

UNIT 10.LINUX

Activities 3

Computer Systems
CFGS DAW

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2020/2021

Versión:210205.1644

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Nomenclatura

A lo largo de este tema se utilizarán distintos símbolos para distinguir elementos importantes dentro del contenido. Estos símbolos son:

- Actividad opcional. Normalmente hace referencia a un contenido que se ha comentado en la documentación por encima o que no se ha hecho, pero es interesante que le alumno investigue y practique. Son tipos de actividades que no entran para examen
- Atención. Hace referencia a un tipo de actividad donde los alumnos suelen cometer equivocaciones.

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Try to do these activities and <u>discuss the results or doubts in the forum</u>, specially the difficult ones.

1.1 Activity 1

Do these exercises using touch, cat, cd, ls, mkdir, cp, mv, rmdir, rm, grep

- 1. Write a command to create a new file called *names.txt*.
- 2. Write a command to view the content of names.txt.
- 3. Write a command to view the content of your home directory in long format (permissions, size, date,...)
- 4. Write a command to view the content of your current directory in long format, showing hidden files/directories (permissions, size, date,...)
- 5. Write a command to list all files that end with .png and starts with ga.
- 6. Write a command to store the result of a *ls* command in a file called *myLS.txt*, deleting existing content.
- 7. Write a command to store the result of a *Is* command in a file called *myLS.txt*, adding the result to the end.
- 8. Write a command to create a directory called *Exercise1* in your home.
- 9. Write a command to move all files that starts with a from your home to directory *Exercise1*.
- 10. Write a command to change name of directory *Exercise1* to *Ex1*.
- 11. Write a command to show lines of /etc/passwd that contains word root.
- 12. Delete all elements created.

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1.2 Activity 2

We have obtained this result running *Is -I* command.

-rwr	1	рере	рере	409	Oct 11 12:52	doc1.txt
-rw-rw-rw-	1	pepe	рере	230	Sep 7 08:39	doc2.txt
- rwww-	1	pepe	рере	332	Sep 7 08:39	doc3.txt
-rw-r	1	рере	рере	550	Sep 7 08:39	doc4.txt
-rw-rw-rw-	1	рере	pepe	134	Sep 7 08:39	doc5.txt
drwxrwxrwt	5	root	root	1024	Nov 15 10:40	tmp
Lrwxrwxrwx	1	alina	alina	21	Oct 1 09:46	curso ->/docs

- 1. In symbolic mode: add execution permission to owner of *doc1.txt*.
- 2. In symbolic mode: delete write permission to group and others of doc2.txt.
- 3. In octal mode: add execution permission to group of doc4.txt.
- 4. In octal mode: delete write permission to group and read and write permissions for others of file *doc5.txt*.
- 5. Write a command to change owner to *Eulogio* and group to *Eulogio* of all files of the directory.

1.3 Activity 3

- 1. Create user *pepito* in command line.
- 2. Create group tic in command line.
- 3. Change primary group of pepito to tic.

1.4 Activity 4

- $^{"}$ Solves those exercises using grep. grep. Note: you can chain *grep* commands using | redirector.
 - 1. Show all lines of file *list.xt* that contain *lib*.
 - 2. Show how many lines contain mp3 in list.txt.
 - 3. Show files inside /etc directory that contain host string inside.
 - 4. Show all lines of file *list.xt* that not contains *α* (uppercase or lowercase).
 - 5. Show all lines of file *list.xt* that not contains *a* (uppercase or lowercase) and contains *m* (lowercase).

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Tip: | is tool to create a redirection, that is, to use the output of a command as input of another command. For example: cat file.txt | sort . This command consists of two commands joined by |. The output of the cat command is passed as an entry of the sort command, so the final result you will see is the file file.txt sorted.

1.5 Activity 5

- 1. Create a folder called *shared* in your home where everybody has all permissions.
- 2. Create groups office1 and office2
- 3. Create users pedro and pablo. Those users have to be members of group office1.
- 4. Create users alba and nerea. Those users have to be members of group office2.
- 5. As *pedro* create a file *topsecret.txt* that only *pedro* can read and write.
- 6. As *pedro* create a file *sales.txt* that owner and group *office1* can read and write. Check as *Pablo* if you can do those operations.
- 7. As *alba* create a file *employ.txt* that every user can read and group *office2* can read and write. Check if it is right with *pedro* and *nerea*.
- 8. Question: if an user has read permission to a file, but that file is inside a directory that our user doesn't have execution permission and our user have read permission. Could it read the file?
- 9. Question: if an user has read permission to a file, but that file is inside a directory that our user doesn't have read permission and our user have execution permission. Could it read the file?

1.6 Activity 6

1. Using *setUid* bit and supposing that temporally (something like 1 hour) you have access to a machine as root and in that machine you have an user called *alumno* without sudoer permissions.

How can we use setUid bit to create a backdoor?

CLUE: file /bin/sh could be useful.

2. How can we detect that kind of backdoors on our system? What kind of measures can we take to be safe against this kind of attack?