

A1 Course evaluation

Dear student,

Your input is important to identify which programme elements should be prioritised for development. We therefore ask you to complete this questionnaire. Your responses are anonymous, which means that no lecturer will be able to identify the responses of individual students. The responses will be used by the lecturers on the course as well as the head of studies and the teaching committee at the department offering the course. We are very interested in using your answers, so we hope that you will provide serious and constructive feedback!

You can fill out the evaluation below. If there are questions that are not relevant to you, you can choose not to answer those.

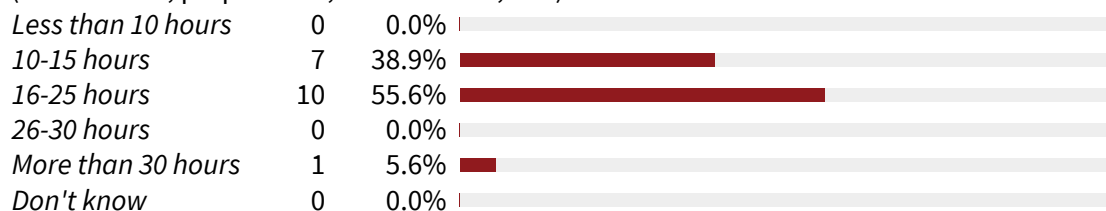
81 could answer this evaluation schema.

18 have answered this evaluation schema.

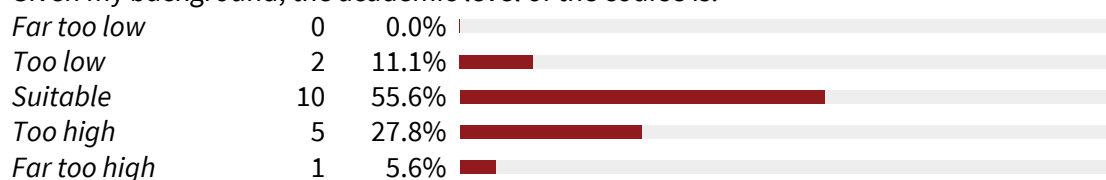
The answer percentage is 22.22%. : 18 / 81

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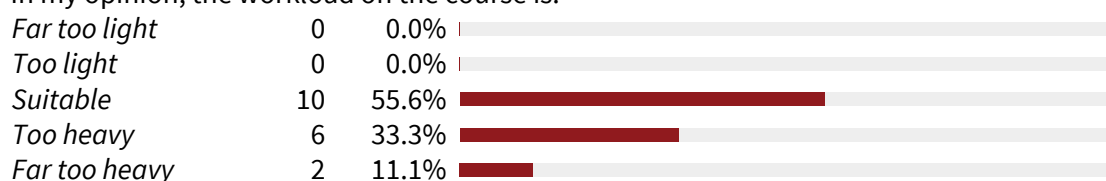
1.1 My average weekly workload on this course was (incl. lessons, preparation, written work, etc.):

**2**

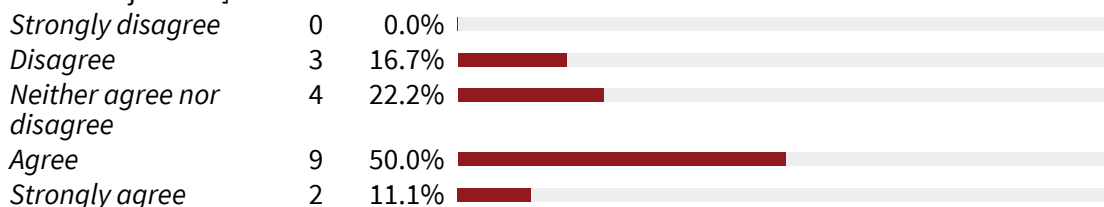
2.1 Given my background, the academic level of the course is:



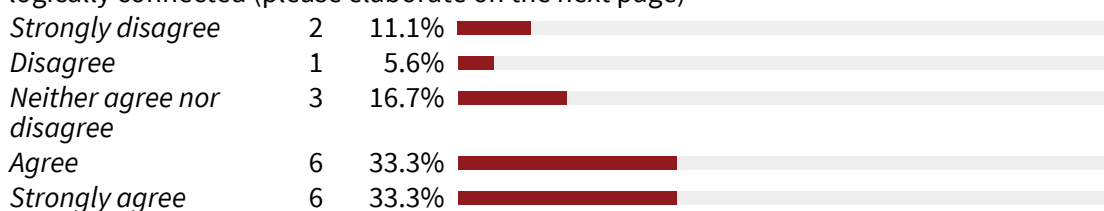
2.2 In my opinion, the workload on the course is:



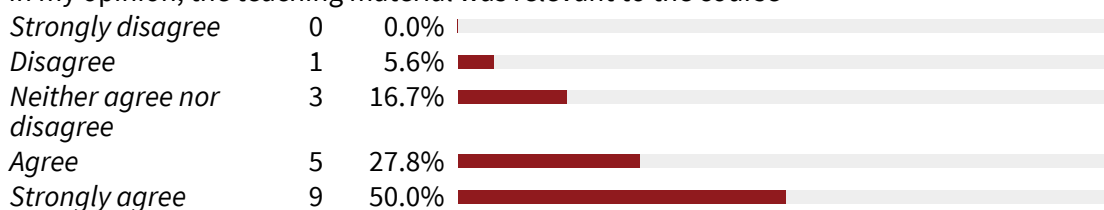
2.3 I believe that I have acquired the competencies described in the course objectives [View course objectives]



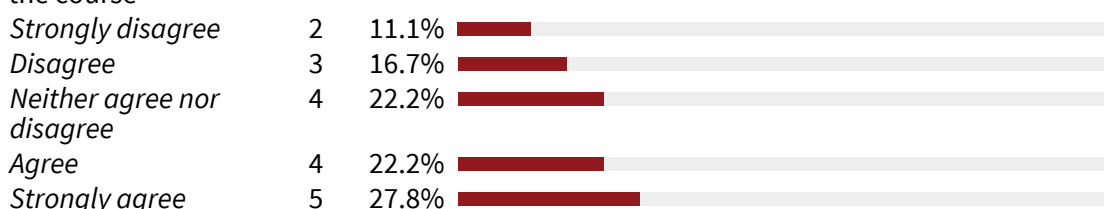
2.4 In my opinion, the individual subelements (lectures, exercises, etc.) of the course were logically connected (please elaborate on the next page)



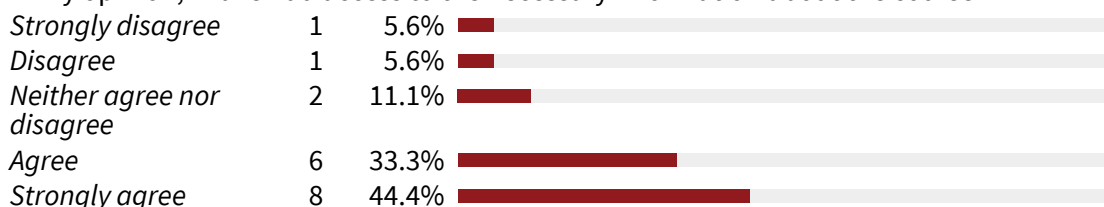
2.5 In my opinion, the teaching material was relevant to the course



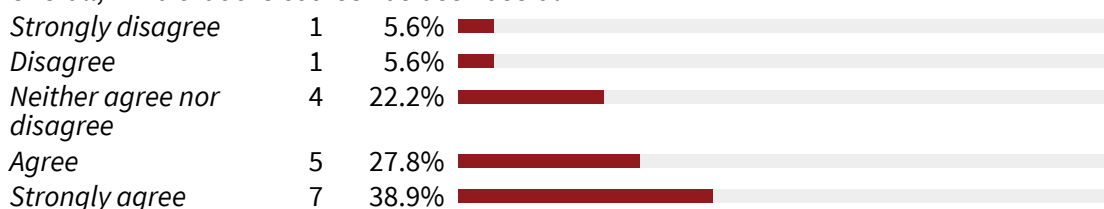
2.6 In my opinion, I have received relevant academic feedback on my oral and written work on the course



