

Declaration of using generative AI

At the University of Copenhagen, we do our work with responsibility and respect for society, cultural heritage, the environment and people around us. Integrity, honesty and transparency are prerequisites for academic work. We expect exam performances to reflect the student's own learning and independent work. Academic work is always based on other people's insights, knowledge and contributions, but always with thorough recognition, respect and crediting of this work. This also applies when using generative artificial intelligence.

Guidelines

Use of Generative AI in Take-Home Exams, Seminars, Bachelor Projects, and Master's Theses

According to the University of Copenhagen's regulations on the use of generative AI (GAI) tools, you must be transparent about your use of such technology. Therefore, you are required to complete and attach the declaration template below as an appendix to your written assignments.

When writing your declaration, it is important that the reader gains a clear understanding of whether and how generative AI has contributed to the final product. Briefly describe how you have used GAI tools, for example, for language refinement, idea generation, information and literature searches, econometric analysis, or programming.

You must also use the template even if you have not used any GAI tools. In that case, you simply need to tick the box indicating that you have not used GAI, and you do not need to complete the rest of the form.

By declaring your use of GAI tools, you avoid issues in relation to the rules on exam cheating.

In courses where the use of GAI is integrated into the academic content, reflection and critical assessment of the use of GAI tools may also be included as part of the methodology section of your assignment. If you are unsure whether this applies to your course, please consult your lecturer or supervisor.

If generative AI is the object of your exam paper, its role will be evident from your research questions, methodology, analysis, and conclusion. If you also use GAI as an aid during the process, this use must be declared separately.

Points of Attention:

- You may use GAI for dialogue and feedback during the preparation of your assignment, but you must **not** delegate the actual writing of your assignment to GAI tools, even if all aids are permitted.
- If material from GAI is included as a source (either directly or in edited form) in your submission, the same requirements for quotation marks and source referencing apply as with any other source. Failure to do so will be considered plagiarism.
- Never use personally identifiable, copyrighted, or confidential data in an AI tool.
- Always make sure to review the applicable rules and guidelines for the use of generative AI at the University of Copenhagen.
- Read the course description carefully. It is important that you understand which uses are permitted in your course.
- Speak with your lecturer or supervisor if you are in doubt.

Declaration of the Use of Generative AI Tools – Economics Programme at the University of Copenhagen

I/we have used generative AI as a tool/aid (*tick the box*)

I/we have NOT used generative AI as a tool/aid (*tick the box*)

If the use of generative AI is permitted in the exam, but you have not used it in your assignment, you only need to tick the box indicating that you have not used GAI, and you do not need to complete the rest of the form.

List the generative AI tools used, including a link to the platform (if possible):

ChatGPT: <https://chatgpt.com>

Briefly describe how generative AI has been used in the assignment (max. 100 words)

I have used ChatGPT to help coding, namely with:

- Documentation/commenting
- Figures/plotting and certain functions related to that (colormaps etc.)
- Other functions/loops for data analysis/structuring that were based on my pseudo-code

In all cases it has been a reiterative process, such that a direct answer from ChatGPT has never been directly pasted.

NB: GAI-generated content used as a source in the assignment requires correct use of quotation marks and source referencing. Please refer to the guidelines from the University of Copenhagen Library on KUnet [here](#)