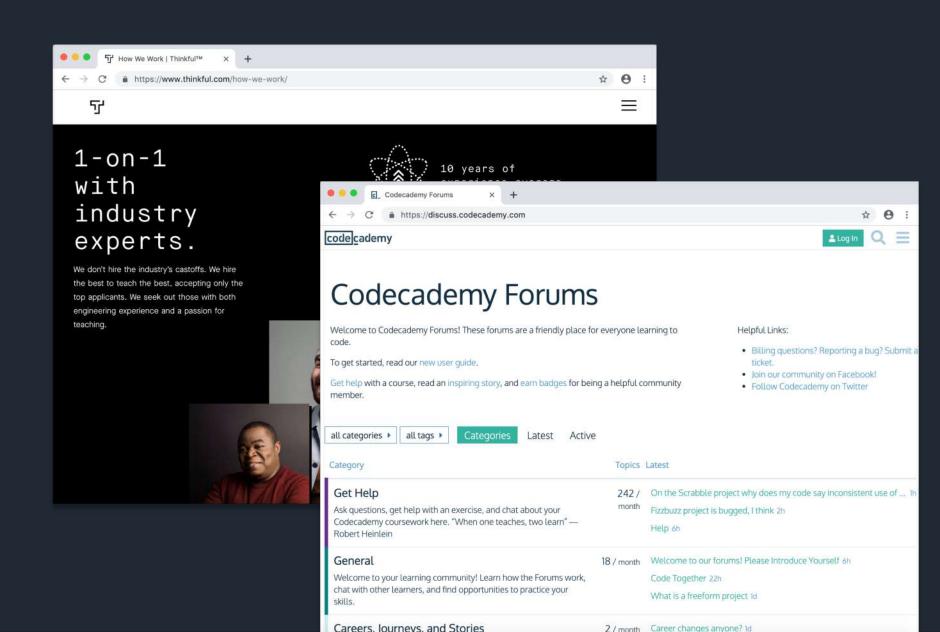
#### **QUALITY CONTROL**

- Low entry barriers
- Different tutors different methods



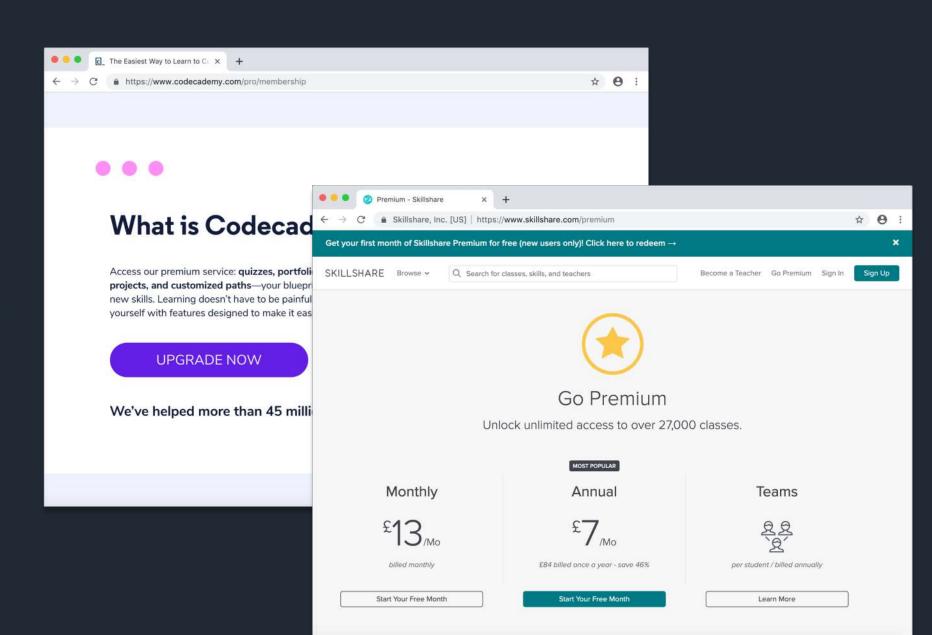
#### LOW INTERACTIVITY

- Limited student support
- Lack of feedback
- Large community forums



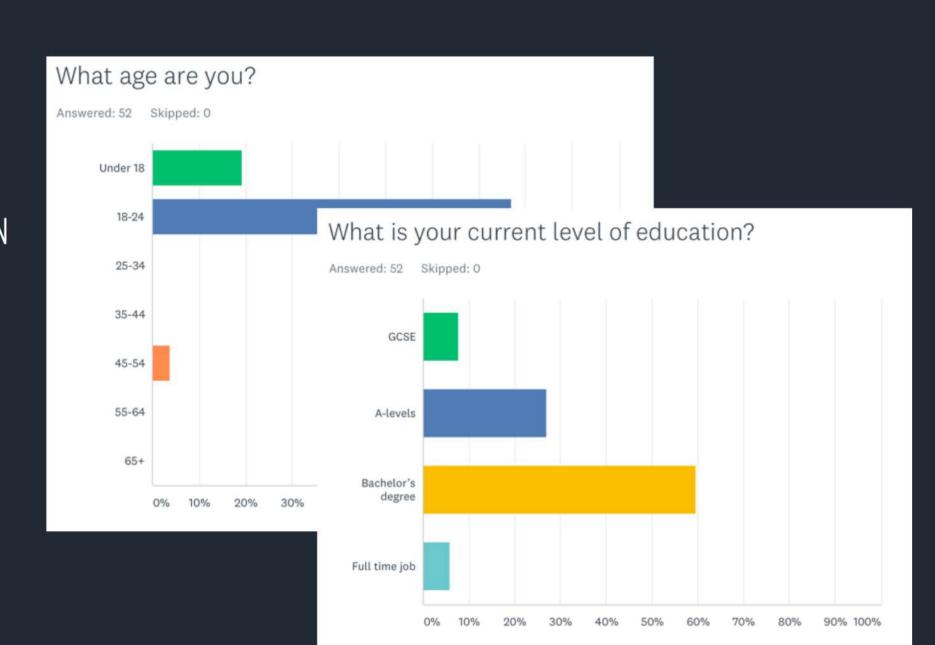
#### COST

- Expensive courses
- Free services with options to upgrade



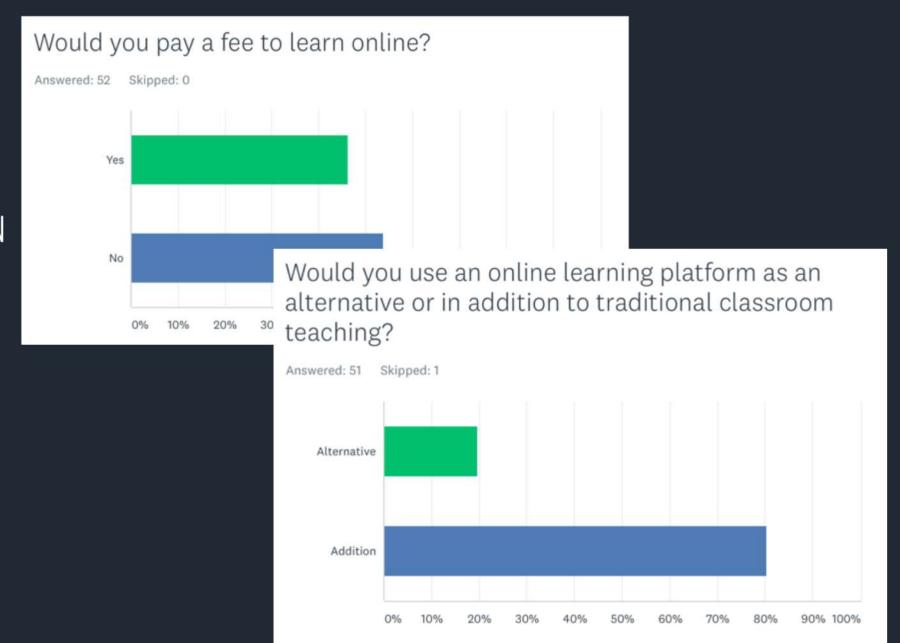
#### AGE & LEVEL OF EDUCATION

 Mostly university students answering my survey



#### ALTERNATIVE OR IN ADDITION

 Majority of responses said they would use a online learning platform in addition to traditional classroom teaching

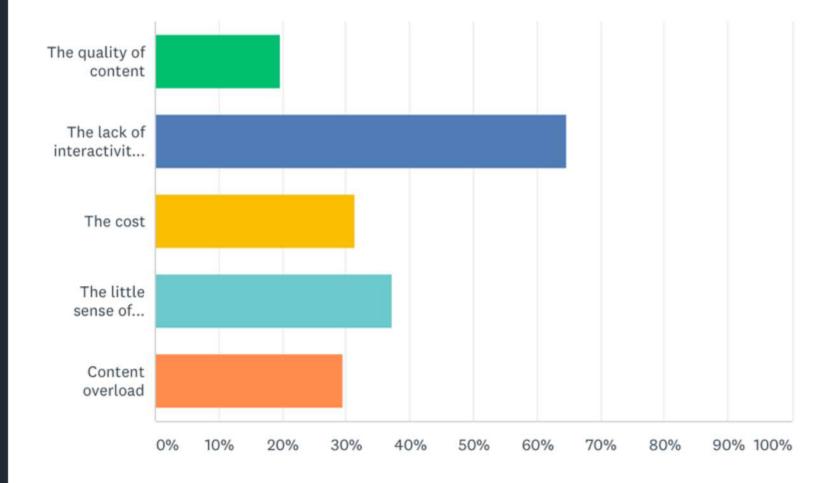


## PROBLEMS WITH LEARNING ONLINE

 The major issue identified is the lack of interactivity, similarly followed by the little sense of community

#### What are your problems with online learning platforms?



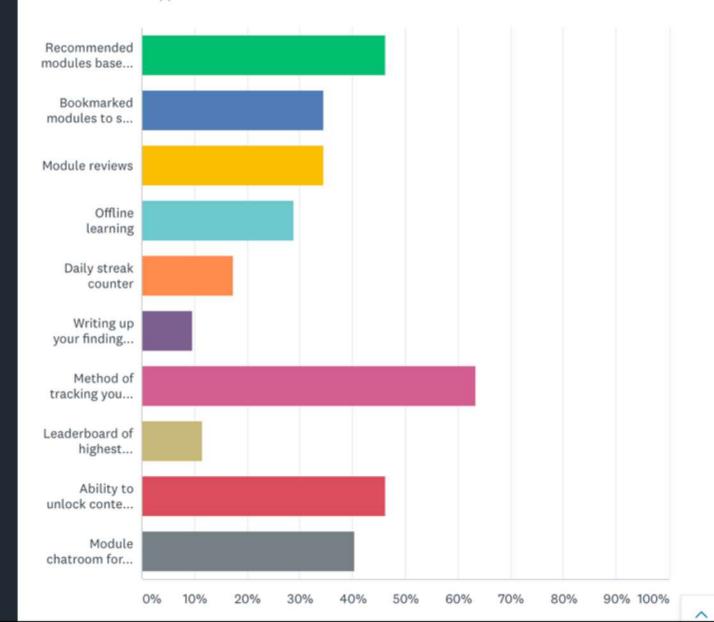


#### MOST WANTED FEATURES

 Identifying the most wanted features of my platform which seemed to be a method of tracking your progress

#### What features would improve online learning platforms?







#### "I've never studied code previously and can't seem to get enough contact time with my tutor to ask questions, I need to find somewhere online where I can learn quickly"

### **Mark Patterson**

#### 19 years old

Studies Interaction Design at Ulster University, looking to improve his knowledge of code to apply it to his current module.

#### **Thinks**

- I'm unsure of where to start looking for a relevant course?
- Would I be better off taking a part time course?
- How do I know what they're teaching online is accurate?
- o Do I need to buy or download new tools?
- Is there a cost involve, I can't afford to spend a lot.
- o How long is learning process?

#### **Does**

- Explores her options, looking at the part time courses available in her near town.
- Reflecting his financial position and weighs up how he could save money the most while receiving quality content.
- Tries finding relevant Youtube videos, however struggles to receive accurate results.



