Billy Clark

CURRICULUM VITAE

23 September 2012

PRESENT POSITION AND CONTACT DETAILS

Permanent position	Senior Lecturer in English Language
Work address	Middlesex University The Burroughs London NW4 4BT
Work phone	(+44) (0) 20 8411 6555
Work fax	(+44) (0) 20 8411 6652
University web page	http://www.mdx.ac.uk/aboutus/staffdirectory/Billy_Clark.aspx
Personal web page	http://billyclark.net
Home address	61 Oakfield Road London N4 4LD
Home phone	(+44) (0) 7899 910528
Email	b.clark@mdx.ac.uk

EDUCATIONAL QUALIFICATIONS

PhD in Linguistics, University College London, 1991

Postgraduate Diploma in Linguistics (Distinction), University College London, 1986

MA (Hons.) English Language & Literature, University of Aberdeen, 1985
(Also awarded James McPherson Wattie Prize in English Language)

ACADEMIC POSITIONS

Current:

Senior Lecturer in English Language, School of Arts and Education, Middlesex University (since 1993)

Previous:

Senior Teaching Fellow in Pragmatics, Department of Linguistics, University College London (2009-2010)

Lecturer in English, Goldsmiths' College, University of London (1991-1993)

Lecturer in General Linguistics, University of Oxford (1990-1991)

Lecturer in Linguistics, University College London (1987-1990)

ESRC-funded Research Assistant (Linguistics), University College London (1986-1987)

MEMBERSHIP OF PROFESSIONAL BODIES AND LEARNED SOCIETIES

Academic Associate, Higher Education Academy (since April 2012)

Institute of English Studies, University of London (departmental membership)

International Pragmatics Association (IPrA)

International Society for the Linguistics of English (ISLE)

Linguistics Association of Great Britain (LAGB)
(Meetings Secretary 1994-97; Member of Education Committee 2002-2007)

Poetics and Linguistics Association (PALA)
(Founder and Moderator of Special Interest Group in Pragmatic Stylistics, since 2010; member of Special Interest Group in Pedagogical Stylistics since 2008)

Philological Society (PhilSoc)

UK Cognitive Linguistics Association (UK-CLA)

RESEARCH INTERESTS

English Language, Language and Education, Language and Literature, Language and Media, Linguistics, Linguistic Theory, Philosophy of Language, Philosophy of Mind, Psycholinguistics, Pragmatics (particular interests in experimental approaches, phatic communication, relevance theory), Semantics (particular interests in intonational meaning, procedural meaning, sentence meaning), Stylistics (particular interests in pragmatic stylistics and pedagogical stylistics)

RESEARCH SUPERVISION

Current:

Reem Alkammash
Metaphor in Written Discourse: Analysing Metaphor in Debates on Women Driving in Saudi Arabia
Since 2011

Aisha Agbursha
Syntactic satiation: Acceptability judgments and the usefulness of explicit grammar teaching
Since 2010

Naoko Togame
Processing irony in a second language: Investigating the comprehension of verbal irony by Japanese non-native speakers of English
Since 2008

Previous:

Dr. Mai Zaki
Relevance theory and reference: A corpus-based approach
PhD awarded 2011

Dr. Hanna Stöver
Metaphor and relevance theory: a new hybrid model
External supervisor (Co-supervisor: Dr. Vladimir Zegarac, University of Bedfordshire)
PhD awarded 2011

Dr. Rachel Malik
Inference and Genre in Interpretation
PhD awarded 2002

Dr. Salwa El-Awa
Relevance Relations in the Qur'an
External supervisor 2000-2002 (Main supervisor: Professor Muhammad A.S. Abdel Haleem, School of Oriental and African Studies)
PhD awarded 2002

Dr. David Keeble (associate student 1994-1995)
Interpretive Representation in Thomas Carlyle's Chartism: A relevance-theoretic analysis
PhD awarded 2002

FUNDING:

Research:

'Relevance Stylistics' (in preparation)
Leverhulme fellowship application. This project will make a significant contribution to the development of relevance-theoretic stylistics, surveying work so far and making significant process in two areas: accounting for the processinvolved in literary criticism and the evaluation of texts. Application to be submitted in 2012.

'Understanding Prosody (in preparation)
Leverhulme research grant application, developed with Dr. Jill House (UCL) and Dr. Tim Wharton (Kingston). This project will build on our work exploring the semantics and pragmatics of English intonation, and the interaction of prosodic and other (linguistic and non-linguistic) meanings in utterance interpretation. Application to be submitted in 2012.

'Pragmatic Stylistics' (in preparation)
AHRC networking grant application. This funding will establish an international network of researchers in this area, building on the workshop at Middlesex in 2008 and the 'Prag-Sig' Special Interest Group which was established with a first meeting at the Poetics and Linguistics Association (PALA) Conference in Genoa in 2010 and continuing with a second workshop at the PALA conference at the University of Malta in July 2012. Application to be submitted in 2012.

Research Project on the UK Linguistics Olympiad:
British Academy funded evaluation and planning project. Now in its third year, the UK Linguistics Olympiad is the largest linguistics olympiad in the English-speaking world with at least 1800 participants in 2012. This project will assess what has been achieved so far and help us plan for the future, looking in particular at widening participation, gender balance and impact on language study. Amount awarded: £10,000

National Student Survey Project, 2011
Higher Education Academy Subject Centre for Languages, Linguistics and Area Studies research project investigating staff and student assumptions about the National Student Survey. Middlesex University was one of ten institutions to take part in this project. Amount awarded: £1000
http://www.llas.ac.uk/news/6485

'Literary Pragmatic Stylistics', 2010
Collaborative research project funded by University of Prince Edward Island. Bid prepared by Professor Anne Furlong (UPEI). Funding awarded to support collaborative work on literary pragmatic stylistics. This funding contributed to my visit to Prince Edward Island in November 2010 and to Dr. Furlong's visit to the UK in 2011. Initial outputs will be two research articles on literary and non-literary interpretation. The first of two co-authored publications will be submitted in 2012. Amount awarded: $1000

'XPrag-UK', 2009-2011
Naoko Togame (PhD student mentioned above) is a member of this ESRC-funded network for early career researchers. Proposal prepared by Dr. Napoleon Katsos at the University of Cambridge.
http://www.esrc.ac.uk/my-esrc/grants/RES-810-21-0069/read

'Understanding Verbal Communication', 1994-1998
Project leader and budget holder. Internally funded research project which appointed two research assistants and led to several outputs in the form of research articles, workshops and conference presentations.

Knowledge Transfer:

'Lang-Lit' from 'A' to 'BA': Integrating language and literature at school and at university':
In collaboration with Dr. Andrea Macrae (Oxford Brookes). We have submitted a successful bid to fund a workshop on this and we are preparing another bid for a related research project. The aim is to investigate the relationship between 'Lang/Lit' work at school and in higher education, and the transition between the two. Building on experience of similar work on English Language, this project will aim to spread awareness of the nature of activities in schools and universities and to encourage connections across the sectors and activities which will help to meet the needs of students. The initial workshop will take place at Middlesex in July 2012. After discussion with Dr. Nicole King, English Discipline Lead at the HEA, we are also preparing a project proposal to act as consultants and write a report on this. The Centre for Languages, Linguistics and Area Studies, based at the University of Southampton, has also expressed an interest in helping with this work. Initial amount awarded: £1,500.

