

# Laura Parker

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<https://lparker010101.github.io/ParkerPortfolio2021-2022/>

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## **Objective:**

Seeking a Software Developer role in a company where I can use my knowledge and skills to continue learning and growing as a full-stack software developer.

## **Education:**

- **Eleven Fifty Academy, Software Development Immersive Learning Program, Indianapolis, IN, November 2021**
  - 6-month immersive learning program for Software Development taught with industry-guided curriculum, real-world project-based learning, and 500+ hours of logged coding time and training
  - Built multiple .NET Framework APIs and MVC 5 Web Applications using N-tier Architecture
- **Indiana University-Purdue University of Indianapolis, Bachelor of Science in Elementary Education K-6, Minor in English as a Second Language K-12, Indianapolis, Indiana, December 2005**
  - GPA (4.0 Scale): 3.608

## **Competencies & Functional Skills:**

Goal-driven leadership, problem solving, troubleshooting, creativity, visual communication, customer service, critical observation and thinking, organization, Agile methodology, portfolio development, addressing and resolving business challenges

## **Technical Skills:**

**Languages/Libraries:** C#, ASP.NET, SQL

**Cloud Technologies:** GitHub

**CI/CD:** Agile, Scrum, Git

**Databases/ORM:** SQL Server, Relational Databases, Entity Framework

**Web Technologies:** HTML, CSS, APIs, MVC, Bootstrap

**Testing Tools:** Postman

## **Technical Projects:**

- **Revel Reading - ASP.NET Framework MVC 5 Web Application - <https://github.com/lparker010101/RevelReading.git>**
  - Created an ASP.NET MVC Web Application to help K-12 educators create and share reading resources online.
  - Utilized N-tier Architecture, Bootstrap, HTML, CSS, Entity Framework, Trello Board, Lucidchart, and Github
- **Company Management System - Group ASP.NET Web API - <https://github.com/Rdvelasq/CMS.git>**
  - Collaborated with team members using Trello, Slack, Zoom, and Github to create a multi-tier API.
  - Utilized Entity Framework and SQL Server to create custom data tables.
  - Used Postman to test custom endpoints.
- **Movie Rater - AGILE App - <https://github.com/lparker010101/MovieRater.git>**
  - Collaborated with team members using Trello, Slack, Zoom, and Github to create an AGILE application
  - Utilized User Stories, Trello Board, Lucidchart, and Github
- **Komodo Insurance Developer Team Management App - <https://github.com/lparker010101/Komodo-Insurance.git>**
  - Utilized repository patterns to build out console applications in Visual Studio.
- **CSS Creature Project - <https://codepen.io/lalparke/pen/PopOYBm>**
  - Utilized HTML, CSS, and CodePen to create a cartoon creature.

**Professional Experience:**

**ESL Teacher and Coach (K-4), Hawthorne Elementary School, Indianapolis, IN, August 2013 – Present**

- Created and implemented lesson plans based on Indiana State Standards and WIDA Standards.
- Utilized effective instructional strategies and WIDA Model Performance Indicators.
- Scaffolded instruction to ensure students were able to access the academic standards.
- Implemented PBIS system.
- Administered WIDA, IREAD, ILEARN, and NWEA; used assessments for data-driven instruction.
- Facilitated the Latino Family Literacy Project.
- Established positive relationships with students, parents, colleagues, and administrators.
- Provided ESL related professional development to colleagues and administrators.
- Participated in RTI meetings, IEP conferences, Wellness committee, Parents are the CORE, school events, school improvement meetings, academic camp, and Warren's WIDA cadre.
- Facilitated ILP committee meetings, Vertical Team meetings, and the Latino Literacy Project
- Maximized student learning outcomes by integrating technology
  - Ellevation Online Platform, iPad Apps, Google Docs, Rosetta Stone, and Lexia Reading

**Elementary Teacher, Purcell Elementary, Mulberry, FL, August 2008-August 2013**

- Created and implemented lesson plans based on Florida State Standards.
- Implemented the PBIS system.
- Administered assessments; used assessments for data-driven instruction.
- Established positive relationships with students, parents, colleagues, and administrators.
- Maximized student learning outcomes; used integrating technology
  - Smart Board, Timer Tools, Document Camera, Lightspeed Audio Technology, and Accelerated Reader
- Facilitated a Vertical team focused on the achievements and academic needs of students.
- Trained educators on the standards-based achievement reports; used to analyze students' progress.
- Supported team as the grade level chairperson for two years.
- Participated in PTA meetings

**Instructional Assistant, Durbin Elementary, Hamilton Southeastern Schools, Fishers, IN, April 2006-August 2008**

- Worked with students who had autism, sensory integration dysfunction, and learning disabilities.
- Instructed first grade guided reading at Durbin, Recipient of 2007 Indiana Reading Award.
- Instructed first and second grade math intervention groups.

**Related Professional Experience:**

**Tutor, A+ TUTOR U, Mulberry, FL, January 2011-May 2012**

**Instructor, Young Scholars Summer Program, IUPUI, Indianapolis, IN, June 2005-July 2005**

**Volunteer Mentor, College Preparatory Initiatives Spring Program, IUPUI, Indianapolis, IN, February 2003-May 2003**

**Awards & Achievements:**

- EFA Core Value Award: Integrity
  - To be genuine, transparent, and authentic in every encounter we have.
- IUPUI - Dean's List; Top 15 Percent of Class
- Golden Key International Honor Society