

# Transcript of records



University of Oslo

Name: **Speri, Lorenzo**

Date of Birth: 1996-01-26

The student has completed the following examinations at University of Oslo:

Course		Semester	Credits	Grade	Grade <sup>1)</sup> distribution				
					A	B	C	D	E
FYS3110	Quantum Mechanics	2017 autumn	10	B					
FYS3150	Computational Physics	2017 autumn	10	A					
FYS4420	Experimental techniques in condensed matter physics	2017 autumn	10	A					
FYS3410	Condensed Matter Physics	2018 spring	10	A					
FYS3500	Introduction to nuclear and particle physics	2018 spring	10	B					
FYS4130	Statistical mechanics	2018 spring	10	A					
Total:			60.0						

1) For an explanation of the grade distribution, see the last page.



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### Credit system and grading

The academic year normally runs from mid-August to mid-June and lasts for 10 months. Courses are measured in "studiepoeng", considered equivalent to the European Credit Transfer System standard (ECTS credits). The full-time workload for one academic year is 1500 - 1800 hours of study / 60 "studiepoeng".

The Norwegian grading system consists of two grading scales: one scale with the grades pass or fail and one graded scale from A to E for pass and F for fail. The graded scale has the following qualitative descriptions:

<b>A</b>	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a very high degree of independent thinking.
<b>B</b>	Very good	A very good performance. The candidate demonstrates sound judgement and a high degree of independent thinking.
<b>C</b>	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
<b>D</b>	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
<b>E</b>	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgement and independent thinking.
<b>F</b>	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The assessment is criterion referenced.

### Grade distribution

The distribution of grades is shown by the percentage for courses using the graded scale A – F. Fail (F) is not included in the distribution. All results from the last five years are included in the calculation. The distribution is also shown for courses that have been active for less than five years. There has to be at least 10 approved results during the period.