# **Lordique Solomon Fok**

Software Engineer, Designer, Educator

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Education

#### Massachusetts Institute of Technology: Cambridge, MA

June 2018

- Candidate for Bachelor's Degree in 6-2, Electrical Engineering, Computer Science
- ➤ GPA: 4.9/5.0
- ➤ Selected Coursework: Computer Vision 6.819, Artificial Intelligence 6.034, Principles of Software Design 6.005, Microcontroller Project Laboratory 6.115, Differential Equations 18.03, Math for Computer Science 6.042, Computational Structures 6.004, Signals and Systems 6.003

## – Technical Work Experience ————

#### **Ultimate Software**: Weston, FL

May 2016-Aug 2016

Project Leader

- > Led a team of 3 in developing a platform that automated simultaneous, lead-and-follow manual tests on multiple mobile devices (across different manufacturers and operating systems)
- Used XCode, JavaScript, Android Studio, Mongo, and Java
- ➤ Performed company-wide demos in front of 250+ employees

#### MIT Space Propulsion Lab: Cambridge, MA

April 2015-Dec 2015

Researcher

- > Designed algorithms to automatically generate computer aided designs (CAD) based on varying design parameters, improving process time by 500%
- Performed experiments to determine how to use aerogels as porous glues in ion beam thrusters
- Wrote programs to maximize laser efficiency and improve process efficiency, cutting costs by 20%

#### MIT Media Lab: Cambridge, MA

Dec 2014-May 2015

Researcher

- Engineered and machined a modular, Bluetooth-enabled, electro-mechanical bicycle lock
- Designed a network application to interface between a smartphone and bicycle lock
- Performed user testing for the lock and analyzed user feedback

# — Educational Experience ————

### **DynaMIT:** Cambridge, MA

April 2014-Present

Director

- Coordinate board members and mentors in a free STEM outreach program for local underprivileged middle schoolers
- ➤ Create a hands-on curriculum to engage over 80 students in mechanical engineering, E&M, biology, forensics, coding, and more, with a mentor-student ratio of 1:2.

#### Global Teaching Labs: Paju, South Korea

January 2016

Teacher

- Planned a 2-week workshop introducing underprivileged Korean high schoolers to EECS
- Taught students who spoke only basic English advanced topics so that they could build, program, and understand a 4x4 LED cube from scratch
- Introduced students to additional topics in mechanical engineering, such as CAD, 3D printing, and design with constraints

- Coding languages: JavaScript, Node.js, Swift, Python, Java, HTML, CSS, Assembly
- Software skill sets: CAD (Computer Aided Design), Mongo Databases, Mobile Development, Graphic Design
- Interests: Running, Sailing, Getting lost intentionally (a.k.a. exploring), Singing