

Classroom Management

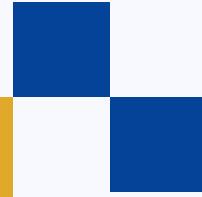
For Class / Assistant Teachers, Subject Teachers, School Leaders, Administrators and Education Policy Makers.

Delivery Mode: Self-Paced Pre-recorded content and Live Video Conferencing



Course Outline

Modules	Lesson Highlights	Objectives
Module One: The Classroom as a Functioning Ecosystem	Lesson One: Introduction to classroom management	<ul style="list-style-type: none">• Acquire a relatable understanding of classroom management and begin to build the open mindedness needed to acquire the proper skills to improve their practices
	Lesson Two: Components of a classroom environment	<ul style="list-style-type: none">• Understand the synergy of the different management components and how they can apply these components to improving their own classroom management competence and practice.
	Lesson Three: Defining the Model Classroom	<ul style="list-style-type: none">• Learners begin to build a mental picture of what their classrooms can be and come to the acceptance of the possibilities in their respective contexts
Module Two: Developing the culture for effective classroom management	Lesson One: Exploring effective teacher behaviour	<ul style="list-style-type: none">• Learners can identify the attitudes and behaviours of highly successful teachers and emulate some of these best practices.



Overview



About the Course

The Classroom Management Foundations course offers a comprehensive exploration of essential principles and strategies for effective classroom management. Designed for educators at all levels, this course is structured into three modules, each strategically crafted to provide progressive learning experiences.

Course Objectives

At the end of this course, participants will be able to:

- Understand the Dynamics of Classroom Ecosystems
- Cultivate a Positive Classroom Culture
- Enhance Teacher Preparedness and Professional Growth

	<p>Lesson Two: Classroom organisation and arrangement</p>	<ul style="list-style-type: none"> Learners acquire practical skills and tools to plan their classroom organisation for improved learning outcomes
	<p>Lesson Three: Building a classroom culture and identity</p>	<ul style="list-style-type: none"> Learners understand that building cultures are more sustainable means of improving classroom management than giving and receiving instructions
	<p>Lesson Four: Rules, procedures, and consequences</p>	<ul style="list-style-type: none"> Learners can effectively apply rules, proper classroom procedures, and consequences to improve their classroom management skills.
<p>Module Three: Improving Teacher Preparedness and Professional Development</p>	<p>Lesson One: Charting a course for advanced professional learning</p>	<ul style="list-style-type: none"> Learners have a learning plan they can access further training beyond the course
	<p>Lesson Two: Exploring resource banks for classroom management</p>	<ul style="list-style-type: none"> Learners have access to a resource bank for continuous reference



Module One

The Classroom as a Functioning Ecosystem

Introduction

Classroom management is the process of creating a safe and productive learning environment in a classroom. It involves setting rules and expectations, monitoring student behavior, and providing consequences when necessary.

Effective classroom management also includes teaching students effective problem-solving skills, so they can work together to address any issues that arise. By implementing effective classroom management strategies, instructors can ensure their classroom is a place where students can learn, thrive, and reach their potential.

Lesson One: Classroom management can create an environment that favours learning in three ways:

1. Maximising learning time.
2. Promoting effective classroom communication.
3. Promoting student behaviour that is conducive to learning.

It has a direct impact on your ability to be an effective educator as well as your students' success as learners. It will also allow you to enjoy your time in the classroom. If your classroom is out of control, it will not matter how passionate you are about your subject or how structured your lesson plan is. Nor even how truly dedicated to children you are, learning will be negatively impacted.

Classroom management is an important part of creating a safe, productive learning environment.

Key strategies to help maintain an orderly and respectful classroom:

1. Establish clear expectations and rules. Make sure these are understood by everyone in the classroom, including students and parents.
2. Have a consistent system for rewards and consequences.
3. Use positive reinforcement when appropriate.
4. Maintain an organized and attractive classroom environment.
5. Utilize a variety of teaching methods and activities.
6. Keep a sense of humor and create a relaxed atmosphere.
7. Monitor student behavior and intervene when necessary.
8. Involve parents and the community in classroom activities.
9. Use technology to supplement instruction.
10. Encourage student participation and ownership of the learning process.

Lesson Two: Components of a classroom environment

James Comer rightly said, "With every interaction in a school, we are either building culture or destroying it."

A classroom environment should be one that encourages learning and creativity. It should have space for students to move around, space for group activities, materials to facilitate student learning, and comfortable seating.

The teacher should also be a good role model, presenting information in an engaging, fun way and providing positive reinforcement for student work. The classroom should also be well-lit, spacious, and organized, with materials that are easily accessible.

A classroom environment should be one that is welcoming and inclusive to all students, no matter their background or beliefs. Proper classroom management requires a well-structured environment, effective use of time, and positive student behavior.

