

STUDENT MENTAL HEALTH DATA ANALYSIS

Overview

File Source: StudentDepressionAnalysisDataset.csv

Dataset Dimension

- Id
- Gender
- Age
- City
- Profession
- Academic Pressure
- CGPA
- Study Satisfaction
- Sleep Duration
- Dietary Habits
- Degree
- Have you ever had suicidal thoughts?
- Work Pressure
- Job Satisfaction
- Work/Study Hours
- Financial Stress
- Family History of Mental Illness
- Depression

Business Request for Data Analysis

Client/Stakeholder: University Counseling and Student Services Department

Business Context: The University is concerned about the growing mental health challenges among students, which are believed to be impacting academic performance, well-being, and overall satisfaction. The Student Services Department wants to assess key factors such as academic pressure, financial stress, dietary habits, and sleep patterns, and understand their correlation with mental health conditions like depression and suicidal thoughts.

The University has collected survey data from students, including their academic experiences, health behaviors, and mental health history. The goal is to use data analysis to gain insights that can help in designing better mental health programs, improving academic outcomes, and providing more targeted support to at-risk students.

Specific Deliverables:

- An Overview Dashboard on Excel (For Non-Techy User)
- Visual Correlation Analysis Report
- Risk Group Identification

- Recommendations for Action

Business Requirements

Academic Performance KPIs

- Average Academic Pressure
- Average CGPA
- Average Study Satisfaction

Mental Health KPIs

- Suicidal Thoughts Percentage
- Depression Rate
- Family History Rate

Health and Well-being KPIs

- Average Sleep Duration
- Dietary Habits Percentage
- Work/Study Hours vs. Sleep Duration Ratio

Stress and Financial KPIs

- Average Financial Stress
- Financial Stress and Depression Correlation

Demographic KPIs

- By Gender
 - Suicidal Thoughts Percentage
 - Depression Rate
- By Age Group
 - Suicidal Thoughts Percentage
 - Depression Rate
- By Profession
 - Suicidal Thoughts Percentage
 - Depression Rate
- By Degree
 - Suicidal Thoughts Percentage
 - Depression Rate

Behavioral KPIs

- Academic Pressure vs. Suicidal Thoughts Correlation
- Study Satisfaction vs. CGPA Correlation

Risk Assessment KPIs

- High-Risk Students Count

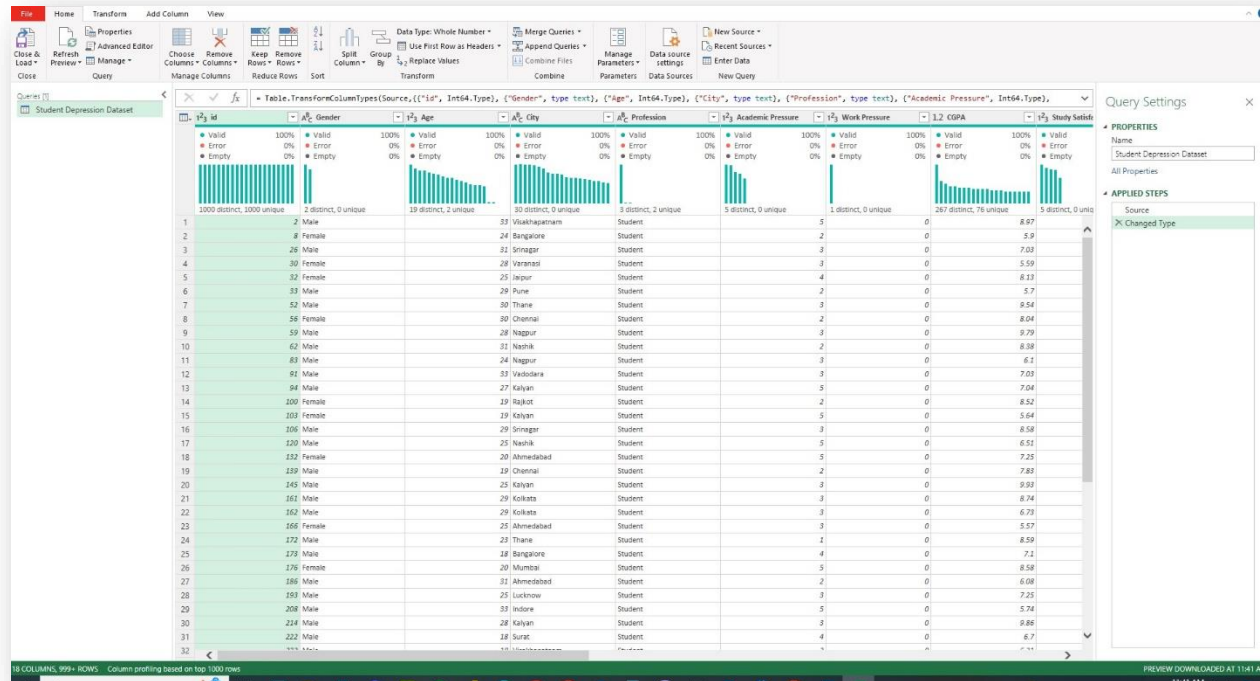
Process for Data Analysis

- Exploratory Data Analysis using Power Query
 - Clean and Transform Dataset
 - Do Initial Analysis by Pivot Tables
- Creating Data Visualization
 - Overview Dashboard
 - Detailed View Report