#### "I want to produce the best students and allow them to achieve the best opportunities, but I don't have enough time in the week to provide feedback to everyone. I can't always reply to their emails outside of school hours."

#### John Matthews

#### 46 years old

A Interaction Design tutor wanting to help his students achieve the best with the aid of an online learning platform.

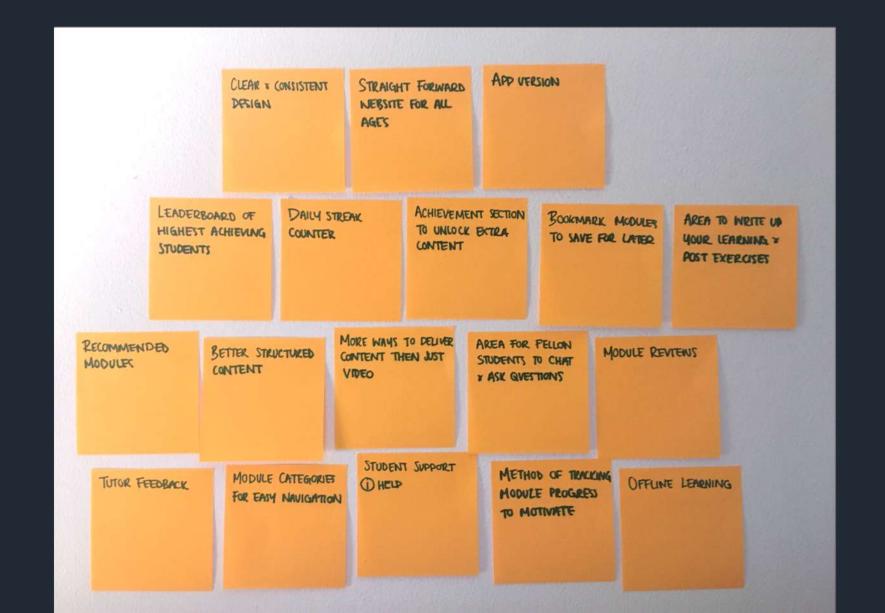
#### **Thinks**

- I want to help but I don't have enough time in the day to reach all students.
- I'm aware that students have limited money and time, it is hard to juggle university and their everyday life.
- Unsure where to direct them for extra help.

#### **Does**

- Enquiring his options with the school's head office.
- Contacting similar courses to understand how they manage their student contact time.
- Googling the types of platforms that are available to students.