UK Linguistics Olympiad, since 2009:
(More information below) I am a founding member and national publicity officer for the UK Linguistics Olympiad committee. We run the UK Linguistics Olympiad every year and select teams to compete in the International

Olympiad. Our largest donation so far (£50,000 from the Leverhulme Trust) will enable us to host the International Olympiad in Manchester in 2013. We have also obtained funding support from a number of other organisations, including the British Academy, Routes Into Languages, publishers (Continuum, CUP, OUP, Wiley-Blackwell), learned societies (BAAL, LAGB, PhilSoc), schools (Manchester Grammar, Withington Girls) and universities (including Edinburgh and Sheffield). Amount awarded so far: approximately £75,000 http://www.uklo.org

The Lecture List, since 2002
Free listing service for public talks. Set up in partnership with internet consultants at Pumpernickle Ltd. and supported by an award from NESTA (National Endowment for Science, Technology and the Arts) in 2002. 2,600 organisations are now registered to use the site to promote public talks. Amount awarded: £100,000
http://www.lecturelist.org

TEACHING

Main interests:

English Language. Language and Literature, Language and Philosophy, Linguistics, Linguistics and Education, Media Communication, Pragmatics, Psycholinguistics, Semantics, Stylistics, Writing

Modules taught and coordinated recently:

Level One:
Core Concepts for Language Analysis

Level Two:
Language and Psychology
Pragmatic Theory
Topics in Semantics and Pragmatics

Level Three:
Creating and Understanding Meaning
Writing Techniques
Work Placement Module
Proposition Module (final year dissertation module)

Postgraduate (MA and MPhil):
Applied Linguistics and Language Teaching
Grammatical Descriptions of English
Pragmatic Theory
Dissertation Module

PEDAGOGIC RESEARCH INTERESTS

Main interests:

Linguistics in education, relationship between school and university courses, teaching methods, assessment methods, web delivery of courses, writing

Outputs:

'Language Meaning, Language Change'
5-day residential course for gifted and talented English Language students to be taught at Villers Park for the Villiers Park Education Trust in December 2012 (with Graeme Trousdale, Edinburgh). Forthcoming, December 2012

'The UK Linguistics Olympiad'.
Workshop at conference on "English Language for A Level Teachers'. University of Huddersfield, June 2012 (with Louis Blois, John Leggott College, Scunthorpe, and Gary Wood, University of Sheffield).

'Using the National Student Survey to improve student learning'
Workshop organized by the Higher Education Academy Subject Centre for Languages, Linguistics and Area Studies. My talk presented results from the HEA-funded research project mentioned above. Woburn House, London, June 2011
http://www.llas.ac.uk/news/6485

'Using Turnitin for Assessing Student Coursework'
Talk delivered as part of the Learning and Teaching Strategy series, 'The Wired Talking to the Unwired'.
Middlesex University, January 2011

'Linguistics: The Language Detective'
Paper presented at conference on Linguistics at School, University of Cambridge, (with Dr. Graeme Trousdale,
University of Edinburgh). October 2009
http://tinyurl.com/language-detective

'Linguistics at School'
Our group on 'Language and Linguistics in Schools' (mentioned below) organized this one-day conference for
university academics and school teachers to exchange ideas and consider the next steps in developing our work
on linguistics at school. Institute of Education, London, October 2009

UK Linguistics Olympiad
Founding committee member and national publicity officer for UK Linguistics Olympiad. Since 2009
http://www.uklo.org

'Linguistics: How To Be A Language Detective'
5-day residential course for gifted and talented students taught at Villiers Park for the Villiers Park Education Trust
every year since 2007 (with Graeme Trousdale, Edinburgh).

'Working with gifted and talented students'
Paper presented at session on 'Building bridges with schools', organised by the Linguistics Association of Great
Britain's Education Committee, King's College London. September 2007

'Student research projects in a first year module'
Paper presented as part of session on 'Teaching linguistics to university students: Integrating teaching and
research in practice', organised by the Linguistics Association of Great Britain and the Subject Centre for
Linguistics, Languages and Area Studies, University of Newcastle upon Tyne. August 2006

'A level Linguistics: A proposal'
Contributed to a Subject Centre seminar on this topic at the Institute of Education (With other members of working
group on language and linguistics at school). October 2005
http://www.llas.ac.uk/events/archive/2426

'An A level in linguistics?'
Paper presented at session on this topic organised by the Linguistics Association of Great Britain's Education
Committee, University of Cambridge. September 2005

Linguistics Strategy Group
Representative of Linguistics Association of Great Britain (LAGB) on Linguistics Strategy Group, 2005-2007

Subject Centre Good Practice Guide
Linguistics Editor, 2005-2006
http://www.lang.ltsn.ac.uk/resources/guidecontents.aspx

'First year English Language courses at Middlesex University'
Paper presented at Subject Centre event on 'First year undergraduate courses in English Language and
Linguistics'. October 2004
http://www.llas.ac.uk/events/archive/2189

Web-based course delivery
Developed web-based delivery of English Language and TEFL modules and developed English Language
programme area and materials (using WebCT virtual learning environment). 2004

Language and Linguistics in Schools
Founding Chair (2004-2007) and continuing member of Higher Education Academy Subject Centre's Special
Interest Group on Language and Linguistics in the School Curriculum. This group presented an initial proposal at
the Linguistics Association of Great Britain conference and the British Association of Applied Linguistics
conference in September 2005, and at an open meeting in London in October 2005. We have developed draft
syllabuses for four modules and have discussed our ideas with a number of interested colleagues, including
school teachers, examiners and relevant bodies such as the Qualifications and Curriculum Authority. We have
established a wider consultancy group (via JISCMAIL), made up mainly of around 70 school teachers. Some of
these teachers are currently trialling our materials. Since 2004

Subject Centre Advisory Board
Member of Advisory Board for Subject Centre in Linguistics, Languages and Area Studies. 2003-2005
http://www.lang.ltsn.ac.uk/

'Partnerships in English'
Representative of Linguistics Association of Great Britain (LAGB) at twice-yearly 'Partnerships in English'/
Information Exchange meeting organised by the Qualifications and Curriculum Authority (QCA) English team.
2003-2008

Good Practice Guide
Contributed articles on 'Philosophy of Language', 'Pragmatics for Undergraduates' and 'Sentence Meaning' to
Good Practice Guide for Subject Centre in Linguistics, Languages and Area Studies. 2003
http://www.lang.ltsn.ac.uk/resources/guidecontents.aspx

Linguistics Specialist Group
Member of Linguistics Specialist Group for Subject Centre in Linguistics, Languages and Area Studies.2002-2007
http://www.lang.ltsn.ac.uk/