The Data Analysis Process

- Exploratory Data Analysis using Power Query
- Transform the Dataset by the following:
 - Filter Profession = *Student* Only
 - Remove **City, Work Pressure**, and **Job Satisfaction** Column
 - Add columns for **Family History of Mental Illness**, and **Suicidal Thoughts** as *1s and 0s*
 - Add columns for **Depression** as Yes/No values
 - Filter out “*Others*” in **Sleep Duration, Dietary Habit**
 - Filter dataset to include only Ages less or equal to 37
 - Created Age Group with Rangesize = 5
 - Filter “0” in Study Satisfaction, CGPA, Academic Pressure, and *null* in Financial Stress
 - Remove Duplicates

Global Health & Wellness Study - Q3 2023																		
Participant Information			Health & Lifestyle				Dietary Habits				Mental Health			Physical Activity				
ID	Gender	Age	Area Group	Education	Academic Pressure	Work Pressure	GHRA	Study Satisfaction	Sleep Duration	Dietary Habits	Digestion	Stress Level	Have you ever had suicidal thoughts?	Converted/Suicidal Thoughts	Work/Study Hours	Financial Stress	Family Support	
1	Male	33	20-30	Student	5	0	8.57	2.5-6 hours	Healthy	B.Pharm	Yes	0	3	1	Yes	1	No	
2	Female	24	20-29	Student	2	0	5.9	5.5-6 hours	Moderate	B.Sc	No	0	3	2	Yes	1	No	
3	Male	31	28-33	Student	3	0	7.03	5 Less than 5 hours	Healthy	BA	No	0	9	1	Yes	0	Yes	
4	Female	25	28-33	Student	3	0	5.59	2-7-8 hours	Moderate	BCA	Yes	1	4	5	Yes	1	No	
5	Male	28	28-33	Student	4	0	8.13	3-5-6 hours	Moderate	M.Tech	Yes	1	1	1	No	1	No	
6	Female	29	28-33	Student	2	0	5.7	3 Less than 5 hours	Healthy	PhD	No	0	4	1	No	1	No	
7	Male	30	28-33	Student	3	0	8.54	4-7-8 hours	Healthy	B.Sc	No	0	1	2	No	1	No	
8	Female	30	28-33	Student	2	0	8.04	4 Less than 5 hours	Unhealthy	Class 12	No	0	0	1	Yes	0	Yes	
9	Male	28	28-33	Student	3	0	9.79	1-7-8 hours	Moderate	B.Ed	Yes	1	12	3	No	1	No	
10	Male	31	28-33	Student	2	0	8.38	3 Less than 5 hours	Moderate	LLB	Yes	1	2	5	No	1	No	
11	Male	24	20-29	Student	3	0	6.1	3-5-6 hours	Moderate	Class 12	Yes	1	11	1	Yes	1	Yes	
12	Male	33	33-38	Student	3	0	7.03	4 Less than 5 hours	Healthy	BC	Yes	10	2	Yes	1	Yes	1	No
13	Male	27	22-26	Student	5	0	7.04	1 Less than 5 hours	Moderate	M.Tech	No	0	10	1	Yes	1	No	
14	Female	19	18-23	Student	2	0	8.52	4 Less than 5 hours	Unhealthy	Class 12	No	0	6	2	Yes	1	No	
15	Female	19	18-23	Student	5	0	5.64	5 Less than 5 hours	Moderate	Class 12	Yes	4	4	5	Yes	1	No	
16	Male	29	28-33	Student	3	0	8.58	3 More than 8 hours	Moderate	M.Tech	Yes	1	10	2	Yes	1	No	
17	Male	25	23-28	Student	5	0	6.51	2 Less than 5 hours	Unhealthy	M.Ed	Yes	1	2	5	Yes	1	No	
18	Female	28	28-33	Student	5	0	7.25	3-5-6 hours	Healthy	Class 12	Yes	10	3	No	1	No	1	No
19	Male	19	18-23	Student	2	0	7.83	2-7-8 hours	Unhealthy	Class 12	No	0	6	3	No	1	No	
20	Male	25	23-28	Student	3	0	9.30	3-5-6 hours	Moderate	B.Ed	No	0	8	3	Yes	1	No	
21	Male	29	28-33	Student	3	0	8.74	4-5-6 hours	Moderate	B.Ed	Yes	1	1	1	No	1	No	
22	Male	30	28-33	Student	3	0	6.73	3-7-8 hours	Moderate	M.Tech	No	0	1	1	No	1	No	
23	Female	18	18-23	Student	3	0	5.57	3 More than 8 hours	Unhealthy	M.Sc	Yes	1	10	5	No	1	No	
24	Male	23	23-28	Student	1	0	8.59	4-7-8 hours	Unhealthy	BHM	No	1	11	3	No	1	No	
25	Male	25	23-28	Student	4	0	7.1	3 More than 8 hours	Unhealthy	Class 12	Yes	1	11	5	Yes	1	No	
26	Female	20	18-23	Student	5	0	8.58	5-7-8 hours	Moderate	Class 12	No	0	2	2	Yes	1	No	
27	Male	31	28-33	Student	2	0	6.08	5-7-8 hours	Moderate	LLB	Yes	3	3	Yes	1	No	1	No
28	Male	25	23-28	Student	3	0	7.25	3 More than 8 hours	Unhealthy	M.Ed	Yes	1	10	5	No	1	No	
29	Male	33	33-38	Student	5	0	5.74	2 Less than 5 hours	Moderate	M.Pharm	No	0	8	3	Yes	1	No	
30	Male	28	28-33	Student	0	0	9.66	3-7-8 hours	Unhealthy	M.Pharm	Yes	2	11	2	No	1	No	
31	Male	18	18-23	Student	4	0	6.7	3 Less than 5 hours	Moderate	Class 12	Yes	1	5	4	Yes	1	No	
32	Male	18	18-23	Student	2	0	6.21	3-5-6 hours	Unhealthy	Class 12	Yes	1	4	2	No	1	No	
33	Male	21	18-23	Student	1	0	7.25	1 Less than 5 hours	Healthy	MCA	Yes	7	7	2	No	1	No	
34	Female	31	28-33	Student	1	0	5.87	3-7-8 hours	Healthy	PhD	No	0	8	4	Yes	1	No	
35	Male	21	18-23	Student	1	0	8.04	3 More than 8 hours	Healthy	MA	No	0	3	Yes	1	No	1	No
36	Female	25	23-28	Student	1	0	6.37	3-7-8 hours	Moderate	B.Pharm	Yes	1	2	2	No	1	No	



