# Machine Learning

Lecture 3 - Generalisation, Training & Test Set, Representation

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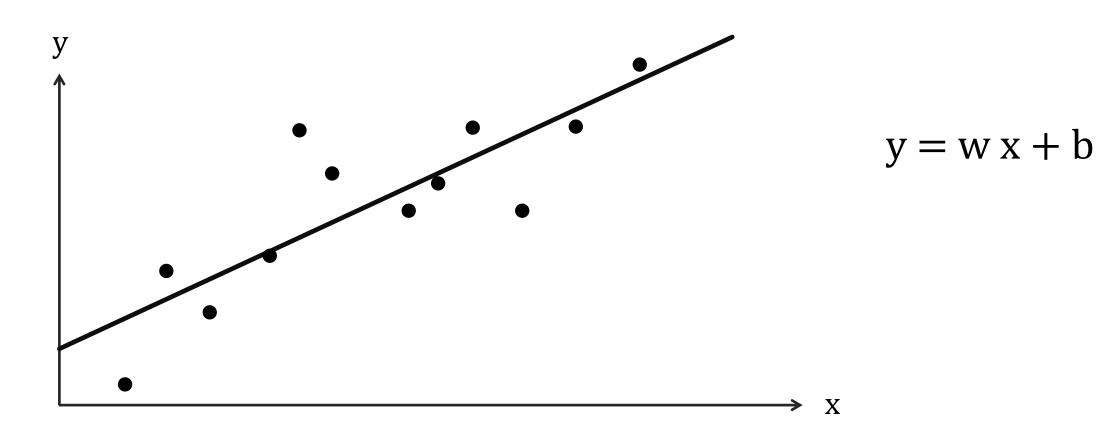




- Linear Regression
- Training & Loss

#### Linear Regression

A method to find the straight line or hyperplane that best fits a set of points.



#### Linear Regression

$$y = b + wx \qquad \qquad \hat{y} = b + w_1 x_1$$

- $\hat{y}$  the predicted label (a desired output).
- **b** the bias (the y-intercept), sometimes referred to as  $w_0$ .
- $\mathbf{w}_1$  the weight of feature 1 (slope).
- $x_1$  a feature (a known input).

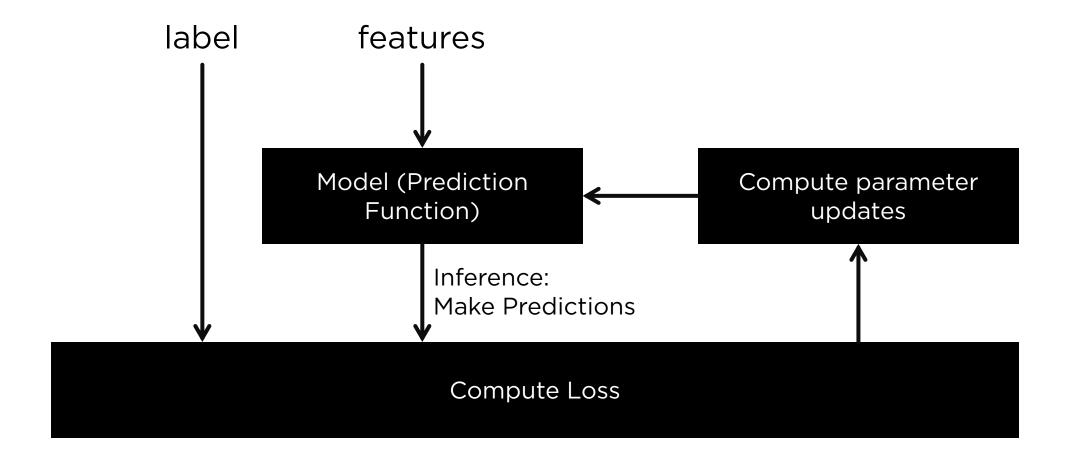
To infer (predict) the exam mark  $\hat{y}$  for a new coursework mark value  $x_1$ , just substitute the  $x_1$  value into this model.

