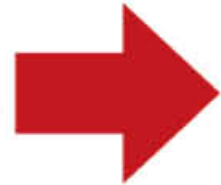




Are You Ready?

Listen to me.



Eyes on me.





51Talk
无忧英语

INTENSIVE READING

Classic English Junior Level 6 - Unit 14 Materials

Lesson

3

Mom's Homemade Chocolate Chip Cookies

S can:



1. Respond to greetings:
My name is ...
I'm good/fine ...
2. Read the title:
Mom's Homemade
Chocolate Chip Cookies.

Step
1

Introduce yourself and greet S.

Step
2

Circle the title on the screen. Guide S to read the title.

Lesson Structure

S can:



Listen carefully.

| | | Suggested Time |
|---|---------------------|----------------|
| 1 | Learning Objective | |
| 2 | Warm-up | 2:00 |
| 3 | Comprehension Skill | 2:00 |
| 4 | Intensive Reading | 13:00 |
| 5 | Writing Project | 7:00 |
| 6 | Wrap-up | 1:00 |

Step
1

Read the lesson structure, and circle the main parts (Comprehension Skill & Intensive Reading) of the lesson.

You are going to:

S can:



Listen attentively.

Review the article called

Mom's Homemade Chocolate Chip Cookies

Learn the comprehension skill

Steps in a process

**Step
1**

Read the learning objectives. Circle "Mom's
Homemade Chocolate Chip Cookies" & "Steps
in a process".



Do you like the snack we learned last time? What's your favorite snack? Talk about it with your teacher.



Step
1

Ask the questions and talk with S the snack S likes.



Let's Go!

S can:



Say "OK" or nod.

Step
1

Say "Let's go!" and move on to the next page.





1. Read the concept.
2. Fill in the blanks correctly.
3. Read the frogs' life cycle fluently.



Steps in a process:

A **process** is something that happens in order. The parts of a process are called **steps**.

Tips: A sequence chart can help you put steps in a process in the right order.

Step
1

Read the concept of steps in a process, then ask S to follow.
[Explain if S doesn't follow.]

Step
2

Let S fill in the blanks in the right order.

1. The frogs lay eggs in the pond.



2.



3.



4.



5. The frogs hop on land.



This sequence chart shows frogs' life cycle. **Put the following steps in the right order.**

Step
3

Let S read the frogs' life cycle in the right order.

- The eggs hatch.
- The tadpoles grow legs.
- The tadpoles wiggle out.

Step 2 is ...



Intensive Reading—Comprehension

03:00

S can:



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1. Read the passage fluently.
2. Say "I understand this grammar" or "I don't understand."
3. Give the correct sentence.

Read the passage and do the activity.



Mom's Homemade Chocolate Chip Cookies

Written by Rachel Buffay

Intro

If you love baking like I do, and if you are more of a "sweet tooth" person, you will surely love this recipe.

So don't worry about looking for cookie recipes **anymore**! This is straight from my mom's secret cookbook: The Homemade Chocolate Chip Cookie Recipe.

Grammar



We use **not ... anymore** to say that **a situation** has changed. **Anymore** goes at the end of a sentence.

Step
1

Let S read the passage.

Complete the following sentence according to the picture using **not ... anymore**.



they are not anymore.
They used to be good friends, but



Step
2

Explain the grammar point and ask "Do you understand?"

3

Ask S to do the activity.

Intensive Reading—Comprehension

02:00

S can:



1. Read the passage correctly.
2. Give the correct answers.

Read the passage and do the activity.

Ingredients

- 100 g brown sugar
- 125 g unsalted butter
- 1 egg
- 1½ teaspoon **vanilla essence**
- ½ teaspoon salt
- 225 g flour (plus 2 teaspoon **baking powder**)
- 200 g chocolate chips



Can you name the following ingredients one by one?

egg



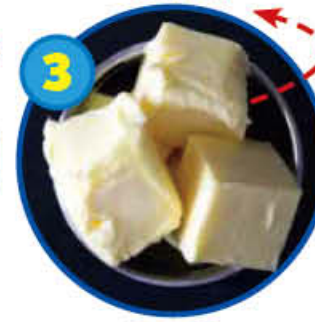
e _____

baking powder



b _____

butter



b _____

vanilla essence



v _____

flour



f _____

salt



s _____

brown sugar



b _____

chocolate chips



c _____

Step
1

Let S read the passage.
[Help S if he/she runs into difficulties.]