Initial Analysis

Check all KPIs

Academic Performance KPIs:

- Average Academic Pressure
- Average CGPA
- Average Study Satisfaction

Academic Performance KPIs			
Avg Acad Pressure	Avg CGPA	Avg Study Satisfaction	
	3.14	7.66	2.94

Mental Health KPIs:

- Suicidal Thoughts Percentage
- Depression Rate
- Family History Rate

Mental Health KPIs	
Have you ever had suicidal thoughts ?	Student
No	36.72%
Yes	63.28%
Grand Total	100.00%
Suicidal Thoughts Percentage	63.28%

Suicidal Thoughts Percentage

■ No ■ Yes



Mental Health KPIs	
Have you ever had suicidal thoughts ?	Student
No	41.45%
Yes	58.55%
Grand Total	100.00%
Depression Rate	58.55%

Depression Rate

■ No ■ Yes



Mental Health KPIs	
Family History Rate	Student
No	51.61%
Yes	48.39%
Grand Total	100.00%
Family History Rate	48.39%

Family History Rate

■ No ■ Yes

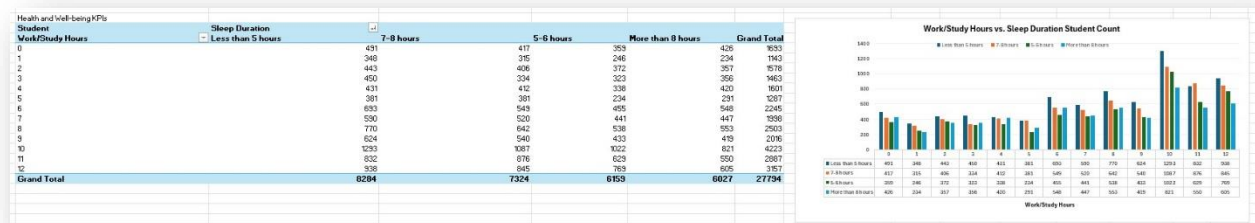


Health and Well-being KPIs:

- Sleep Duration Student Count
- Dietary Habits Student Count



- Work/Study Hours vs. Sleep Duration



Stress and Financial KPIs:

- Average Financial Stress

Stress and Financial KPIs:	
Avg Financial Stress	
	3.14
	3.14

Demographic KPIs

add slicer:

