

GV300 - Quantitative Political Analysis

University of Essex - Department of Government

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Week 10 – 2 December, 2019

Today we'll work on regression analysis and apply what you have learnt in class. We'll use the dataset on sales of Monet paintings that we have started to explore in week 8.

Explaining prices of paintings – Part 1

Load your data of Monet paintings and perform the following steps:

1. Explore how variables relate to each other (bivariate *descriptive* analysis)
 - Use appropriate statistics to talk about these relations
 - Use appropriate plots to show the relations
2. Propose a theory about what explains the price of a painting
 - What is your theory?
 - What is the underlining population of your theory?
 - What is the sample you are using?
3. Build an appropriate linear model to test your theory
 - What variables do you include?
 - Think and justify whether you meet Gauss-Markov assumptions
 - What could violate them?
 - What could improve your model?

Explaining prices of paintings – Part 2

4. Run your model using your preferred statistical software
 - Interpret the coefficients
 - What test is performed on each variable?
 - What variables are significant? Is your theory rejected?
 - Do you see any problem in your model?
5. How good is your model, jointly considered?
 - What test is performed on the overall model?
 - Interpret the F-test
 - Interpret the R^2
 - Which one of the two would you use to evaluate your model?
6. Based on your model, predict what would be the price of a painting with arbitrary values for the dependent variables

Exercise 1

1. Explore how variables relate to each other. Appropriate statistics

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In R:

```
1 cor(x = matrix(c(Greene$PRICE, Greene$HEIGHT,  
2               Greene$WIDTH), ncol = 3, byrow = FALSE),  
3       use = "pairwise.complete.obs")
```

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2           Greene$WIDTH), ncol = 3, byrow = FALSE),  
3       use = "pairwise.complete.obs")
```

Outputs:

```
1           [,1]      [,2]      [,3]  
2 [1,] 1.0000000 0.3145808 0.3468806  
3 [2,] 0.3145808 1.0000000 0.5032801  
4 [3,] 0.3468806 0.5032801 1.0000000
```

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In Stata:

```
1 pwcorr price height width
```

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```
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```

Outputs:

```
1          |      price      height      width
2  -----+-----
3      price |      1.0000
4      height |      0.3146      1.0000
5      width  |      0.3469      0.5033      1.0000
```

Exercise 1

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In R:

```
1 # scatterplots (for continuous variables)
2 ggplot(Greene, aes(x = HEIGHT, y = PRICE)) + geom_
  point() + xlab("height") + ylab("price")
3
4 # boxplots (for ordinal variables)
5 ggplot(Greene, aes(x = SIGNED, y = PRICE)) + geom_
  boxplot() + xlab("signed") + ylab("price")
6
7 # multivariate relations
8 ggplot(Greene, aes(x = WIDTH, y = PRICE, col = SIGNED)
  ) + geom_point() +
9   xlab("width") + ylab("price") +
10  scale_color_discrete("signed", breaks = c(0,1),
11                        labels = c("no", "yes"))
```

Exercise 1

1. Explore how variables relate to each other. Appropriate plots

Exercise 1

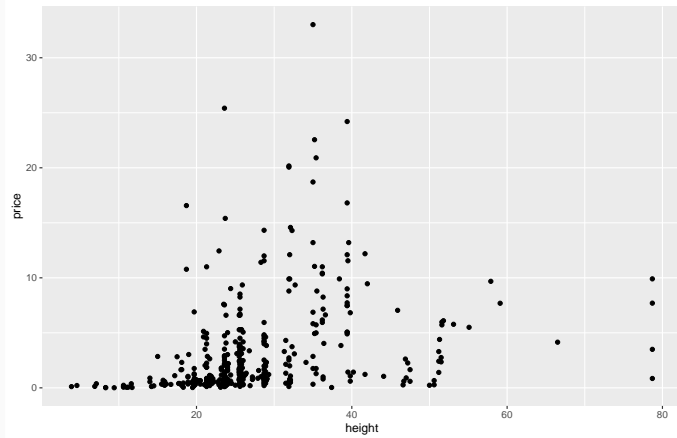
1. Explore how variables relate to each other. Appropriate plots

In Stata:

```
1 * scatterplots
2 twoway scatter price height
3
4 * boxplots
5 graph box price, over(signed)
6
7 * multivariate
8 twoway (scatter price height if signed == 0) ///
9       (scatter price height if signed == 1), ///
10      legend(label(1 not signed) label(2 signed))
```

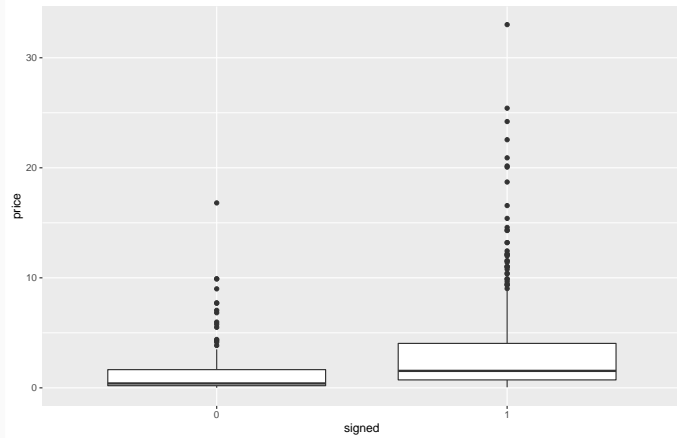
Exercise 1

Scatterplots:



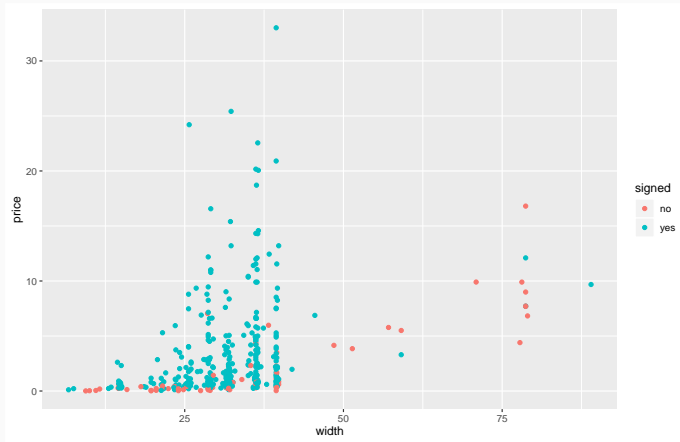
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Boxplots:



Exercise 1

Multivariate:



Exercise 2

2. Propose a theory about what explains the price of a painting

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Theory

The price of a painting from Monet is explained (determined) by its dimensions: the larger the dimension, the higher the price.

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The population is represented by the sales of all paintings from Monet.

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The price of a painting from Monet is explained (determined) by its dimensions: the larger the dimension, the higher the price.

Population

The population is represented by the sales of all paintings from Monet.

Sample

The sample observations are sales of paintings from Monet from houses number 1, 2, 3.

Exercise 3

3. Build an appropriate linear model to test your theory

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$$Price_i = \beta_0 + \beta_1 Height_i + \beta_2 Width_i + \beta_3 Signed_i + \beta_4 House_i + u_i$$

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Gauss-Markov assumptions make OLS BLUE (Greene, 2003):

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(no confounder, no OVB)

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I could improve my model by including $Width \times Height$

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**not* necessary

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1 model <- lm(data = Greene, PRICE ~ HEIGHT + WIDTH +  
    SIGNED + HOUSE)  
2 summary(model)
```

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2 summary(model)
```

In Stata:

```
1 reg price height width signed house
```

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$$\hat{\beta} = (\mathbf{X}'\mathbf{X})^{-1}\mathbf{X}'\mathbf{y} \quad (1)$$

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1 Y <- Greene$PRICE
2
3 X <- matrix(c(rep(1, length(Greene$PRICE)),
4               Greene$HEIGHT, Greene$WIDTH,
5               Greene$SIGNED, Greene$HOUSE),
6             ncol = 5, byrow = F)
7
8 OLS <- solve(t(X)%*%X) %*% (t(X) %*% Y)
```

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Outputs:

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```

Outputs:

```
1           [,1]
2 [1,] -5.52043300
3 [2,]  0.09096657
4 [3,]  0.11169822
5 [4,]  2.29231727
6 [5,]  0.38896084
```

Exercise 4

Results from the stargazer package in R (Hlavac, 2018):

<i>Dependent variable:</i>	
	PRICE
HEIGHT	0.091*** (0.022)
WIDTH	0.112*** (0.021)
SIGNED	2.292*** (0.503)
HOUSE	0.389 (0.328)
Constant	-5.520*** (1.092)
Observations	430
Adjusted R ²	0.179
F Statistic	24.395*** (df = 4; 425)
<i>Note:</i> *p<0.1; **p<0.05; ***p<0.01	

Exercise 4

Interpretation of the model:

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$$\begin{aligned} \textit{Price} = & -5.520 + 0.091\textit{Height} + 0.112\textit{Width} \\ & + 2.292\textit{Signed} + 0.389\textit{House} + u \end{aligned} \quad (2)$$

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- *Ceteris paribus*, 1 inch increase in *Height* (*Width*) raises the price by 0.091 (0.112) units. Similar for the other variables.