2.7 In my opinion, I have had access to the necessary information about the course

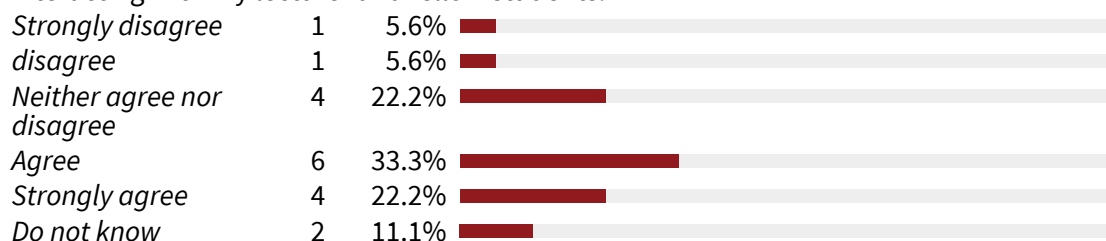


2.8 Overall, I find that the course has been useful

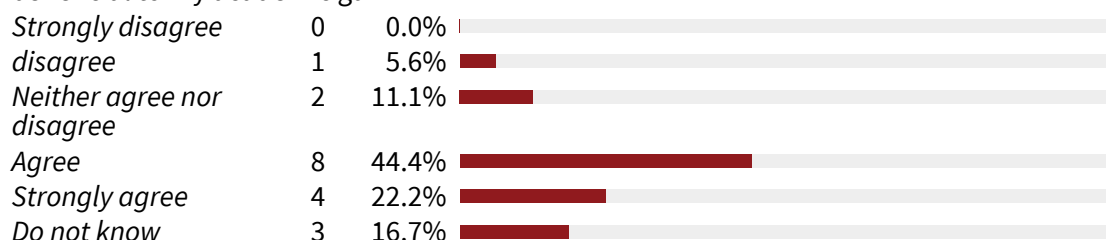


3 Digital tools

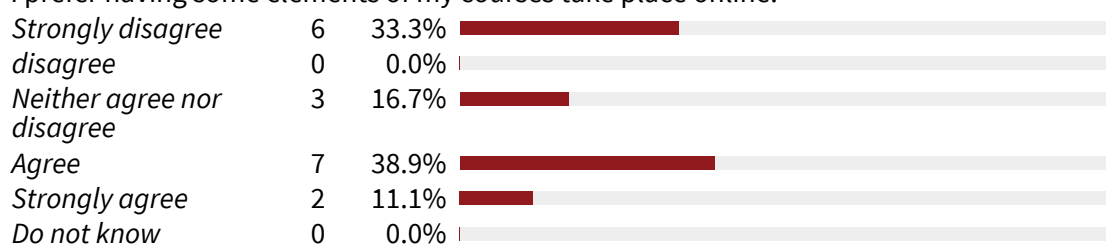
- 3.1 In my experience, the use of digital tools for teaching has provided good opportunities for interacting with my lecturer and fellow students.



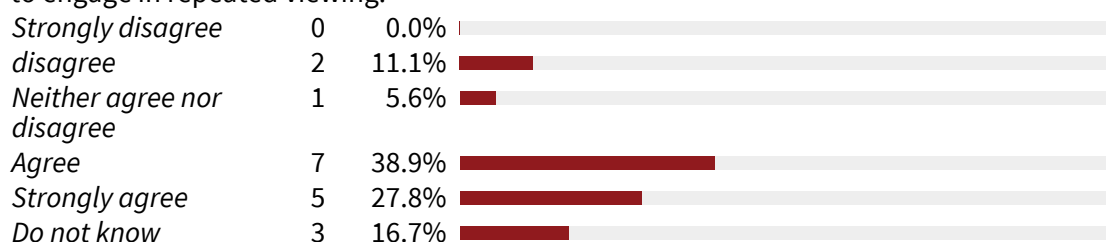
- 3.2 In my experience, the use of digital tools for teaching has been a support and has been beneficial to my academic gain



- 3.3 I prefer having some elements of my courses take place online.



- 3.4 I have revisited recorded lectures and find that it is an advantage to my academic learning to engage in repeated viewing.



- 3.5 Do you have any suggestions to how digital tools can be used to improve teaching? Please mention digital elements used in teaching, which you found beneficial and you would like to be used in the future, or mention elements you think should be discontinued.

- *In my personal opinion, I found that online learning, especially recording lecture is really helpful. It provide more flexibility to me, for example, it can despite location, and for recording it can even despite time and provide chance to revisit the lectures.*

A2 Course evaluation

You can fill out the evaluation below. If there are questions that are not relevant to you, you can choose not to answer those.

