



Certificate of English

Lorenzo Speri

**successfully completed a course in English as a
foreign language**

*General English 25 lessons per week
from 30th June to 4th July 2014*

including Conversation option class

**LEVEL OF ENGLISH ATTAINED:
UPPER - INTERMEDIATE**

Director of Studies

Date

Laura H. Hanison
4th July 2014

Student No: 18213



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LEVEL OF ENGLISH ATTAINED

ELEMENTARY (CEF A1, ALTE 1)

An Elementary student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. S/he can introduce him/herself and others and can ask and answer questions about personal details such as where s/he lives, people s/he knows and things s/he has. S/he can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.

PRE-INTERMEDIATE (CEF A2, ALTE 2)

A Pre-Intermediate student can understand sentences and frequently used expressions related to areas of most immediate relevance (eg. basic personal and family information, shopping, local geography, employment). S/he can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. S/he can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

INTERMEDIATE (CEF B1, ALTE 3)

An Intermediate student can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. S/he can deal with most situations likely to arise whilst travelling in an area where the language is spoken. S/he can produce simple connected text on topics which are familiar or of personal interest. S/he can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

UPPER-INTERMEDIATE (CEF B2, ALTE 4)

An Upper Intermediate student can understand the main ideas of a complete text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. S/he can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. S/he can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

ADVANCED (CEF C1, ALTE 5)

An Advanced student can understand a wide range of demanding, longer texts and recognise implicit meaning. S/he can express him/herself fluently and spontaneously without much obvious searching for expressions. S/he can use language flexibly and effectively for social, academic and professional purposes. S/he can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.

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Tti School of English
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