

Participation marking guide

PHIL1104 Spring 2023

A total of 3 x 5 marks are available for constructive class participation. The mark is based in part on the extent to which students come to class *well-prepared* and having *done the required reading*. It is also based on the extent to which students make a *constructive* contribution to classroom discussion, show evidence of *listening to others* and of *engaging respectfully* with their views. Participation will be graded along the following lines.

Class participation marking criteriaⁱ

Excellent contributor: (A range)

Contributions in class reflect thorough preparation. It is evident that the weekly reading has been done, attention has been given to the lectures, and a genuine attempt at understanding has been made. Ideas offered are usually substantive and provide insights and/or direction for class discussion. Challenges are substantiated and persuasive. Makes an important contribution to class discussion overall. Always engages constructively and respectfully with the views of others, even where there is disagreement. Frequent attendance at lectures and discussion groups. Use of devices is appropriate.

Good contributor: (B range)

Contributions in class reflect some preparation, but not thorough. The level of participation indicates some engagement with the reading and the lectures, but not at a deep level. Ideas offered are sometimes substantive but only occasionally offer insight and/or direction for class discussion. Challenges are made but often not properly substantiated. Typically engages constructively and respectfully with the views of others, even where there is disagreement. Frequent attendance at lectures and tutorials. Use of devices is appropriate.

Adequate / barely adequate contributor: (C / D range)

Contributions in class reflect minimal preparation. The level of participation indicates superficial engagement with the reading and the lectures. Ideas are only occasionally offered and are rarely substantive, and do not offer direction for class discussion. Challenges are occasionally presented, but not properly substantiated. Rarely engages constructively with the views of others. At D level, contributions are distractions rather than constructive. Does not make a positive contribution to class discussion overall, though attendance may be regular. Use of devices is generally appropriate, but there is occasional misuse.

(This is where you've turned up, but it's evident that you haven't made time to properly prepare for the class, and this not just once or twice but consistently)

Inadequate participation: F

This person says little or nothing in class. There is very little evidence of any preparation. Makes no contribution to discussion. Does not engage with the views of others. Poor attendance record; lack of attention during classes. Use of devices is inappropriate.

ⁱ Adapted from Tyler, J. (2004) Class Participation Assessment Guide. Department of Education, Brown University