## CARD SORTING



## CARD SORTING



## HOW MIGHT WE

Design better structured content

Provide on demand student support

Motivate students when learning online

CONTENT

COMMUNITY

PROFILE

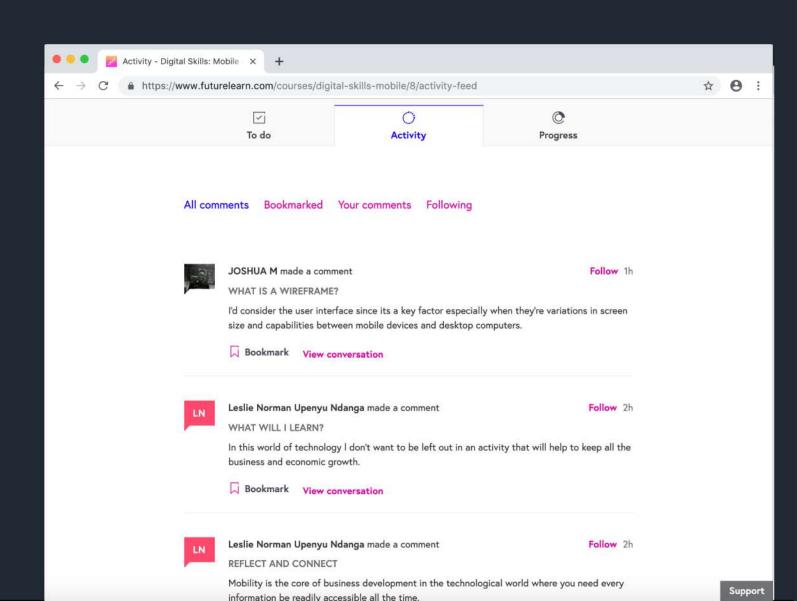
## CONTENT STRUCTURE



## COMMUNITY

ONE TUTOR TO ONE MODULE

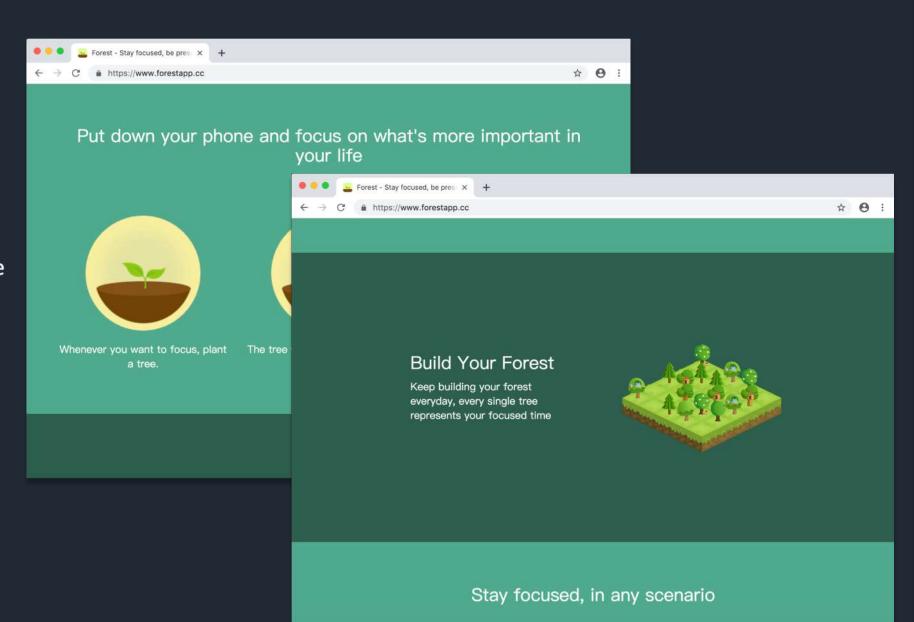
ONE CHATROOM TO ONE MODULE



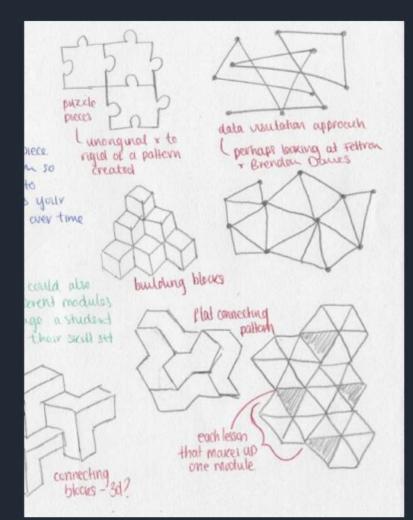
## PROFILE TRACKING PROGRESS

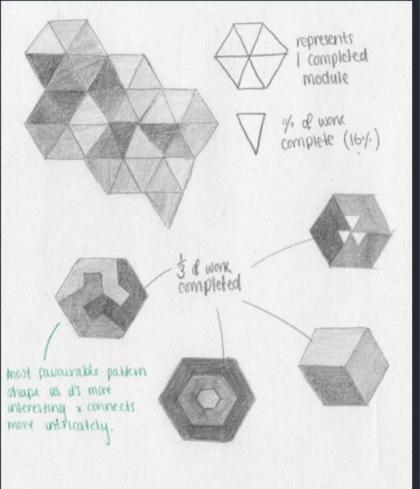
#### FOREST THE APP

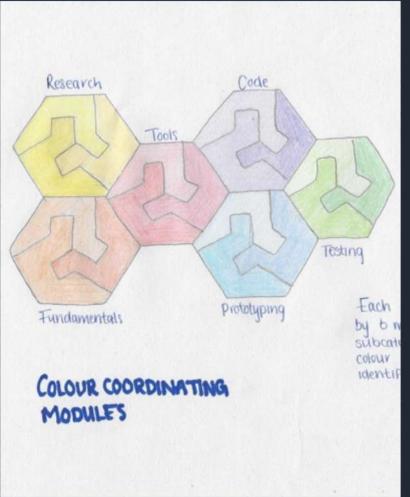
Helps you to put down your phone and successfully learn, you must stay on the app on order to successfully grow a tree which ultimately stops you from getting distracted by using your phone.