81 could answer this evaluation schema.

14 have answered this evaluation schema.

The answer percentage is 17.28% : 14 / 81

1**1.1 What was good about the course? Why?**

- *The feedback of the assignments is nice. And lecturer answers questions in time.*
- *Good quality of TA sessions*
- *The TA class is nice, for it helps us to understand the course better.*
- *The organised slides provided by the lectures with clear layout making every key point outstanding help me a lot on my review of the course.*
- *Intresting topics and practical applications in the assignments. The practical part helps to understand the topics from the lectures*
- *The lectures were well structured and the amount of material was accurate. I really enjoyed, that during TA sessions the TA was reaching out to every group individually and was very engaged into helping students.*
- *The assignment is suitable, it is carefully designed, not too easy and not too difficult.*
- *Content of the course is good. Provide basic knowledge, technical application for the content.*
- *The lecturers are great. And the material covered is intersting and at an appropriate level.*
- *Godt med første afleveringsopgave, som opfriskede ens matematik eller lærte en nyt matematik.*
- *The highlights are the assignments that provide a good way to apply the theoretical concepts being explained in class and also the Quizzes that allow us to train for our understanding every week.*

- .

1.2 I would like to suggest the following improvements (NOTE: Comments regarding individual lecturers must be stated in the form for the specific lecturer.)

- *I think more learning material of assignments is needed.*

- *The lectures online should have started earlier when there have already been some positive tested for COVID students in the group. Unfortunately, the lecturers did not agree on that.*
- *I prefer the slides to be provided early than right before the class so it can also help me with my preview*
- *The assignments as they are now, are a complete waste of time. They feel like they are programming excersies and not image processing ones. I think that either a more project-like approach or making assignments with theoretical questions and implementing of a few of the algorithms would be more helpful*
- *I was very dissapointed in the course. The teachers seemed disinterested in the course and there was multiple technical issues such as the feedback not being published in time, and two assingment 3 resulting in quite some confusion around the handin. Further as a non-native speaking Danish speaking individual, I found it extremely annoying that Søren's slides contained text in Danish.*
- *.*
- *måske færre afleveringer*

B Teacher evaluation (Francois Bernard Lauze)

You can fill out the evaluation below. If there are questions that are not relevant to you, you can choose not to answer those.

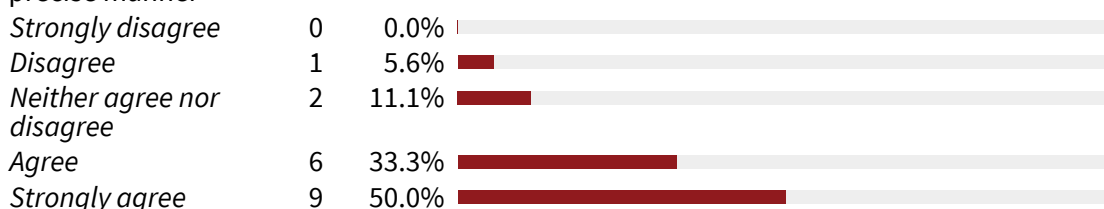
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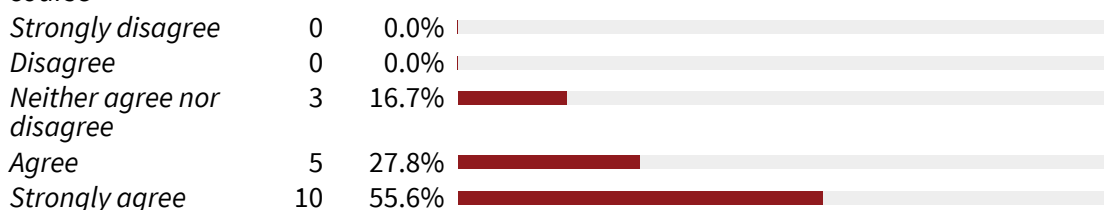
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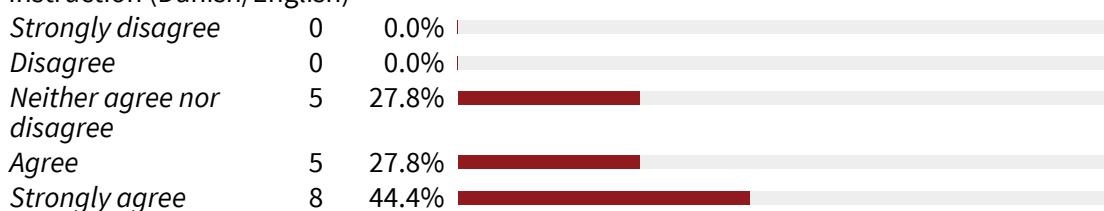
- 1.1 In my opinion, the lecturer was good at communicating the course content in a clear and precise manner



