HW02p

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Welcome to HW02p where the "p" stands for "practice" meaning you will use R to solve practical problems. This homework is due 11:59 PM Tuesday 3/6/18.

You should have RStudio installed to edit this file. You will write code in places marked "TO-DO" to complete the problems. Some of this will be a pure programming assignment. Sometimes you will have to also write English.

The tools for the solutions to these problems can be found in the class practice lectures. I want you to use the methods I taught you, not for you to google and come up with whatever works. You won't learn that way.

To "hand in" the homework, you should compile or publish this file into a PDF that includes output of your code. To do so, use the knit menu in RStudio. You will need LaTeX installed on your computer. See the email announcement I sent out about this. Once it's done, push the PDF file to your github class repository by the deadline. You can choose to make this respository private.

For this homework, you will need the testthat libray.

```
pacman::p_load(testthat)
```

1. Source the simple dataset from lecture 6p:

```
Xy_simple = data.frame(
  response = factor(c(0, 0, 0, 1, 1, 1)), #nominal
  first_feature = c(1, 1, 2, 3, 3, 4), #continuous
  second_feature = c(1, 2, 1, 3, 4, 3) #continuous
)
X_simple_feature_matrix = as.matrix(Xy_simple[, 2 : 3])
y_binary = as.numeric(Xy_simple$response == 1)
```

Try your best to write a general perceptron learning algorithm to the following Roxygen spec. For inspiration, see the one I wrote in lecture 6.

```
#' This function implements the "perceptron learning algorithm" of Frank Rosenblatt (1957).
#'
                      The training data features as an n \times (p + 1) matrix where the first column is all
#' @param Xinput
#' @param y_binary
                      The training data responses as a vector of length n consisting of only 0's and 1'
#' @param MAX_ITER
                      The maximum number of iterations the perceptron algorithm performs. Defaults to 1
#' @param w
                      A vector of length p + 1 specifying the parameter (weight) starting point. Defaul
#'
                      \code{NULL} which means the function employs random standard uniform values.
#' @return
                      The computed final parameter (weight) as a vector of length p + 1
perceptron_learning_algorithm = function(Xinput, y_binary, MAX_ITER = 1000, w = NULL){
  if (is.null(w)){
    w = runif(ncol(Xinput)) #intialize a p+1-dim vector with random values
  for (iter in 1 : MAX_ITER){
   for (i in 1 : nrow(Xinput)){
     x_i = Xinput[i, ]
     yhat_i = ifelse(x_i %*% w > 0, 1, 0)
      w = w + as.numeric(y_binary[i] - yhat_i) * x_i
   }
  }
```

```
w
}
```

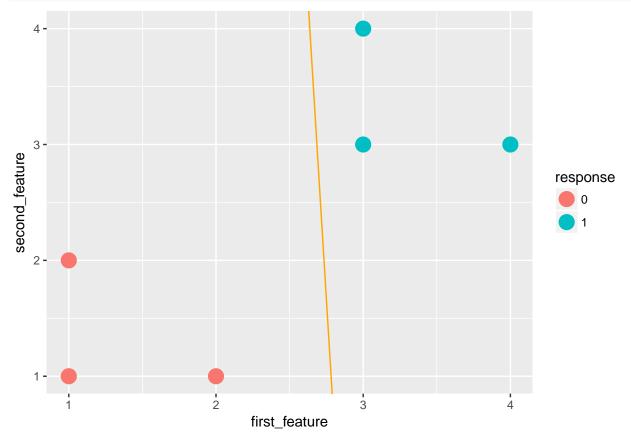
Run the code on the simple dataset above via:

```
w_vec_simple_per = perceptron_learning_algorithm(
  cbind(1, Xy_simple$first_feature, Xy_simple$second_feature),
  as.numeric(Xy_simple$response == 1))
w_vec_simple_per
```

```
## [1] -9.2499762 3.2682147 0.1576899
```

Use the ggplot code to plot the data and the perceptron's g function.

```
pacman::p_load(ggplot2)
simple_viz_obj = ggplot(Xy_simple, aes(x = first_feature, y = second_feature, color = response)) +
    geom_point(size = 5)
simple_perceptron_line = geom_abline(
    intercept = -w_vec_simple_per[1] / w_vec_simple_per[3],
    slope = -w_vec_simple_per[2] / w_vec_simple_per[3],
    color = "orange")
simple_viz_obj + simple_perceptron_line
```



Why is this line of separation not "satisfying" to you?

