

<sub>1</sub> Bagged projection methods for supervised classification  
<sub>2</sub> in big data

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<sup>22</sup> **Chapter 1**

<sup>23</sup> **Introduction**

<sup>24</sup> Classification problems are important for a wide variety of applications, genetics, forensics,  
<sup>25</sup> meteorology, among others. For example, using genetic information we can classify patients  
<sup>26</sup> with certain diseases and identify which are the key genes to classify each disease. Firearm  
<sup>27</sup> identification is a relevant problem in forensics, then using information from the interior of the  
<sup>28</sup> barrel, parts of the action and ammunition components it is possible to identify the firearm  
<sup>29</sup> from a scene. In meteorology we can predict if it will rain based on atmospheric conditions.  
<sup>30</sup> There are a lot of different approaches to get class predictions but not all the methods work  
<sup>31</sup> well for all kind of data structure. A new classification method will be presented in this  
<sup>32</sup> project with the objective to improve the predictive performance when the variables are  
<sup>33</sup> highly correlated and the separation between classes occur on combinations of variables.

<sup>34</sup> **1.1 Scope**

<sup>35</sup> This thesis research develops a new algorithm based on bagged trees for classification prob-  
<sup>36</sup> lems. Classification algorithms, like classification and regression trees (CART), are unstable  
<sup>37</sup> because the model can vary substantially from one sample to another. Using bootstrap ag-  
<sup>38</sup> gregated trees provides a more reliable classifier, and one that better predicts new data. In  
<sup>39</sup> Breiman (2001) two random forest methods were presented, one with trees calculated using

40 axis-parallel partitions and other using trees with oblique partitions at random orientations.  
41 The second approach was not as successful as the first, but interest in this approach has  
42 peaked in recent years. The method presented here is closer to the second original idea, and  
43 it is called projection pursuit classification random forest.

44 The trees used in our ensemble, find the best split using linear combination of variables  
45 instead of only one variable for each split. The main difference with the second random forest  
46 approach is that the oblique partitions are not selected at random, the linear combination is  
47 computed by optimizing a projection pursuit index, to get a projection of the variables that  
48 best separates the classes. Utilizing linear combinations of variables to separate classes takes  
49 the correlation between variables into account, and can outperform the basic forest when  
50 separations between groups occur on combinations of variables.

51 To analyze the performance of the new approach simulation study and real data were tested.  
52 Comparison with other classification method were done for simulated and real data. This  
53 new method is implemented in a R package that is available in github.

54 **1.2 Proposed research**

Table 1.1: Project structure description

Chapter 1	Overview and scope.
Chapter 2	Literature review of tree and forest classifiers.
Chapter 3	Draft paper describing new projection pursuit random forest method. The methodology is based on the previous work of Lee et. al. (2013). The method is implemented in a new R package, called PPforest, available on github. The algorithm incorporates methods to determine OOB error, variable importance and proximity measures.
Chapter 4	Initial ideas for visualization related to a PPforest object are described, that help to understand class structure in the data, and to diagnose the forest fit. This work needs further development.
Chapter 5	In our implementation of the algorithm, thus far, several modifications are suggested which would enable it to be more useful in practice issues. These are described here and will be developed more completely during the latter part of the thesis research. Forests are relatively efficient for work with large $p$ types of big data, because they effectively reduce the dimensionality. Once projections are used, the flexibility to cope with correlation between variables is improved by the speed of the computation is reduced. There are two types of weights which are useful for classification: weighted classes, to account for unbalanced data and cost functions, and weighted classes which will enable tackling data containing survey weights, and also better enable boosting. The PPtree algorithm upon which the PPforest is built handles multiclass problems in just one way. Some simple additional ways may make it more effective in a broader set of problems. It may also be possible to build projection trees using a boosted algorithm to obtain multiple linear projections to build nonlinear boundaries. The original forest can be used with a continuous response, and for unsupervised classification, which should also be achieved with a PPforest by extending the PPtree algorithm to handle continuous responses, or incorporating a different projection pursuit function for unsupervised learning.
Chapter 6	Time table for completion.

<sup>55</sup> **Chapter 2**

<sup>56</sup> **Literature review**

<sup>57</sup> Supervised and unsupervised learning are two important methods in statistical learning. The  
<sup>58</sup> main objective of supervised learning is to predict the value of a response variable  $Y$  for a  
<sup>59</sup> given set of predictor variables  $X^T = (X_1, \dots, X_p)$ . On the other hand, in unsupervised learn-  
<sup>60</sup> ing there is not information about the response variable  $Y$  and the idea is to make inference  
<sup>61</sup> about the density using only information from the predictor variables. When the objective is  
<sup>62</sup> to predict a categorical variable then the supervised learning method is called classification  
<sup>63</sup> problem while it is a regression problem when a quantitative outcome is predicted.

<sup>64</sup> Classification problems can be addressed in different ways; we can use linear methods like  
<sup>65</sup> linear regression, discriminant analysis, separating hyperplanes, etc. Additional approaches  
<sup>66</sup> maybe based on kernel-smoothing methods, like kernel density estimation, mixture models  
<sup>67</sup> for classification, etc. This project is focused on classification problems using bagged trees  
<sup>68</sup> methods. In the next subsections a literature review in trees and random forest is presented.

<sup>69</sup> **2.1 Classification and regression trees**

<sup>70</sup> Classification and regression trees are two supervised learning methods that have been used  
<sup>71</sup> for a long time to solve a wide variety of problems. Classification trees are used when the  
<sup>72</sup> objective is to predict a qualitative variable while regression trees are used when a quantitative

73 outcome is predicted. These two techniques are not new, the first regression tree algorithm,  
74 was published in 1963 (Morgan and Sonquist (1963)). Automatic Interaction Detection (AID)  
75 is the name of this regression tree algorithm.

76 After AID many other tree algorithms were developed across the years, CART Breiman  
77 et al. (1984), CHAID Kass (1980), C4.5 Quinlan (1993), FACT Loh and Vanichsetakul (1988),  
78 QUEST Loh and Shih (1997), CRUISE Kim and Loh (2001), GUIDE Loh (2009), CTREE  
79 Hothorn et al. (2006) and many more. One key point differentiate some of these methods is  
80 the node splitting. Some of the methods use kernel density, nearest neighbor or linear splits  
81 on subset of variables in the node partition.

82 Decision trees can be grouped based on the number of predictor variables used in each node  
83 partition. Trees that use one variable at a node partition produce axis-parallel splits. While  
84 trees that test multiple feature variables at every node, can produce oblique splits and are  
85 characterize to be smaller than axis-parallel ones.

86 One of the main attractive of classification trees is the simplicity to get the predictions. The  
87 most extended trees use binary partitioning with axis-parallel splits, like CART. These kinds  
88 of trees uses only one variable in each split and then define hyperplanes that are orthogonal  
89 to the axis. In this thesis we will work with classification trees which define hyperplanes  
90 that are oblique to the axis. More specifically, projection pursuit classification tress (PPtree)  
91 algorithm will be used and these trees will be the base learner for a random forest approach.

## 92 Tree model

93 A tree can be seen as a set of decisions rules that define recursive partitions of the feature  
94 space. The expected values for the response variable  $Y$  can be defined as follows:

$$E(Y/X = x) = \sum_{s=1}^S c_s I_{R_s}(x) \quad (2.1)$$

Where  $R_s$  represents a partition in the feature space such that  $R_s \in R$ , with  $R = \cup_{i=1}^S R_i$   
and the intersection of two partitions in R are exclusive,  $R_s \cap R_i = \emptyset$ . If  $x \in R_s$  then the

predicted value for  $Y$  is  $c_s$ .

$$I_{R_s}(x) = \begin{cases} 1 & \text{if } x \in R_s \\ 0 & \text{if } x \notin R_s \end{cases}$$

95      $c_s$  is computed differently if the problem is a classification or a regression problem.

96     For classification problems  $Y_i \in \{1, 2, \dots, K\}$  denotes the class of each observation. Here the  
97     expected value for  $Y$  when  $X_i \in R_s$  is the most frequent class in the partition  $R_s$ , i.e.

$$c_s = \arg \max_k \left\{ \frac{\#(Y = k)}{\#R_s} \right\} \quad X_i \in R_s$$

98     For regression problem the predicted value is :

$$c_s = \frac{1}{\#R_s} \sum_{i/X_i \in R_s} Y_i$$

99     Finally for a given data set  $\{Y_i, X_{1i}, X_{2i}, \dots, X_{pi}\}_{i=1}^n$  the predicted values for the response  
100    variable  $Y$  can be defined as  $\hat{f}(x) = \sum_{s=1}^S \hat{c}_s I_{\hat{R}_s}(x)$  One thing that distinguish a single  
101    decision tree algorithm is the way that the regions,  $R_s$ , are estimated.

## 102    **2.2 Axis-parallel trees, CART**

103    For axis parallel trees CART will be describe. Classification and regression tress (CART)  
104    Breiman et al. (1984) is an important algorithm because was the first decision tree described  
105    with analytically rigor.

106    Given a training data of the form  $\Theta = (X, Y)$ , where  $Y$  is the response variables and  
107     $X^T = (X_1, \dots, X_p)$  the predictor variables. The main objective in CART is to predict the  
108    values of the response using the information form  $X$ . The response and the feature variable  
109    can be quantitative or categorical variables. In a classification problem  $Y \in \{1, 2, \dots, K\}$   
110    and the objective is to classify subjects in some of the  $K$  classes using information from the  
111    feature variables. If the response  $Y \in \mathbb{R}$  is quantitative variable then CART has the same  
112    objective than a linear model, is to predict the numerical value of  $Y$ .

113 The CART decision tree produces binary recursive partitioning procedure by considering  
 114 axis-parallel splits. This method split the feature space in rectangles using only one feature  
 115 variable in each node split. Growing a tree consists in beginning from a root node and split  
 116 the data in two children subnodes. The main idea of node splitting is to get each children as  
 117 pure as possible based on some impurity measure. Each children node is splited again and  
 118 this process stop when every distinct observation is in the training set has its own rectangle.

119 Figure 2.1 shows an example of classification tree with three classes and two feature variables  
 120 base on simulated data. Data are simulated from three bivariate normal distribution with  
 121 the following variance-covariance structure with  $\rho_1 = 0.2$ ,  $\rho_2 = -0.35$  and  $\rho_3 = 0.25$ :  $\Sigma_i =$   
 122 
$$\begin{pmatrix} 1 & \rho_i \\ \rho_i & 1 \end{pmatrix}$$
, and different mean  $\mu_1 = \begin{pmatrix} -5 \\ -0.8 \end{pmatrix}$ ,  $\mu_2 = \begin{pmatrix} 3 \\ 2 \end{pmatrix}$  and  $\mu_3 = \begin{pmatrix} 0 \\ -4 \end{pmatrix}$ .