### Training & Loss

- Training a model: learning (determining) good values for all weights and the bias from labelled examples.
- **Loss**: the penalty for a bad prediction.  $MSE = \frac{1}{N} \sum_{(x,y) \in D} (y prediction(x))^2$
- Empirical Risk Minimization: the process of examining many examples and attempting to find a model that minimise loss.
- Goal of training: to find a set of weights and biases that have <u>low</u> <u>loss</u>, on average, across all examples.

#### **Gradient Descent**

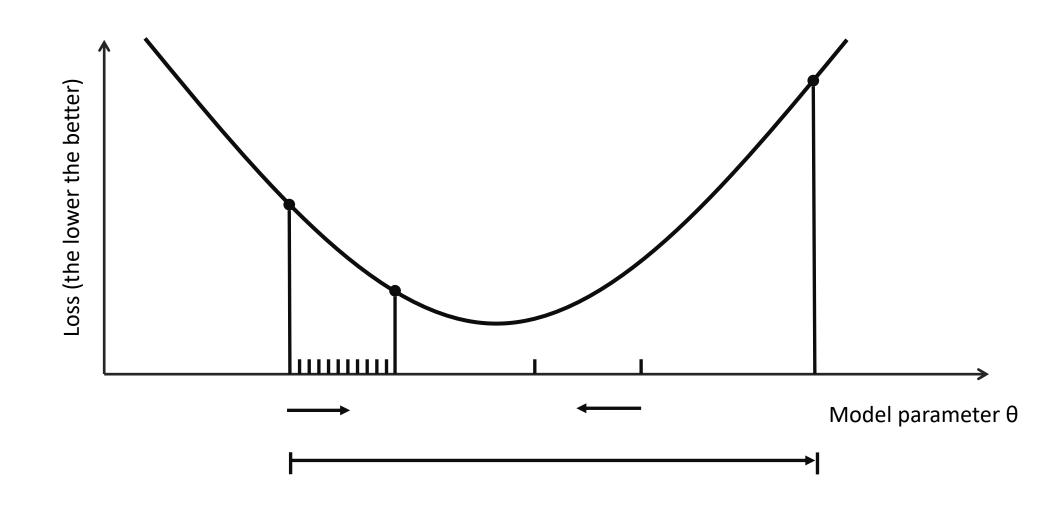
Repeatedly taking small steps in the direction that minimises loss.



#### **Gradient Descent**

- Stochastic Gradient Descent: one example at a time
- Mini-Batch Gradient Descent: batches of 10 1000
  - Loss & gradients are averaged over the batch

### Learning Rate



# Today

- Generalisation
- Training & Test Set
- Representation



# How can we make sure that our models are **not over-fit** in practice?

### The big picture



- Goal: to predict well on new data drawn from (hidden) true distribution.
- Issue: we don't see the truth, but we only get to sample from it.
- If it fits current sample well, how can we trust it will predict well on other new samples?

How Do We Know If Our Model Is Good?

- Theoretically
  - Interesting field: generalisation theory
  - Based on ideas of measuring model simplicity / complexity
- Intuition: formalisation of Ockham's Razor principle
  - The less complex a model is, the more likely a good empirical result is; not just due to the peculiarities of the sample.

How Do We Know If Our Model Is Good?

### Empirically:

- Asking: will our model do well on a new sample of data?
- Evaluate: get a new sample of data-call it the test set.
- Good performance on the test set is a useful indicator of good performance on the new data in general:
  - If the test set is large enough.
  - If we don't cheat by using the test set over and over.

The ML Fine Print

Three basic assumptions in all of the above:

- 1. We draw examples <u>independently</u> and <u>identically</u> (<u>i.i.d.</u>) at random from the distribution.
- 2. The distribution is stationary it doesn't change over time.
- 3. We always pull from the same distribution, including training, validation, and test sets.

### Violation of assumptions?

# Today

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Partitioning Data Sets

**Training Set** 

**Test Set** 

# Now how large do we make our different splits?

### The larger Training Set

the better model we will be able to learn

### The larger Test Set

the better we will be able to have confidence in evaluation metrics, and tighter confidence intervals.



