

Primer naucnog rada

Drugi red naslova

Ana Mihajlov
Fakultet tehničkih nauka
Trg Dositeja Obradovića 6
21000 Novi Sad
Email: jovanjov@uns.ac.rs

Ivana Ivanović
Fakultet organizacionih nauka
Trg Dositeja Obradovića 27
11000 Beograd
E-mail: ivanaiv@bg.ac.rs

Petar Petrović
Fakultet organizacionih nauka
Trg Dositeja Obradovića 27
11000 Beograd
E-mail: petarpet@bg.ac.rs

Abstrakt—There are little facts about the role of obedience when doing evil actions up until now (1961). Most theories suggest that only very disturbed people do horrible actions if they are ordered to do so. Our experiment tested people's obedience to authority. The results showed that most obey all orders given by the authority-figure. The conclusion is that when it comes to people harming others, the situation a person's in is more important than previously thought. In contrary to earlier belief, individual characteristics are less important.

I. INTRODUCTION

Current theories focus on personal characteristics to explain wrong-doing and how someone can intentionally harm others. In a survey, professionals such as doctors, psychologist and laymen thought that very few out of a population (1-3%) would harm others if ordered to do so.

In the recent war trial with Adolph Eichmann, he claims to "only have been following orders". The author wanted to test whether this is true, or just a cheap explanation. Can people harm others because they obey the orders? Are good-hearted people able to do this?

The experiment will test whether a person can keep giving electric shocks to another person just because they are told to do so. The expectation is that very few will keep giving shocks, and that most persons will disobey the order. As stated in section II-B.

- Primer teksta koji je buletovan
 - Kada se nešto posebno navodi
- 1) Primer teksta koji je numerisan
 - a) numeracija drugog reda
 - i) numeracija trećeg reda
 - ii) takođe nije problem
 - b) se vrlo lako postiže
 - 2) Kada se nešto posebno navodi

Sledi primer prikazivanja jednačina u \LaTeX okruženju. Vrlo je lako prikazati posebne simbole, koji se ubacuju između \$ znakova, na primer: ∞ , \triangle , α , \downarrow , \Downarrow , \approx . Najčešće znakove možete potražiti ovde: https://www.sharelatex.com/learn/List_of_Greek_letters_and_math_symbols

Jednačine možemo da prikažemo u okviru linije teksta na ovaj način $x^n + y^n = z^n$; ukoliko imamo nešto manje i jednostavnije.

Jednačine možemo i da prikažemo u izdvojenom okruženju na sledeći način:

$$x^n + y^n = z^n$$

Vrlo je lako prikazivati kompleksne jednačine:

$$\sum_{i=1}^n i^2 = \frac{n(n+1)(2n+1)}{6}$$

II. METHODS

A. Participants

There were male 30 participants participating. They were recruited by advertisement in a newspaper and were paid \$4.50. [1]

A new paper [2] showed no correlation.

B. Instruments

A "shock generator" was used to trick the participants into thinking that they gave shock to another person in another room. The shock generator had switches labeled with different voltages, starting at 30 volts [3] and increasing in 15-volt increments all the way up to 450 volts, as can be seen in Figure 1. The switches were also labeled with terms which reminded the participant of how dangerous the shocks were.

C. Procedures

The participant met another "participant" in the waiting room before the experiment. The other "participant" was an actor. Each participant got the role as a "teacher" who would then deliver a shock to the actor ("learner") every time an incorrect answer was produced. [4] The participant believed that he was delivering real shocks to the learner.

Slika 1 pokazuje sliku u jednoj koloni. Slika 1 pokazuje podatke dobijene sa sajta www.google.com. [5]

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Slika 1. Simulation results

The learner was a confederate who would pretend to be shocked. As the experiment progressed, the teacher would hear the learner plead to be released and complain about a heart condition. Once the 300-volt level had been reached, the learner banged on the wall and demanded to be released. Beyond this point, the learner became completely silent and refused to answer any more questions. The experimenter then instructed the participant to treat this silence as an incorrect response and deliver a further shock. [6]

When asking the experimenter if they should stop, they were instructed to continue. [1].

III. RESULTS

Of the 40 participants in the study, 26 delivered the maximum shocks. 14 persons did not obey the experimenter and stopped before reaching the highest levels. All 40 participants continued to give shocks up to 300 volts. Break-down of shocks given has been provided in Table I

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Name	Voltage	Give up
John Doe	300	98%
Jane Doe	250	Yes
Some Guy	300	Yes

Tabela I. VOLTAGE REACHED

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Tabela II pokazuje još jedan primer tabele, koja je malo raširena, dok je naslov tabele iznad same tabele, što je uobičajeno.

Tabela II. PRIMER TABELE		
Grupa	Prosečno vreme	Uspešnost
1	45 sekundi	98%
2	48 sekundi	92%

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Slika 2 pokazuje kako postaviti široku sliku.

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IV. DISCUSSION

Most of the participants became very agitated, stressed and angry at the experimenter [7]. Many continued to follow orders all the time even though they were clearly uncomfortable. The study shows that people are able to harm others intentionally if ordered to do so. It shows that the situation is far more important than previously believed, and that personal characteristics are less important in such a situation. [8]

PRILOG A

PROOF OF THE FIRST ZONKLAR EQUATION

Appendix one text goes here.

PRILOG B

Appendix two text goes here.

DODATNE NAPOMENE ILI ZAHVALNICA

The authors would like to thank...

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