LAGB Education Committee
Member of Linguistics Association of Great Britain (LAGB) Education Committee. 2002-2007
http://www.phon.ucl.ac.uk/home/dick/ec/ectop.htm

Committee for Linguistics in Education (CLIE)
Member (representing Linguistics Association of Great Britain) 2002-2007
http://www.phon.ucl.ac.uk/home/dick/ec/clietop.htm

STAFF DEVELOPMENT ACTIVITIES/TRAINING EVENTS ATTENDED:

External:

'Knowledge Tuesday: Measuring Impact'
Event organized by Knowledge London to explore the development of case studies for the REF, following recent
pilot case studies which have helped to clarify how impact will be measured. Two authors of recent pilot studies
discussed their experiences. April 2011
http://knowledgelondon.net/event.php?event_id=22

'Stories with Impact'
A workshop for heads of department and subject leaders, focusing on ways to: demonstrate the impact of
teaching and research on the university, students and on the wider community; promote subjects and
departments across the university; present activities confidently and assertively to senior managers, policy
makers, industry and other stakeholders; articulate the case for languages, linguistics and area studies in the
university, the local community, nationally and internationally; respond appropriately to initiatives from policy
makers in higher education. Woburn House, London, September 2010
http://www.llas.ac.uk/events/archive/6210

'Breaking Boundaries: Northwest Network for English and Linguistics Pedagogy'
Open to those outside the North West, this initial meeting explored relationships between different areas of
English studies (language, literature, creative writing) and focus on pedagogical activities aiming to break down
boundaries between the different areas. Lancaster University, November 2009
http://www.english.heacademy.ac.uk/explore/events/event_detail.php?event_index=262

'Thriving in difficult times: a workshop for heads of departments and subject leaders'
A workshop aimed at helping heads of departments and subject leaders to meet current challenges and develop
their subjects successfully. Organised by the Subject Centre for Languages, Linguistics and Area Studies. School
of Oriental and African Studies, September 2009
http://llas.ac.uk/events/archive/3258

'Learning on the Language-Literature Border'
Event looking at how students experience Language and Literature in the undergraduate curriculum.
University of Central Lancashire, May 2008
http://www.english.heacademy.ac.uk/explore/events/event_detail.php?event_index=175

'Teaching on the Language-Literature Border'
Exploring ways in which teachers can develop activities to help students explore relationships between language
and literature. University of Sheffield, May 2005
http://www.english.heacademy.ac.uk/explore/events/event_detail.php?event_index=51

'New methods in literary linguistics'
Event exploring the intellectual base for literary linguistics which also included practical exercises exploring teaching methods. November 2004
http://llas.ac.uk/events/archive/2122

'English Language and Linguistics: from 'A' to BA'
Event exploring the content of English Language 'A' levels and their relationship with first year undergraduate programmes. CILT (National Centre for Languages) October 2003 http://llas.ac.uk/events/archive/1642

Internal:

Attended training events on a wide range of topics, including:

- Refresher on chairing and acting as a School Representative in Validation panels, Middlesex University

- Virtual Learning Environments (WebCT), including the use of Turnitin software, Middlesex University

- Powerpoint Presentations: creating presentations and using them effectively, Middlesex University

- Equal opportunities, Middlesex University

- Appraisal (Appraiser and Appraisee training), Middlesex University

- Chairing and Acting as a School Representative in Validation panels, Middlesex University

- PhD Supervision

- Recruitment and Selection Processes, Middlesex University

- Email and Internet use, Middlesex University

- Delivering Effective Lectures, University of Oxford

- Seminar and Tutorial Teaching, University College London

ADMINISTRATIVE ROLES

Programme development:

BA English programmes
With colleagues in English Literature, I am currently preparing a development plan for English programmes at Middlesex, focusing in particular on 'lang-lit' work. As part of this work, I have helped students to form 'LangLitSoc' a society for students studying Language, Literature and related programmes.

BA in Communication & Media Studies
I developed this programme which began in 2005. The programme runs at Middlesex University in Dubai as well as in London. As well as the usual range of activities such as designing the programme, ensuring adequate resources are in place, and liaising with staff in relevant areas, this involved liaising with colleagues in Dubai, appointing new staff to teach the modules there and ensuring procedures were in place so that delivery and standards were equivalent at the two campuses.

BA in English Language
I have led and been involved in the redesign and adjustment of this programme throughout my time at Middlesex, including the time when I was Programme Leader for the programme. I redesigned the programme for the introduction of the Learning Framework at Middlesex in 2007.

Programme and curriculum leadership:

Curriculum Leader, English Language, Literature and History, 2006-2007

Programme Leader for BA in Communication & Media Studies, 2005-2007

Programme Leader, English Language, 2004-2007

Curriculum Leader, Communication & Language Studies, 1998-2002

Academic Group Chair, Communication Cultural & Media Studies, February-September 1999

Curriculum Leader, Communication Cultural and Media Studies, February-September 1999

Subject Coordinator, Communication Studies, 1996-98

Management teams and working groups:

E-assessment project representative, Media department, since 2011

Member of Academic Group Management Team, Communication, Cultural and Media Studies, 1996-1999

Member of Communication Cultural and Media Studies working groups on level 1 and level 4 provision, 1997-98

Non-ex-officio member of English Cultural and Communication Studies School Management Team 1996-97

Member of English, Cultural and Communication Studies/Learning Resource Centre Liaison Committee 1993-96

Member of English, Cultural and Communication Studies School Research Strategy team 1996-97

Link tutor:

Link Tutor for BA programmes in Theology and related subjects at Christ the Redeemer College, London, 2009-2010

Validation and review panels:

Chair of validation panels for programmes moving to the Learning Framework introduced at Middlesex in 2007-2008

Representative of School of Arts at Music Subject Review, March 2005

Representative of School of Humanities and Cultural Studies at validation of MA in Media and Information Management, May 2001

ASQC representative at validation of International Foundation Programme, July 2000

ASQC representative at revalidation of the Criminology subject area and validation of BA (Hons.) Criminal Justice and Criminology Programme, May 2000

Representative of School of Humanities & Cultural Studies at validation of MA in Implicit Religion, February 2000

ASQC representative at review/revalidation of Social Work subject area, December 1999

Seminars and workshops:

Staff facilitator for 'LangLitSoc', a society for students of Language and Literature at Middlesex, since 2009

Member of Applied Language Studies Research Group, 2008-2010

Organiser of English Language, Literacies and Discourse seminar series, 2009-2010

Organiser of 'Language Lunchtimes' and 'Talk About Language' research seminars, discussions and screenings, since 2006

Joint organiser (with Professor Sarah Hutton) of English Language and Literature research seminar programme, 2000-2002

Organised English, Cultural and Communication Studies research seminars 1994-97

Appraisal, mentoring and peer observations:

Appraiser for colleagues in English, Languages and Philosophy, and in Media, since 2005