## PROFILE TRACKING PROGRESS



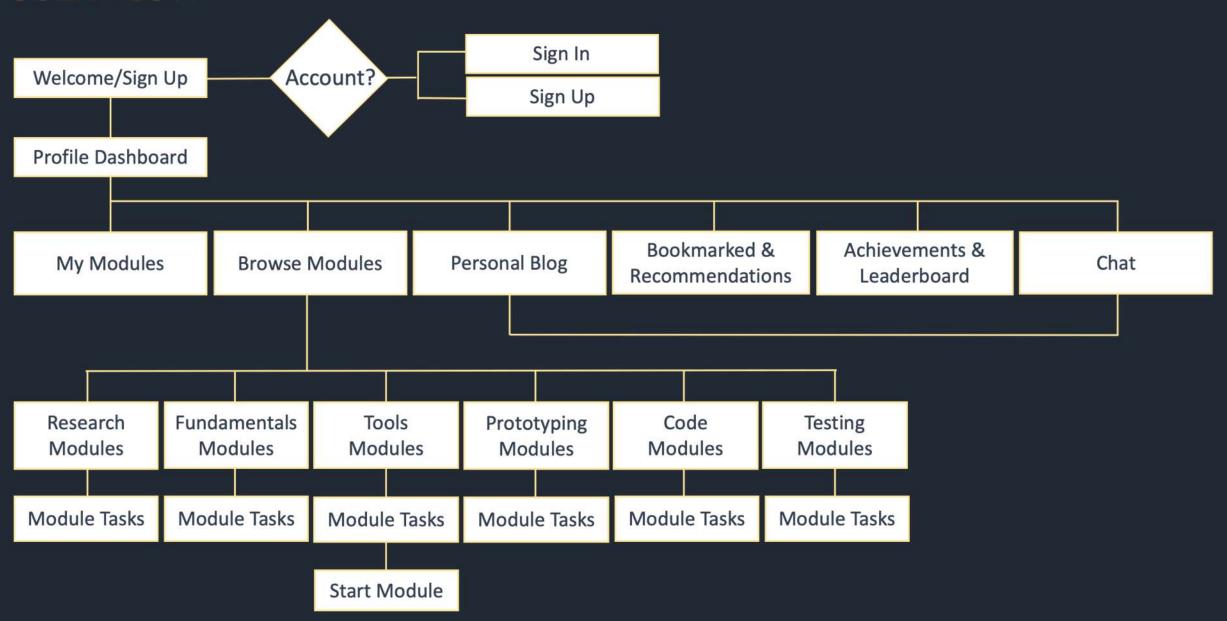




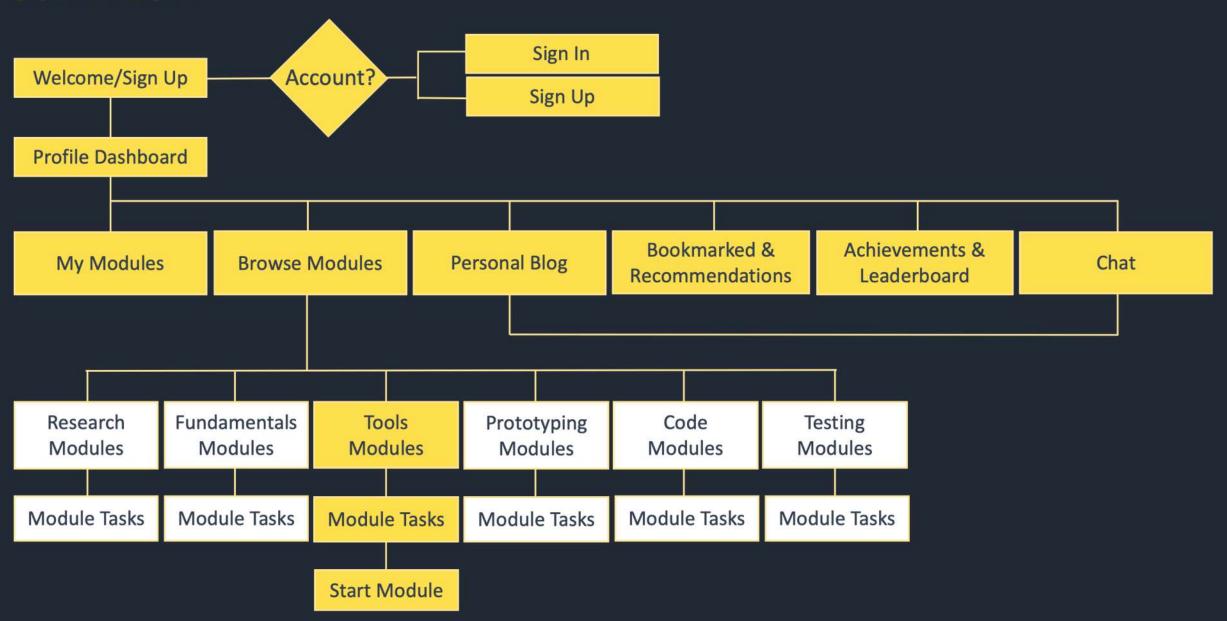
## PROFILE TRACKING PROGRESS



## USER FLOW

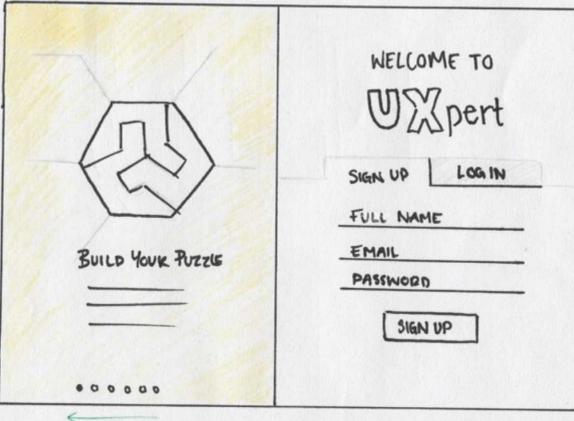


## **USER FLOW**

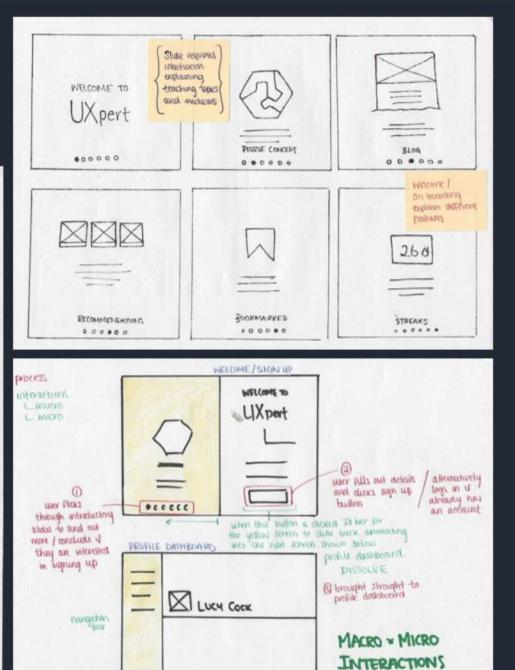


## WELCOME AND SIGN UP

### WELCOME & SIGN UD

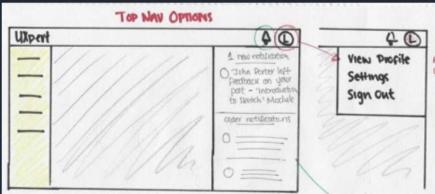


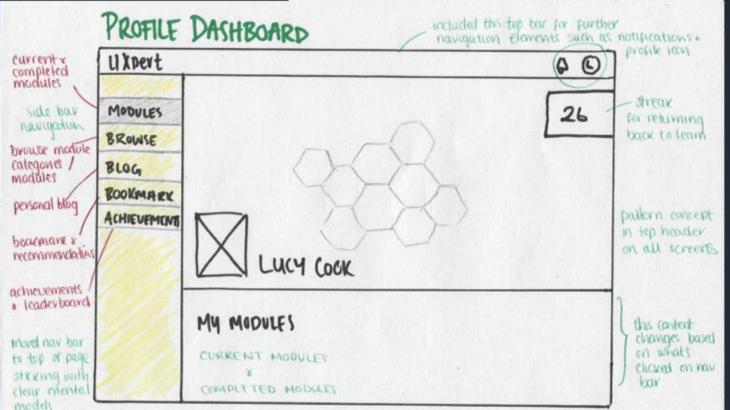
Combining
the welcome I
introductory'
and sign up
screens so that
people know
what they're
signing up for
\* feel encouraged
to do so

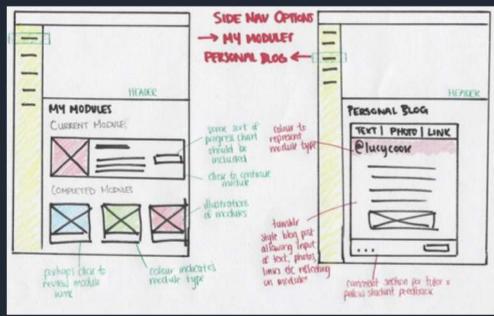


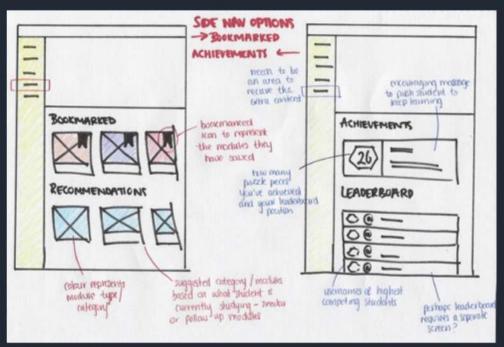
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## PROFILE DASHBOARD