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- *Ceteris paribus*, 1 inch increase in *Height* (*Width*) raises the price by 0.091 (0.112) units. Similar for the other variables.
- For each variable the t-test is relative to the null-hypothesis that the true parameter (population parameter) equals 0.

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- For each variable the t-test is relative to the null-hypothesis that the true parameter (population parameter) equals 0.
- We fail to reject the null-hypothesis only for *House*.

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- For each variable the t-test is relative to the null-hypothesis that the true parameter (population parameter) equals 0.
- We fail to reject the null-hypothesis only for *House*.
- The theory is not rejected, although our null-hypotheses are $H_0 : \beta_i = 0$.

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Interpretation of the model:

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- *Ceteris paribus*, 1 inch increase in *Height* (*Width*) raises the price by 0.091 (0.112) units. Similar for the other variables.
- For each variable the t-test is relative to the null-hypothesis that the true parameter (population parameter) equals 0.
- We fail to reject the null-hypothesis only for *House*.
- The theory is not rejected, although our null-hypotheses are $H_0 : \beta_i = 0$. One-tailed test would be more appropriate (see script).

Exercise 4

Do you see any problem in your model?

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Check the following. In R:

```
1 qplot(x = model$fitted.values, y = model$residuals) +  
2   geom_point() + xlab("fitted values") +  
3   ylab("residuals") +  
4   geom_hline(yintercept = 0, color = c("red"))
```


Exercise 4

Do you see any problem in your model?

Check the following. In R:

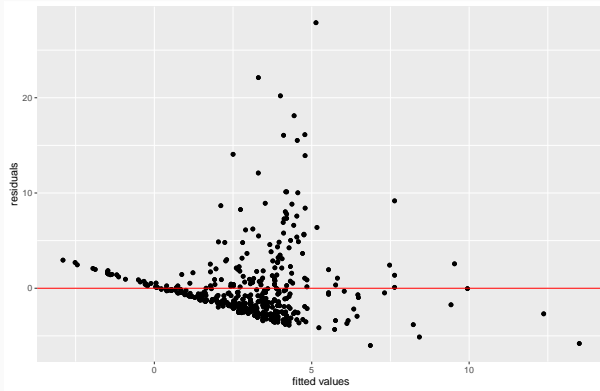
```
1 qqplot(x = model$fitted.values, y = model$residuals) +  
2   geom_point() + xlab("fitted values") +  
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```

In Stata:

```
1 rvfplot, yline(0)
```

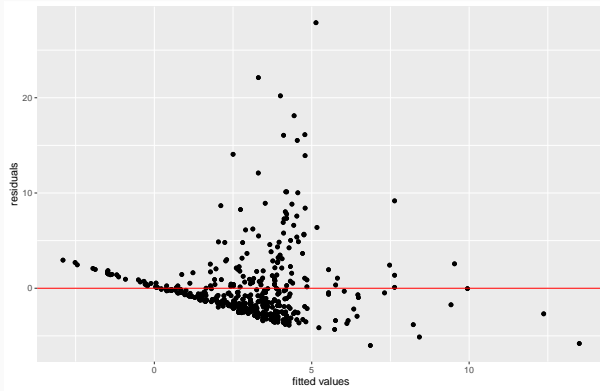
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What does the following picture suggest to you?



Exercise 4

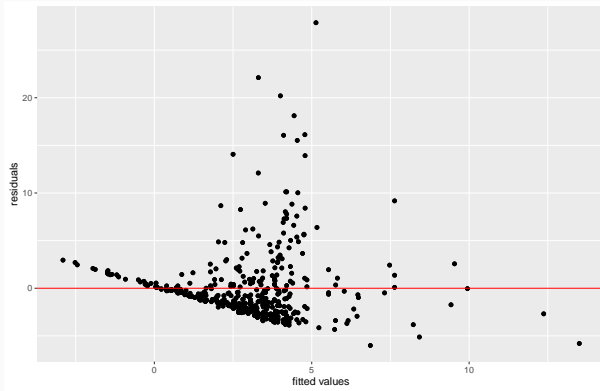
What does the following picture suggest to you?



It is very likely that our *errors* (**not** residuals) are heteroskedastic.

Exercise 4

What does the following picture suggest to you?



It is very likely that our *errors* (**not** residuals) are heteroskedastic. We cannot trust the standard errors of our model.

Exercise 4

Procedure to have heteroskedasticity-robust estimators for the standard errors (and trustworthy t-tests):

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In R:

```
1 library(sandwich)
2 library(lmtest)
3 robust <- vcovHC(model, type = "HC1")
4 coeftest(model, vcov. = robust)
```

Exercise 4

Procedure to have heteroskedasticity-robust estimators for the standard errors (and trustworthy t-tests):

In R:

```
1 library(sandwich)
2 library(lmtest)
3 robust <- vcovHC(model, type = "HC1")
4 coeftest(model, vcov. = robust)
```

In Stata:

```
1 reg price height width signed house, robust
2 ereturn list r2_a
```

Exercise 4

Heteroskedasticity-robust estimators for the standard errors:

	<i>Dependent variable:</i>	
	PRICE	
	non-robust	robust
	(1)	(2)
HEIGHT	0.091*** (0.022)	0.091*** (0.022)
WIDTH	0.112*** (0.021)	0.112*** (0.019)
SIGNED	2.292*** (0.503)	2.292*** (0.349)
HOUSE	0.389 (0.328)	0.389 (0.289)
Constant	-5.520*** (1.092)	-5.520*** (0.939)
Observations	430	430
Adjusted R ²	0.179	0.179
F Statistic (df = 4; 425)	24.395***	24.395***

Note:

*p<0.1; **p<0.05; ***p<0.01

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5. How good is your model, jointly considered?

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5. How good is your model, jointly considered?
- An F-test is performed on the model. The F-test compares two nested models: a restricted and an unrestricted one.
 - We reject the null-hypothesis that the independent variables, *jointly* considered, are not significant in determining the dependent variable.

Exercise 5

5. How good is your model, jointly considered?
- An F-test is performed on the model. The F-test compares two nested models: a restricted and an unrestricted one.
 - We reject the null-hypothesis that the independent variables, *jointly* considered, are not significant in determining the dependent variable.
 - The R^2 tells how much of the variance of the observations for the dependent variable is explained by the included regressors. (note: we use the *adjusted* R^2)

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5. How good is your model, jointly considered?
- An F-test is performed on the model. The F-test compares two nested models: a restricted and an unrestricted one.
 - We reject the null-hypothesis that the independent variables, *jointly* considered, are not significant in determining the dependent variable.
 - The R^2 tells how much of the variance of the observations for the dependent variable is explained by the included regressors. (note: we use the *adjusted* R^2)
 - The F-test is a better statistic to evaluate the model, because it is a test which refers to the population.

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5. How good is your model, jointly considered?
- An F-test is performed on the model. The F-test compares two nested models: a restricted and an unrestricted one.
 - We reject the null-hypothesis that the independent variables, *jointly* considered, are not significant in determining the dependent variable.
 - The R^2 tells how much of the variance of the observations for the dependent variable is explained by the included regressors. (note: we use the *adjusted* R^2)
 - The F-test is a better statistic to evaluate the model, because it is a test which refers to the population. The R^2 has no population counterpart: it merely refers to the sample at hand. Thus its meaning is limited.

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How do we compute the R^2 ?

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$$R^2 = \frac{ESS}{TSS} = \frac{\sum_{i=1}^n (\hat{y}_i - \bar{y})^2}{\sum_{i=1}^n (y_i - \bar{y})^2} = 1 - \frac{\sum_{i=1}^n \hat{u}_i^2}{\sum_{i=1}^n (y_i - \bar{y})^2}$$

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How do we perform the F test?

Start from an F distribution with $k - 1$ and $n - k$ degrees of freedom (k independent variables, intercept included, n observations).

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How do we perform the F test?

Start from an F distribution with $k - 1$ and $n - k$ degrees of freedom (k independent variables, intercept included, n observations).

The critical value (F statistic) from such F distribution is:

$$F[k - 1, n - k] = \frac{R^2/(k - 1)}{(1 - R^2)/(n - k)}$$

Exercise 6

6. Based on your model, predict what would be the price of a painting with arbitrary values for the dependent variables

We can do it with pen and paper, we don't really need a software:

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We can do it with pen and paper, we don't really need a software:
If $Height = 30$, $Width = 30$, $Signed = 0$, $House = 3$ then:

$$\begin{aligned} \hat{Price} = & -5.520 + 0.091Height + 0.112Width \\ & + 2.292Signed + 0.389House \end{aligned} \quad (3)$$

$$\begin{aligned} \hat{Price} = & -5.520 + 0.091 \times 30 + 0.112 \times 30 \\ & + 2.292 \times 0 + 0.389 \times 3 = 1.737 \end{aligned} \quad (4)$$

All clear? Questions?
Thanks and see you next week!

References

- Greene, W. H. (2003). *Econometric analysis*. Pearson Education India.
- Hlavac, M. (2018). *stargazer: Well-Formatted Regression and Summary Statistics Tables*. Central European Labour Studies Institute (CELSI), Bratislava, Slovakia. R package version 5.2.2.