Mentor for colleagues in the School of Arts, since 1996

I have observed and been observed by colleagues regularly throughout my time at Middlesex University

Project management:

Project Leader and Budget Holder for internally-funded research project 'Understanding Verbal Communication', 1994-1998

Internal examining:

Internal examiner for PhD thesis: Dr. Anthony Bloor "A Cognitive Model of Fiction Writing", Middlesex University, 1996

EXTERNAL ACTIVITIES

External Research Consultancy:

External evaluator for mock-REF exercise, School of Linguistics and English Language, Bangor University, 2012

Member of Scientific Committee for 'EPICS V' ('Encuentros de Pragmática Intercultural, Cognitiva y Social'), Pablo de Olavide University, Seville, Spain. March 14-16 2012

Programme committee member for XPrag experimental pragmatics conferences: Lyon 2009; Barcelona 2011

Rapporteur evaluating ESRC-funded research, 2008

Reviewer for Israel Science Foundation grant application, 2009
External consultant providing comments on material to be submitted to the Research Assessment Exercise by staff at the University of Brighton, 2007

Referee for articles submitted to: Journal of East Asian Linguistics; Journal of Linguistics; Journal of Literary Semantics; Journal of Memory and Language; Journal of Nordic Linguistics; Journal of Pragmatics; Language and Literature; Lingua; Linguistics; Linguistics and Philosophy; Mind and Language; Pragmatics and Cognition; Target, Wiley-Blackwell Language & Linguistics Compass

Referee for book manuscripts and book proposals for: Cambridge Scholars; Cambridge University Press; Cassell; Elsevier Science; Hodder Arnold; John Benjamins; Oxford University Press; Routledge

Rereader and adviser on language and style for articles originally written in French for a book on 'evolving reference': Reboul, Anne (ed.), Evolving Reference and Anaphora: Time and Objects. John Benjamins, Amsterdam

External examiner for PhD theses:

Forthcoming. Eleni Kapogianni, "The typology of irony and the literal/nonliteral distinction". University of Cambridge, October 2012.

Dr. Qiufen Yu "Relevance Theory, Culture and Communication: Interpretations of Broadcast Talk by Native Speakers of Mandarin Chinese and British English", Loughborough University. 2011.

Dr. Ingrid Lossius Falkum, "The Semantics and Pragmatics of Polysemy: A Relevance-Theoretic Account", University College London, 2010.

Dr. Julieta Saad "Explicating the Implicit: An Exploration Into The Pragmatic Competence Of Arabic-Speaking Trainee Translators", Heriot-Watt University, 2010.

Dr. Anna Sysoeva "Understanding Primary Meaning: A study with reference to requests in Russian and British English", University of Cambridge, 2010.

Dr. Patricia Kolaiti "The Limits of Expression: Language, Poetry, Thought", University College London, 2009.

Dr. Alyson Pitts "Metamessages of Denial: The Pragmatics of English Negation", University of Cambridge, 2009.

Dr. Nicholas Allott "Pragmatics and Rationality", University College London, 2008.

Dr. Iain McGee "Lexical Intuitions and Collocation Patterns in Corpora" Cardiff University, 2006

Dr. Rosa Vega-Moreno "Creativity and Convention: The Pragmatics of Everyday Figurative Speech" University College London, 2005

Dr. Nicola Owtram "Relevance and Style: A Contrastive Analysis of Research Articles in English and Italian", University College London 2005

Dr. Corinne Iten "Non-Truth-Conditional Meaning: Concessives and Concessivity", University College London, 2000

Dr. Azimah Sazalie "Malay Discourse Particles as Semantic Constraints on Interpretation", University of Strathclyde 1999

Dr. Eun-Ju Noh "The Semantics and Pragmatics of Metarepresentations in English: A Relevance-Theoretic Approach", University College London 1998

Dr. Anne Furlong "Relevance and Literary Interpretation", University College London, 1996

Dr. Katarzyna Jaszczolt "Belief Sentences and the Semantics of Propositional Attitudes", University of Oxford, 1992

External examiner for undergraduate and postgraduate programmes:

BA English Language and BA English Studies, Sheffield Hallam University, since 2009

BA English Language & Linguistics, University of Brighton, 2006-2011

MPhil in Linguistics, University of Cambridge, 2006-2009

Undergraduate paper on Semantics and Pragmatics, University of Cambridge, 2006-2010

BA in Linguistics, University College London, 2002-2006

BA English Studies, M.Litt Literary Linguistics, M.Res Literary Linguistics and Graduate Diploma in English Studies, University of Strathclyde, 2000-2002

BA in Linguistics, University of Sussex, 1997-2001

MA dissertation: Misa Kim, "Relevance Theory and Ricoeur's Theory of Metaphor" University of Kent at Canterbury, 1997

MA in Modern English Language and Stylistics, Royal Holloway, University of London, 1996 – 2000

Testamur in English Language Studies, University of Exeter, 1995-1999

Validations and reviews:

External assessor for validation of new modules in Linguistics and English Language at University of Hertfordshire, March 2006

External assessor for academic review of Education provision, University of East London, December 2005

External assessor for validation of new modules in Linguistics and English Language at University of Hertfordshire, March 2005

External scrutineer for internal review of BA in Linguistics, University College London, March 2005

External assessor for validation of BA Communication Studies, University of Central Lancashire, April 2003

External assessor for internal periodic review of Linguistics degrees, University of Sussex, December 2002

External assessor for internal periodic review of Linguistics degrees, University of Sussex, March 1996

Other academic consultancy:

Forthcoming. HE consultant for Edexcel on A level reforms, 2012-2013.

Forthcoming, 28 September 2012. Invited HE consultant to attend one-day conference on A level reforms with specific reference to English A levels. AQA. University of Sheffield.

Wiley-Blackwell Compass Panel Member.
Members of this panel select articles for the 'Language and Linguistics Compass' Discussion Forum, initiate and contribute to discussions of selected articles, and advise on the site. 2009-2010
http://linguistlist.org/pubs/blackwell/compass_panel.cfm

Key Stage 2 Modern Foreign Languages Consultant
Consultant to writing team developing Key Stage 2 Framework Document for Modern Foreign Languages, May-July 2004

Linguistics Benchmarking
Member of the Quality Assurance Agency for Higher Education (QAA) Benchmarking Group for Linguistics, 2000-2001
http://tinyurl.com/qaa-benchmark-linguistics

Ask-A-Linguist
Member of panel responding to queries on "Ask-A-Linguist" internet service, administered by LINGUIST mailing list, 1997-1998 http://linguistlist.org/ask-ling/index.html

External BA English, University of London
Devised one module for the University of London external BA degree in English, 1991

Editorships:

Member of Editorial Board for the journal English Language and Linguistics, published by Cambridge University Press, since 2012.

In preparation. Chapman, S. and B. Clark (eds.) Pragmatics and Literary Stylistics. Contracted edited collection based on talks in the panel Dr. Chapman and I coordinated at the International Pragmatics Association (IPrA) conference at Manchester in 2011. The book will consist of twelve chapters plus an introduction co-authored by the two editors. The book proposal was accepted by Palgrave Macmillan in November 2011 and the book is scheduled to go into production in 2013.