TO-DO

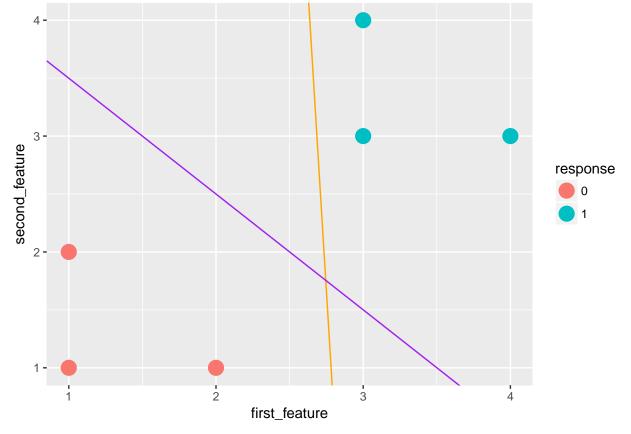
It could be separated better maybe cut across in the diagonal more efficiently.

2. Use the e1071 package to fit an SVM model to y_binary using the predictors found in X_simple_feature_matrix. Do not specify lambda

```
pacman::p_load(e1071)
n = nrow(X_simple_feature_matrix)
svm_model = svm(X_simple_feature_matrix, Xy_simple$response, kernel = "linear", scale = FALSE)
```

and then use the following code to visualize the line in purple:

```
w_vec_simple_svm = c(
   svm_model$rho, #the b term
   -t(svm_model$coefs) %*% X_simple_feature_matrix[svm_model$index, ] # the other terms
)
simple_svm_line = geom_abline(
   intercept = -w_vec_simple_svm[1] / w_vec_simple_svm[3],
   slope = -w_vec_simple_svm[2] / w_vec_simple_svm[3],
   color = "purple")
simple_viz_obj + simple_perceptron_line + simple_svm_line
```



Is this SVM line a better fit than the perceptron?

It seems to be a better fit based on how the sym separated it more naturally but again, the data we have is linerally separable. The sym finds the best fit based on lambda with wedge size and least number of errors—hinge-loss.

TO-DO

3. Now write pseucoode for your own implementation of the linear support vector machine algorithm respecting the following spec making use of the nelder mead optim function from lecture 5p. It turns out you do not need to load the package neldermead to use this function. You can feel free to define a function within this function if you wish.

Note there are differences between this spec and the perceptron learning algorithm spec in question #1. You should figure out a way to respect the MAX_ITER argument value.

a loop the will compute the two nearest such that the length of w is minimized. To find w divide by 2 which will also give the upper and lower bands. the cost function to optimize is the hinge loss plus the norm of w squared times lambda. we will start at a random point since we will rectify it later.

For extra credit, write the actual code.

If you wrote code (the extra credit), run your function using the defaults and plot it in brown vis-a-vis the previous model's line:

```
#sum_model_weights = linear_sum_learning_algorithm(X_simple_feature_matrix, y_binary)
#my_sum_line = geom_abline(
#    intercept = sum_model_weights[1] / sum_model_weights[3],#NOTE: negative sign removed from #interce
#    slope = -sum_model_weights[2] / sum_model_weights[3],
#    color = "brown")
#simple_viz_obj + my_sum_line
```

Is this the same as what the e1071 implementation returned? Why or why not?

4. Write a k=1 nearest neighbor algorithm using the Euclidean distance function. Respect the spec below:

```
#' This function implements the nearest neighbor algorithm.
#'
#' @param Xinput
                      The training data features as an n x p matrix.
#' @param y_binary
                      The training data responses as a vector of length n consisting of only 0's and 1'
#' @param Xtest
                      The test data that the algorithm will predict on as a n* x p matrix.
#' @return
                      The predictions as a n* length vector.
nn_algorithm_predict = function(Xinput, y_binary, Xtest){
  vec=rep(NA,nrow(Xtest))
  best_sqd_distance = Inf
  i_star = NA
    for (i in 1 : nrow(Xtest) ){
      for(index in 1:nrow(Xinput)){
         dsqd = sum((Xinput[index,] - Xtest[i,])^2)
         if (dsqd < best_sqd_distance){</pre>
        best_sqd_distance = dsqd
        i_star = index
        vec[i]=y_binary[i_star]
    best_sqd_distance=Inf
```

```
vec
}
```

Write a few tests to ensure it actually works:

```
expect_equal(nn_algorithm_predict(X_simple_feature_matrix, as.numeric(Xy_simple$response == 1) , X_simple
```

