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Designing and Implementing an Educational Support System

BACHELOR'S THESIS

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HALLGATÓI NYILATKOZAT

Alulírott *Szepes Nóra*, szigorló hallgató kijelentem, hogy ezt a szakdolgozatot meg nem engedett segítség nélkül, saját magam készítettem, csak a megadott forrásokat (szakirodalom, eszközök stb.) használtam fel. Minden olyan részt, melyet szó szerint, vagy azonos értelemben, de átfogalmazva más forrásból átvettem, egyértelműen, a forrás megadásával megjelöltem.

Hozzájárulok, hogy a jelen munkám alapadatait (szerző(k), cím, angol és magyar nyelvű tartalmi kivonat, készítés éve, konzulens(ek) neve) a BME VIK nyilvánosan hozzáférhető elektronikus formában, a munka teljes szövegét pedig az egyetem belső hálózatán keresztül (vagy autentikált felhasználók számára) közzétegye. Kijelentem, hogy a benyújtott munka és annak elektronikus verziója megegyezik. Dékáni engedéllyel titkosított diplomatervek esetén a dolgozat szövege csak 3 év eltelte után válik hozzáférhetővé.

Budapest, 2015. november 20.

Szepes Nóra
hallgató

Kivonat

honnan->hova
látszon az eredmény

Abstract

Chapter 1

Introduction

During the summer of 2015 my teacher, Sándor Gajdos contacted me to give him a feedback about his subject, Software Laboratory 5. I told him what I thought was good and bad in the subject, not only about the tasks, but also about the administration portal. It really bothered me that the portal didn't have e-mail notification, so I told him, that I'd like to develop that feature into the current portal. All I knew was that it was written in php. I told him about my ideas and he contacted the creator of the old portal, Bence Golda, to ask for some information about the old portal's code and József Márton to create a "noreply" e-mail address for the notification module. József gave us an idea for creating a new portal and other team members, Bence Golda, Gábor Szárnyas and I agreed with the idea.

In the beginning of August we had our first meeting. Before that I decided to look up all the different homework portals I've ever used during my student years. I asked for an account to Zoltán Czirkos's InfoC [3], because that website started after I've finished the subject Basics of Programming 1. After some research I made a small specification for an ideal homework portal and some ideas of how we could use the same portal for more than one subject.

During the meeting, we talked about this, and what others expect from a new portal. It started as a department project but József Marton asked for some ideas about what students want from a portal. I wanted to participate but I said that besides my thesis I won't have that much time to work on the portal. At the end Sándor Gajdos offered me that this could be my thesis topic and he would be my advisor. I accepted his idea because this is an appealing engineering task from designing to implementing and in addition the final portal will be used by hundreds of students. *****TODO***: task helyett challenge?ó vagy assignment???**

1.1 The Old Administration Portal

*****TODO***: ask Bence about details**

*****TODO***: Sándortól: Nem Bence irta meg, hanem Benceek. Az indíttatás az volt, hogy felkínáltuk néhány gondosan kiválasztott "taltos" hallgatónak a tárgy teljesítesének ezt a formáját, nekik pedig tetszett a lehetőség/kihívás.**

1.2 Purpose of the Thesis

mit tudok, mit fogok végrehajtani, mi az elérendő cél

1.3 ?

hogyan álltam neki a fejlesztésnek - melyik fejezetben mit fogok bemutatni

Chapter 2

Specification

Before the team's first meeting in August, I looked up all the homework portals I've used during my student years to write a small specification [30] about what I expect from a homework portal as a student. Since September we have weekly meetings where we discuss the followings:

- old portal's features we want to delete
- old portal's features we want to keep with modification
- old portal's features we want to keep without modification
- new features we want to add
- technologies
- tools
- modules and components of the system (conceptual system design)
- database schema
- design
- who and what did since the previous meeting
- tasks until the next meeting

2.1 User Roles

In the new portal there will be three different user roles: student, teacher and administrator.

2.1.1 Student Role

The student can:

- see informations about his classes
 - when will it be

- where will it be
- who will be the teacher
- when is the deadline
- how much time is left until the deadline
- what is the Git remote URL
 - * The portal doesn't have an option to upload files, because students use Git repositories to upload their homeworks.
 - * With every laboratory they get a new Git repository in the Database Laboratory GitLab.
- his entry test grade
- his laboratory report grade
- his laboratory report review
- who was the evaluator
- his laboratory grade
- his laboratory review
- list his commits from every branch in the laboratory's repository
- tag a commit as a final version
 - When the deadline is over, the back end will tag every branch's last commit.
 - If the student didn't tag any commit as final version, the evaluator will check the solution only the master branch's commit, what was tagged by the back end.
- see a summarized reviews of his grades

2.1.2 Teacher Role

The teacher can be a demonstrator and/or an evaluator (see appendix A). If a teacher is both a demonstrator and an evaluator, then the teacher can choose which role's pages the teacher wants to use now.