Caink, A. and B. Clark, B. (eds.) 2012. 'Inference and implicature in literary interpretation'. Special issue of the Journal of Literary Semantics on literary pragmatic stylistics. This issue contains 5 papers on applications of ideas from linguistic pragmatics in accounting for aspects of literary interpretation, and an introduction co-authored by the two editors.

Linguistics Editor of Subject Centre Good Practice Guide, 2005-2007
http://www.lang.ltsn.ac.uk/resources/guidecontents.aspx

Section editor for section on 'Foundations of Linguistics' for second edition of Encyclopedia of Language and Linguistics, edited by Professor Keith Brown, published by Elsevier Science, 2006
http://www.elsevier.com/wps/find/bookdescription.cws_home/709649/description

Directorships:

Director, Niminim
Non-profit company developing educational projects which make use of internet technology, 2003-2005

Director, The Lecture List
Niminim project funded by NESTA (National Endowment for Science, Technology and the Arts), in partnership with Pumpernickle Ltd. Since 2003
http://www.lecturelist.org

Other consultancy:

Ministry of Defence Police: advised on wording of questions in questionnaires distributed to police officers and members of the public, 1995.

PUBLICATIONS

Authored books:

In press: Clark, B. Relevance Theory. Cambridge University Press. Contracted book, scheduled for publication in 2013.

Edited books:

In preparation. Chapman, S. and B. Clark (eds.) Pragmatics and Literary Stylistics. Contracted book, scheduled for publication in 2014.

Chapters in edited books:

In progress. Clark, B. 'Stylistics and relevance theory'. To appear in Burke, M. (ed.) The Routledge Handbook of Stylistics. Routledge, London. To appear in 2014.

In progress. 'Pragmatics and inference'. To appear in Stockwell, P. and S. Whiteley (eds.) Cambridge Handbook of Stylistics. Cambridge University Press, Cambridge, To appear in 2014.

In progress. 'Before, during and after Chekhov: Inference, literary interpretation and literary value'. For submission to Chapman, S. and B. Clark (eds.) Pragmatics and Literary Stylistics. To be published by Palgrave Macmillan, 2013.

In press. Clark, B. 'Procedures and prosody: understanding weak communication'. To appear in Liedtke, Frank and Cornelia Schulze, (eds.) Beyond The Words: Content, contexts and inference. Mouton Series in Pragmatics. To be published by Mouton de Gruyter, Berlin, 2012.

Clark, B. and N. Owtram. 2012. 'Imagined inference: Teaching writers to think like readers'. In Burke, M., Czabo, S., Week, L. and J. Berkowitz (eds.) Current Trends in Pedagogical Stylistics. Continuum, London: 126-141.

Clark, B. 2011. 'Recent developments in relevance theory'. In Grundy, P. and D. Archer (eds.) The Pragmatics Reader. Routledge, London: 129-137.

Clark, B. 2009.'Linguistics in schools'. In Malmkjaer, K. (ed.) The Linguistics Encyclopedia, 3rd edition. Routledge, London: 358-362.

Clark, B. 2009. 'Ambiguity and vagueness'. In Chapman, S. and C. Routledge (eds.) Key Ideas in Linguistics and the Philosophy of language, Edinburgh University Press, Edinburgh.

Clark, B. 2009. 'Compositionality'. In Chapman, S. and C. Routledge (eds.) Key Ideas in Linguistics and the Philosophy of language, Edinburgh University Press, Edinburgh.

Clark, B. 2009. 'Intuition'. In Chapman, S. and C. Routledge (eds.) Key Ideas in Linguistics and the Philosophy of language, Edinburgh University Press, Edinburgh.

Clark, B. 2007. 'Politeness and impoliteness in stylistic analysis' Introduction to chapter by Derek Bousfield on 'Impoliteness as banter in Shakespeare's Henry IV, part I' in Stockwell, P. and M. Lambrou (eds.) Contemporary Stylistics. Continuum, London.

Clark, B. 2007. '"Blazing a trail": moving from natural to linguistic meaning in accounting for the tones of English'. In Nilsen, R.A., Appiah Amfo, N.A. and K. Borthen (eds.) Interpreting Utterances; Pragmatics and its Interfaces. Essays in Honour of Thorstein Fretheim. Novus, Oslo: 69-81.

Clark, B. and R. Jackendoff. 2006. 'Evolution of syntax' In Brown, K. (ed.) Encyclopedia of Language and Linguistics, Elsevier Science, Oxford, volume 4: 353-360.

Clark, B. 2006. 'Linguistics as a science'. In Brown, K. (ed.) Encyclopedia of Language and Linguistics, Elsevier Science, Oxford, volume 7: 227-234.

Clark, B. 2006. 'Recursion' In Brown, K. (ed.) Encyclopedia of Language and Linguistics, Elsevier Science, Oxford, volume 10: 414-415.

Clark, B. 2006. 'Structuralism' In Brown, K. (ed.) Encyclopedia of Language and Linguistics, Elsevier Science, Oxford, volume 12: 165-166.

Clark, B. 2005: 'Davidson'. In Chapman, S. and C. Routledge (eds.) Key Thinkers in Linguistics and the Philosophy of language, Edinburgh University Press, Edinburgh: 60-65.

Clark, B. 2005: 'Descartes'. In Chapman, S. and C. Routledge (eds.) Key Thinkers in Linguistics and the Philosophy of language, Edinburgh University Press, Edinburgh: 71-76.

Articles in journals and other publications:

In progress. Clark, B. and A. Furlong. 'Is anything literary? The relevance of non-spontaneous interpretation'. To be submitted to Journal of Pragmatics in 2012.

In progress. Clark, B. and N. Owtram. 'Inference and writing'. To be submitted to the Journal of Educational Linguistics

In progress. Clark, B., House, J. and T. Wharton. 'Procedures and Prosody: Understanding and integrating prosodic meanings'. To be submitted to Lingua.

In progress. 'Pragmatic stylistics'. Commissioned article for Language and Linguistics Compass, (online journal published by Wiley-Blackwell)

In press. Clark, B. 'Pay no attention to this utterance: From Grice to Relevance Theory.' To appear in Emagazine in 2012.

In press. Clark, B. 'The Relevance of Tones: Prosodic meanings in utterance interpretation and in relevance theory'. To appear in Linguistic Review.

Clark, B. 2012. 'Beginning with *One More Thing*: Pragmatics and editorial intervention in the work of Raymond Carver'. Journal of Literary Semantics 41.2: 155-174.

Clark, B. and G. Trousdale. 2012. 'The Language Detective: A course for young linguists'. Language and Linguistics Compass 6.8: 506-516.

Clark, B. and G. Trousdale. 2011. 'Looking for clues: How to be a language detective'. Emagazine 51: 14-16.

Clark, B. 2009: 'Salient Inferences: Pragmatics and *The Inheritors*', Language and Literature 18.2: 173-213.