For extra credit, add an argument k to the nn_algorithm_predict function and update the implementation so it performs KNN. In the case of a tie, choose \hat{y} randomly. Set the default k to be the square root of the size of \mathcal{D} which is an empirical rule-of-thumb popularized by the "Pattern Classification" book by Duda, Hart and Stork (2007). Also, alter the documentation in the appropriate places.

```
#not required TO-DO --- only for extra credit
```

For extra credit, in addition to the argument k, add an argument d representing any legal distance function to the nn_algorithm_predict function. Update the implementation so it performs KNN using that distance function. Set the default function to be the Euclidean distance in the original function. Also, alter the documentation in the appropriate places.

```
#not required TO-DO --- only for extra credit
```

5. We move on to simple linear modeling using the ordinary least squares algorithm.

Let's quickly recreate the sample data set from practice lecture 7:

```
n = 20
x = runif(n)
beta_0 = 3
beta_1 = -2
y = beta_0 + beta_1 * x + rnorm(n, mean = 0, sd = 0.33)
```

Solve for the least squares line by computing b_0 and b_1 without using the functions cor, cov, var, sd but instead computing it from the x and y quantities manually. See the class notes.

```
y_b=sum(y)/length(y)
x_b=sum(x)/length(x)
sum_xy=sum(x*y)
n_yx=n*y_b*x_b
x_sqr=sum(x*x)
n_x=n*(x_b^2)
b_1=(sum_xy-n_yx)/(x_sqr-n_x)
b_0=y_b-b_1*x_b
```

Verify your computations are correct using the lm function in R:

```
lm_mod = lm(y~x)
b_vec = coef(lm_mod)
expect_equal(b_0, as.numeric(b_vec[1]), tol = 1e-4)
expect_equal(b_1, as.numeric(b_vec[2]), tol = 1e-4)
```

6. We are now going to repeat one of the first linear model building exercises in history — that of Sir Francis Galton in 1886. First load up package HistData.

```
pacman::p_load(HistData)
```

In it, there is a dataset called Galton. Load it using the data command:

```
data("Galton")
```

You now should have a data frame in your workspace called Galton. Summarize this data frame and write a few sentences about what you see. Make sure you report n, p and a bit about what the columns represent and how the data was measured. See the help file ?Galton.

Summary: n which is the number of observations is 928 and p, the number of characteristics is two. For each observation we observe one column for the height of the mid-parent and another column for the height of the child. The data is measured in intervals of width 1 inch. The female children's height were weighted for sex differences. The average parent height was 68.31 inches and the average child height was 68.09 inches. The range is 64 inches to 73 inches for parents and 61.70 inches to 73.70 inches for children

summary(Galton)

TO-DO

```
##
        parent
                          child
    Min.
            :64.00
                     Min.
                             :61.70
##
    1st Qu.:67.50
                     1st Qu.:66.20
##
    Median :68.50
                     Median :68.20
##
    Mean
            :68.31
                     Mean
                             :68.09
    3rd Qu.:69.50
                     3rd Qu.:70.20
##
    Max.
            :73.00
                     Max.
                             :73.70
```

Find the average height (include both parents and children in this computation).

```
avg_height={ sum(c(Galton$parent)+c(Galton$child))/928/2}
```

Note that in Math 241 you learned that the sample average is an estimate of the "mean", the population expected value of height. We will call the average the "mean" going forward since it is probably correct to the nearest tenth of an inch with this amount of data.

Run a linear model attempting to explain the childrens' height using the parents' height. Use 1m and use the R formula notation. Compute and report b_0 , b_1 , RMSE and R^2 . Use the correct units to report these quantities.

```
y=Galton$child
x=Galton$parent

Lmod=lm(y~x)

r = cor(x, y)
s_x = sd(x)
s_y = sd(y)
y_bar = mean(y)
x_bar = mean(x)

b_1 = r * s_y / s_x
b_0 = y_bar - b_1 * x_bar
b_0

## [1] 23.94153
b_1
```

```
## [1] 0.6462906

y_hat=b_0+b_1*x

resid=y-y_hat

sse = sum(resid^2)

mse = sse / length(y)
```

```
rmse = sqrt(mse)
rmse

## [1] 2.236134

rsq = ((s_y^2) - sd(resid)^2) / s_y^2
rsq

## [1] 0.2104629

Rsqr=(s_y^2-2.519301)/s_y^2
Rsqr
```

```
## [1] 0.6026357
```

Interpret all four quantities: b_0 , b_1 , RMSE and R^2 .