What If We Only Have One Data Set?

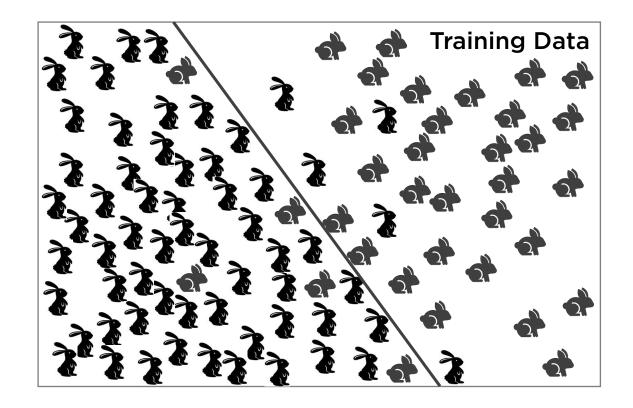
- Divide into two sets:
  - Training set
  - Test set
- Do not train on test data
  - Getting surprisingly low loss?
  - Before celebrating, check if you're accidentally training on test data

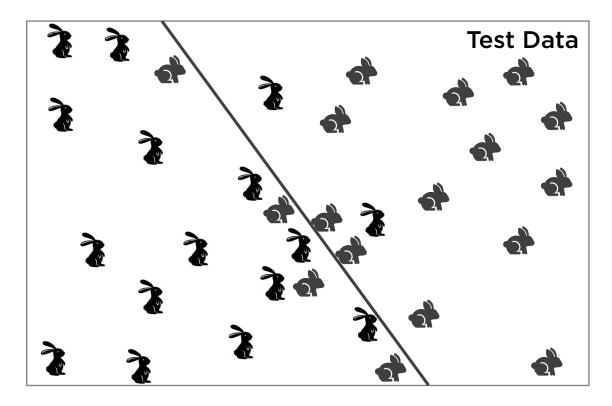
What If We Only Have One Data Set?

- Ensure the test set meets the following 2 conditions:
  - is large enough to yield statistically meaningful results.
  - is representative of the data set as a whole. In other words, don't pick a test set with different characteristics than the training set.

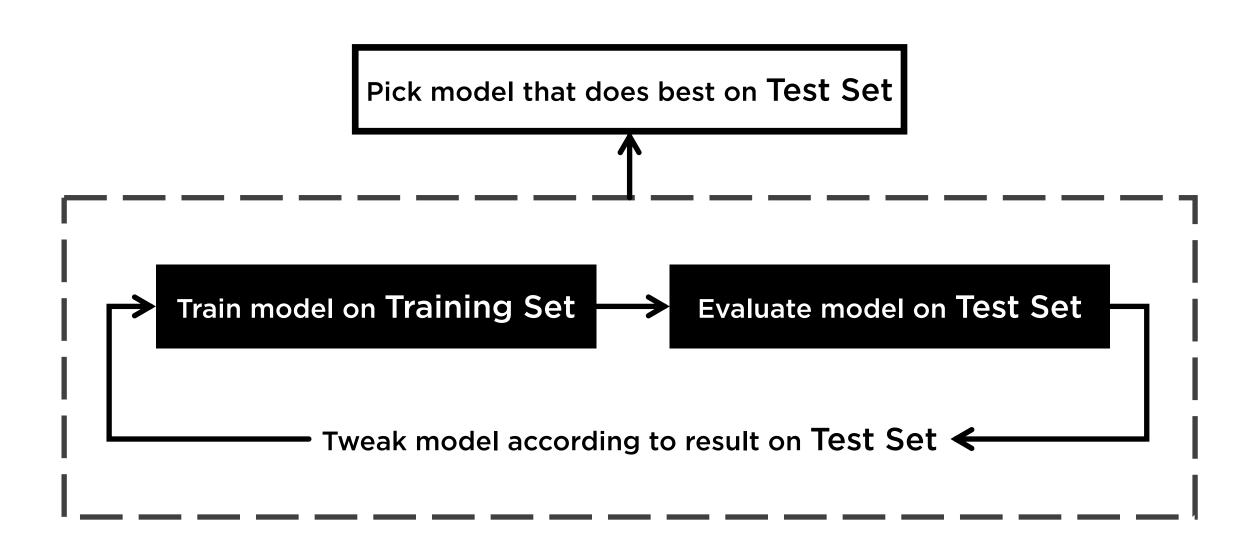
### What If We Only Have One Data Set?

