GV300 - Quantitative Political Analysis

University of Essex - Department of Government

Lorenzo Crippa Week 6 – 4 November, 2019

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Math refresher (part 1)

- 1. Notation
 - 1.1 Variables and constants
 - 1.2 Sets
 - 1.3 Operators
- 2. Linear algebra
 - 2.1 Scalars
 - 2.2 Vectors
 - 2.3 Matrices
- 3. Functions
 - 3.1 Basic definitions
 - 3.2 Properties
 - 3.3 Important functions

Math refresher (part 2)

4. Calculus

- 4.1 Basics
- 4.2 Limits
- 4.3 Derivative
- 4.4 Rules of differentiation
- 4.5 Extrema

5. Integrals

- 5.1 Definite integral
- 5.2 Indefinite integral
- 5.3 Fundamental theorem of calculus
- 5.4 Rules of operation

Math Refresher - Exercises in R and Stata

Compute the following (using either R/Stata or just pen and paper):

1.

$$\begin{bmatrix} 2 & 0 & -4 \\ 1 & 3 & 5 \\ -3 & 1 & 4 \\ 1 & 2 & 2 \end{bmatrix} \times \begin{bmatrix} 1 & -4 \\ -1 & 2 \\ 3 & 5 \end{bmatrix}$$

2.

$$\begin{bmatrix} 2 & 0 & -4 \\ 1 & 3 & 5 \\ -3 & 1 & 4 \end{bmatrix} \times \begin{bmatrix} 1 & -4 & 1 \\ -1 & 2 & 3 \end{bmatrix}$$

3.

$$\begin{bmatrix} 2 & 0 & -4 \\ 1 & 3 & 5 \\ -3 & 1 & 4 \end{bmatrix} \times \begin{bmatrix} 2 & 1 & -3 \\ 0 & 3 & 1 \\ -4 & 5 & 4 \end{bmatrix}$$

Math Refresher - Exercises in R and Stata

Generate a vector of 1000 random numbers (it should contain at least a 0) and call it x. Obtain the functions below and plot them in twoway graphs. Then calculate their derivatives and plot them on a twoway graph with the original functions.

1. Linear

$$y = 3x - 4$$

4. Logarithm

$$y = ln(x)$$

2. Quadratic

$$y = -x^2 + 3x - 4$$

5. Exponential

$$y = e^{(x)}$$

3. Cubic

$$y = x^3 - x^2 + 3x - 4$$

6. Trigonometric

$$y = \sin(x) + 1.3$$

Loops, functions and programs in R and Stata

Exercises for R users:

- 1. A function for the median and the standard deviation
 - a. re-program a function for median and population standard deviation and call them "median2" and "sd2"
 - generate two vectors (of even and uneven length), apply the new functions to them and compare them with those obtained by applying base R's functions.
- 2. Imagine you're tossing a coin n times. (X: number of heads)
 - a. write a function that returns a data frame with all X, all possible ways to get X, and the probability of each X
 - b. apply the function to n=10, p=0.5. Generate a twoway plot (with X on the x-axis and p on the y-axis).
 - c. Draw 1000 observations for the number of heads obtained by tossing 10 times a fair coin. Obtain a histogram reporting the results and compare it with the plot from b.

Loops, functions and programs in R and Stata

Exercises for Stata users:

- 1. Program a function that takes as arguments:
 - a. the number of observations to be drawn from a random binomial distribution
 - b. the number of trials
 - c. the probability of success for a trial
- 2. Simulate the following:
 - a. toss a fair coin 2, 20, 200, 2000, 4000 and 8000 times and compute the mean
 - store a boxplot and a histogram relative to the means obtained for each of the six iterations and export a pdf showing them side by side
 - c. export a graph showing all iterations and all plots together (a total of 12 plots, arranged in 3 rows)

Median, mean and population standard deviation

Median: "it is the point such that as many cases are greater as are less" (Gill 2006, 362). What if the variable is even in length?

Mean:

$$\mu_X = \frac{1}{N} \sum_{i=1}^N X_i$$

Population standard deviation:

$$\sigma_X = \sqrt{\frac{1}{N} \sum_{i=1}^{N} (X_i - \mu_X)^2}$$

The binomial distribution

Number of possible ways each outcome can occur:

$$\binom{n}{x} = \frac{n!}{x!(n-x)!}$$

Probability that a certain outcome occurs:

$$P(x) = \frac{n!}{x!(n-x)!} p^{x} (1-p)^{n-x}$$

Conclusion

All clear? Questions? Thanks and see you next week!

References

Gill, Jeff (2006). Essential Mathematics for Political and Social Research. Cambridge University Press.