123 In the tree diagram we can see the values where the node was splited and the order of the  
 124 different partitions. In the first split  $X_1$  was used, and if an observation has  $X_1 < -2.54$   
 125 follow the left branch and otherwise follows the right branch. In the second partition  $X_2$  was  
 126 used and a similar procedure was applied. In this example six terminal nodes were defined  
 127 and the regions associated to them were:

128  $R_1 = \{X_1 < -2.54\}$ ,  $R_2 = \{X_1 \geq -2.54, X_2 < -2.865\}$ ,  $R_3 = \{-2.54 \leq X_1 <$   
 129  $1.685, -2.865 \leq X_2 < -2.4\}$ ,  $R_4 = \{X_1 \geq 1.685, -2.865 \leq X_2 < -2.4\}$ ,  $R_5 = \{X_1 \geq$   
 130  $-2.54, X_2 \geq -2.455\}$  and  $R_6 = \{X_1 \geq 1.465, X_2 \geq -2.455\}$

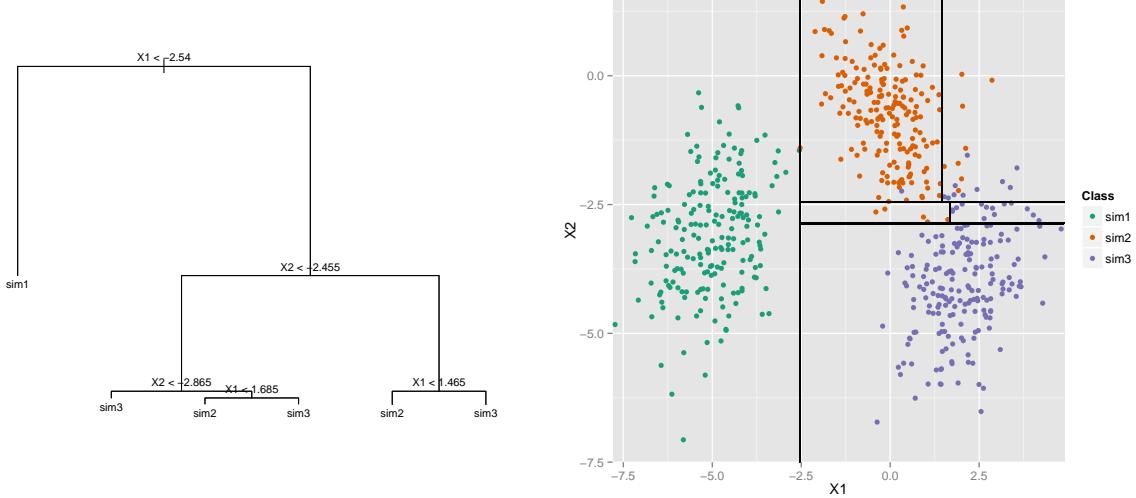


Figure 2.1: Classification tree model example with simulated data. In the left panel a decision tree with six terminal nodes and 5 splits are shown. Right panel shows a scatterplot with the simulated data and the partition of  $\mathbb{R}^2$  into six regions corresponding to the six terminal nodes

### 131 Tree construction

132 The construction of the optimal tree needs two basic steps. First, a "maximal tree" is grown  
133 using the training data  $\Theta = (X, Y)$ . A set of partitions are used and in a simple way these  
134 partitions can be thought as a set of questions with binary response.  $x \in Q?$  where  $Q$  is a  
135 subset of the sample and the partition is created based on one variable. If  $X_i$  is a continuous  
136 variables the test will have the form  $X_i < c$  vs  $X_i \geq c$  for some constant  $c \in \mathbb{R}$ , in case  $X_i$  is  
137 categorical the test rule will be define as  $X_i \in H$  vs  $X_i \notin H$  for some subset  $H \subset \{h_1 \dots h_{|X_i|}\}$   
138 of the factors of  $X_i$ . For these two options in each node the test rule is checked and if the  
139 rule is true ( $X_i < c$  or  $X_i \in H$ ) the brunch follows to the left and if the condition is false  
140 the brunch follows the right side.

141 All the partitions are evaluated and the best partition is selected based on some impurity  
142 measure of the node. The total number of possible splits when the predictor variable is  
143 categorical with  $K$  categories is  $2^{K-1} - 1$  while if  $X$  is continuous or ordinal with  $L$  different  
144 values,  $L - 1$  splits on  $X$  can be defined. After the best partition is selected, the initial data

145 set is divided in two subsets and within each subset the same procedure is repeated. The  
146 second step consists in pruning the maximal tree to get the optimal tree. Instead of using a  
147 stopping rule the tree grows as large as possible and then the tree is pruned back to the root  
148 based on the lowest cross-validation estimation error which defines the place where the tree is  
149 pruned. Basically the next split to be pruned is the node which has the smaller contribution  
150 in the overall tree performance.

## 151 Impurity measures

152 For every node  $t$  a set of decision rules are defined and the best rule  $s$  is selected using a node  
153 impurity measure  $I(t)$ . This impurity measure of a node is associate with the heterogeneity  
154 of the dependent variable in this node. The way in which the heterogeneity is measure  
155 depends if the tree is a classification tree or a regression tree. In the first case we have to  
156 take into account the characteristics of the qualitative variable while in the regression type  
157 the heterogeneity is given by the distribution of the continuous variable. For each rule  $s$  is  
158 defined  $\phi(s, t) = I(t) - I(t_r) - I(t_l)$  which represents the impurity reduction when a rule  
159  $s$  is used to divided  $t$ . Finally the selected rule is the rule which maximizes  $\phi(s, t)$ , this is  
160  $s^* = \arg \max_s \{\phi(s, t)\}$ . The optimization is done considering all the variables,  $s^*$  is the best  
161 partition from all possible partitions.

## 162 Advantages & disadvantages

163 Some of the advantages we can mention about CART are the variable selection can be done  
164 automatically and the importance measure is given in a natural way. Quantitative and  
165 categorical variables can be used as dependent and independent variables. Are invariant to  
166 monotone transformations of the quantitative variables. Works with missing data. It is easy  
167 to interpret and fast to implement. One disadvantage is that these trees are unstable, also  
168 the there are some works that shows the induction of bias in the variable selection. Finally  
169 these trees make the separation only using one variable in each node partition then doesn't  
170 work well when the data can be separable with linear combinations.

## 171 2.3 Oblique splits trees, PPtree

172 One of the limitations of trees like CART is that the nodes can only separate the data with  
173 hyperplanes orthogonal to the feature axis. Oblique trees uses discriminant functions in each  
174 node with more than one variable, then the defined hyperplanes are oblique to the axes  
175 (polygonal partitioning of the feature space). Oblique trees tend to be more interpretable  
176 than axis-parallel trees. Two kinds of oblique trees can be defined based if they use all the  
177 feature variables or only some of them, then full or concise oblique trees can be defined.

178 To describe oblique split trees I will focus on projection pursuit classification tree (PPtree)  
179 Lee et al. (2013), these trees are of interest in this oblique trees review because they are the  
180 basic learning of the bagging classification method purposed in this work. PPtree optimize  
181 a projection pursuit index to find low-dimensional projections to separate classes.

182 PPtree method is defined for classification problems where the response variable is categori-  
183 cal and the method is define to use quantitative feature variables.

184 One important characteristic of PPtree is that treats the data always as a two-class system,  
185 when the classes are more than two the algorithm uses a two step projection pursuits opti-  
186 mization in every node split. In the first step optimize a projection pursuit index to redefine  
187 the problem in a two class problem and the second step is to find an optimal one dimensional  
188 projection to separate the two class problem. Base on this process to grow the tree, the depth  
189 of PPtree is at most the number of classes. PPtree uses binary partitioning test, if  $X_i$  is a  
190 continuous variables the test will have the form  $\sum_{i=1}^p \alpha_i X_i < c$  vs  $\sum_{i=1}^p \alpha_i X_i \geq c$  for some  
191 constant  $c \in \mathbb{R}$  and the coefficients  $\alpha_i \in \mathbb{R}$ . In each node the test rule is checked and if the  
192 rule is true ( $\sum_{i=1}^p \alpha_i X_i < c$ ) the brunch follows to the left and if the condition is false the  
193 brunch follows the right side.

194 Figure 2.2 shows an example of classification projection pursuit tree with three classes and  
195 two feature variables base on the same simulated data described before.

196 In this simple example the two feature variables are linearly combined to do the partitions  
197 en each split. In the first split if an observation has  $0.91X_1 + 0.40X_2 < -2.90$  follow the

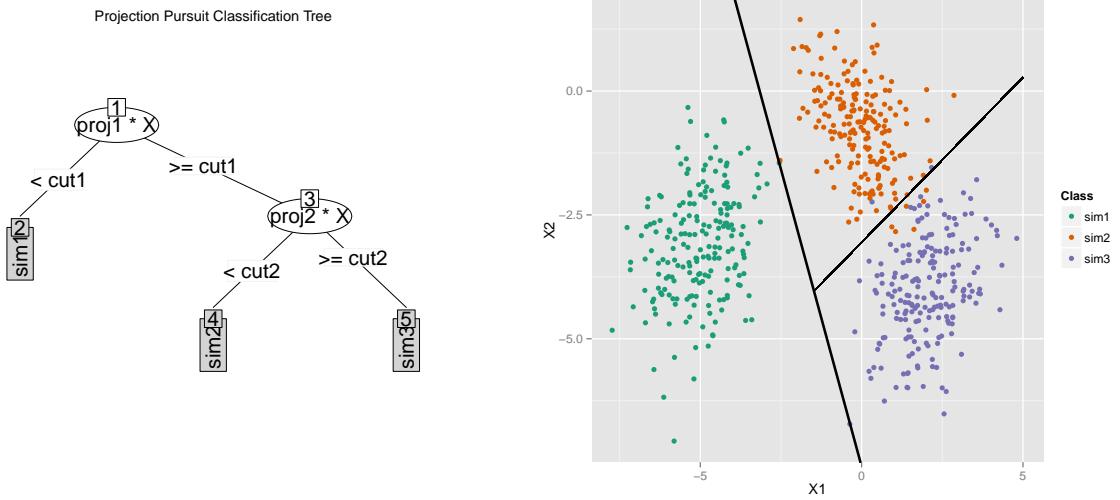


Figure 2.2: Projection pursuit classification tree model example with simulated data. In the left panel a decision tree with tree terminal nodes and 2 splits is shown. Right panel shows a scatterplot with the simulated data and the partition of  $\mathbb{R}^2$  into six regions corresponding to the six terminal nodes

198 left branch and if no, follow the right branch. In the second partition if an observation has  
 199  $0.46X_1 - 0.88X_2 < 2.61$  follows the left branch and if no, follows the right branch. In this  
 200 example three terminal nodes were defined and the regions associated to them were:

201  $R_1 = \{0.91X_1 + 0.40X_2 < -2.90\}$ ,  $R_2 = \{0.91X_1 + 0.40X_2 \geq -2.90, 0.46X_1 - 0.88X_2 <$   
 202  $2.61\}$ , and  $R_3 = \{0.91X_1 + 0.40X_2 \geq -2.90, 0.46X_1 - 0.88X_2 \geq 2.61\}$

### 203 Tree construction

204 Using the training data  $\Theta = (X, Y)$  a full (maximal) tree is grown. As in CART we can  
 205 think in the partitions as set of questions with binary response.  $x \in Q?$  where  $Q$  is a subset  
 206 of the sample and the partition is created based on one a linear combination of variables. In  
 207 the PPtree construction the data are treat always as a two-class system, when the classes  
 208 are more than two the algorithm uses a two step projection pursuits optimization in every  
 209 node split. In the first step, an optimal one-dimension projection  $\alpha^*$  is found, for separating  
 210 all classes in the current data. All the data are projected in  $\alpha^*$  and comparing means the

211 classes are reduced to two classes. A new variable  $y_i^*$  is defined by assigning a new label  
 212 “G1” or “G2” to each observation. The new groups “G1” and “G2” can contain more than  
 213 one original classes. Then a second projection pursuit optimization is done using these new  
 214 group labels,  $G1$  and  $G2$ , to finding the optimal one dimension projection,  $\alpha$ , using  $(X_i, y_i^*)$ .  
 215 This step is to find the best separation between “G1” and “G2”, if  $\sum_{i=1}^p \alpha_i M_1 < c$  then  
 216 assign “G1” to the left node else assign “G2” to the right node, where  $M_1$  is the mean of  
 217 “G1”. This procedure is repeated in each node until there is one class in each node from the  
 218 original classes.