A good classroom environment should be organized, positive, and comfortable. This includes providing students with a neat work area, appropriate learning materials, and a safe atmosphere. Time management is also important, as it helps ensure that the allotted time is used efficiently and effectively.

Finally, students should be actively engaged in learning and behaving in a respectful manner. By following these principles, teachers can better manage their classrooms and create a successful learning experience for all.

Lesson Three: Defining the Model Classroom

A model classroom can be defined as an educational environment where students are actively engaged in learning, where teachers are equipped with the necessary tools and resources to support student growth and development, and where academic excellence and creativity are encouraged.

A model classroom should strive to create a safe and supportive learning environment that encourages collaboration, critical thinking, and open communication between students and teachers. Additionally, a model classroom should foster an atmosphere of respect and appreciation for diversity, both academically and culturally.

A model classroom should be a welcoming and safe environment for all students. To ensure this, it is important to have clear expectations, rules, and consequences in place. As a teacher, it is important to be consistent and equitable in the enforcement of these expectations. We should also strive to create an atmosphere of collaboration and respect, promoting positive reinforcement and problem-solving.

This can be done through regular communication with all members of the classroom, providing opportunities for students to work together and learn from one another, and encouraging creative and critical thinking. Additionally, it is important to create a classroom culture that values diversity and inclusion.

Creating a positive and productive environment requires careful monitoring and assessment. By tracking student progress and creating targeted interventions, we can ensure that students are making educational gains.



Module Two

Developing the Culture for effective Classroom Management

Introduction

Developing a culture for effective classroom management is crucial for establishing a learning environment where students feel safe, respected, and motivated. This module focuses on creating a classroom atmosphere built on mutual trust, clear expectations, and consistent routines. By fostering a positive classroom culture, educators can minimize disruptions, enhance student engagement, and promote a sense of community.

Lesson One: Exploring effective teacher behaviour

Effective teaching behaviour is about creating a safe and supportive environment for students to grow and learn. It is important for teachers to be patient, understanding, and encouraging to foster a positive learning atmosphere.

As a teacher, it is important to be organized, consistent, and reliable to create an atmosphere of trust. Classroom management is also important, and teachers should set clear expectations for student behaviour and be proactive in addressing any inappropriate behaviour.

Teachers should be knowledgeable about their subject matter and strive to be lifelong learners to provide their students with up-to-date information.

Finally, teachers should foster a spirit of collaboration, creativity, and critical thinking in their students to help them reach their full potential.

Highly successful classroom teachers typically have certain practices and behaviours that set them apart.

- They are often dedicated to their craft and have a deep understanding of their subject matter.
- They create a safe and positive learning environment for their students and actively listen to their students' feedback.
- They develop meaningful relationships with their students, which helps to foster mutual trust and respect.
- They use engaging teaching methods and activities to keep students motivated and involved.
- They also provide timely feedback and constructive criticism to ensure students are learning effectively. They are passionate about their work and strive to continuously improve their teaching practice.

Locally sourced example 1: Agnes Onyekwere



Agnes Onyekwere currently teaches at Emmanuel Anglican Primary School, Italupe, Ijebu-Ode, Ogun State. When she was first posted to her school she was faced with so many challenges such as learners who couldn't properly communicate with her in English, children who mainly were too hungry to sit still in class to learn, there were those who showed up in school without a single notebook or pen and those who came with torn uniforms or without uniforms at all. She was not deterred.

Agnes used every opportunity to show her learners how much she genuinely cared about them and what happened to them, she took responsibility for what happened within her classroom, if she had learners with torn uniforms, she made it her responsibility to have it fixed, if there were no books she found a way to get them.

Over time, she started to reward them anytime they made an effort to speak English.

Soon a lot of them took up the challenge and pushed themselves. For her Math Classes to be effective, she would pair them up, each group having one person who understood the concept she just taught and two others who didn't. For English, she went all the way to create animations of the comprehension passages to make reading come alive for them-she also used a lot of video/visual materials.

Agnes would spend many hours just researching simpler ways to teach a concept and make her lesson easier. In recent times her learners have made entries in both national and state competitions and emerged with flying colors, They enrolled for the Access Bank poem competition and emerged 3rd with a N50, 000 cash prize, For the OneAfricanChild competition, they emerged among the top ten in Africa, they also participated in the Ogun state SUBEB debate competition for schools in Ijebu ode and emerged 2nd winning numerous prizes, her learners have won a creative writing and coding masterclass for the kids which they are currently undergoing.

Furthermore, her pupils are learning to have healthy self-esteem with the understanding that their parent's socioeconomic background doesn't need to affect who they become. They are most likely to speak out for themselves and take on new challenges head-on.