Clark, B. 2009: '"The place near the thing where we went that time": Pragmatics, Stylistics and Pragmatic Stylistics'. Topics in Linguistics 3, Constantine the Philosopher University, Nitra: 4-11.

Clark, B. 2009. '"What have you done with the scissors?" Exploring inferences in literary texts'. Emagazine volume 43: 43-47.

Clark, B. 2006: 'Learning From Mistakes: Getting It Right By Getting It Wrong'. Emagazine volume 33: 39-41.

Clark, B. 2005: '"What Are You Getting At?" Inference and Communication". Emagazine, volume 29: 45-47.

Clark, B. 2003: 'Philosophy of Language'. Article for the Web Guide to Good Practice in Teaching and Learning in Languages, Linguistics and Area Studies, produced by the Subject Centre for Languages, Linguistics and Area Studies.

Clark, B. 2003. 'Pragmatics for Undergraduates'. Article for the Web Guide to Good Practice in Teaching and Learning in Languages, Linguistics and Area Studies, produced by the Subject Centre for Languages, Linguistics and Area Studies.

Clark, B. 2003. 'Sentence Meaning'. Article for the Web Guide to Good Practice in Teaching and Learning in Languages, Linguistics and Area Studies, produced by the Subject Centre for Languages, Linguistics and Area Studies.

Zegarac, V. and B. Clark, 1999. 'Phatic communication and Relevance Theory: a reply to Ward and Horn'. Journal of Linguistics 36: 565-577

Zegarac, V. and B. Clark, 1999. 'Phatic interpretations and phatic communication'. Journal of Linguistics 35.2: 321-346

Nicolle, S. and B. Clark. 1999. 'Experimental pragmatics and what is said: a response to Gibbs and Moise'. Cognition 69: 337-354

Nicolle, S. and B. Clark. 1998. 'Phatic interpretations: standardisation and conventionalisation'. Revista Alicantina de Estudios Ingleses 11: 183-191

Clark, B. and A. Pilkington.1998. 'Another brief note on implicature: a further response to Green'. Language and Literature 7.1: 73-77

Clark, B. and V. Zegarac.1998. 'Relevance and phatic communication'. Yil Yazilari Yearbook of Faculty of Letters, Hacettepe University, Ankara

Pilkington, A., Clark, B. and B. MacMahon. 1997. 'Looking for an argument: a response to Green'. Language and Literature 6.2: 139-148

Clark, B. 1996, 'Stylistic analysis and relevance theory'. Language and Literature 5.3: 163-178

Clark, B. 1996. Review of "Foundations of Speech Act Theory: Philosophical and Linguistic Perspectives", edited by Savas L. Tsohatzidis. Journal of Linguistics 32: 215-220

Clark, B. 1993. Review of "Speech Acts and Literary Theory" by Sandy Petrey. Language and Literature 2.2: 151-153

Clark, B. 1993. '*Let* and *let's*: procedural encoding and explicature'. Lingua 90: 173-200

Clark, B. 1993. 'Relevance and pseudo-imperatives'. Linguistics and Philosophy 16.1: 79-121 (this paper was reported in The Independent 14.7.93)

Clark, B. 1992. 'Review article: "Pragmatics and Natural Language Understanding" by Georgia Green. Linguistics 30.2: 389-397

Clark, B. 1992. 'Let and let's: procedural encoding and explicature'. Yil Yazilari 20th Anniversary Yearbook, Faculty of Letters, Hacettepe University, Ankara

Clark, B. and G. Lindsey. 1990. 'Intonation, grammar and utterance-interpretation'. UCL Working Papers in Linguistics volume 2: 32-51

Clark, B. 1989. 'A relevance-theoretic analysis of pseudo-imperatives'. UCL Working Papers in Linguistics volume 1: 53-73

Thesis:

Clark, B. 1991. 'Relevance Theory and the Semantics of Non-Declaratives'. PhD Thesis, University College London

TALKS AND PRESENTATIONS

Invited presentations:

Forthcoming, March 2013. 'Contexts, inferences and Style'. Invited keynote presentation at 5th Nitra Conference on Topics in Linguistics, University of Constantine the Philosopher in Nitra.

May 2012. 'Salient inferences: Relevance theory and literary stylistics'. Invited paper presented at Colloquium on Pragmatics and Stylistics, University of Sussex.

September 2011: 'Relevance and multimodality.' Invited keynote presentation. 'Analysing Multimodality: Systemic Functional Linguistics meets Pragmatics'. Loughborough University.

May 2011: 'Writing, reading and interpretation. Pragmatic inference, stylistics and literary studies.' Invited keynote presentation. 'Interfaces 3'. Centre for Language and Linguistic Studies, University of Kent at Canterbury.

November 2010: 'What writers mean. Pragmatic stylistics and Raymond Carver's *Beginners*.'
Murray Kinloch Lecture. Invited keynote presentation at 'Vowels Ploughed Into Other': The Atlantic Provinces Linguistics Association (APLA) conference, University of Prince Edward Island, Canada.

May 2010: 'Before and after words: the online interaction of pragmatics and semantics'. Invited keynote presentation at conference 'Beyond the Words: Contextualism, Minimalism and the Semantics/Pragmatics Distinction'. University of Leipzig.

March 2009: 'Pragmatic Stylistics'. Invited keynote presentation at 3rd Nitra Conference on Topics in Linguistics, University of Constantine the Philosopher in Nitra.

Guest lectures, general interest talks and media appearance:

Forthcoming, December 2012. 'Language Meaning, Language Change'
5-day residential course on English Language for Gifted and Talented AS and A2 level students. Having delivered a residential course on Linguistics every year since 2007 (see below), Dr. Graeme Trousdale (Edinburgh) and I have been invited to teach this course on linguistic meaning and linguistic change for English language students for the first time this year. As with the Linguistics course, this will be taught at Villiers Park in Cambridgeshire for the Villiers Park Educational Trust and the Young Gifted and Talented Programme.

June 2012: 'The UK Linguistics Olympiad'. Workshop at conference on "English Language for A Level Teachers'. University of Huddersfield (with Louis Blois, John Leggott College, Scunthorpe, and Gary Wood, University of Sheffield).

April 2012: 'English Language and Literature: University Study and Future Employment'. St Charles Sixth Form College, Kensington and Chelsea, London.

February 2012: 'Pragmatics: Relevance Theory'. Guest seminar for Psychology students, Middlesex University.

June 2011: 'Studying English at University'. Presentation to A level students at Higher Education Day, George Monoux College, Walthamstow.

