

Introduction - Course Overview

What will we learn

- How websites are made
- How to put up your own webpage
- Basic skills and tools that will be useful for any coding you do

We hope you will become curious about how the Internet works and will look at websites in a different way.

How courses will be run

The hardest thing about learning to program is knowing **where** to start and **what** to learn.

The course **aims** to provide a basic overview of the technologies used, along with the tools and resources to discover more.

The **focus** of this course is learning the basics of how and why things work and to provide the basis to build upon in future courses. We will **not** be able to cover everything in great depth or comprehensive detail.

Sessions will be as **hands-on and practical** as possible. Each week there will be a number of tasks to do in between the sessions to reinforce what you have learnt.

It's up to you whether you do the tasks or not, but the more you put in the more you will get out! If you're ever in doubt, [Google it](#), check [StackOverflow](#), ask the person beside you, or ask one of us!

These notes are super wordy for the sake of reference, and not everything will be covered in class – the point is to have a useful place for you to come back and remind yourself of the things you've learnt in class, and more

Now, let's check that you've installed all the right software and signed up for GitHub!

Note:

DEMOS will be in blue with a salmon background - [Like this](#). - Please show them to do this as you talk through it.

STUDENT TASKS will be in red with a pale-blue highlighted background - [Like this](#).

In this lesson

Before we go on to make our websites, it is worth taking some time to think about how the web works, and look at the big picture of how websites are made.

Chapter 1 – What makes a website?

Demo:

- Use developer tools to show Sources of webpage to show file system

Content:

A **website** is a collection of linked webpages (and their associated resources); a set of related files that is compatible to your browser.

A **web-page** is just a file that your web browser is able to read and display, written in a markup language; **HTML**.

The website's main webpage (or *point of entry*) is referred to as the **homepage**, or a **landing page**. This is predefined, and its document name must be set as **index.html**.

To **display** the page on the client-side device, a browser starts out by reading the **HTML**. This is why additional resources, such as **CSS & JS**, are written in dedicated documents and are “plugged-in” or linked into **HTML** documents, as we will see later.

A typical webpage depends on several technologies (such as **CSS**, **JavaScript**, **Flash**, **AJAX**, **JSON**) to control what the end-user sees, but most fundamentally, developers write webpages in **HTML**, without which there can be no webpages. Associated (additional) **resources** can be embedded into your **HTML** file. These include, and are not limited to:

- page styles; **CSS** (Cascading StyleSheets)
- scripts – *for interactivity*; **JavaScript**
- media – *videos, music, etc.*

You can think of a website as a very sophisticated letter, which you can interact with. And as you'll find out, the Internet is like a very sophisticated postal service. When you visit a URL, a complete packaged folder of documents is sent to you. Can anyone think of any potential ramifications of this?

Demo:

[Here is a demonstration](#) of how additional resources can affect the **HTML** document.
Recap from course prep the role of each language & do a Q&A of languages – ask what they think each language does to the page and clarify, etc.

Viewing HTML, CSS and JS of any given webpage online

Because the web document files are sent to your browser, it is easy for you to look at them. **There are no secrets in HTML, CSS or js.** If there's a part of a webpage that you like, it's easy to find out how it is coded and use the technique yourself.

Every browser provides a way to look at the source of the page you're currently viewing.

In Chrome you do **View > Developer > View Source**. This will show you the raw HTML but isn't always the easiest thing to look at.

Several browsers also provide developer tools, which allow you to *interactively* view the page source. In Chrome you can access these by doing **View > Developer > Developer Tools**. If you use Firefox, you can get similar functionality with the Firebug plugin.

These tools are the best way to investigate a web page. Over the course you will be using them a lot on your own pages, especially when things aren't working exactly as you expect.

There are a few features of the Chrome developer tools that it is worth pointing out now.

