**M2W5S2** 

# Interviews II

**Virtual Classroom** 



### Pre-work



Interviews II Reader



Watch the Vieple instructional video



Download Adobe Flash Player to use Vieple



#### Extra resources:

LinkedIn Learning video – Mastering Common Interview Questions Article – Don't let your body language get you down Videos – 5 TED talks to watch before your next interview



### **Session overview**



First impressions & body language



Common interview questions



Introduction to Vieple



Vieple practice and feedback



### **Virtual Classroom Part 1**



Activity: What kind of first impression was made?



Body language facts



Common interview questions



Activity: Speed Meet



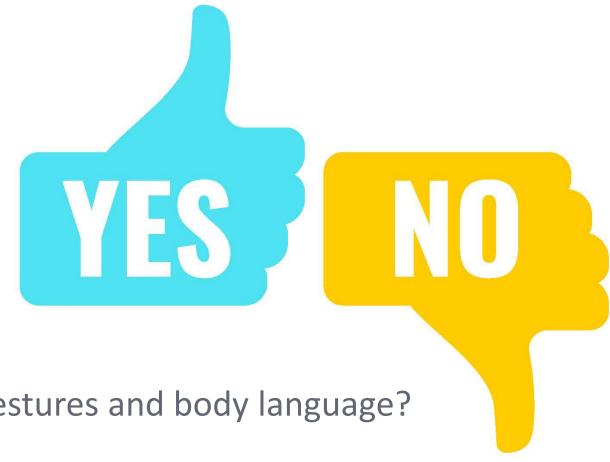
Different types of interviews



Online interviews



## Notice anything different?



What did you notice about my gestures and body language?

What kind of impact did it have?

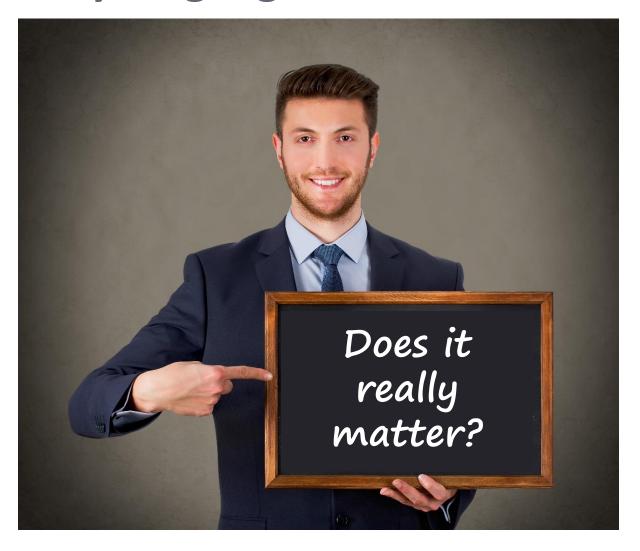
Did it create a good impression or not?

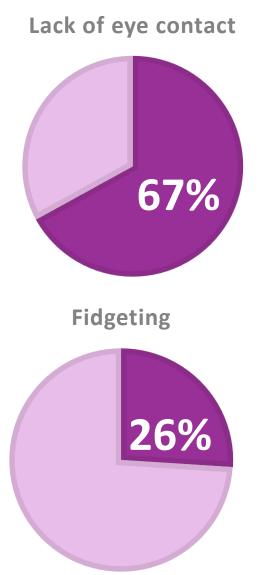
# Activity - What kind of first impression was made?

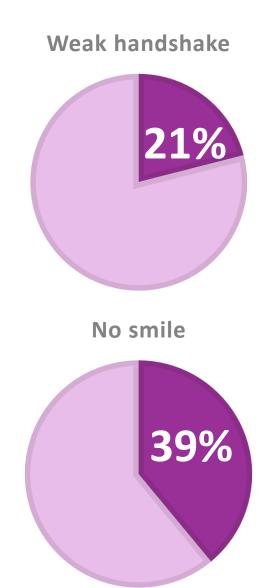
You have 5 minutes to complete this activity.