March 2011: Linguist In Residence, Emagazine Student Language Conference
I was the linguist in residence at a one-day conference on language and linguistics at university organised by the English and Media Centre at the Institute of Education, London.
http://www.englishandmedia.co.uk/languageconference/

November 2010: Appearance on 'Main Street, PEI'. Interview with Karen Mair on this CBC radio programme to discuss my talk at the APLA (Atlantic Provinces Linguistics Association) conference the same evening.
http://billyclark.net/2011/03/billy-on-the-ra.html

October 2009: 'Linguistics: The Language Detective: a course at Villiers Park for Gifted and Talented students'. Paper presented at conference on Linguistics at School, University of Cambridge (with Graeme Trousdale, University of Edinburgh)

July 2009: 'Falling With Style: Semantics and Pragmatics in the Classroom and Beyond'. Four workshop sessions in a two-day event for A level students at Sir Francis Xavier College, Clapham, London

June 2009: 'Studying English at University'. Presentation to A level students at Higher Education Day, George Monoux College, Walthamstow.

April 2009: 'How to become a language detective'. Residential course for AS/A2 level students at Villiers Park. (Organised by Villiers Park Educational Trust in partnership with the Young Gifted and Talented Programme)

June 2008: 'Studying English Language at University'. Presentation to A level students at Higher Education Day at George Monoux College, Walthamstow.

April 2008: 'How to become a language detective'. Residential course for AS/A2 level students at Villiers Park. (Organised by Villiers Park Educational Trust in partnership the Young Gifted and Talented Programme)

September 2007: 'Working with gifted and talented students'. Paper presented at session on 'Building bridges with schools', organised by the Linguistics Association of Great Britain's Education Committee, King's College, London

July 2007: 'How to become a language detective'. Residential course for AS/A2 level students at Villiers Park. (Organised by Villiers Park Educational Trust in partnership with the National Academy for Gifted and Talented Youth)

June 2007: 'Studying English Language at University'. Presentation to A level students at Higher Education Day at George Monoux College, Walthamstow.

June 2007: '"How do you mean?" Exploring language, explaining meaning'. Year 12 Master Class for 'AimHigher' London North Partnership, Middlesex University

Since 2007: 'Linguistics: The Language Detective'
5-day residential course on Linguistics for Gifted and Talented AS and A2 level students. This course, taught at Villiers Park in Cambridgeshire, is organized by Villiers Park Educational Trust and the Young Gifted and Talented Programme. We introduce students to linguistics with a range of activities including external visits (e.g.

to the British Library or the University of Cambridge) and visiting speakers. Students work on a project and present their work at a mini-conference on the final day. Students have responded extremely positively to the course. The course is taught by myself and Graeme Trousdale (Edinburgh) and has run every year since 2007
http://tinyurl.com/language-detective

January 2007: '"How do you mean?" Exploring language, explaining meaning'. Workshop for AS and A2 level students at Woodhouse College, London.

September 2006: 'Why do we never say what we mean? Studying English Language at university'. Presentation to A level students as part of Copland Community School Year 12 Induction Programme.

August 2006: 'Student research projects in a first year module'. Paper presented as part of session on 'Teaching linguistics to university students: Integrating teaching and research in practice', organised by the Linguistics Association of Great Britain and the Subject Centre for Linguistics, Languages and Area Studies, University of Newcastle upon Tyne

January-March 2006: series of eight lectures and seminars on the semantics-pragmatics distinction at University of Cambridge

October 2005: 'A level Linguistics: A proposal', Contributed to an open Subject Centre seminar on this topic at the Institute of Education
http://www.llas.ac.uk/events/archive/2426

September 2005: 'An A level in linguistics?' Paper presented at session on this topic organised by the Linguistics Association of Great Britain's Education Committee, University of Cambridge

October 2004: 'First year undergraduate courses in English Language at Middlesex University'. Presentation at a subject centre event on 'First year undergraduate courses in English Language and Linguistics at university'.
http://www.llas.ac.uk/events/archive/2189

September 1999: 'Pragmatics and Phatic Communication' and 'Experimental Pragmatics'. Two guest lectures at University of Trondheim.

Conference presentations and research seminars:

July 2012. 'More or less all right': Reading and evaluating the work of Wendy Cope and Lydia Davis. Paper presented at Poetics and Linguistics Association (PALA) conference, University of Malta.

March 2012. 'Relevance theory, literary interpretation and literary value'. Paper presented at EPICS V, 5th International Symposium on Intercultural, Cognitive and Social Pragmatics. Pablo de Olavide University, Seville.

July 2011. 'The semantics and pragmatics of prosody: Integrating prosodic meanings in utterance interpretation'. Paper presented in panel on 'Cognitive Pragmatics and its interfaces in linguistics'. International Pragmatics Association (IPrA), 3-8 July 2011. Organised by Stavros Assimakopoulos (University of Edinburgh).

January 2011: '"I don't mean anything"': Applying Gricean and Post-Gricean Pragmatics'. 'Talk About Language' series, Middlesex University.

July 2010: 'One more *One More Thing*: A pragmatic stylistic analysis of editorial intervention in the stories of Raymond Carver'. Paper presented in Workshop on 'Pragmatic Approaches to Stylistics', Poetics and Linguistics Association (PALA), Genova.

April 2010: 'Teaching inference, teaching writing: A pragmatic approach to pedagogical stylistics'. This paper was cancelled due to volcano disruption to flights in April 2010. It was due to be presented at the Pedagogical Stylistics conference organized by the Poetics and Linguistics Association Special Interest Group at Eötvös Loránd University, Budapest, April 2010 (with Nicky Owtram).

March 2010: 'Pragmatic Approaches to Stylistics'. Open Lectures in Linguistics series, Sheffield Hallam University.

February 2010: ''Concepts and procedures: combining and composing meanings in utterance interpretation'. English language research seminar, Survey of English Usage, University College London.

November 2009: 'Pragmatic stylistics and literary studies'. Research seminar at University of Westminster.

November 2009: 'Pragmatic stylistics and literary studies'. Paper presented in 'Talk About Language' series, Middlesex University.

October 2009: 'Prosody: conceptual and procedural meaning, natural and non-natural meaning'. Paper presented at conference on 'Procedural Meaning: Problems and Perspectives', Madrid, Spain (with Tim Wharton).

July 2009: 'Inference and the 'art' of writing'. Paper presented at Poetics and Linguistics Association (PALA) conference, Middelburg, Netherlands (with Nicky Owtram).

July 2009: 'Understanding English Intonation'. Paper presented at The Third International Conference on the Linguistics of Contemporary English (ICLCE3), London. With Tim Wharton.

July 2008: 'Pragmatics and stylistics', Introduction to one-day workshop on 'Pragmatic Stylistics' at Middlesex University.

July 2008: Pragmatic Stylistics: Explaining interpretations and accounting for literary value. Paper presented at Poetics and Linguistics Association (PALA) conference, University of Sheffield.

July 2008: 'Pragmatics and stylistics'. Paper presented at workshop on Pragmatic Stylistics, Middlesex University.

February 2007: 'Inference about inference: pragmatics and stylistic analysis'. Paper presented to Cambridge University Linguistic Society, University of Cambridge.

August 2006: 'The semantics of English tones'. Paper presented at Linguistics Association of Great Britain conference, University of Newcastle upon Tyne.

July 2006: 'Does stylistics need inference?' Paper presented at Poetics and Linguistics Association conference, University of Joensuu, Finland.