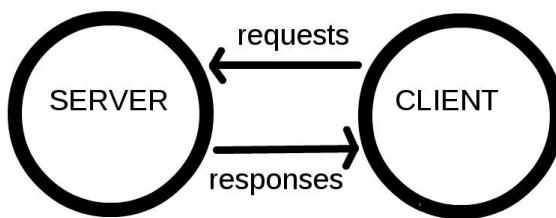
Task:

1. Open any website in Google Chrome, or the [Code First: Girls website](#)
2. View the page source by doing one of the following:
 - o **View > Developer > View Source**
 - o **Tools > View Source**
3. Open the developer tools by doing one of the following:
 - o **View > Developer > Developer Tools**
 - o **Tools > Developer Tools**
4. Use the square with a pointer in the bottom left to hover over bits of the page and find the related HTML.
5. Hover over the HTML code in the developer tools box and watch as different parts of the page are highlighted.
6. Try changing some of the CSS on the right hand side. To undo any changes just refresh the page.
7. Have a look on the **Resources** tab. See if you can find the CSS, javascript and image files used on this page.
8. Visit a few of your favourite websites and repeat this process.

Chapter 2 - How does the Internet work?

Before we dive into coding, it is worth thinking about how the websites we are coding are shared online... How does someone find your website? How do we publish our websites for other people to find? Don't worry! You won't be tested or anything, this is really just for your info/reference, and to give some knowledge and context to the websites we're building. These notes [complement the video](#) you watched last week. More video resources are in the "Extra Resources" section if you don't like reading

Computers connected to the Web are called **clients** and **servers**.



The computers that hold web pages, sites and applications are called **servers**. Web servers are large, specialised computers that are (almost) permanently connected to the internet.

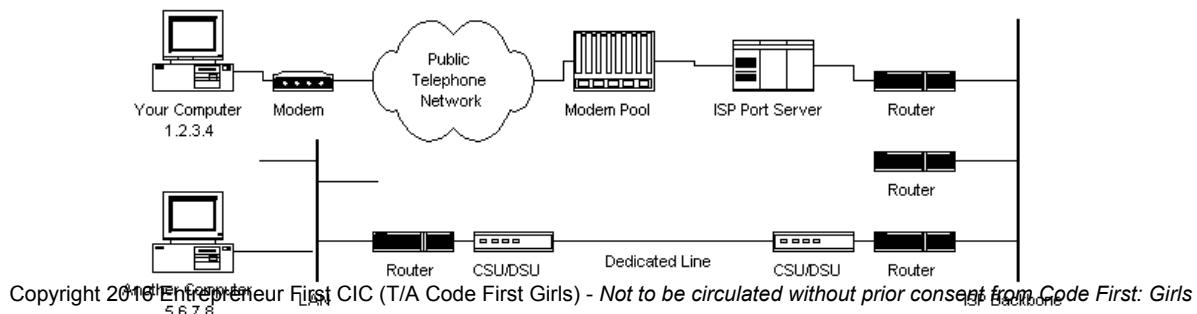
The computers that allow people to access the web by providing software (browsers) for them to do so are called **clients**. They are the typical user's Internet-connected device, for example – your laptop or mobile phone, connected to the internet through a browser.

Servers respond to requests sent to them by clients. The **Internet** is the network layer that makes the Web possible, it lies on top of a very complex hardware infrastructure, which allows us to communicate by sending files to each other. We won't be covering the latter (the hardware) in this course.

You can think of the Internet like the postal service, Royal Mail, on steroids.

Information from a client application is packaged nicely into easily transported, segmented, **data packets containing information about where the data should be sent**, and sent over a websocket (using the TCP/IP or UDP/IP protocol), we then use special tiny computers called **routers**, which acts as the default gateway to the rest of the Internet, and has only one job – to establish the route taken by the data packets.

To connect routers to each other, and to the internet, we make use of **radio waves** over **WiFi** (802.11), and **Ethernet** over existing telephone infrastructure by using **modems**, and connect our network to an Internet Service Provider (**ISP**) – a company that manages special routers which all link together and can access special routers of other ISPs.



Chapter 3 – How the Web Works

How does the router know where to send your (client) requests? Many of our web interactions begin with a URL (*uniform resource locator*) being typed into our web browser address bar.

Let's look at an example: <http://www.bbc.co.uk/news/>.

This URL has several different parts to it:

- `http` : the *protocol* or *how* to fetch the information
- `www.bbc.co.uk` : the *host* or *where* to fetch it from
- `/news` : the *path* or precisely *what* information to fetch

When we type the URL into the address bar a request is sent over the internet and some information is returned to us.

The *protocol* describes how the information is transmitted. Other possibilities include `https` for secured communication, `ftp` for file transfer and `git` which you'll learn about later.