- 1. Your trainer will assign you to a break-out room with a partner.
- 2. You'll be allocated one of the two scenarios in the workbook.
- 3. Read through the scenario and discuss the questions with your partner and write your response.
- 4. Share with the class in the main ZOOM room.

### **Body language facts**







# **Common interview questions**

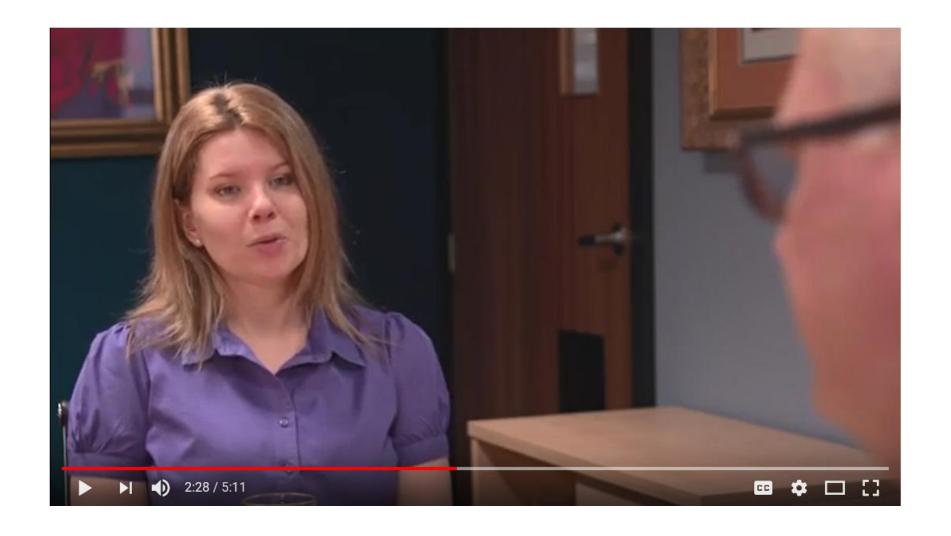
What do you think the most commonly asked interview question is?



# **Top 10 interview questions**

1. Can you tell me about yourself?

# Pre-work: How to respond to common questions



## Activity: Speed meet! It's time to think on your feet

Practice coming up with a speedy reply under pressure with an 'interview speed meet'



## **Speed Meet - Interviewer A: questions**

1. Tell me about yourself?

## **Speed Meet - Interviewer B: questions**

1. Tell me about the PY program and what skills you focused on.

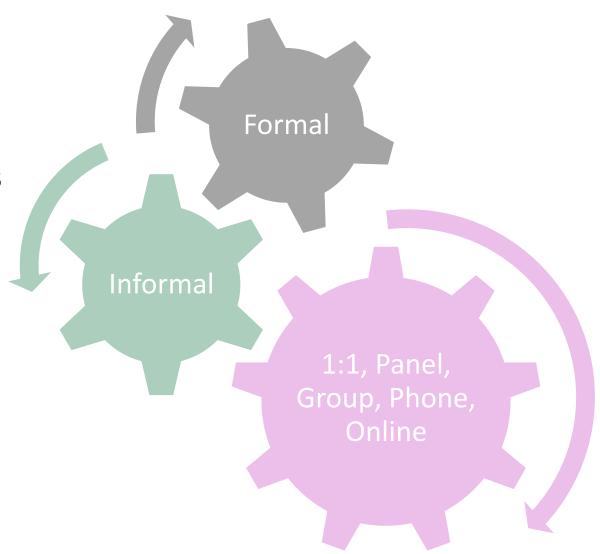
## Different types of interviews

- What types of interviews have you experienced?
- Which would you prefer? Why?
- Which do you least prefer? Why?



### What is the difference?

- You'll experience different types of interviews throughout your career
- It's important to consider the different requirements and considerations for each
- For all types of interviews, the interviewer wants to see if you have the skills and attributes for the role.