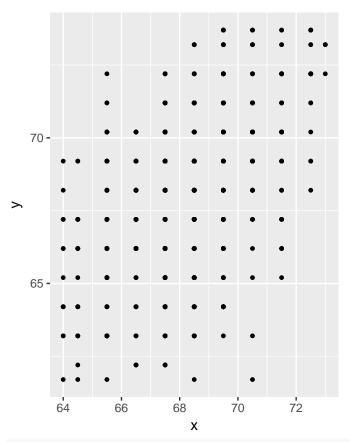
 b_0 is the intercept of the line it is in childs, units are inches b_1 is slope of the line child over parent RMSE is 95% predictive errors plus/minus 2*rmse= 4.472, units are inches R^2 is the percent of the varaince of the child height explained by the parent. i.e 60% of the child

How good is this model? How well does it predict? Discuss.

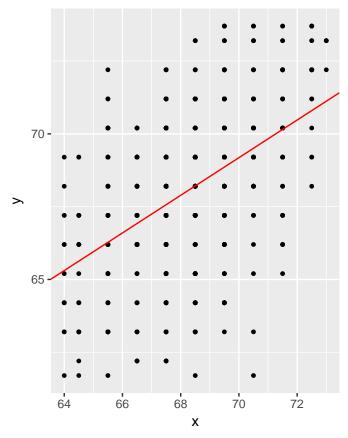
The model is not very good since it cannot explain all the variantions in a childs height based on their parents. Because rmse is only 2.23 our range of is roughly 9 inches so our predictions will probably be off from the real value.

Now use the code from practice lecture 8 to plot the data and a best fit line using package ggplot2. Don't forget to load the library.

```
pacman::p_load(ggplot2)
simple_df = data.frame(x = x, y = y)
simple_viz_obj = ggplot(simple_df, aes(x, y)) +
   coord_equal(ratio = 1)+
   geom_point(size = 1)
simple_viz_obj
```



simple_ls_regression_line = geom_abline(intercept = b_0, slope = b_1, color = "red")
simple_viz_obj + simple_ls_regression_line



It is reasonable to assume that parents and their children have the same height. Explain why this is reasonable using basic biology.

yes because we inherit are genes from our parents so we only have the potential to reach the height that our genes allow us.

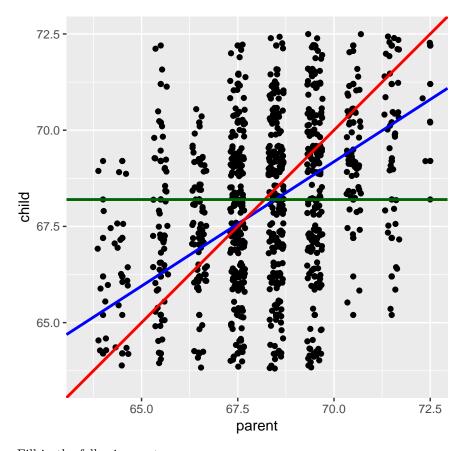
If they were to have the same height and any differences were just random noise with expectation 0, what would the values of β_0 and β_1 be? $\beta_0=0$ $\beta_1=1$

Let's plot (a) the data in \mathbb{D} as black dots, (b) your least squares line defined by b_0 and b_1 in blue, (c) the theoretical line β_0 and β_1 if the parent-child height equality held in red and (d) the mean height in green.

```
ggplot(Galton, aes(x = parent, y = child)) +
  geom_point() +
  geom_jitter() +
  geom_abline(intercept = b_0, slope = b_1, color = "blue", size = 1) +
  geom_abline(intercept = 0, slope = 1, color = "red", size = 1) +
  geom_abline(intercept = avg_height, slope = 0, color = "darkgreen", size = 1) +
  xlim(63.5, 72.5) +
  ylim(63.5, 72.5) +
  coord_equal(ratio = 1)
```

Warning: Removed 76 rows containing missing values (geom_point).

Warning: Removed 88 rows containing missing values (geom_point).



Fill in the following sentence:

Children of short parents became taller on average and children of tall parents became shorter on average.

Why did Galton call it "Regression towards mediocrity in hereditary stature" which was later shortened to "regression to the mean"?

We expect that most people would be around the mean rather than fridges, imples that if the parents are small the child will be taller hence closer to the mean and vice versa.

Why should this effect be real?

Due to the fact that the gene's have a range, on average we expect that the child will be closer to the mean.

You now have unlocked the mystery. Why is it that when modeling with y continuous, everyone calls it "regression"? Write a better, more descriptive and appropriate name for building predictive models with y continuous.

- 1. The effects on continuous variables due to entropy.
- 2. The tendencies to move towrds the mean.