Course Introduction Data Science & Al

Sabine De Vreese Stijn Lievens Lieven Smits Bert Van Vreckem 2022–2023



Contents

Course guide

Introduction



Course guide



Learning goals

- Descriptive Statistics
 - Knows some descriptive measures for data (central tendency, dispersion).
 - o Can calculate some descriptive measures for data using statistical software (Python).
- Data visualisation
 - o Knows different types of plots to represent data visually.
 - o Can visualize data using appropriate plots
- Probability
 - o Knows the basic rules with regard to calculating with probabilities.
 - o Knows the properties of some important probability distribution

Learning goals

- Bivariate analysis
 - Can quantify and appropriately test the relationship between two variables.
 - o Can construct a simple linear model to show the relationship between two or more variables.
- Time series analysis
 - Can discuss some common models to predict time series and/or detect anomalies.
 - o Can indicate the importance of testing the accuracy of a model in a methodologically correct manner.



Course contents

- Introduction, sampling
- Univariate analysis
- Probability, central limit theorem, statistical testing
- Bivariate analysis: qualitative variables
- Bivariate analysis: qualitative vs. quantitative variables
- Bivariate analysis: quantitative variables
- Time series analysis



Learning materials

Published on Chamilo!

- Lecture slides
- Google Colab (https://colab.research.google.com)
- Software (optional!):
 - o Python (+libraries)
 - o Visual Studio Code
 - o Github account, Git client
- Lab assignments with example code (Github): https://github.com/HoGentTIN/dsai-labs



Teaching methods

- 3 hours per week
- classroom instruction (lecture)
- exercises & lab assignments



Recommendations for learning

- Attend classes!
- Take notes
- Use effective learning strategies
- Make an effort



Planning

Wk	Subject
1	Course intro, sampling
2	
3	Univariate analysis
4	
5	Probability, central limit theorem
6	Statistical testing: z-test
7	Statistical testing: Student <i>t</i> -test
	Easter holiday



Planning

Wk	Subject
8	Bivariate analysis:
	χ² test, Cramér's V
9	Bivariate analysis: qual. vs. quant. variable
	two-sample <i>t</i> -test, effect size
10	Bivariate analysis: quantitative variables
	Linear regression
11	Time series analysis
12	Catch-up session (if needed)



Assessment

Written open book exam, with use of computer. Allowed:

- Slides, course material on Chamilo
- Textbook
- Your notes, solutions to exercises
- Python example code
- Software for statistical analysis (Google Colab, Python, VS Code)



Introduction

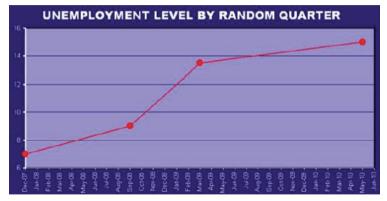


- Data visualisation mistakes and gaffes are common
- Media outlets, politicians, special interest groups, shady people on Facebook, ...misrepresent or misinterpret objective data to "prove" their point.

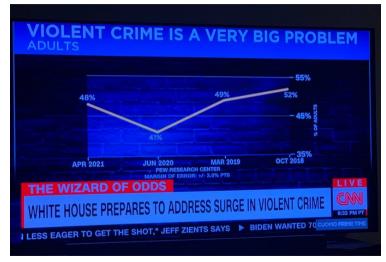








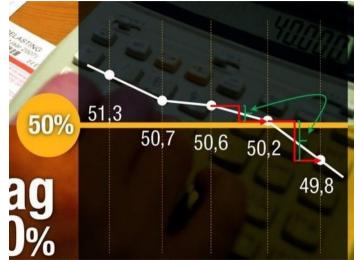




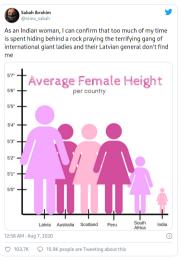






















Why learn data science?

- The amount of data is exploding
- Data drives business decisions
- It's important to analyse and visualise data correctly!
- Tools and data are more accessible than ever