Demonstrator Role

The demonstrator can:

- see his current class with a list of students, who attended that class
 - This list also contains the students' laboratory report grades and reviews.
- give the students entry test grades
- give the students laboratory grades
- give the students laboratory reviews
- choose another class to list the students, who attended that class
 - save the student's results as a draft
 - continue writing a saved review draft
 - publish the results for the student

Evaluator Role

The evaluator can:

- see maximum 4 lists of homeworks
 - If a list doesn't have any element, it won't appear on the page.
 - The first list contains the homeworks, what are waiting for evaluation and booked by the evaluator.
 - The second list contains the homeworks, what are waiting for evaluation and not booked yet.
 - The third list contains homeworks booked by another evaluator.
 - The fourth list contains the evaluated homeworks.
- book homeworks for himself for evaluation
- choose a homework to start the evaluation
- see the student's name and the Git remote URL as a general information for a homework
- give a laboratory report grade for a homework
- write a review for a homework
 - save the review as a draft
 - continue writing a saved review draft
 - publish the grade and the review for the student
 - If the student didn't tag any commit as final version, the evaluator will check the solution only in the last commit in the master branch.

2.1.3 Administrator Role

2.1.4 Default Options

Any type of user can:

- upload a new SSH public key
- set a new e-mail address
- set a new password
- change his mailing list subscription
- change his e-mail notifications subscription

2.2 Meh, kene ide egy jo alcim

mire van szükségünk

hibaágak

test suite

mi az én feladatom?

Chapter 3

Conceptional System Design

3.1 MVC Pattern

The Model-View-Controller (MVC) is a software architecture pattern for user interface implementation, where the application logic is separated from the user interface.

In object-oriented programming the Model is the objects where the data from the database is stored. The View is the presentation layer, what the user sees and interacts with. The Controller will process and respond to the user requests and invoke the changes in the Model.

The MVC pattern is memory efficient, because multiple views can share the same underlying data model. Controllers can be separated by events. This let's the developer to create a controller hierarchy, because a controller for a keyboard event is different from a controller for a mouse event. Views implement an instance of a controller, that can be changed at run-time, because we can be disabled and enabled.

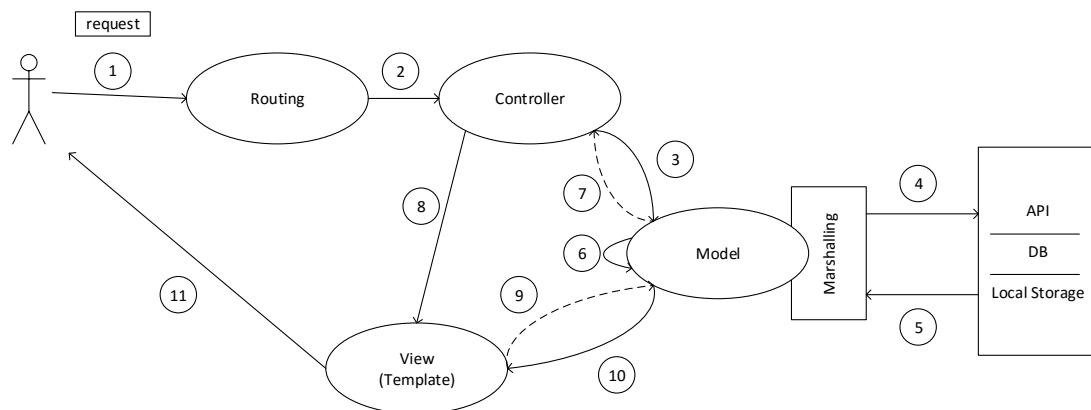


Figure 3.1. Classic MVC Webapplication
Made by Bence Golda

In webapplications the browser communicates with a controller. When the user sends a request, routing will decide which controller will handle the request. The chosen controller talks to the model to get the relevant data. If it's necessary, the model will send data to or ask for data from the database, the API or the local storage. During this process, the data has to be transformed via marshalling. Marshalling is the process, that transforms the data between storable and sendable dataformats. When the model returns the desired

data to the controller, it will forward the data to the view. The presentation layer will decide which page has to be returned to the browser, binds the data to the view template and returns it.

