


Each class is required to run a review dialogue on the Industrial Revolution 4.0, environmental, economic and political topics listed in the course via Google Classroom.

- a. Each class has to select a Dialogue Coordinator and an Assistant Dialogue Coordinator whose tasks are as follows: (note: both of them do not need to be in any of the groups)
  - i. Coordinate the dialogue between groups
  - ii. Ensure that the dialogue meets the learning objectives of the posting in Google Classroom
  - iii. Complete and submit the summary report of the online review dialogue (see Appendix iii) by the last dialogue session (during tutorial of Week 7)
- b. The assigned topics and the weekly tasks are as follows:

Week	Topic	Tasks
Week 5	Industrial Revolution 4 (IR4): Opportunities and Challenges	The tutor will post something on IR4 in the class' Google classroom and Group 1-4 have to post a comment each in response.
Week 6	Political issues	Group 1 posts something on political issues in the class' Google Classroom and Group 1-4 have to post a comment each in response.
Week 6	Environmental issues	Group 2 posts something on environmental issues in the class' Google Classroom and Group 1-4 have to post a comment each in response.
Week 7	Environmental or Economic issues ( <i>choose 1 only</i> )	Group 3 posts something on environmental/ economic issues in the class' Google Classroom and Group 1-4 have to post a comment each in response.
Week 7	Economic issues	Group 4 posts something on economic issues in the class' Google Classroom and Group 1-4 have to post a comment each in response.

- c. Each group is required to post short articles, personal experience or videos related to the topic assigned to the group as well as the learning objective of the posting. The comments of each group in response to the posting should be in the length of 150-200 words (not inclusive citations and website links). For the comments, each group is required to provide relevant points to express the reasons why they agree or disagree with the posted topic/issue.

## The example of tutor posting in Google Classroom:




Dec 23, 2022

⋮


Cover Story: IR4.0 in Malaysia: The challenges  
<https://www.theedgemarkets.com/article/cover-story-ir40-malaysia-challenges>

Malaysia's strategic location made it one of the most important logistics destinations in the region in the past. Today, with the advent of IR4.0, it continues to leverage the same advantage to establish itself as a preferred logistics and e-commerce hub destination. Discuss some advantages and the challenges for Malaysia to move towards IR 4.0.

---



5 class comments




ZI XUAN LOO

Dec 24, 2022

Group 1

Malaysia is facing a shortage of talent in science, technology, engineering, and mathematics (The Edge Markets, 2020). Especially in areas like AI, IoT, robotics, and cybersecurity, they are still considered new technology in Malaysia as Malaysia just started adopting IoT in 2015 (Than Zhai Yun, 2021). To develop these technologies and talents in these fields, Malaysia needs to invest in the education and training of its citizens. Therefore, adopting 4IR will cost Malaysia hundreds of billions of dollars to develop a better and more skilled workforce to meet the industry's requirements. According to the principle of finance, half of the businesses won't make a ringgit for the first 5 years. Higher adoption cost on 4IR causes a longer

## The example of group posting in Google Classroom:



ZI XUAN LOO


Dec 29, 2022

⋮


**Group 1 - Week 6 - Political Issues**  
If corruption was a disease, Malaysia is in stage four cancer, says Nazir Razak.  
<https://www.theedgemarkets.com/article/if-corruption-was-disease-malaysia-stage-four-cancer-%E2%80%94-nazir-razak>

The "Corruption Perceptions Index" for the public sector showed 48 points in Malaysia for 2021. The more corruption rises, the higher the number is. Corruption is no doubt Malaysia's most critical systematic issue. Discuss.

---



4 class comments



ZI XUAN LOO

Dec 29, 2022

Group 1

We agree that public sector corruption is rampant in Malaysia, which is reflected in bribery, graft, embezzlement, and money laundering in major investments, procurement projects, and infrastructure (David Seth Jones, 2022). According to Transparency International's 2021 Corruption Perception Index, Malaysia scored 48 out of 100 and ranked 62nd out of 180 countries (Transparency International, 2021). One of the notable scandals is the 1Malaysia Development Berhad scandal, in which Malaysian financier Jho Low reportedly masterminded more than US\$4.5 billion in fraud. There are a lot of projects proposed in yearly government budgets that cost millions or billions of dollars. Initially, the purpose of those projects was to bring benefits to Malaysian citizens. However, many projects were found to have been paid for but never implemented for years. Najib's SRC case is a well-known example, in which RM42 million funds from SRC International Sdn Bhd were diverted into his bank account in three tranches (Izzul Ikram, 2022). The main reason why corruption has become a widespread problem in Malaysia is because of a lack of

Group 1, 2, 3, 4 need to comment on each topic posted (included own post).

### **Group Discussion**

After leaving comments for each of the topics, a group discussion based on the topic given will be conducted during tutorial class.

The table arrangement:

Coordinator / Assistant Coordinator	
Team member 1	Team member 2
Team member 3	Team member 4

- The format is similar to the MUET speaking test, all of the team members will either agree or disagree with the point or give other points about the topic chosen.
- The whole process will be around 30 minutes.
- Each group will need to ask one question to the group that is currently involved in the group discussion.