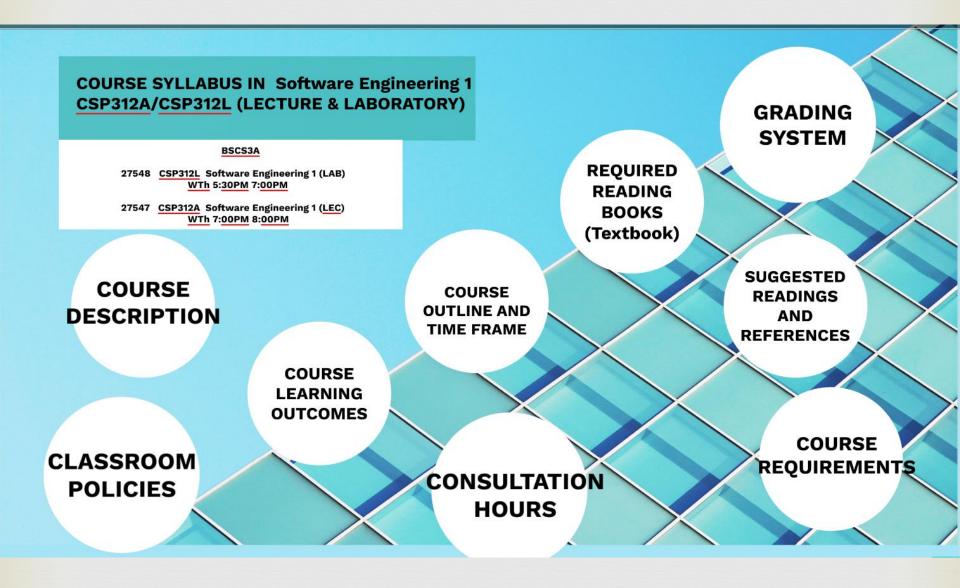
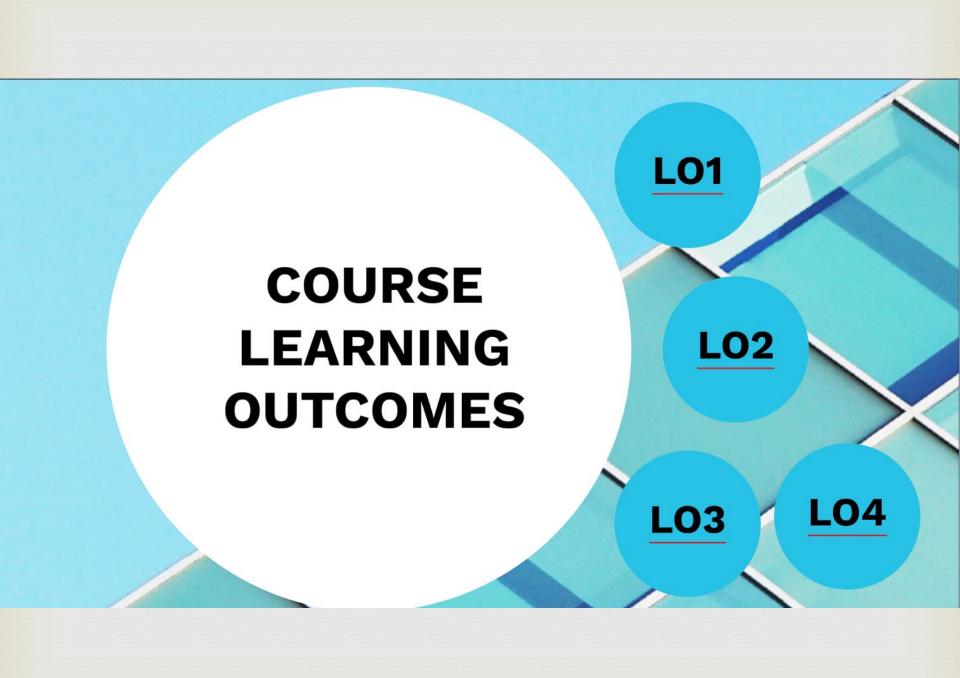
CB



COURSE DESCRIPTION

This course provides an overview of software engineering as a discipline concerned with the application of theory, knowledge, and practice for effectively and efficiently building software systems. It introduces the students to the fundamental principles and methodologies of software engineering. It focuses on the concepts and principles of software requirements engineering, its tools, techniques, and methods for modeling software systems. Various approaches to requirements analysis and review activities are examined.