3.2 System Design

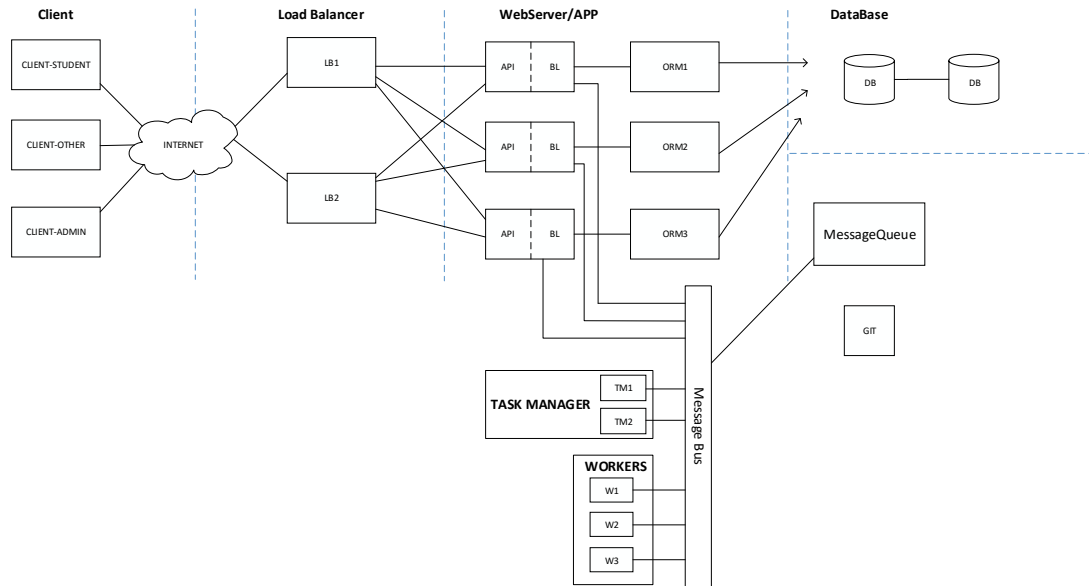


Figure 3.2. Conceptual System Design

TODO: ábramagyarázat

3.2.1 Frontend System Design

TODO: frontend ábra

3.2.2 Entity–relationship model

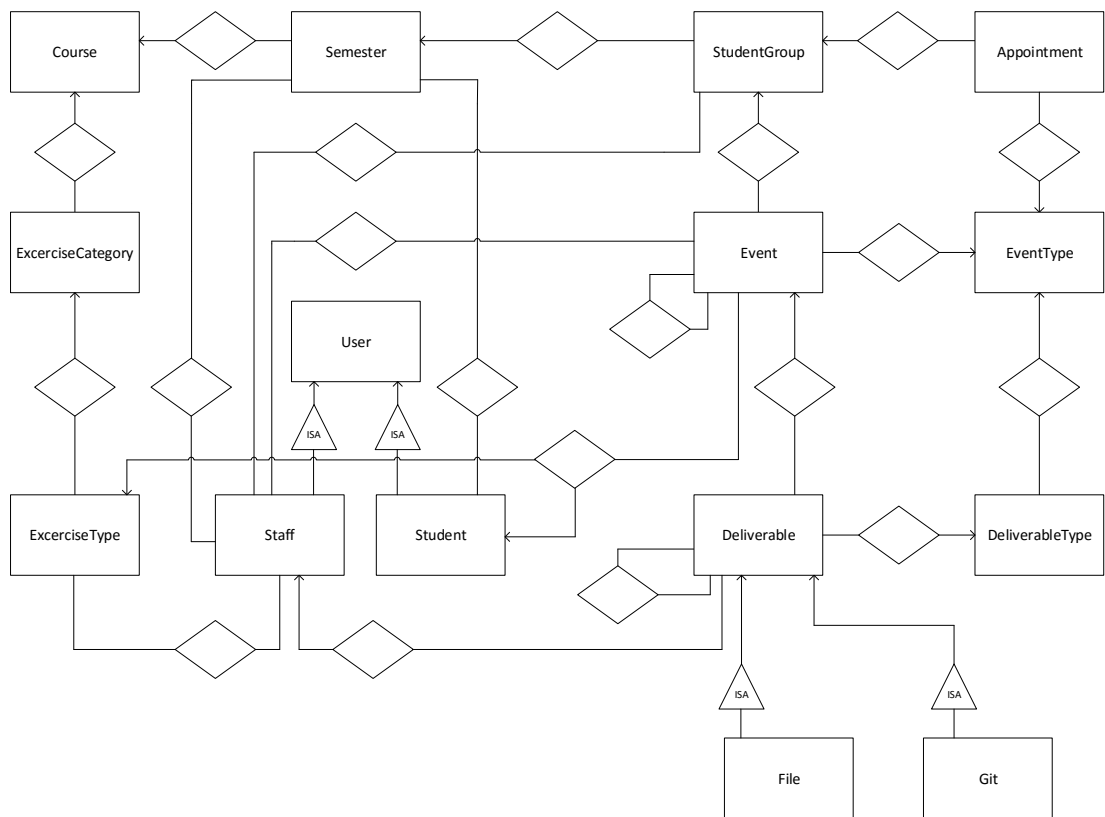


Figure 3.3. Entity-relationship model

Chapter 4

Comparing JavaScript Frameworks

For the project I wanted to choose a JavaScript framework for faster development than using plain JavaScript with jQuery. I have chosen the TodoMVC [1] website to find the currently available frameworks. *****TODO***: mire jó egy framework**

I tried these frameworks to see how fast and easily can I build a basic website, how can I access the server with AJAX requests and how routing and data binding works (see figure 3.1). *****TODO***: leírni, miért ezek az összehasonlítási szempontok kellenek, amik -> must have kritériumok, rendszertervre hivatkozás**

In JavaScript with AJAX requests we can send requests to a server asynchronously without reloading a page. In a single-page application we want to make the browser think it is always on the same page. When the user clicks on a new link, the browser won't reload the whole page, it will just simply load the new view into the old frame. Everything happens in the background so the application won't force the user to wait while it sends data to a server. If the application is retrieving data, then when it arrives, the application can process it and show the result to the user.

There are two types of routings. Routing can be either a way to manipulate the browser's URL or the part of a web application what decides which controller will handle the requests. I was looking for a solution for *****TODO***: URL manipulation - single page application!!! leírás.**

The classic data binding model is when the view template and the data from the model are merged together to create the to be displayed view. Any data changes in the view won't automatically sync into the model. The developer has to write the controller what syncs the changes between the model and the view [11].

4.1 React

My first choice was React [23]. It is developed by Facebook and Instagram since 2013.