## 219 Impurity measure

220 Let  $(p_1, p_2 \dots p_K)$  the probabilities for each class in the training data. Let  $Z_i = \alpha^T X_i$  where  $\alpha$   
 221 is a p-dimensional projection in a 1-dimensional space. The projected data were examined in  
 222 two ordered groups  $Z_{(1)} \dots Z_{(i)}$  and  $Z_{(i+1)} \dots Z_{(n)}$ , and the class probabilities for each group  
 223 were defined for a given  $i$  like  $(p_{L_i,1} \dots p_{L_i,g})$  and  $(p_{R_i,1} \dots p_{R_i,g})$  where  $p_{L_i}$  and  $p_{R_i}$  be  
 224 the proportion of each group. To measure the impurity of each group the class probability  
 225 measure was used and  $IM_{L_i}$  (impurity measure for left group) and  $IM_{R_i}$  (impurity measure  
 226 for right) can be calculated. To find the best split  $i^*$  for the projected data  $\{Z_{(1)} \dots Z_{(i^*)}\}$   
 227 and  $\{Z_{(i^*+1)} \dots Z_{(n)}\}$  we have to minimized the weighted mean of the impurity measures,  
 228  $IM_i = p_{L_i} IM_{L_i} + p_{R_i} IM_{R_i}$  and get  $IM_i^*$ . Then in the tree construction in each node all the  
 229 partitions are evaluated and the best partition is selected based on the impurity measure  
 230  $IM_i$  (Lee et al., 2005).

## 231 Advantages & disadvantages

232 PPtree has a simpler structure than other tree methods like CART. The number of classes  
 233 will be the same as the number of final nodes, so the depth of the tree is at most  $K - 1$   
 234 where  $K$  is the number of classes. PPtree does not need to be pruned as CART does.  
 235 In PPtree the correlation between the original variables is took into account in the tree  
 236 construction. At each node, the PPtree separates two classes using a linear combination

237 and if a linear boundary exists in the data, PPtree produces a tree without misclassification.  
238 Another interesting characteristic, is this method can be used for variable selection since each  
239 projection coefficient of each node represents the importance variable to separate classes in  
240 each node.

## 241 2.4 Random forest

242 A random forest is an ensemble learning method, built on bagged trees developed by Breiman  
243 (2001). There are two main concept used in random forest, bootstrap aggregation (Breiman  
244 (1996) and Breiman et al. (1996)) and random feature selection (Amit and Geman (1997) and  
245 Ho (1998)) to individual classification or regression trees for prediction. Bootstrap samples  
246 from training test and random feature selection in each split are the two ways in which random  
247 forest incorporate randomness in the model. The most used random forest implementation  
248 uses CART or C4.5 trees as individual learners, these trees generate partitions that use only  
249 one feature variable generating boundaries with box structure.

250 Let  $\Theta = (X, Y)$  the training set of size  $N$ ,  $B$  bootstrap samples with size  $N$  are extracted.  
251 For each bootstrap sample a tree is grown using random variable selection in each node and  
252 the trees are not pruned. In this process as in bagging the variance is reduced due to the  
253 aggregation and the bias because the trees are fully grown. Additionally to bagging the trees  
254 correlation in random forest is reduced because the random feature selection in each split.  
255 The number of selected variables to use in each node split should be much smaller than the  
256 total number of variables. In the case of classification they recommend  $\sqrt{m}$  in classification  
257 problems and  $\frac{m}{3}$  in regression problems. In each node the best split based on the selected  
258 variables is done. Final predictions are obtained by aggregating the results from the trees,  
259 if the problem is classification the final result is based on majority vote while if the problem  
260 is regression the prediction is base on average over the trees. A formal definition of random  
261 forest from Breiman (2001) is:

262 Definition: *A random forest is a classifier consisting of a collection of tree-structured classi-  
263 fiers  $\{h(x, \Theta_k), k = 1, \dots\}$  where  $\{\Theta_k\}$  are independent, identically distributed random vectors*

264 and each tree cast a unit vote for the most popular class at input  $x$ .

265 Where  $\Theta_k$  is a random vector where each  $\Theta_k$  is independent from  $\Theta_1, \dots, \Theta_{k-1}$  but with the  
266 same distribution.  $h(x, \Theta_k)$  is a single decision tree. The random forest error rate depends  
267 on the correlation between the trees in the forest and the strength of each individual tree in  
268 the forest (Breiman, 2001). The expected values for the response variable  $Y$  in random forest  
269 can be defined as follows:

For classification

$$E(Y/X = x) = \arg \max_k \sum_{b=1}^B I[E_b(Y/X = x) = k] \quad (2.2)$$

For regression

$$E(Y/X = x) = \frac{1}{B} \sum_{b=1}^B E_b(Y/X = x) \quad (2.3)$$

<sup>270</sup> **Chapter 3**

<sup>271</sup> **Projection pursuit classification**

<sup>272</sup> **random forest**

Draft of a paper to be submitted to JCGS

# Projection pursuit classification random forest

October 21, 2015

## Abstract

A random forest is an ensemble learning method, built on bagged trees. The bagging provides power for classification because it yields information about variable importance, predictive error and proximity of observations. This research adapts the random forest to utilize combinations of variables in the tree construction, which we call the projection pursuit classification random forest (PPforest). In a random forest each split is based on a single variable, chosen from a subset of predictors. In the PPforest, each split is based on a linear combination of randomly chosen variables. The linear combination is computed by optimizing a projection pursuit index, to get a projection of the variables that best separates the classes. The PPforest uses the PPtree algorithm Lee et al. (2013), which fits a single tree to the data. Utilizing linear combinations of variables to separate classes takes the correlation between variables into account, and can outperform the basic forest when separations between groups occur on combinations of variables. Two projection pursuit indexes, LDA and PDA, are used for PPforest. The methods are implemented into an R package, called PPforest, which is available on <https://github.com/natydasilva/PPforest>.

274 1 Introduction

The most common random forest implementations uses univariate decision trees like CART or C4.5. These kinds of trees uses only one variable in each split and then define hyperplanes that are orthogonal to the axis. Sometimes we have data where the class can be separated by linear combinations and in these cases use a classifier which define hyperplanes that are oblique to the axis maybe do a better job.

This paper describes a random forest to utilize combinations of variables in the tree construction, which we call the projection pursuit classification random forest (PPforest). For each split a random sample of variables is selected and a linear combination is computed by optimizing a projection pursuit index, to get a projection of the variables that best separates the classes.

Trees that use linear combinations of predictors in a split are known in the literature as oblique trees. There are different approaches in the literature about these kind of trees Kim and Loh (2001), Brodley and Utgoff (1995), Tan and Dowe (2005), Truong (2009) and Lee et al. (2013). All these trees look for linear combinations of predictors to use in a split and then the main difference between all these approaches is the way in which the best partition is selected in each node. Some of the oblique trees implementations use penalized least square, L2 regularization or linear support vector machines to find the optimal combination.

To illustrate the idea of oblique trees we will use an example based on simulated data. Data are simulated from three bivariate normal distributions with the same variance-covariance structure:  $\Sigma = \begin{pmatrix} 1 & 0.95 \\ 0.95 & 1 \end{pmatrix}$ , and different mean  $\mu_1 = \begin{pmatrix} 1 \\ 0.6 \end{pmatrix}$ ,  $\mu_2 = \begin{pmatrix} 0 \\ -0.6 \end{pmatrix}$  and  $\mu_3 = \begin{pmatrix} 2 \\ -1 \end{pmatrix}$ . Each group has 100 samples, Figure 1 shows a scatterplot of the simulated data. We can observe that the data are strongly correlated and the classes can be separated by linear combinations.

The decision boundaries of a classifier are a representation of the model in the data space and can be very insightful to see how the model responds to the data. Figure 2 shows the

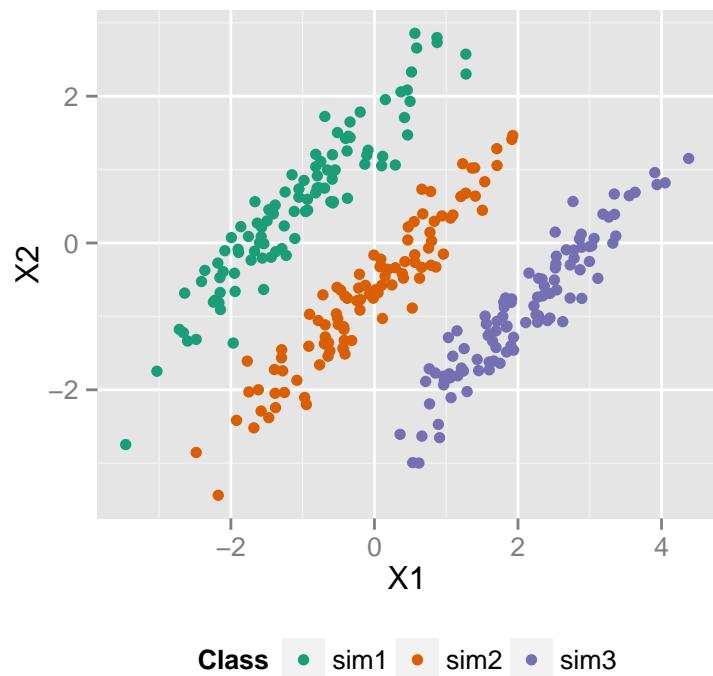


Figure 1: Scatterplot of simulated data for a three class problem

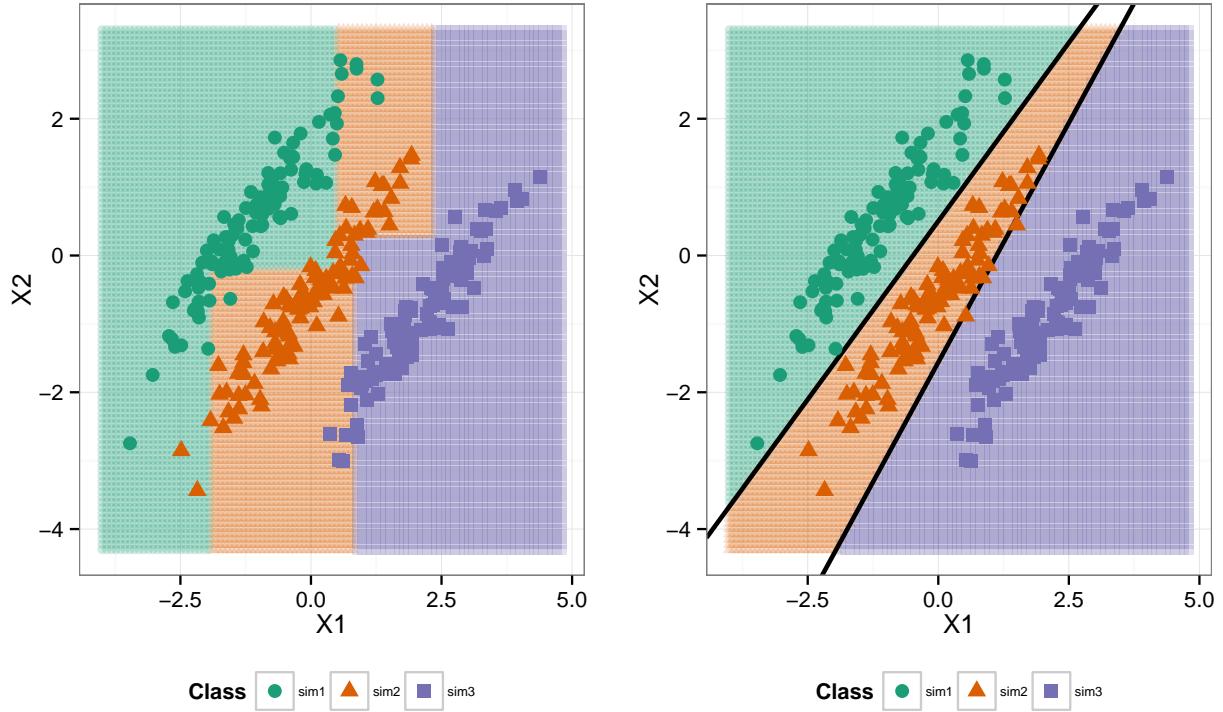


Figure 2: Decision boundaries for `rpart` and `PPtree` from simulated three class problem

decision boundaries for `rpart` and `PPtree` using the simulated data. In the left plot we can observe the decision boundaries defined by `rpart` and in the right side the decision boundaries defined by `PPtree`. We can see that `rpart` needs to do a lot of work to approach the data shape while the boundaries defined by `PPtree` follows the structure of our data.