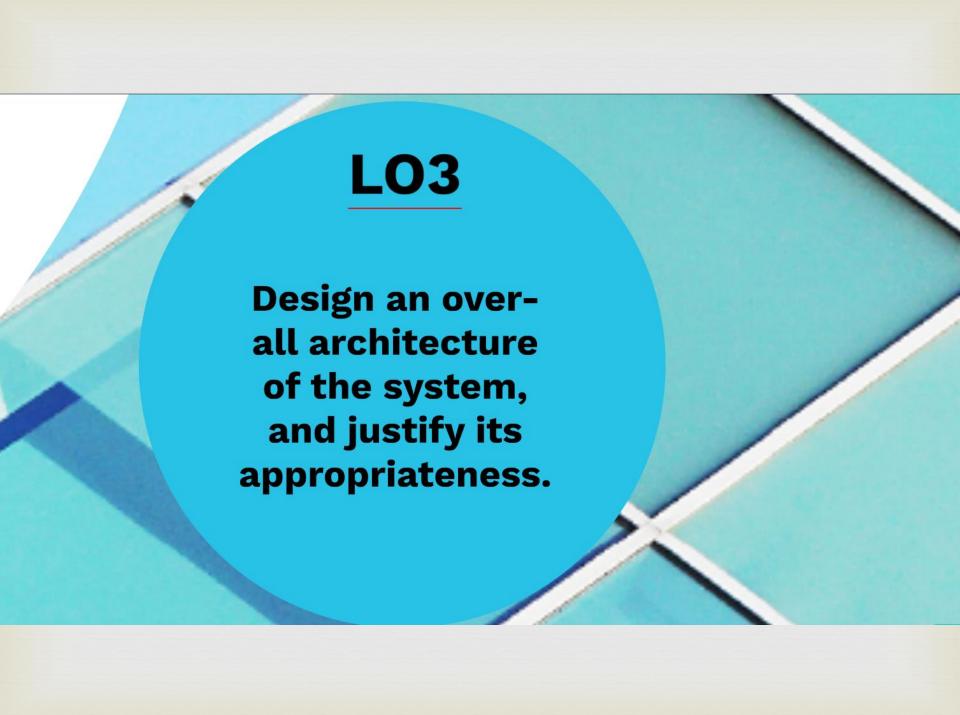




Discuss the difference between the waterfall-based models and agile-based models, and identify the strengths and weaknesses of these methods.

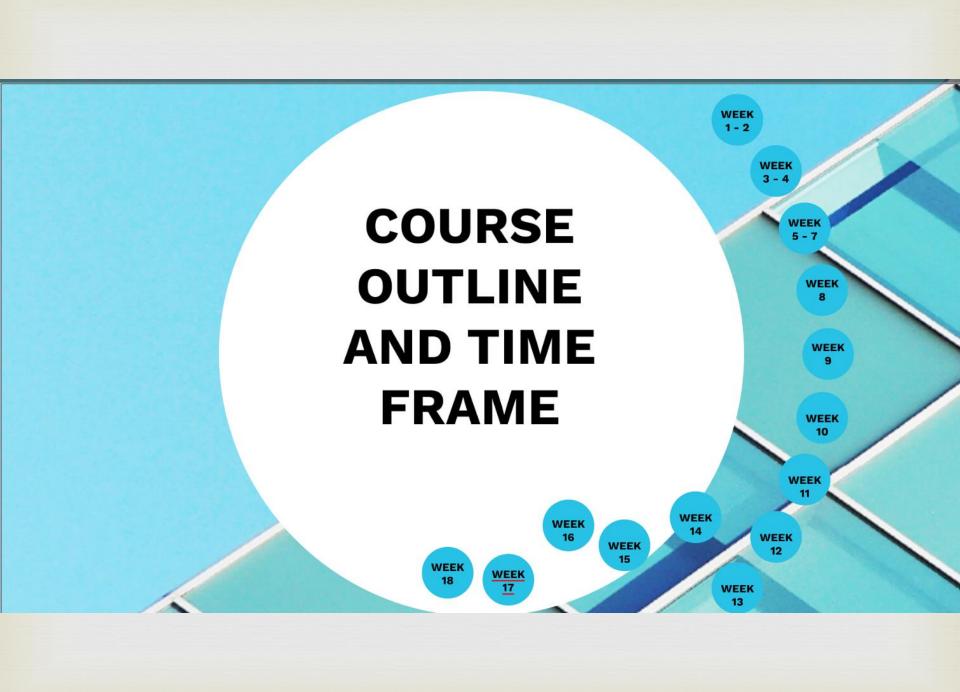


Extract userrequirements
translate these to
formal models and
present these using
UML-based
visualizations.