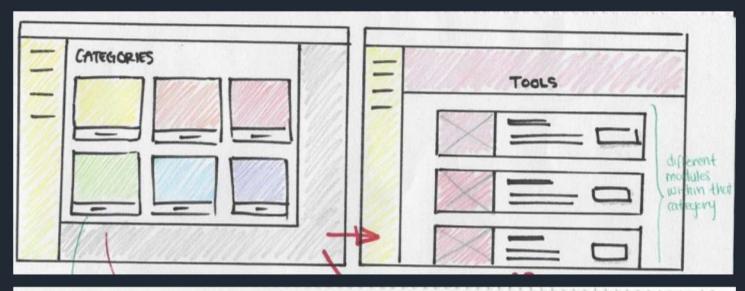


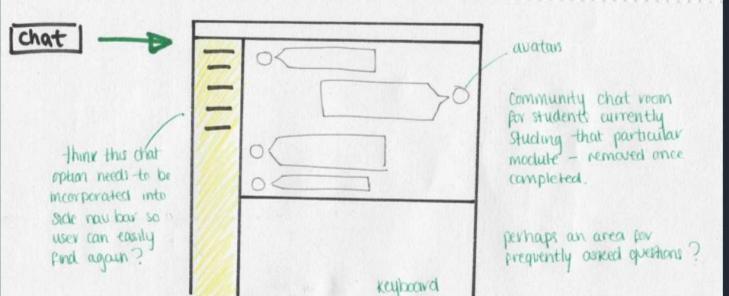


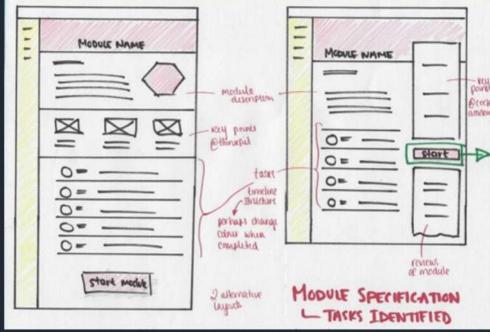


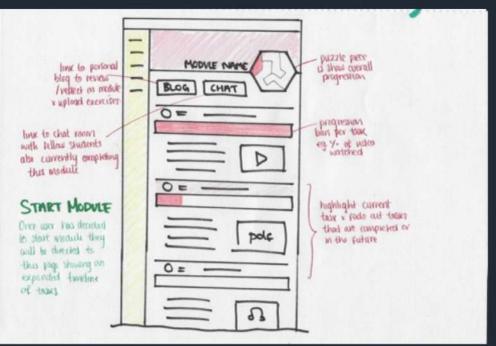


## MODULE CONTENT









## ELEMENT COLLAGE

## **Page Heading**

## **Section Heading**

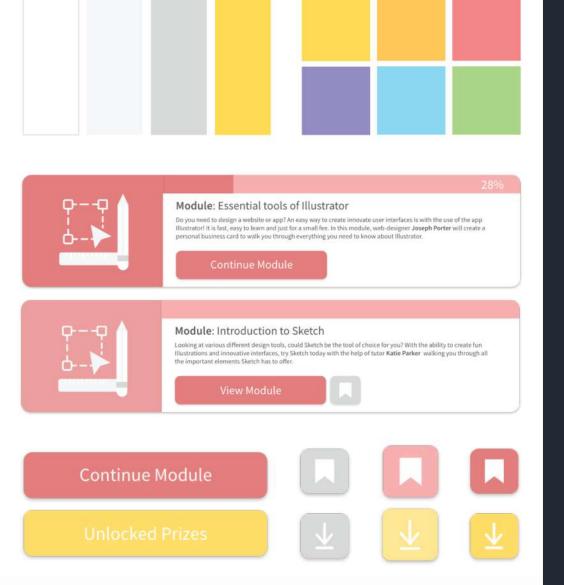
**Body Text** 









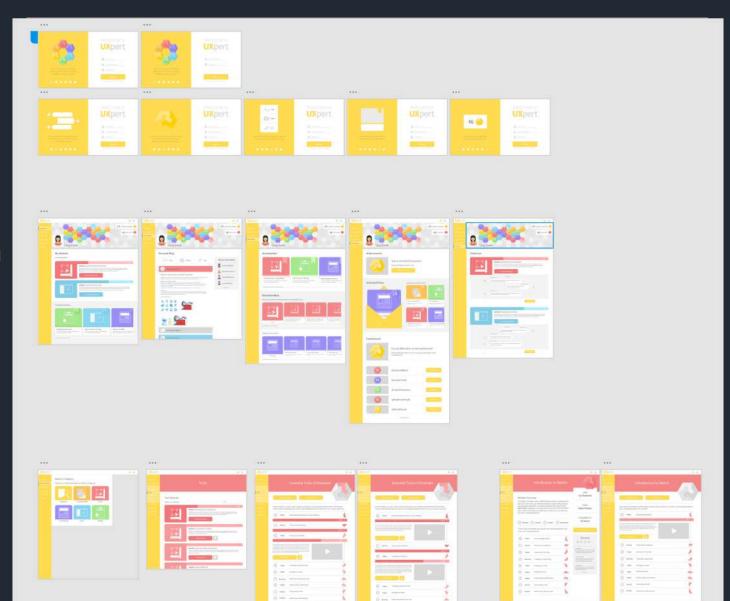


## HIGH FIDELITY MOCKUPS

WELCOME/SIGN UP

PROFILE DASHBOARD

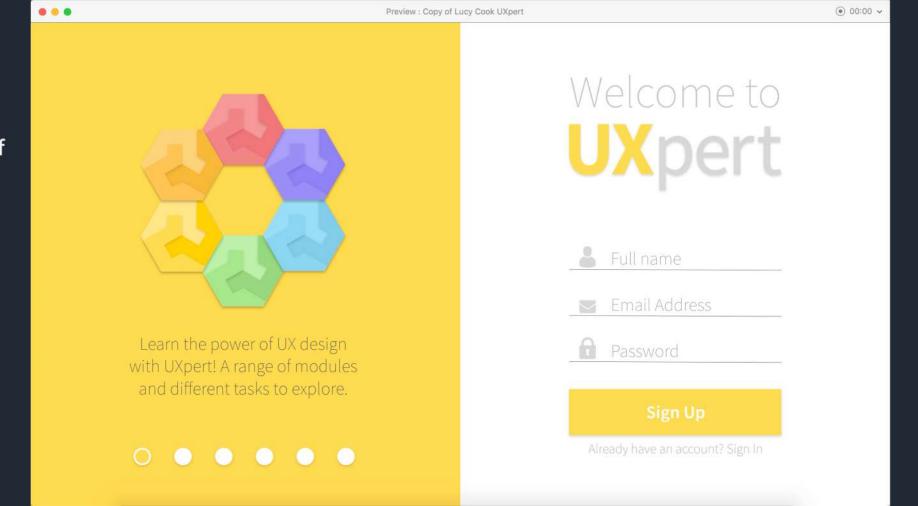
MODULE CONTENT



# UXpert

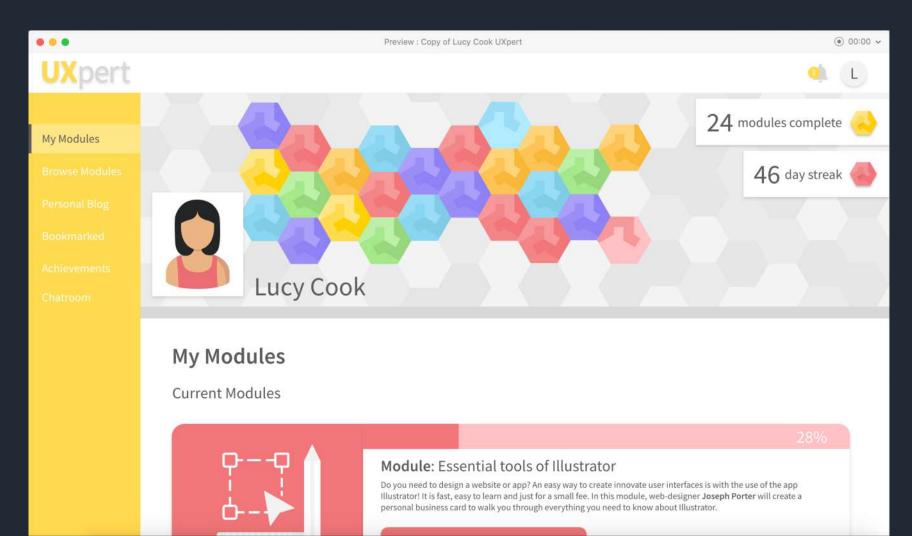