It is important to mention that most of the oblique trees methods presented in the bibliography are not available to use or the code is not open source like Kim and Loh (2001).

Some random forest approaches that use oblique trees as base learners were found in the literature review Tan and Dowe (2006), Menze et al. (2011). There is a package in R `obliqueRF` that implements and oblique random forest but it is only for a two class problem.

The classification method presented here `PPforest` uses the `PPtree` algorithm implemented in R, which fits a single tree to the data. Utilizing linear combinations of variables to separate classes takes the correlation between variables into account, and can outperform the basic forest when separations between groups occur on combinations of variables. Two projection

277 pursuit indexes, LDA and PDA, are used for PPforest.

## 2 Background

### 2.1 Random forest

Random forest is an ensemble learning method, built on bagged trees developed by Breiman (2001). There are two main concept used in random forest, bootstrap aggregation (Breiman (1996) and Breiman et al. (1996)) and random feature selection (Amit and Geman (1997) and Ho (1998)) to individual classification or regression trees for prediction.

Let  $\Theta = (X, Y)$  the training set of size  $N$ ,  $B$  bootstrap samples with size  $N$  are extracted. For each bootstrap sample a tree is grown using random variable selection in each node and the trees are not pruned. In this process as in bagging the variance is reduced due to the aggregation and the bias because the trees are fully grown. Because the random feature selection in each split, the trees correlation in random forest is reduced.

The number of selected variables to use in each node split ( $m$ ) should be much smaller than the total number of variables ( $M$ ). In the case of classification they recommend  $\sqrt{m}$  in classification problems and  $\frac{m}{3}$  in regression problems. In each node the best split based on the selected variables is done. Final predictions are obtained by aggregating the results from the trees, if the problem is classification the final result is based on majority vote while if the problem is regression the prediction is base on average over the trees.

A formal definition of random forest from Breiman (2001) is:

Definition: *A random forest is a classifier consisting of a collection of tree-structured classifiers  $\{h(x, \Theta_k), k = 1, \dots\}$  where  $\Theta_k$  are independent, identically distributed random vectors and each tree cast a unit vote for the most popular class at input  $x$ .*

Where  $\Theta_k$  is a random vector where each  $\Theta_k$  is independent from  $\Theta_1, \dots, \Theta_{k-1}$  but with the same distribution.  $h(x, \Theta_k)$  is a single decision tree.

278    Algorithm description:

1. Let  $N$  the number of cases in the training set  $\Theta = (X, Y)$ ,  $B$  bootstrap samples from the training set are taking (samples of size  $N$  with replacement)
2. For each bootstrap sample a tree is grown to the largest extent possible  $h(x, \Theta_k)$ . No pruning.
3. Let  $M$  the number of input variables, a number of  $m << M$  variables are selected at random at each node and the best split based on these  $m$  variables is used to split the node.

Final predictions are obtained by aggregating the results from the trees, if the problem is classification the final result is based on majority vote while if the problem is regression the prediction is base on average over the trees.

The random forest error rate depends on the correlation between the trees in the forest and the strength of each individual tree in the forest (Breiman, 2001).

## 2.2 Projection Pursuit classification tree

Friedman and Tukey (1973) is the first work which use the term “projection pursuit” they present this method useful for multivariate data analysis. Projection pursuit is presented as an algorithm for dimensional reduction that provides revealing information. Projection pursuit algorithm search low dimensional projections optimizing a continuous index that measure if the projection is useful in some sense. There are a few projection pursuits indices that incorporate class or group information in the calculation. Lee et al. (2005) proposed a index derived form linear discriminant analysis that is useful in exploratory supervised classification. They define a index that incorporate information between group variation relative to within group variation, this approach can be useful to explore cluster information and also to build a classifier for prediction. Let  $X_{ij}$  a p-dimensional data where for the j-th

<sup>279</sup> observation of the i-th class,  $i = 1, \dots, g$ ,  $g$  is the number of classes,  $j = 1, \dots, n_i$ , and  $n_i$  is the number of observations in class  $i$ .

The projection pursuit index based on LDA can be defined as follows:

$$I_{LDA}(A) = \begin{cases} 1 - \frac{|A^T W A|}{|A^T (W + B) A|} & \text{for } |A^T (W + B) A| \neq 0 \\ 0 & \text{for } |A^T (W + B) A| = 0 \end{cases}$$

Where  $B$  is between-group sums of squares ( $\sum_{i=1}^g n_i (\bar{X}_i - \bar{X}_{..})(\bar{X}_i - \bar{X}_{..})^T$ ) and  $W$  is the within-group sums of squares ( $\sum_{i=1}^g \sum_{j=1}^{n_i} (X_{ij} - \bar{X}_{i.})(X_{ij} - \bar{X}_{i.})^T$ ). If LDA index is small then we expect to observe small differences between classes and if the LDA index is high then we expect to observe large differences between classes.

Most of the projection pursuits indexes do not work well in the case of large p small n cases (large number of variables vs small number of observations). Lee and Cook (2010) proposed a new projection pursuit index that overcomes the large p small n problem for exploratory classification. The main idea used in the index construction is that when  $n \leq p$  or the variables are highly correlated the maximum likelihood variance-covariance matrix estimator will be close to be singular and then this will affect the inverse calculation. Then a different way to compute the variance-covariance matrix is used in the new index.

PDA index is an extension of LDA index were the main objective is to find projections that contain class separations when there are a small number of observations and a large number of variables.

$$I_{PDA}(A, \lambda) = 1 - \frac{|A^T(1-\lambda)W^s + n\lambda I_p A|}{|A^T(1-\lambda)(B^s + W^s) + n\lambda I_p A|} \quad (1)$$

Where  $B^s$  is the between-class sums of squares of the standardized data and  $W^s$  is the within-class sums of squares of the standardized data.  $A$  is an orthonormal projection onto a  $k$ -dimensional space and  $\lambda \in [0, 1]$  is a predetermined parameter.

Lee et al. (2013) describes the projection pursuit classification tree algorithm implemented in PPtree package.

280 Construct of the PPtree from Lee et al. (2013) is as follows: .... “Let  $(X_i, y_i)$  the data set,  $X_i$  is a p-dimensional vector of explanatory variables and  $y_i \in 1, 2, \dots, G$  represents class information with  $i = 1, \dots, n$ .

1. Optimal one-dimension projection  $\alpha^*$  if found, for separating all classes in the current data.
2. Reduce the number of classes to two, by comparing means, and assign a new label “G1” or “G2” ( $y_i^*$ ) to each observation.
3. Re-do projection pursuit these new group labels ,  $G1$  and  $G2$ , finding the optimal one dimension projection,  $\alpha$ , using  $(X_i, y_i^*)$
4. Calculate the decision boundary c.
5. Keep  $\alpha$  and c
6. Separate data into two groups using new group labels, “G1” and “G2”
7. For “G1” group,
  - If there is only one class among the original classes  $1, 2, \dots, G$  stop expanding the PPtree.
  - Else repeat step 1 through step 6 with the se classes.
8. For “G2” group
  - If there is only one class among the original classes  $1, 2, \dots, G$ , stop expanding the PPtree.
  - Else, repeat step 1 through step 6 with the se classes.

”....

281 **3 Projection pursuit random forest**

In this paper we combine projection pursuit classification trees and random forest ideas. As we described before random forest is an ensemble learning method, built on bagged trees. The trees used in the most common random forest implementations are CART or C4.5 trees. These kinds of trees uses only one variable in each split and then define hyperplanes that are orthogonal to the axis. Sometimes we have data where the class can be separated by linear combinations and in this cases use a classifier which define hyperplanes that are oblique to the axis maybe do a better job.

We adapts the random forest using PPtree algorithm instead of CART, the idea is to utilize combinations of variables in the tree construction, which we call the projection pursuit classification random forest (PPforest). In a random forest each split is based on a single variable, chosen from a subset of predictors. In the PPforest, each split is based on a linear combination of randomly chosen variables.

#### Algorithm description

1. Let  $N$  the number of cases in the training set  $\Theta = (X, Y)$ ,  $B$  bootstrap samples from the training set are taking (samples of size  $N$  with replacement)
2. For each bootstrap sample a PPtreeis grown to the largest extent possible  $h(x, \Theta_k)$ .  
No pruning. This tree is grown using step 3 modification.
3. Let  $M$  the number of input variables, a number of  $m << M$  variables are selected at random at each node and the best split based on a linear combination of these randomly chosen variables. The linear combination is computed by optimizing a projection pursuit index, to get a projection of the variables that best separates the classes.

The PPforest uses the PPtree algorithm, which fits a single tree to the data. Utilizing linear combinations of variables to separate classes takes the correlation between variables into account, and can outperform the basic forest when separations between groups occur on combinations of variables. Two projection pursuit indexes, LDA and PDA, are used

282 for PPforest. The methods are implemented into an R package, called PPforest, which is available on github.

### 3.1 Importance

In PPtree the projection coefficients used to obtain the dimension reduction at each node can be used to determine the variable importance (variables are standardized). Then before construct each tree in the forest we need to standardized the data so the coefficients can be used to interpret the contribution of the variables. Since in PPforest there is more than one tree, a global importance measure can be define. This global measure should be take into account the importance for each tree, the OOB-error of each tree and the node where the variable was used. Then we define the global importance measure for a PPforest object as a weighted mean of the absolute value of the projection coefficients across all nodes in every tree. The weights are the projection pursuit indexes in each node, and 1-(the out of bag error of each tree).

## 4 Performance comparison

This section compares the performance of PPforest classifier with other classification methods, PPtree, CART, randomForest and PPforest with results for 9 benchmark data sets. For each data set we divide the sample in 2/3 of the observations in training and 1/3 in test. We use the 4 different methods based on training data and compute training and test error. The same procedure is repeated 200 times and the mean of the error rate for each method is computed.

The data we will use will be:

1. Australian crab: contains 200 observations from two species (blue and orange) and for each specie (50 in each one) there are 50 males and 50 females. Class variable has 4 classes with the combinations of specie and sex (BM, BF, OM and OF). There are 5

283 continuous feature variables. FL is the size of the frontal lobe, RW is rear width, CL  
is carapace length, CW width and BD body depth.

2. Leukemia: contains 72 observations and 40 feature variables. Class variables have 3 classes with 38 cases of B-cell ALL, 25 cases of AML and 9 cases of T-cell ALL. The feature variables are 41 Gene expressions with 3571 values.
3. Lymphoma: contains 80 observations and 50 feature variables. Class variable has 3 classes with 29 cases of B-cell ALL (B-CLL), 42 cases of diffuse large B-cell lymphoma (DLBCL) and 9 cases of follicular lymphoma (FL).
4. NCI60: contains 61 observations and 30 feature variables. Class variable has 8 different tissue types, 9 cases of breast, 5 cases of central nervous system (CNS), 7 cases of colon, 8 cases of leukemia, 8 cases of melanoma, 9 cases of non-small-cell lung carcinoma (NSCLC), 6 cases of ovarian and 9 cases of renal. There are 6830 genes.
5. Wine: contain 178 observations and 13 feature variables. Class variable has 3 classes that are 3 different wine grown cultivars in Italy.
6. Glass: contain 214 observations and 9 feature variables. Class variable has 6 classes.
7. Fishcatch: contains 169 observations and 6 feature variables. Class variables has 7 classes, with 35 cases of Bream, 11 cases of Parkki, 56 cases of Perch 17 cases of Pike, 20 cases of Roach, 14 cases of Smelt and 6 cases of Whitewish. The feature variables are, weight, height, width and 3 different measures of fish length.
8. Image: contains 2310 observations and 18 feature variables. The 2310 observations are instances from 7 outdoor images: brickface, cement, foliage, grass, path, sky, and window.
9. Parkinson: contains 195 observations and 22 feature variables. Class variable has 2 classes; there are 48 cases of healthy people and 147 cases with Parkinson. The feature variables are biomedical voice measures.

