ASSIGNMENT BRIEF

Module title	Dissertation
Module code	CONL718
Module leader	Julie Mayers
Assessment title	Dissertation Report
Launch date	Week 1
Submission deadline	Monday Week 17, 13:00 (UK time)
Expected date for return of marks and feedback	Written feedback within 15 working days of submission
Module outcomes assessed	Analyse empirical data in a critical manner, presenting emergent conclusions as a structured dissertation that produces findings and proposes recommendations of relevance to practitioners and academics.
Assessment weighting	100%
Word count (if relevant)	Minimum 6000 words
Assessment task details - provide a description of the task	

Research-based dissertation.

Identify a research question, hypotheses, methodology, and undertake a research study to a professional standard. Present, analyse and discuss the results, and answer the research question.

This is your dissertation, your work, and follows on from your Proposal which was developed in the previous module (CON717 Applied Research Methods).

The dissertation must be pitched at 'Master's' level, and be relevant to your award.

Submission instructions - What should be the format of the submission? / Where should it be submitted?
This Research-based dissertation will be presented as an IEEE Academic Paper of publishable standard, eg for an appropriate conference or appropriate Journal. It should fit into the publisher's template and should be a minimum of 8 pages, and a maximum of 14 pages with no more than one image per page. (see 7.1.1 Student Orientation Module for the structure).
Hints and tips
The dissertation is a feature of all computing degree courses and it should be viewed as an opportunity to synthesise the knowledge and skills acquired in other modules. "Projects are a major component of virtually all undergraduate and postgraduate computing and information systems courses within universities. They require students to draw on a number of separate but highly important skills: surveying literature, report writing, documenting software, presentation skills, time management, project management skills and so on. For students to excel in all of these areas is a major accomplishment, yet it is something that academic institutions have come to expect as part of the independent learning process." [1] [1] Dawson, C. W., (2000), The Essence of Computing Projects: A Student's Guide, Preface, Harlow, Prentice Hall
Marking and moderation

How will it be second marked /moderated. Marking Criteria to be attached to the brief.

Employability Skills Applied	
On successful completion of this module, a student will have had opportunities to demonstrate achievement of the following Employability Skills:	
CORE ATTRIBUTES	
Engaged	
Creative	
Enterprising	
Ethical	
KEY ATTITUDES	
Commitment	
Curiosity	
Resilient	
Confidence	
Adaptability	
PRACTICAL SKILLSETS	
Digital fluency	
Organisation	
Leadership and team working	
Critical thinking	
Emotional intelligence	
Communication	

ASSIGNMENT FEEDBACK

NB All marks are provisional until confirmation by the Awards/Progression Board

Feedback Against Learning Outcomes / Criteria:	**Comments**
Areas of good practice:	
Areas for Improvement:	

Student reflection
Write here your reflections on this assessment feedback. Note any action points for issues you need to address in similar future assignments.