Translate program designs and specifications into actual program codes.



WEEK 1 - 2

Introduction to Software Engineering Class Orientation:

What is a Software
Difference between Computer
Science and Software
Engineering
Software Crisis
Software Engineering as defined
by IEEE



Introduction to Software Development

Software Development
Software Engineering Framework
Software Development Loop
Software Engineering Phases
Introduction to Agile Development



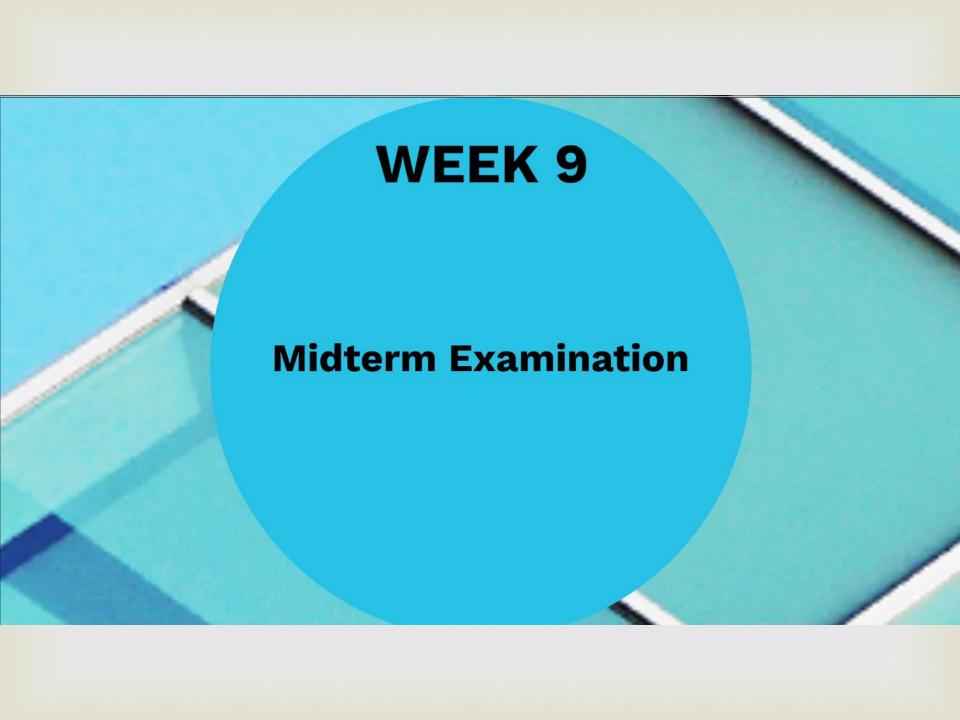
Requirements Specification

Requirement Engineering
Levels of Software Requirements
Requirement Statement and
Requirement Specification
Relationship of Components of
Software Requirements
The Context Diagram
The Use Case Model Components
Business Model Canvas