Table 1: Comparison of PPtree, CART, random forest and PPforest results with various data sets. The mean of training and test error rates from 200 re-samples is shown

	TRAINING				TEST			
	PPtree	Cart	RF	PPforest	PPtree	Cart	RF	PPforest
Crab	0.0430	0.2709	0.2105	0.0451	0.0616	0.4517	0.3134	0.0448
Leukemia	0.0060	0.0380	0.0625	0.0000	0.0523	0.1525	0.0000	0.0000
Lymphoma	0.0281	0.0525	0.0943	0.0000	0.0746	0.1656	0.0370	0.0370
NCI60	0.0641	0.4572	0.4500	0.0000	0.4845	0.7505	0.3333	0.1905
Wine	0.0019	0.0498	0.0336	0.0084	0.0200	0.1210	0.0000	0.0000
Glass	0.3140	0.2376	0.2517	0.2657	0.4229	0.3370	0.1831	0.3239
Fishcatch	0.0001	0.1438	0.1981	0.0000	0.0164	0.2341	0.2642	0.0189
Image	0.0666	0.0692	0.0227	0.0610	0.0722	0.0834	0.0286	0.0727
Parkinsons	0.1222	0.0813	0.1077	0.1231	0.1761	0.1592	0.0923	0.1846

285 In Table 1 the mean of training and test error rates from 200 re-samples is shown for the different supervise classification methods used. For the PPforest method for each data set 9 classifiers were fitted changing the size.p parameter, size.p is the proportion of variables selected in each partition (size.p from 0.1 to .9 with 0.1 jumps). We have included the results with smaller test error. The variable size proportion in each case were; crab .9, leukemia .9, lymphoma from .5 to .9 we got the same test error result, NCI60 0.2 and 0.3, wine same test error result from .7 to .9, glass .8, fishcatch same test error form .7 to .9, image .5 and Parkinson same test error result from .7 to .9.

The results presented here show that PPforest procedure get a better performance than the other methods presented here (crab, NCI60) while in other cases the test error is the same than using random forest procedure (Leukemia, Lymphoma and Wine).

## 5 Simulation study (Still more to do here)

For many problems, particularly large  $p$ , random forests may be adequate. It is when the differences between classes is on linear combinations of variables that the PPforest shold perform better. This simulation study is designed to examine just where this divergence occurs: at what correlation does the PPforest provide lower error than a random forest.

The data were simulated from tree four-variate normal distribution, each of them corresponds to one class, with the same variance structure:

$$\Sigma_s = \begin{pmatrix} 1 & \rho_s & \rho_s & \rho_s \\ \rho_s & 1 & \rho_s & \rho_s \\ \rho_s & \rho_s & 1 & \rho_s \\ \rho_s & \rho_s & \rho_s & 1 \end{pmatrix} \quad (2)$$

A scenario is then determined by a set of mean vectors  $\{\mu_1, \mu_2, \mu_3\}$  and a correlation value,  $\rho_s$ . In total, 28 different scenarios were defined. Table 2 shows the mean values in each scenario and the values for  $\rho_s$  were (.7, 0.75, 0.8, .85, .9, .95)

Table 2: Simulation mean scenarios

Mean scenario	$\mu_1$	$\mu_2$	$\mu_3$
1	$(0, 0, 0, 1)^T$	$(0, 0, 0, 3)^T$	$(0, 0, 0, 5)^T$
2	$(0, 0, 0, 1)^T$	$(0, 0, 0, 5)^T$	$(0, 0, 0, 7)^T$
3	$U(-1, 1)$	$U(-1, 1)$	$U(-1, 1)$
4	$(0, 0, 0, 0)^T$	$(1, 1, 1, 1)^T$	$(2, 2, 2, 2)^T$

Figure 3 shows the mean 00B error from 50 forest for each scenario and each correlation value. We can observe than in scenarios 2, 3 and 4 the performance of PPforest is better for all the correlation values but in the first scenario PPforest is better only for bigger values of correlation.

## 6 Optimality? (Still to do)

It may be possible to show that the PP forest is optimal under some conditions for a two group problem, theoretically.

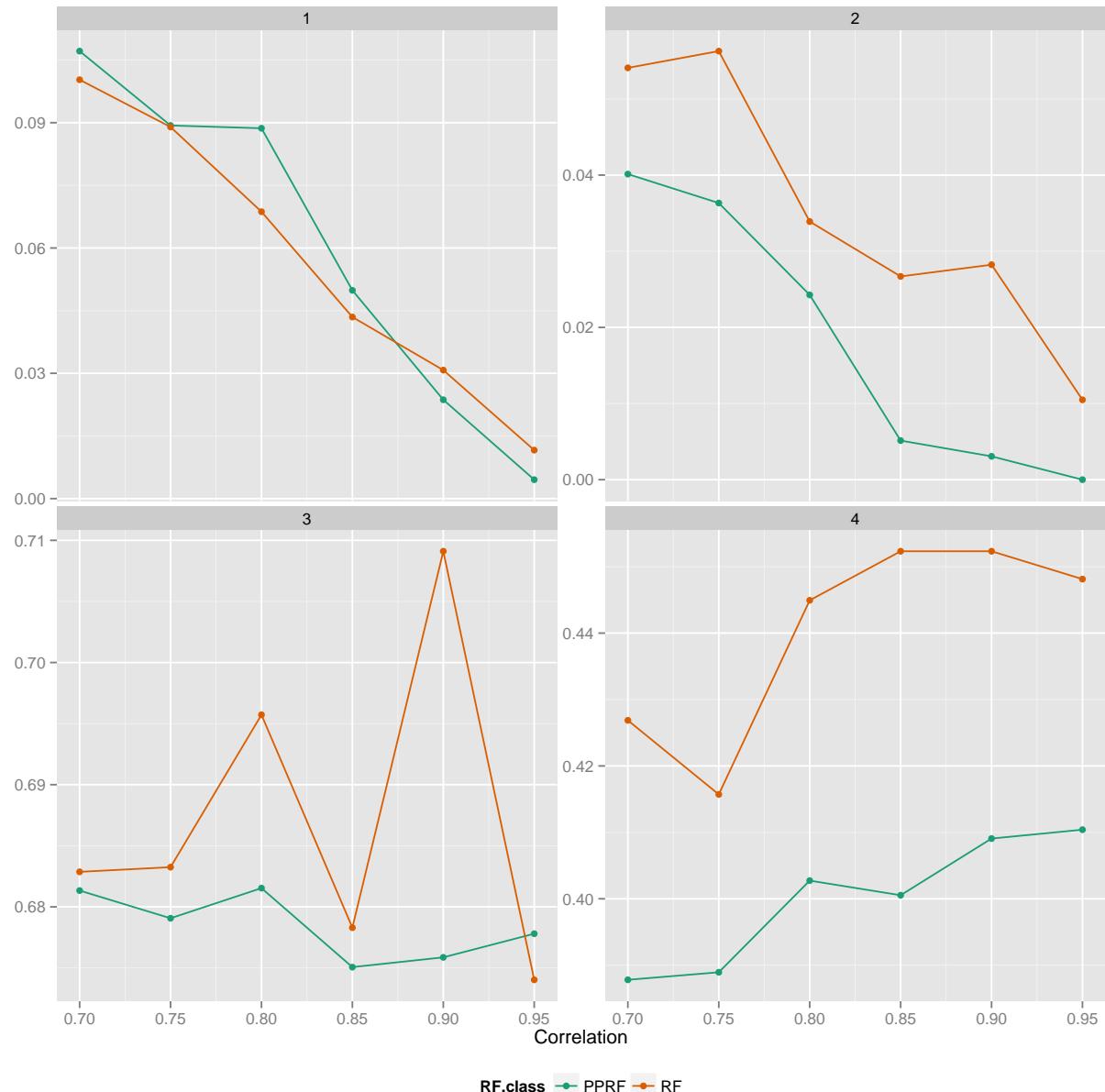


Figure 3: Mean OOB error from 50 simulated forest for each scenario by different correlation levels

288 **7 Remarks**

Utilizing linear combinations of variables to separate classes, PPforest takes the correlation between variables into account, and can outperform the basic forest when separations between groups occurs on combinations of variables. Two projection pursuit indexes, LDA and PDA, are used for PPforest. In the cases presented in this paper, we have observed that PPforest performance is better in some cases than CART, PPtree and random forest classification methods. Additionally the benchmark data shows some of the situations where our method does a better job than the random forest. This give us margin to continue working in this direction and improve our classifier to get a better performance in the cases is not working well.

289 **Chapter 4**

290 **Visualization of a PPforest object**

291 Visualization is critical to help obtain an understanding of the class structure in the data  
292 and how the model fits it. Wickham et al. (2015) describe a conceptual framework and  
293 examples for visualizing models, with some focus on classification problems. In this chapter  
294 the visualization methods provided with the PPtreeViz and some examples from ggRandom-  
295 Forests packages are described, and ideas for extending these to the new package PPforest  
296 are proposed.

297 Because the PPforest is composed of many tree fits on subsets of the data, a lot of statistics  
298 can be calculated to analyze as a separate data set, and better understand how the model is  
299 working. Some of the diagnostics of interest are: variable importance, OOB error rate, vote  
300 matrix and proximity matrix.

301 The crab data, consisting of 200 observations and 4 classes, is used to illustrate the visual  
302 methods. Feature variables are:

- 303 1. FL, the size of the frontal lobe length, in mm  
304 2. RW, rear width, in mm  
305 3. CL, length of mid-line of the carapace, in mm  
306 4. CW, maximum width of carapace, in mm

307     5. BD, depth of the body; for females, measured after displacement of the abdomen, in  
308                   mm

309 **Importance variable**

310 The PPtree algorithm, organizes a multiclass problem by first separating classes in two  
311 groups, and using projection pursuit to find the best separation of these two groups. The  
312 variable importance for the group separation can be measured by the projection coefficients.  
313 Based on these coefficients we can examine how the classes are separated and which variables  
314 are more relevant for the separation. Figure 4.1 shows the visualization tool from `PPtreeViz`  
315 package to describe the variable importance in a PPtree object. A bar chart represents  
316 the projection coefficients, with larger values indicating more important variables. In this  
317 example, FL and CW are the most important variables to get a separation between species  
318 of crab.

319     The projection coefficients are still the primary indication of variable importance for a  
320 PPforest object, however with multiple tree fits a simple bar chart will not suffice. As a  
321 first approach a parallel coordinate plot is used. Parallel coordinate plots were introduced  
322 by Inselberg (1985) and it is a very useful tool to see multiple dimensions. A vertical axis is  
323 used for each variable, drawn in parallel to each other, and each observation is represented  
324 by a point on each axis, finally each point is connected by a piece-wise line. For representing  
325 the projection coefficients of multiple projections in a parallel coordinate plot, the variables  
326 form the vertical axes, as usual, and each line connects values of the coefficients obtained for  
327 a node in one tree.

328     Figure 4.2 shows the parallel coordinate plot with importance variable information a PPfor-  
329 est fit on the crabs data, where two variables were randomly selected. Each node is displayed  
330 in a separate plot. In this plot each line represent a single tree.