React creates a virtual DOM instead of always updating the browser's actual *****TODO***: DOM**. The virtual DOM is like a blueprint of the real DOM. Instead of containing a *****TODO***: DIV** element, the virtual DOM contains a `React.div` element what is just data and not a rendered content. React is able to find out what are the changes on the real DOM. It makes changes to the virtual DOM, because that is faster and then re-render the real DOM [24].

To create DOM elements, we can choose between JavaScript and JSX [22]. If we use JavaScript, then the code will render the HTML code for us. If we choose JSX, then we can mix JavaScript and HTML syntax, and we can insert the desired HTML code as the return statement.

React has a one-way data flow called Flux [21]. Flux supports data flow only in a single direction, downstream. This means if something is changed in the component tree, then it will cause the element to re-render itself and all of its descendants. *****TODO***: binding kifejtése**

React focuses only on building views. The core React version doesn't have an option for routing and AJAX requests. If I want to support those too in my application, then I should use it combined with other frameworks to have a full MVC experience.

4.2 AngularJS

AngularJS [8] is one of the most famous JavaScript frameworks nowadays. It has been maintained by Google for 6 years. It focuses mostly on dynamic views in web-applications.

Creating a website is done with an extended HTML vocabulary, like Android Layouts where we declare everything in XML. It uses a two-way data binding template [11] which means whenever either the View or the Model is changed, it will update the other one.

Angular AJAX requests are similar to the AJAX methods in jQuery, but Angular takes care of setting headers and converting the data to JSON string. It can also be used in unit tests with ngMock [9], because it can create a mock server.

For routing Angular uses a special listener. It binds these listeners to links. If the user clicks on a link, Angular will simply push the page to the browser's history and replace the view with the new page. This will even allow the back button to operate. This method works only if the website is loading from a server, because it allows Angular to load into the memory otherwise the listeners can't navigate through pages [10] [12].

4.3 Mithril

Mithril [13] is a small MVC framework created by Leo Horie. It uses a similar virtual DOM like React, but also implements controller features like routing.

When we are creating a website, Mithril first creates virtual DOM elements, what is a JavaScript object that represents a DOM element. Rendering will create a real DOM element from the virtual one [14] [16]. If we prefer using HTML syntax, we can use MSX [2]. It uses JSX, but transforms the output to be compatible with Mithril.

Mithril has one-way data flow, from the model to the view. It has an auto-redrawing system to ensure that every part of the UI is up-to-date with the data. It uses a diff algorithm to decide which parts of the DOM needs to be updated and nothing else will be changed. Mithril automatically redraws after all controllers are initialized and will diff after an event handler is triggered. It also supports non-Mithril events to trigger auto-redrawing [18]. If we need view-to-model direction, Mithril provides us an event handler factory. This returns a method that can be bound to an event listener [20].

Mithril provides a utility for AJAX requests. We can set an early reference for the asynchronous response and queue up operations to be performed after the request completes. [19] [15].

For routing Mithril needs a key-value map of possible routes and Mithril modules. A Mithril module contains a controller and a view. A controller is a JS constructor and the view is a function what returns a virtual DOM. When the user clicks on a link, the module's controller will be called and passed as a parameter to the view. [17].*****TODO***: nem komparálható másik két rdsz-el ?**

4.4 Conclusion

Angular uses a HTML syntax what it provides worse debugging support than JavaScript syntax. Mithril's auto-redraw system with the diff algorithm and virtual DOM is faster and the redrawing starts when all controllers are done. Because of this, the user won't see incorrect state during an AJAX response. Although both Angular and Mithril provide solutions for AJAX requests and routing, I'll choose Mithril for this project. *****TODO***: legyen támadhatatlan mérnöki döntés**

4.5 Chosen Tools

ide vagy máshova, de valahova leírni milyen toolokat fogok használni

Chapter 5

Design

5.1 Design Sketches

To be able to draw design sketches, we need to know when will a user login to the Educational Support System and what kind of informations is he looking for. As a student, there are 5 possible scenarios:

1. Before a laboratory
 - To get informations about the laboratory
 - When will it be
 - Where will it be
 - Who will be the teacher
 - To read general informations about the course
2. During a laboratory
 - To upload an SSH public key
 - To get his Git remote URL
3. After a laboratory, before deadline
 - To see the date of the deadline
 - To see how much time is left until the deadline
 - To see the pushed branches, commits and tags
 - To tag a commit as final version
4. After a laboratory, after deadline
 - To check his grades
 - To check his reviews
 - To check the evaluator's name
5. Other scenarios
 - To set a new e-mail address
 - To change his mailing list subscription

- To change his e-mail notification subscription
- To see a summarized table of his grades

With the scenarios and list of actions, we can see how many pages is needed for the student modules and how many states will a page have. I drew sketches (see appendix C) for every state with placeholder data. Because a user is looking for a specific set of information, the page will only contain the information he is looking for, and the previous, but still relevant informations will be accessible via submenus. Other pages, e.g., other laboratories, settings and summary will be accessible via a menu.

5.2 Design template

To show only a specific set of information I have decided to use a minimalist design. A minimalist design is a clear design, focusing on typography, space, color and basic design elements. This way the portal will show as much information as the user needs with as few elements as possible.

To look for templates and ideas I read the Designmodo blog [4] and checked all the popular websites, e.g., Facebook, Github, Twitter and Medium. Designmodo also have purchasable website builders, like Slides [5], but I prefer the simple design of the Bootstrap elements [29].