- Gender
- Degree
- Age Group

Demographics KPIs:	Gender	Degree	Age Group	Profession
Suicidal Thoughts Percentage				
Gender	(All)			
Profession	(All)			
Age Group	(All)			
Degree	(All)			
Have you ever had si	Student			
No	36.72%			
Yes	63.28%			
Grand Total	100.00%			

Demographics KPIs:	Gender	Degree	Age Group	Profession
Suicidal Thoughts Percentage				
Gender	(All)			
Profession	(All)			
Age Group	(All)			
Degree	(All)			
Does have Depressi	Student			
No	41.45%			
Yes	58.55%			
Grand Total	100.00%			

Gender

- Female
- Male

Degree

- B.Arch
- B.Com
- B.Ed
- B.Pharm
- B.Tech
- BA
- BBA
- BCA

Age Group

- 18-23
- 23-28
- 28-33
- 33-38

Correlation:

- Financial Stress and Depression Correlation
- Academic Pressure vs. Suicidal Thoughts Correlation
- Study Satisfaction vs. CGPA Correlation

Uses Spearman's Rank Correlation Formula

Spearman's Rank Correlation is used to measure the strength and direction of the relationship between two variables with ordinal data. It doesn't assume equal differences between ranks, making it suitable for non-normally distributed data. Ordinal data has a natural order, but the distance between categories isn't consistent or meaningful, like satisfaction ratings (1 = Low, 5 = High).

The formula for Spearman's Rank Correlation is:

$$\rho = 1 - \frac{6 \sum d_i^2}{n(n^2 - 1)}$$

Where:

- ρ is the Spearman's rank correlation coefficient.
- d_i is the difference between the ranks of the paired values of the two variables.
- n is the number of data pairs (i.e., the number of observations in your dataset).
- $\sum d_i^2$ is the sum of the squared differences between the ranks of the corresponding values of the two variables.

Formula Breakdown

1. Rank the data:
 - Each data value in both variables is ranked (from 1 to n based on their size). If there are tied values (duplicates), they are assigned the average rank.
2. Calculate the rank differences d_i
 - For each pair of values, you calculate the difference between their ranks in the two variables, $d_i = \text{rank of variable 1} - \text{rank of variable 2}$
3. Square the rank differences:
 - For each pair, square the differences to eliminate negative values, i.e., d_i^2
4. Sum of squared differences:
 - Sum all the squared differences, $\sum d_i^2$
5. Substitute in the formula:
 - Finally, substitute the sum of squared differences and the number of data points (n) into the formula. This provides the Spearman's rank correlation coefficient ρ

Solve the Correlation:

Financial Stress and Depression Correlation:	0.460					
Academic Pressure vs. Suicidal Thoughts Correlation:	0.386					
Study Satisfaction vs. CGPA Correlation:	-0.025					
Summation of squared Difference				Count of values		
	FinanSt-Dep	AcadPres-Suic	StudySatisf-CGPA	FinanSt-Dep	AcadPres-Suic	StudySatisf-CGPA
	1.93199E+12	2.19593E+12	3.66838E+12	27794	27794	27794

Risk Assessment KPIs

- At-Risk Students = *Students with **High Academic Pressure** + Students with **High Financial Stress** + Students with **Low Sleep Duration** + Students with **Depression***

Risk Assessment KPI		
At-Risk Students		
	Benchmark Value	
High Academic Pressure		4
High Financial Stress		4
Low Sleep Duration		1 Less Than 5 Hours
Depression		1 Yes
At-Risk Students: Count student if all benchmark are satisfied		
At-Risk Students Count:		1727

Creating Visual Dashboard

- Combine all Visuals and KPIs to create Visual Dashboard

STUDENT'S MENTAL HEALTH ANALYSIS DASHBOARD

Avg Academic Pressure
3.14

Avg Financial Stress
3.14

Avg CGPA
7.66

Avg Study Satisfaction
2.94

Gender

Female
Male

Degree

B.Arch B.Com B.Ed B.Pharm B.Tech BA BBA BCA
BE BHM BSc Class 12 LLB LLM M.Com M.Ed

Age Group

18-23 23-28
28-33 33-38

Suicidal Thoughts Percentage



Depression Rate



Family History Rate



Correlation Values

Financial Stress and Depression Correlation: 0.460

Academic Pressure vs. Suicidal Thoughts Correlation: 0.386

Study Satisfaction vs. CGPA Correlation: -0.629

At-Risk Students Count: 1727

At-Risk Students Threshold Value

High Academic Pressure Low Sleep Duration High Financial Stress Depression Yes
4 4 4

The data shows moderate correlations between financial stress and depression, academic pressure and suicidal thoughts, and weak-negative correlation between study satisfaction and CGPA. At-risk students total 1,727.

Student Count per Dietary Habits



Student Count per Sleep Duration



Work/Study Hours vs. Sleep Duration Student Count