### **Online interviews**

- Who's done an online interview?
- What platform or software did you use?
- What was your experience?
- How common are they?

# Take a break

## **Activity - Tips for online interviews**

You have 10 minutes to complete this activity.

1. Watch the video:

Tips for online interviews

2. Add considerations to the list in the workbook.

Note: there is also another video on Moodle that you can look at in your own time: **How to Look Good in** 

**Skype Interviews** 

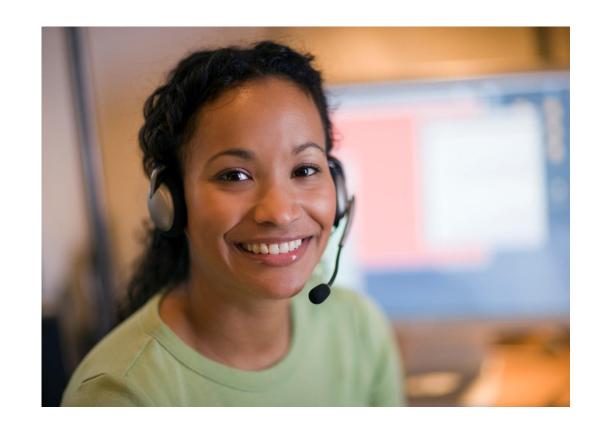


### **Considerations for online interviews**



## **Introducing Vieple**

- A simple, efficient way to conduct first round interviews
- Questions are asked, as in a normal interview, and candidates record their responses.
- These are then evaluated to see if the candidate progresses to next stage (e.g. usually a traditional interview).
- Monash College uses Vieple for as a first round screening tool.



# Activities – Group and individual

Vieple debut



## Activity – Vieple debut

#### Instructions:

- 1. Download Adobe Flash Player if you haven't done so (instructions in pre-work).
- 2. Receive your **Candidate** username and password from your trainer.
- 3. Open your Internet Browser and go to: <a href="https://vieple.com">https://vieple.com</a>
- Click the Sign In button and log in.
   Username: candidate.101@monashpp.edu Password: Monash01
- 5. You have **20 minutes** to set yourself up and record responses to the 5 interview questions (i.e. opening, behavioural and common questions). NB: approximately minutes recording time each.
- 6. Consider where you set yourself up and the technical considerations we've covered. You can set yourself in a spare classroom for example.

### Tips:

- Once the session commences, you can't pause.
- You should take brief notes of the key points so have pen and paper ready.
- Remember to use the STAR method for behavioural questions.

### **Virtual Classroom Part 2**



Vieple peer feedback



Practice makes perfect



### **Activity – Vieple peer feedback**

### Instructions:

- 1. Receive a hard copy of the Vieple Interview Feedback Checklist.
- 2. Your trainer will determine pairs.
- 3. Your **Rater** username is as follows:

  If Jay's username was **candidate.101**, and Sue's was **candidate.105**, when they pair up Jay would become Sue's rater so **rater.105@monashpp.edu**, and Sue would become Jay's rater so **rater.101@monashpp.edu**.

  For both, the password remains as **Monash01**
- 4. To review your partner's video go to <a href="https://vieple.com">https://vieple.com</a>.
- 5. Click on the **Sign In** button and log in with the rater details.
- 6. You have about **10 minutes** to critique your partner's video responses using the Feedback Checklist.
- 7. Provide verbal feedback to your partner and give them the Feedback Checklist.

## **Practice make perfect**

Make sure that you practice at home. The AT6 Vieple Interview will be completed at home. So set yourself up this week and practice.

- You can use your login details from this session to be a Candidate and practice responding to new set of questions.
- Using the rater login for you can then view your response.

Write down your candidate and rater login details from today, and the password.

# **Session summary**

- How do you rate yourself for each area we've covered?
- Do some more research or practice where you need to

### I now feel confident to:

Make a good first impression and introduce myself.

Practice interview techniques and provide feedback to peers

Prepare for an online interview.













