

Statistik

Resultater: Vision and Image Processing B2-2E14

Statistik Skema A

47 kunne besvare dette evalueringsskema

9 har besvaret dette evalueringsskema

19,15 % svarprocent: (9/(47)) * 100

Skema A: 7.5 ECTS-kursus

1	Min gennemsnitlige ugentlige arbejdsindsats på dette kursus har været på (inkl. undervisningstimer, forberedelse, skriftligt arbejde osv.):	(9 besvarelser)	
	Under 10 timer	1	11,11
	10-15 timer	3	33,33
	15-20 timer	2	22,22
	20-25 timer	2	22,22
	Over 25 timer	1	11,11

Skema A: Evaluering af kurset

1	I forhold til mine egne forudsætninger oplever jeg, at kursets faglige niveau er:		
	Alt for lavt	0	0,00
		0	0,00
		3	33,33
		3	33,33
	Alt for højt	3	33,33
2	Jeg oplever arbejdsbyrden på kurset som:		
	Alt for lille	0	0,00
		0	0,00
		5	55,56
		3	33,33
	Alt for stor	1	11,11
3	Jeg mener at have opnået kompetencerne beskrevet i kursusbemærkningerne		
	Helt uenig	1	11,11
		1	11,11
		4	44,44
		3	33,33
	Helt enig	0	0,00
4	Jeg oplevede, at der var en god sammenhæng mellem de forskellige delelementer (forelæsninger, øvelser m.v.), der indgik i kurset		
	Helt uenig	1	11,11
		1	11,11
		0	0,00
		6	66,67
	Helt enig	1	11,11
5	Jeg synes, at undervisningsmaterialet var relevant i forhold til kurset		
	Helt uenig	0	0,00
		1	11,11
		0	0,00
		6	66,67
	Helt enig	2	22,22
6	Jeg synes, at jeg har fået relevant faglig respons på mit skriftlige og mundtlige arbejde på kurset		
	Helt uenig	0	0,00
		4	44,44
		1	11,11
		4	44,44
	Helt enig	0	0,00
7	Jeg synes, at jeg har haft adgang til de nødvendige informationer omkring kurset		
	Helt uenig	0	0,00
		1	11,11
		3	33,33
		5	55,56
	Helt enig	0	0,00
8	Jeg synes samlet set, at kurset har været udbytterigt		
	Helt uenig	0	0,00
		2	22,22
		3	33,33
		3	33,33
	Helt enig	1	11,11
9	Hvad fungerede godt ved kurset? Og hvad var grunden?	(9 besvarelser)	
	<ul style="list-style-type: none"> It's very interesting, yes, I'm fascinated by all these topics Kim's lectures. The exercises, implementing the material presented at lectures. Interesting lectures. 		
10	Jeg vil foreslå følgende forbedringer	(9 besvarelser)	
	<ul style="list-style-type: none"> Where should I start?! Rework entirely the assignments - they are hell. Make them gradually build up the necessary knowledge. The learning curve is... there is no learning curve, there's a learning wall! :) Retrain or entirely change the teachers. I do like them, they are very good professionals, but they have virtually NO teaching skills. They have no idea how to explain all this complex topics in a simple and understandable manner. Waaay more practical examples are needed. The assignments are written in a highly not understandable academic language. I don't mind the terminology, the opposite - I would like to learn it, but make a dictionary or spend really a g 		

ood time in class explaining all these terms. The guy who's supposed to help for exercises is almost completely useless: the answer to most of my and my colleagues questions was "I don't know". Besides it's clearly visible that he's not motivated to do this... It creates a very demoralizing study environment. I don't mean to offend anyone - they are all fine guys, I'm just trying to be helpful and save to others the pain that me and my colleagues had to go through. I was very enthusiastic about this course at the beginning. Now it's almost gone...

- Mange af de opgaver vi fik tog lang tid at udregne på normale computere, hvilket var meget frustrerende da det dermed tog længere tid at lave opgaverne da meget af tiden gik til ventetid.
- Let people know earlier that the assessment is group work

