COMP9032 Lab 1

Sept. 2024

For this lab, you are required to work solo, and your work is assessed individually.

1. Objectives

In this lab, you will learn:

- AVR instructions, and
- basic assembly programming.

2. Programming Style

The general practice, when you write an assembly program, is to maintain the readability and consistency of your code. For this reason, you are encouraged to adopt the following rules:

- Starting each source code file with a heading that includes:
 - o your name so that it is easy to see who is responsible for the file, the date of last modification and a version number, and
 - a description of what the program does, possibly with a pseudo-code for a high-level abstraction.
- Including appropriate comments that explain the "why", not just the "how" of the program throughout the source code.
- Using a sensible layout for your code to make it easy to see the code structure, instructions, and any labels.

3. Tasks

There are three tasks in this lab.

3.1 Task 1 (15 marks, due your lab session in Week 2)

Write an assembly program that converts a signed number in a register into the decimal and store the decimal number in a group of registers where each register holds the ASCII value of the sign or the digit of the decimal. An example is shown in Figure 1, where the signed binary 11111011 in R3 is converted to decimal -5 which is stored in register pair R4:R5 in the ASCII format (See the ASCII table given at the end of this document).



Figure 1: Signed binary 11111011 is converted to decimal and stored in R4:R5 in ASCII

Here we assume the input value will be manually set in the register before execution (See explanation on page 5 of Lab 0 on how to set a register value).

3.2 Task 2 (15 marks, due your lab session in Week 3)

Write an assembly program to calculate $a\left(\frac{a}{4}\right) + \frac{a}{2}$, where a is a one-byte unsigned number and is >=4 and the result is rounded down to the nearest integer, e.g. 6/4 = 1.5 = 1.

Here we assume value a is stored in a register, which will be manually set to the value before execution and the result will be saved in another register and the result can be stored in a register.

3.3 Task 3 (15 marks, due your lab session in Week 3)

The greatest common divisor (GCD) of two integers can be calculated in a way as given in a C-like pseudo code shown in Figure 2. Based on this calculation approach, write an assembly code to get the GCD of four unsigned integers. The integers are stored in registers R1, R2, R3 and R4. The register values are set manually set before execution.

Figure 2: Pseudo Code GCD

For this task, you are required to use a macro to improve your code. The concept of macro is discussed in Week 2.

NOTE:

- You can put your code for each task in the same project in microchip Studio for this lab.
 Run the program for each task by setting it as the entry file, which has been explained in Lab 0.
- All your programs should be well commented on and easy to read. Up to 10% marks will be deducted for each program without proper and sufficient comments.