331     A lot of overlap is presented in this plot which indicates a lot of variables substitute for each  
332 other. If we focus on node 1, we can observe that FL has always a positive contribution while  
333 BD most of the time negative contribution. Based on this plot these are the most important

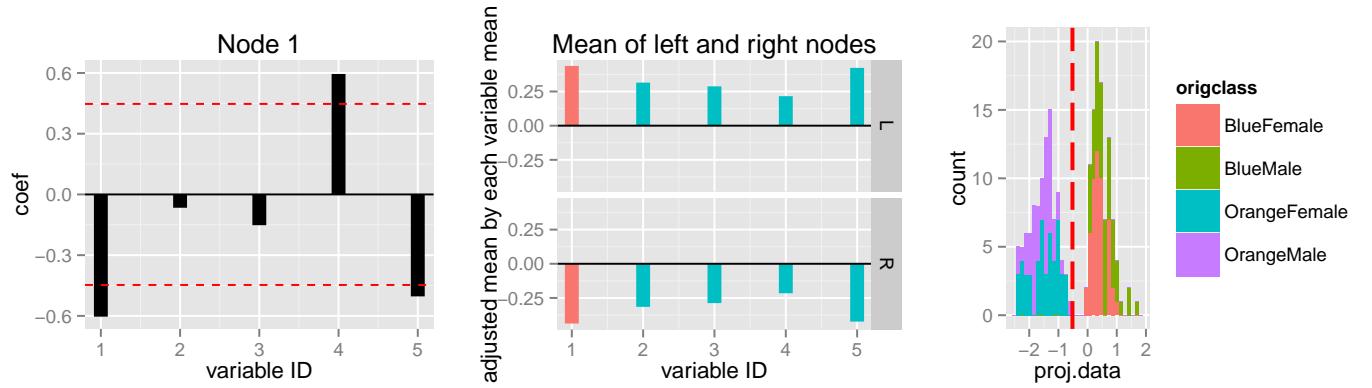


Figure 4.1: Importance measure visualization using PPtreeViz . The left panel shows a bar chart with the projected coefficients from the node 1. Variable 1 and 4 have important roles to separate blue from orange crab, but they work in different direction. The middle plot “Mean of left and right node”, where “L” means the left group (orange male and orange female in the node 1) and “R” means the right group (blue male and blue female). We can see that orange male and orange female have large value of variable 1 and variable 4 while the other two classes have small value of variable 1 and 4. The right panel shows an histogram with the projected data, the dashed vertical red line represents the cutoff values for the selected rule.

334 variables for class separation. Other variables like CL and CW present contribution in both  
335 directions. But this is a small example were all the variables are quite important for the class  
336 separation.

337 Maybe this plot is a good tool if we have some variables that are really important and  
338 others that are not important at all. To explore this Figure 4.3 shows the same data with  
339 five additional noise variables. The difference in pattern is dramatic. The first five variables  
340 (CL, CW, BD, FL, RW) have a different pattern to the last five (X1-X5) with the last five  
341 being mostly 0, and only occasionally having a much larger coefficient in a few trees. It is  
342 clear to see that all five crab variables are important to some extent in the classification.

343 Figure 4.4 shows the parallel coordinate plot of importance variable for each node and  
344 each tree in the case of three variables were selected in the node partition. In this plot we  
345 can observe more variability, in all the cases the contribution of the variables are in both  
346 directions, and it is not clear which variable is more important.

347 Since we are changing the number of variables used in each plot maybe we need to redefine  
348 a measure of importance by pairs of variables or for three variables for the previous example.  
349 Figure 4.5 and 4.6 show a boxplot for the importance variable measure but considering two  
350 and three variables. The importance here is the sum of the absolute value of the projection  
351 coefficients. Figure 4.5 shows a small variability in the importance measure for all the 10  
352 pair of variables. With 500 trees in the forest we expect 50 observation for each of the 10  
353 pair of variables. The most important pairs are CL.CW and FL.BD follow by FL.RW and  
354 RW.BD. Figure 4.6 shows us the case where we 3 variables were selected at random in each  
355 node split. In this boxplot we can observe more variability than in the previous one. The  
356 most important group of variables are FL.CL.BD and FL.CW.BD.

357 To get a simpler importance variable measure from a PPforest object we can define a global  
358 measure to take into account the importance for each tree and the level in which the variable  
359 was used in each tree. The global importance measure for PPforest object take into account  
360 the OOB-error of each tree and the node where the variable was used. Then the importance  
361 is a weighted mean of the absolute value of the projection coefficients across all nodes in  
362 every tree. The weights are the projection pursuit indexes in each node, and 1-(OOB-error of

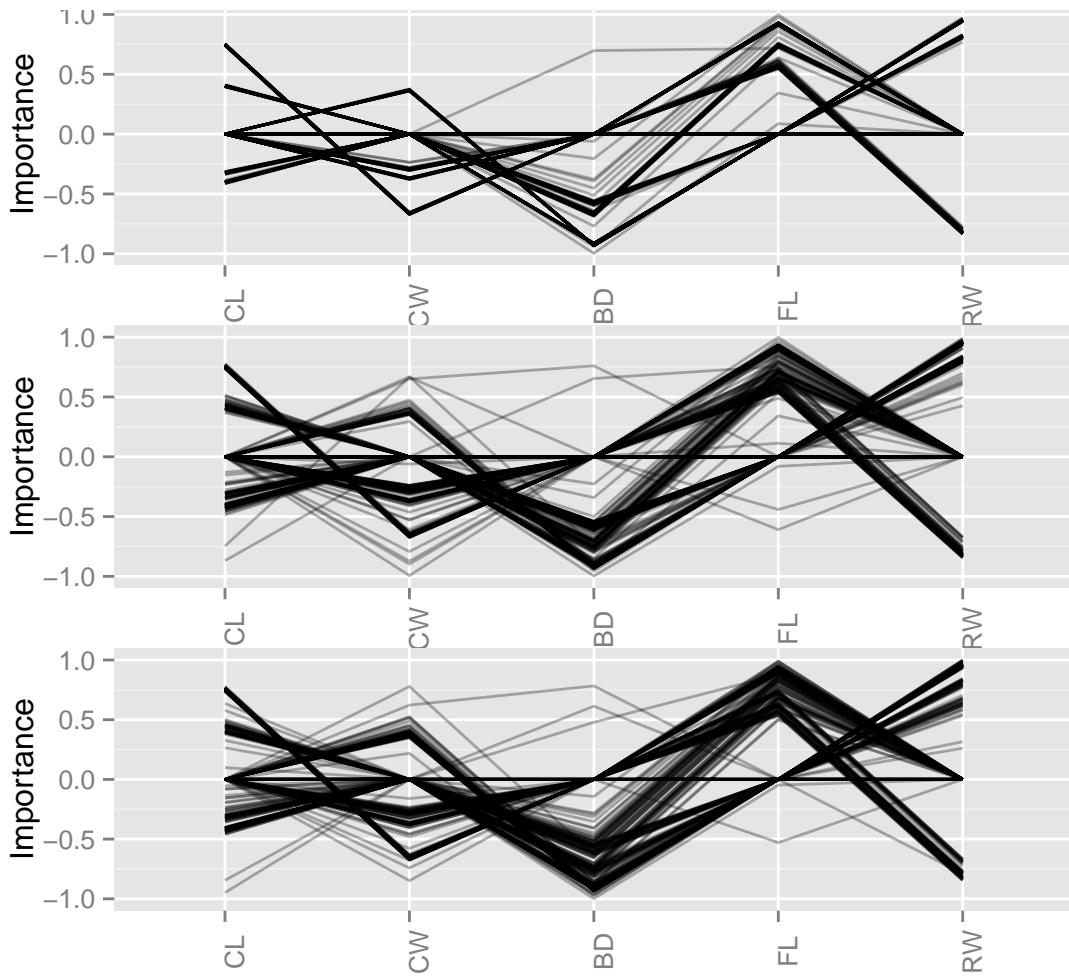


Figure 4.2: Parallel coordinate plot of importance variable for each node (top=node 1, middle=node 2, bottom=node 3) of each tree, using 2 variables randomly selected in each node. Its really messy! But there are some common threads. FL factors highly at all nodes, and clearly has a large coefficient regardless of what other variable it is paired with. Something similar could be said for BD. RW factors in always at  $\pm$  whenever it is selected. CL and CW factor more in smaller amounts.

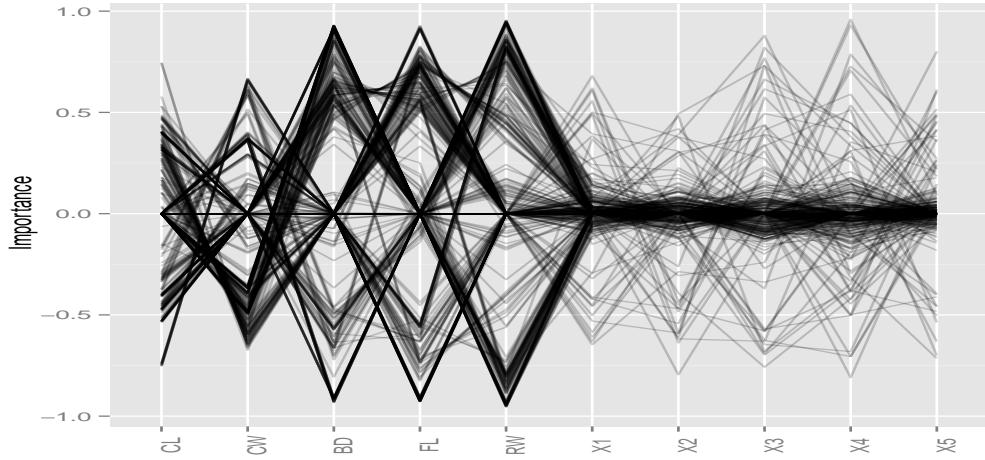


Figure 4.3: Parallel coordinate plot of importance variable for node 1 and each tree, in the presence of 5 additional noise variables. It is clear that the crabs and noise variables have different patterns.

<sup>363</sup> each tree). Figure 4.7 shows a dot plot with the global importance measure for the PPforest.  
<sup>364</sup> Based on this we can say that RW and BD are the most important variables to separate the  
<sup>365</sup> classes in our PPforest example.

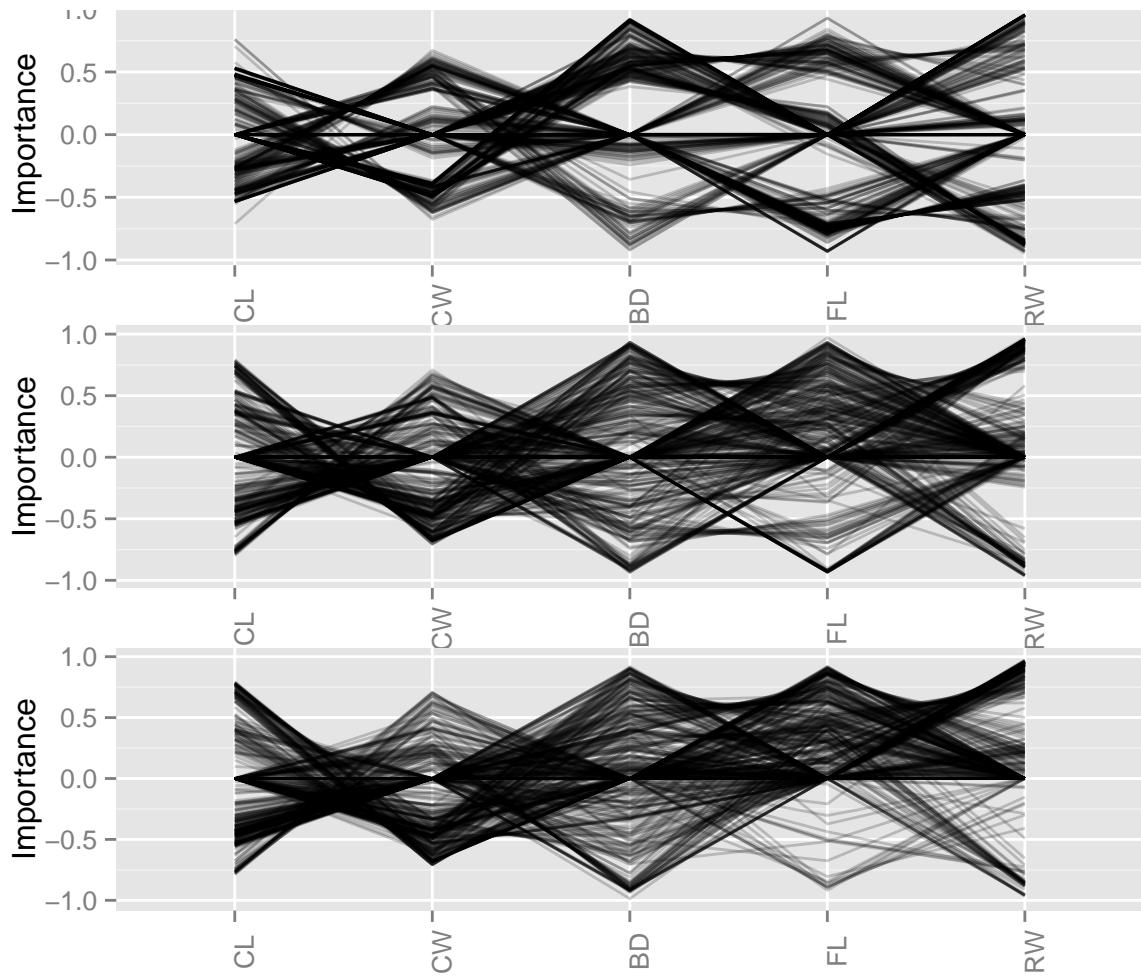


Figure 4.4: Parallel coordinate plot of importance variable for each node (top=node 1, middle=node 2, bottom=node3) of each tree, using 3 variables randomly selected in each node. Its messier still! But the resolution is clearer at node 1, and nodes 2 and 3 clearly have a strong contribution from RW when it is included in the three, and CL. The other three variables clearly have strong contributions much of the time, but have commonly much smaller coefficients also.