Assuming that your test set meets the preceding two conditions, your goal is to create a model that generalises well to new data. Our test set serves as a proxy for new data.





A Possible Workflow?



A Possible Workflow?

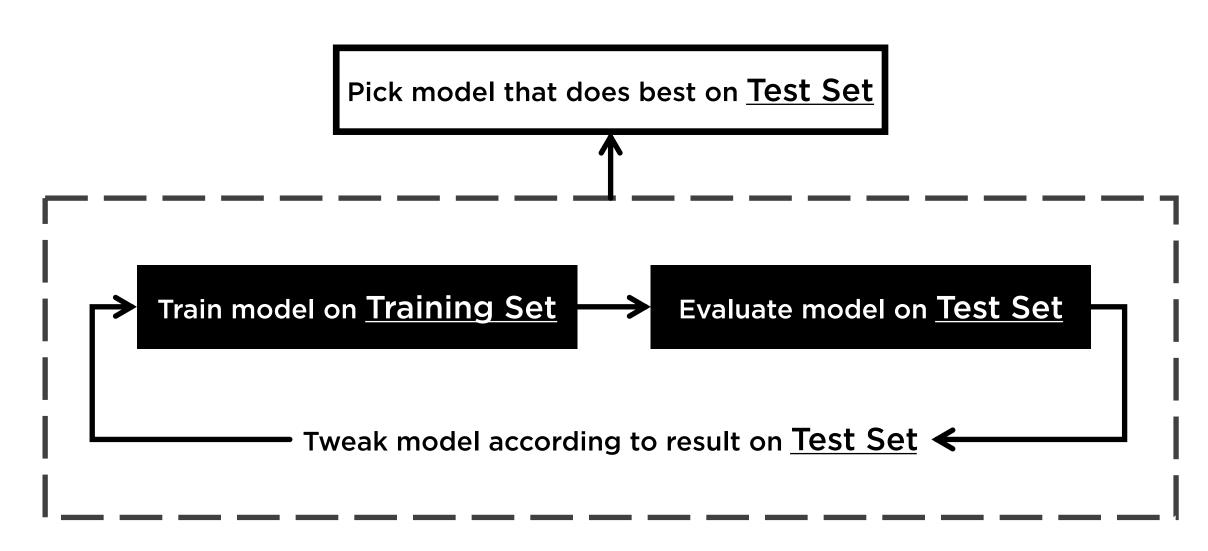
**Training Set** 

**Test Set** 

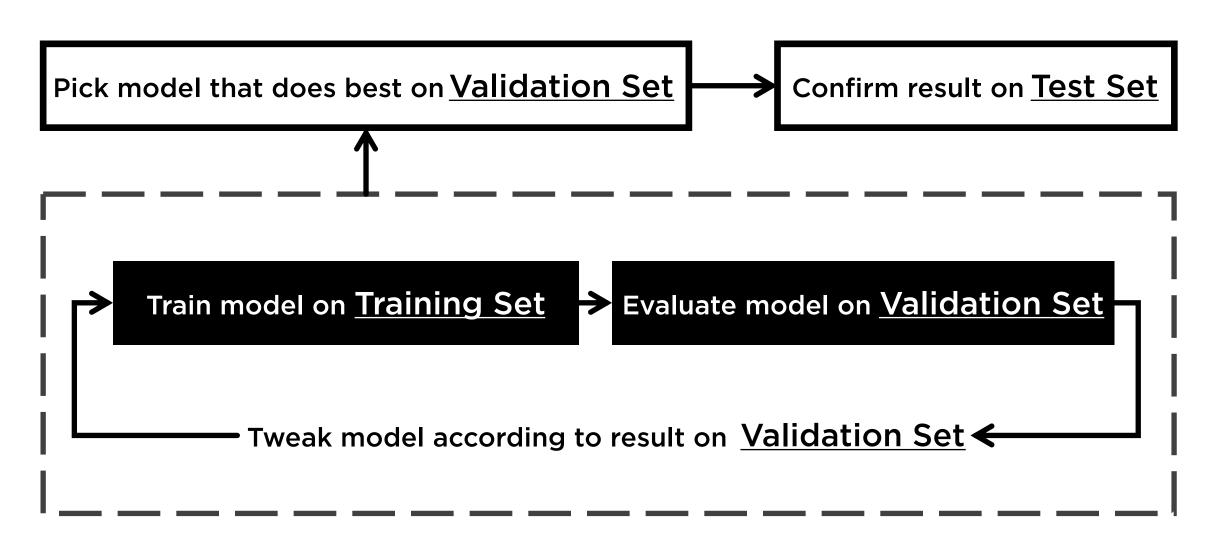
A Possible Workflow?

