

1 Questions for Test

Question 1: What types of errors are you likely to miss even with 100% level coverage? Provide two examples and explain

Answer:

- Performance Defects: Even if you have 100% statement level coverage, performance is something that you will likely miss because the program is required to be tested with a very large input in order to see what performance it has.
- Requirement bugs: bugs can come from misunderstanding the requirement from the program can't be detected even with 100% coverage, these bugs can only be worked out with discussion among the team, project manager, and the customer in general.

Question 2: What kind of error are surfaced by regression testing.

Answer: Usually human errors in revision. Usually when a programmer revises a program, chances are some of the old errors will re-occur. Regression will prevent these errors effectively.

Question 3: Error, failure, faults, hazard. Describe the four concepts when communicating about defects. Describe the four concepts and give examples illustrating the differences.

Answer:

Error: dynamic problem at runtime. Eg: Index out of bounds in arrays.

Failure: is the problem of the system or the machine. Eg: Therac 25 believes it has valid data when it doesn't and shoots overdose stream of radiation.

Fault: static problem in code. Eg: increment a field instead of setting it to a particular value

Hazard: The resulting risk that actually happens. Eg: patient dies because of Therac 25 radiation overdose

Question 4: How does unit testing improve reliability? Use terminology above when answering this question

Answer: Unit testing prevents faults which leads to errors from happening (testing at different levels like method, single class, entire system). And since faults are the lowest in the progression of defects, unit testing strongly improves reliability. Progression of defects:

- Fault
- Error
- Failure
- Hazard

Question 5: 4 stages of team dynamics, briefly describe the characteristic of each

Answer:

- **Forming:** People try to get to know each other, low conflict, low production
- **Storming:** People working out roles, and find out weakness and strength. Low production, high conflict
- **Norming:** group learns how to deal with conflict, become more productive with defined roles. medium conflict, medium production.
- **Performing:** Team member understands each other, team's culture is formed. Conflicts are dealt in a way that does not cause personal upset. High production, medium conflicts

Question 6: Compare Inspection to Analysis

1. Give an example of a defect found more easily with static analysis than inspection, and explain why it is better found with static analysis

Answer: Security errors such as buffer overflows are difficult to find during inspection because it's hard to look or trace code by hand and easier to detect via static analysis tools (design to analyze control and data flow)

2. Give an example of a defect found more easily with inspection than static analysis, explain why it is better found with inspection

Answer: Issues of scalability are much easier to identify and discuss as a team during inspection as opposed to static testing. For instance, more efficient algorithms (complexity analysis) may be suggested during inspections whereas a static analysis is not designed to look for such things.