Week 10 Correlation Analysis

Group 22

May 10, 2021

- Intro
- 2 The Three
 - Pearson
 - Spearman
 - Kendall
- Range & Testing
 - Pearson & Spearman
 - Kendall
- 4 Comparison
- 6 Plan



Intro

- many methods can use in this area, but three domain
- Pearson correlation coefficient: linear
- Spearman's rank correlation coefficient: monotonic

Kendall rank correlation coefficient: monotonic

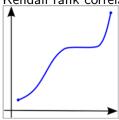


Figure 1 - A monotonically increasing function



Figure 2 - A monotonically decreasing function

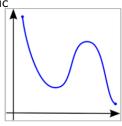


Figure 3 - A function that is not monotonic

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¹wiki:https://en.wikipedia.org/wiki/Monotonic_function ← ≥ → ← ≥ → へへ

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Pearson

- Definition: $\rho_{X,Y} = \frac{\text{cov}(X,Y)}{\sigma_X \sigma_Y}$
- Assumptions:
 - variables should be continuous;
 - without outliers or without significant outliers;
 - variable should be normally distributed;
 - Iinearity (semi) and homoscedasticity

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Spearman

- Definition: $r_s = \rho_{\text{rg}_X,\text{rg}_Y} = \frac{\text{cov}(\text{rg}_X,\text{rg}_Y)}{\sigma_{\text{rg}_X}\sigma_{\text{rg}_Y}}$
- Assumptions:
 - variables should be ordinal or continuous;
 - 2 monotonic relationship (semi)
- without normality assumption, nonparametric statistic

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Kendall

Definition:

$$\tau = \frac{ \left(\text{ number of concordant pairs } \right) - \left(\text{ number of discordant pairs } \right) }{ \left(\begin{array}{c} n \\ 2 \end{array} \right) }$$

concordant pairs = $(x_i > x_j \text{ and } y_i > y_j)$ or $(x_i < x_j \text{ and } y_i < y_j)$

- Assumptions: same as Spearman:
 - ordinal or continuous;
 - 2 monotonic relationship (semi)
 - without normality assumption



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Pearson & Spearman

- Range: [-1, 1]
- Student's t-distribution: how significant it is?

$$t = r\sqrt{\frac{n-2}{1-r^2}}$$

Fisher transformation: the confidence interval

$$F(r) \equiv \frac{1}{2} \ln \left(\frac{1+r}{1-r} \right)$$

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Pearson & Spearman

• Range: [-1, 1]

• z-score: $z=\frac{S+\delta}{\sigma_S}\sim N(0,1)$, where

$$S = n_{C} - n_{D}$$

$$\sigma_{S}^{2} = \frac{(N^{2} - N)(2N + 5) - T_{X}'' - T_{Y}''}{18} + \frac{T_{X}'T_{Y}'}{9(N^{2} - N)(N - 2)} + \frac{T_{X}T_{Y}}{2(N^{2} - N)}$$

$$T_{X}' = \sum_{i=1}^{S_{X}} \left(t_{(X)i}^{2} - t_{(X)i}\right) \left(t_{(X)i} - 2\right)$$

$$T_{X}'' = \sum_{i=1}^{S_{X}} \left(t_{(X)i}^{2} - t_{(X)i}\right) \left(2t_{(X)i} + 5\right)$$

$$T_{Y}' = \sum_{i=1}^{S_{X}} \left(t_{(Y)i}^{2} - t_{(Y)i}\right) \left(t_{(Y)i} - 2\right)$$

$$T_{Y}'' = \sum_{i=1}^{S_{X}} \left(t_{(Y)i}^{2} - t_{(Y)i}\right) \left(2t_{(Y)i} + 5\right)$$

$$\delta = \begin{cases} -1 \text{ if } S > 0\\ 1 \text{ if } S < 0 \end{cases}$$

Comparison

- Non-parametric correlations contain less information than parametric correlations, such as the mean and deviation of the data, thus they are less powerful but more general (ordinal or continuous).
- Pearson: linear; Spearman and Kendall: monotonic.
- In practice, Kendall correlation is more robust and efficient than Spearman correlation, that is Kendall prefers small data or outliers situations.

Plan

- test normality, whether Pearson or others;
- test linear or monotonic, whether Pearson or others;
- if cannot find a relationship, do data preprocessing.