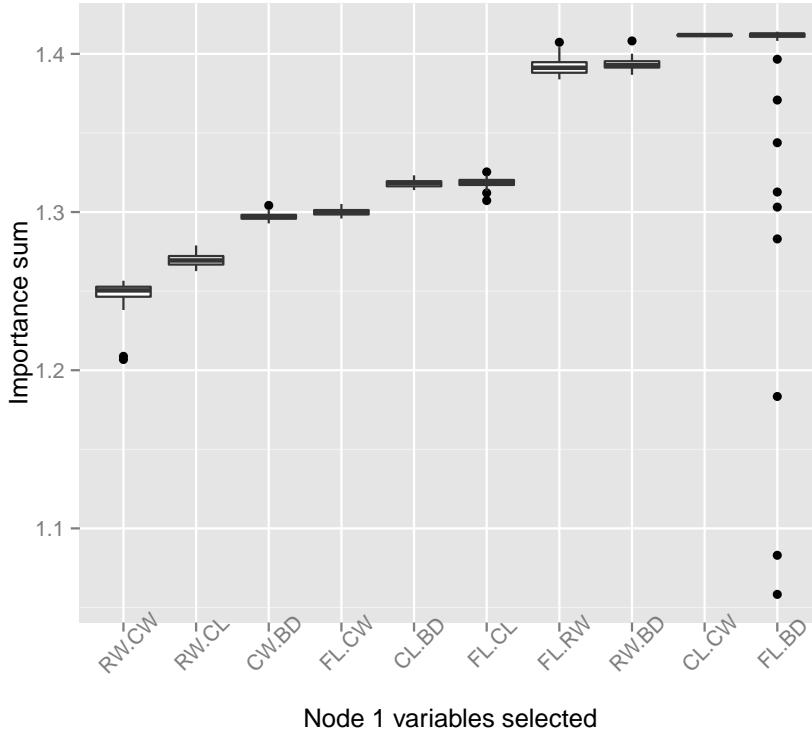


Figure 4.5: Boxplot with importance measure for a group of two variables only with the first node information. The importance measure is the sum of the absolute value of the projected coefficient for the two random selected variables in node 1. We can observe than some pairs are more important than others, FL.BD, CL.CW, RW.BD and FL.RW. The variability is small in all the cases and in FL.BD we can identify some outliers.

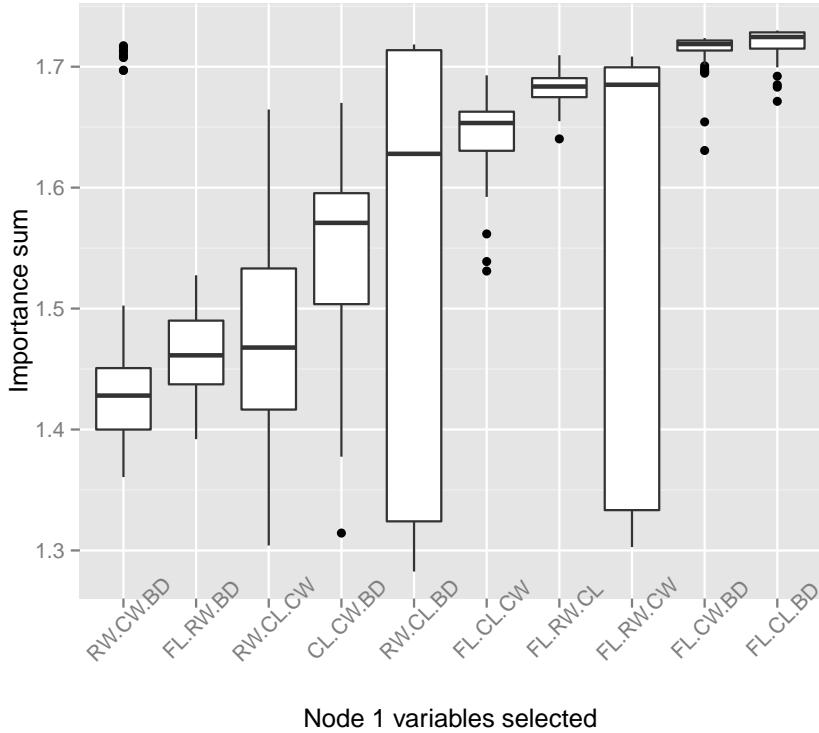


Figure 4.6: Boxplot with importance measure for a group of three variables only with first node information. The importance measure is the sum of the absolute value of the projected coefficient for the three random selected variables in node 1. We can observe for some groups a big variability in the importance measure, RW.CL.BD and FL.RW.CW. Base on this plot we can observe that the most relevant group of variables are FL.CL.BD and FL.CW.BD.

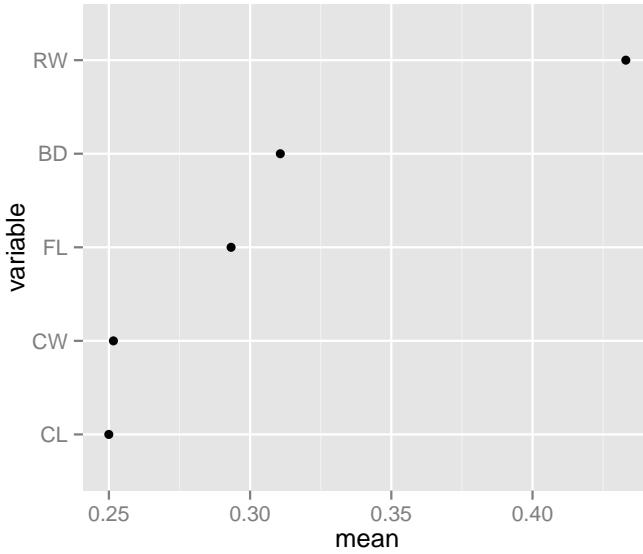


Figure 4.7: Dot plot with the global importance variable for a PPforest. This global measure take into account the OOB-error for each tree and the projection pursuit index. Based on this measure, the most important variable is RW followed by BD .

### <sup>366</sup> OOB error rate

<sup>367</sup> In PPforest like in random forest is not needed to separate the data in test and training  
<sup>368</sup> because we can get an unbiased estimate of the test error internally from the forest. These  
<sup>369</sup> error are called out of bag errors, as we describe in the literature review each tree is grown  
<sup>370</sup> using different bootstrap samples from the original data then part of the data are not used  
<sup>371</sup> in the tree construction (one-third). With these “out-of-bag” data in each tree we get the  
<sup>372</sup> classification of them. At the end we consider  $i$  to be the class with more votes every time  
<sup>373</sup> case  $n$  was out-of-bag. The proportion of times that case  $n$  is wrong classified ( $i$  different to  
<sup>374</sup> true class of case  $n$ ) averaged over all cases is the OOB error estimate. Out of bag error rate  
<sup>375</sup> is the class of errors.

<sup>376</sup> We would like to visualize if there is any reduction in the OOB error when we increase  
<sup>377</sup> the number of trees in the forest. We would like to know if there is any reduction in the  
<sup>378</sup> OOB-error and if this error change for the different classes.

<sup>379</sup> Figure 4.8 shows the cumulative out of bag error for each class. In this case we can observe

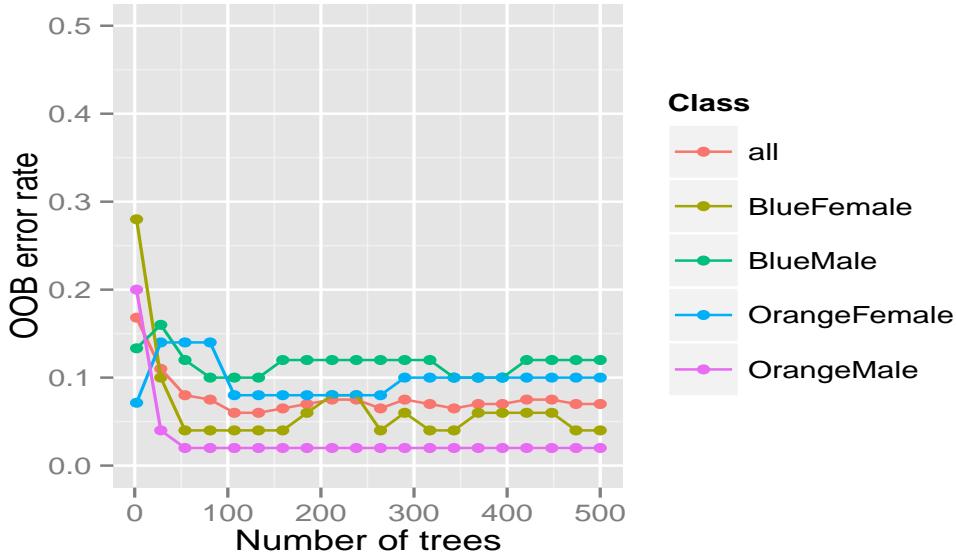


Figure 4.8: Cumulative OOB-error visualization . In this plot a line with cumulative OOB-error for each class and all the classes is computed. We observe a reduction of the cumulative OOB-error for all the classes until 150 trees. In this case will be enough for the error reduction no more than 200 trees in the forest.

380 that the reduction after 200 trees is very small. Then in this case with less than 200 trees  
381 will be enough to get the OOB error reduction we expect.

### 382 Proximity matrix

383 With a decision tree we can compute for every pair of observations the proximity matrix.  
384 This is a  $n \times n$  matrix where if two cases  $k_i$  and  $k_j$  are in the same terminal node increase  
385 their proximity by one, at the end normalize the proximities by dividing by the number of  
386 trees. To visualize the proximity matrix we use a heat map plot and an a scatter plot with  
387 information from multidimensional scaling method.

388 Figure 4.9 in left panel shows the heat map for the proximity matrix, we can observe that  
389 strong color indicates that the observations are more similar. We can see a block structure  
390 in the diagonal explained by the order of the data. The data are order by classes then this  
391 block diagonal structure means that the same class were classified most of the time in the

392 correct class. Additionally we can observe in the top left of the left panel a block structure  
 393 that means that blue males are similar to the blue females and then these two groups are  
 394 difficult to classify in their correct class.