Appendix: ASCII Table

<u>Dec</u>	H	Oct	Chai	r	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html	Chr	Dec	Нх	Oct	Html Cl	nr
0	0	000	NUL	(null)	32	20	040	a#32;	Space	64	40	100	a#64;	0	96	60	140	a#96;	8
1	1	001	SOH	(start of heading)	33	21	041	@#33;	1	65	41	101	A	A	97	61	141	a	a
2	2	002	STX	(start of text)	34	22	042	@#3 4 ;	**	66	42	102	B	В	98	62	142	& # 98;	b
3	3	003	ETX	(end of text)	35	23	043	#	#	67	43	103	C	C	99	63	143	c	C
4	4	004	EOT	(end of transmission)	36	24	044	4#36;	ş	68	44	104	a#68;	D	100	64	144	d	d
5	5	005	ENQ	(enquiry)	37	25	045	%	*	69			E					e	
6	6	006	ACK	(acknowledge)				4#38;					@#70;		102	66	146	f	f
7	7	007	BEL	(bell)	39	27	047	@#39;	1	71			@#71;			-		g	
8	8	010	BS	(backspace)	40	28	050	&# 4 0;	(72			H		104	68	150	h	h
9	9	011	TAB	(horizontal tab))		73			6#73;		105	69	151	i	i
10	A	012	LF	(NL line feed, new line)				@# 4 2;					@#74;					j	
11	В	013	VT	(vertical tab)				&#43;</td><td></td><td></td><td>_</td><td></td><td><u>475;</u></td><td></td><td></td><td></td><td></td><td>k</td><td></td></tr><tr><td>12</td><td></td><td>014</td><td></td><td>(NP form feed, new page)</td><td></td><td></td><td></td><td>a#44;</td><td></td><td></td><td></td><td></td><td>a#76;</td><td></td><td></td><td></td><td></td><td>l</td><td></td></tr><tr><td>13</td><td></td><td>015</td><td></td><td>(carriage return)</td><td>I</td><td></td><td></td><td>a#45;</td><td>-</td><td></td><td></td><td></td><td>6#77;</td><td></td><td></td><td></td><td></td><td>m</td><td></td></tr><tr><td>14</td><td></td><td>016</td><td></td><td>(shift out)</td><td></td><td></td><td></td><td>a#46;</td><td></td><td>78</td><td>_</td><td></td><td>a#78;</td><td></td><td></td><td></td><td></td><td>n</td><td></td></tr><tr><td>15</td><td>F</td><td>017</td><td>SI</td><td>(shift in)</td><td></td><td></td><td></td><td>6#47;</td><td></td><td>79</td><td></td><td></td><td>a#79;</td><td></td><td></td><td></td><td></td><td>o</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(data link escape)</td><td></td><td></td><td></td><td>a#48;</td><td></td><td></td><td></td><td></td><td>4#80;</td><td></td><td> </td><td></td><td></td><td>p</td><td>_</td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 1)</td><td></td><td></td><td></td><td>a#49;</td><td></td><td></td><td></td><td></td><td>Q</td><td></td><td> </td><td>. –</td><td></td><td>q</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 2)</td><td></td><td></td><td></td><td>2</td><td></td><td></td><td></td><td></td><td>R</td><td></td><td></td><td></td><td></td><td>r</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 3)</td><td>-</td><td></td><td></td><td>3</td><td></td><td></td><td></td><td></td><td>4#83;</td><td></td><td></td><td></td><td></td><td>s</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(device control 4)</td><td></td><td></td><td></td><td>4</td><td></td><td></td><td></td><td></td><td>a#84;</td><td></td><td></td><td></td><td></td><td>t</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(negative acknowledge)</td><td></td><td></td><td></td><td>5</td><td></td><td></td><td></td><td></td><td><u>4</u>#85;</td><td></td><td></td><td></td><td></td><td>u</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(synchronous idle)</td><td></td><td></td><td></td><td>a#54;</td><td></td><td></td><td></td><td></td><td>4#86;</td><td></td><td></td><td></td><td></td><td>v</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(end of trans. block)</td><td></td><td></td><td></td><td>7</td><td></td><td></td><td></td><td></td><td><u>4</u>#87;</td><td></td><td> </td><td></td><td></td><td>w</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(cancel)</td><td></td><td></td><td></td><td>8</td><td></td><td></td><td></td><td></td><td>6#88;</td><td></td><td></td><td></td><td></td><td>x</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(end of medium)</td><td></td><td></td><td></td><td>9</td><td></td><td></td><td></td><td></td><td>6#89;</td><td></td><td></td><td></td><td></td><td>y</td><td></td></tr><tr><td></td><td></td><td>032</td><td></td><td>(substitute)</td><td></td><td></td><td></td><td>:</td><td></td><td></td><td></td><td></td><td>a#90;</td><td></td><td></td><td></td><td></td><td>z</td><td></td></tr><tr><td></td><td></td><td></td><td></td><td>(escape)</td><td>I</td><td></td><td></td><td>a#59;</td><td></td><td></td><td></td><td></td><td>6#91;</td><td>-</td><td> </td><td>. –</td><td></td><td>{</td><td></td></tr><tr><td></td><td></td><td>034</td><td></td><td>(file separator)</td><td></td><td></td><td></td><td>4#60;</td><td></td><td></td><td></td><td></td><td>6#92;</td><td></td><td></td><td></td><td></td><td>4;</td><td></td></tr><tr><td></td><td></td><td>035</td><td></td><td>(group separator)</td><td></td><td></td><td></td><td>=</td><td></td><td></td><td></td><td></td><td>6#93;</td><td>-</td><td></td><td></td><td></td><td>}</td><td></td></tr><tr><td></td><td></td><td>036</td><td></td><td>(record separator)</td><td></td><td></td><td></td><td>4#62;</td><td></td><td></td><td></td><td></td><td>a#94;</td><td></td><td></td><td></td><td></td><td>~</td><td></td></tr><tr><td>31</td><td>1F</td><td>037</td><td>US</td><td>(unit separator)</td><td>63</td><td>ЗF</td><td>077</td><td>?</td><td>2</td><td>95</td><td>5F</td><td>137</td><td>a#95;</td><td>_</td><td>127</td><td>7F</td><td>177</td><td></td><td>DEL</td></tr></tbody></table>											

Source: www.LookupTables.com