Training Set Validation Set Test Set

A Possible Workflow?



Better Workflow: Use a Validation Set



#### Better Workflow: Use a Validation Set

- In this improved workflow:
  - 1. Keeping the **test data** way off to the side (completely unused).
  - Pick the model that does best on the validation set.
  - 3. Double-check that model against the **test set**.

This is a better workflow because it creates fewer exposures to the test set.

# Today

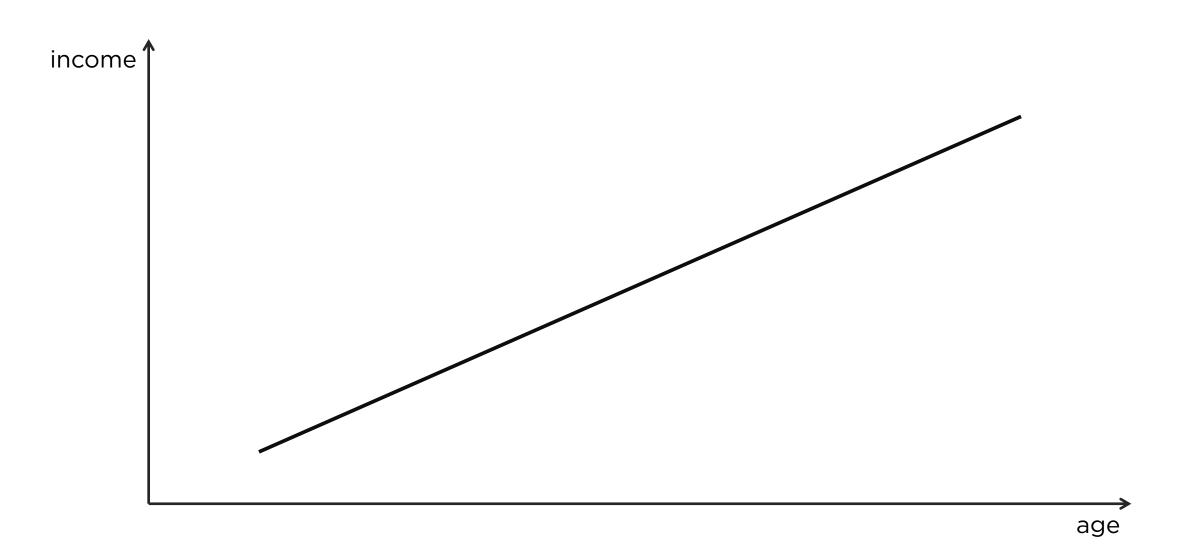
- Generalisation
- Training & Test Set
- Representation

# Representation

A machine learning model can't directly see, hear, or sense input examples. Instead, we must create a Representation of the data to provide the model with a useful vantage point into the data's key qualities. That is, in order to train a model, we must choose the set of features that best represent the data.