395 A second proximity matrix visualization is based on multidimensional scaling (MDS). MDS  
 396 is a statistical method used to study the similarity between observations, we can use it to  
 397 see if there are some clear cluster structure in our data. Multidimensional scaling transform  
 398 the data set in a set of points where the distance between points are approximately equal to  
 399 the similarities. The distance we see in the plot is similar to how close the observations are.  
 400 In Figure 4.9 (right panel) we can observe that blue males and blue female are closer than  
 401 orange male and orange females and these are the points that present a bigger classification  
 402 error.

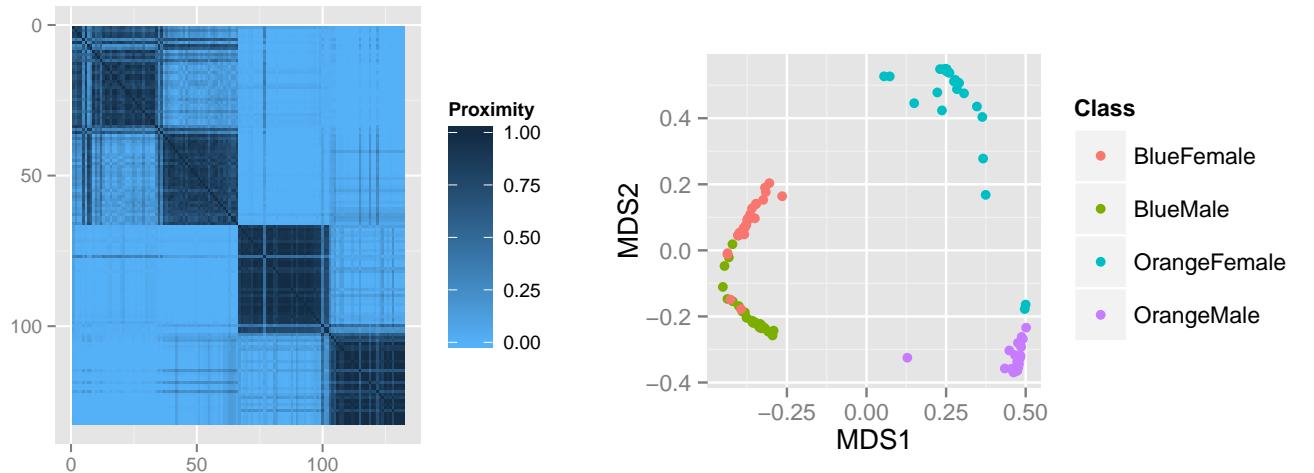


Figure 4.9: Left panel shows a heat-map with the proximity matrix. Stronger color indicate that the observations are more similar. We can observe a block diagonal structure with stronger color explained because the data are ordered by class. This indicates that the same class were classified most of the time in the correct class. Also in the top left panel we see a strong blue color block that indicate that blue males are similar to blue females and these two classes are difficult to classify. In the right panel we can see a MDS plot. In this plot we can see that blue male and blue female are closer than the other classes .

403 **Vote matrix**

404 In a vote matrix the information that we have is the proportion of time a observation was  
405 classified in each class. Then in this matrix we have one row for each input data point and  
406 one column for each class, giving the fraction of (OOB) votes from the PPforest. We have  
407 two possible approaches to visualize the vote matrix information, using a ternary plot or a  
408 side by side jittered dot plot.

409 A ternary plot is a triangular diagram that shows the proportion of three variables that  
410 sum to a constant and is done using barycentric coordinates. One advantage of ternary plot  
411 is can show the proportion of tree variables in two dimension and are a good way to visualize  
412 compositional data. Ternary plot are good when we have tree classes but when we have more  
413 than three classes the ternary plot need to be generalized to more dimensions.

414 In this case since we have four classes in crab data example the ternary plot generalization  
415 will be a tetrahedron and we can use the tour package to see this. Figure 4.10 shows the  
416 tetrahedron structure with our vote matrix information from different rotations. In this  
417 tetrahedron we wish to see each color group as close as possible to the tetrahedron corners,  
418 the orange dots in green corner are errors while the orange dots in the violet corner too.

419 Finally Figure 4.11 shows a side by side plot with vote matrix information. We can see  
420 here that points close to 1 and with correct color are clearly that class while points close to  
421 1 but with a wrong color are wrong classified by our model.

422 For future work we plan to include visualization in big data context where the data some-  
423 times is split in chunks and the final model is base in some kind of model averaging where  
424 it is important to visualize the intermediate models results to understand the final model  
425 averaging for example.

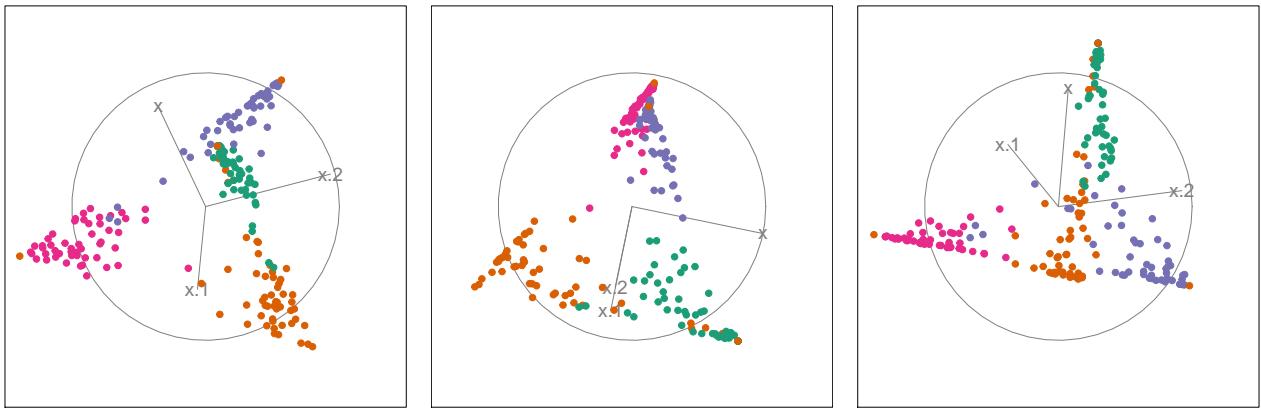


Figure 4.10: Vote matrix images from tour package . This plot is a generalization of a ternary plot with four classes, then we got a tetrahedron with the vote matrix information in different rotations from the tour package. We observe that our model is doing a good job to determine the classes since the colors are concentrated in the corners and there are not a lot of mixed colors in each corner.

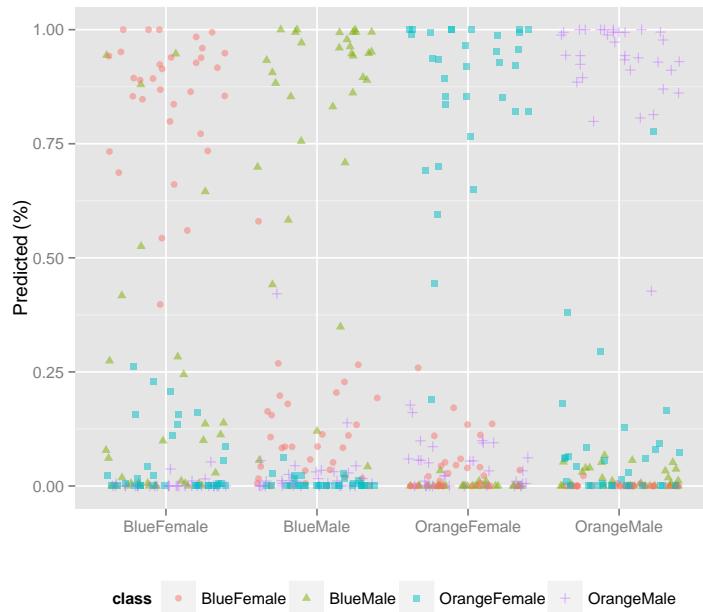


Figure 4.11: Vote matrix side by side plot . We see that blue male and blue female sometimes are wrong classified, some blue males are classified as blue females because are close to one but in the wrong class. Also we can see one orange female classified as orange male in the last column.

426

# Chapter 5

427

## Practical issues in classifier building

428 In this section some ideas about future work will be presented, the focus will be practical  
429 issues in classification problems. PPforest method have shown better performance than some  
430 other method based on real data and simulated data but some issues already appears. An  
431 improvement in the speed of the algorithm is needed to work with big data problems. Weights  
432 can be consider in the tree construction to deal with practical problems like unbalance data  
433 and survey data PPtree algorithm modifications can be done to get more separable classes.

434

### 5.1 How to incorporate weights in a PPtree and PP- 435 forest

436 There are two basic practical problems that can be addressed using weights in the tree  
437 construction. One is unbalance data and the other is survey data.

438 **Unbalance data**, sometimes when we work with multiple class problems with very different  
439 sample size negative effects can be seen in the classification performance. There are different  
440 approaches to deal with unbalance data in a multi-class problem, a common approach is  
441 re-balance the data artificially oversampling or under sampling some classes. Also with this  
442 class unbalance problem it is important to consider some performance measure that take into

443 account this characteristic of the data.

444 **Survey data**, Two interesting questions arrive when we work with survey data; how we  
445 can deal with the non-response? and how we can incorporate in our model the information  
446 from the sample design? Survey data came from subjects that have been selected using  
447 complex sample designs and we have to incorporate this information in our model. When  
448 our survey data presents a large amount of non-response, sometimes is recommended to do  
449 an non-response adjustment to reduce the bias before analyze the data. When we analyze  
450 survey data then we need to use the survey weights and the variances of the survey estimates  
451 need to be computed also taking into account the complex sample design.

452 For future work here the idea is to discuss possible benefits of using projection pursuit  
453 trees and projection pursuit random forests to analyze survey data. We want to study ways  
454 to incorporate survey weights. Sensitivity of the response to different ways to consider the  
455 sample design in our model can be analyzed.

## 456 **5.2 Classification using projection pursuit with big data**

457 Working with big data involve a lot of challenges and one of them is how to deal with the  
458 small  $n$  large  $p$  problem. For the small  $n$  large  $p$  problem Lee and Cook (2010) proposes a  
459 new projection pursuit index that overcomes this problem for exploratory classification. This  
460 index is available in the PPtree package, but utilizing it requires cross-validation selection of  
461 the control parameters. To work with big data this needs to be computed more efficiently.

## 462 **5.3 PPtree algorithm modification**

463 PPtree construction can be modified to get better separation of classes in some specific  
464 problems. For example some times the boundaries of our model are defined very close to  
465 some of the classes maybe we can instead of work with all the classes to find the best  
466 separation we can work with two classes at a time and evaluate the performance for different

467 alternatives.

## 468 **5.4 Projection pursuit functions**

469 Utilizing different projection pursuit functions may provide extensions of the PPtree and  
470 PPforest to tackle other data problems: where there is a continuous rather than categorical  
471 response variable, when there is no response variable and the purpose is to group observations  
472 to construct a class variable, and the presence of categorical predictors.

473

# Chapter 6

474

## Plans and timeline

Table 6.1: Completed work

Product	Description	Data
Talk	Presented the PPforest package at useR! 2015 conference in Aalborg, Denmark	July 2015
Poster	Poster presented in JSM 2015, Seattle, USA	August 2015
R package	PPforest in github	October 2015
Paper	Projection pursuit classification random forest	December 2015

Table 6.2: Schedule for completion

Product	Description	Data
Paper	Document new visualization methods for projection forests, that incorporate some interactive graphics	March 2016
R package	Optimize speed of PPforest, upload in CRAN, and submit a condensed version of the vignette to JSS or R Journal	April 2016
R package	Explore modifications to the projection pursuit forest, perhaps by modifying the underlying tree algorithm, to address the practical issues such as weights	April 2016
Application	The use of the new algorithm for nutrition or forensics data will be examined	May 2016
Paper	Document the modifications to address practical issues	December 2016
Thesis defense	Planned thesis defense	May 2017

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