The *host* describes where the information should come from and the *path* tells that location precisely what information to send.

In general a URL can be more complicated than this. URLs can also contain *query parameters*, *fragments* and *port information*. We will leave these for now but will point them out when we meet them later. Instead we will focus on exactly what information is being sent and who is sending it.

Each computer on the internet has an address (an *IP address*) so that requests can be sent to it and files returned – much like a telephone number. The backbone of the internet is a network of *routers* that are responsible for routing files from one IP address to another.

DNS

IP addresses are a sequence of (octets) numbers and '.'s such as 213.123.245.98. Every computer has an internal and public-facing IP address for the sake of security. As servers (computers which host and run the code for a website) are commonly switched, or run in parallel, or may be back-ups, IP addresses change often. IP addresses are also difficult and tedious to remember, so the internet works on a domain name system, that matches domain names such as google.com to IP addresses. Most companies, such as Google, [own a range of IP addresses](#) because the different services they provide run on different servers which usually have back-ups. All of Google's are configured to lead back to their home page if entered into a browser, which is a neat site reliability & security trick.

Task:

Type 216.58.213.110 into your browser's address bar. What happens?

One of the first things that happens when you type a URL into your browser is a *DNS lookup*: your computer contacts a DNS server (*Domain Name System server*), which is basically a massive address book of IP addresses. The DNS server converts the domain name from the URL (e.g. google.com) into an address for a server (such as 213.123.245.98).

Once the address of the web server has been found your request is forwarded on to it, the web server will interpret your request and send back one or more files.

Static vs dynamic sites

There are two main possibilities server-side: either your site is static or dynamic.

- In a **static** site, all pages are pre-prepared and the web server just sends them to the browser.
- In a **dynamic** site, pages are prepared on-the-fly pulling information out of a database depending on what the user asked for.

Most of the sites you can think of will be dynamic sites (e.g. facebook.com, reddit.com, amazon.com, ...).

Server-side technologies

There are many options for building a dynamic server-side site. Common choices are:

				
Ruby on Rails	PHP	Django	node.js	WORDPRESS
Web development framework written in Ruby (programming language)	Programming language popular in the early 2000s.	Web development framework written in Python (programming language)	Web development framework written in Javascript.	A blogging platform (now capable of much more) written in PHP.

Putting up a website

If you want to put up your own website at your own domain name you need two things:

1. A web server to serve your site
2. A domain name to point towards it

There are many options for web servers – you don't have to physically have your own one. Many companies that will offer **web hosting**, often providing you with space on a shared server. Later in the course we will use the free hosting offered by GitHub through GitHub Pages.

To buy a domain name you need to use a domain registrar. This is not necessary for our course, but it will be useful to know how they work.

Examples include one.com, 123-reg.co.uk, godaddy.com and namecheap.com. You pay the registrar to contact the body who manages a TLD (e.g. .com, .org., .co.uk) and put your server's IP address in their DNS address book.

Many domain registrars will try to sell you hosting and other site building tools when you buy a domain. It's important to remember that the domain name is completely separate from the hosting and you don't need to do them both through the same company – don't buy anything you're not going to use.

Chapter 4 - Creating an HTML page

One of the nice things about HTML is you don't need any fancy software to test it out on your laptop: all you need is a text editor and a web browser.

Task:

1. Create a folder called `coding_course` to hold all your work for the course.
2. Inside your `coding_course` folder create another folder called `first_site`.
3. Open your text editor.
4. Write "Hello"
5. Save the file as `index.html` in the `first_site` folder
6. Open `index.html` in Chrome. Depending on your version of Chrome
 - o File > Open
 - o Cmd-o (Mac) or Ctrl-o (Windows)

Why `index.html`?

Navigating a website was a lot more like moving around the folder system on your laptop. You would go to a base site and there would just be a list of the files and folders available: an index. Because of this `index.html` is still the default file that a server will serve when you navigate to a folder in the web browser.

Task:

1. Go back to '`index.html`' in your text editor.
2. Change the text to

```
<h1>Hello</h1>
```

1. Save '`index.html`' – Cmd-S [Mac] or Ctrl-S [Windows]. Hint: if there is a circle next to your file tab in your text editor, it's not saved!
2. Go back to '`index.html`' in Chrome and refresh the page (Cmd-R [Mac] or Ctrl-R [Windows])

This is your first line of HTML. It has an open tag and a close tag. They tell your browser to display the text in-between as a heading.