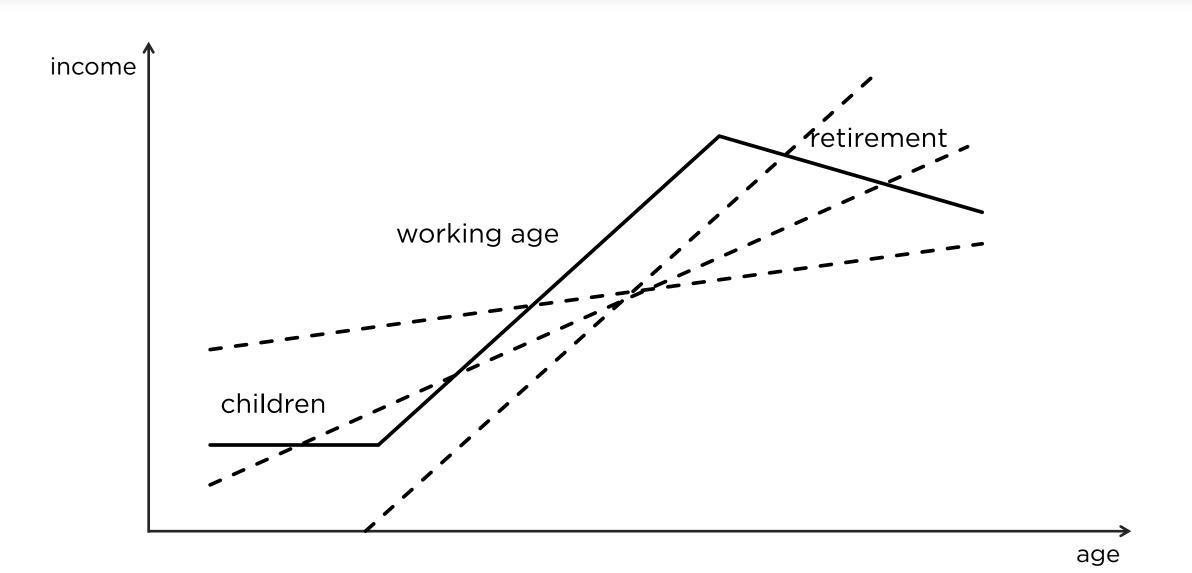
# Numeric

# Representation - Numeric



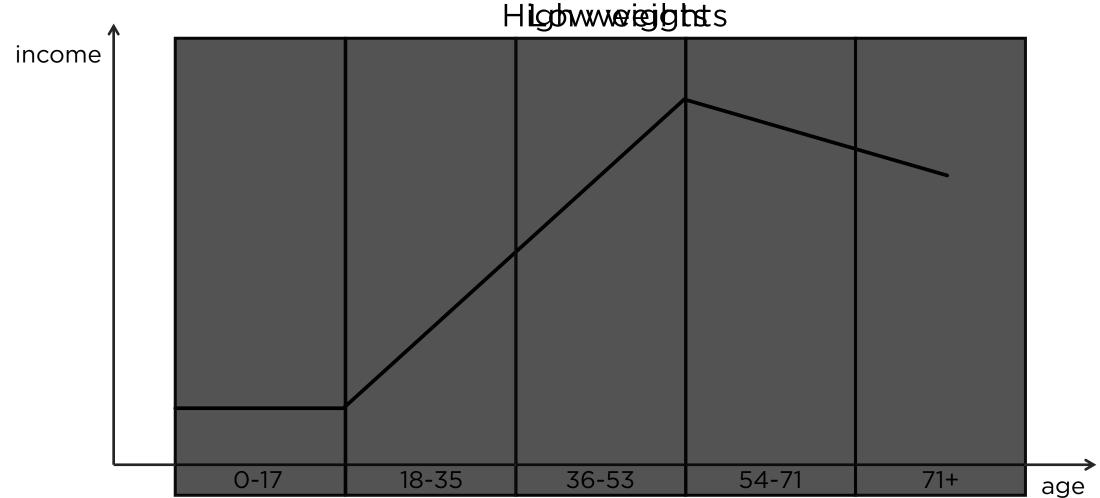
What can go wrong with this approach?