Bootstrap is a free and open source HTML, CSS and JS framework to create responsive design. It was originally a part of Twitter as Twitter Blueprint, but in 2011 it was released as an open source project. Bootstrap contains elements for responsive web design and mobile design too.

*****TODO***: ide esetleg még valamit**

5.2.1 Colors

After deciding what kind of design framework will I use, I had to chose the colors of the portal. Both the Budapest University of Technology and Economics [25] [26] and the Faculty of Electrical Engineering and Informatics [27] [28] have their own Visual Identity Guidelines.

A visual identity guideline contains the description of which color is the official color of the institution and in what kind of text which fonts and why that font should be used. Because the Software Laboratory 5 course belongs to the Faculty, we will follow that guideline and use blue (#052A4B) as the main color of the portal. *****TODO***: The following fonts will be used: Helvetica /Arial/ as body text and AvantGarde as lead text. - akarjuk mi ezeket a betűtípusokat használni? alap betűtípusok, vagy sem?**

5.3 Elkészítés módszere

html, js, css, bootstrap css

*****TODO***: elkészítés módszere**

5.4 Rendszer kinézete

screenshotok

*****TODO***: hogy néz ki a rendszer**

Chapter 6

Implementation

verziókezelés

mikre figyeltem a kódolásnál

open source projektek használata

kód metrika

teszt lefedettség

eredmény - kód hol érhető el, melyik commit verziót mutatom be, gulp

Chapter 7

Test

szerver oldali api felületek definiálása automata teszthez

automata rendszert keresni - drakov, api blueprint

teszt környezet leírása és használata

Chapter 8

Deployment

hogy érhető el az az állapot, hogy a fájlok összeállnak -> gulp

Chapter 9

Conclusion

mit értem el, további tervek

Acknowledgements

leírni, hogy mindenkit nagyon szeretek.

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Appendix A

Data Dictionary

The data dictionary describes the meaning of the words and terms used in the Educational Support System and the Software Laboratory 5 course. To search synonyms and write definitions I used an online synonym dictionary [7], and an online explanatory dictionary [6].

- **Administrator** A person, who is responsible for running the administration system.
- **Course, subject** A program of instruction in a university.
- **Demonstrator** A person, who teaches a group of students.
- **Entry test, short test, quiz** An evidence that verifies the preparedness of the student.
- **Entry test grade, mark** A number indicating the quality of the student's preparedness.
- **Evaluator** A person, who evaluates the laboratory reports.
- **Event, educational event** An educational event is a class with a date for students to participate.
- **Exercises, tasks** A list of exercises that provides experience to a student with a technology.
- **Laboratory** A type of class held in a computer laboratory by a demonstrator to a group of students.
- **Laboratory grade, mark** A number indicating the quality of the student's laboratory work.
- **Laboratory report, documentation** The documentation about how the student solved the list of exercises.
- **Review, remark** The evaluator's assessment of the quality of the solutions and submitted materials.
- **Semester, term** Half of a school year, lasting about five months.
- **Source code** The program code written by a student to solve a list of exercises.
- **Student, pupil** A person, who is responsible for running the administration system.

Appendix B

User Stories

Feature: Student module

As a student

I want to get informations about my laboratories
to know where to upload my homework
and read the remarks of my homeworks

Before laboratory:

Background:

Given a student named "Jakab"
and his password and username are entered in the login fields
and it is one day before the laboratory
and a finished homework uploaded to the Git repository

Scenario: Getting informations about the next laboratory

Given I open the Laboradmin page
When I press the login button
Then I should see the date of my next laboratory
And I should see the room number of my next laboratory
And I should see the name of my teacher

During laboratory:

Background:

Given a student named "Jakab"
and his password and username are entered in the login fields
and he is sitting at the laboratory

Scenario: Getting a Git remote URL

Given I open the Laboradmin page
When I press the login button
Then I should see a Git remote URL

Scenario: Check how many hours I have left

Given I open the Laboradmin page
When I press the login button
Then I should see a timer with a number between 96 and 92

After laboratory, before deadline:

Background:

Given a student named "Jakab"
and his password and username are entered in the login fields
and it's one day before the deadline
and a finished homework uploaded to the Git repository

Scenario: Getting a list of Git commits

Given I open the Laboradmin page
When I press the login button
Then I should see a list of branches, commits and tags

Scenario: Check how many hours I have left

Given I open the Laboradmin page
When I press the login button
Then I should see a timer with a number between 24 and 0

Scenario: Marking a commit as final

Given I open the main page
And I see a list of branches and commits
When I click on one of the commit in the list
Then I should see "The commit was marked as final."

Scenario: Removing a final mark

Given I open the main page
And I see a list of commits
And one commit is already marked as final
When I click on the master branch in the list
Then I should see "You have succesfully removed your final mark."

After laboratory, after deadline:

Background:

Given a student named "Jakab"
and his password and username are entered in the login fields
and it's one day after the deadline

Scenario: Getting my grade and review

Given I open the Laboradmin page
When I press the login button
Then I should see my grade and review

Other situations:

Background:

Given a student named "Jakab"
and his password and username are entered in the login fields

Scenario: Getting a summarized list of my grades

Given I am logged in as "Jakab"
When I press the summary button
Then I should see all of my grades

Background:

Given a logged in student named "Jakab"
and the settings page is loaded

Scenario: Setting a new SSH public key
Given I am logged in as "Jakab"
And I have entered a new SSH public key
When I press the save button
Then I should see "Your settings have been saved."

