

A STATEMENT ON PALESTINE.

FINISHING YOUR DISSERTATION? ADD A STATEMENT ON PALESTINE.

Here are a couple of options for statements to include in your dissertation on Palestine and LSE. Feel free to use some or all parts of the statements written out here in your acknowledgements section. Please be sure to check your departmental regulations to see if acknowledgements are counted as part of your word count.

In response to the call out to all LSE students by the (decamped) LSE Liberated Zone, this dissertation must be read with reference to the following quote:

TEMPLATE 1: "I submit this dissertation under protest. I condemn the 'apolitical' stance taken by the LSE in relation to the genocide of Palestinians in Gaza while they continue to finance and enable it. The Assets in Apartheid report reveals £89 million in investments in companies involved in egregious activities, including £49 million in Israeli crimes against the Palestinian people (LSESU Palestine Society, 2024). I'm ashamed to be graduating from a university that has decided to continue profiting from human rights violations in the name of students like myself. Palestinian students who will not graduate as they have no universities left to graduate from and all those entrapped by structures of occupation, colonialism, and apartheid. I call on LSE and all other UK higher education institutions to listen to their students and divest from these crimes. This dissertation is dedicated to the people of Palestine and the liberation of all people. None of us are free until all of us are free." (LSE Liberated Zone, 2024)

TEMPLATE 2: "It is incumbent that people of conscience cease abetting Israel's genocide and other illegal actions against the Palestinian people and take steps to hold complicit institutions accountable. The UK higher education sector has remained largely silent about these crimes and taken little to no action to divest from complicity in them. Universities trumpet a line of neutrality, claiming that they are unable to take political stances in 'complex geopolitical matters'. With the complete destruction of Gaza's higher education sector, the inaction of UK universities like LSE is nothing short of an abdication of responsibility. Instead, it has been up to dedicated staff and students to demand a more proactive approach from their institutions. There cannot be a more grave and urgent matter to attend to. The time to confront universities' complicity is now. None of us are free until all of us are free." (LSE Liberated Zone, 2024)

TEMPLATE 3: "I submit, and have written this dissertation, as the world has watched the live-streamed genocide of Palestinians in Gaza. The coloniality of power is not an abstraction: Israel has murdered over 40,000 Palestinians at the time of writing. Situated in London, I am embedded within a political landscape structured through the historical and ongoing collaboration of colonial powers. I stand in solidarity with Palestinians' right to self-determination, right to return, and right to liberation.

My solidarity with Palestinians is grounded in the profound understanding that decolonisation is material. As such, Palestinian solidarity seeks to expose our own institution's complicity in Israeli apartheid, settler colonialism and war crimes. The Assets in Apartheid report

found £89 million pounds in egregious activities, of which £49 million in crimes against the Palestinian people (LSESU Palestine Society, 2024). I condemn LSE's failure to divest, and its morally bankrupt 'apolitical' stance. None of us are free until all of us are free." (LSE Liberated Zone, 2024)

SHORT(ER) STATEMENT: "I call on LSE and all other UK higher education institutions to listen to their students and take a stand against injustice. This dissertation is dedicated to the people of Palestine and the liberation of all people. None of us are free until all of us are free." (LSE Liberated Zone, 2024)

In-Text Citations

(LSESU Palestine Society, 2024)

(LSE Liberated Zone, 2024)

Bibliography

Assets in Apartheid

Harvard: LSESU Palestine Society (2024) Assets in apartheid, pp. 1-116.. Available at: <https://lsepalestine.github.io/documents/LSESUPALESTINE-Assets-in-Apartheid-2024-Web.pdf>

APA: LSESU Palestine Society. (2024). Assets in apartheid (pp. 1-116). Available at: <https://lsepalestine.github.io/documents/LSESUPALESTINE-Assets-in-Apartheid-2024-Web.pdf>

MLA: LSESU Palestine Society. Assets in Apartheid. 2024, pp. 1-116. Available at: <https://lsepalestine.github.io/documents/LSESUPALESTINE-Assets-in-Apartheid-2024-Web.pdf>.

Chicago: LSESU Palestine Society. Assets in Apartheid, 1-116. 2024. Available at: <https://lsepalestine.github.io/documents/LSESUPALESTINE-Assets-in-Apartheid-2024-Web.pdf>.

A Statement on Palestine

Harvard: LSE Liberated Zone (2024) A statement of Palestine. Available at: <https://lseliberatedzone.github.io/document/Dissertation-Statement.pdf>

APA: LSE Liberated Zone (2024). A statement of Palestine. Available at: <https://lseliberatedzone.github.io/document/Dissertation-Statement.pdf>

MLA: LSE Liberated Zone. A statement of Palestine. Available at: <https://lseliberatedzone.github.io/document/Dissertation-Statement.pdf>

Chicago: LSE Liberated Zone. A statement of Palestine. 2024. Available at: <https://lseliberatedzone.github.io/document/Dissertation-Statement.pdf>

Further inspiration:

Student/Staff messages to Council around

divestment: <https://lsepalestine.github.io/documents/Messages%20to%20Council.pdf>

A student's open letter to LSE (well worth

reading): <https://cryptpad.fr/pad/#/2/pad/edit/lc6Zijwe-NwCtSyr-kNX50xd/>

Open letter from the academic community in

Gaza: <https://www.aljazeera.com/opinions/2024/5/29/open-letter-by-gaza-academics-and-university-administrators-to-the-world>

MSc student's acknowledgement (just for inspiration, do not

copy): <https://cryptpad.fr/pad/#/2/pad/edit/X8UhCzNK7vmR4W3d20SSCc6C/>

The damaged gate of Al Aqsa University, which was destroyed by the Israeli army, stands in Khan Younis in the southern Gaza Strip on April 14, 2024 [File: Reuters/Doaa Rouqa] (image and caption from Al Jazeera)