# Representation - Numeric



## Representation - Numeric

Bucketing - one categorical feature is created for each bucket



Type of blood

Α

В

AB

0

Small vocabulary

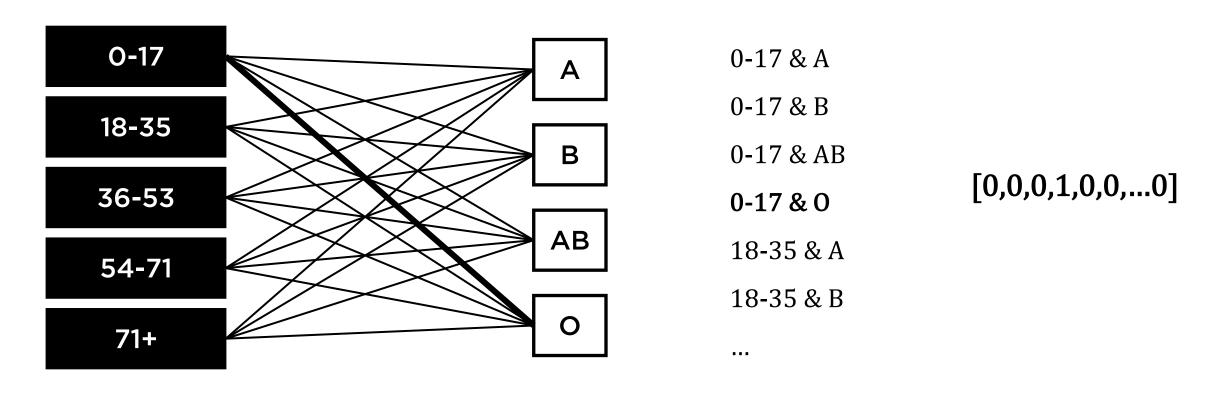
- use the raw value

Large vocabulary

- Consider hashing / embedding

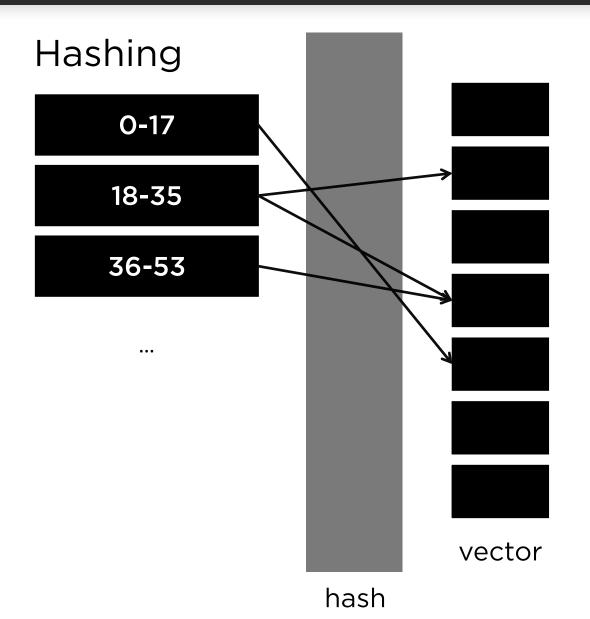
#### Feature Crossing

For each cross, we create a new true/false feature



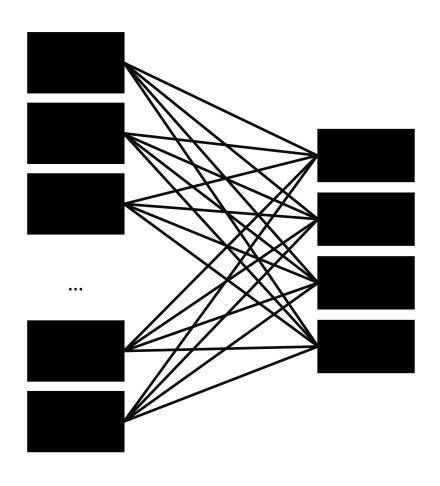
#### Hashing

- Can save memory
- Can save our time (more importantly!)