#### ONBOARDING EXPERIENCE

 Providing a brief explanation of what UXpert has to offer, so users know what they are signing up for.



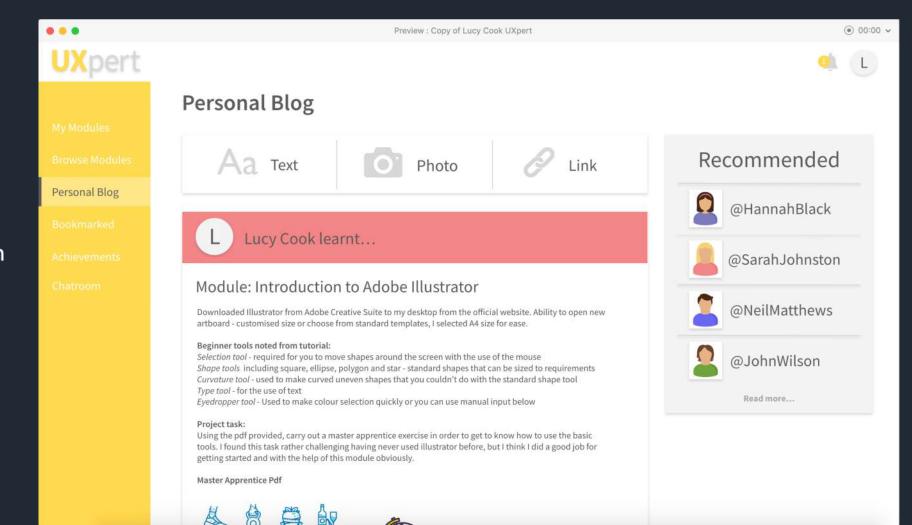
#### TRACKING PROGRESS

- Collection of pattern pieces
   colour co-ordinated to the
   modules a user has completed
- Loading bar on current module
- Daily streak flag



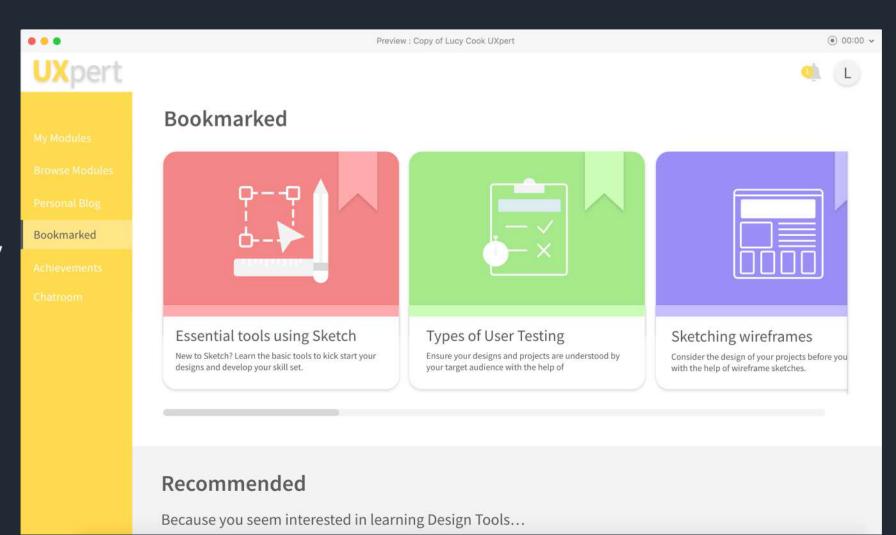
#### PERSONAL BLOG

- Ability to log things you've learnt throughout a module
- Upload exercises and final projects to gain feedback from the tutor