Chapter 5 - HTML Basics

Elements, Tags & Attributes

HTML uses a *predefined* set of **elements** for different **types of content**; they define the **semantic value** (or meaning) of their content. Elements include two matching tags and everything in between. They contain one or more "tags" which either contain or express content.

For example, the "<p>" element indicates a paragraph; the "" element indicates an image.

HTML attaches special meaning to anything that starts with the less-than sign ("<") and ends with the greater-than sign (">"). Such markup is called a **tag**.

Tags are enclosed by *angle brackets*, and the closing tag begins with a forward slash.

Make sure to **close** the tag, as some tags are closed by default, whereas others might produce unexpected errors if you forget the end tag. An example of a tag that closes by default is the image tag.

```

```

The start tag may contain additional information, also known as an **attribute**. Attributes usually consist of *2 parts*, its **name** and corresponding **value**. In the example below, the attribute name is "class", and the class of the div is "main".

```
<div class="main">
```

Good Code

To write **good** code, you must properly nest start and closing tags, that is, write close tags in the opposite order from the start tags.

Valid code:

```
<div>
  <p>
    <em>I <strong>really</strong> mean that</em>.
  </p>
</div>
```

Invalid code:

```
<div> <p> <em>I <strong>really</em> mean</div> that</strong>. </p>
```

HTML DOM

The **Document Object Model** specifies the hierarchical layout of the HTML document. It is an agreed interface that is platform-independent, language-independent, and interacts with any HTML or XML (markup) document.

It is loaded in the browser, and represents the document as a node tree, with each node representing a part of the document. In other words, it tells the browser where to look for a specific thing in the document.

This is very useful for software development, as you will find out later in the course when we learn JavaScript, but **it's best if you start coding cleanly from the start**.

Every HTML5 document requires this layout:

```
<!DOCTYPE html>
<html>
  <head>
    <title>Page title</title>
  </head>
  <body>
    ...
  </body>
</html>
```

- The **!DOCTYPE** tells you what version of html you're using (html5, html4 ...):
 - With html5 (latest) it's simple - you just write **html**.
- Everything is wrapped in an **<html> ... </html>** tag
- Things within the **<head> .. </head>** are used to provide information about the page – “The Brain”
- Only things within the **<body> ... </body>** tags are displayed on the page
- ... for example the text within **<title> ... </title>** will be displayed in the browser bar

HTML Syntax

[Demo here](#) – Talk through this!

Now you will use these ideas to create a richer web page.



Web Fundamentals – Session 1

Task:

1. Go to the github repository for this session: https://github.com/code61/learning_html
2. Download the code into your coding_course folder (by clicking 'Download ZIP' in the bottom right).
3. Open the whole folder in your text editor
4. Open the file example.html in Chrome and look around with the developer tools
5. Open the file notes.html in your text editor.
6. Change notes.html into valid html so that it looks like notes_solution.jpg

Session 1 Homework

Finishing off

Task: Finish the HTML exercise from the last section.

Preparation for next time

Task:

1. Complete the whole of Project 2 on the [General Assembly Dash site](#).
2. What is CSS? Get ready for the next class by watching [this fun video](#).
3. (Optional) Do the projects from the [Codecademy Web Track Sections 4, 5 & 6](#).

Make a start on your own site

Task:

Use what you've learnt from the HTML exercise and the Dash projects to improve your first_site/index.html. Maybe add some content about yourself.

Don't worry if it doesn't look great yet - we'll be working on it more in the next few weeks.
Just make sure it says something more than 'Hello'!

Extra Resources

[This video](#) talks about how the Internet works in 5 minutes

[A summary](#) of the different components of the Internet

[File organising](#) for your website

[Introduction to servers](#) by Eli the Tech Guy

An article from Mozilla's Developer Guides: [Introduction to HTML](#)

[W3 Schools HTML Tutorial](#)

[HTML Terms Glossary](#)

[HTML DOM](#)

[Web Monkey HTML Cheatsheet](#)

[Simple HTML Guide Cheatsheet](#)

[A HTML Validator that checks your HTML code](#)