Scenario: Setting a new e-mail address
Given I am logged in as "Jakab"
And I have entered a new e-mail address
When I press the save button
Then I should see "Your settings have been saved."

Scenario: Changing my subscription for the mailing list
Given I am logged in as "Jakab"
And I clicked the checkbox next to "Subscription for mailing list"
When I press the save button
Then I should see "Your settings have been saved."

Scenario: Changing my subscription for notifications
Given I am logged in as "Jakab"
And I clicked the checkbox next to "Subscription for notification"
When I press the save button
Then I should see "Your settings have been saved."

Appendix C

Design Sketches

I didn't use a tool, because the design is not standardized, and it's easier and faster drawing by hand then by a tool.

*****TODO***: szebben lerajzolni vonalzóval!!!! vagy megcsinálni az egészet egy tool-lal, mert ez így csúnya és nem azért, mert nem tudok rajzolni, hanem mert scannelve van**

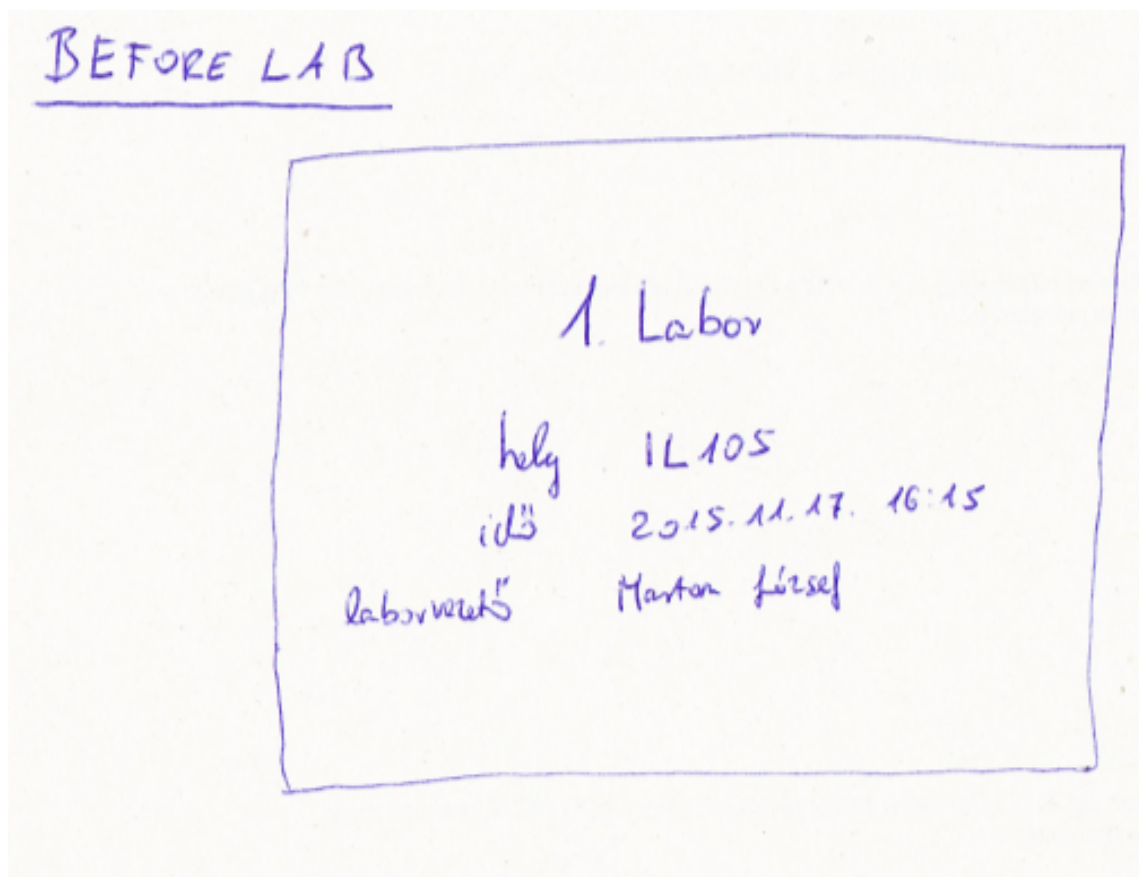