April 2006: 'The relevance of English intonation'. Paper presented in English Language & Linguistics Research Seminar series, Roehampton University.

May 2001: 'Processing effort and weak implicature'. Invited paper presented at European Science Foundation Exploratory Workshop "Towards an Experimental Pragmatics", Institut des Sciences Cognitives, Lyon (organised by Ira Noveck and Dan Sperber).

November 2000: 'Experimental pragmatics: investigating relevance theory'. Paper presented in Linguistics Graduate Seminar series, University of Oxford.

February 2000: 'How much of literary interpretation can relevance theory explain?' Paper presented in Linguistics and Literary Studies research seminar series at University of East Anglia

March 1999: 'Intonation and relevance theory'. Paper presented in Linguistics Seminar Series, University of Wales Bangor (with Geoff Lindsey)

September 1998: 'Experimental approaches to pragmatics'. Introduction to workshop on "Experimental Approaches to Pragmatics" at Linguistics Association of Great Britain conference, University of Luton/Bedfordshire

April 1998: 'Local and global inferences: teaching relevance-theoretic stylistics'. Poetics and Linguistics Association, Bern

December 1997: 'Little Things and big things: local and global inferences'. Paper presented at Modern Language Association annual convention, Toronto

November 1997: 'Testing relevance theory'. Paper presented in Linguistics Seminar Series, University of Manchester

October 1997: 'Testing relevance theory'. Paper presented in Linguistics Research Seminar Series, University of Essex

April 1997: 'Experimental pragmatics and what is said'. Paper presented at Linguistics Association of Great Britain conference, University of Edinburgh (with Steve Nicolle)

June 1995: 'Relevance theory and (im)politeness'. Paper presented to Linguistics Group at Brighton University (with Vladimir Zegarac)

June 1995: 'Relevance theory and (im)politeness'. Paper presented to Linguistics Group at Nottingham University (with Dr. Vladimir Zegarac)

September 1994: '"What are you looking at?" The interpretation of insults'. Paper presented to parasession on "Social Functions of Language" at Linguistics Association of Great Britain conference, Middlesex University

June 1994: 'Pragmatic theory and phatic interpretation'. Paper presented at "Colloquium on the Processes of Linguistic Communication" University of North Wales Bangor

April 1994: 'Social aspects of verbal communication: reinterpreting phatic utterances'. Paper presented at Linguistics Association of Great Britain conference, University of Salford (with Dr. Vladimir Zegarac)

February 1994: 'Social functions and cognitive processes: the interpretation of phatic communication'. Paper presented to Falmer Language Group, University of Sussex (with Dr. Vladimir Zegarac)

April 1992: 'Multiple wh-interrogatives'. Paper presented at Linguistics Association of Great Britain conference, University of Oxford

July 1990: 'Relevance theory, speech acts and propositional attitudes'. Paper presented at International Pragmatics Association conference, Barcelona

April 1990: 'Imperatives, infinitives and *let*'. Paper presented at Linguistics Association of Great Britain conference, University of Cambridge

April 1990: 'Intonation, grammar and utterance-interpretation'. Paper presented at Linguistics Association of Great Britain conference, University of York (with Geoff Lindsey)
September 1990: 'Relevance theory and non-declaratives'. Paper presented in Linguistics Research Seminar series, University of Oxford

September 1989: 'Exclamatory-inversion sentences'. Paper presented at Linguistics Association of Great Britain conference, University of Durham

April 1987: 'A relevance-theoretic analysis of pseudo-imperatives'. Paper presented at Linguistics Association of Great Britain conference, Westfield College, London

Research workshops, events and special interest groups:

September 2012: 'Pragmatics and stylistic analysis'
Invited participant in workshop organized by Professor Mick Short (Lancaster) and Dr. Siobhan Chapman (Liverpool).

July 2012: 'Pragmatic Stylistics'
'PRAG-SIG' Special Interest Group Workshop on Pragmatic Stylistics, Poetics and Linguistics Association (PALA), Co-organised with Dr. Siobhan Chapman (Liverpool). University of Malta.

July 2012: 'Lang/Lit From A to BA'. Workshop supported by the Higher Education Academy on Lang/Lit provision at school and at university. Middlesex University (organized with Andrea Macrae, Oxford Brookes University).

Since 2012: 'Stylistics Circle'
Founding member and regular participant in this series of workshops and informal discussions on stylistics which takes place throughout the year at institutions in the South of England.

July 2011: 'Pragmatics and Literary Stylistics'
Panel for International Pragmatics Association (IPrA), 3-8 July 2011. Co-organised with Dr. Siobhan Chapman (University of Liverpool). University of Manchester.

July 2010: 'Pragmatic Approaches to Stylistics'
Opening Workshop organised by the 'PRAG-SIG' Special Interest Group in Pragmatic Stylistics, Poetics and Linguistics Association (PALA), University of Genova.

Since 2010: 'PRAG-SIG'
I am founder and moderator of the Poetics and Linguistics Association (PALA) Special Interest Group in Pragmatic Stylistics.

June 2008: 'Pragmatic Stylistics'
Workshop at Middlesex University. This meeting included a discussion which led to the establishment of the 'PRAG-SIG' Special Interest Group of the Poetics and Linguistics Association (PALA), the Pragmatic Stylistics website and our application for AHRC Networking Funding. Middlesex University, 2008.

'PED-SIG'
I have been a member of this Poetics and Linguistics Association (PALA) Special Interest Group in Pedagogical Stylistics since 2008.

'Experimental Approaches to Pragmatics'
Workshop at Linguistics Association of Great Britain, University of Luton/Bedfordshire. Organised with Steve Nicolle. (This workshop is recognized as a key event in the recent development of the new field of experimental pragmatics). University of Luton/Bedfordshire, 1998.

'Social Functions of Language'
Parasession at Linguistics Association of Great Britain. Organised with Dr. Vladimir Zegarac. Middlesex University, 1994.

OTHER ACTIVITIES

Externally funded educational project:

'The Lecture List'
This project, supported by a grant from NESTA (the National Endowment for Science, Technology and the Arts), established a website where event organisers can upload information on public talks. We received in-kind help from a number of sources, including the Guardian. The site has been running since 2003. It performs very well on search engines and organisers report that it is very effective in generating audiences.
http://www.lecturelist.org

Websites:

'London Literature'.
Since 2011. Created and maintained blog on literary studies for Middlesex staff and students:
http://tinyurl.com/londonliterature

'Pragmatic Stylistics'
Since 2008: Created and maintained 'pragmatic stylistics' website for researchers in this field:
http://pragmaticstylistics.org

'Experimental Pragmatics'
Since 2005: Created and helped maintain 'experimental pragmatics' website for researchers in this field (with Dr. Ira Noveck, Institut des Sciences Cognitives, Lyon) http://www.experimentalpragmatics.org

'London Language'
Since 2005: Created and maintained blog on language and linguistics for Middlesex staff and students:
http://www.tinyurl.com/londonlanguage/