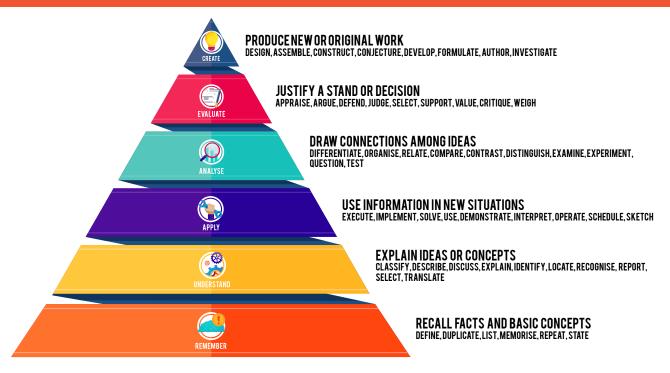


ASSIGNMENT 2

Watch the two videos taken from 'Mona Lisa's Smile' and using the lens of 'Bloom's Taxonomy' identify and discuss which levels in the cognitive domain each video sample is targeting. Discuss also how these levels are reflected in your own practice. (Guide <600 words; 100 - 150 words per section)



YOUR OWN TEACHING VIDEO 1 - Think about a lecture that you felt did not go so well for you, where your felt - Watch Video 1 on 'Mona Lisa's Smile' your students did not learn. - Describe what the teacher did - Describe what you did - Describe what the students did - Describe what your students did - What level(s) in the cognitive domain - What level(s) in the cognitive domain were you targeting with this approach/teaching strategy? are being targeted? - Outline why you believe these levels in Bloom's Taxonomy were targeted in - Outline why you believe these levels in this session? Bloom's Taxonomy are being targeted? - With reference to the levels in Blooms Taxonomy, briefly outline what you could do to improve this session. VIDEO 2 YOUR OWN TEACHING - Watch Video 2 on 'Mona Lisa's Smile' - Think about a lecture that you felt went well for you, where your felt your students really learned. - Describe what the teacher did - Describe what you did - Describe what the students did - Describe what your students did - What level(s) in the cognitive domain - What level(s) in the cognitive domain were you targeting with this are being targeted? approach/teaching strategy? - Outline why you believe these levels in Bloom's Taxonomy were targeted in - Outline why you believe these levels in this session? Bloom's Taxonomy are being targeted? - On reflection and with reference to the levels in Bloom's Taxonomy, briefly

outline what you could do to improve this session.