Locally sourced example 2: Solomon Ajani

Solomon Ajani teaches at Moslem Primary School 1 in Isoku, Ijebu-Ode, Ogun State. He faced several challenges when he first started teaching at the school, including limited resources, high poverty and trauma rates among students, low student engagement and motivation, high student-teacher ratios, and limited professional development opportunities for teachers. Despite these challenges, he chose to focus on building positive relationships with students, incorporating technology and other resources into instruction, differentiating instruction, collaborating with other teachers, seeking out professional development opportunities, incorporating community engagement, being resourceful, and using technology to access educational resources and connect with other teachers for support and professional development.



He and his colleague co-founded a digital program called DigiKids to help children and teachers learn more about digital literacy.

As a result, all these practices have led to an increase in student engagement and motivation, improved student behavior and academic performance, increased parent and community involvement, improved teacher skills and teaching practices, and increased access to resources and technology.

Lesson Two: Classroom Organisation and Arrangement

Classroom organization and arrangement are important parts of creating an effective learning environment for students. Here are some tips for creating an organized and inviting classroom:

1. Have a designated area for each subject. This helps students stay focused on the task at hand and eliminates distractions.
2. Utilize storage containers and shelves to store supplies, books, and other classroom materials in an orderly fashion.
3. Keep the classroom clean and clutter-free. This will help create an atmosphere conducive to learning.
4. Place desks and tables in groups so that students can easily collaborate with each other.
5. Place comfortable seating options throughout the room to allow students to relax and focus.
6. Hang artwork and motivational posters on the walls to create a positive learning environment.
7. Make sure the classroom is equipped with the necessary technology to support lessons.

Organizing and arranging a classroom can take a lot of time and effort. However, if done correctly, it can make a huge difference in the learning experience for your students.

Setting up an effective classroom environment is essential for creating a positive learning experience for students. It involves creating a space that is comfortable, engaging, and conducive to learning. A few key components of a successful classroom environment include:

- Establishing clear rules, expectations, and consequences: Make sure that your students understand what is expected of them. Clearly communicate the rules and expectations, and explain the consequences if they are not followed.
- Displaying a positive attitude: A positive attitude is contagious. Model positive behavior and demonstrate enthusiasm for learning.
- Creating a safe and respectful space: Build a sense of community in the classroom. Respect each student's opinions and create a safe space for open dialogue.
- Encouraging student participation: Involve students in the lesson by asking questions and having them interact with each other.
- Making learning fun: Incorporate activities and games into the lesson plan to make learning more enjoyable.

Creating an effective learning environment takes time, effort, and dedication. By following these tips, you can create a classroom that fosters learning and encourages student engagement.

There are a couple of tools that can help you plan and organize your classroom. First, checklists can be a great way to make sure you have everything you need before heading into the classroom. They can help you remember all the materials and supplies you need, as well as any other tasks you need to complete.

A classroom arrangement planning toolkit can also help you optimize the seating and workspace arrangements in your classroom so that it's comfortable and conducive to learning. With this toolkit, you can easily move furniture and plan the layout of your classroom based on the specific needs of your students.

Lesson Three: Building a classroom culture and identity

Building a positive classroom culture and identity is an essential component of successful learning. As a teacher, you can foster a supportive, collaborative environment by creating opportunities for your students to work together, ask questions, and express themselves.

Encouraging open dialogue, celebrating individual strengths, and creating a sense of belonging are all key elements of creating a strong classroom identity. Developing a shared vision and goals also helps to create a strong classroom identity.

Finally, recognizing and celebrating student success and effort is an important way to create a positive classroom culture.

Classroom cultures are an important part of creating a successful learning environment. Creating a culture of achievement involves setting goals and expectations for students and providing them with the resources and encouragement to strive for excellence. This can be done through positive reinforcement, and recognition of accomplishments and providing challenging yet attainable tasks.

A culture of collective responsibility is also important as it promotes a sense of community and encourages students to work together to manage the classroom. This can be done through cooperative learning activities, team-building exercises, and open communication among students and teachers.

By creating both a culture of achievement and collective responsibility, teachers can foster a positive learning environment that helps students develop the skills and knowledge necessary for success.

Identity is an important factor when it comes to creating a successful classroom environment. According to Peter Johnston in his book *Choice Words*, identity can be used to create a sense of belonging and connection between learners and teachers. Establishing an identity for the classroom that all learners and teachers can relate to, it can create an environment where everyone feels respected and connected.

This can be done by fostering a sense of respect and trust between the teacher and students, promoting positive relationships, and creating a classroom atmosphere that is conducive to learning.

Additionally, it is important to provide students with meaningful opportunities to participate in the classroom and to make sure that the classroom environment is structured and organized in such a way as to help facilitate cooperative learning.

Creating an environment where everyone feels respected, valued, and part of a community can help to foster a sense of collective responsibility for proper classroom management.

