



**Summer 2 Week 1****1.6.20**

If you and your family are happy and healthy, below are a range of learning activities we would like you to consider. Whilst these activities have been put into a timetable, this is merely a guide in how to stretch out the activities over the week. How and when (and if) you complete these activities is your choice. You may have activities that you feel are more suitable to your child (we rarely have children working in the same way as each other at school).

	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Play whack a mole. Try changing the steps from one to 2, 5 or 10. <a href="https://www.ictgames.com/mobilePage/whackAMole/index.html">https://www.ictgames.com/mobilePage/whackAMole/index.html</a></p> <p>Look at white rose lesson 1. <a href="https://whiterosemaths.com/home-learning/year-1/">https://whiterosemaths.com/home-learning/year-1/</a></p> <p>Write some sentences about what you can find out from the pictures (for example, you can find out that the apple is heavier than one cube.)</p>	<p><a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a> Complete daily ten. Start with level 1, addition but adjust to suit your child.</p> <p>Have a look at White Rose lesson 2. See the activity for Tuesday below. Compare the objects and fill in the blanks.</p>	<p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a> Practise your doubles. Start with numbers to 10.</p> <p>Look at White Rose lesson 3- you should remember some of these! Have a look around your house and make a list of things that are full, nearly full, half full, nearly empty and empty.</p>	<p>Look at White Rose lesson 4- this lesson has a focus on which container has the greatest capacity. This links in nicely to the worksheet sent out on ParentHub. There are a lot of quizzes and at home activities suggested on Twinkl that go with this topic. See if you can find a container at home and predict how many cups/spoons of water it will hold- then try it!</p>	<p>Have a go at the White Rose Friday challenge.</p> <p>Let's meet on 2Quiz on Purple Mash again this week. See you there at 11am.</p>
English	<p>Have a look at the last page of our new story (see attached). Take time to look at all the details and describe ten things you can see. Write your ten things in full sentences with capital letters and full stops. Try to use good words rather than worrying about ones you can spell.</p>	<p>Look at the cover page of the book: Can you predict what a Savannah is based on the page you looked at yesterday. Can you find areas of Savannah on a map of Africa or using google earth? Look at the first page of the story (1.20). Identify the animals using the front and back cover pages. Describe the other animals using the sentence structure on this page.</p>	<p>Look at the front cover of the book and first page. Who is the focus on the book? Discuss what you already know about lions, what you want to find out and how you think you can find it out. There is a grid below to complete.</p>	<p><a href="https://www.natgeokids.com/uk/discover/animals/general-animals/10-lion-facts/">https://www.natgeokids.com/uk/discover/animals/general-animals/10-lion-facts/</a> <a href="https://kids.sandiegozoo.org/animals/african-lion">https://kids.sandiegozoo.org/animals/african-lion</a>. What can you find out about lions? The above links might help but you can use other sources. Design and make a fact card for lions. What information needs to be included.</p>	<p>Today we are looking at word endings. I have allocated you the activity in Bug Club.</p>
Reading	<ul style="list-style-type: none"><li>Reading challenge: Will you be our reader of the week this week? The name will be chosen from the following: How many different people can you read to this week? Remember social distancing rules. Send us a list of who you have read to this week, along with any other reading evidence, i.e. blue book pages or lists of books read by 10am Thursday.</li><li>Log onto <a href="#">Active Learn</a>. Choose some books to read. Remember to click on the alien to answer the questions.</li><li>Read a different book every day, on bug club or in the 'real world'.</li><li>Keywords- keep practising. Can you learn at least 5 new ones this week? If you can spell all your keywords and put them in sentences. try to learn 5 words with phase 5 sounds in them.</li></ul>				
Phonics	<ul style="list-style-type: none"><li>Phase 5: Continue to learn a new phase 5 sound or alternative every day. Remember to keep recapping words learnt previously. Continue to focus on sentences this week. Include words with the new sound in it in a sentence. Encourage the children to say the sentence, write the sentence and then read it to check it makes sense. Look out for: Capital letters and full stops, finger spaces, correct letter formation (reminder attached), spelling of keywords and sounds already learned.</li></ul>				
Other	<p><i>Science-</i> Fish: <a href="https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv">https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zxgq2hv</a> What can you find out about fish? How are they different to reptiles? How are they the same? What if humans lived under the water? Think of a positive, a negative and an interesting point.</p>		<p><i>Art:</i> Paint or colour a sunset for your background. Think carefully about what colours to use. Add a silhouette of an african animal on top. You could draw it on cut it out of paper. You might want to add a tree silhouette, perhaps the famous baobab tree. If you can get translucent materials like tissue paper you could try to make it a collage to put on a window.</p>	<p><i>PHSE: Road safety:</i> The roads are beginning to get busier but are still quieter than they have been. This is a good opportunity to practise road safety and remind children of roads in busier times. In school at this time of year we usually practise crossing the road from between parked cars, looking for safe places to cross and we also seat children in a driver's seat and ask others to stand around the car. How easy is it for drivers to see children standing near to cars?</p>	

# 1 Which is heavier? Which is lighter?

 is down and  is up.

 is \_\_\_\_\_ than .

 is \_\_\_\_\_ than .



## 2 Which items are lighter than heavier?



\_\_\_\_\_ <  > \_\_\_\_\_

...until the sun rises once again, on another day on our blue planet.



What I know about lions	What I want to find out	How I could find it out