- Create a lookup, if we know the vocabulary list in advance.
- Use a hash function to compute automatically, if we don't know the vocab.
- There could be collisions, i.e.
  different items are mapped to the
  same value.

#### Hashing



- Can be used to limit memory
  usage at the cost of adding some
  noise to training data.
- Can be used to limit the maximum number of possibilities.

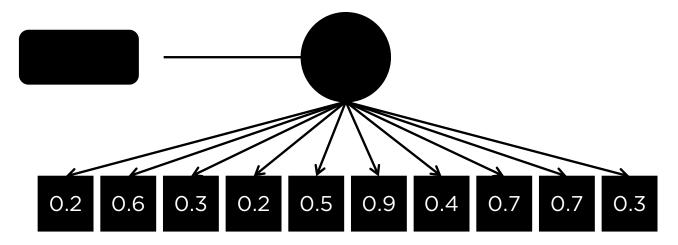
#### Embedding

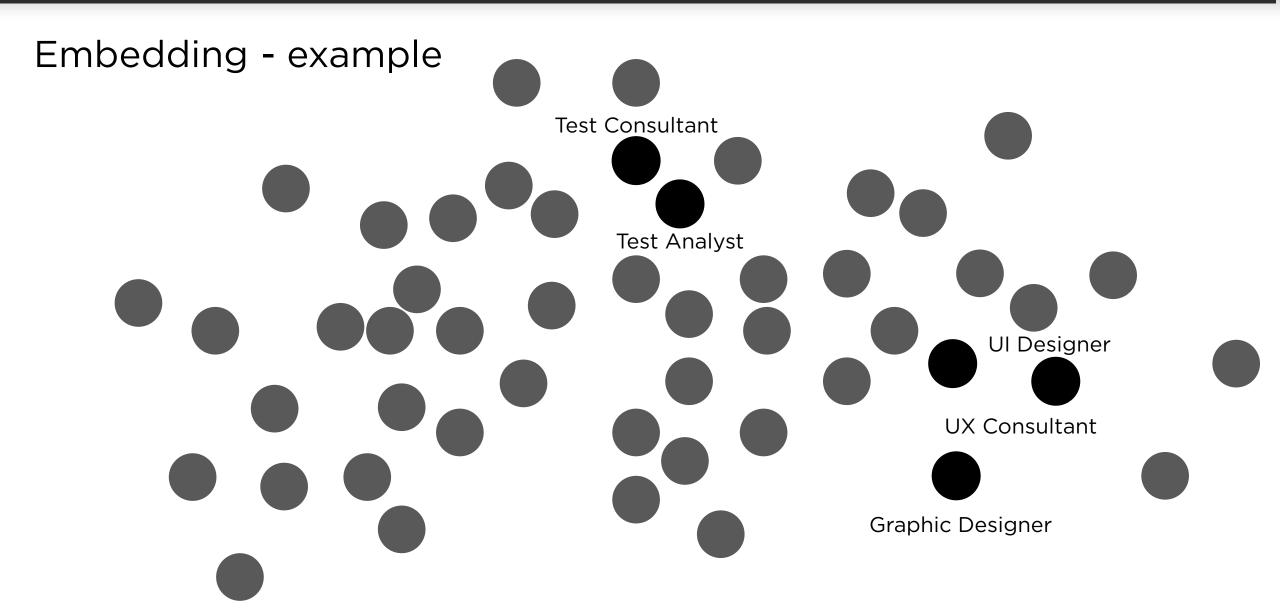
- Powerful way to represent large vocabularies
- Learned automatically
- Dense vectors vs one-hot (sparse)

#### Embedding - when to use?

- Large vocabulary
- Concepts (vs specifics)

Embeddings are dense





# Summary

#### **Today**

- Generalisation
  - Over-fitting
- Training & Test Set
  - Training and Test Sets
  - Training, Test, and Validation Sets
- Representation
  - Bucketing, Crossing, Hashing, Embedding

#### Homework

On DUO – End to End Machine Learning Project

#### **Next Lecture**

Binary Classifier and Performance Measurement