The allocation of tasks using Agile methodologies (e.g. Scrum) in an amateur team is uneven and/ or biased

COMP150 - Agile Development Practice

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Agile methodologies (e.g. Scrum) in an amateur team is uneven and/or biased More specifically how in a classroom setting the allocation of tasks becomes very uneven and biased, as there is no financial benefit or maybe there is no interest in the task, which has a negative effect on the team collaboration in Scrum, this paper adressing the topic by looking at case studies based in a classroom setting in which the students are using an agile methodology for the first time, looking in depth at the collaboration between the student groups, comparing how professionals using agile methodologies compare to amateurs. Hopefully finding a better method to teach students how to collaborate in a more professional way.

1 Introduction

This paper will discuss the implementation of agile methodologies [1] (focusing on scrum) in non-professional teams, particularly within the classroom setting, and how the scrum can quickly become biased [2]. By which I mean one group member may be given the majority of the workload or the more complex of the scrum tasks, while another member is given an easier task to complete in the same time period, the chances of this occuring is greatly increased if there is a member with an introverted personality, compared to Agile being used properly in a professional games industy. After outlining these problems possible solutions in the form of practice collaboration tasks, teaching the corelation of daily stand up meetings, positivity and team productivity [3].

References

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