Figure C.0.1. Laboratory page sketch, before lab

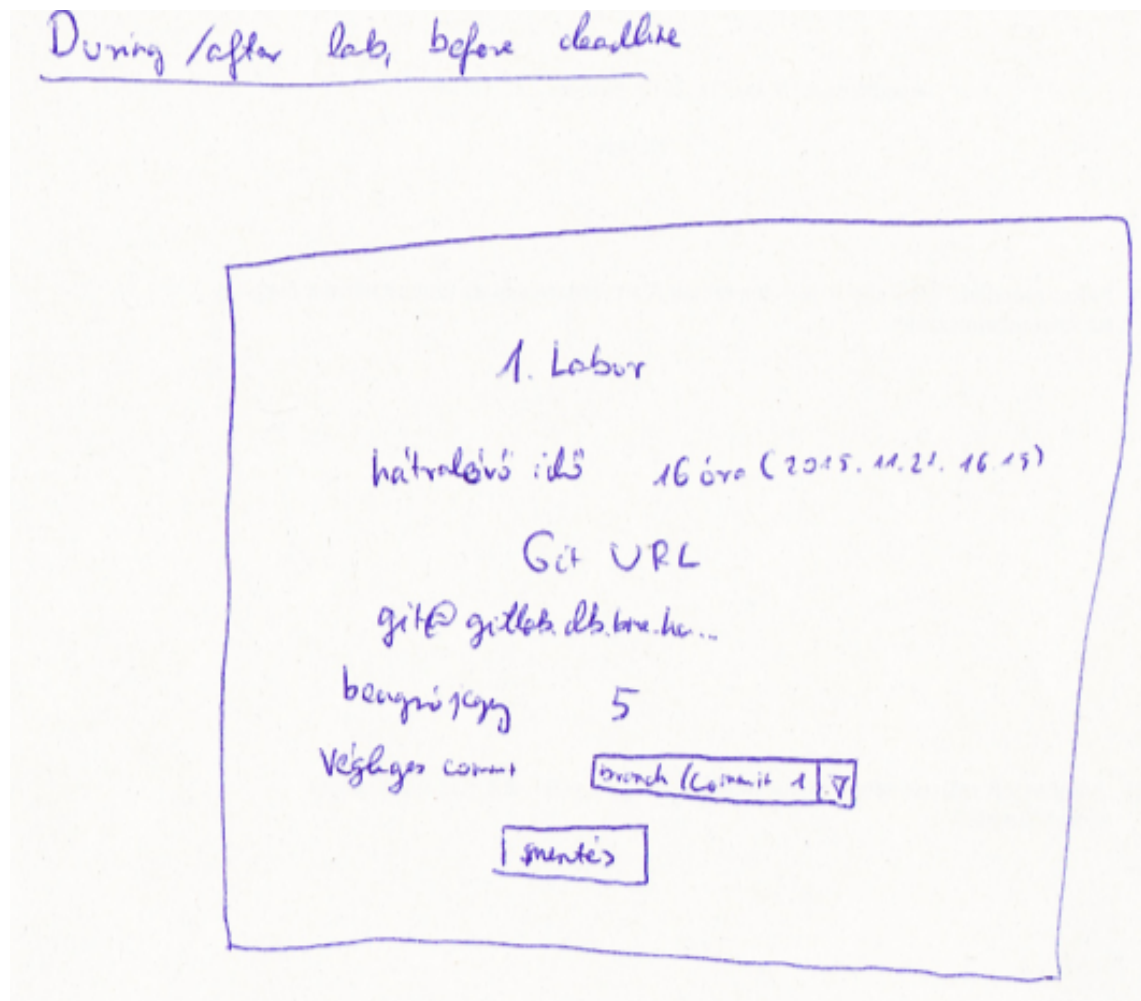


Figure C.0.2. Laboratory page sketch, during/after lab, before deadline

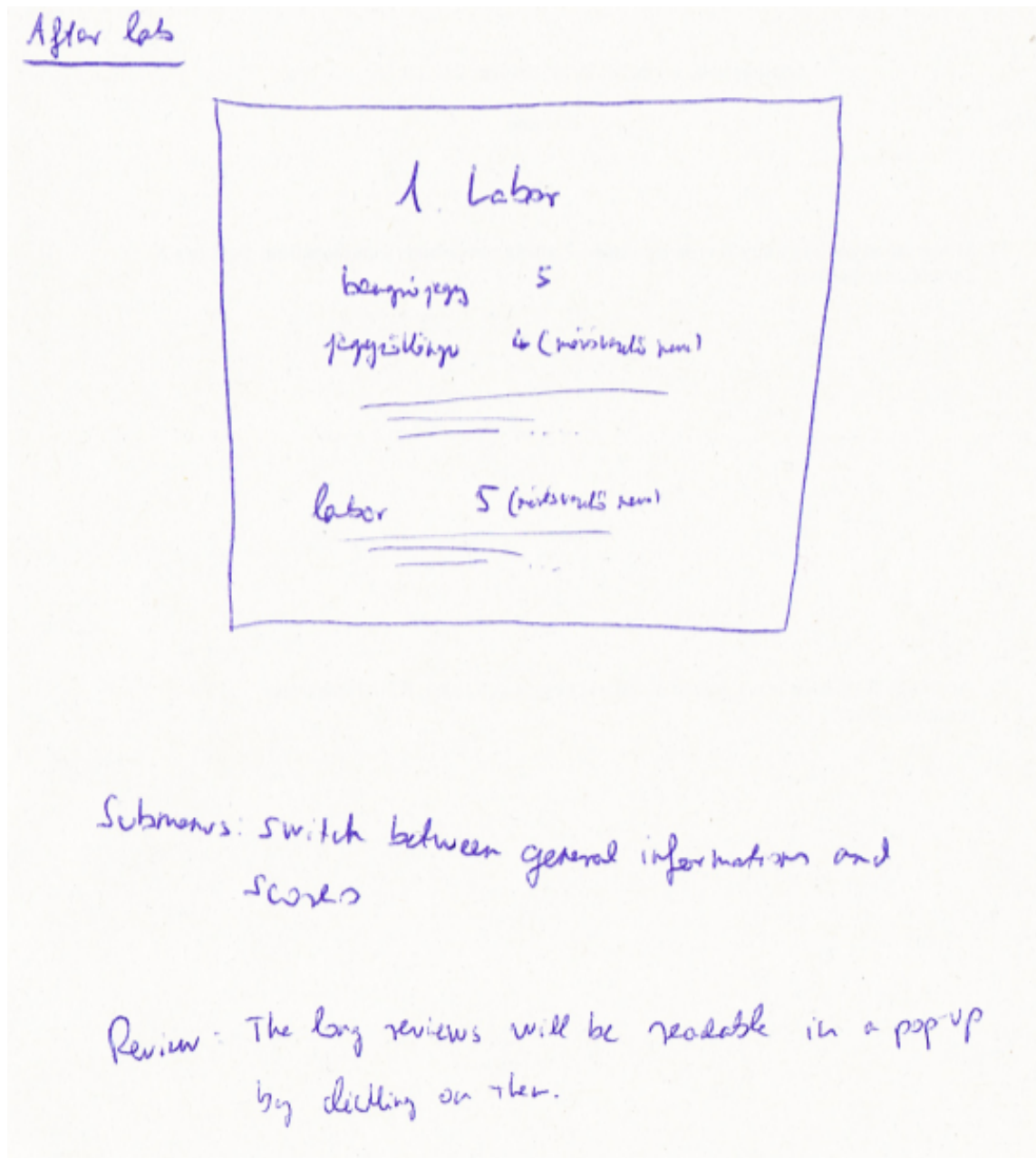


Figure C.0.3. Laboratory page sketch, after lab

Summary

Survivor	1	2	3	4	5
juv	5	4	5	4	4
benign	5	5	5	5	5
labov	5	4	5	5	4

Figure C.0.4. Summary page sketch

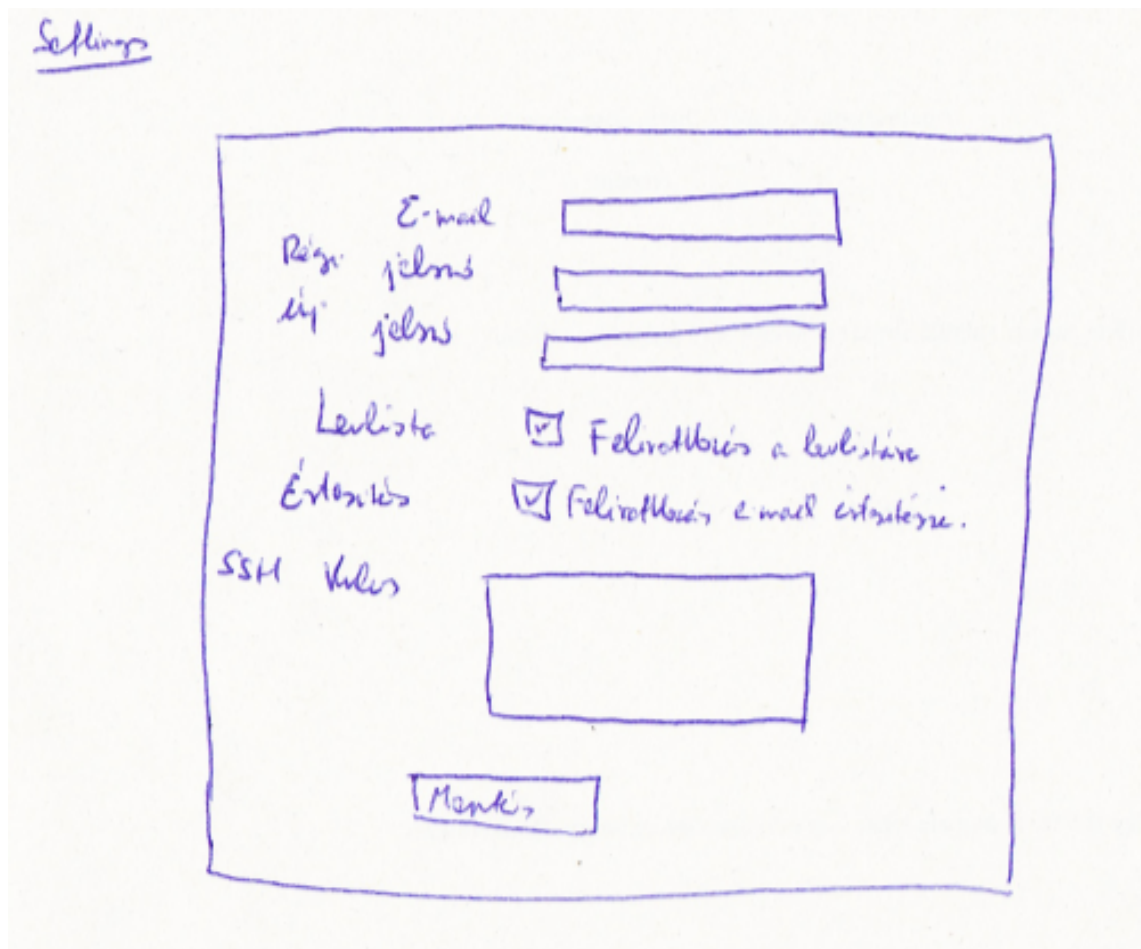


Figure C.0.5. Settings page sketch