Lesson Four: Rules, Procedures, and Consequences

Effective classroom management is essential for creating a learning environment that is safe and conducive to learning. The following rules, procedures, and consequences can help foster a positive classroom environment:

Rules:

- Respect yourself, others, and the classroom.
- Listen to the teacher and follow directions.
- Keep hands, feet, and objects to yourself.
- Raise your hand before speaking.

Procedures:

- Establish a consistent routine and expectations for student behavior.
- Model the behavior and attitude you expect from your students.
- Use positive reinforcement to encourage desired behavior.
- Provide clear directions and expectations.

Consequences:

- Use natural consequences to teach responsibility.
- Provide warnings and/or redirect misbehavior.
- Establish consequences for not following the rules and expectations.
- Follow through with consistent consequences for misbehavior.



Module Three

Improving Teacher Preparedness and Professional Development

Introduction

Improving teacher preparedness and professional development is vital for enhancing instructional quality and student outcomes. Equipping educators with the necessary skills, knowledge, and resources enables them to excel in their roles. By engaging in continuous professional development, teachers can stay abreast of the latest educational research, pedagogical strategies, and technological advancements. This commitment to growth enables educators to effectively address diverse student needs, foster a dynamic learning environment, and drive academic excellence.

Lesson One: Charting a course for advanced professional learning

Charting a course for advanced professional learning for teachers requires careful consideration of several factors. Firstly, the current needs of the teachers need to be identified and assessed. This can be done through surveys, interviews, and focus groups. Once the needs are identified, the next step is to create a plan that outlines the objectives and goals for professional development.

This plan should be tailored to the teachers' specific needs and should include strategies for continuous growth and improvement.

Lesson Two: Exploring resource banks for classroom management

Exploring resource banks for classroom management can be a great way to find new and helpful materials for your classroom. There are a lot of online resources that can provide you with valuable information, tips, and strategies for managing your classroom. Some of these resources can be found for free, while others may require a fee. It is important to do your research and find the best resources for you and your classroom. Some great places to start your search include teacher websites, educational blogs, and online forums.

These can provide you with helpful advice and support from other teachers who have been in the same situation. You may want to look into purchasing books or digital resources specifically designed to help with classroom management

Course Reflection Prompts

1. How do you think classroom management affects learning outcomes?
2. What would you describe as key components of a classroom environment?
3. If you are to create your model classroom, what would it look like?
4. How would you describe the attributes of a highly successful classroom teacher?
5. What do you think you need to change in your classroom to ensure that you have an effective classroom environment?

Course Evaluation

1. What is the primary goal of effective classroom management?
 - a. Maximizing teacher authority
 - b. Minimizing student autonomy
 - c. Creating a safe and productive learning environment
 - d. Promoting individual student achievement
2. According to the text, which of the following is NOT a component of effective classroom management?
 - a. Utilizing a variety of teaching methods
 - b. Maintaining a chaotic classroom environment
 - c. Establishing clear expectations and rules
 - d. Involving parents and the community in classroom activities
3. Which of the following is NOT listed as a key strategy for maintaining an orderly classroom?
 - a. Utilizing a consistent system for rewards and consequences
 - b. Encouraging chaos and spontaneity
 - c. Using positive reinforcement when appropriate
 - d. Monitoring student behavior and intervening when necessary
4. What is NOT a key component of setting up an effective classroom environment, according to the text?
 - a. Establishing clear rules, expectations, and consequences
 - b. Displaying a negative attitude
 - c. Creating a safe and respectful space
 - d. Encouraging student participation
5. How can teachers foster a positive classroom culture and identity?
 - a. By encouraging open dialogue and individual expression
 - b. By celebrating individual strengths and achievements
 - c. By limiting opportunities for students to work together
 - d. By ignoring student success and effort

6. What is NOT a suggested tool for planning and organizing a classroom, according to the text?

- a. Checklists
- b. Classroom arrangement planning toolkit
- c. Whiteboard markers
- d. Seating charts

7. How can teachers create a culture of achievement in the classroom?

- a. By setting unrealistic goals for students
- b. By providing negative reinforcement only
- c. By recognizing accomplishments and providing challenging yet attainable tasks
- d. By limiting resources and encouragement for students

8. What is NOT a way to foster a strong classroom identity, according to the text?

- a. Celebrating individual strengths
- b. Creating a sense of belonging
- c. Ignoring student questions and concerns
- d. Encouraging open dialogue

9. What sets highly successful classroom teachers apart?

- a. Lack of dedication to their craft
- b. Superficial understanding of subject matter
- c. Meaningful relationships with students
- d. Limited engagement in teaching methods

10. What is NOT mentioned as a practice of effective teaching behavior?

- a. Actively listening to students' feedback
- b. Providing timely feedback and constructive criticism
- c. Fostering a spirit of competition among students
- d. Being passionate about teaching and continuous improvement