Project Presentation: Software Requirements Specification

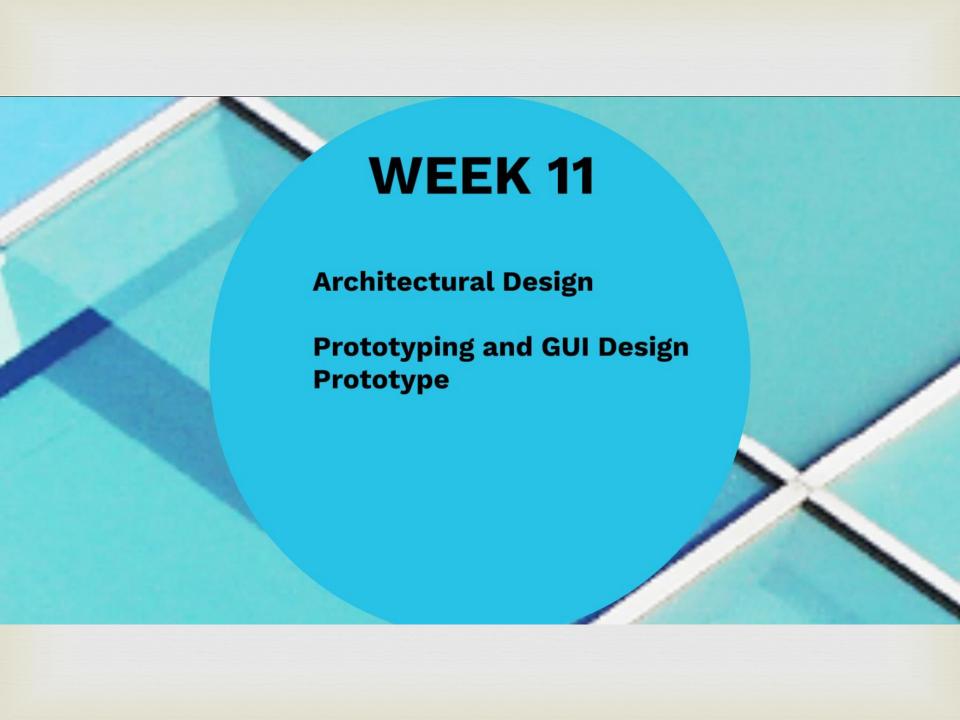
(Learners will be able to present initial overview of the final Project.)





System Modeling (using UML)

Source and Sink Analysis
Process Models
State Transition Diagram
Data Flow Models
Typical Process
The Notation





Introduction to Software Design (HCI)

Software Design
Introduction to Object Oriented
Analysis and Design
Derivation of the Object Model
– The Coad Methodology



Software Testing

Good Programming Practices and Guidelines
Software Verification and Validation
Testing Versus Development
Unit Testing
Inspection Versus Testing
Debugging



Project Presentation: User Interface Design & Software Testing

(Learners will be able to present 50% - 70 % of the final Project.)

Introduction to Project Management

Identify Structures
Interaction Diagrams – depicting
the dynamic behavior of the
system
Software and System
Architecture
Architectural Views
Architectural Models

Ethical Issues in Software Development

Why We Need to Address
Ethical Issues In Software
Engineering
Ethical Challenges Faced by
Software Developers

Final Project Final Presentation, Demonstration and Submission of Deliverables

(Learners will be able to present 100% working final Project and will be able to provide the project documentation.)

Final Examinations



Software Engineering
1 Module



- Software Engineering 10th Edition, Ian Somerville, Pearson 2012
- Software Engineering: A Practitioner's Approach, McGraw Hill, 2015
- Software Engineering 3rd Edition, Microsoft Press, 2013
- https://www.genrica.com/vustuff/CS504/ CS504_handouts_1_45.pdf
- https://vulms.va.com.pk/categories/ cs504-software-engineering-i
- · TR-Agile-Development-PSITE
- · http://agilemanifesto.org/
- · http://agilemanifesto.org/principles.html
- https://simpleprogrammer.com/ethicalissues-software-engineering/



Quizzes, Group Work, Case Analysis, Blogging, Project System Output, Examinations

GRADING SYSTEM

Each Midterm and Final Term shall be distributed with a weight of 50.0%. The Final Grade shall be obtained by adding the 50% of the Midterm Grade and 50% of the tentative grade in the final term or computed as:

50% (Midterm Grade) + 50% (Tentative Final Term Grade) = 100% (Final Grade)

Requirement/Assessment Task Maximum Points
Major Exams 30%
Homework/Activity 20%
Recitation 20%
Quizzes/ Projects 30%
TOTAL 100%

Rubric for any given activity

Rubric for pitching, presentation and demonstration activity

Rubric for Final Project

CLASSROOM POLICIES

a. Common

b. Specific

A. COMMON

- 1. Attendance checking will be after 15 minutes of the time period, beyond this student will be considered late, 2 accumulated late will be equivalent to 1 absence.
- 2. Submission of assignments, projects and any take home activities must meet the deadline as specified. Failure to do so will deduct 1 point per day for late submission and will not be accepted after a week.



1. The student may copy or download lectures and presentations from the <u>FB</u> group that will be created by the professor.

2. Non-submission of final project and completion of final exam on the specified date will incur an incomplete grade.

CONSULTATION HOURS

Fri 9:00AM - 6:00PM



Ms. Mayer Z. Sanchez

Maam Yheng

CCS Instructor

ACT Program Coordinator

STAY AT HOME STAY SAFE



& GODBLESS

