Peter Zhang Rockville, MD (240) 994-2204 petejzh@gmail.com

July 22, 2020

Dear Ms. Kaczmarek,

Over the past year, I have had the pleasure of befriending several debaters from Lexington. They were, without exception, some of the most passionate and hardworking debaters on the circuit. So, when Vik and Christian told me that they were considering a part-time Lincoln-Douglas coach, I was elated about the opportunity to help the team succeed.

Four years ago, I entered a public high school without a travel debate team. I worked with parents and administrators to fundraise, hire coaches, and plan trips to tournaments. Thanks to their support and the dedication of the team, we went from being an unrecognized school to earning 13 bids and placing third in Sweepstakes at the Tournament of Champions. I was, and continue to be, driven by an interest in helping students find their place in debate.

As a debater, I focused on refining core skills like research, technical proficiency, and strategic thinking. Whether mentoring novices at my school, teaching at camp, or coaching privately, my approach is to provide students with this foundation of skills and encourage them to pursue their intellectual interests. For Lexington's Large LD team, this approach is a perfect fit, especially since my knowledge of philosophy and policy arguments aligns well with the argument style of the team.

In addition, my experience serving as a liaison between parents and my high school has taught me communication skills, organization, and attention to detail. I would be happy to provide logistical support for the team, whether in registration, planning trips, or relaying information.

I would love to be considered for a coaching position on the team. My main primary goal is to help debaters succeed, so I am very flexible in terms of hours and compensation. Please feel free to reach me via phone (240-994-2204) or email (petejzh@gmail.com).

Thank you for your time and consideration. I look forward to hearing back.

Sincerely, Peter Zhang