

Group Presentation Assessment Guide

PHIL1104 Spring 2023

The purpose of this exercise is to develop your capacity to think critically and creatively about a key contemporary social issue, and to communicate your ideas clearly in cooperation with others. In weeks 12-14 students will make group presentations, lasting 20 minutes, followed by 5-10 minutes of discussion. The quality of the presentation will be assessed using the guidelines below. It will contribute 10 points to your total grade. Each member of the group will receive the same grade. In week 15 each individual student will submit a short, 1-page reflection on how the presentation went, including a short statement of 3-4 sentences of their own individual contribution. This will be assessed on an individual (not group) basis and will contribute 5 points to the total grade.

Rubric

| | A range | B range | C range | D range | F |
|---|--|--|--|--|----------|
| Understanding of the relevant philosophical theories | Excellent – theory is correct and accurate | Good – theory is correct but not always accurate | Adequate – ok but contains occasional mistakes and inaccuracies | Marginally adequate – contains several mistakes and inaccuracies | Poor |
| Application of the theory | Excellent – theory is applied creatively, illuminating the issue | Good – application is sound but lacks originality | Adequate – ok but doesn't shed new light on the issue | Marginally adequate – relevance to the issue isn't clear | Poor |
| Communication | Excellent – clear and concise | Good – generally clear but occasionally vague | Adequate – ok but often hard to follow | Marginally adequate – often vague, wordy, and/or repetitive | Poor |
| Time management | Excellent – balanced and kept to time | Good – kept to time but lacked balance | Adequate – ok but a little too short or too long or repetitious | Marginally adequate – did not make proper use of time | Poor |
| Group discussion | Excellent - listened well to questions with thoughtful responses | Good - listened to questions but didn't always answer well | Adequate – ok but didn't always listen properly or answer directly | Marginally adequate – didn't engage properly with questions | Poor |
| Reflection | Excellent – a fair and insightful response to the exercise | Good – fair response to the exercise | Adequate – ok but not fully engaged with the exercise | Marginally adequate – did not engage properly with the exercise | Poor |