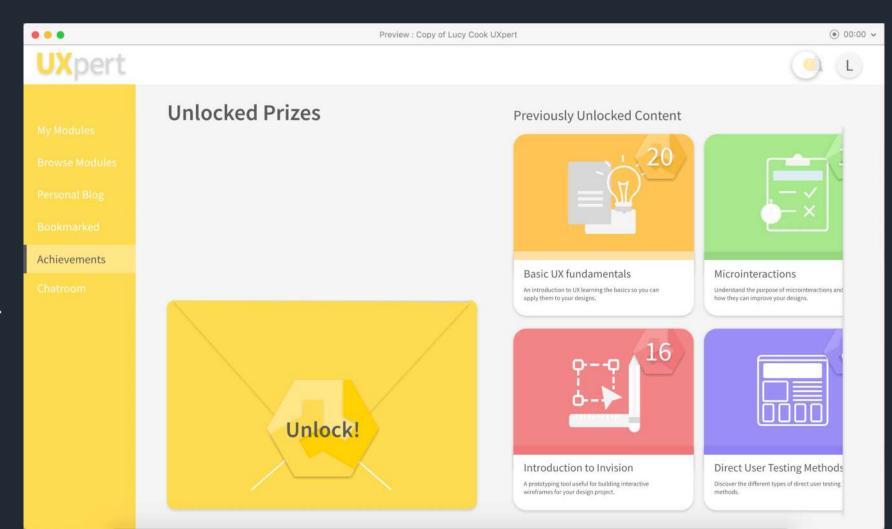
## BOOKMARKED & RECOMMENDED

- Bookmarking modules you are interested in but don't currently have the time to complete
- Recommended modules based on what you seem interested in



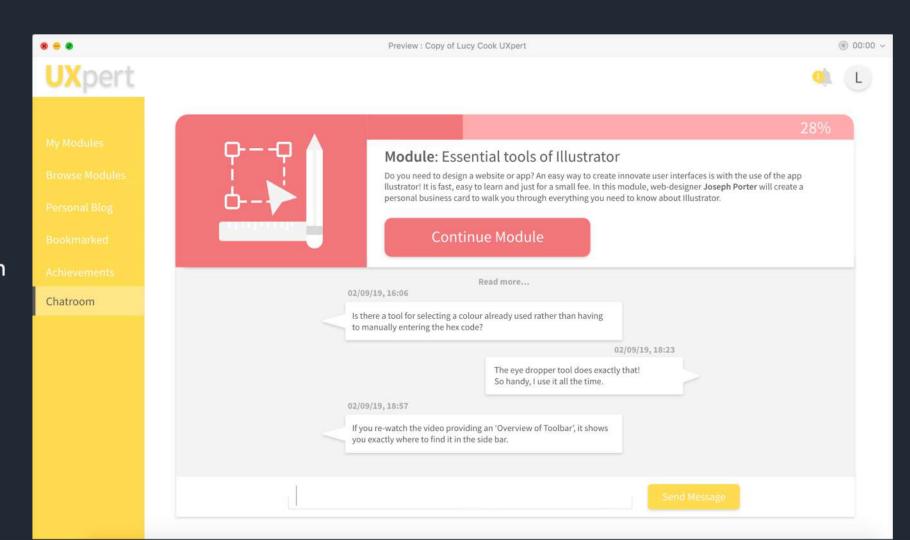
#### **ACHIEVEMENTS**

- Identifying how many pattern pieces you've collected
- Reaching certain amount of pattern pieces allows you to unlock hidden content
- Check your status on the leader board and compete against fellow students



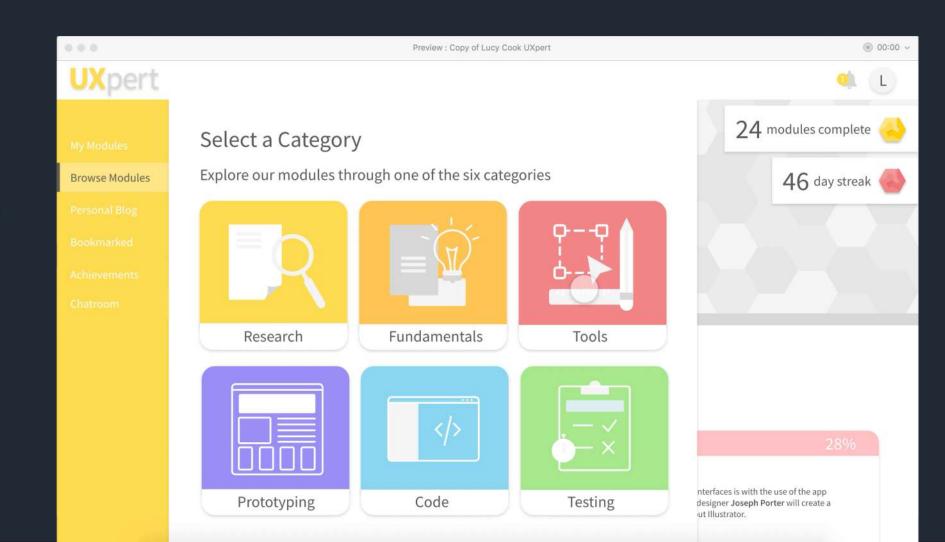
#### MODULE CHATROOM

 Separate chatroom for each module so that only students currently completing that module can chat and help each other



#### MODULES AND TASKS

- 6 categories made up of different modules that offer different tasks
- Often provided through different media



## PROTOTYPE

... Preview : Copy of Lucy Cook UXpert Learn the power of UX design with UXpert! A range of modules and different tasks to explore.

# Welcome to Welcome to

@ 00:00 v





Full name



Email Address



Password

Sign Up

Already have an account? Sign II