

2019-2020 Principal Academy Schedule

Option 1: September Cohort

Regular Deadline to Apply: two weeks prior to start date

Program Start Date: September 7, 2019

Option 2: Rolling Entry Cohort between October 2019 and March 2020

Regular Deadline to Apply: ongoing

Program Start Date: Saturday Seminar following formal admission date

| Month | Seminar |
|----------------|---|
| September 2019 | How New Leaders Can Conquer Team Challenges and Structure School Success |
| | Orientation: 2:00pm |
| October 2019 | Principals Role in Transforming School Culture |
| | Registration for Performance Assessment of School Leaders (PASL) Fall /Spring |
| | Administration |
| | PSAL Task 1 Problem Solving in the Field (Action Research) |
| November 2019 | Restoring Hope / Making Possibilities (Safe and Secure Schools) |
| | PSAL Task 1 Problem Solving in the Field (Action Research) |
| December 2019 | Instructional Leadership – Part I |
| | The Principal as the Instructional Teacher and Leader |
| | PSAL Task 2 Supporting Continuous Professional Development |
| January 2020 | Building Equitable Excellent Schools to Meet the Needs of Diverse Learners – Part II |
| | PSAL Task 2 Supporting Continuous Professional Development |
| February 2020 | Instructional Leadership – Part III: What is It and Why Is It So Important |
| | PSAL Task 3 Supporting Continuous Professional Development |
| | School Leaders: Importance of Budget and Finance |
| April 2020 | From Fixing the Kid to Transforming the Adult: Viewing Our Children Through an Equity |
| | Lens |
| | Problem Solving in the Field (Action Research)- Practice Perfect for Action Research |
| | Exhibit and Presentation |
| May 2020 | I Have My Principal Certification – Now What? |
| June 2020 | Action Research Exhibit and Presentations |

Fall 2019 TExES 268 Review

Spring 2020 PASL Review

| Month | Month |
|---------------------------|-------------------------|
| October and November 2019 | February and March 2020 |

STATE-REQUIRED TRAININGS – TO BE COMPLETED WHILE IN THE PROGRAM

| COURSE | LOCATION |
|---|--|
| Youth Mental Health First Aid | Onsite – at HCDE |
| Texas Dyslexia Identification Academy | Online via TEA Texas Gateway Courses |
| At-Risk Trauma Informed Suicide Prevention Training | Online via Kognito (login info provided during seminars) |
| Texas Behavior Success Initiative (TBSI) | Online at one of Regional Education Service Centers |

ADDITIONAL TRAININGS REQUIRED FOR CERTIFICATION - TO BE COMPLETED WHILE IN THE PROGRAM

| COURSE | LOCATION |
|---|--|
| Advancing Educational Leadership (AEL) Training | Onsite – see https://ael.education/contacts for |
| | upcoming dates at one of the ESCs |
| T-TESS Appraiser Training | Onsite – see https://teachfortexas.org/Views/Appraiser |
| | for upcoming dates at one of the ESCs |