Step
2

Ask S to do the activity.

Intensive Reading—Comprehension

03:00

S can:

Read the passage, key word and its definition correctly.

Read the passage.

Method

1. Preheat the oven to 200°C. **Grease** a cookie tray and set it aside.
2. Place the butter and sugar into a mixing bowl. **Beat** them until they are light and **fluffy**.
3. Beat in the egg and vanilla essence.
4. Slowly **stir in** the flour, baking powder and salt.
5. Now it's time to throw in all that lovely chocolate. Be sure to stir it in well, so it is evenly mixed into the cookie **dough**.

Key Word

grease ✓



Grease means to put a small amount of fat or oil around the inside of a rack or tray in order to prevent food sticking to it during cooking.

Step
1

Guide S to read the passage, key word and its definition.

Intensive Reading—Comprehension

03:00

S can:



1. Read the passage correctly.
2. Give the correct answers.

Read the passage and do the activity.

6. Next, start shaping the dough into around 4-cm-diameter cookies. Place the cookies on the tray, but not too close together.
7. Bake the cookies for 7-10 minutes until they turn golden. They should be **crunchy** on the outside and a little soft in the center.
8. Remove the cookies from the oven and leave them to cool on a rack for a few minutes before serving.



Describe the last three steps in your own words.

1. Preheat the oven and grease a tray.
2. Beat the butter and sugar.
3. Beat in the egg and vanilla essence.
4. Stir in the flour, baking powder and salt.
5. Throw in chocolate.
6. ...
7. ...
8. ...

Step 1

Let S read the passage.
[Help S if he/she runs into difficulties.]

Step 2

Ask S to do the activity.

Intensive Reading—Comprehension

02:00

S can:

1. Read the passage.
2. Express S's opinion fluently.

Read the passage and do the activity.

Pre-time: 10 minutes

Cook time: 10 minutes

Total time: 20 minutes

Eating time: Less than 1 minute!

Tips:

If you cannot find chocolate chips, just buy regular chocolate and chop it into small chunks!



Which step is the most difficult or complicated in your opinion? Why?



Step ... is the most ... because ...



Step
1

Let S read the passage.

Step
2

Ask S to do the activities.

12/17

S can:



Listen attentively.

Activity Time!

Step
1

Say "Now it's activity time!", then move on to the next part.

Practice



Writing Project—Preparation

03:00

S can:



Give correct answers in complete sentences.

Talk about how to make the chocolate chip cookies.



How many steps are mentioned to make the cookies according to the recipe?

Step

1

Guide S to answer the questions.

[Provide S with some key words and phrases if necessary.]

...



Eight steps are mentioned to make the cookies according to the recipe.



Can you recall the steps?

...



1. Preheat the oven and grease a tray. 2. Beat the butter and sugar. 3. Beat in the egg and vanilla essence. 4. Stir in the flour, baking powder and salt. 5. Throw in chocolate. 6. Shape the dough and place the cookies on the tray. 7. Bake the cookies. 8. Remove the cookies from the oven and leave them to cool.



Complete the sequence chart about how to make chocolate chip cookies.

Step
1

Explain the chart and guide S to fill in the blanks with key words and phrases.
[Give S some clues if necessary.]

2

Tell S to write a short passage on the worksheet after class.



Write a passage after class.

1. Preheat the oven and grease a tray. 2. Beat the butter and sugar until they are fluffy. 3. Beat in the egg and vanilla essence. 4. Stir in the flour, baking powder and salt. 5. Throw in chocolate into the cookie dough. 6. Shape the dough and place the cookies on the tray. 7. Bake the cookies until they get crunchy outside. 8. Remove the cookies from the oven and leave them to cool on a rack.

I Can Do It

Intensive Reading

Mom's Homemade
Chocolate Chip
Cookies

Comprehension Skill

Steps in a process

S can:



1. Read the title and the comprehension skill:
Mom's Homemade Chocolate Chip Cookies
Steps in a process
2. Say "I don't have any questions./ I don't understand ..."

Step
1

Ask S to read the title of the passage and the comprehension skill.

Step
2

Ask if S has any questions. Answer S's questions if S has.

S can:



Say "Thank you! Goodbye!"

See You Soon!

51TALK

Step
1

Praise S and say goodbye.