- 1.2 In my opinion, the lecturer took an interest in the students' learning outcome from the course



- 1.3 In my opinion, the lecturer was good at expressing him/herself clearly in the language of instruction (Danish/English)



- 1.4 Additional comments:

- *My English listening is not so good. Francois talks with a little accent. So it is a little hard for me to understand.*
- *Maybe one of the best lecturers I've had in 4 years of higher education. One can tell that he knows what he is lecturing about and that he is passionate about it.*
- *Francois typically speaks too fast for me so I'm not capable of processing all new information.*
- *I really liked Francois's lectures and always found that I had a good understanding of the*

material afterwards

B Teacher evaluation (Søren Ingvor Olsen - Teacher)

You can fill out the evaluation below. If there are questions that are not relevant to you, you can choose not to answer those.

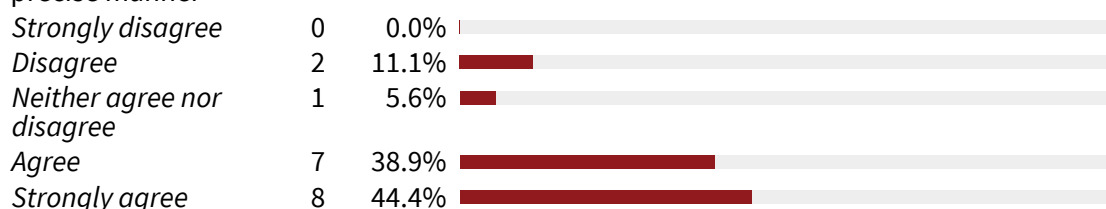
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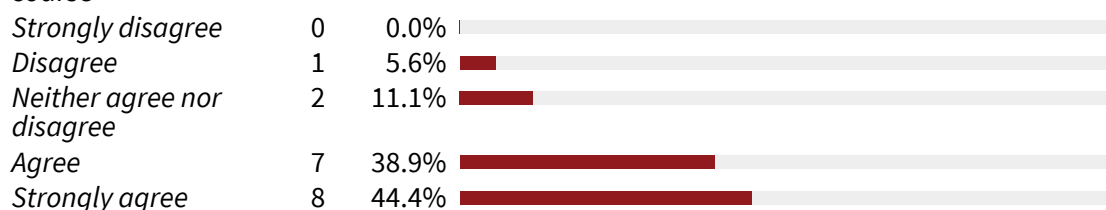
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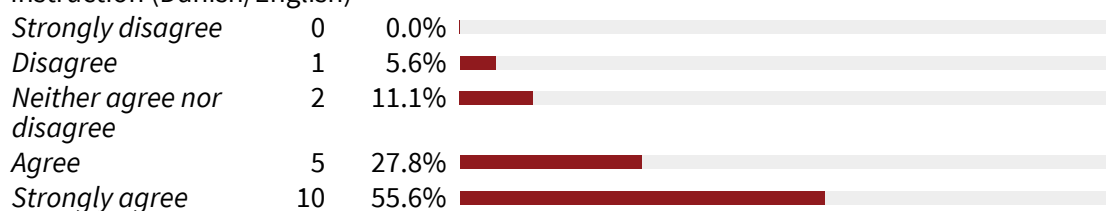
- 1.1 In my opinion, the lecturer was good at communicating the course content in a clear and precise manner



- 1.2 In my opinion, the lecturer took an interest in the students' learning outcome from the course



- 1.3 In my opinion, the lecturer was good at expressing him/herself clearly in the language of instruction (Danish/English)



- 1.4 Additional comments:

- *Great professor, but as most/all professors his teaching has suffered after swithcing to zoom-lectures. Teaching mathematical concepts through a power-point on zoom is a terrible idea. Maybe switching between a whiteboard/writing on a tablet would be better*
- *Søren speaks in a good pace so that I can process the information.*