

Exercise 1 - Getting Started

CS 111

due September 2, before class

Part 1 – Some Questions

1. What do you hope to get out of this course?

I have a lot of experience building coding projects, but I have always felt that my basics in computer science were not that solid. With this course, I aim to strengthen my computer science skills and gain a deeper understanding of the theories and concepts I've been struggling with.

2. What might worry you about this course?

As a transfer student from South Korea who doesn't have any experience receiving education fully taught in English, I am worried about the situations that might happen that I don't fully understand or have never experienced before. It could be an instruction from the professor while in class, or it could be a certain format for the assignment. But I'm trying my best to settle in with this new environment as fast as possible.

3. Where might you try to apply your coding skills in your life after this course?

As a machine learning enthusiast, I might use the coding skills that I have structured with this course for building machine learning models and building fully functioning software products.

4. Do you have any planned absences on the quiz days listed in the syllabus? (You can also let me know later as well. This question is just to get the information early if possible.)

No, currently I don't have any planned absences on the quiz days listed in the syllabus.

Part 2 – The Syllabus

1. Pick a policy in the syllabus that you think is important to know but might be overlooked. Write down why you think it is important to know.

Among the several policies in the syllabus, I think the ‘AI Policy’ would likely be overlooked, even though it’s important to know for this specific course.

Basically, those AI tools occasionally provide wrong answers, especially if the questions are related to some specific task of coding or quantitative and technical reasoning. Based on this fact, it is highly possible that some students might establish wrong concepts based on the inaccurate answers or solutions from those AI tools.

2. Pick a policy in the syllabus that you really like or really dislike. Write down why you feel this way. Alternatively, if you feel neutrally about all the policies, pick one you think others might feel strongly about and explain why you do not think it is such a big deal.

Among the several policies in the syllabus, I truly appreciate the ‘External Collaboration’ policy. There are many ways to solve a single coding problem. With only solving the given problems within the assignment group, we might be able to solve them, but I think we will have better opportunities to learn the fact that there are many ways to solve one single coding problem, and I believe that this can broaden our perspective when it comes to approaching various coding problems.